

**All University Committee (AUC)
2018 – 2019 Summary**

Faculty Committee Members: Peter Staab, Chair; DeMisty Bellinger-Delfeld; Sara Levine; Michael Nosek; Aisling O'Connor; Charles Roberts; Joseph Wachtel; Amy Wehe

Administrative Committee Members: Catherine Canney, Secretary; Laura Bayless; Alberto Cardelle

Student Members: Alexander Ramos, Jr., Vice-Chair; Matthew Badagliacca; Hailey O'Brien

During the 2018 – 2019 Academic Year, there were 150 proposals submitted to the AUC. Proposals were referred as appropriate to one of three standing committees which include Curriculum, Academic Policies and Student Affairs. Of the 150 proposals considered, 146 were approved, three were withdrawn and one was not recommended for consideration. Those proposals approved by the President are listed below.

Administrative Assistant Support: Deresa Webb

Sub-Committees

Academic Policies: DeMisty Bellinger-Delfeld, Convened; Walter Jeffko, Chair; Billy Samulak, Vice-Chair; Kyle Moody, Secretary; Mary Ann Barbato; Soumitra Basu; Lyndsey Benharris; Sam Bright; Robert Carr; William Cummings; Daneen Deptula; Bruno Hicks; Gerald Higdon; Beverley Hollingsworth; Ruth Joseph; Mary Beth McKenzie; Kerry McManus; Tommy McNulty; Zachary Miner; Ozge Ozay; Nieve Palmieri; Daniel Welsh; Jiang Yu

Curriculum: Charles Roberts, Convened; Catherine Buell, Chair; Yasser Djazaerly, Co-Secretary; Timothy Hilliard, Vice-Chair; Rala Diakite, Co-Secretary (*Sabbatical Spring 2019*); Steven Fiedler, Co-Secretary; Britton Snyder, Co-Secretary; Keith Williamson, Co-Secretary; Franca Barricelli; Nermin Bayazit; Andrew Chan; William Cortezia; Linda Dupell – *ex-officio*, Theresa Dzierwinski; Adem Elveren; Cheryl Goldman; Margaret Hoey; Nirajan Mani; Pamela McCafferty; Tianna McToggart; Shaughn O'Holloran; Sherry Packard; Daniel Sarefield; J.J. Sylvia; Wafa Unus

Student Affairs: Alberto Cardelle, Convened; Hank Parkinson, Chair; Brianna White, Vice-Chair; Samantha Beauchamp, Secretary; Happiness Agbi; Jay Bry; Andrew Chan; Jeffrey Godin; Sean Goodlett; Jonathan Harvey; Robert Hynes; Courtney Ingersoll; Brittany Jefferson; Jacalyn Kremer; Amy McGlothlin; Donald Tarallo; Mairead Weagle

New Programs

Biology / Chemistry

- Biochemistry Concentration in Chemistry – AUC #56

New Courses

Behavioral Sciences

- FYE 1000 – First-Year Experience Seminar: Behavioral Sciences – AUC #132

Biology / Chemistry

- BIOL 3040 – Biochemistry II – AUC #52
- BIOL 3060 – Biochemistry Techniques – AUC #53
- CHEM 3040 – Biochemistry II – AUC #52
- CHEM 3060 – Biochemistry Techniques – AUC #53

Communications Media

- COMM 2012 – Color Dynamics – AUC #82
- GAME 3003 – History by Design – AUC #140 (*Cross-listed with HIST 3003*)
- GAME 3040 – Virtual Reality Development – AUC #135

Earth and Geographic Sciences

- GEOG 4001 – Web GIS – AUC #73
- GEOG 4002 – Geographic Information Systems II – AUC #72

Economics, History, and Political Science

- HIST 3003 – History by Design – AUC #140 (*Cross-listed with GAME 3003*)

Education

- EDUC 1005 – Developing Culturally Proficient Educators for a Democratic Society – AUC #86
- EDUC 2009 – The Art of Science and Education – AUC #85
- EDUC 3015 – Advanced Assessment and Instruction in Reading – AUC #88
- EDUC 3016 – Field Experience I in Early Childhood Education – AUC #91
- EDUC 3017 – Field Experience II in Early Childhood Education – AUC #95
- EDUC 3018 – Field Experience I in Elementary Education – AUC #92
- EDUC 3019 – Field Experience II in Elementary Education – AUC #96
- SPED 1001 – Introduction to Special Education – AUC #90
- SPED 3023 – Field Experience I in Moderate Disabilities – AUC #93
- SPED 3024 – Field Experience II in Moderate Disabilities – AUC #97
- SPED 3031 – Field Experience I in Severe Disabilities – AUC #94
- SPED 3032 – Field Experience II in Severe Disabilities – AUC #98
- SPED 3250 – Reading Assessment and Instruction for Diverse Learners – AUC #89
- SPED 4025 – Identification and Interventions for Students with Learning Disabilities – AUC #87
- SPED 4350 – Academic Instruction for Students with Severe Disabilities – AUC #84

