

Graduate Council Meeting Minutes

Thursday, November 4, 2021, Remotely with Google Meet 3:30 – 5:00 pm

Present: Becky Copper-Glenz, Brady Chen, Amy McGlothlin, Michael Hoberman, Viera Lorencova, Petri Flint, Laura Baker, Deborah Stone, Nancy Murray, Renee Scapparone, Lynn D’Agostino, Soumitra Basu and Barbara Cormier, Jennifer Murray

Absent: All members present.

Presenters: Margaret O’Hearn Curran, Brady Chen, Laura Baker

Bonnie McCullough from Print Services was available to answer any questions that council members had regarding completion and submission of Graduate Council proposal dynamic forms.

Welcome to Jennifer Murray, graduate student representative.

Reviewed Minutes from Graduate Council meeting on October 7, 2021

Motion to Review: Deborah Stone
Second: Nancy Murray
Vote: Unanimous Approval

Proposals

GCE 21-22-02 Course Change READ 8065 Cross List with SPED - Education

Motion to Review:
Second:

Discussion: Margaret O’Hearn Curran presented. READ 8065 is currently offered as an elective in the reading specialist program. This change would expand its offering to include special education majors. The content of the course will not change. The course is relevant for all educators and the SPED designation would facilitate the registration of graduate students in a variety of special education programs.

Motion to Approve: Amy McGlothlin
Second: Deborah Stone
Vote: Unanimous Approval

GCE 21-22-03 Course Change READ & SPED 9012 - Education

Motion to Review: Deborah
Second: Viera Lorencova

Discussion: Margaret O'Hearn Curran presented. READ/SPED 9012 The Reading Specialist: Leadership Roles and SPED 9200 Consultation and Collaboration are currently course equivalents. The content has not substantially changed in either of the courses (less than 50%) but the nature of course assignments have changed due to licensure requirements. The courses should no longer be designated as course equivalents. The course requirements have changed as licensure requirements have evolved. Students pursuing licensure as a special educator and reading specialist will need to take both courses to fulfill the requirements for each license.

Motion to Approve: Viera Lorencova
Second: Deborah Stone
Vote: One Abstention

GCE 21-22-04 Course Change READ 8065 Cross List with EDUC - Education

Motion to Review: Viera Lorencova
Second: Deborah Stone

Discussion: Margaret O'Hearn- Curran presented. The course is currently offered as an elective in the reading specialist program. This change would expand its offering to include education majors. The content of the course will not change. The course is relevant for all educators and the EDUC designation would facilitate the registration of graduate students in a variety of educational programs.

Motion to Approve: Viera Lorencova
Second: Amy McGlothlin
Vote: Unanimous Approval

GCE 21-22-05 Course Removal READ 9100 - Education

Motion to Review: Viera Lorencova
Second: Petri Flint

Discussion: Margaret O'Hearn Curran presented. Remove READ 9100 - Research in Reading Education from the graduate catalog. READ 9100 is no longer required and has been replaced with EDUC 9300 Educational Research.

Motion to Approve:
Second:
Vote: Unanimous Approval

GCE 21-22-06 Course Change Removal READ & SPED Specialized Reading Approaches - Education

Motion to Review: Viera Lorencova
Second: Deborah Stone

Discussion: Margaret O’Hearn Curran presented. The course is currently considered an equivalent to SPED 9130 Advanced Identification and Remediation of Reading/Language Based Learning Disabilities. The content has not substantially changed in either of the courses (less than 50%) but the nature of course assignments have changed due to licensure requirements. The courses should no longer be designated as course equivalents. The course requirements have changed as licensure requirements have evolved. Students pursuing licensure as a special educator and reading specialist will need to take both courses to fulfill the requirements for licensure.

Motion to Approve: Amy McGlothlin
Second: Petri Flint
Vote: Unanimous Approval

GCE 21-22-07 Program Change MS Computer Science - Computer Science

Motion to Review: Deborah Stone
Second: Viera Lorencova

Discussion: Brady Chen presented. In the current program, students are required to take 6 required core courses and 5 graduate electives with a total of 33 credit hours to graduate.

1. Students are allowed to take up to 3 credit hours of internship to count towards the program of study. Students are allowed to take up to additional 3 credit hours of internship upon the approval of the departmental graduate advisor after they complete 3 credit hours of internship.

2. If the additional credit hours of internship is approved, students should take a total of 33 plus the credits approved for the additional internship. The total credits should not exceed 36 credits. Many students receive internship offers and oftentimes these internships will start during the summer semesters and continue in the fall semester. The 3 credit hour limit will prevent them from taking full-time internships in both summer and fall.

In particular, for the students in Data Science concentration, they are also required to take additional Data Science required courses besides the 6 required core courses, making the total required courses to 10. This will leave them only one elective course. So for Data Science students, we also want to increase the total credits for the program up to 36 to prevent the substitution of a required course with the additional internship credits.

Friendly Amendment: Whether this proposal is a program or certificate was not checked on proposal. Program should be checked.

Friendly Amendment: List additional 3 credit internship as a CSC XXXX Elective in the plan of study and in the catalog.

Motion to Approve: Nancy Murray
Second: Deborah Stone
Vote: Unanimous Approval

GCE 21-22-08 Course Change HIST 7850 Title Change - Economics, History & Political Science

Motion to Review: Viera Lorencova
Second: Deborah Stone

Discussion: Laura Baker presented. Change title from Advanced Special Methods in Teaching History to Teaching Historical Literacy. Remove all prerequisites and pre-practicum requirements. Change catalog description to read as follows: "This course focuses on history pedagogy at the middle and secondary level, with an emphasis on teaching disciplinary literacy and integrating History/Social Studies and English Language Arts instruction to enhance reading, writing, speaking, and listening skills."

1) Change the title and description to reflect better current professional, national, and state history education curricular guides, which all emphasize teaching historical literacy.

2) Remove licensure requirements (fieldwork requirement and education course prerequisites). This course no longer serves a licensure program.

The course as revised will serve the Master's in History program, whose enrollments consist primarily of 5-12 history educators who will be interested in a content pedagogy course. It may also attract graduate education students advancing their Initial to the Professional license (Professional licensure requirements include at least 12 credits of graduate level courses in the subject matter knowledge or pedagogy based on the subject matter knowledge).

Motion to Approve: Nancy Murray
Second: Petri Flint
Vote: One Abstention

Next meeting date: Thursday, February 3, 2022 Virtual Meeting (Google Meet) 3:30 – 5:00 pm (Deadline for submitting proposals - 5 pm)

New Business: NECHE draft comments can be forwarded to Becky Copper-Glenz or Elizabeth Gordon and they will forward to Dr. Daneen Deptula or Provost Dr. Catherine Canney.

Motion to Adjourn:

Second:

Vote:

Adjournment:

Becky Copper-Glenz

Amy McGlothlin

Unanimous Approval

4:45 pm