

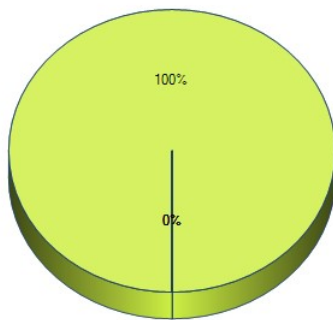


Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

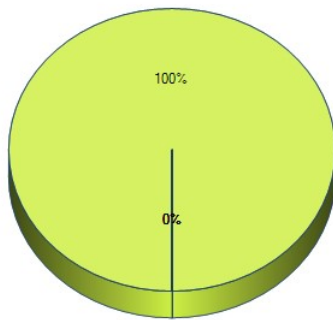
Responses By Question Analysis:

1. Complete-sem



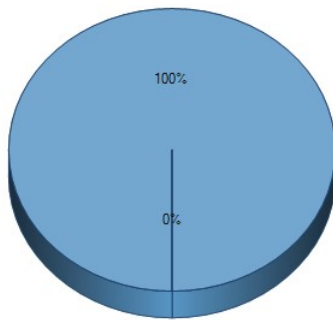
	Response Total	Response Percent
Fall	0	0%
Winter	0	0%
Spring	0	0%
Summer	1	100%
Total Respondents	1	

2. Complete-yr



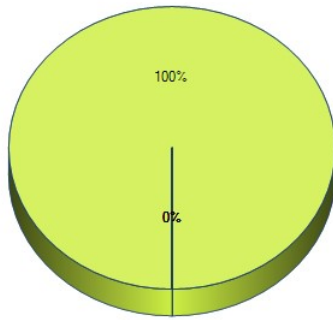
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	0	0%
2017	1	100%
2018	0	0%
Total Respondents	1	

3. Commencement-sem



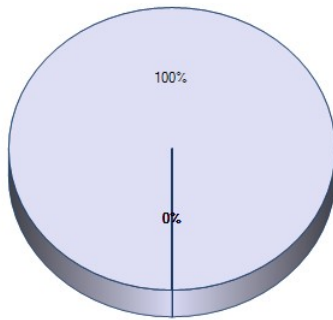
	Response Total	Response Percent
January	0	0%
May	1	100%
Total Respondents	1	

4. Commence-yr



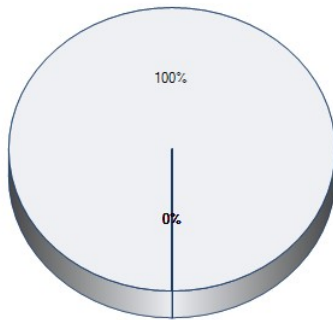
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	0	0%
2017	1	100%
2018	0	0%
Total Respondents	1	

5. TP-prog



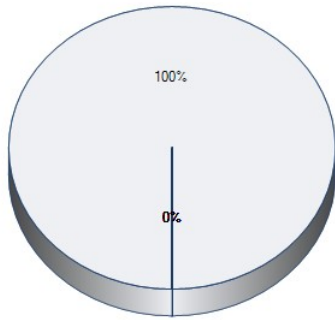
	Response Total	Response Percent
None	1	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Respondents	1	

6. Degree



	Response Total	Response Percent
BA	0	0%
BS	0	0%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	1	100%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	0	0%
Total Respondents	1	

7. OnlineHrsFSC



- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100
- 101-110
- 111-120

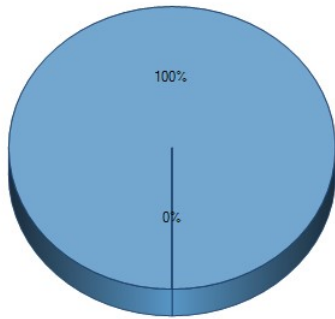
	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	0	0%
21-30	0	0%
31-40	1	100%
41-50	0	0%
51-60	0	0%
61-70	0	0%
71-80	0	0%
81-90	0	0%
91-100	0	0%
101-110	0	0%
111-120	0	0%
Total Respondents	1	

8. OnlineHrsNotFSC

- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100
- 101-110
- 111-120

	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	0	0%
21-30	0	0%
31-40	0	0%
41-50	0	0%
51-60	0	0%
61-70	0	0%
71-80	0	0%
81-90	0	0%
91-100	0	0%
101-110	0	0%
111-120	0	0%
Total Respondents	0	
(skipped this question)	1	