English Studies

- ENGL 2004 – Hispanic Literature – AUC #50
- ENGL 2005 – News Reporting and Writing – AUC #14
- ENGL 2006 – Foundations of Professional Writing – AUC #12
- ENGL 3002 – Style Studio – AUC #13
- ENGL 3009 – Jewish Literature Around the World – AUC #51
- FYE 1000 – First-Year Experience Seminar: English Studies – AUC #131

Humanities

- ART 3002 – Ceramics II – AUC #141
- MUSC 1001 – Ear Training – AUC #144
- SPAN 3001 – Advanced Spanish Grammar – AUC #143

Industrial Technology

(These new approved courses are part of changes to the degree program to be implemented Fall 2020)

- ENGT 3XXX – Heavy/Highway Construction Systems – AUC #21
- ENGT 3XXX – Water and Wastewater Treatment – AUC #23
- ENGT 3XXX – Communications and Transportation Technologies – AUC 27
- ENGT 3XXX – Manufacturing Processes and Systems – AUC #28
- ENGT 3XXX – Device Interface Design – AUC #29
- ENGT 3XXX – MEP & HVAC Systems – AUC #30
- ENGT 3XXX – Control Theory – AUC #31
- ENGT 3XXX – Robotics and Mechatronics – AUC #32
- ENGT 3XXX – OSHA: Safety and Risk Management – AUC #33
- ENGT 3XXX – Advanced Digital Electronics – AUC #34
- ENGT 3XXX – Architectural Design – AUC #35
- ENGT 3XXX – Enterprise Resource Planning Systems – AUC #37
- ENGT 4XXX – Construction Law – AUC #22
- ENGT 4XXX – Seminar in Construction – AUC #24
- ENGT 4XXX – Site Planning & Land Development – AUC #25
- ENGT 4XXX – Analysis and Design of Structural Systems – AUC #26
- ENGT 4XXX – Engineering Technology Capstone – AUC #36
- ENGT 4XXX – Microprocessor & Microcontroller Embedded Systems – AUC #38
- ENGT 4XXX – Industrial System Automation – AUC #39
- ENGT 4XXX – Performance Contracting for Energy Systems – AUC #40
- ENGT 4XXX – Project Scheduling – AUC #41
- ENGT 4XXX – Seminar in Architecture – AUC #42
- ENGT 4XXX – Seminar in Civil and Environmental Engineering Technology – AUC #43
- ENGT 4XXX – Seminar in Energy – AUC #44
- OCED 2510 – OSHA 510 Construction Industry Standards – AUC #48
- OCED 2511 – OSHA 511 General Industry Standards – AUC #47

Program and Course Changes / Modifications

Behavioral Sciences

- **AUC #10:** Eliminate CJ 3135 Advanced Research Methods as a requirement for Criminal Justice majors.
- **AUC #58:** Grade requirement for Social and Cultural Diversity in Human Services HMSV 2005 be changed to a minimum of 2.5 for students majoring in Human Services.
- **AUC #75:** LA&S change to the Police Academy Concentration Program.
- **AUC #76:** Course requirement changes to the Police Concentration Program.
- **AUC #77:** Change course description and change credits awarded from 4 credits to 3 credits in CJ 3057 Criminal Investigation.
- **AUC #80:** Change the prerequisite for HMSV 3700 Professional Issues in Human Services to "HMSV 1100 and junior status."

- **AUC #81:** Change prerequisites for HMSV 3800 Case Management to HMSV 1100: Introduction to Human Services, HMSV 2500: Interviewing Techniques, PSY 1200: Lifespan Development, PSY 2350: Abnormal Psychology, and Senior Status.

Biology/Chemistry

- **AUC #54:** Change course name of BIOL 3030/CHEM 3030 from "Foundations of Chemistry" to "Biochemistry I"; change course description; and change course requirements.
- **AUC #55:** Removal of BIOL 3450 Biochemistry from the course catalog.
- **AUC #139:** Add the minimum GPA of 2.0 to the course description for CHEM 1400 General Chemistry. This will apply to Chemistry majors.

Business Administration

- **AUC #78:** Adding ITEC 1720 Computers in Industrial Technology to the course pre-requisites for BSAD 2010 Introduction to Financial Reporting.

