# STACY M. PETERSON, MSSW, LCSW

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# **EDUCATIONAL & PROFESSIONAL CREDENTIALS**

Doctorate of Social Work | University at Buffalo School of Social Work | May 2024

Master of Science in Social Work (MSSW) | Columbia University | 2003

Bachelor of Arts in Social Work, cum laude | University of New Hampshire | 2000

Institute on Pedagogy and Technology for Online Courses | Columbia University School of Social Work | 2023

California State LCSW | License #23387 | Issued 2006

NH State LCSW | License #5041 | Issued 2024

# **TEACHING EXPERIENCE**

Assistant Professor of Human Services: Fitchburg State University, Sept. 2025 - Present

Visiting Assistant Professor of Human Services: Fitchburg State University, Sept. 2024 - May 2025

Guest Lecturer: Graduate Training Seminar for Master's Level Counseling Interns: Intimate Partner Violence:

Understanding the Context and Risk to Develop Comprehensive Safety Plans, Fall 2021

**Guest Lecturer SW 685 Social Work Practice in School Settings:** Sexual Violence on College Campuses, Fall 2021 **Guest Lecturer: Graduate Training Seminar for Master's Level Counseling Interns:** Intimate Partner Violence:

Understanding the Context and Risk to Develop Comprehensive Safety Plans, Fall 2020

**Guest Lecturer: Graduate Training Seminar for Master's Level Counseling Interns:** Adverse Childhood Experiences, Spring 2019

Guest Lecturer SW 684 Child Welfare Practice Children and Families: Childhood Trauma, Spring 2017 Guest Lecturer SW 684 Child Welfare Practice Children and Families: Childhood Trauma, Fall 2016 Guest Lecturer SW 741 Graduate Fieldwork Seminar: Careers in Forensic Social Work, Fall 2016

# **Classes Taught**

Introduction to Human Services
Diversity in Human Services
Interviewing Techniques
Professional Issues in Human Services

# **Teaching Areas of Interest:**

Program Development and Design Trauma-Informed Practice Practice with Survivors of Gender- and Power-Based Violence Forensic Social Work

#### **RESEARCH**

# In Progress:

Peterson, S. Reducing Harm = Increased Learning: Implementing Trauma-Informed Educational Practices in Social Work education (2022-current)

## **Peer-Reviewed Presentation and Posters:**

- Fostering Brave Learning Spaces Using Trauma-Informed Educational Pedagogy (TIEP) (Poster). Presented at the CSWE 70th Annual Program Meeting (in person) (Oct. 2024)
- The Reducing Harm Toolkit: Implementing Trauma-Informed Educational Pedagogy within Social Work Education (Poster). Presented at the CSWE 70th Annual Program Meeting (in person) (Oct. 2024)
- Peterson, S. Reducing Harm = Increased Learning: Supporting Faculty's Use of Trauma-Informed Educational Pedagogy (Presentation). Presentation at The 3rd Annual National DSW Conference on Social Work Education (virtual) (March 2024)

#### Research Areas of Interest:

Effective strategies to increase the use of Trauma-Informed Educational Pedagogy

Ways to foster trauma-informed spaces in higher education

How community and action support and foster healing among survivors of gender-based violence

The impact of participating in Title IX investigative processes impacts healing and academic progress Explore the use of restorative circles to address gender-based violence in micro-communities within colleges and universities.

## PROFESSIONAL EXPERIENCE

**THERAPIST** | Private Practice | Telehealth 10/2023-current

Provide individual counseling to adolescents and adults. Areas of practice include anxiety, depression, life changes, and trauma. Taking an eclectic approach allows therapy to be client-centered and collaborative in nature.

**DIRECTOR OF DIRECT SERVICES, SEXUAL VIOLENCE RESPONSE** | Columbia University | New York, NY | 05/2022 - 10/2023 Responsible for supervision of all survivor-focused services, including building on- and off-campus partnerships, maintaining accurate data and generating timely reports, and ensuring the department maintains New York State Department of Health Certification. Manage all aspects of the 24/7 year-round helpline, including coordinating the schedule, developing policies and procedures, and training staff, volunteers, and vendors. Use trauma-informed supervision principles, manage, supervise, and coordinate responsibilities for the direct services team, including full-time professional staff, casual/temporary staff, and volunteers. Maintain a small caseload of high-profile, high-risk cases, promptly meeting client needs. Conduct mandatory and ongoing training for full-time professional staff, casual/temporary staff, and volunteers. Revise and update curricula to ensure relevance and currentness.

