ALL UNIVERSITY COMMITTEE  
Thursday, March 7, 2019  
Miller Oval  
3:30 p.m.


Committee Members Absent: Alberto Cardelle

Guests: Marcel Beausoleil, Eric Budd, Jonathan Harvey, Michael Hoberman, Lynne Kellner, Nirajan Mani, Abdel Mustafa, Billy Samulak, Diego Ubiera, David Weiss, Wayne Whitfield.

Meeting called to order by AUC Chair Peter Staab at 3:30 p.m.

I. Approval of Minutes

AUC Meeting: February 7, 2019

Motion: Amy Wehe Second: Charles Roberts

Vote: 13/0/0 (Unanimously approved)

Motion to accept minutes from AUC Curriculum Committee meeting: February 21, 2019

Motion: Alexander Ramos Jr. Second: Charles Roberts

Vote: 12/0/1

Motion to adjourn the meeting later today for 4:30 p.m.

Motion: Charles Roberts Second: Amy Wehe

Vote: 13/0/0 (Unanimously approved)

I. New Business (Proposals to send to Subcommittees)

Motion to refer AUC #62 – 128 to the Curriculum Committee

Motion: Michael Nosek Second: DeMisty Bellinger-Delfeld

Vote: 13/0/0 (Unanimously approved)
II. Reminder of the March 21, 2019 LA&S Approval Meeting

AUC Chair Peter Staab

We will be going over AUC #60 (LA&S Approval) on March 21st and this meeting will take place in Presidents' Hall. Peter will be sending out an announcement again to the campus community and a draft agenda. He wants this meeting to be more structured so will be coming up with a structure for the meeting. Also would like if the AUC committee can work together for any inputs on ideas and to help streamline things.

Sara: it will be useful to remind committee members what votes mean including abstentions so members understand how abstentions count towards the vote.

Peter: I want to try to keep comments to a minimum that day. Should be prepared enough with the information that's in the proposal and what amendments went through all AUC committees.

We will need to add another meeting toward the end of the semester. We will get a sense of whether we will need to add another during our early April meeting. Maybe we will send out a doodle poll or survey monkey to the group.

AUC #21 – New Course: Heavy/Highway Construction Systems

Motion: Charles Roberts Second: Joseph Wachtel

Nirajan Mani presented

This is a new course proposal. This is a highly structured course. It is at a 3000 level because the prerequisite for this course is Materials Testing and Quality Control ENGT 2XXX and students must be at least junior status, this is based off of credits completed. This course will go over applied science and engineering. Students in the Construction Management Concentration must take this course.

Nirajan stated that they have fixed all the amendments that the curriculum committee suggested to them. Michael suggested that they add a comment that the prerequisite course "Materials Testing and Quality Control" was approved in AUC 2018 so that they know where to reference it.

There was a question about the credit hours in line #13, where it says assignments are for 6 credit hours/week. Nirajan stated there will classroom demonstrations and this is an assignment; it would be a part of the six hours as assignments.

Vote: 13/0/0 (Unanimously approved with amendments)

AUC #22 – New Course: Construction Law

Motion: Aisling O'Connor Second: Joseph Wachtel

Wayne Whitfield presented
This new course will be required for the Applied Science and Technology/Engineering Major with a Concentration in Construction Management program.

The curriculum committee had friendly amendments in line #16, this should read fall 2020 as the first semester the course will be offered. Also in line #9, where it says required for majors, it should state: "required for Applied Science and Technology/Engineering". (See Curriculum minutes from 2/21/19)

*Michael suggested that in line #14, they reference where those prerequisites can be found. These were passed in AUC 2018.*

Vote: 13/0/0 (Unanimously approved with amendments)

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**AUC #24 – New Course: Seminar in Construction**

**Motion:** Laura Bayless  
**Second:** Joseph Wachtel

*Nirajan Mani presented*

This course is open to all concentrations. The course deals with current trends and issues facing the construction industry at both local and state levels.

