

**AUC Academic Policies Subcommittee**

**Meeting Minutes**

**4/9/24, 3:30 p.m.**

**Remote**

**PRESENT:**

Patricia Arend, Lynn D'Agostino, Daneen Deptula, Joseph Flanagan, Amy Kendrick, Jane Huang, Christa Marr, Jessica Oehrlein, Elliot Olynciw-Olkuski, Sherry Packard, Lindsay Parisi, Daniel Welsh, Nadimpalli Mahadev, Mary Beth McKenzie

**ABSENT:** Soumitra Basu, Karina Bautista, Billy Samulak, Schekina Pericles, Pam McCafferty, Keegan Barrows, Christian Dedier, Samuel Tobin

**GUESTS:** Laura Garofoli

Meeting convened at 3:33 pm.

**Motion to approve minutes from March 2024:** Amy Kendrick

Second: Patricia Arend

Discussion: N/A

Vote: Unanimous approval of minutes: 15-0-0

**Motion to consider AUC #44:** Patricia Arend

Second: Christa Marr

Jessie Oehrlein spoke to the proposal

Discussion: The proposal is to update the Mathematics Progress Requirement to reflect the current registration system on campus and strengthen the language for a student about finishing their college-level mathematics class in a timely manner. There was discussion about some of the wording, mainly centered around #24 on the proposal. After the discussion, there were two suggestions that were accepted as friendly amendments. First, define "QR" as

“Quantitative Reasoning” in its first use in the new catalog language. Second, to update some of the initial wording before points (1) and (2).

The UPDATED policy wording accepted is: Every student must be enrolled, in their first year enrolled at the university, in their college-level mathematics course or if needed in a Foundation Mathematics course as described below.

In (1), replace “(QR)” with “(Quantitative Reasoning or QR)”

Vote on AUC #44, as amended above: 15-0-0

**Motion to consider AUC #82:** Daneen Deptula

Second: Patricia Arend

Laura Garofoli spoke to the proposal

Discussion: The proposal is to eliminate the "Transfer Student Experience" (TSE) requirement for transfer students. The TSE was a 10 hour, asynchronous course taken by students transferring into Fitchburg State. Original intention was to aid in student retention. Doesn't seem to have this effect. Seems to cause some problems and headaches for students as well as the faculty, staff, and librarians who are involved with it. And there's no effective enforcement of it (students are not going to be prevented from graduating because if they don't take this). Laura also commented that students don't seem to be gaining any valuable skills or information from it. Proposal is to remove it. This proposal has been discussed with other offices, such as Registrar, and they are in support of this change.

Vote on AUC#82: 14-1-0

**Motion to Adjourn:** Daneen Deptula

Second: Patricia Arend

Meeting concluded at: 4:04 pm

Respectfully submitted, Daniel Welsh