

## Department of Economics, History, and Political Science

### POLITICAL SCIENCE Program Review -- 2013

#### Table of Contents

#### I. Department/Program Overview

- A. History of Political Science Major and Department of Economics, History, and Political Science, inclusive of structure for concentrations and minors (p. 3)
- B. Outside review recommendations and Political Science Program's responses, inclusive of best practices (pp. 4-7)
- C. Program's initiatives and significant changes since previous program review, inclusive of role of the Political Science faculty/program in interdisciplinary programs (pp. 7-9)
- D. Centrality of program to mission of University (pp. 9-11)

#### II. Faculty

- A. Faculty development efforts, inclusive of teaching, research, collegiate and broader community outreach (pp. 11-14)
- B. Involvement of faculty:
  - 1. Students/career development (p. 14)
  - 2. Political Science Major and Minor enrollment (pp. 14-15)
  - 3. Academic advising (p. 15)
  - 4. Faculty-student integration into program (p. 15-16)
  - 5. After graduation overview (p. 16)

#### III. Curriculum

- A. Program objectives (p. 17)
- B. Description of curriculum (pp. 17-19)
- C. Relationship of courses and curriculum to objectives (pp. 19-20)
- D. Curriculum trends and relationship to the discipline's mission and vision (pp. 20-21)
- E. Political Science-related Minors coordinated by Political Science Faculty (pp. 21)
- F. Outcomes assessment plan (pp. 21-25):
  - a. Stated Student Learning Outcomes
  - b. Evidence students meet these outcomes
  - c. Curriculum changes made or considered
- G. Effectiveness of curriculum and programmatic Changes Made (pp. 25-27)
- H. Action Plans: 2-Year POLS course rotations, 4-Year Plan, Resources, & Action Plans for Change (pp. 27-32)

#### I. Strength and Weaknesses (pp. 32-33)

#### Appendices

##### Student Data:

- 1. Enrollment (Majors and Minors):
  - a. Diversity
  - b. Retention rates
  - c. Years to graduate
  - d. Graduation rates

2. Academic Advising (current roster)
3. Effectiveness of advising from perspective of faculty and students
4. Integration into discipline: clubs and organizations, institutes, associations
5. After graduation -- graduate school or employment

Faculty Data:

6. Faculty data-number, rank, diversity
7. Description of faculty qualifications

Resources:

8. Operating Budget
9. Library
10. Space, technology, materials

## I. Departmental/Program Overview

### A. History of Major and Programs.

The Political Science Major was established in 1998, advancing significantly since its course offerings as a minor during the 1970s as part of the Department of Social Sciences. Over the years, the nature and depth of course offerings in Political Science increased steadily and the decision to create a major in Political Science represented the fruition of this evolutionary process in response to student demands and changes within the US and global arena. In 2008 the department changed its name from Social Sciences to the Department of Economics, History, and Political Science (EHPS), communicating more accurately to students the three disciplines comprising the department. This change reinforced the transitioning status of the College. In 2010, Fitchburg State became a University and, since 2013, the EHPS Department and Political Science Major began to conceptualize creating a Masters Degree in Public Policy (MPP) Program. For the Political Science Major, a critical juncture has existed for a number of years for a needed fifth full-time, tenure-track faculty member, to teach to undergraduate required U.S. National Political Institutions courses. Such a fifth position has been envisioned to cover the crucial areas of public policy and American public policy and institutions, specifically Congress and the bureaucracy.

The EHPS Department consists of 17 full-time, tenure-track or tenured faculty members offering courses and degree programs in its three distinct disciplines. We currently have ten historians, three economists, and four political scientists, the latter having changed when Dr. Paul Weizer, a Political Scientist for over a decade, become the Associate Vice President for Academic Affairs in 2013, and a successful Political Science search resulted in Dr. Eric Boehme joining in Academic Year 2013/14.

*Departmental Organization:* While the faculty in each of the three major disciplines direct their respective programs and enjoy considerable professional autonomy within the department, the EHPS Department functions as a unified body with one Chair, nominated by secret ballot by full-time members of the Department and appointed by the President for a three year term with a limit of three consecutive terms. The Department also has three standing committees: a Curriculum Committee a Peer Evaluation Committee, and a Assessment Committee, each of which is elected annually by the entire membership of the Department. The Department, as a whole, meets every month with a formal agenda. Minutes are kept by the recording secretary Ms. Karen Valeri.

In addition to its major and minor programs in Economics, History, and Political Science, the Department offers an inter disciplinary Social Science Minor and collaborates with several other departments across the campus to offer five additional interdisciplinary minors — African-American Studies, American Studies, International Studies, Peace Studies, and Women’s Studies, all of which are coordinated in the EHPS Department, as well as Asian Studies (coordinated by the Humanities Department). Apart from the minors that are associated with each of the three principal disciplines, Social Science and International Studies have the vast majority of enrollments, while the other minors face continual enrollment challenges.

## B. Outside Review Recommendations and Program Responses

The Political Science program's last review was in 2006 at which time Dr. Paul Petterson from Central Connecticut State University conducted the outside portion of the review, concluding with nine recommendations. Recommendations and responses follow.

