Internship Policies & Procedures Manual:
Psychological Science

Updated: Spring 2017
# Table of Contents

## General Information
- Undergraduate Programs 4
- Frequently Asked Questions 5

## Contracts and Forms
- Application for Internship in Psychological Science 11
- Contractual Agreement 16
- Internship Learning Agreement 20
- Site Supervisor’s Evaluation of Student 23
- Interview Guide for Faculty Site Visits 26
General Information

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General Information

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Undergraduate Program

The Psychological Science Department educates students in the scientific study of the mind and human behavior. Students learn theoretical explanations of human behavior as well as the methods employed in psychological research. They also develop skills in research methods, data analysis, scientific writing, and interpersonal communication. The knowledge and skills gained from this program prepare students for graduate study in related fields and/or careers in many areas including research, business, and social services.

Mission:
The goal of the Psychological Science program is to promote lifelong personal and professional learning in students, which may include continuing graduate education and employment. The program combines theoretical, methodological, and applied topics enabling students to acquire knowledge and skills that enrich their personal lives and careers. The program objectives are based on criteria recommended by the American Psychological Association with modifications consistent with the Fitchburg State University mission and specific academic requirements of Fitchburg State University.

Vision:
The Psychological Science program at Fitchburg State University is designed to educate students in the scientific study of the mind and human behavior. The program aims to:

- Teach students that psychology is a science and that all areas of psychology are informed by and built upon psychological research.
- Introduce students to the central concepts within the major sub-fields of psychological science.
- Offer concentrations in cognitive science and developmental psychology.
- Develop students’ skill sets (e.g., writing, critical thinking, data analysis, information synthesis), making them more competitive in the job market and graduate school.
- Develop students’ awareness of what skills they can utilize directly upon graduation as well as those skills that require greater development through graduate education.
- Provide non–majors and psychology minors with survey courses and other courses in which they can learn about research methods, interpersonal skills, and human relations.
Frequently Asked Questions

What is an internship?

An internship is a capstone experience in which students have the opportunity to apply their knowledge of psychological research, theories, and explanations for human behavior. Students will develop competence in the discipline of psychological science through a field placement, as well as a weekly seminar led by a faculty member.

What is a typical field placement?

Field placements are diverse, but frequently include schools, businesses, hospitals and other medical settings, research programs/facilities, mental health and social service agencies, and non-profit organizations.

What types of tasks will I be doing at internship?

Internship tasks will depend on the placement site. While there is not a set list of tasks each intern needs to do on-site, there are several tasks that would be considered inappropriate for an internship placement. Please review the following chart for examples.

<table>
<thead>
<tr>
<th>Appropriate Internship Tasks</th>
<th>Inappropriate Internship Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing psychoeducational services under the supervision of an appropriate, qualified supervisor</td>
<td>Restraints/holds (even if the intern is trained)</td>
</tr>
<tr>
<td>Attending meetings with supervisors, contributing when appropriate</td>
<td>Clerical work (making copies, filing, etc.) beyond what supervisors typically do</td>
</tr>
<tr>
<td>Completing project-based tasks such as literature reviews, participant recruitment, data collection, and analysis; database development and maintenance</td>
<td>Acting as an interpreter or translator (Students may use language skills, however this may not be in the place of direct service learning experiences. Please note, students are training as human service professionals, not interpreters.)</td>
</tr>
<tr>
<td>Behavioral observations, survey administration</td>
<td>Transporting clients in their personal vehicles</td>
</tr>
<tr>
<td>Program evaluation</td>
<td></td>
</tr>
</tbody>
</table>

If you have questions about whether or not a task would be seen as appropriate, please ask the internship coordinator. Regardless of what tasks are assigned, we expect students to maintain the utmost professionalism throughout their internship experience. This includes skillfully and ethically working with the individuals serves, interacting appropriately with colleagues and supervisors, dressing appropriately, and arriving on time and maintaining an agreed upon schedule.
What are the qualifications/requirements for doing an internship?

Typically, students should be in their final semester at the university. Students wishing to complete an internship should also have a minimum of a 2.5 overall GPA and major GPA; in addition, students must have made up any “0” grades within the major. Students must also have taken relevant courses and sought out others to adequately prepare them for the sort of internship they are seeking. Last, students must demonstrate appropriate professionalism.

How do I apply for internship?

