

**CANDIDATE DISPOSITIONS ASSESSMENT—EDUCATIONAL LEADERSHIP & MANAGEMENT**

Candidate: \_\_\_\_\_ I.D. # (required): @ \_\_\_\_\_

Course: \_\_\_\_\_ Date of Review: \_\_\_\_\_

License Sought: \_\_\_\_\_ Level: \_\_\_\_\_ Advisor: \_\_\_\_\_

 Rating Scale:            3—Comprehensively Meets the Standard            N/O—Not Observed  
                                  2—Acceptably Meets the Standard                                1—Does Not Meet the Standard

<b>Candidate is knowledgeable—Conceptual Framework Component 1</b>	<b>Rating*</b>
	3 2 1 N/O
Demonstrates understanding of the course content and focus in the university classroom or while at the field site	
Demonstrates preparedness; understands when more information is needed and knows where to find it; is willing to ask probing questions	
Identifies and understands how to address complex issues and situations	
<b>Candidate is skillful—Conceptual Framework Component 2</b>	
Builds strong working relationships and connections with appropriate and/or targeted stakeholders, e.g., administrative staff, teachers, families, community members, and others	
Demonstrates strong interpersonal, written, and verbal communication skills, facilitates groups effectively, and fosters clear lines of communication between and among constituencies	
Selects and employs strategies appropriate for responding to specific situations and collaboratively problem solve	
<b>Candidate is ethical—Conceptual Framework Component</b>	
Follows the ethics of the field; e.g., exercises confidentiality, respect for intellectual property of others and mandated reporting responsibilities, etc.	
Demonstrates an understanding of legal and ethical issues as they apply to administrative decision making and interactions	
Demonstrates commitment to equity and democratic principles	
<b>Candidate is caring—Conceptual Framework Component 4</b>	
Demonstrates sensitivity to diversity; e.g., acknowledges alternative viewpoints, respects others, accepts personal differences	
Interacts with others (faculty, supervising practitioners, peers, students, stakeholders, and parents) in a thoughtful and considerate manner	
Demonstrates a passion for the profession	
<b>Candidate behaves in a professional manner</b>	
Meets delegated obligations as defined by course professor, and field-based supervising practitioner	
Shows initiative	
Serves as a role model in addressing professional responsibilities	
Reflects on his/her work; e.g., makes decisions that lead to improved professional competence, adapts to new and unexpected situations, responds positively to constructive suggestions	

Signature of Reviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Reviewer: \_\_\_\_\_

 Reviewer is:  Supervising Practitioner  University Supervisor  University Advisor  Course Instructor  Other (specify) \_\_\_\_\_

I attest that I have read the above form and am clear regarding the disposition ratings on the form. I also understand that if I do not agree with the assessments indicated on this form, I may follow the procedures for mediation that are outlined in the Fitchburg State University Catalog.

Signature of Candidate\*\*: \_\_\_\_\_ Date: \_\_\_\_\_

\* A candidate earning a "1" in two or more disposition areas requires a Program Review.

\*\* If a candidate objects to the disposition review by any individual they should follow the student grievance policy as outlined in the university catalog.

White—Candidate (who is responsible to submit form to the Licensure Office)      Yellow—Reviewer      Pink—Instructor or Supervisor (Practicum)