



**Graduate Program in Counseling**

**Pre-service Performance Assessment for Practicum Equivalent  
Professional Standards for Professional Support Personnel-School Guidance Counselor (PreK–8; 5–12)**

*See: Regulations 603 CMR 7.11 (1)(a)*

**Student:** \_\_\_\_\_ **Student ID@** \_\_\_\_\_ **Practicum Site:** \_\_\_\_\_

**Fitchburg State University Supervisor:** \_\_\_\_\_ **Field Site Supervisor:** \_\_\_\_\_

**Subject Matter Knowledge**

*Subject Matter Knowledge conforms to requirements pursuant to Educator Licensure and Preparation program Approval Regulations 603CMR 7.00*

1

Rating Scale	
<b>3</b> – Comprehensively Meets Standard	<b>1</b> – Does Not Meet Standard*
<b>2</b> – Acceptably Meets Standard	<b>N/O</b> Not able to observe
*supervisor must provide justification of rating.	

- 1. Familiarity with the Curriculum Frameworks and their use in the advising responsibilities of the guidance counselor.**

**Evidence**

**Rating**

--	--

**Field Site Supervisor** \_\_\_\_\_ **Date** \_\_\_\_\_ **University Supervising Professor** \_\_\_\_\_ **Date** \_\_\_\_\_

---

**2. Understanding and interpretation of Massachusetts Comprehensive Assessment System (MCAS) and other academic test results to students, teachers, and parents.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

2

---

**3. Psychology of learning.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

---

**4. Understanding of the diagnosis and treatment of learning and behavior disorders.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

3

---

**5. Theories of normal and abnormal intellectual, social, and emotional development.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

---

**6. Knowledge of strategies used for the prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

---

4

**7. Philosophy, principles and practices in school guidance counseling.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

---

**8. Federal, state, municipal, and school laws and regulations.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

**9. Career counseling.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

5

**10. Resources within the school system or the community for referral.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

6

---

**11. Knowledge of statistics, research design, and research in guidance counseling.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

**12. Group counseling and group leadership.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

7

**13. Development of skills for consultation with parents, teachers, and administrators.**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_

**14. College counseling and use of college and other post-secondary resource materials (grades 5-12).**

Evidence	Rating

Field Site Supervisor \_\_\_\_\_ Date \_\_\_\_\_ University Supervising Professor \_\_\_\_\_ Date \_\_\_\_\_





**Graduate Program in Counseling**

**Massachusetts Department of Elementary and Secondary Education**

**Professional Standards for Professional Support Personnel – School Guidance Counselor (Pre-K – 8; 5 – 12)**

**See: Regulations 603 CMR 7.11 (1)(a)**

Candidate’s Name \_\_\_\_\_ License: \_\_\_\_\_ **School Guidance Counselor**  
Indicate Level:  Pre K – 8  5 – 12

**Summary:** Candidate’s Preservice Performance Assessment in the practicum or practicum equivalent is satisfactory: Yes No

**Briefly explain summary rating in one or two sentences:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Field Site Supervisor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**University Supervising Professor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_