If you are interested in applying for an internship, the first step is to attend the mandatory internship planning meeting the semester before you intend to do an internship. You would then need to meet with the internship coordinator to discuss your plans. The internship coordinator will provide you with an application which must be returned to him/her, along with other supporting materials (see “Contracts & Forms”).

When should I apply for internship?

Students should express interest to their academic advisor at least 2 semesters before they plan on completing an internship. Their advisor will provide them with a form to complete indicating their interest; this form must be signed by the student and advisor and returned to the internship coordinator.

Students must also attend the Internship Planning Meeting and meet with the internship coordinator the semester before they plan to pursue an internship. The coordinator will provide the student with an application at this time. In order to apply for internship, you must obtain the recommendation of at least one Psychological science faculty member and provide all of the required materials listed on the application form.

What is the approval process like for an internship?

Once your application is returned, you will be interviewed by two faculty members regarding your desire and qualifications for completing an internship. These faculty members will consult with the internship coordinator and internship committee to determine if you will be approved to pursue an internship. You will be notified by the internship coordinator regarding their decision.

How do I find an internship?

Ultimately, it is your responsibility to locate a site that is willing to take you on as an intern. The internship coordinator will work with you to help you locate potential internship sites and to determine if a site would be an appropriate placement.
How long is a student's internship?

The student is required to spend the corresponding number of average hours per week in placement for each credit load:

- 6 credits: 15 hours, totaling 225 hours
- 9 credits: 22 ½ hours, totaling 337.5 hours
- 12 credits: 30 hours, totaling 450 hours

How will I be supervised?

You will receive individual supervision from a supervisor at your internship site. For a 6-credit internship, you must receive at least 30 minutes of face-to-face supervision per week; for a 9-credit internship, you must receive at least 45 minutes; for a 12-credit internship, you must receive at least 60 minutes.

You will also receive supervision from a faculty member in Psychological Science. During semesters when there are enough students, you will be placed in a section of an Internship Seminar class where you would receive group supervision with other students. If there are not enough students to run a section of Internship Seminar, the department chair would assign you to a faculty member for individual supervision.

How is the internship seminar structured?

Interns attend ten, 2-hour seminars on campus during the semester. The seminar provides an opportunity for students to integrate their academic work with field experience through various assignments and discussion. The focus of the seminar will be on five different areas: 1) Professional & ethical Issues, 2) Evidence-based practice, 3) Career development, 4) Connection of psychological theory to practice, and 5) Interpersonal and professional skills. In addition, students will receive supervision from their faculty instructor and group supervision from their peers. Seminar attendance is mandatory.

What are the faculty supervisor's responsibilities?

Faculty supervisors are expected to provide individual and/or group supervision to interns and are responsible for developing relevant coursework for the internship experience. They must maintain open communication with internship sites and conduct at least two visits with students’ internship sites, one of which must be on-site. Faculty supervisors are also responsible for helping students problem-solve any difficulties they may be experiencing at their internship site, and may intervene/advocate on a student’s behalf when indicated.

What is expected of on-site supervisors?

Supervisors serve as mentors to our students; therefore, we require that they have the educational and experiential background that brings such expertise. Ideally, supervisors should hold at least a Master’s degree in a related field, an appropriate professional license (if applicable), and 5+ years of relevant work experience, although exceptions will be considered by the internship committee.

On site supervisors must provide students with a minimum of an hour of supervision per week for a 12-credit internship (or ½ hour for a 6-credit placement and ¾ hour for a 9-credit placement). The schedule and format of supervision is flexible to the particulars of the placement site. Supervision should focus on
providing direct, constructive, and timely feedback regarding the student’s work performance, interpersonal behaviors, work habits and planning, and areas of strength/improvement. Supervisors will be asked to complete a student evaluation at the end of the internship placement; this feedback will be used by the faculty supervisor in determining a final grade for the internship.

**How are schedules determined?**

Interns work with their site supervisor to create a schedule. Students are expected to maintain that schedule, unless prior arrangements have been made with the site supervisor.

**What if Fitchburg State University has a day off, but the internship site does not?**

Interns adhere to the schedule of the placement site. For example, when the agency is closed, the intern is not expected to make up the hours; these are excused hours. However, even if the college has no classes (e.g. snow day, holiday) and the agency is open, the intern is expected to be on site. The maximum number of excused hours per 12-credit internship is 24 (9-credit internships have a maximum of 18 excused hours and 6-credit internships have a maximum of 12 excused hours). Any hours that would qualify as excused hours beyond the maximum MUST be made up.

