

TRANSFER ARTICULATION AGREEMENT

Between

Quinsigamond Community College

and

Fitchburg State University

in

Early Childhood Education

Early Childhood Education – Birth to 8 Concentration

Quinsigamond Community College and Fitchburg State University agree to enter into an articulation agreement in the following academic discipline:

Early Childhood Education

and

Early Childhood Education – Birth to 8 Concentration

These agreements are set forth by Quinsigamond Community College and Fitchburg State University in an effort to delineate a transfer student's best options in course selection. This document outlines advising recommendations, curriculum options and course equivalencies where they exist. They signify the ongoing commitment between these two institutions of higher education to promote coordinated curricula of the highest quality. As such, it bears with it the commitment of our respective faculty, and administrative staff to strengthen these ties and address the needs of our students in a mutually beneficial manner.

Students graduating from the Quinsigamond Community College Early Childhood Education Associate degree program with a qualitative grade point average of 2.0 or greater may transfer to the Fitchburg State University Early Childhood Education – Birth to 8 major with a maximum of 65 transfer credits. At least 50% of the major must be earned at Fitchburg State University.

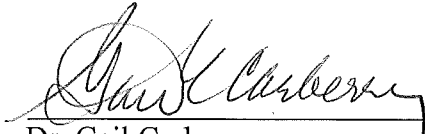
Acknowledging that students may, and do transfer from a wide variety of majors, these agreements do not prohibit transfer to or from other programs of study at either institution. These agreements suggest optimal transfer routes from Quinsigamond Community College to Fitchburg State University.

These articulation agreements do not supersede or in any way alter the statewide MassTransfer agreement or the Early Childhood Education Compact currently in existence. Similarly, students taking advantage of the MassTransfer or Early Childhood Education Compact are encouraged to utilize these articulation agreements in preparation for their transfer to Fitchburg State University. See attached degree plan table for specific transferability of courses and program requirements.


This agreement is approved as of January 1, 2016 and will remain in effect until January 1, 2019, with the provision that the terms specified herein will continue to apply to graduates who transfer from Quinsigamond Community College to Fitchburg State University, within one year of the expiration of this agreement. The faculty at both institutions agrees to meet annually to review the agreement and discuss modifications.

For: **Quinsigamond Community College**

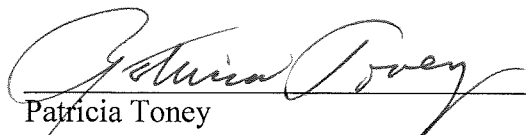
For: **Fitchburg State University**



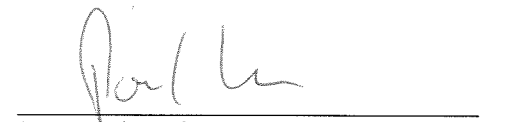
Dr. Gail Carberry
President
Quinsigamond Community College



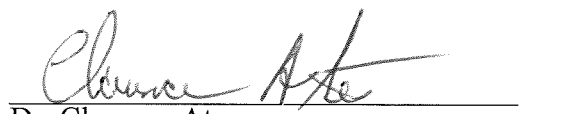
Dr. Richard S. Lapidus
President
Fitchburg State University



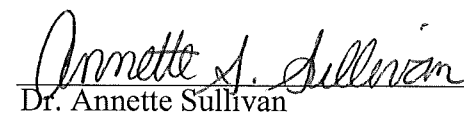
Patricia Toney
Vice President of Academic Affairs



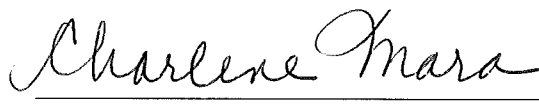
Dr. Paul Weizer
Interim Provost and Vice President of
Academic Affairs



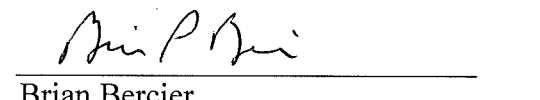
Dr. Clarence Ates
Dean, School of Humanities and Education