The curriculum committee had a friendly amendment in line #9 to change the required major title to Applied Science and Technology/Engineering. In line 16d they wanted to change the language for the classroom capacity to say: "due to classroom demonstration and computers." (See Curriculum minutes from 2/21/19)

Prerequisites and co-requisites: The Construction Management Capstone course co-requisite is pending AUC approval. Construction Management Capstone 4XXX will be a co-requisite for Seminar in Construction, which means they would have to take it at the same time and will be taken in their last semester. *(For reference: The prerequisite course, Estimating and Bidding was approved in 2018, AUC #39).*

Vote: 13/0/0 (Unanimously approved)

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**AUC #50 – New Course: Hispanic Literatures in Translation**

**Motion:** DeMisty Bellinger-Delfeld  
**Second:** Alexander Ramos Jr.

*Diego Ubiera presented*

This course will be designated as a survey literature course. It is numbered as a 2000 level course in order to serve the students who are ready and drawn to this course and also for freshman that are ready to take this course. The course will go over Latin literature translated in English and will explore major cultural moments in Latin America, Spain, and in the Caribbean from 1920’s to present. This course should draw interest of many of our bi-cultural, bilingual, and Latino students.

Vote: 13/0/0 (Unanimously approved with curriculum committee amendments to change course title and Banner abbreviation to Hispanic Literature)
AUC #50 – Liberal Arts and Science Clusters: The Arts (ART)
Motion: Michael Nosek  Second: Charles Roberts
Vote: 13/0/0 (Unanimously approved)

AUC #50 – Liberal Arts and Science Attributes: Literature (LIT)
Motion: DeMisty Bellinger-Delfeld  Second: Charles Roberts
Vote: 13/0/0 (Unanimously approved)

AUC #50 – LA&S Global Diversity Designation
Motion: Alexander Ramos Jr.  Second: Charles Roberts
We go in complex in ways to answer that question. The literature we go over is from Latin America, Mexico, Caribbean, Trans-Atlantic, and Latino authors writing English in the U.S. and Latin translation as well.
Vote: 13/0/0 (Unanimously approved)

AUC #50 – LA&S Global Diversity Designations: Non-Western Region, ART (GDAN)
Motion: Joseph Wachtel  Second: Michael Nosek
Vote: 13/0/0 (Unanimously approved)

AUC #51 – New Course: World Jewish Literature
Motion: Michael Nosek  Second: DeMisty Bellinger-Delfeld

Michael Hoberman presented
This is a post mid-level course numbered at a 3000 level. Course will primarily go over fictional memoirs, linguistics, reading, and translations. Texts will be read in several languages such as Spanish, Hebrew, Arab, and contemporary Israeli. The course will explore these literacies of Jewish experience going back from modern period to present day.

The course offering will be every third year. Committee discussed that this rotation is a long stretch. Michael stated that this was something the English Department decided. Committee then noted there’s nothing to stop the English Department from offering it, more frequently this is just the minimum requirement so this should be fine. Michael is currently listed as teaching the course in the spring.

Vote: 13/0/0 (Unanimously approved with curriculum committee amendment to change course title to Jewish Literature around the World and Banner Abbreviation to Jewish Lit around the World).

AUC #51 – Liberal Arts and Science Clusters: The Arts (ART)
Motion: Charles Roberts  Second: Joseph Wachtel
Vote: 13/0/0 (Unanimously approved)
AUC #51 – Liberal Arts and Science Attributes: Literature (LIT)
Motion: DeMisty Bellinger-Delfeld Second: Michael Nosek
Vote: 13/0/0 (Unanimously approved)

AUC #51 – LA&S Global Diversity Designation
Motion: DeMisty Bellinger-Delfeld Second: Joseph Wachtel
This course is focused on global contexts.
Vote: 13/0/0 (Unanimously approved)

AUC #51 – LA&S Global Diversity Designations: Non-Western, ART (GDAN)
Motion: Joseph Wachtel Second: Charles Roberts
This course does have nonwestern components. Jews have been in both Western and non-Western worlds and have been persecuted and separated from their surrounding host cultures. This is why we considered it non-Western. The instructor will discuss about poets in the course from North Africa and Arab countries, not just Europe. Jews of color are represented in the course as well.
Vote: 13/0/0 (Unanimously approved)

AUC #10: Eliminating "Advanced Research Methods (CJ 3135)" as a Requirement for Criminal Justice Majors
Motion: Michael Nosek Second: Charles Roberts
Marcel Beausoleil presented
Currently we have three courses in research methods: CJ 2130 Criminal Justice Research Methods, CJ 3135 Advanced Criminal Justice Research Methods, and CJ 3140 Criminal Justice Data Analysis. The proposers/department have been conducting an overview of the program and feel should eliminate the course because the students are getting enough of the context in CJ 2130 and they also address research in other courses to make sure the students are getting it across the board.
They request that it be retro-active to other years and will not have new students take this course. It will still show up in degree works but they will not need to take the course as a requirement. It may be counted as an elective.
Marcel: We do not want it eliminated from the university catalog. In line 6 where it says "we do not wish to eliminate from the catalog", I added in the line: "unless if approved retroactively." Additionally we request to be applied retroactively in all catalog years. Eliminating the requirement, it would count as an elective and students will get 3 credits back to use any way they want and it would be offered in another course.
Friendly Amendments:

