



THE CAP EVIDENCE BINDER - What Supervisors consider when viewing Candidate Evidence

Well-Structured Lessons

Look for evidence of:

- Well-structured lessons with *challenging, measurable objectives*
- Appropriate *student engagement strategies*
- Good *pacing and sequencing* of activities
- *Appropriate use of materials, resources and technology*
- Thoughtful *grouping strategies*

Adjustments to Practice

Look for evidence of:

- Ability to *organize and analyze assessment results* to determine progress toward desired outcomes
- *Use of assessment results* to inform adjustments to practice
- Ability to *identify appropriate differentiated interventions*
- Ability to *implement those interventions*

Meeting Diverse Needs

Look for evidence of:

- *Tiered instruction and scaffolds* based on student needs
- Appropriate *strategies for teaching students* with disabilities and English language learners

Safe Learning Environment

Look for evidence of:

- *Rituals and routines* that create and maintain a safe physical and intellectual environment
- Use of *appropriate preventive strategies and responses* to address student behavior
- Students taking *academic risks*

High Expectations

Look for evidence of:

- Modeling *how to apply effort* to master challenging material
- *Reinforcing* the application of effort to master material

Reflective Practice

Look for evidence of:

- Willingness and ability to *reflect on the impact of lessons and interactions with students*
- Ability to *improve practice and impact on student learning* based on reflections