



**FITCHBURG STATE
UNIVERSITY**

Exercise and Sports Science
Department

Internship Program

Spring 2022

Exercise and Sports Science Internship Program

Important: *There is a MANDATORY informational internship meeting that all students must attend before they go out on an internship. Internship packets are handed out at this meeting and an overview of the program is discussed.*

EXSS students have completed their internships at a number of sites. Among these are: Tufts Medical Center (Pediatric Echocardiology) in Boston, Department of Emergency Medicine at Heywood Hospital, Wachusett Dirt Dawgs, CrossFit EXP, the Cardiac Rehabilitation Facility at Emerson Hospital, Department of Pulmonary Medicine at HealthAlliance Hospital, Exercise Physiology lab at Children's Hospital in Boston, Caveny Chiropractic Neurology, Winchester Hospital Chiropractic Center, Joslin Diabetes Clinic, Camp Shane in Ferndale New York, USARIEM (United States Army Research Institute of Environmental Medicine), Women's Professional Softball (Riptide), U-Mass Lowell Sports Performance, USA Triathlon National Training Center, Mike Boyle's Strength & Conditioning, Pfizer Corporate Wellness Center, Global Fitness, Orchard Hills Fitness Club, Verizon Health & Wellness Center, Assumption College Athletic Department, Cushing Academy (hockey team), Gardner Public Schools (track and field teams), St. John's Prep School (track team), College of the Holy Cross Athletic Department, Harvard University Athletic Department, Ramsey Rehab, Townsend Public Schools (education), Walt Disney World, FSU Athletic Training Room, FSU athletic teams, FSU Recreation and Athletic Departments, These are just a few of the sites and additional sites are continually being developed.

Overview of the Internship Program

The internship program in the EXSS department is an experiential education program. The student intern contracts with an organization to provide specific outcomes/services that meet the students' learning objectives as well as the needs of the organization.

Using the actual work as the foundation, the students actively engage in their own educational and professional growth through conscious reflection and analysis. They grow by relating to professionals in the field, practicing what they have been learning conceptually, striving for high (but attainable) expectations, and systematically reflecting on their experiences.

To be eligible to participate in an internship, students must have an EXSS GPA and overall GPA of 2.5 or greater, hold a current, valid CPR certification, have attended a professional conference and turned in their conference paper to their academic advisor, and have completed EXSS #3450 *Exercise Testing and Prescription*. Additionally, students doing an internship in a clinical setting must have completed EXSS #4045 *Cardiovascular and Electrophysiology* and EXSS #3600 *Exercise Response and Adaptations in Special Populations*.

Note: Students planning to complete their internships in most clinical settings will need to complete additional requirements, including an online orientation; several vaccinations; drug screening; a Massachusetts and nationwide CORI/SORI check; and registering with CastleBranch (an online database that requests/maintains digital medical documentation, performs nationwide background checks and drug screenings). There is a non-refundable fee to register with CastleBranch. Once an account is established you will have lifelong access to this account. Students are encouraged to apply for an internship scholarship through the Financial Aid office to offset this fee. Please check with the FSU internship coordinator to see if the clinical site you have chosen falls into this category.

Financial Aid for the Internship:

The scholarship application is available online through the following link:

<https://www.fitchburgstate.edu/admissions-aid/financial-aid/types-financial-aid-undergraduate>

The on-campus supervisor of the internship (Internship Supervisor for Fa/Sp, Academic Advisor for Su) will need to email the Financial Aid Office to approve the application when prompted, so please let your supervisor know when you apply.

Definitions

Internship Site Supervisor: This is the person you will report to while at your internship. They are overseeing your experience at the site.

FSU Internship Coordinator: This is a EXSS faculty member at FSU who is overseeing the internship program that given year. They will be conducting the pre-internship meetings and will collect the learning objectives (via e-mail) for students interning in the fall or spring of that year, by the assigned date.

FSU Internship Supervisor: This is a EXSS faculty member at FSU whose internship section you will be in (Web 4/Blackboard) if you are interning in the fall or spring. This is the person who will be grading your internship assignments.

Academic Advisor: This is the EXSS faculty member at FSU that you meet with in the fall or spring regarding academic advising. If you are doing an internship in the summer, your academic advisor will be grading your internship assignments. If you are doing a summer internship, you should e-mail the draft of your learning objectives to your Academic Advisor by the assigned date.