Communications Media

- **AUC #15:** Change course description for COMM 2800 Journalism to better match the content.
- **AUC #83:** ART 1400-Drawing should be completed in the freshman year as an LA&S requirement for all Graphic Design concentrators.
- **AUC #133:** Progress review policy for the Game Design Major.
- **AUC #134:** Add specialization electives to the Game Design Major.
- **AUC #148:** Change course title for GAME 3070 from "3D Modeling I" to "Intermediate Game Art" and change course description.
- **AUC #149:** Change course title for GAME 3075 from "3D Modeling II" to "Advanced Game Art" and change course description.

Computer Science

- **AUC #5:** Change course title of CSC 3050 from "Web Programming with Java" to "Web Programming" and change course description.
- **AUC #9:** Changes to the Computer Science Major requirements.

Earth and Geographic Sciences

- **AUC #8:** Change title of GEOG 2250 from "Honors Seminar in Earth Science" to "Honors Seminar in Environmental Science" and change course description.
- **AUC #74:** Add GEOG 4001 Web GIS and GEOG 4002 Geographic Information Systems II to the Geographic Science and Technology (GST) curriculum.

Economics, History, and Political Science

- **AUC #2:** Add CTW Designation to POLS 1500 State and Urban Government.
- **AUC #4:** Revisions to the IDIS Pre-Law Major requirements.
- **AUC #7:** Remove ECON 1300 Consumer Economics from catalog.
- **AUC #61:** Give LA&S Designation to POLS 1400 Intro to Comparative Politics.
- **AUC #138:** Change names of History Education Minors in the catalog, on the website, on admission application, and on the four-year plan of study.

Education

- **AUC #99:** Change course description of SPED 3520 Program Development for Students with Severe Disabilities and remove the co-requisites.
- **AUC #100:** Change course description for SPED 2510 Working with Students with Physical and Health Care Needs and change course number to a 3000 level course.

- **AUC #101:** Change course description for SPED 2950 Students with Emotional/Behavioral and Autism Spectrum Disorders and change course number to a 3000 level course.
- **AUC #102:** Change course title for EDUC 3440 from "Science in Education" to " Science in Elementary Education", add a co-requisite of Field Experience II in Elementary Education and change the course description.
- **AUC #103:** Change course title for SPED 3401 from "Language and Speech Development for Individuals with Special Needs" to "Speech and Language Development for Diverse Learners", change course description, change course number to a 3000 level course and change practicum hours from 10 hours to 6 hours.
- **AUC #104:** Change course description of EDUC 2300 Foundations of Inclusive Education, change course number to a 1000 level course, change pre-practicum hours from 15 hours to 10 hours, and delete the following prerequisites: PSY 1100 Introduction to Psychological Science; PSY 1200 Lifespan Development; PSY 2230 Adolescent Development.
- **AUC #105:** Change course description for EDUC 2600 Developmentally Appropriate Practices and Programs for Young Children, change prerequisites and change course number to a 3000 level course.
- **AUC #106:** Change course description for EDUC 2630 Literacy in the PreK-8 Classroom and change pre-practicum hours from 10 hours to 12 hours.
- **AUC #107:** Change course description for EDUC 2640 Language Arts: Theory to Practice and change practicum hours from 15 hours to 12 hours.
- **AUC #108:** Change course description for EDUC 2820 Arts Integration: An Overview, change course number to a 3000 level course and update prerequisite to include the following: "Successful passage of education unit stage one".
- **AUC #109:** Change course description for EDUC 2830 Arts Integration, change course number to a 3000 level course and update the prerequisite to include the following: "Successful passage of education unit stage one".
- **AUC #110:** Change course description for EDUC 2950 Investigations in Science and Social Studies in Early Childhood Education, change course number to a 3000 level course and add prerequisite of EDUC 2600 Developmentally Appropriate Practices and Programs for Young Children.
- **AUC #111:** Change course title for EDUC 2870 from "The Art of Teaching Social Studies and Writing" to "Teaching Social Studies with a Literacy-Based Approach", change course description, change course number to a 3000 level course, add co-requisite of Field Experience I in Elementary Education and delete the 15 practicum hours.
- **AUC #112:** Change course description for EDUC 2970 Assessment for Instruction, change course number to a 4000 level course and change co-requisite to SPED 3100 Integrated Partial Practicum.
- **AUC #113:** Change course description and prerequisites for EDUC 3122 Sheltered English Immersion (SEI) for Teachers.
- **AUC #114:** Change course title for EDUC 3480 from "Teaching Math Effectively" to "Teaching Mathematics to Elementary Students", change course description, add co-requisite of Field Experience II in Elementary Education and delete prerequisite of "completion of mathematics course requirements for program".
- **AUC #115:** Change course title for EDUC 4550 from "Collaboration: Co-Teaching, Building Community, & Working with Families" to "Collaboration: Co-Teaching, Instruction, and Working with Families"; and change course description.
- **AUC #116:** Change course title for SPED 2880 from "Science and Social Studies for Students with and without Disabilities" to "Science and Social Studies for Diverse Learners", change course description, change course number to a 3000 level course and add co-requisite of Field Experience II in Moderate Disabilities.