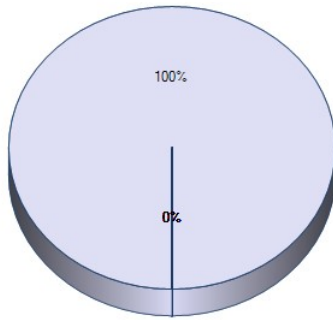
9. ProgOnline



- Yes
- No

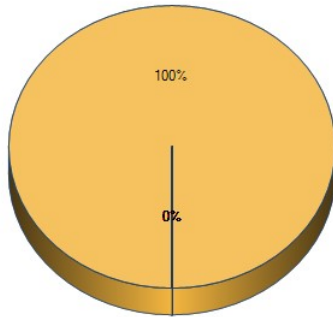
	Response Total	Response Percent
Yes	0	0%
No	1	100%
Total Respondents	1	

10. First-maj



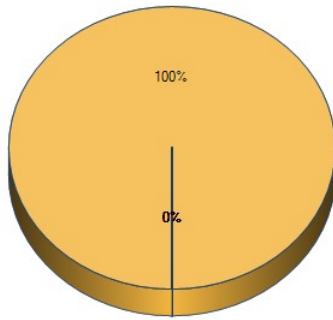
	Response Total	Response Percent
Biology	1	100%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	0	0%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	1	

11. Sec-maj



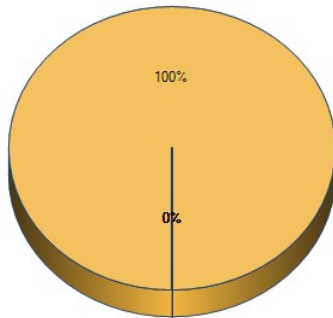
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	1	100%
Total Respondents	1	

12. First-min



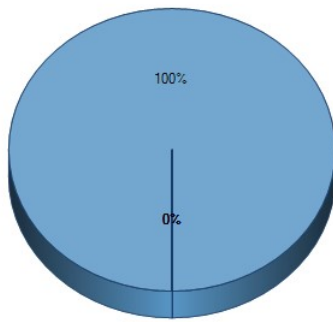
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	1	100%
Total Respondents	1	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	1	100%
Total Respondents	1	

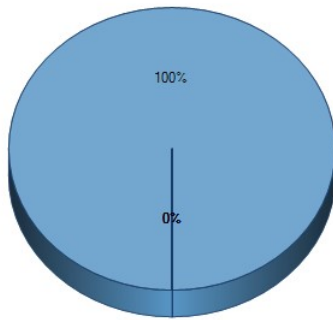
14. Availability of classes (i.e., times offered, seats open).



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

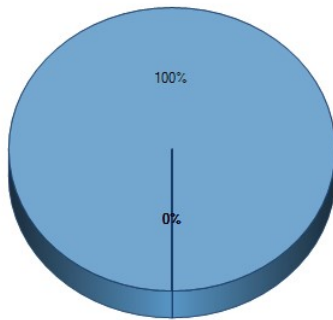
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

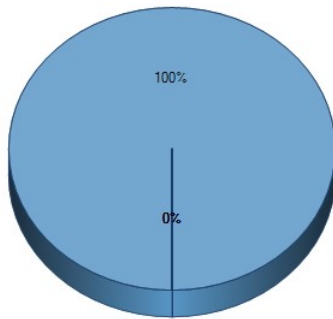
16. Size of classes.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

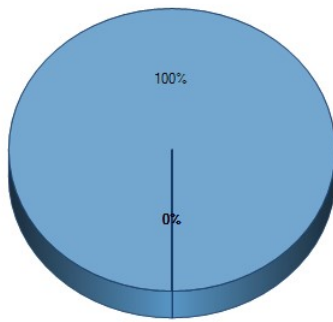
17. Overall quality of instruction.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

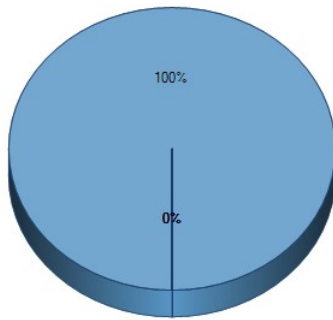
18. Overall quality of texts and other instructional materials.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

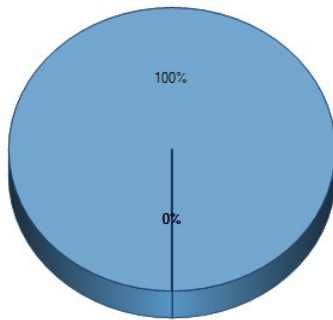
19. Availability of faculty outside of class time.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

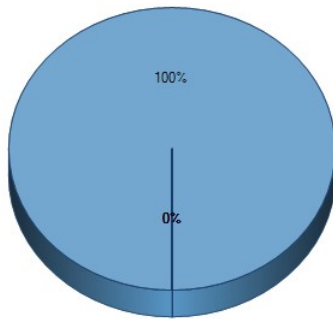
20. Timeliness and relevance of course content.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