**How does spring break work?**

Interns do not get a semester break unless they (1) request and receive permission from the site supervisor, (2) request and receive permission from the supervising professor, and (3) develop a contract with both the site supervisor and the supervising professor stating a plan for how to make up the hours.

**How does the student in a school placement make up for time lost due to school breaks and closings?**

Interns in school settings are required to collect hours during school vacations on pre-arranged projects. These projects or activities need to be discussed and agreed upon at the time that the Learning Agreement is negotiated. If projects are not possible, then the hours in placement need to be expanded to make up hours lost due to school vacations.

**Can I have a paid internship?**

The Psychological Science department generally does not allow for paid internships. Exceptions to this rule must be approved by the Internship Committee.

**There may be a conflict of interest between the site and the student. What should I do?**

Students are not allowed to intern at sites in which there may be a conflict of interest. Examples include: sites in which relatives or close friends may work or have an influential role in their placement; agencies in which they or close relatives are receiving services; situations in which the student and supervisor have a dual relationship or the supervisor has a dual relationship with the college. Further, students seeking to complete internship at Fitchburg State University need to petition their request to the Psychological Science Internship Committee. If there is any doubt of a conflict of interest, please contact the internship coordinator.
What do I do if I am having problems at my internship site?

If you are having any concerns about your internship site (large or small), please speak up right away! You will want to tell your seminar instructor of any concerns you may have. Your instructor can help provide you with strategies for addressing your concerns with your site supervisor. If necessary, your faculty supervisor may discuss the issue(s) with you and your site supervisor directly to help resolve the issue. For ongoing, severe, or emergency problems, the internship coordinator may also step in to help with problem resolution. Additionally, the internship coordinator communicates regularly with seminar instructors regarding both large and small-scale concerns. Depending on the nature and severity of the problems, the Psychological Science Department has the right to remove a student from an internship placement.
Contracts and Forms
Application for Internship in Psychological Science

Personal Information
Name: ____________________________________________________ ID# _____________________________
Current # credits earned _________________ Email:_____________________________

Internship Type
Applying for: □ 15 hours/week (6 cr.) □ 22.5 hours/week (9 cr.) □ 30 hours/week (12 cr.)
Do you have a specific type of placement, agency, setting, or population in mind? □ yes □ no
If yes, please indicate: __________________________________________________________________________________________
____________________________________________________________________________________________________________________

Professional Interests and Career Plans
Areas of interest in Psychology and career plans: ___________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
Do you plan at some point to go on to graduate study? □ yes □ no
If yes, in what area of study? __________________________________________________________
____________________________________________________________________________________________________________________

Other Responsibilities
Please list any other responsibilities or obligations you have that might limit the time you have available for internship: ______________________________________________________________________________________________
____________________________________________________________________________________________________________________
____________________________________________________________________________________________________________________
References

List 3 references (not Psychology faculty members), with email addresses and telephone numbers:

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

____________________________________________________________________________________________________________________

Advisor Recommendation

Note: Per the Fitchburg State University Internship Policy, students must have an overall and major GPA of 2.5 or higher in order to be eligible for internship. Per Department policy, the student must also have made up any grades of “0” in Psychological Science courses.

Student's Psychological Sciences GPA: ________

Student's Overall GPA: ________

I have verified that the student is academically eligible to complete internship:

Advisor's Name: _________________________________________________________________________________________________

Advisor's Signature: _____________________________________________________________________________________________

Faculty Recommendation

Please attach a letter of recommendation from at least one Psychological Science faculty member. In this letter, the faculty member should comment on your preparation and readiness for internship.

Candidate Statement

In 2-4 pages, please describe why you wish to pursue an internship (you may attach your statement to this application). In your statement, please address the following:

1. What are your longer-term career goals, and how will completing an internship help you achieve these?
2. When did you decide you wanted to pursue an internship and why did you initially decide that you wanted to pursue an internship?
3. What kinds of experiences, activities, and duties do you hope to participate in as part of the internship?
4. What have you done to prepare for an internship? Specifically:
   - How have you selected courses (both in and out of Psychological Science) to prepare you for the type of internship you’re seeking?
• How have you selected other experiences (for example, volunteer work, practica, independent studies) to prepare you for an internship?