II. Program Objectives

In the Internship Program, students will:

- Develop working relationships with professionals in the field
- Observe the organization's functions and roles in action
- Apply academic learning in a work setting
- Learn new job-specific skills and organizational knowledge
- Perform duties, projects, and/or services that meet organizational needs
- Develop work habits and attitudes needed as a professional
- Gain greater awareness of personal strengths, interests and career/educational goals

III. Requirements

Credits/Hours: The traditional EXSS Internship is 6 credits and a total of 225 hours at the internship site.

It is possible to do 112.5 hours (3 credits) at one site and then an additional 112.5 hours (3 credits) at another site.

Required Internship Meetings:

There are two mandatory meetings required for the internship:

- The first is an informational internship meeting. There are two meetings during the fall semester for those students who plan on doing their internship in the spring, and there are two meetings during the spring semester for those students who plan on doing their internship over the summer or during the fall semester.

- The second meeting will be for your final internship presentation. Final internship presentation meetings are held three times a year in August, December, and in May.

CastleBranch:

- For students doing internships in a clinical setting that uses their own contractual agreement, you will need to register with CastleBranch, an online database that accepts, maintains, and requests your digital medical documentation required by most healthcare organizations before hosting student interns. This includes immunizations, nation-wide CORI checks, and drug testing. Please check with your FSU internship Coordinator to see if the site you have chosen falls into this category. There is a non-refundable one-time fee of \$85.75 when you register with CastleBranch. Once a CB (CastleBranch) account is established you will have lifelong access to this information. You will be able to access this information for future employers or graduate school. We encourage all students to apply for an internship scholarship through the Financial Aid Office to offset this fee.

Fee Structure for Castlebranch:

- \$22.75 for Nation-wide background check
- \$43.00 for drug testing
- \$20 for Immunization documentation

Internship Assignments:

- Learning Objectives
- Journals
- Time Sheets
- Informational Interview
- Reflective Paper
- Final Internship Presentation

Description of Assignments:

These are general descriptions. You may be given more specific requirements for each of these assignments in the syllabus once you are registered for the internship course.

Learning Objectives:

The Learning Objectives is a typed document that describes specifically the intern's role, responsibilities, learning goals, and objectives (academic, personal development, career development, and professional development skills) for the internship. This document is used to check the intern's progress throughout the semester. You should refer to the Learning Objective Guidelines included in this document to write your learning objectives.

Weekly Journal:

The journal is a collection of daily notes of your observations, reflective thoughts, questions and feelings about your internship experience. A critical incident journal is a technique that helps monitor and evaluate the internship experience in relation to the specific goals and learning objectives you set for the experience.

The Weekly Journal will be made up of two individual parts:

- Daily Journal Entries
- Weekly Summary

Daily Journal Entries: For every day of the week that you attend your internship you should write a 1 or 2 paragraph reflection about your activities for that day. This reflection does not need to include every detail of your day, but should instead focus on what you learned that day. What you have learned and taken away from the day is the most important part.

Weekly Summary: The weekly journal is a summary of what you did that week that helped you to progress in attaining your learning objectives. Please review your learning objectives and write about which objective that you learned the most about for the week. You should also write about learning objectives that you have not improved on that week, or improved to a lesser extent, and discuss strategies for how you will move forward with completing those objectives in your remaining internship hours. The weekly summary should be between 1 and 2 double spaced pages (this does not include the daily journal entries).

Weekly submission guidelines will be outlined in the course syllabus.

Time Sheets:

A time sheet is a record of the intern's hours and tasks at the internship site. Each sheet *must* be signed by the intern's Internship Site Supervisor. Your time sheets are submitted to your FSU Internship Supervisor at the end of your internship, on the day you present your final internship presentation. Time sheets are created by the student and can be in the form of a table where date and # of hours are recorded, or a calendar where # of hours are recorded for each day.

Informational Interview/Professional Interview:

Locate one professional in your chosen career field. (NOTE: You may not interview your supervisor, friends, or relatives for this assignment.) Contact and set up an informational interview with this individual. This process takes time, so start early.

