

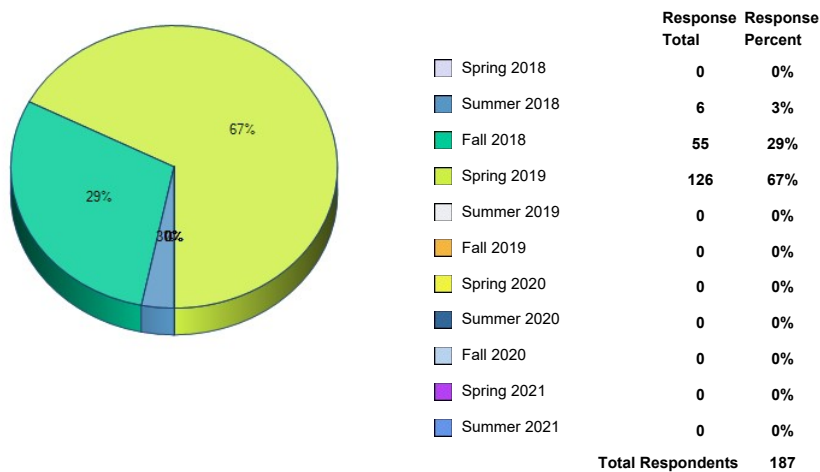


## Graduating Student Feedback

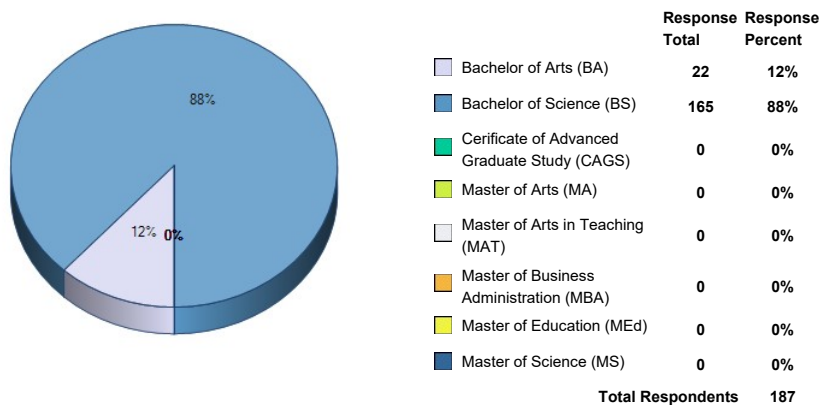
Survey Title: Graduating Student Feedback

### Responses By Question Analysis:

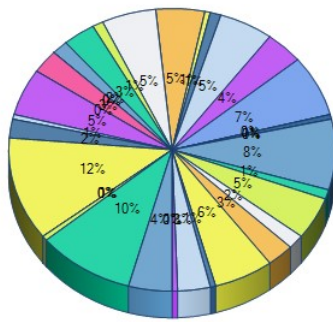
1. Please select the semester will you complete your program requirements from the list below:



2. Please select the Degree you are currently completing at Fitchburg State University from the list below:

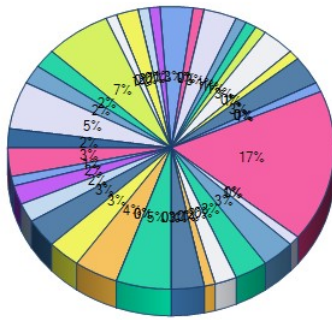


3. Please select the major field your studied for your degree:



	Response Total	Response Percent
Arts Education (MEd only)	0	0%
Biology	8	4%
Business Administration	18	10%
Chemistry	1	1%
Clinical Mental Health Counseling	0	0%
Communication (MS only)	0	0%
Communications Media	22	12%
Computer Information Systems	4	2%
Computer Science	1	1%
Criminal Justice	10	5%
Curriculum and Teaching	0	0%
Early Childhood Education	5	3%
Educational Leadership	0	0%
Economics	0	0%
Elementary Education	3	2%
English Studies	6	3%
Environmental and Earth Science	2	1%
Exercise and Sports Science	10	5%
Game Design	9	5%
Geographic Science and Technology	1	1%
History	2	1%
Human Services	10	5%
Industrial Technology	7	4%
Interdisciplinary Studies	13	7%
LECOM Early Acceptance	0	0%
Mathematics	1	1%
Middle School Education	0	0%
Nursing - General	15	8%
Nursing - LPN to Baccalaureate	2	1%
Nursing - RN to Baccalaureate	9	5%
Occupational/Vocational Education	3	2%
Political Science	5	3%
Psychological Science	11	6%
Sociology	1	1%
Special Education	6	3%
Technology Education (Grades 5-12)	1	1%
<b>Total Respondents</b>	<b>186</b>	
<b>(skipped this question)</b>	<b>1</b>	

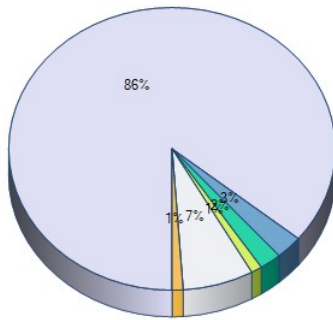
4. Please select your minor from the list below:



	Response Total	Response Percent
African-American Studies	0	0%
American Studies	0	0%
Art	5	5%
Art History	0	0%
Asian Studies	0	0%
Biology	4	4%
Business Administration	3	3%
Chemistry	3	3%
Communication Studies	2	2%
Computer Science	2	2%
Construction Technology	1	1%
Criminal Justice	3	3%
Deaf Studies	2	2%
Disability Studies	5	5%
Early Childhood Education	2	2%
Economics	2	2%
English Studies - Literature	6	7%
English Studies -- Professional Writing	1	1%
Environmental and Earth Science	0	0%
Film Studies	2	2%
French	0	0%
Game Design	1	1%
Geographic Design	1	1%
History	3	3%
History Secondary Education	1	1%
Industrial Training	0	0%
International Studies	3	3%
Latin	1	1%
Manufacturing Technology	1	1%
Mathematics	1	1%
Mathematics for Education	3	3%
Middle School Education	0	0%
Music	1	1%
Neuroscience, Behavior, and Cognition	3	3%
Peace Studies	0	0%
Philosophy	0	0%
Political Science	1	1%
Psychological Science	16	17%
Romance Languages	0	0%
Social Science	1	1%
Sociology	3	3%
Spanish	3	3%
Special Education	0	0%
Studio Art	2	2%
Theater	1	1%
Women, Gender and Sexuality Studies	0	0%
None	3	3%

**Total Respondents** 92  
**(skipped this question)** 95

5. Please select the student group you most identify with from the list below:



	Response Total	Response Percent
Day Student	159	86%
Evening On Campus Student	5	3%
Evening On-line Student	4	2%
Evening Extended Campus Student	2	1%
Online Student	13	7%
Graduate Student	2	1%
<b>Total Respondents</b>	<b>185</b>	
<b>(skipped this question)</b>	<b>2</b>	