5. Please discuss your overall professionalism. Specifically, describe your strengths and weaknesses in regard to:
   • Your personal work habits
   • Working with others
   • Openness to feedback

6. Do you have any concerns about your ability to successfully perform any of the tasks that may be required as part of your internship duties?

Please Also Include the Following with Your Application:

• Transcript (unofficial)
• Resume
Recommendation of Internship Committee

Member 1: ☐ support ☐ do not support
Comments:________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Member Name (please print): ________________________________________________________________
Member Signature: _________________________________
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Member 2: ☐ support ☐ do not support
Comments:________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Member Name (please print): ________________________________________________________________
Member Signature: _________________________________
Contracts and Site Supervisor Forms

A set of contracts and forms between the student, the college and the organization helps coordinate and validate the student’s training experience.

**Contractual Agreement**

The Site Supervisor is expected, when interviewing the student, to discuss the general expectations of placement. If the student’s and organization’s goals are compatible, a contractual agreement is negotiated. This contract is agreed upon and signed by the student and the site supervisor; it describes in general terms the responsibilities of the intern. The internship coordinator will sign off on the contractual agreement once it has been completed. The Contractual Agreement includes a place for the supervisor to list any safeguards that may be necessary to prevent risks to the student.

**Learning Agreement**

The Learning Agreement is completed within the first two weeks of the placement, and identifies specific learning goals for the internship experience.

**Evaluation of the Student in the Field Experience**

The on-site supervisor’s feedback regarding the student’s progress and suggestions for further professional development is essential to us. Therefore, before the final site visit, on-site supervisors should fill out the “Evaluation of Field Experience” form and discuss it with the student before submitting it to the supervising professor.

**Compensation for Supervision**

While we are unable to pay internship supervisors for their service, a tuition voucher will be sent to supervisors for up to 3 credits to take a class at Fitchburg State University.
CONTRACTUAL AGREEMENT
Fitchburg State University
Psychological Science Department
Internship Program

Semester: Fall/Spring Year: __________
Student Name: __________________________ Academic Program: __________

Whereas, ________________________________, hereafter referred to as the Field Placement Site, recognizes the professional responsibility of assisting in the teaching of students interested in Psychological Science and is interested in providing assistance to the University in its curricula, and, whereas, Fitchburg State University, hereafter referred to as the University, is currently conducting an internship program and desires to obtain the assistance of the Field Placement Site in furthering its educational objectives.

Now, therefore, in consideration of the mutual agreements set forth herein, Fitchburg State University and the Field Placement Site agree as follows:

RESPONSIBILITIES OF THE UNIVERSITY:
1. Use proper administrative channels (agreeable to both parties) to make plans for the educational experience of their students.
2. Acknowledge that students will be expected to comply with current policies and procedures of the Field Placement Site, and the appropriate department of the agency/department.
3. Provide students who meet the minimum academic requirements (as agreed by both parties) necessary to enter the agency/department experience.
4. Propose the internship start and end dates and total number of hours students will be assigned and the expected learning objectives (as agreed by both parties) by the beginning of each semester.
5. Provide a specific faculty member who will serve as liaison with Field Placement Site personnel where necessary.
6. Provide and maintain records and reports necessary for conducting the learning experience (see Internship Manual).
7. Provide educational objectives for the agency/department experience and curriculum content (see Internship Manual).
8. To withdraw any student or faculty member from the program when such student or staff person is unacceptable or undesirable to the Field Placement Site for reasons of health, performance of duties, or other reasonable causes.
9. University shall procure and maintain professional liability insurance coverage in the amount of $1 million per occurrence and $3 million in the aggregate covering all students and faculty who participate in the internship program. Evidence of same shall be provided to Field Placement Site and filed in the Office of Academic Affairs. University will notify Field Placement Site in writing, promptly in the event that such coverage is changed or cancelled.
10. Require students to provide evidence of current physical examinations, including documentation of Rubella immunity, evidence of immunity to chicken pox (Varicella) provided either through a physician’s note or proof of titer, a Negative (-) Mantoux Test, and Hepatitis B Immunity, if required by Field Placement Site.
11. Arrange with the director at the Field Placement Site for an orientation to by-laws, rules and regulations of the Field Placement Site, if applicable.
RESPONSIBILITIES OF THE FIELD PLACEMENT SITE:

