

2021-2022
Unit Annual Report
Division of Academic Affairs
Unit: Early College and Dual Enrollment

I Mission and Goal/Outcomes Statement:

The mission of Fitchburg State Early College and Dual Enrollment is to provide college credit-bearing opportunities to high school students with the goals of fostering partnerships among educational institutions in the local community, increasing regional students' exposure to and engagement with Fitchburg State, and increasing college access and success among underserved and diverse students.

II Personnel:

Name

Nathalie Torres

Position

Addition of .25 FTE Administrative Assistant for Early College and Dual Enrollment

Name

Andrew Goodwin

Position

Restructured position of Coordinator of Early College and Dual Enrollment to Director of Early College and Dual Enrollment

III Facilities/Equipment:

List any new facilities/equipment/software etc. acquired during 21-22.

N/A

IV Budget Expenditure Analysis:

Was the budget expended as planned? Were additions/changes made, and if so, explain.

The budget for Early College was implemented as expected. Strategic Funding in the amount of \$19,222 was ear marked to support offering two Early College contract courses with books and material during the fall semester as well as other courses and enrollments throughout the academic year. In addition to University funds, Dual Enrollment was also supported by \$40,000 from MA DHE's Commonwealth Dual Enrollment funding. This was used to support contract courses held during the spring and summer, to provide course scholarship support for 27 University Dual Enrollments during the spring semester. The University also received \$69,345 in Early College Reimbursement Funding based on the number of credits in which Early College students were enrolled in throughout the year. This is a 18.9% increase in external Early College funding from 2020-2021. These funds were used to support contract courses and buy-in seat scholarships for Early College students throughout the academic year, and to provide approximately \$15,000 of salary support for program administration.

V Programs/Activities:

List major campus activities, events etc. that the office participated in/supported; committees served; community outreach; etc. List events provided to current and prospective students. Also, provide professional development of all staff.

6 Summer Early College/ CDEP Courses in Summer 2021 with total enrollment of 75 students for 225 credits.

4 Early College Fall Cohort Courses for 49 students and an additional 14 Early College enrollments for a total of 63 Early College Students enrolled in 193 credits for Fall 2021.

4 Early College Spring Cohort Courses for 53 students with an additional 11 Early College enrollments for a total of 64 Early College students enrolled in 195 credits for Spring 2022.

Total Early College Enrollments- 202 Strategic Plan Goal- 140-240 (Pg. 15)

1 Commonwealth Dual Enrollment Spring cohort courses at Narragansett Regional High School with 10 students plus 27 additional student enrollments in buy in seats for a total of 37 CDEP students enrolled in 111 credits for Spring 2022.

University Dual Enrollment served 25 students for 184 total credits in Fall 2021 and 24 students for 177 credits in Spring 2022.

5 CDEP and Early College courses are in various stage of recruitment and implementation for Summer of 2022 with 85 students enrolled for 255 credits as of June 13.

VI Action Plan for 2021-22:

(Insert your 21-22 Action Plan from last years report)

<p>Planned Initiatives for 2021-22 Add more rows as needed</p>	<p>Associated Strategic Plan Goal & Strategy Goal # followed by Strategy # ex: 3.2</p>	<p>Indicate if a DEI initiative</p>
<p>Develop and submit Early College Designation Application for partnership with Ayer-Shirley High School</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3</p>	<p>Yes</p>
<p>Develop and submit Early College Designation Application for partnership with Narragansett Regional High School</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3</p>	<p>Yes</p>
<p>Develop and submit Early College Designation Application for partnership with Athol High School</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3</p>	<p>Yes</p>

	Goal 6, Strategy 3	
Increase alignment with School of Education Fitchburg Educators Academy Program to enhance University efforts at recruiting a diverse teacher workforce	Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3	Yes
Develop and Submit Proposal for Commonwealth Dual Enrollment Program Funding	Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3	No

VII Assessment Report for 2021-22

Were the Action Plan objectives met? Provide in list or table format that parallels item VI above.