- In section V.: Reword as follows, “In order to allow students more flexibility in designing their course of study, we propose eliminating the requirement for Criminal Justice majors to take CJ 3134 to be applied retroactively to all catalog years.”
- In section VI: Last sentence strike words after “catalogue” to be revised as “At this point, we do not wish to eliminate the course itself from the University catalogue.”
- In section VIII: Strike, “or new LA&S requirement depending upon the exact content of the final LA&S changes” from the second sentence and add “or” to CJ elective or free elective.

Vote: 13/0/0 (Unanimously approved with friendly amendments)

AUC #11: Expanding the Flexibility of the Math Requirement for Criminal Justice Majors

Motion: DeMisty Bellinger-Delfeld Second: Hailey O'Brien

Marcel Beausoleil presented

Right now Criminal Justice Majors are required to take MATH 1700 Applied Statistics. We want to eliminate this and let them take whatever math they would prefer. The CJ Majors generally don't do well with statistics and we feel this requirement should be eliminated. We feel that MATH 1100 Mathematics in Society will be a good one for them to take and will push the students to take MATH 1100 during advising.

David stated that the students are using SPSS in the classroom already in their research methods and data analysis courses. So they're covering all those components in their data analysis classes. They're not retaining what they learned in statistics, our students do not do well in applied statistics.

The SPSS tool is one that get used by the students and some of the tests go over statistics as well. Some committee members reiterated that a software is different from learning mathematics.

Committee asked why the CJ Department wouldn’t just specify that students can have choice of either MATH 1700 or MATH 1100 as the new requirement instead of saying that students can take any math course. David stated that they are considering the students who transferred in from other schools who may not have taken either. Committee suggested that the proposers should replace the language.

Committee asked if the Math Department has been communicated with in regards to this. David stated they had a number of conversations with the Math Department Chair, Jennifer Berg and Catherine Buell. We've talked about working with her to get a CJ focused statistics class or Statistics for Social Justice. One of the challenges is the types of tests in statistics verses those taught in CJ courses were different. We have incorporated that back in with the CJ courses as a refresher but also to teach the new research statistics methods.

Committee asked if there would be enough sections open for students to take MATH 1100. Seems that if advisors push for students to take MATH 1100, there should be communication or confirmation to show that the impacted department has been communicated with.
Committee noted that in the curriculum committee minutes from December 20, 2018, it stated there was an amendment in section V., Proposal Summary to add: "remove MATH 1700 as a prerequisite for CJ 3140".

Some committee members stated they had concerns about this proposal. Marcel stated if this does not pass, they would go back to the drawing board. The department is preparing to do a program review and will work with the Math Department to see what the best math course to offer is.

Student, Hailey O'Brien, stated that she took Applied Statistics and Research at the same time and she wished she would have taken Statistics beforehand. Personally, she thinks she is in a disadvantage because of that.

Committee noted they would like to see some data on this and seeing what is working and what's not working before seeing this course eliminated. Maybe coupling it so students can take statistics and data in back-to-back semesters, that way they'll see it again in the semester right after. David thinks the problem with that is the seats lists as far as the number of sections that can be offered and seats open.

Vote: 0/9/4

Motion to adjourn meeting early at 4:30 p.m.

Motion: Charles Roberts Second: Michael Nosek

Vote: 5/5/3 Motion does not pass. Meeting continues.

AUC #52 – New Course: Biochemistry II


Billy Samulak presented

Our department is both Biology and Chemistry together. Because of this, some of our courses are cross-listed. We have a small number of chemistry majors. We did some data research and found that in this area, there is a need for more biology and chemistry majors; we also looked at courses that we offer here and at our sister schools.

This course (Biochemistry II) is still within our majors but will have a biology/chemistry focus. We think this may attract more students. It will be a 3 credit elective. The course can be taken by any Chemistry Major, Biology Major, and those with a Biology/Chemistry Concentration.