1. Provide orientation of the student to the physical facilities, policies, and procedures of the site.

2. Provide an experience under the supervision of qualified personnel that meets the stated objectives of the educational program (as agreed to by both parties). In essence, this means that the student will observe and participate in the Field Placement Site (to the extent allowed by licensing and liability requirements) in accordance with the Internship Manual and as outlined herein;
   a. Provide a description of Student Responsibilities:
      i. Hours Per Week _________;
      ii. Total Hours/Semester __________;
      iii. Describe scope of tasks and activities in which the student will be involved over the course of the field placement experience:

   b. If the student is employed within the field placement agency, attach a copy of her/his job description. In addition, indicate whether the following conditions are met:
      ____________ Separate supervisors are assigned to oversee the student’s field work experience and the student’s employment.
      ____________ The job description for the field placement includes new responsibilities and does not simply mirror those for paid employment. If the job is sufficiently new, this provision may not apply.
      ____________ Care will be taken by the Field Placement Supervisor to ensure that the student is not permitted to work more than 40 hours of paid employment per week (i.e., no overtime or double shifts) during the span of the field placement.
   c. Describe the agency’s support system, in particular the safeguards taken to minimize risks to students in situations that may require expertise beyond their current capabilities (e.g., assaultive clients, emergency situations requiring clinical experience, including medical emergencies, suicidal or psychotic behavior, etc.):

3. Expect the student to perform only those tasks commensurate with his/her level of education and experience and furnish direct supervision to provide for the safety and welfare of both client and student.

4. Provide a specific person to oversee the internship agency/department educational program and act as liaison between the Field Placement Site and University.

5. Provide cooperation, when asked, in formal evaluation of students, consonant with educational objectives jointly agreed to by both parties (see Internship Manual).

6. Provide and maintain the records and reports required by the University for conducting the educational program (see Internship Manual).
RESPONSIBILITIES OF BOTH PARTIES:
1. No individual participating in this program shall be discriminated against because of race, color, creed, religion, national origin, gender, age, disability, sexual orientation, gender identity, gender expression, genetic information, marital status, veteran status, or any other characteristic protected by law.

2. The Field Placement Supervisor and the University’s Faculty Supervisor will ensure that student interns do not work more than 40 internship hours per week at the Field Placement Site.

3. To meet as outlined in the Field Placement Guide and review the program.

INDEMNIFICATION AGREEMENT:
1. To the extent permitted by law, the University agrees to indemnify and hold harmless Field Placement Site, its respective Trustees, officers, directors, agents and its employees and all professional and administrative staff working for or at Field Placement Site from any actions, proceedings, claims, liabilities, losses, damages, costs and expenses of any nature including personal injury, death or property damage (including without limitation Field Placement Site’s reasonable attorney’s fees and costs) arising out of, resulting from or relating to 1) Field Placement Site’s participation in the program (including but not limited to participation in any evaluation of students); 2) the acts or omissions of any student, instructor, or person affiliated with the University including its employees, servants, agents or; 3) breach of any of the terms hereof by the University, except to the extent such claims, liabilities, damages, costs and expenses are determined to be the result of the negligence of the Field Placement Site, its Trustees, officers, directors, agents and employees.

2. Notwithstanding the foregoing, because the University is a public institution of higher education in the Commonwealth of Massachusetts (“public University”), no Board of Trustees, or agents thereof, of any public University has the authority, statutory or otherwise, to enter into an indemnification or hold harmless agreement on behalf of a public University of the Commonwealth. Further, pursuant to amended Article 62, §1, of the Massachusetts Constitution, and applicable Massachusetts case law, the Commonwealth and public University are prohibited from indemnifying or holding harmless, in any manner, any individual or any private association, or any corporation which is privately owned and managed. Where the party to a contract with the Commonwealth or public University is not an individual private association, or a corporation which is privately owned and managed, the Commonwealth or public University can indemnify or hold harmless such party only upon a two-thirds vote of each House of the Massachusetts Legislature.

3. In the event of the repeal of amended Article 62, §1, AND the enactment of statutory authority authorizing a Board of Trustees, or agents thereof, of a public University of this Commonwealth, to enter into an indemnification or hold harmless agreement on behalf of a public University of this Commonwealth, the parties agree to the terms of the preceding paragraph, to the extent that these terms are consistent with such statutory authority.