6. Please rate the following academic experiences at Fitchburg State University:

	Excellent	Very Good	Good	Fair	Poor	Not Applicable	Response Total	Points	Avg
Availability of classes (e.g. time offered, seats open)	17.76% (27) 0% (0)	28.95% (44) 0% (0)	33.55% (51) 0% (0)	15.13% (23) 0% (0)	4.61% (7) 0% (0)	0% (0) 0%	152	0	0
Frequency of course offerings	11.18% (17) 0% (0)	15.13% (23) 0% (0)	44.74% (68) 0% (0)	21.71% (33) 0% (0)	7.24% (11) 0% (0)	0% (0) 0%	152	0	0
Size of classes	38.56% (59) 0% (0)	36.6% (56) 0% (0)	18.95% (29) 0% (0)	4.58% (7) 0% (0)	0% (0) 0%	1.31% (2) 0% (0)	153	0	0
Quality of instruction	23.84% (36) 0% (0)	42.38% (64) 0% (0)	25.17% (38) 0% (0)	7.95% (12) 0% (0)	0.66% (1) 0% (0)	0% (0) 0%	151	0	0
Quality of texts and other instructional materials	16.56% (25) 0% (0)	34.44% (52) 0% (0)	31.13% (47) 0% (0)	14.57% (22) 0% (0)	3.31% (5) 0% (0)	0% (0) 0%	151	0	0
Availability of faculty outside of the classroom	32% (48) 0%	30% (45) 0%	28% (42) 0%	8.67% (13) 0% (0)	0.67% (1) 0% (0)	0.67% (1) 0% (0)	150	0	0
Timeliness and relevance of course content	24.5% (37) 0% (0)	37.75% (57) 0% (0)	32.45% (49) 0% (0)	3.97% (6) 0% (0)	1.32% (2) 0% (0)	0% (0) 0%	151	0	0
Quality of high impact (outside the classroom) experiences (e.g. internships, practicum, etc.)	25.32% (39) 0% (0)	25.32% (39) 0% (0)	25.97% (40) 0% (0)	8.44% (13) 0% (0)	3.9% (6) 0%	11.04% (17) 0% (0)	154	0	0
Overall level of challenge in the coursework	19.74% (30) 0% (0)	38.82% (59) 0% (0)	34.21% (52) 0% (0)	5.92% (9) 0% (0)	1.32% (2) 0% (0)	0% (0) 0%	152	0	0
Match between career goals and course-of-study requirements	21.43% (33) 0% (0)	35.06% (54) 0% (0)	30.52% (47) 0% (0)	8.44% (13) 0% (0)	3.25% (5) 0% (0)	1.3% (2) 0%	154	0	0
Overall level of faculty advisement	30.87% (46) 0% (0)	30.2% (45) 0% (0)	30.87% (46) 0% (0)	5.37% (8) 0% (0)	2.68% (4) 0% (0)	0% (0) 0%	149	0	0
<b>Total Respondents</b>							<b>152</b>		
<b>(skipped this question)</b>							<b>35</b>		

7. Please rate the quality of the facilities and activities offered at Fitchburg State University:

	Excellent	Very Good	Good	Fair	Poor	No Interaction	Response Total	Points	Avg
Classrooms	21.09% (31) 0% (0)	29.25% (43) 0% (0)	33.33% (49) 0% (0)	10.88% (16) 0% (0)	0.68% (1) 0% (0)	4.76% (7) 0% (0)	147	0	0
Labs	24% (36) 0%	32% (48) 0%	22.67% (34) 0%	0.67% (1) 0%	0% (0) 0%	20.67% (31) 0% (0)	150	0	0
Other General facilities (e.g. studios, gym)	17.45% (26) 0% (0)	26.17% (39) 0% (0)	32.21% (48) 0% (0)	5.37% (8) 0% (0)	2.68% (4) 0% (0)	16.11% (24) 0% (0)	149	0	0
Computer Labs	16.45% (25) 0% (0)	26.97% (41) 0% (0)	34.87% (53) 0% (0)	6.58% (10) 0% (0)	1.32% (2) 0% (0)	13.82% (21) 0% (0)	152	0	0
Library	38.16% (58) 0% (0)	36.18% (55) 0% (0)	17.11% (26) 0% (0)	0.66% (1) 0% (0)	0.66% (1) 0% (0)	7.24% (11) 0% (0)	152	0	0
<b>Total Respondents</b>							<b>153</b>		
<b>(skipped this question)</b>							<b>2</b>		

Technology in the classroom	16.34% (25) 0% (0)	24.18% (37) 0% (0)	38.56% (59) 0% (0)	9.15% (14) 0% (0)	1.96% (3) 0% (0)	9.8% (15) 0% (0)			
Online technologies utilized in your classes	19.08% (29) 0% (0)	31.58% (48) 0% (0)	32.89% (50) 0% (0)	8.55% (13) 0% (0)	1.97% (3) 0% (0)	5.92% (9) 0% (0)	152	0	0
Musical or theatrical performances on-campus	14.47% (22) 0% (0)	20.39% (31) 0% (0)	21.71% (33) 0% (0)	1.97% (3) 0% (0)	0.66% (1) 0% (0)	40.79% (62) 0% (0)	152	0	0
Intramural athletic offerings	10.07% (15) 0% (0)	16.11% (24) 0% (0)	20.81% (31) 0% (0)	3.36% (5) 0% (0)	0.67% (1) 0% (0)	48.99% (73) 0% (0)	149	0	0
Intercollegiate athletic events	9.46% (14) 0% (0)	18.24% (27) 0% (0)	22.3% (33) 0% (0)	1.35% (2) 0% (0)	0.68% (1) 0% (0)	47.97% (71) 0% (0)	148	0	0
Greek Life	8.72% (13) 0% (0)	8.05% (12) 0% (0)	14.77% (22) 0% (0)	0.67% (1) 0% (0)	7.38% (11) 0% (0)	60.4% (90) 0% (0)	149	0	0
Student Organizations	18.54% (28) 0% (0)	24.5% (37) 0% (0)	21.19% (32) 0% (0)	3.97% (6) 0% (0)	1.99% (3) 0% (0)	29.8% (45) 0% (0)	151	0	0
<b>Total Respondents</b>							<b>151</b>		
(skipped this question)							36		

**8.** How well did Fitchburg State University prepare you in terms of the following skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Ability to think analytically and logically	42.38% (64) 0% (0)	45.03% (68) 0% (0)	10.6% (16) 0% (0)	1.32% (2) 0% (0)	0.66% (1) 0% (0)	151	0	0
Ability to acquire new skills and knowledge on your own	45.33% (68) 0% (0)	42% (63) 0%	10.67% (16) 0% (0)	1.33% (2) 0% (0)	0.67% (1) 0% (0)	150	0	0
Ability to use the knowledge, ideas, or perspectives gained from your major field	46.31% (69) 0% (0)	42.28% (63) 0% (0)	8.05% (12) 0% (0)	2.01% (3) 0% (0)	1.34% (2) 0% (0)	149	0	0
Ability to orally communicate well	39.47% (60) 0% (0)	44.08% (67) 0% (0)	14.47% (22) 0% (0)	1.32% (2) 0% (0)	0.66% (1) 0% (0)	152	0	0
Ability to judge information/ideas/actions/conclusions based on sources/methods/reasoning	42.28% (63) 0% (0)	46.31% (69) 0% (0)	10.07% (15) 0% (0)	0.67% (1) 0% (0)	0.67% (1) 0% (0)	149	0	0
Ability to write effectively	41.33% (62) 0% (0)	40.67% (61) 0% (0)	14% (21) 0%	3.33% (5) 0% (0)	0.67% (1) 0% (0)	150	0	0
Ability to use information technology in intellectual and/or professional pursuits	34.69% (51) 0% (0)	44.22% (65) 0% (0)	19.05% (28) 0% (0)	1.36% (2) 0% (0)	0.68% (1) 0% (0)	147	0	0
Ability to understand and appreciate cultural and ethnic differences between people	45.7% (69) 0% (0)	41.72% (63) 0% (0)	9.93% (15) 0% (0)	1.32% (2) 0% (0)	1.32% (2) 0% (0)	151	0	0
Ability to understand international perspectives on economic, political, social, and cultural issues	37.58% (56) 0% (0)	41.61% (62) 0% (0)	15.44% (23) 0% (0)	4.03% (6) 0% (0)	1.34% (2) 0% (0)	149	0	0
Ability to gain an understanding of or appreciation for the arts	34.44% (52) 0% (0)	42.38% (64) 0% (0)	18.54% (28) 0% (0)	2.65% (4) 0% (0)	1.99% (3) 0% (0)	151	0	0
Ability to understand and apply quantitative principles and methods	32% (48) 0%	46% (69) 0%	18% (27) 0%	2% (3) 0%	2% (3) 0%	150	0	0
Ability to understand scientific method	36.67% (55) 0% (0)	38.67% (58) 0% (0)	18.67% (28) 0% (0)	2.67% (4) 0% (0)	3.33% (5) 0% (0)	150	0	0
<b>Total Respondents</b>						<b>150</b>		
(skipped this question)						37		

