THE CAP EVIDENCE BINDER - What Supervisors consider when viewing Candidate Evidence

Well-Structured Lessons
Look for evidence of:
- Well-structured lessons with challenging, measurable objectives
- Appropriate student engagement strategies
- Good pacing and sequencing of activities
- Appropriate use of materials, resources and technology
- Thoughtful grouping strategies

Adjustments to Practice
Look for evidence of:
- Ability to organize and analyze assessment results to determine progress toward desired outcomes
- Use of assessment results to inform adjustments to practice
- Ability to identify appropriate differentiated interventions
- Ability to implement those interventions

Meeting Diverse Needs
Look for evidence of:
- Tiered instruction and scaffolds based on student needs
- Appropriate strategies for teaching students with disabilities and English language learners

Safe Learning Environment
Look for evidence of:
- Rituals and routines that create and maintain a safe physical and intellectual environment
- Use of appropriate preventive strategies and responses to address student behavior
- Students taking academic risks

High Expectations
Look for evidence of:
- Modeling how to apply effort to master challenging material
- Reinforcing the application of effort to master material

Reflective Practice
Look for evidence of:
- Willingness and ability to reflect on the impact of lessons and interactions with students
- Ability to improve practice and impact on student learning based on reflections