RESPONSIBILITIES OF THE STUDENT:
1. **Student Health** - A student who becomes ill or injured while performing the educational experience may: report to the University Health Service for treatment; seek treatment with his or her own physicians; and/or report to the emergency room/outpatient clinic of the Field Placement Site, if applicable. In all instances, student is ultimately responsible for payment of fees related to illness or injury.

2. **Salary and Time Commitment** - For six (6) credit hours, the student will spend a minimum of 225 hours, for nine (9) credit hours, a minimum of 337.5 hours, and for twelve (12) credit hours, it would be a minimum of 450 hours at the Field Placement Site. Time credit can be given for work done away from the workplace if agreed to by the faculty of the University and Field Placement Site. The student will keep a log of the hours spent at the site, and the type of activity/work performed (see Manual).

3. **Student Goals and Objectives** – The student requests work experience defined in the Learning Agreement.

4. **Evaluation Procedures** – The student will meet for 10 seminar classes during the semester and be responsible for written work as outlined in the student’s syllabus.

5. The student will be evaluated by his/her supervisor at the Field Placement Site. This evaluation will constitute 60% of the student’s grade.
This agreement is for the duration of the student Internship, and may be terminated by either party upon written notice. The duration of the Internship will be from _____________ to ________________.

Student Name (please print): ________________________________

Student ID Number: __________________________________________

Address: ____________________________________________________

________________________________________________________________

Telephone: _________________________ Cell Phone: ________________________

Email: ________________________________________________

Internship Location Name (please print): ________________________________

Field Placement Site Supervisor Name: _______________________________________

Address: _______________________________________________________

________________________________________________________________

Telephone: _________________________ Cell Phone: ________________________

Email: ________________________________________________

Signed: ________________________________ Date: ________________

(Student)

Signed: ________________________________ Date: ________________

(University Faculty Supervisor)

Signed: ________________________________ Date: ________________

(Field Placement Site Supervisor)

Signed: ________________________________ Date: ________________

(Executive Director or Designee)

Send completed and signed contract to:  
Christopher Adams, PhD  
Fitchburg State University  
160 Pearl Street  
Fitchburg, MA 01420  
(978) 665-3027; cadams15@fitchburgstate.edu
Fitchburg State University  
Department of Psychological Science  
Internship Learning Agreement

This form should be completed, signed (by student and site supervisor), and returned to the faculty supervisor by no later than the 2nd week of the internship placement.

STUDENT: ________________________________________________________

INTERNSHIP SITE: __________________________________________________

SUPERVISOR: ______________________________________________________

TITLE/POSITION: ______________________________________________________

SUPERVISOR EMAIL: ________________________________________________

SUPERVISOR TELEPHONE #: __________________________________________

INTERNSHIP SITE ADDRESS: ___________________________________________

____________________________________________________________________

____________________________________________________________________

In my role as a Site Supervisor, I will work with the above named student to identify at least one measurable short-term/immediate, intermediate, and long-term learning goal for their internship experience. The student and I will identify these goals on the following page.

I also agree to provide a minimum of 30 minutes of individual supervision per week for a 15-hour/wk placement, 45 minutes for a 22.5-hour/wk placement, or 1 hour for a 30-hour/wk placements.

Supervision should be focused on the professional growth of the student and should attend to the following: Work habits, interpersonal skills, professionalism, and achievement of learning goals (outlined on the following page).
I. Short-term/immediate goals (achievable approx. within the first month of the internship placement)
   a. _______________________________________________________________
      Target Date: ______________________
   
   b. _______________________________________________________________
      Target Date: ______________________
   
   c. _______________________________________________________________
      Target Date: ______________________

II. Intermediate goals (achievable approx. by the middle of the semester)
   a. _______________________________________________________________
      Target Date: ______________________
   
   b. _______________________________________________________________
      Target Date: ______________________
   
   c. _______________________________________________________________
      Target Date: ______________________

III. Long-term goals (achievable by the end of the internship)
   a. _______________________________________________________________
      Target Date: ______________________
   
   b. _______________________________________________________________
      Target Date: ______________________
   
   c. _______________________________________________________________
      Target Date: ______________________
SIGNED: ____________________________________________ Date: _______________
  Site Supervisor

SIGNED: ____________________________________________ Date: _______________
  Student

SIGNED: ____________________________________________ Date: _______________
  Supervising Professor
### Site Supervisor’s Evaluation of Student