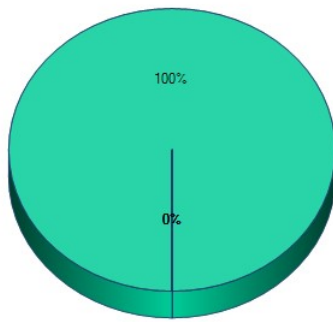
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

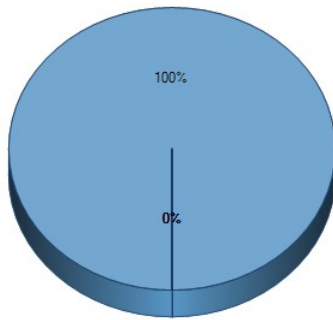
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	100%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

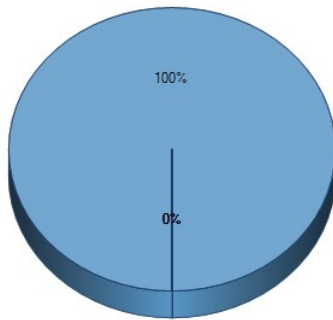
23. Match between career goals and course-of-study requirements.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

24. Overall level of challenge.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	0	0%
Very good	1	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	1	

25. Availability of classes (i.e., times offered, seats open).

- Excellent
- Very good
- Good
- Fair
- Poor
- Not applicable

	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

27. Size of classes.

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

28. Overall quality of instruction.

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

29. Overall quality of texts and other instructional materials.

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

30. Availability of faculty outside of class time.

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

31. Timeliness and relevance of course content.

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)

	Response Total	Response Percent
<input type="checkbox"/> Excellent	0	0%
<input type="checkbox"/> Very good	0	0%
<input type="checkbox"/> Good	0	0%
<input type="checkbox"/> Fair	0	0%
<input type="checkbox"/> Poor	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

34. Match between career goals and NON-MAJOR course requirements.

	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

35. Overall level of challenge.

	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

36. Grad-maj

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)		1

37. Grad-maj

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)		1

38. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

39. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

40. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

41. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

42. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

43. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

44. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

45. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

46. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

47. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

48. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

49. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

50. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

51. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

52. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

53. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

54. Grad-maj

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

55. Availability of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

56. Availability of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

57. Availability of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

58. Availability of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

59. Availability of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

60. Frequency of course offerings.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

61. Frequency of course offerings.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

62. Frequency of course offerings.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

63. Frequency of course offerings.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

64. Frequency of course offerings.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

65. Size of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

66. Size of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

67. Size of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

68. Size of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

69. Size of classes.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

70. Overall quality of instruction.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

71. Overall quality of instruction.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

72. Overall quality of instruction.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

73. Overall quality of instruction.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

74. Overall quality of instruction.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

75. Overall quality of texts and other instructional materials.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

76. Overall quality of texts and other instructional materials.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

77. Overall quality of texts and other instructional materials.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

78. Overall quality of texts and other instructional materials.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

79. Overall quality of texts and other instructional materials.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

80. Availability of faculty outside of class time.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

81. Availability of faculty outside of class time.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

82. Availability of faculty outside of class time.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

83. Availability of faculty outside of class time.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

84. Availability of faculty outside of class time.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

85. Timeliness and relevance of course content.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

86. Timeliness and relevance of course content.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

87. Timeliness and relevance of course content.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

88. Timeliness and relevance of course content.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

89. Timeliness and relevance of course content.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

90. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

91. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

92. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

93. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

94. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

95. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

96. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

97. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

98. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

99. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

100. Match between career goals and course-of-study requirements.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

101. Match between career goals and course-of-study requirements.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

102. Match between career goals and course-of-study requirements.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

103. Match between career goals and course-of-study requirements.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

104. Match between career goals and course-of-study requirements.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

105. Overall level of challenge.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

106. Overall level of challenge.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

107. Overall level of challenge.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

108. Overall level of challenge.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

109. Overall level of challenge.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

110. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

111. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

112. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

113. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

114. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

115. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

116. Faculty demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

117. Faculty demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

118. Faculty demonstrated commitment to my learning, personal well-being, and success.

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)	1	

119. Faculty demonstrated commitment to my learning, personal well-being, and success.

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)	1	

120. Faculty demonstrated commitment to my learning, personal well-being, and success.

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)	1	

121. Faculty demonstrated commitment to my learning, personal well-being, and success.

	Response Total	Response Percent
Total Respondents	0	
(skipped this question)	1	

122. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

	Response Total	Response Percent	Points	Avg
Total Respondents	0	100%		
(skipped this question)	1			

123. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

124. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

125. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

126. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

127. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

128. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

129. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

130. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

131. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1

132. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.

Response Total	Response Percent
Total Respondents	0
(skipped this question)	1