**9.** How well did Fitchburg State University prepare you for the following personal and professional situational skill sets:

	Very Well	Well	Neutral	Poorly	Very Poorly	Response Total	Points	Avg
Your ability to work as a member of a team or group	47.02% (71) 0% (0)	40.4% (61) 0%	11.26% (17) 0% (0)	1.32% (2) 0%	0% (0) 0%	151	0	0
Your ability to get along with people of diverse backgrounds and perspectives	49.67% (75) 0% (0)	37.09% (56) 0% (0)	12.58% (19) 0% (0)	0% (0) 0%	0.66% (1) 0%	151	0	0
Your ability to lead others effectively	40.27% (60) 0% (0)	40.94% (61) 0% (0)	16.11% (24) 0% (0)	2.01% (3) 0%	0.67% (1) 0%	149	0	0
Your ability to evaluate and choose between alternative courses of action	44% (66) 0%	38.67% (58) 0% (0)	14.67% (22) 0% (0)	2% (3) 0%	0.67% (1) 0%	150	0	0
Your awareness of contemporary issues and their causes and consequences	45.27% (67) 0% (0)	37.16% (55) 0% (0)	14.86% (22) 0% (0)	2.03% (3) 0%	0.68% (1) 0%	148	0	0

Total Respondents 149  
(skipped this question) 38

**10.** We are always looking for feedback to help us with quality and improvements. Is there something you would like to share with us regarding facilities or your program that wasn't captured above?

1. I have heard that the quality of instruction, fairness, and professor availability varies VERY widely within my department and across the school.
2. We needed better library hours.
3. N/A
4. The Industrial Technology Department chair is disengaged and uninterested in the program which brings morale down.
5. Teach your professors how to use the computers! I don't know how many times I've had classes come grinding to a halt because the professor can't figure out how the computer/projector works
6. Lower commuter food Prices.  
More commuter parking spaces.
7. Dr. Sanjay Kaul is a terrible department chair, and even worse instructor. In a position where one should be very helpful, respectful, and knowledgeable, in both the field which they teach and also towards students, Dr. Kaul has shown myself, and others, that he has none of these qualities.
8. Parking situation needs to be improved and there are frequent issues with printers in technology labs, but there are few other complaints I have loved my time at FSU  
  
It would have been nice for this program to have offered 3-4 hybrid courses since the beginning of the program instead of just two. Many of us enrolled in the program could have graduated much more sooner. This program should offer up to 4 hybrid courses a semester for those in the field who have the option/opportunity to take more than 6 credits a semester.
9. Some of the classes for the education math minor are a bit challenging for students who are not in fact math minors. A few of the courses were geared more towards the math majors and computer science courses. Also I feel as though the math minor for educators is a bit rigid and should allow some more flexibility.
10. Too often are the rooms in the school of abysmal quality and distracting from classes, construction efforts are disruptive, and parking makes being a commuter an unbearable pain. Instruction at the school wildly varies and often is completely arbitrary or unhelpful in teaching a topic. And of particular note is the terrible lack of professional in scheduling classes and aiding students to graduation. Not even worth 50% of the cash put into the school.
11. Lastly the computer science program fails to prepare people for even basic new trends in the field and did nothing to serve me nor any future graduates of the program.
12. Holmes dining needs better quality food!
13. No
14. more online classes and better classes offered for seniors.  
  
Fitchburg State University has an outdated Communications program specifically for Film/Video Production. They are not preparing us enough for a career in the real world, and most students are not even motivated enough within their groups during projects. There tends to be hostility and competition amongst film students, many of whom are cocky and do not want to help other film students who are not as educated as they are. For example, if a student does not know anything about Cinematography, they are more likely to be criticized by other film students rather than those students helping them learn and grow. It is not a collaborative environment amongst the students (although there are definitely exceptions to this. i.e. students that are willing to teach and work with each other).  
  
More importantly, the internship program is outdated. The internship program is the reason that I chose to attend this school rather than any of my other options. Every year, I hear about TALENTED and smart students in my major that got screwed over during the school's internship process. Students are afraid to go out and apply for their own internships because the Internship Program is supposed to give you options that THEY chose. However, most of the connections that they have are outdated and useless, causing students to have to wait another semester to try and get an internship which delays their graduation. There is no reason that students should not be allowed to apply to their own. There is no harm in applying. If they were to start getting acceptances into internships, they could then consult with the internship program to make sure that it is suitable for them. However, the school gives them 1-3 options of places to apply, and if none of them work, they can then start to apply for their own. At this point, it is too late in the semester to be applying for internships in hopes of being accepted. How is it fair that some students get 1 option of who to contact for an internship when some of the connections are outdated? I have heard stories of people in the major who contacted their "1 connection" and it turns out that the person has not worked there in years. I have heard other stories of people who have been sent to internships only to find out that they are not doing anything productive that is increasing their learning experience. When I asked the internship advisor why the school picks, he responded that this was because they have sifted through internships and chose ones where you would not be stuck "filing paperwork in an office all day". This is not the case. Either way, internships like that are usually in major corporate offices where major connections can be made and students can actually learn a lot. But, we are not allowed to go on these internships because it would not be "hands on" enough. No thanks, Fitchburg State. You cannot stop students from choosing to apply for themselves. We would be able to pick better internships for ourselves than the program would be able to get us anyway. Update your connections and stop telling oncoming students all about a failing Film Program and how it still works.
15. Hiring more professors in the criminal justice department so a reasonable number of classes may be held at the same time.  
  
The game design major is led by a man who has never worked in the games industry in his life. I understand the program is one of the newest programs on campus, and I'm sure it will improve over time, but as of now, I simply feel cheated into tens of thousands of dollars in student debt. I had assumed the head of the major would be someone who was actually proficient in that field, but I guess I was wrong. Jeff Warmouth simply has no idea what he's doing.
- 16.
- 17.