<table>
<thead>
<tr>
<th>Student:</th>
<th>Semester/Year:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervisor:</td>
<td></td>
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<tr>
<td>Agency Name:</td>
<td></td>
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<tr>
<td>Street Address:</td>
<td>Phone:</td>
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<td>City/State/Zip</td>
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**Student’s Primary Responsibilities:**

Please evaluate the student’s performance using the following scale:

- **P** = poor, **F** = fair, **G** = good, **V** = very good, **E** = excellent, **N/A** = not applicable

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<tr>
<th></th>
<th>P</th>
<th>F</th>
<th>G</th>
<th>V</th>
<th>E</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. Showed understanding of organization’s mission and goals</td>
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<td>2. Worked within the structure and the system of the internship site</td>
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<td>3. Was punctual and reliable</td>
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<td>4. Dressed Appropriately</td>
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<td>5. Followed through consistently and thoroughly on tasks</td>
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<td>6. Engaged in clear and open communication with supervisor</td>
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<td>7. Used supervision/feedback effectively to improve skills</td>
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<td>8. Sought direction/supervision as appropriate</td>
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<td>9. Practiced agency standards of client confidentiality</td>
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<td>10. Showed initiative (e.g., asked probing questions, volunteered assistance)</td>
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<td>11. Invested in creating an internship that maximized learning potential</td>
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<td>12. Communicated effectively with agency personnel, including support staff</td>
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<td>13. Communicated effectively with outside professionals</td>
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<td>14. Demonstrated awareness of contemporary issues and trends in the field</td>
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<td>15. Effectively negotiated ethical dilemmas</td>
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In the spaces below, please note the goals established in the Learning Agreement at the beginning of the semester and assess the student’s competency using the evaluation scale outlined above. In collaboration with the student, you may identify additional competencies specific to the work of this internship experience.

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<td>16. Maintained appropriate boundaries in interpersonal relationships</td>
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<td>17. Worked within the level of personal competencies</td>
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<td>18. Worked as a team player, when appropriate</td>
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<td>19. Established rapport with clients of varying needs and perspectives</td>
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<td>20. Focused on client’s needs effectively</td>
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<td>21. Established goals with clients</td>
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<td>22. Completed all required paperwork up to agency standards</td>
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<td>23. Demonstrated level of confidence appropriate for student at this point</td>
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</table>
Please describe any other activities in which the student performed well.
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List areas in which the student should continue to grow.
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_____________________________________________________________________________
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How has the student grown over the course of the internship?
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What are your recommendations for the student in terms of a career in the field?
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Do you have any concerns about the student in terms of a career in the field?
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SIGNED: _________________________________________________ Date: _______________

Site Supervisor
Interview Guide for Faculty Site Visits

Student: _____________________________ Program: ______________________________
Organization: _________________________ Instructor: ___________________________
Site Supervisor: _________________________ Date of Visit: _______________________

Initial Site Visit
Date: ________________  ☐ In-person  ☐ Telephone  ☐ Video conference

1. What tasks and/or responsibilities have been assigned to the intern?

2. Has the internship proceeded as planned (refer to the responsibilities outlined in the Contractual Agreement and the Learning Agreement)?
   a. If not, what changes have been made to those responsibilities originally assigned?
   b. Why were these changes to the original plan necessary? (If necessary, this is where the Faculty Supervisor might have to take the opportunity to problem-solve with the Site Supervisor.)

3. In what area(s) does the student excel?
   a. How might the internship site capitalize on the strengths of the intern?
   b. How might the internship site assist the intern to expand his or her repertoire of skills?
4. Was the student adequately prepared for the internship? If not, what else could Fitchburg State University do to prepare him or her better?

5. How might this internship change during the semester, i.e., has the intern not yet done something that the supervisor had planned for the intern or that the intern wanted to do?

6. What is the structure for supervision of the intern? (i.e., is there one supervisor, more than one supervisor, how is the intern's time split between the different supervisors?)

7. As a mentor, do you have any advice for the intern to succeed in the field?

8. Do you have any additional comments or suggestions about the intern or internship program?
Final Interview with Supervisor

Date: __________________  ☐ In-person  ☐ Telephone  ☐ Video conference

Please describe the student’s progress since we last spoke.

1. What areas has the student done very well in?

2. What areas have been challenges that the student needs to continue to work on?

3. Any suggestions as the student’s mentor?

4. If you could, would you hire the student?