

## Graduate Council 2007/2008

Program	Proposal Name	Action	Date
MBA	<p><b>New Course - Managing the Not-for-Profit Organization - MGMT 9200</b>                      Focus on examining the administrative functions and their relationships to organizational effectiveness and efficiency. External and internal politics of agency survival are addressed, and theoretical and practical concepts of management and leadership are explored.</p>	Approved	5/20/2008
Forensic Nursing	<p><b>Revised Course - Criminal Law: Substantive and Procedural - NURS 8011</b>                      This area of study examines both substantive and procedural criminal law. Within the context of the historical development and philosophy of law, students are introduced to the definitions and classification(s) of crime and their application to the system of criminal justice.</p>	Approved	5/20/2008
Forensic Nursing	<p><b>Revised Course - Technology and Legal Limitations - NURS 8011</b>                      This course is an introduction to the forensic sciences designed specifically for the advanced practice clinical forensic nurse role. The course surveys the latest technology used in the criminal justice field for investigative procedures, crime scene analysis, interviews, surveillance, and evidence collection. The course is designed to balance the impetus of advancing technology within the boundaries and ethical dilemmas of the law. Topics include the recognition, collection and preservation of evidence, examination of victims, and documentation.</p>	Approved	5/20/2008
Policy	<p><b>New policy - Change to Grading Scale</b>                      Graduate grading system that aligns with undergraduate grading scale.</p>	Approved	5/20/2008
Med Curriculum and Teaching	<p><b>New Course - Curriculum and Assessment for Teachers - EDUC 7610</b>                      This course is designed so that teachers will become knowledgeable about the theory and practice of standards-based curriculum and assessment.</p>	Approved	5/20/2008
Med Curriculum and Teaching	<p><b>New Course - Assessment for Reading Instruction - EDUC 8625</b>                      The focus of this course is the assessment of what students indentified with reading and/or writing difficulties understand about the reading and writing process.</p>	Approved	5/20/2008

<b>Med Curriculum and Teaching</b>	<b>New Course - Integrating Reading and Writing into the Subject Area Curriculum - EDUC 7620</b>	<b>Approved</b>	<b>5/20/2008</b>
	The purpose of this course is to prepare teachers of math and science to a broad understanding of approaches to reading and writing as tools to promote and to evaluate learning in the content areas.		
<b>Med Curriculum and Teaching</b>	<b>New Course - Learning Disabilities and Instructional Techniques - EDUC 7630</b>	<b>Approved</b>	<b>5/20/2008</b>
	This course is a survey of the general field of learning disabilities, including history and definitions, as well as assessment and remediation.		
<b>Behavioral Sciences</b>	<b>Course Title Change - M.S. School Guidance Counseling - PSY 9085</b>	<b>Approved</b>	<b>5/20/2008</b>
	Change PSY 9085 Internship in School Counseling to PSY 9085 Practicum in School Counseling		
<b>M. Ed. ECELMS</b>	<b>New Course - Strategies for Creating an Effective Learning Environment - EDUC 7600</b>	<b>Approved</b>	<b>5/20/2008</b>
	This course will provide teachers with tried and true strategies to consider in their teaching practices. Topics include but are not limited to: Responsive Classroom concepts; language as a teaching tool; nonverbal communication; behavioral issues in the regular education classroom; addressing the needs of the inclusion classroom. Participants are encouraged to share their teaching concerns and celebrate their success during class sessions as we work towards developing a more effective teaching repertoire.		
<b>Education</b>	<b>Program Change - Initial Licensure Program in Early Childhood Education, Elementary Education, and Middle School Education</b>	<b>Approved</b>	<b>5/20/2008</b>
	Currently candidates in the initial licensure tracks in Early Childhood, Elementary and Middle School Education take Responsive Classroom or Studying Skillful teacher as a core requirement. Responsive Classroom is no longer available to offer as credit. A new course, Strategies for Creating an Effective Learning Environment, will replace Responsive Classroom in the program of study.		
<b>History</b>	<b>Course Title and Description Change - The Vietnam War: An International Perspective (Formerly titled The Vietnam War and Society - HIST 9210</b>	<b>Approved</b>	<b>5/20/2008</b>

A graduate seminar which examines the Vietnam War from an international perspective. Surveys the historical background to conflict in Vietnam. Major themes: history and culture of Vietnam, early conflict with China, French colonialism, US diplomatic involvement, origins of American military involvement, POW-MIA issues, Paris peace talks, and post-war memorialization, and resumption of US-Vietnamese relations.