18. More classes available at different times. Lab times are awful and for people with jobs makes it very difficult when only one lab time is available for everyday of the week.
19. When you offer an online degree, please make sure that you offer all of the requirements in a fully online format. I encountered many difficulties in finding courses offered online. Many were hybrid, which I was unable to do. This makes the degree not a fully online degree.
20. Offer all classes each semester to ensure students are able to graduate on time. rather than being put back a year due to classes not being offered.
21. I have a wonderful experience at fitchburg state as a graduate student!
22. Scheduling classes began to get much harder come junior year because ed classes were not offered in class but only as a grad class online but the courselves was a major requirement. Some courses continued to interfere with one another and some were switched days and times completely well after registration time which made scheduling difficult.
23. Fix the bathrooms in Thompson. They are straight up nasty. Why add bathrooms in the second floor of Percival when the ones on the first floor were fine and ALL of the bathrooms in Thompson are straight up vile. They are so warm which makes it even grosser. I feel like I can smell the asbestos in the air. This school has money, and I am sure everyone would appreciate it if you put our tuition dollars to making those bathrooms less disgusting. I literally would walk to the library or Edgerly to use a different bathroom to avoid any of the ones in that building which meant instead of leaving class for 5 minutes, it was 10 to 15 with the walk. I'd be smarter if those bathrooms were nicer is all I'm saying.
24. This is the first program that I had to provide/figure out my own internship. I don't feel this was too difficult since I have many years of experience already as a nurse. However, I am not sure that the follow up from program, to internship, to student would be as effective for students entering the nursing program with little or no experience. My last internship, during the semester there was no contact at all between the woman I was shadowing, and my professor. I have completed both a paramedic program and another nursing program where the instructors were onsite with students, or checked in while on site with students, or requested some type of feedback this was not the case.
25. Air conditioning in academic buildings as well as other campus buildings is something I enjoy. I would've liked to have AC in the dorm buildings however we have access to the buildings that are air conditioned at all times so it makes it a little better in the extreme heat.
26. The program should be more flexible in terms of courses. Considering the fact that there are a good amount of courses that are offered not so often and could not be find at other institutions. It is very frustrating especially when you are in the Senior year and the administration of the University does not want to cooperate.
27. Extended the library, and dining hall hours
28. No. Overall, I truly enjoyed my time at FSU.
29. No
30. The clubs on campus need to be more inclusive. I know that they already attempt to be, but for some reason, a lot of students of color don't feel welcomed. There is a reason why clubs like LASO and WIN often have fall-outs and it is because there is a miscommunication happening. There needs to be more people of color in the staff and faculty. Personally, as a woman of color, there is not one single person that I can identify in my major (Film/com media) which is one of the biggest ones on campus. If that doesn't tell you how things are going, then I don't know what will.
31. I'm a student currently doing the 450 hour program and I think it's so absurd I'm expecting to work 40 hours a week at an unpaid Internship. I'm not a rich kid who can not work for 4 months and I'm just very upset I'm paying all this money to have to do this.
32. Some course felt, in hindsight, rather useless to what it is I am actually trying I accomplish in This last stretch of classes and coursework before my internship.
33. Better advising, some advisors focus on the negative rather than pushing you in a positive way. The random switches of advisors and the lack of help/caring from some really effects the college experience.
34. I think it is important for transfer students to be accurately advised. The general adviser does not know all of the requirements, transferable credits, and subtleties of each particular department. When I initially transferred to FSU, I was advised to register for 5 courses that would count towards my degree. Two weeks into my first semester, I was excited, motivated, and optimistic. Unfortunately, after talking to my education professor, I was shocked and chagrined to discover that I did not need to take 3 of the 5 courses I was registered for. I dropped them, and it cost me an extra semester. Not the way I wanted to start my career at FSU. Eventually, I met with the adviser who had misguided me and my grievance was met with a small shrug of the shoulders. This incompetence should be addressed and remedied so it does not happen to another wide-eyed transfer student in the future.
35. Commuters desperately need more parking!
36. Housing and parking facilities need some major improvement.
37. Better gym and more fitness classes would be ideal (for example spin, barre, Pilates etc). And listening more to student feedback on professors. My classmates and I often felt unheard even after professor evaluations.
38. The number of hours in internship training are too many (450 hours) any way to reduce them for the future students would be appreciated.
39. The school needs to care more about students who report sexual assault. The disrespect I recieved really motivated me to leave this school and not want to come back. Staff needs training on supporting victims. You dont know where your students will end up and say about the school after they leave. Care about your students who come out and report.
40. None that I can think of.
41. Yes, graduating was honestly such a difficult process. I completed all my requirements over the summer and still haven't been officially awarded my last three credits to graduate. Mix up with the new Dean of Business
42. Parking is very hard for off campus students who need to go to the bookstore, or student services.

43. No  
The science department is full of some of the most excellent instructors I've ever had the privilege of being educated by. I think for a smaller-scale institution the academic and administrative departments are incredible.
44. Also, commuters need more parking.
45. I had the most incredible advisor who pushed me and kept me on track with my academics. I would not have been able to do this without her. Big thank you to Dr. Nichols!

**Total Respondents 45**

(skipped this question) 142

**11.** What is your level of agreement with the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	No Basis for Judgement	Response Total	Points	Avg
Faculty demonstrated commitment to my learning, personal well being and success	41.94% (52) 0% (0)	36.29% (45) 0% (0)	16.94% (21) 0% (0)	2.42% (3) 0% (0)	2.42% (3) 0% (0)	0% (0)0% (0)	124	0	0
Administrators (e.g. vice presidents, deans and directors) demonstrated commitment to my learning, personal well being and success	30.58% (37) 0% (0)	30.58% (37) 0% (0)	23.14% (28) 0% (0)	8.26% (10) 0% (0)	1.65% (2) 0% (0)	5.79% (7) 0% (0)	121	0	0
Other University staff demonstrated commitment to my learning, personal well being and success	33.88% (41) 0% (0)	38.84% (47) 0% (0)	19.83% (24) 0% (0)	3.31% (4) 0% (0)	0.83% (1) 0% (0)	3.31% (4) 0% (0)	121	0	0
Library resources (e.g. books, database subscriptions, inter-library loan) were adequate for my research and learning needs	38.52% (47) 0% (0)	41.8% (51) 0% (0)	11.48% (14) 0% (0)	2.46% (3) 0% (0)	0.82% (1) 0% (0)	4.92% (6) 0% (0)	122	0	0
Library hours and web resource availability were adequate for my research and learning needs	38.52% (47) 0% (0)	36.89% (45) 0% (0)	14.75% (18) 0% (0)	3.28% (4) 0% (0)	2.46% (3) 0% (0)	4.1% (5)0% (0)	122	0	0
Library staff were knowledgeable and demonstrated commitment to my learning and academic success.	38.21% (47) 0% (0)	31.71% (39) 0% (0)	14.63% (18) 0% (0)	0.81% (1) 0% (0)	1.63% (2) 0% (0)	13.01% (16) 0% (0)	123	0	0
I learned about research strategies and sources of information from the library staff.	32.79% (40) 0% (0)	34.43% (42) 0% (0)	15.57% (19) 0% (0)	3.28% (4) 0% (0)	1.64% (2) 0% (0)	12.3% (15) 0% (0)	122	0	0
<b>Total Respondents</b>							121		
(skipped this question)							66		

**12.** Please rate your overall experience with the following offices, programs and services at Fitchburg State University:

	Very Positive	Mostly Positive	Neutral	Mostly Negative	Very Negative	No Interaction	Was Unaware	Response Total	Points	Avg
Academic Department Office/Staff	40.83% (49) 0% (0)	35% (42) 0% (0)	10% (12) 0% (0)	2.5% (3)0% (0)	0.83% (1) 0% (0)	10% (12) 0% (0)	0.83% (1) 0% (0)	120	0	0
Admissions Office	40.65% (50) 0% (0)	36.59% (45) 0% (0)	14.63% (18) 0% (0)	0.81% (1) 0% (0)	1.63% (2) 0% (0)	5.69% (7) 0% (0)	0% (0)0% (0)	123	0	0
Advising Center	35.29% (42) 0% (0)	24.37% (29) 0% (0)	12.61% (15) 0% (0)	3.36% (4) 0% (0)	0.84% (1) 0% (0)	22.69% (27) 0% (0)	0.84% (1) 0% (0)	119	0	0
Bookstore	28.57% (34) 0% (0)	38.66% (46) 0% (0)	22.69% (27) 0% (0)	4.2% (5)0% (0)	0.84% (1) 0% (0)	5.04% (6) 0% (0)	0% (0)0% (0)	119	0	0
Capital Planning and Maintenance (e.g. buildings & grounds)	21.77% (27) 0% (0)	33.87% (42) 0% (0)	18.55% (23) 0% (0)	0% (0)0% (0)	0.81% (1) 0% (0)	24.19% (30) 0% (0)	0.81% (1) 0% (0)	124	0	0
<b>Total Respondents</b>							126	0	0	