Dr. Annette Sullivan
Dean of Education



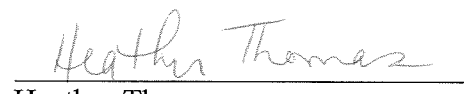
Charlene Mara
Early Childhood Education Program
Coordinator



Brian Bercier
Interim Dean, Graduate and Continuing
Education



Daniel de la Torre
Coordinator of Transfer & Articulation



Heather Thomas
Mass Transfer Coordinator



**Appendix: Degree Plan Table
Quinsigamond Community College
A.A. in Early Childhood Education**

Quinsigamond Community College			Fitchburg State University		
Associate of Arts in Early Childhood Education			Bachelor of Science in Early Childhood Education Birth - 8		
		Credits			Credits
ECE 101	Introduction to Early Childhood Education	3	EDUC 2300	Foundations of Inclusive Education	3
ENG 101	Composition I	3	ENGL 1100	Writing I	3
PSY 101	Introduction to Psychology	3	PSY 1100	General Psychology	3
MAT 111	Mathematics for Educators I	3	MATH 1500	Informal Number Theory	3
	Science Elective	4		Science Elective	4
ECE 102	Growth and Development of the Young Child	3		Replaces PSY 1200 Human Growth and Development	3
ECE 112	Family Issues & Dynamics	3	EDUC 4020	Collaboration for the Child: Engaging Families and Community Connections	3
ENG 102	Composition II	3	ENGL 1200	Writing II	3
	History Elective	3		History Elective	3
	Science Elective	4		Science Elective	4
ECE 231	Curriculum for Young Children I	3	EDUC 2600	Developmentally Appropriate Practices and Programs for Young Children	3
ECE 251	Integrating Theory and Practice: Guiding Young Children's Behavior	3	SPED 3720	Classroom Management & Behavior Support	3
ECE 253 & 254	Supervised Student Participation I and II	8	EDUC 4862	Practicum in Early Childhood Education I	6
	Humanities Elective	3		Humanities Elective	3
ENG 200	Children's Literature	3	ENGL 2900	Children's Literature	3
ECE 232	Curriculum for Young Children II	3	EDUC 3097	Designing Environments for Young Children	3
ECE 252	Integrating Theory and Practice, Observing, Documenting and Assessing Young Children	3	EDUC 3090	Observation, Documentation, and Assessment in the Early Years	3
ECE 242	Young Children with Special Needs (recommended)	3	SPED 2210	Understanding Diversity and Disabilities	3
	Social Science – PSY 181 Social Psychology recommended for Psychological Science minor	3	PSY 2500	Social Psychology or other Social Science elective	3
	Humanities Elective	3		Humanities Elective	3
Total Credits		67	Total credits transferred		65

**Courses Left to Complete at Fitchburg State University
Bachelor of Science in
Early Childhood Education Birth to 8**

3	EDUC 2850	Investigations in Science & Social Studies in Early Childhood Education
3	EDUC 3040	Early Math for Early Childhood Educators
3	EDUC 3080	Emergent Literacy and the Developing Child
3	EDUC 3095	Early Childhood Literacy
3	EDUC 3096	Integrating Fine Arts into Early Childhood Curriculum
3	EDUC 4864	Capstone: Early Childhood Education B-8 Concentration
6	EDUC 4863	Practicum in Early Childhood Education II
3	SPED 2210	Understanding Diversity and Disability <i>(not needed if transfer in ECE 242 from QCC)</i>
3	SPED 2950	Students with Emotional and Autism Spectrum Disorders
3	SPED 3401	Language Development and Speech
3	Global Diversity	Elective with GDC/N attribute (one course must be non-western)
3	Global Diversity	Elective with GDA/N attribute (one course must be non-western)
16	Free Electives	

55 Credits Taken at Fitchburg State University

120 Total Credits for Degree Program