Recommendations by outside Reviewer	Political Science Program Responses
With College support, augment and enhance the student participation rates in simulations and related activities	The Moot Court program, Model United Nations (UN) Organization, and new Model UN course continue to enhance the Political Science Major, particularly with University funding, as well as the continual and greatly increased integration of simulation and scenario role-playing course requirements in most Political Science classes.
Produce an Internship Guide	The Political Science Major decided not to produce one all-purpose internship guide. However, there are several internship programs associated with the POLS Major that do have internship guides which the POLS Faculty believes serve as good baseline guides. the growth of The Washington Center (TWC) Internship Program at Fitchburg State, coordinated over the past decade first by Dr. Weizer and now by Dr. Spero, provides a guide online for internship coordination and placement. The Political Science Major also works closely with the Director of the Office of Career Services, who provides access to a large number of Political Science internship and career employment related databases, as well as internship advice. Furthermore, the creation of and direction by Dr. Spero of the University's Regional Economic Development Institute (REDI) during the past four years resulted in an online internship guide available on REDI's website for which a number of Political Science students have gained valuable on-campus REDI internship credit. Finally, as part of establishing the Senior Seminar in Political Science requirement in 2008, each faculty member (annual rotation) focuses a significant part of the seminar on career development, inclusive of internship experiences for which the data are captured in the Political Science Tk20 online career portfolio.
Provide faculty to teach National Political Institutions, specifically Congress and	A fifth position has been requested annually to cover the crucial areas of American public

<p>the Presidency.</p>	<p>policy and institutions, specifically Congress and the bureaucracy. The hiring of Dr. Boehme in Academic Year 2013-2014 in a tenure-track position enables teaching aspects of the Presidency that had been problematic to cover. However, Dr. Boehme's responsibilities and areas of expertise are also starting to be utilized for Political Science Theory. Over the years, a close colleague from the Historians had taught the U.S. Presidency. Further, one of the long-time Adjunct Political Scientists has also taught the Congress Course, but this hasn't remedied the challenge and requirement for the Political Science Major to cover U.S. National Political Institutions with a crucial fifth tenure-track position. This critical fifth full-time, tenure-track faculty member would fill the long necessitated requirement to teach the remainder of U.S. National Political Institutions.</p>
<p>Continue and refine course offerings on, and curricular emphasis on, research methods.</p>	<p>Since 2010, Dr. Christy has taught the Political Science Major's course on Research Methods annually, providing all Political Science students consistently with the option to take the required POLS Research Methods course.</p>
<p>Reduce office-sharing and provide adequate office space</p>	<p>Each Political Scientist, like all full-time faculty in EHPS, now has an individual, modernized office as a result of the University's major upgrading of the Miller Hall Office spacing.</p>
<p>Continue to institutionalize active student involvement with the Program.</p>	<p>Moot Court, Model UN, REDI, The Washington Center, Pi Sigma Alpha Honors Society, and Political Science club continue to demonstrate active student involvement, as well as faculty advising for Pre-Law, International Studies, Peace Studies, Student Government, and MASSPIRG. The Political Science Major has also held political election watch parties for the entire campus for the 2008 and 2012 Presidential Vice-Presidential debates, and for both election night results. Further, Political Science faculty, Political Science students (including Student Government Association students who are POLS Majors), have been on numerous annual election debate panels at the University and in the community (Fitchburg and Leominster). Finally, Dr. Christy and Mr. Martin planned, organized, and hosted the "Deliberative Democracy" civic education workshop across campus in 2008 in support of</p>

	<p>the Democracy Project of the American Association of State Colleges and Universities. Several dozen students participated in reading, engaging in small group deliberations moderated by trained students, and posing questions to a panel of education experts.</p>
<p>Establish a regular “exit interview” at graduation, and more institutionalized relationships between current students and alumni</p>	<p>Although the major does not conduct a formal exit interview, the process of having students provide overviews of their career portfolios and their assessment of their POLS experiences at the University have become an integral and institutionalized phase of the Senior Seminar in Political Science. This approach includes students fulfilling extensive Tk20 Career Portfolio requirements and course presentation. In addition to the Tk20 Career Portfolio approach, a significant outreach to POLS Alumni is resulting in development of the POLS Website expanding its pages to include POLS Alumni and to have them more involved with current students and career development.</p>
<p>Faculty involvement in interdisciplinary programs should continue and be well supported.</p>	<p>Interdisciplinary courses continue annually, taught by POLS Faculty: Introduction to Political Science, Sex, Race, and the Constitution, Europe Today, Dilemmas of Peace and War, Global Issues in Film, Introduction to Peace Studies, The Politics of Race, International Terrorism, Global Issues, Introduction to International Studies, Institute for Studying Government Decision-making. The important and POLS related Minors, Peace Studies and International Studies, are also coordinated by Dr. Budd and Dr. Spero, respectively. The International and Conflict Studies Keynote Lecture Series is supported by funding from the Office of Academic Affairs (also coordinated by Dr. Spero and Dr. Budd). Lastly, should the conceptualization of the MPP Program gain approval in the years ahead, such a graduate-level program would combine both undergraduate and graduate teaching by the four Political Scientists across a number of disciplines (History, Economics, Criminal Justice, and Communications Media).</p>
<p>The program should continue to develop and implement its efforts at outcomes assessment.</p>	<p>The development of the Senior Seminar requirement for all Political Science students formalized the outcomes assessment process and is yielding very important data and attendant analysis annually for the POLS</p>