Career	17.46% (22)	19.05% (24)	11.9% (15)	0.79% (1)	0% (0)	0% (0)	44.44% (56)	6.35% (8)			
Counseling Office	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)			
Center for Diversity and Inclusiveness	22.76% (28)	17.07% (21)	8.13% (10)	0% (0)	0% (0)	0% (0)	47.15% (58)	4.88% (6)	123	0	0
Chartwell's Dining Services	16.39% (20)	18.03% (22)	21.31% (26)	11.48% (14)	5.74% (7)	22.95% (28)	4.1% (5)		122	0	0
Commuter Affairs	16.53% (20)	20.66% (25)	8.26% (10)	1.65% (2)	0.83% (1)	48.76% (59)	3.31% (4)		121	0	0
Counseling Services	18.03% (22)	18.03% (22)	9.02% (11)	0% (0)	0% (0)	0.82% (1)	50% (61)	4.1% (5)	122	0	0
Disability Services	13.33% (16)	13.33% (16)	5.83% (7)	0% (0)	0% (0)	0% (0)	63.33% (76)	4.17% (5)	120	0	0
Financial Aid	24.37% (29)	35.29% (42)	18.49% (22)	6.72% (8)	0% (0)	0% (0)	13.45% (16)	1.68% (2)	119	0	0
Graduate and Continuing Education (GCE)	19.67% (24)	18.03% (22)	13.93% (17)	1.64% (2)	0% (0)	0% (0)	44.26% (54)	2.46% (3)	122	0	0
Health Services	27.27% (33)	22.31% (27)	11.57% (14)	2.48% (3)	1.65% (2)	31.4% (38)	3.31% (4)		121	0	0
Housing and Residential Services	20.83% (25)	22.5% (27)	17.5% (21)	3.33% (4)	2.5% (3)	0% (0)	30% (36)	3.33% (4)	120	0	0
Information Desk (Hammond Hall)	26.45% (32)	26.45% (32)	18.18% (22)	2.48% (3)	0% (0)	0% (0)	23.97% (29)	2.48% (3)	121	0	0
International Education (e.g. study abroad)	15.97% (19)	15.97% (19)	12.61% (15)	0.84% (1)	0.84% (1)	47.06% (56)	6.72% (8)		119	0	0
On-campus Job Recruitment	13.22% (16)	14.88% (18)	14.88% (18)	3.31% (4)	0% (0)	0% (0)	44.63% (54)	9.09% (11)	121	0	0
One Card	37.5% (45)	31.67% (38)	18.33% (22)	0.83% (1)	0% (0)	0% (0)	9.17% (11)	2.5% (3)	120	0	0
Online Services (e.g. financial aid, registration, add/drop)	39.17% (47)	40.83% (49)	15% (18)	1.67% (2)	0.83% (1)	1.67% (2)	0.83% (1)		120	0	0
Parking	16.39% (20)	17.21% (21)	18.85% (23)	18.03% (22)	18.03% (22)	9.02% (11)	2.46% (3)		122	0	0
Recreation Services	21.85% (26)	27.73% (33)	16.81% (20)	3.36% (4)	1.68% (2)	25.21% (30)	3.36% (4)		119	0	0
Registrar's Office	31.97% (39)	40.16% (49)	18.85% (23)	2.46% (3)	0.82% (1)	4.92% (6)	0.82% (1)		122	0	0
Shuttle Service	15.83% (19)	30% (36)	15% (18)	7.5% (9)	0% (0)	5.83% (7)	22.5% (27)	3.33% (4)	120	0	0
Student Accounts	31.93% (38)	37.82% (45)	18.49% (22)	0.84% (1)	1.68% (2)	8.4% (10)	0.84% (1)		119	0	0
Student Development Office	29.17% (35)	24.17% (29)	12.5% (15)	2.5% (3)	0% (0)	0.83% (1)	28.33% (34)	2.5% (3)	120	0	0
Technology Help Desk	35.54% (43)	23.14% (28)	19.01% (23)	2.48% (3)	1.65% (2)	14.88% (18)	3.31% (4)		121	0	0
Tutor Center	23.77% (29)	15.57% (19)	13.93% (17)	0.82% (1)	0.82% (1)	42.62% (52)	2.46% (3)		122	0	0
University Catalog	22.88% (27)	33.05% (39)	17.8% (21)	0.85% (1)	0.85% (1)	18.64% (22)	5.93% (7)		118	0	0
University Email	32.79% (40)	39.34% (48)	17.21% (21)	0.82% (1)	1.64% (2)	4.92% (6)	3.28% (4)		122	0	0
University Police	34.17% (41)	26.67% (32)	16.67% (20)	1.67% (2)	0.83% (1)	15.83% (19)	4.17% (5)		120	0	0
University Website	32.23% (39)	36.36% (44)	19.83% (24)	4.96% (6)	0.83% (1)	4.13% (5)	1.65% (2)		121	0	0
Veteran Services	11.48% (14)	12.3% (15)	9.02% (11)	0.82% (1)	0.82% (1)	57.38% (70)	8.2% (10)		122	0	0
Volunteer Center	14.75% (18)	18.03% (22)	11.48% (14)	0% (0)	1.64% (2)	46.72% (57)	7.38% (9)		122	0	0
<b>Total Respondents</b>									<b>121</b>		
									(skipped this question)	66	

**13.** Is there something that you would like to share with us regarding our faculty, staff, or administrators that wasn't captured in the questions above?

1. The only downside that I have found with administration was that complete lack of help or interest to help students in the study abroad program. This was in no way the faculty that works within the office. Instead it was administration. I have also heard other students say the same.
2. N/A
3. Trying to update the website more often with the new courses and programs faster than its being done now.
4. None
5. Again, Dr. Kaul should not be employed by Fitchburg State. In addition, Dr. Jiang Yu has no respect for students and clearly does not care for their academic progress.
6. Education department faculty was outstanding, I had positive interactions with all staff and everyone was extremely helpful and knowledgeable.
7. N/a
8. In all fairness while overall the experience has been quite terrible I have found a handful of enjoyable and intelligent peers among the faculty. They have had an important role in keeping me from moving on from the school.
9. no
10. No
11. N/A
12. As an active member of several clubs and organizations on campus, the Office of Student Development picks favoritism amongst the clubs on campus. They do not equally cater to all organizations, which is unfortunate when the clubs need to go through that office to get funds approved for events. They either approve the funds easily or the club has to keep reminding them to approve the request before the event deadline. Many vendors that my clubs have been in contact with have been frustrated by the Office of Student Development's slow ability to communicate with us. Also, when requesting funds for the club for the next year, one club had a hard time getting funds because the students on the board to approve budgets at the club's budget hearing did not understand that club and had no personal interest in the club's events. This lead to the club having a lower budget, even though the club presented proof that the events were popular on the campus and there was a huge amount of student activity in the club. There was no reason for this club's budget to be lowered just because the student members on the board were not personally interested in participating in the events.
13. No
14. Dr. Chan is the man.  
Unfortunately, the administration of the University is not competent enough. Every time I have a question regarding my work degree, credits, necessary paperwork I get three different answers. I am very unsatisfied with the administration of the Fitchburg State University. It gave me a hard time from the beginning of my studies here.
15. I really would like that the administration of the University to be more informed about the situations of students that are transferred from abroad of the US. Also staff and administration should keep in mind that in other countries the education system is different. Thus, they should explain the students how everything is working in the US.
16. no
17. No.  
The financial aid and student accounts office needs to be more welcoming and less harsh. Every student I've talked to, especially transfer students, have had negative experiences regarding their customer service. I've personally seen international students be talked down to when attempting to communicate with them, it was embarrassing.
19. Some faculty are great mentors and people to seek when you need guidance, but as professors they were surely lacking in terms of providing information and making sure we knew said information.
20. Very friendly and helpful staff in the cafeteria area in Hammond.
21. I just want to thank every one on staff for their availability whenever I needed help from them. Thank you so much  
Shuttle bus drivers are not actually driving to pick of students. When it turns 11pm they tend to either not drive or they go around once until time is up.
22. Also we need more diversity on campus of professors. There is only 2 latinx professors on campus. In the next years to come more Hispanic students are coming and you only have 2 professors who can relate to them.
23. The Technology Help Desk, in my opinion, needs to do better with the needs of the students.
24. No
25. For the most part I feel that the employees here are great people. Custodial staff are always pleasant and enjoyable to talk to. In all honesty though, the subway workers can be more than a bit rude. Other than that I have nothing but compliments for faculty, staff and most administrators. One of the academic deans in the science department however was not a fan favorite.

