

Exploration and Integration Proposal Form: Fitchburg State University All University Committee 2021-2022

General Education Critical and Creative Thinking Across the Disciplines Designations
General Education Advancing and Applying Liberal Arts and Sciences Learning Designations

* Required

1. Proposal Title *

Brief Synopsis of Proposal *

Summarize the outcome of this proposal, including changes that need to be made by Registrar. (Ex. Courses with titles and numbers listed below given ER designation)

Course Title(s) and Number(s) *

If more than one course is being included for a single designation, list all course titles and numbers as they appear in the catalog

2. Sponsor/Contact Person *

3. Sponsor's Department *

Sponsor's Phone *

Sponsor's Email *

4. All proposals that involve curriculum change require review by the Department Curriculum Committee and the Department Chair.

Department Curriculum Committee Vote (For / Against / Abstain) *

Name of Chair, Department Curriculum Committee *

Name of Chair, Department *

Collaborating Parties

If multiple departments are submitting a group of sections with a single designation, provide all the information requested in section #4 for each of the collaborating parties.

5. Are you requesting an Exploration (Critical and Creative Thinking across the Disciplines) designation? *

If Yes, complete parts A, B, and C below. (For multiple courses, provide separate information for each course using chart provided.)

A. Which Exploration (Critical and Creative Thinking across the Disciplines) outcome(s) would this course fulfill?

If you are seeking designations for one course, you may choose up to 2. If you are only seeking Integration designations (AIA), proceed to # 4. For multiple courses, only one designation may be chosen. Additional designations will require a separate submission.

B. Which additional skills will this course provide?

Please choose at least one skill and no more than two. For multiple courses, provide separate information for each course using the same Bulk Course Proposal Chart (upload below):
<https://docs.google.com/document/d/1vxFiSF2xyx59AFYz0Cf73R5e2tGaRASxmKak1DnQXfM/edit?usp=sharing>

C. Demonstration of Student Learning

Review the guidance document for the learning outcome(s) related to the Exploration requirement and the skill(s) you have checked: <https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>. Please describe how this course demonstrates student learning in the specified outcome(s) and skill(s). For multiple courses, provide separate information for each course using this Exploration Bulk Course Proposal Chart (download, complete, upload below):

<https://docs.google.com/document/d/1vxFiSF2xyx59AFYz0Cf73R5e2tGaRASxmKak1DnQXfM/edit?usp=sharing>

Exploration Bulk Course Proposal Chart (if applicable)

For multiple courses, provide separate information for each course using this Bulk Course Proposal Chart (download, complete, upload here):

<https://docs.google.com/document/d/1vxFiSF2xyx59AFYz0Cf73R5e2tGaRASxmKak1DnQXfM/edit?usp=sharing>

6. Are you requesting an Integration (Advancing and Applying Liberal Arts and Sciences Learning) designation (AIA)? *

If Yes, complete parts A and B below. (For multiple courses, provide separate information for each course using table below.)

A. Provide one or both of the following:

For multiple courses, provide separate information for each course using this Integration Bulk Course Proposal Chart (download, complete, upload below):

<https://docs.google.com/document/d/1eIAFBv2cUaJOrtJEfZDStkBudTp8KsLeKdpF177Y-30/edit?usp=sharing>

Identify the General Education course(s) that are prerequisite, corequisite, or concurrent courses, and verify that the course is 2000 level or higher to justify the AIA designation.

Review the guidance document for the Integrative Learning outcome and describe how this course demonstrates student learning for this outcome.

<https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>

B. Does this course fulfill the Integrative High Impact Practice (IHIP) designation?

Guidance Document: <https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>. For multiple courses, provide separate information for each course using the same Integration Bulk Course Proposal Chart (upload below): <https://docs.google.com/document/d/1eAFBv2cUaL0rtJefZDStkBudTp8KsLeKdpF177Y-30/edit?usp=sharing>

If Yes, select one from the list below

See Integrative High Impact Practice Guidance Document: <https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>. For multiple courses, provide separate information for each course using the same Integration Bulk Course Proposal Chart (upload below): <https://docs.google.com/document/d/1eAFBv2cUaL0rtJefZDStkBudTp8KsLeKdpF177Y-30/edit?usp=sharing>

Demonstration of Student Learning

Review the guidance document for Integrative High Impact Practice: <https://www.fitchburgstate.edu/academics/academic-affairs-division/shared-governance/all-university-committee/las-subcommittee>. Provide a brief explanation in support of the designation describing the high impact practice. For multiple courses, provide separate information for each course using the same Integration Bulk Course Proposal Chart (upload below): <https://docs.google.com/document/d/1eAFBv2cUaL0rtJefZDStkBudTp8KsLeKdpF177Y-30/edit?usp=sharing>

Resources

Please identify any additional resources that will be required. Attach documentation below demonstrating consultation with the appropriate Dean.

Consultation with Dean

Please identify any additional resources that will be required. Attach documentation demonstrating consultation with the appropriate Dean.

Integration Bulk Course Proposal Chart (if applicable)

For multiple courses, provide separate information for each course using this Bulk Course Proposal Chart (download, complete, upload here):

<https://docs.google.com/document/d/1eIAFBv2cUaLOrtJefZDStkBudTp8KsLeKdpF177Y-30/edit?usp=sharing>

7. Course Access: Are this course and its prerequisites open to all majors? *

Provide information for all courses

If No, explain why this course (or courses) should be considered part of the General Education curriculum without being open to all students.

8. Course Impacts: Will this course, with its prerequisites impact any other program within the university? *

Impacts on other programs may include, but are not limited to affecting course enrollments for courses offered in other programs, altering faculty teaching loads for members of other departments/programs, require specific resources (e.g. library materials).

If Yes, identify department(s) and describe the nature of the impact.

Include information for all courses to which this applies.

If Yes, attach documentation of consultation with impacted departments.

Include information for all courses to which this applies.

9. Syllabus and Requirements *

Attach preliminary syllabus/course outline that includes the following elements (a syllabus guide is available in the Faculty Handbook): Course Information; Course Description; Course Goals and Learning Objectives; Texts and Additional Resources; Requirements for Assessment