<b>Special Education</b>	<b>New Course - Assistive Technology in the Classroom - SPED 8350</b>	<b>Approved</b>	<b>5/20/2008</b>
	This course will examine the application of assistive technology tools to aid the classroom. The focus will be on addressing reading and writing skills as well as curriculum adaptation. Participants will use a variety of software programs and consider the application of these tools with their students.		
<b>MBA</b>	<b>New Course - Programming and Evaluation of the Not-for-Profit Organization - MGMT 9210</b>	<b>Approved</b>	<b>5/20/2008</b>
	Social services agencies, foundations, churches, museums, schools, professional associations and public enterprises comprise the vast array of non-profit organizations. The purpose of this course is to examine and apply the principles of program evaluation for the non-profit organizations.		
<b>EDLM</b>	<b>New Course - World Class Schooling: Vision and Goals - NISL 7000</b>	<b>Approved</b>	<b>5/20/2008</b>
	With a focus on developing and implementing school vision and goals, candidates will undertake the broad learning involved in developing the capacity and commitment as an effective instructional leader.		
<b>EDLM</b>	<b>New Course - Focusing on Teaching and Learning- NISL 7500</b>	<b>Approved</b>	<b>5/20/2008</b>
	With a focus on teaching and learning, candidates will undertake the broad learning involved in developing the capacity and commitment as an effective instructional leader.		
<b>EDLM</b>	<b>New Course - Developing Capacity and Commitment - NISL 8000</b>	<b>Approved</b>	<b>5/20/2008</b>
	Candidates will undertake the broad learning involved in developing the capacity and commitment as an effective instructional leader. Focus is on the Principal.		
<b>EDLM</b>	<b>New Course - Leadership for Sustainable and Systematic Change- NISL 8500</b>	<b>Approved</b>	<b>5/20/2008</b>

Candidates will examine the role of the principal in spearheading changes needed in their schools to bring all students to high levels of achievement; and in strategizing and implementing not only change, but improvements.

<b>EDLM</b>	<b>New Course - Seminar One: Community Relations Strategies and Action Research - NISL 9000</b> Candidates work with the school's internal and external publics to develop community relation strategies and to conduct an action research project (2-25 hour pre-practicum experiences are course requirements).	<b>Approved</b>	<b>5/20/2008</b>
<b>EDLM</b>	<b>New Course - Seminar Two: Contemporary Problems in Educational Leadership - NISL 9500</b> Candidates explore contemporary problems affecting educational leadership and complete a 25 hour pre-practicum experience in the area of curriculum.	<b>Approved</b>	<b>5/20/2008</b>
<b>History</b>	<b>Program Change - MA in History</b> The Master of Arts (MA) in the History Program was revised to a 30 credit program instead of 36 credits with a Thesis and Non-Thesis track.	<b>Approved</b>	<b>1/30/2008</b>
<b>History</b>	<b>New Track - MAT History Initial Licensure Track</b> The MAT in History Program added an initial licensure track which replaces the post-baccalaureate certificate.	<b>Approved</b>	<b>1/30/2008</b>
<b>MAT History</b>	<b>New Course (For new MAT initial licensure track) - Advanced Special Methods in Teaching History - HIST 9500</b> This course introduces candidates to current theories, methods, and standards of history education, with an emphasis on their practical application to social studies curricula. It includes a 25 hour pre-practicum requirement.	<b>Approved</b>	<b>1/30/2008</b>
<b>MAT History</b>	<b>New Course (For new MAT initial licensure track) - Action Research Internship - HIST 9500</b>  This course is a capstone experience allowing integration and application of content knowledge and pedagogical theory and practice. A research project is completed during the internship, and the final product is an during the internship, and the final product is an action research paper.	<b>Approved</b>	<b>1/30/2008</b>

<b>Graduate and Continuing Education</b>	<b>Policy/Policy Change</b> Change in maximum load during Winter Session from 6 credits to 3 credits	<b>Approved</b>	<b>1/30/2008</b>
<b>Reading Specialist</b>	<b>New Course - Literacy Assessment that Informs Instruction - READ/SPED 8303</b> The purpose of this course is to provide training in several areas of Curriculum-Based Measurement (CBM) including Oral Reading Fluency (R-CBM) DIBELS (Dynamic Indicators or Basic Literacy Skills) and Curriculum Based Evaluation (CBE) designed to assess literacy achievement. This course will provide professionals the necessary knowledge and skill to use these assessments to (a) identify academic skill defects of individual students, (b) develop academic goals and intervention plans, and (c) monitor and evaluate student progress toward academic goals. Also candidates are introduced to the use of Curriculum Based Assessment within school wide Reading Improvement and Response to Intervention Models.	<b>Approved</b>	<b>1/30/2008</b>
<b>History</b>	<b>New Course - Genocide in World History - HIST 7100</b> The course covers a key topic in world history that is of central importance for understanding conflict, violence, and diversity in world history.	<b>Approved</b>	<b>3/20/2008</b>
<b>Education</b>	<b>Program Change - Educational Leadership and Management (EDLM)</b>  Proposal adds the existing EDLM Comprehensive Exam to all tracks of the CAGS and MEd as a non-credit course requirement. Students will register for the comprehensive exam and pay a fee.	<b>Approved</b>	<b>3/24/2008</b>
<b>Education</b>	<b>Program Change - Educational Leadership and Management (EDLM)</b> EDLM 9600 The Contemporary Educational Leader will replace EDLM 9010 Cases and Concepts in Education Administration in the Supervisor/Director track of the CAGS in EDLM.	<b>Approved</b>	<b>3/24/2008</b>
<b>Education</b>	<b>New Courses - Educational Leadership and Management (EDLM)</b> Practicum in Educational Leadership and Management: School Principal: PreK-6 - EDLM 9300 Practicum in Educational Leadership and Management: School Principal: 5-8 - EDLM 9310	<b>Approved</b>	<b>3/24/2008</b>

Practicum in Educational Leadership and Management: School Principal: 9-12 - EDLM 9320  
\*replaces EDLM 9110 Practicum/Internship School Principle and assigns separate course numbers for each grade level