Total Respondents 25

(skipped  
this  
question) 162

**14.** Is there something you would like to share with us regarding our offices, programs and services at Fitchburg State University that wasn't captured in the questions above?

1. N/A
2. None

3. Nothing negative comes to mind.
4. N/a
5. Parking is a bit of a hassle. I feel as though there needs to be a bit of a better system when it comes to parking. I shouldn't be paying money for a parking pass and more often than not have to park in the free civic center.
6. Parking and housing/residential services have been one of the worst offices I've dealt with including having to pay bogus tickets not attributed to my licence plate and filling out unnecessary forms to reveal private information. I'll be walking in the snow rather than pay for a pass.
7. no
8. No
9. Please smile more. If I'm stressed going into a campus office such as registrar or financial aid, I would like to see a happy face wanting to help me, not a pissed off person that looks like they don't care about my issues or questions.
10. I wish I knew about Expanding Horizons before I came to college. I am a first generation college student and could have benefitted from their office, but did not learn of them until the fall semester of my junior year.
11. N/A
- The parking situation at Fitchburg is abysmal. It has singlehandedly lowered my estimation of the college from a decent school with a few problems, to a very mediocre school which simply isn't worth the money. In the past, paying \$100 for a parking pass always seemed a bit excessive, especially given the fact that guaranteed spots for students are basically nonexistent. Last year, trying to park in North Lot 1 was terrible, because you guys sold way more passes than there were spots. I would be willing to pay \$150 just to have a designated spot that was mine for the year, but instead, the school simply raised the price of a pass with zero additional benefits. For those of us who work nights just to have a bit of spending cash, the situation is even worse. Last year, I would get home around 9:30, 10:00, and usually found myself sitting in the lot for 10, 20, 30 minutes waiting for a spot to open up. It's ridiculous that you offer so few options to resident students, who are paying hand over fist for housing, while bending over backwards for commuters who get 3 or 4 massive lots to park in. Those lots are empty for half of the day. The Civic Center passes are infuriating as well, because the shuttles don't cycle through fast enough. Given all the excess cash thrown at B-list comedians and has-been performers, is it too much to ask for one, maybe two more shuttles to speed up the pickup times? If I'm running late to work, I shouldn't have to wait 15 minutes for a shuttle to pick me up or make my way down one of the steepest hills in the city. While the education here is somewhat decent, the parking has poisoned my view of this school, and I absolutely can't wait to graduate, move on with my life, and tell prospective students in the future to go anywhere but here.
12. 10, 20, 30 minutes waiting for a spot to open up. It's ridiculous that you offer so few options to resident students, who are paying hand over fist for housing, while bending over backwards for commuters who get 3 or 4 massive lots to park in. Those lots are empty for half of the day. The Civic Center passes are infuriating as well, because the shuttles don't cycle through fast enough. Given all the excess cash thrown at B-list comedians and has-been performers, is it too much to ask for one, maybe two more shuttles to speed up the pickup times? If I'm running late to work, I shouldn't have to wait 15 minutes for a shuttle to pick me up or make my way down one of the steepest hills in the city. While the education here is somewhat decent, the parking has poisoned my view of this school, and I absolutely can't wait to graduate, move on with my life, and tell prospective students in the future to go anywhere but here.
13. No
14. Office of Student Development has truly been a home to me and the staff in the admissions office are extremely helpful, kind, and knowledgeable.
15. Parking services sucks and just the parking in general. There are not enough spots for commuters and I have been late to class searching for a parking spot. Why not invest and build a two story parking garage where Ross is, double the parking, and cover the cost by increasing a parking pass from \$50 to \$75-\$100? I think more people would buy passes and over a few years the investment will pay for itself and your students will be happy. Or maybe instead of adding a parking garage, you could eliminate the dumb little gardens and mulched areas in the lot and create more spots.
16. no
17. No.
18. Most of the programs are okay, but there is a lack of engagement from the school for some reason.
19. N/A
20. Way to many junk emails. I don't care about athletics or any of the other daily spam emails.
21. student accounts are the most clueless people when it comes to their job. every semester I had a issue that was poorly adressed
22. The parking tickets that are issued when there is nowhere to park is bogus when this is mostly a commuter school. When a parking pass is purchased and you still get ticketed when there is no spots doesn't really make sense. Also the appeal process is somewhat iffy. I've written a few and some get accented but then simply reduce the fee. If were paying the parking tickets that money should be used not as another source of revenue but to either add parking or work on solutions.
23. Student conduct needs to have training on how to give help to victims of sexual assault. Or needs to hire people who actually want to help students heal.
24. None that I can think of.
25. My last class should have been processed much earlier. The Dean of Business waited three- four months to finally get my last three credits
26. As a commuter I never knew anything regarding shuttling services. But also, the parking here is a real issue. There's never any spots and the police are out there ticketing with a passion I've never seen. Residents buy commuter passes and take up spots in commuter lots in addition to their own large lot on North. That lot should be commuters as well. There's no reason to drive in 30-60 minutes then still have a 10+ minute walk to class. People are late to class because of this and it causes panic during parking which then leads to parking violations and more tickets. You can't win.
27. I feel like parking as a commuter is abysmal. Some commuters drive over an hour and through traffic and then have to struggle to find parking and sometimes have to park as far away as McKay which can also entail a treacherous walk. Sometimes too residents park in these lots and take up our commuter spaces and sometimes nothing is done about it. On top of that, they get a lot right next to Hammond that is just as big as Ross but is technically closer than most of the buildings on campus. Commuters make up just as much as residents in campus life but it seems they get less ample parking.
- 28.

The shuttles are not reliable and the tracker never works.  
 Make housing more affordable  
 The school needs closer resident parking and resident students should not be ticketed for parking in a commuter lot

**Total Respondents 28**

(skipped this question) 159

**15.** Please select your level of agreement with the following statements:

	Very High	High	Average	Low	Very Low	Response Total	Points	Avg
Overall satisfaction with my experience with Fitchburg State University	44.8% (56)0%	32% (40)0%	19.2% (24)0%	2.4% (3)0%	1.6% (2)0%	125	0	0
Likelihood that I will recommend the University to others	50% (62)0%	26.61% (33)0%	17.74% (22)0%	1.61% (2)0%	4.03% (5)0%	124	0	0
Likelihood that I will stay connected to the campus after completion of my degree	28.35% (36)0%	33.07% (42)0%	21.26% (27)0%	13.39% (17)0%	3.94% (5)0%	127	0	0
						<b>Total Respondents 124</b>		
						(skipped this question) 63		

**16.** As we have stated previously, we are always looking for feedback that will help us improve. Is there something more you would like to share with us about your overall experience at Fitchburg State University?