MANAGER, THE SAFE PLACE | San Francisco State University | San Francisco, CA | 9/2018 – 04/2022 Provided crisis and ongoing support to 20-30 survivors of campus sexual violence per week to minimize the impact of sexual violence on the survivor's education. Assessed for safety issues related to sexual assault, intimate partner violence, stalking, and sexual harassment to develop individualized safety plans and implement interim remedies per the CSU Executive Orders. Provided detailed information regarding the reporting incidents and supported survivors who chose to report incidents through the University's reporting process and to the police. Connected survivors to on- and off-campus resources for medical care, mental health, legal resources, and other basic needs. Provided short-term crisis counseling to survivors while waiting to be connected to long-term support. Certified California Rape Crisis Counselor and California Domestic Violence Counselor.

CHILD CUSTODY RECOMMENDING COUNSELOR | Superior Court of San Mateo | Redwood City, CA | 9/2006 – 09/2018 Interpreted and applied laws in clinically appropriate ways to facilitate up to 20 mediations per month to resolve child

custody disputes. Assessed families for complex issues spanning domestic violence, child abuse, substance abuse, suicidality and mental illness, and connected the families to local community resources. Educated parents on normal child development and the impact high-conflict divorces have on children. Provided courts with customized recommendations that were in the best interests of children.

CLINICIAN | Opportunity Plus | Oakland, CA | 8/2005 – 9/2006

Provided individual therapy to adolescent girls with histories of abuse and neglect. Kept clinically appropriate progress notes and conducted bio/psycho/social assessments (including DSM IV-TR diagnosis) in compliance with medical regulations.

CLINICAL SOCIAL WORKER, School-Based Day Treatment | Fred Finch Youth Center | Oakland, CA | 8/2004 – 9/2006 Coordinated and facilitated all aspects of a clinical day treatment classroom, including providing individual, family, and group therapy while ensuring compliance with all medical regulations. Assessed the social-emotional needs of students assigned to the class and completed their bio/psycho/social assessments (including DSM IV-TR diagnosis). Designed, implemented, and monitored the behavioral interventions outlined in students' Individual Education Plans (IEP). Participated in annual IEP meetings and Student Study Team meetings for all students in the program. Advocated for students in disciplinary meetings.

THERAPEUTIC BEHAVIORAL SPECIALIST | Fred Finch Youth Center | Oakland, CA | 7/2003 – 8/2004 Provided behavioral support to youth at risk of losing their home placement due to complex and challenging behaviors, including suicidality, self-harming behaviors, and aggression. Prepared behavioral functional analyses and implemented behavior modification plans to stabilize children in their homes. Instructed caregivers on effective behavior modification techniques and adapted behavioral interventions to fit the skills of individual caregivers.

#### **SELECTED TRAININGS**

Reducing Harm = Increased Learning: Implementing Trauma-Informed Educational Practices, University of Alabama Department of Communication Studies (2024)

Reducing Harm = Increased Learning: Implementing Trauma-Informed Educational Practices, University of Alabama, Birmingham, Dept. of Social Work (2023)

Trauma-Informed Professors and Staff (TIPS) Training, San Francisco State University (2022 & 2021)

Introduction to Confidential Mediation in Dependency Case, Beyond the Bench Conference, Judicial Council of California (2013)

#### **COMMUNITY ENGAGEMENT**

## Academic

Co-chair, Norther Region | California State University, Advocacy and Prevention Professionals | 2019-2022 Steering Committee | Sexual Violence Prevention Collaborative | San Francisco State University | 2018-2022

## Community

SEXUAL ASSAULT COUNSELOR | SF Woman Against Rape (SFWAR) | San Francisco, CA | 2017-2018 MEDIATOR | Juvenile Mediation Program Superior Court of San Mateo County | San Mateo CA | 2009-2018