Focus on:

- *How did this person decide on his/her career?*
- *How did this professional get to their present position?*
- *What is a typical day like?*
- *What advice would he/she give to people entering this field?*
- *What skills does he/she look for on a resume when an entry-level position is filled?*

In your written report of the interview, include: exact name, title, and phone number, why you selected this person for the interview, the list of questions asked and a summary of the answers you received. Draw a general conclusion about the career path discussed: Did the interview help you decide/solidify whether you would like to enter that field? What would your job description likely be if you entered the field? Are there any additional qualifications you need in order to begin working in this field?

Reflective Paper:

This written assignment will be a letter to your colleagues at Fitchburg State University and will cover the following topics:

- What you have accomplished and what you have learned (skills and knowledge) from the Internship experience.
- Whether you have fulfilled the goals you outlined in your Learning Objectives (or how/why they have changed.)

- Obstacles faced and methods you developed for overcoming them and what you learned in the process.
- Observations about your professional field and organizations (challenges, opportunities, issues)
- How your definition of “professionalism” may have changed.
- What your future educational and career plans are
- Any other reflections on the internship experience you want your colleagues to know

Final Internship Presentation:

This is a **10-minute presentation** of the work done, and the things accomplished. The reflective paper may serve as a basis for this talk. Use of multimedia enhancements to this talk, such as Power Point or video, is encouraged. This is a *professional presentation*. **Your demeanor should be formal as should be your dress.** See the Final Internship Presentation Guidelines.

Mid-Term and Final Internship Evaluations

Please have your Internship Site Supervisor do your mid-term evaluation after you have completed ~ 112.5 hours of your internship and the final evaluation upon completion of your 225 hours. You will turn in these evaluations on the day of your final internship presentation.

IV. Student Role and Responsibilities

The student intern is primarily responsible for developing the internship and gaining approval for the internship from the FSU Internship Coordinator/Academic Advisor and Internship Site Supervisor. The student contracts with the organization to serve in a paraprofessional or professional capacity during the semester. The student is ultimately responsible for ensuring the experience fulfills all the learning goals and course requirements:

1. Attendance at both mandatory Internship Meetings (Informational meeting before the student begins the internship and the meeting for your Final Internship Presentation)
2. Typed Learning Objectives document (Objectives are drafted then discussed/reviewed with FSU Internship Coordinator/Academic Advisor first, and then by their Internship Site Supervisor, *prior* to final approval).
3. Learning Objectives Form and Contractual agreement form signed by the Internship Site Supervisor and submitted along with the Red Card Checklist to the FSU Internship Coordinator/Academic Advisor by deadline.
4. Submission of weekly Journals.
5. Fulfillment of the required hours at the site to meet credit criteria (*signed time sheets will be the documentation*).
6. Evaluations by the Site Supervisor (mid-term evaluation AND final evaluation).
7. Informational Interview
8. Reflective Paper
9. Time sheets (to be turned into faculty advisor at the time of student’s Final Internship Presentation).
10. Final Internship Presentation

V. Internship Site Supervisor Role and Responsibilities

The Internship Site Supervisor, who directly supervises the student intern, plays a dual role. As the staff *supervisor*, he/she trains the student in the work duties and oversees the daily work. As an educational *mentor* for the student intern, he/she supports the student’s learning goals and provides valuable feedback and insights. Specific responsibilities include:

1. Provide thorough orientation to the organization and job role training
2. Discuss and sign formal Learning Objectives document
3. Review and sign Fitchburg State University Contractual Agreement
4. Review and sign weekly time sheets
5. Provide on-going and constructive feedback
6. Provide appropriate opportunities to learn about the work unit, organization, and profession
7. Support the intern achieving his/her goals in the Learning Objectives
8. Be available to discuss topics and issues for selected written assignments
9. Complete written mid-term and final evaluation forms for the intern, and hold evaluation discussions

VI. FSU Internship Supervisor Role and Responsibilities

The FSU Internship Supervisor for the internship serves as a resource to the student during the placement process, grades all written assignments, and monitor's the student's progress throughout the internship. In addition, he/she serves as the University's liaison between the organization (site supervisor), student intern, and Fitchburg State University. Responsibilities include:

1. Orient the site supervisor to FSU requirements and quality expectations
2. Grade and record all assignments
3. Be available to support the site supervisor on matters related to the internship
4. Be available to advise student interns on any program-related or work-related issues as needed
5. Contacting the site supervisor (in person or by phone) during the time of the internship
6. Submits final grade for semester

VII. Grading

The way you will be graded will be outlined in the course syllabus.

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