1. Just wish that there was more parking lots available to those who commute to campus  
Commuter parking is awful. Please stop blocking off spots for unnecessary reasons. It does not make sense to make commuters park by the athletic field and walk more than 10 minutes just to get to the main campus.
2. It would make more sense to have residents park in the athletic area since most do not use their cars on a daily basis. Whatever the reasoning is behind this, please be more conscious of student commuters since they make up at least half of your student body and the parking situation was a nightmare during my 3 years at FSU.
3. N/A
4. None.
5. Better commuter parking
6. Continue making the campus and surrounding area visually appealing. Fitchburg State cannot change the way Fitchburg looks, but they can improve the campus and surrounding area to make students feel safer. Fitchburg State University is the best state university in the Commonwealth of Massachusetts. There's a great sense of community, the faculty show great support, the student body is diverse, and filled with great educational opportunities that correlate with my career goals. The University's moot court program has equipped me with essential skills and experience needed to pursue my career interests as well as interning in offices of elected officials, being an orientation leader, and attending leadership retreats. The experiences I've gained at Fitchburg State will not only help me serve on the board of trustees, it will help me turn my dreams into a reality. I will forever take pride in the fact that I am part of the falcon family. Thank you.
7. A terrible experience watching my parents hemorrhage money into the wallets of distant elitists. Hardly academic and I'll be sooner to get a job on my own merit than by academic credentials.
8. no
9. No
10. I have noticed that our president has been more open to listening to student feedback in the past year. My overall experience would have been much different if the Communications Media film department was improved and fixed. Unfortunately, film students do not realize how bad the program is until it is too late. Ask your graduated film students.
11. I did not want to come here at first but the admissions open house in the fall completely changed my mind after meeting the ed department. I could not be happier with my decision!  
The teachers are great. I am very happy with the program here. However, the administration is prepared at a very low level. And the saddest part is that even a Dean is not able to answer a lot of questions and is not really willing to help the student.
12. P.S. I have happened to need the help of just one Dean. Thus, hopefully the rest of them know their job and want honestly to help the students.
13. no
14. I hope to attend graduate classes at FSU in the future.  
While educationally, I had a good experience, there seems to be a lack of interaction among students. Like I mentioned before, a lot of minorities don't engage much, and it's because there is an odd feeling of not belonging. There isn't much that can be done about the atmosphere that the students exude, but the staff and faculty can definitely improve in terms of that. In addition to that, the housing office is not very helpful, and are pretty unfair when it comes to room inspection and damages (I've been charged twice already in the 1.5 years that I lived on campus for things that I reported when I moved in), but they still made me pay, despite the fact that I didn't do those damages.
15. It would be appreciated if there was WAY more emphasis on the internship and the lead up and how to appropriately be prepared to go into internship. Because frankly, three meetings before the process begins

doesn't feel like enough. I'm surprised there wasn't a dedicated class about the entire process students are required to take maybe their junior year of college. It feels as though (like many classes and situations here) were thrown to the wolves and it's either sink or swim. Not sure how this could be rectified, but it's north having a conversation with the right person about.

- 18. The professors in the education department were phenomenal!  
As someone from the area, I said I would never go to Fitchburg State because I wanted to get out of my hometown. I'm happy I ended up at Fitchburg because it was a great experience and I learned so much from my professors. Having smaller classes compared to larger universities is such a huge benefit because you feel like professors really know you and care about your education and career.
- 19. So far everything is looks good to me
- 20. Care about your students needs. There is a big disconnect from the school and its students. I wouldn't recommend due to your lack of care of sexual assault victims. If someone asked me about wanting to go to Fitchburg I will tell them never to come here especially if they are woman.
- 21. None that I can think of.
- 22. Improvements I would suggest are more on campus cameras and security. For an example my car was hit in the Cedar townhouse parking lot and the there were no cameras so the campus police could not help me.
- 23. More cameras and security measures could help improve car break-ins, accidents, and the overall safety of our on-campus students.
- 24. This school genuinely provided me with opportunities I'd never thought of, and now I have my entire graduate life set up. Thank you.
- 25. Parking is awful!

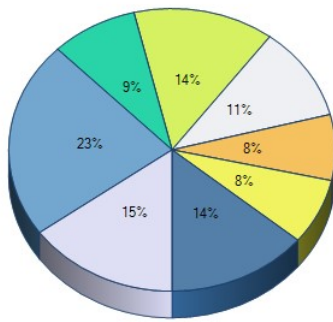
**Total Respondents 25**

(skipped this question) 162

**17.** As you prepare to leave Fitchburg State University, we would like to know about your short-term plans. Please mark each of the following as they relate to you currently.

	Yes	No	Not Applicable	Response Total	Points	Avg
I am currently employed or have a job offer in a field closely related to my current program of study	38.84% (47)0% (0)	52.07% (63)0% (0)	9.09% (11)0% (0)	121	0	0
I am currently employed or have a job offer in a field that is not related to my current program of study	38.14% (45)0% (0)	49.15% (58)0% (0)	12.71% (15)0% (0)	118	0	0
I am searching for employment in a field closely related to my current program of study	70.34% (83)0% (0)	20.34% (24)0% (0)	9.32% (11)0% (0)	118	0	0
I am searching for employment in a field not closely related to my current program of study	21.19% (25)0% (0)	68.64% (81)0% (0)	10.17% (12)0% (0)	118	0	0
I have been accepted into a graduate program to continue my education at Fitchburg State University	2.56% (3)0% (0)	64.1% (75)0% (0)	33.33% (39)0% (0)	117	0	0
I have been accepted into a graduate or doctoral program to continue my education at another institution	5.13% (6)0% (0)	62.39% (73)0% (0)	32.48% (38)0% (0)	117	0	0
I am not planning to continue my education at this time	40.68% (48)0% (0)	41.53% (49)0% (0)	17.8% (21)0% (0)	118	0	0
I am pursuing the military	5.17% (6)0% (0)	76.72% (89)0% (0)	18.1% (21)0% (0)	116	0	0
<b>Total Respondents</b>				<b>119</b>		
(skipped this question)				68		

**18.** What is your current or expected (if you are just starting a new position) annual salary?

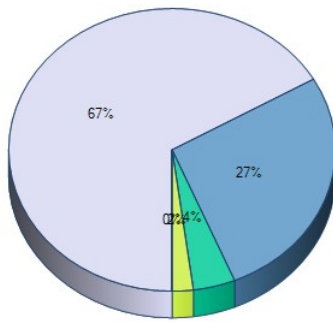


	Response Total	Response Percent
None - not working	14	15%
Less than \$20,000	21	23%
\$20,001 - \$30,000	8	9%
\$30,001 - \$40,000	13	14%
\$40,001 - \$50,000	10	11%
\$50,001 - \$60,000	7	8%
\$60,001 +	7	8%
Prefer not to disclose	13	14%
<b>Total Respondents</b>	<b>93</b>	
<b>(skipped this question)</b>	<b>94</b>	