- **AUC #117:** Change course title for SPED 2970 from "Assessment of Students with and without Disabilities" to "Assessment of Students with Disabilities", change course number to a 4000 level course, change course description and change co-requisite.
- **AUC #119:** Change course title for SPED 3400 from "Teaching Mathematics to Students with and without Disabilities" to "Teaching Math and Diverse Learners", change course description, change co-requisites, delete 15 hour pre-practicum and delete pre-requisite of "completion of mathematics course requirements for program".
- **AUC #120:** Change course description for SPED 3720 Classroom Management and Behavior Support, delete co-requisite SPED 2970 and delete the 15-hour pre-practicum.
- **AUC #121:** Make SPED 3100 Integrated Partial Practicum a requirement in the Early Childhood Education (PreK-2) and Elementary Education (1-6) programs; change course description; and change course number to a 4000 level course.
- **AUC #122:** Change course numbers of SPED 3840 Practicum Severe Disabilities I and SPED 3845 Practicum Severe Disabilities II to 4000 level courses; and make it a requirement that Special Education Initial Licensure candidates take SPED 3840/SPED 3845 in their senior year.
- **AUC #123:** Change course name for SPED 3860 from "Practicum: Elementary (Gr. 1-6)" to "Practicum: Moderate Disabilities I", change course description and change course number to a 4000 level course.
- **AUC #124:** Change course name of SPED 3870 Practicum: Moderate Disabilities (PreK-8) to SPED 4870 Practicum: Moderate Disabilities II, change the course number to a 4000 level course.
- **AUC #125:** Changes to the Early Childhood Education PreK-2 Program
- **AUC #126:** Changes to the Elementary Education Program
- **AUC #127:** Changes to the Special Education: Moderate Disabilities PreK-8 Program
- **AUC #128:** Changes to the Special Education: Severe Disabilities Program
- **AUC #129:** Changes to the Educational Studies Program

English Studies

- **AUC #15:** Change course description for ENGL 2800 Journalism to better match the course content.
- **AUC #16:** Change course level, name, and description for ENGL 3500 Creative Writing and remove the class from upper-level writing intensive courses.
- **AUC #17:** Add prerequisite courses ENGL 2005 News Reporting & Writing and ENGL/COMM 2800 Journalism to ENGL 3830 College Newspaper Production and change course description.
- **AUC #18:** Update the course description, title, and add prerequisites to ENGL 3840 On-Line Magazine and remove the class from upper-level writing intensive courses.
- **AUC #19:** Change the course number, description, and prerequisites for ENGL 2810 Editing and Publishing.
- **AUC #20:** Restructure of the Professional Writing Concentration in the English Studies Major.

Exercise and Sports Science

- **AUC 150:** Add prerequisite of EXSS 2071 Exercise Physiology I to courses EXSS 2300: Nutrition in Exercise and Sport and EXSS 3000: Applied Nutrition.

Honors Program

- **AUC 8:** Change title of HON 2250 from "Honors Seminar in Earth Science" to "Honors Seminar in Environmental Science" and change course description.

Humanities

- **AUC #57:** Changes to the title, numbering, and course description for MUSC 2300 Choral Arts.
- **AUC #145:** Music Minor revision – New Music Minor option: Music History.

- **AUC #146:** Music Minor revision – New Music Minor option: Music Performance.
- **AUC #147:** Music Minor revision – New Music Minor option: Music Theory/Composition.

Industrial Technology

(These changes are on hold until degree program changes are approved by the DHE)

- **AUC #45:** ITEC course designation changes.
- **AUC #46:** Amend AUC 2018 proposals
- **AUC #49:** Eliminate OCED 3545 Computerized Vocational Technical Curriculum Management from the B.S. in Occupational Education Degree program.
- **AUC #62:** Curriculum update and concentration name change from Architectural Technology to Architecture.
- **AUC #63:** Curriculum update to the Electronics Engineering Technology Concentration.
- **AUC #64:** Curriculum update and concentration name change from Energy Management Technology to Energy Management Engineering Technology.
- **AUC #65:** Curriculum update to the Manufacturing Engineering Technology Concentration.
- **AUC #66:** Discipline name change from "Technology Education Concentration" to "Technology/Engineering Education Concentration".
- **AUC #67:** Curriculum update and concentration name change from "Construction Technology" to "Construction Management".
- **AUC #68:** Name change from "Construction Technology Minor" to "Construction Management Minor".
- **AUC #69:** Rename the "Industrial Technology Program" to the "Engineering Technology Program".
- **AUC #70:** Rename the "Technology Education Program" to the "Applied Science and Technology/Engineering Program".