Planned Initiatives for 2021-22	Was Action Plan Objectives met?	Status Update
Develop and submit Early College Designation Application for partnership with Ayer-Shirley High School	Yes	A complete application was developed and submitted. Designation was not approved. High School leadership has indicated that they are not interested in further pursuing designation.
Develop and submit Early College Designation Application for partnership with Narragansett Regional High School	Yes	A complete application was developed and submitted. Designation was approved. Program to begin in Fall 2023
Develop and submit Early College Designation Application for partnership with Athol High School	No	Athol High School opted out of Early College Designation development process for AY 2021-2022 cycle. Objective forwarded to AY 2022-2021 at request of high school leadership.
Increase alignment with School of Education Fitchburg Educators Academy Program to enhance University efforts at recruiting a diverse teacher workforce	Yes	The Early College Education Pathway courses have grown in enrollment from AY 20-21 to AY 21-22 by 47% from 19 to 28. For AY 21-22 46% of the students in the Education Pathways courses are non-white. This is down from 63% non-white students enrolled in the AY 20-21.
Develop and Submit Proposal for Commonwealth Dual Enrollment Program Funding	Yes	The FY 2022 Commonwealth Dual Enrollment Grant was developed, submitted and funded for the full requested amount of \$40,000.

VIII Other Accomplishments:

List accomplishments not already captured above.

-Department represented on the University NECHE Standard 4 Sub-Committee

- Department represented on the University Open Educational Research (OER) Committee
- Department represented on the Corporate and Community Engagement Working Group and Inventory Sub-Committee
- Department represented on the Fitchburg State Monthly EAB Leadership team meetings.
- Department represented on Fitchburg State Monthly Superintendent’s Breakfasts for area K-12 School District Leadership.
- Developed and submitted a DESE/ DHE Early College Expansion Grant with Sizer School. Request of \$75,000 was not funded but school received \$15,000 in supplemental funding as a result of the proposal.
- Developed and launch a redesigned “Emporium Style” Orientation and Registration Model for University Dual Enrollment in collaboration with Registrar, ACT Center, and Academic and Career Advising Department.
- Collaborated with ACT Center on College Reading and Learning Association (CRLA) Peer Tutor training program as a second-round pilot with Fitchburg High School and launched first-round pilot with Leominster High School.
- Collaborated with the Dean of Education on Fitchburg High School/ Fitchburg State University Education Pathway Compact MOU.
- Offered Fitchburg High School Honors Academy Campus Visit and Sizer School ECHS Orientation and Testing as on-campus events for the first time since the pandemic.

IX Action Plan 2022-2023:

<p style="text-align: center;">Planned Initiatives for 2022-23 Add more rows as needed</p>	<p style="text-align: center;">Associated Strategic Plan Goal & Strategy Goal # followed by Strategy # ex: 3.2</p>	<p style="text-align: center;">Indicate if a DEI initiative</p>
<p>Develop and submit Early College Designation Application for partnership with Athol High School (forwarded from 2021-2022)</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3</p>	<p style="text-align: center;">Yes</p>
<p>Develop and submit Early College Designation Application for partnership with Athol High School</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3</p>	<p style="text-align: center;">Yes</p>
<p>Launch Newly Designated Narragansett Regional Early College Academy Program in Fall 2023</p>	<p>Goal 2, Strategy 4 Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3</p>	<p style="text-align: center;">Yes</p>

Develop and Submit Proposal for Commonwealth Dual Enrollment Program Funding	Goal 3, Strategy 1 Goal 5, Strategy 1/3 Goal 6, Strategy 3	No
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Updates to the Action Plan may be submitted via a revised Annual Report.

X Reflection:

Take this section to reflect on--

- 1) *Initiatives that you may be considering for 22-23 academic year that you did not already capture above.*
 Fitchburg State University has been approached by Maynard High School to investigate the possibilities surrounding departmental visits, articulation agreements, Dual Enrollment expansion, and Early College. They are especially interested in pathways for their students to connect with Fitchburg State University’s Communications and Media Studies Programs. We are in discussions about possible partnerships activities with this school.
- 2.) Fitchburg State University Early College and Dual Enrollment has continued to make progress and grow during 2021-2022. We are anticipating that AY 2022-2023 will be a time of transition for the program as the majority of the leadership team that created the original designated program have already or will be moving on. This will be taking place at the same time that our original designation will be coming up for review and renewal. We are well positioned as we move into this new phase of Early College and Dual Enrollment programming at Fitchburg State.