**19.** How would you rate the importance of the following while attending Fitchburg State University:

	Very Important	Important	Neutral	Unimportant	Very Unimportant	Response Total	Points	Avg
Small, New England campus	43.36% (49) 0% (0)	36.28% (41) 0% (0)	15.93% (18) 0% (0)	3.54% (4) 0% (0)	0.88% (1) 0% (0)	113	0	0
Low student-to-faculty ratio	54.87% (62) 0% (0)	29.2% (33) 0% (0)	13.27% (15) 0% (0)	1.77% (2) 0% (0)	0.88% (1) 0% (0)	113	0	0
Accessible to my work/home/family	53.57% (60) 0% (0)	31.25% (35) 0% (0)	13.39% (15) 0% (0)	1.79% (2) 0% (0)	0% (0) 0% (0)	112	0	0
Close-knit, friendly culture	41.96% (47) 0% (0)	36.61% (41) 0% (0)	16.96% (19) 0% (0)	3.57% (4) 0% (0)	0.89% (1) 0% (0)	112	0	0
Diversity of student body	39.82% (45) 0% (0)	29.2% (33) 0% (0)	23.01% (26) 0% (0)	6.19% (7) 0% (0)	1.77% (2) 0% (0)	113	0	0
Academic program(s)	56.14% (64) 0% (0)	30.7% (35) 0% (0)	10.53% (12) 0% (0)	2.63% (3) 0% (0)	0% (0) 0% (0)	114	0	0
Affordability	78.26% (90) 0% (0)	16.52% (19) 0% (0)	5.22% (6) 0% (0)	0% (0) 0% (0)	0% (0) 0% (0)	115	0	0
Faculty	51.3% (59) 0% (0)	32.17% (37) 0% (0)	12.17% (14) 0% (0)	1.74% (2) 0% (0)	2.61% (3) 0% (0)	115	0	0
Residential life	31.86% (36) 0% (0)	30.97% (35) 0% (0)	20.35% (23) 0% (0)	8.85% (10) 0% (0)	7.96% (9) 0% (0)	113	0	0
Facilities	39.29% (44) 0% (0)	36.61% (41) 0% (0)	19.64% (22) 0% (0)	0.89% (1) 0% (0)	3.57% (4) 0% (0)	112	0	0
Financial Aid	55.26% (63) 0% (0)	24.56% (28) 0% (0)	15.79% (18) 0% (0)	0% (0) 0% (0)	4.39% (5) 0% (0)	114	0	0
Many activities in the region	23.68% (27) 0% (0)	31.58% (36) 0% (0)	32.46% (37) 0% (0)	7.02% (8) 0% (0)	5.26% (6) 0% (0)	114	0	0
Services/support to first generation students	28.95% (33) 0% (0)	31.58% (36) 0% (0)	27.19% (31) 0% (0)	7.89% (9) 0% (0)	4.39% (5) 0% (0)	114	0	0
Volunteer opportunities	21.24% (24) 0% (0)	31.86% (36) 0% (0)	30.97% (35) 0% (0)	9.73% (11) 0% (0)	6.19% (7) 0% (0)	113	0	0
Athletics	13.27% (15) 0% (0)	29.2% (33) 0% (0)	30.09% (34) 0% (0)	13.27% (15) 0% (0)	14.16% (16) 0% (0)	113	0	0
Military-friendly	18.58% (21) 0% (0)	28.32% (32) 0% (0)	35.4% (40) 0% (0)	7.08% (8) 0% (0)	10.62% (12) 0% (0)	113	0	0
LGBTQ-friendly	34.82% (39) 0% (0)	25.89% (29) 0% (0)	26.79% (30) 0% (0)	4.46% (5) 0% (0)	8.04% (9) 0% (0)	112	0	0
Honors Program	20.54% (23) 0% (0)	26.79% (30) 0% (0)	33.93% (38) 0% (0)	11.61% (13) 0% (0)	7.14% (8) 0% (0)	112	0	0
Employment prospects	49.56% (56) 0% (0)	23.89% (27) 0% (0)	21.24% (24) 0% (0)	2.65% (3) 0% (0)	2.65% (3) 0% (0)	113	0	0
Internships	43.36% (49) 0% (0)	30.97% (35) 0% (0)	16.81% (19) 0% (0)	6.19% (7) 0% (0)	2.65% (3) 0% (0)	113	0	0
Study Abroad opportunities	25.66% (29) 0% (0)	31.86% (36) 0% (0)	23.89% (27) 0% (0)	8.85% (10) 0% (0)	9.73% (11) 0% (0)	113	0	0
ROTC/National Guard	13.51% (15) 0% (0)	20.72% (23) 0% (0)	37.84% (42) 0% (0)	13.51% (15) 0% (0)	14.41% (16) 0% (0)	111	0	0
<b>Total Respondents</b>						<b>113</b>		
<b>(skipped this question)</b>						<b>74</b>		

**20.** How many times did you change your major at Fitchburg State University?

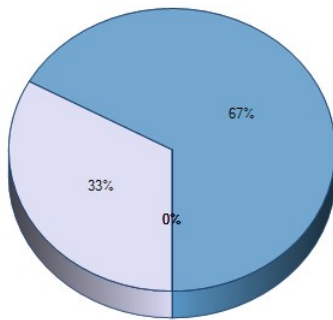


Response	Total	Response Percent
None	64	67%
Once	26	27%
2 Times	4	4%
3 times	2	2%
More than 3 times	0	0%
<b>Total Respondents</b>	<b>96</b>	
<b>(skipped this question)</b>	<b>91</b>	

**21.** As you finish your degree journey at Fitchburg State University, we would like to know how much your time here has impacted your growth. Please select the answer that best fits our impact on your growth below.

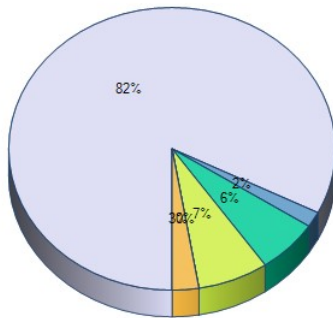
	Very Significant	Significant	No Change	Insignificant	Very Insignificant	Response Total	Points	Avg
Academic Growth (broadened your perception of the need to learn)	60.71% (68) 0% (0)	26.79% (30) 0% (0)	8.04% (9) 0% (0)	2.68% (3) 0% (0)	1.79% (2) 0% (0)	112	0	0
Personal Growth	67.26% (76) 0% (0)	23.01% (26) 0% (0)	7.96% (9) 0% (0)	0.88% (1) 0% (0)	0.88% (1) 0% (0)	113	0	0
Professional Growth (broaden your understanding of the need to continue to learn to achieve your career goals)	56.64% (64) 0% (0)	30.97% (35) 0% (0)	8.85% (10) 0% (0)	2.65% (3) 0% (0)	0.88% (1) 0% (0)	113	0	0
<b>Total Respondents</b>	<b>113</b>							
<b>(skipped this question)</b>	<b>74</b>							

**22.** To which gender identity do you most identify?



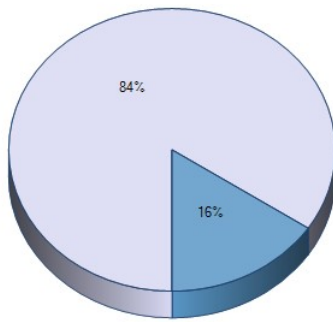
Response	Total	Response Percent
Male	38	33%
Female	77	67%
Transgender Male	0	0%
Transgender Female	0	0%
Do not identify as female, male or transgender	0	0%
<b>Total Respondents</b>	<b>115</b>	
<b>(skipped this question)</b>	<b>72</b>	

**23.** To which racial heritage do you predominantly identify?



Response	Total	Response Percent
White/Caucasian	94	82%
Asian	2	2%
Hispanic/Latino	7	6%
Black/African American	8	7%
American Indian	0	0%
Other	3	3%
<b>Total Respondents</b>	<b>114</b>	
<b>(skipped this question)</b>	<b>73</b>	

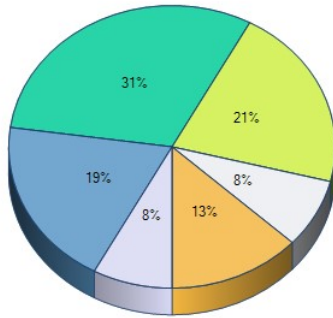
**24.** During your time at the University, did you attend full-time or part-time?



- Full-time
- Part-time

	Response Total	Response Percent
Full-time	97	84%
Part-time	18	16%
<b>Total Respondents</b>	<b>115</b>	
(skipped this question)	72	

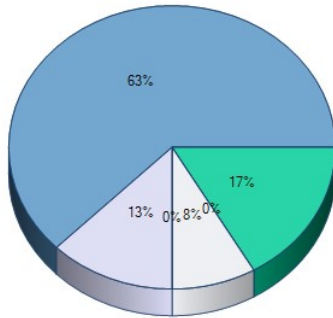
25. During your time at the University, approximately how many hours did you work per week?



- 0
- 1 - 10
- 11 - 20
- 21 - 30
- 31 - 40
- 40+

	Response Total	Response Percent
0	9	8%
1 - 10	22	19%
11 - 20	35	31%
21 - 30	24	21%
31 - 40	9	8%
40+	15	13%
<b>Total Respondents</b>	<b>114</b>	
(skipped this question)	73	

26. How many dependents do you have (not including yourself)?



- 1
- 2
- 3
- 4
- 5
- 5+

	Response Total	Response Percent
1	3	12%
2	15	62%
3	4	17%
4	0	0%
5	2	8%
5+	0	0%
<b>Total Respondents</b>	<b>24</b>	
(skipped this question)	163	