Mathematics

- **AUC #59:** Change the Applied Mathematics Concentration requirement of "PHYS 2400 General Physics II or PHYS 2700 Physics II" to "one of the following: PHYS 2400 or PHSY 2700 or MATH 3003 Advanced Statistics".
- **AUC #79:** Add Math 3350 Multivariate Calculus as a prerequisite/concurrent course for Math 4250 Probability and Statistics II.

Additional Proposals

Academic Calendar – AUC #1

Academic Calendars for 2019-2020 and 2020-2021 were approved with amendments.

Correction of the New Suspension Policy – AUC #6

Corrects an error in AUC #105 from the AY 17-18. In the section titled "suspension", the proposal incorrectly stated that the number of "attempted credits" would determine separation from the University. Instead, this should have read "GPA credits," which is the correct policy. Therefore changed the word from "attempted" to "GPA".

Revision to the Liberal Arts and Sciences Curriculum – AUC #60

The curriculum will take effect for all entering students starting fall 2021. Through this LA&S Curriculum, students will be critical and creative thinkers who integrate and communicate their learning from a

variety of disciplines and experiences in ways that enhance their civic, personal and professional lives. The curriculum is progressively designed in three parts, with a foundational beginning, breadth of learning in the middle, and an integrative conclusion. The curriculum provides foundational coursework for students early in their academic programs of study that supports fundamental skills for academic work across a broad range of disciplines (Foundations for Lifelong Learning), followed by broad preparation across many disciplines in the different creative and critical approaches these disciplines use to explore issues, answer questions, solve problems, express ideas, and build knowledge (Critical and Creative Thinking across the Disciplines), and concluding with more advanced coursework that requires students to integrate and apply skills they have developed through their studies across disciplines to inform their ongoing learning within these disciplines or to address real-world issues and experiences in their civic, personal or professional lives (Integrating and Applying LA&S Learning).

Rename the Industrial Technology Department - AUC #71

Rename the "Industrial Technology Department" to the "Engineering Technology Department".

Strategic Planning Committees – AUC #136

Create committees as part of the upcoming strategic planning process to be used in 2019-2020.

Renaming Academic Divisions – AUC #137

Request that the name of the academic "Division" be changed to "School".

- A. The *"Division of Arts and Sciences"* be changed to *"The School of Arts and Sciences,"*
- B. The *"Division of Business and Technology"* be changed to *"The School of Business and Technology,"*
- C. The *"Division of Education"* be changed to the *"The School of Education,"*
- D. The *"Division of Health and Natural Sciences"* be changed to *"The School of Health and Natural Sciences"*

Change of University Internship Policy – AUC #142

Change the existing university level policy requiring a minimum 2.5 GPA for internship placement to a minimum 2.0 GPA before placement.

Proposals Withdrawn

New Course: BIOL XXXX Vertebrate Anatomy – AUC #3

This course combines an introduction to the key structural features of vertebrate anatomy with an in-depth comparative analysis of the functions served by different features, and of how these features have been modified and shaped by environmental and ecological pressures uniquely confronted by different vertebrate species over the course of evolution. The semester will be organized by a progressive, comparative examination of the major organ systems in the vertebrate body. We will strive for a balanced treatment of representative species and groups among all extant vertebrates, in lectures, discussions, readings of the primary literature, and laboratory exercises emphasizing dissection.

Changes to EDUC 2970 Assessment for Instruction – AUC #118

Change course description for EDUC 2970 Assessment for Instruction, add co-requisite of SPED 3100 Integrated Partial Practicum and change course number to a 4000 level course.

LA&S Subcommittee of the Curriculum Committee – AUC #130

Create an LA&S subcommittee of the AUC curriculum committee that would facilitate the approval process of courses seeking LA&S designation.

Proposals Not Recommended / Not Approved

Expanding the Flexibility of the Math Requirement for Criminal Justice Majors – AUC #11

Eliminate the requirement for Criminal Justice Majors to take MATH 1700 Applied Statistics and instead allow them to take any college-level Math or Quantitative (QR) under the anticipated upcoming LA&S revisions course.