Vote: 13/0/0 (Unanimously approved)

AUC #53 – New Course: Biochemical Techniques

Motion: Michael Nosek Second: Amy Wehe

Billy Samulak presented
This is a lab-based class and is similar in format to another class we have on campus. Our Chemistry majors and Biology majors can take this course as an elective. This will be a required course for Chemistry majors with a Biochemistry Concentration. We wanted more lab time because we feel they need more time in the labs since we will be doing Biology/Chemistry techniques.

The way we've been doing this is students would take Biochemistry I in fall and then Biochemistry II in the spring. It depends when the students come in, they should be able to get through this course. Billy stated she considered offering this over the summer because this can be offered as an elective, and they were considerate of faculty teaching times.

Vote: 13/0/0 (Unanimously approved)

AUC #54 – Changes to BIOL/CHEM 3030: Foundations of Biochemistry

Motion: Joseph Wachtel Second: DeMisty Bellinger-Delfeld

Billy Samulak presented

This proposal is to take the current course of Foundations of Biochemistry and change the title to Biochemistry I and update course description. Will update and copy it in any of our concentrations and majors required to take this.

Peter noted that in all the wording in the proposal, it says a Bachelor of Science in Biology/Chemistry Concentration, it is like it's implying that they would be getting a B.S. degree and not a B.A. degree upon graduation. Billy stated that this course would be an elective in B.A. majors but a requirement in the B.S. majors. Peter stated that the department should bring it to the students' attention and the department may want to think about rephrasing the wording.

The committee asked about current students with Biochemistry 3450. Billy stated that if they're in the Biotechnology concentration, their other option is to take 3450, so they would have the option to take Biochemistry.

Vote: 13/0/0 (Unanimously approved)

AUC #55: Remove BIOL 3450: Biochemistry from the Course Catalog

Motion: DeMisty Bellinger-Delfeld Second: Michael Nosek

Billy Samulak presented

This class has been replaced and will no longer be offered. We want it removed from the catalog.

Vote: 13/0/0 (Unanimously approved)
AUC #56 – New Concentration: B.S. in Chemistry – Biochemistry Concentration

Motion: Michael Nosek  Second: DeMisty Bellinger-Delfeld

Billy Samulak presented

This proposal is for a new concentration. We looked at our sister schools and saw there's not a lot of these concentrations in the area and this will be aligned with other colleges and market demand.

Vote: 13/0/0 (Unanimously approved)

AUC #57: Minor Changes to the Title, Numbering, and Course Description of MUSC 2300

Motion: Joseph Wachtel  Second: Amy Wehe

Jonathan Harvey presented

Currently one course number, MUSC 2300, is used to schedule both Choral Arts courses (Chamber Choir and Concert Choir) by using two sections for the same course. MUSC 2300-01 and MUSC 2300-02. The students register in two sections with two different titles. The proposal seeks to assign two unique course numbers with two course descriptions making it more transparent to students registering for choir.

Some committee members discussed how this was actually creating new courses and may require new course proposals. Since these have already gone through governance and were approved, others believed it was more a clean-up of the original course proposal intention. This is a request to change the course number, not to create a new course but eliminate the use of sections to distinguish the two choir options. The proposer worked with Linda Dupell on this solution who recommended this approach.

Vote: 12/0/0 (Unanimously approved)

AUC #58 – Minimum Required Grade for HMSV 2005: Social and Cultural Diversity in Human Services

Motion: Alexander Ramos Jr.  Second: DeMisty Bellinger-Delfeld

Lynne Kellner presented

This is a course we started to offer back in spring 2017. The proposal seeks to “clean up” one item from the original proposal. All core courses require 2.5 GPA for majors so the proposal would require a 2.5 minimum GPA for this required Human Services course as well.

Committee asked how this would apply to transfer students; there may be some with a lower grade. Lynne stated she didn’t have an answer for that. When the grades come in as transfer, the advisors do not get to see the actual transfer grades; but they don’t have many students transferring in this course. Since the minimum GPA exists for all core courses, any issues with transfer students would surface with other courses.
The minimum GPA of 2.5 is in the course catalog for the department requirement. The committee suggested that they also put it on the department's webpage as well.

Committee asked how this minimum GPA is monitored. Lynne answered they review student records at the beginning of the semester and anyone with a GPA under 2.5 is contacted. Students can petition for a waiver, take it over, or are removed from the major.

Vote: 13/0/0 (Unanimously approved)

Motion to adjourn the AUC meeting.

Motion: Charles Roberts Second: Joseph Wachtel

Meeting adjourned at 4:56 p.m.

Vote: 12/0/0 (Unanimously approved)