Major. Please see Index Four for extensive explanation of the outcomes assessment rubrics developed and refined since implementation in 2010. Additionally, the EHPS Department Assessment Committee focused on data collection, retention, and analysis advances the POLS Major's outcomes assessment process.
---

### C. Significant Changes Since Previous Program Review

Among the more important developments since the previous POLS Program Review in 2006, faculty achievement, curriculum expansion and opportunity, as well as student experiences stand at the forefront:

- Dr. Eric Boehme was hired as the fourth full-time faculty member for Academic Year 2013-2014 to replace Dr. Paul Weizer, who gained promotion to Associate Vice President for Academic Affairs, the second successive Political Scientist to serve in this administrative position. Dr. Boehme brings extensive experience in American Politics, Constitutional Law, and Law and Society, the American Presidency, and Political Science Theory, significant abilities in teaching, advising, and mentoring for Moot Court, and important focus for Pre-Law advising.
- Considerable growth in new and diverse courses offered in Political Science or POLS related options since Spring 2006: Political Science Research Methods offered annually, new courses – Senior Seminar in Political Science, Introduction to International Studies, Model United Nations, Contemporary American Issues, and Global Issues in Film.
- Creation of the Senior Seminar in Political Science required as the capstone course by all students and offered annually in the fall and rotated among each POLS faculty member. Given the creation of the Senior Seminar, the outcomes assessment process via the Tk20 POLS Career Portfolio became an integral part of the course and also served to bring the formal POLS assessment and evaluation process annually for the POLS Major. Furthermore, the evaluation process resulted in the POLS Major determining to require all students take the course in Political Systems of the Modern World to provide knowledge in Comparative Politics to reinforce requirements in American Government and International Relations.
- By starting to offer Research Methods in Political Science annually in the spring, the POLS Major has begun to move away from having students take Research Methods in Criminal Justice or Psychology as substitutes. Moreover, the POLS Major is drafting for All-University Committee consideration over this next year the required sequencing of courses: Introduction to Political Science – Applied Statistics – and Research Methods in Political Science before taking Senior Seminar in Political Science.
- Faculty members in Political Science continue to contribute a great deal to other college programs including the Honors Program, Criminal Justice Program, History Major and Minor, Peace Studies minor, International Studies minor, and African American Studies minor, including Dr. Budd, Dr. Spero, and Dr. Boehme, respectively, directing the three minors. Dr. Christy teaches and Dr. Budd has taught in the Honors Program, Dr. Spero teaches dual

POLS/CJ and POLS/HIST courses. Dr. Budd led the college and then University on the committee that reformed the requirements for and approach taken by Liberal Arts and Sciences curriculum. Dr. Spero chaired the presidentially appointed Second Stage of Academic Planning Committee that produced a significant study integral to the University's new Strategic Plan and its academic options for new majors and minors, new ways to attract prospective students to the University, and workforce development for graduates – all of which the Office of Academic Affairs utilizes. Appendix Six extensively itemizes the crucial service to the Fitchburg State University community by all professors, inclusive of events and opportunities offered by the POLS Major for the whole University.

- As part of a University presidential task force, Dr. Spero helped to create the University's research institute – Regional Economic Development Institute (REDI) – and was then selected from faculty across the University to serve as REDI's first Faculty Director. As Director, Dr. Spero first designed, strategized with leaders from across the University and North Central MA region, and oversaw the implementation of REDI. Now, he directs its studies, supervises faculty Research Fellows and student Research Interns, and advances outreach to the 26 cities and towns of North Central MA which fall under REDI's region to provide cutting-edge research and analysis. REDI's impact across the North Central MA region already promotes key economic development and POLS students have interned at REDI and then found top quality jobs or gone into significant graduate school upon graduation.
- The Fitchburg State Moot Court Team taught and led by Dr. Weizer until 2013 and now transitioned to Dr. Boehme competed annually in regional and national tourneys. Individuals and teams of students have consistently won recognition for their performances, including top honors, for which such achievements helps them get accepted to law school. Fitchburg State University annually hosts the Eastern Regional Moot Court Tournament that has become the largest gathering of Moot Court collegiate teams nationally. Dr. Weizer has served on the national tourney's organizing committee of the National Board of the American Collegiate Moot Court Association, as well as organizing and hosting the Eastern Regional tournament at Fitchburg State.
- The Fitchburg State Model United Nations (MUN) team, established in 2005 by Dr. Budd and Dr. Spero (who transitioned in 2010), continued to be led by Dr. Budd, is now both a student club and an annual course (taught by Dr. Budd). Since 2005, the MUN Team continually competes annually in the Northeastern University Model Arab League and, since the previous Program Review, sent teams to compete at Harvard, Yale, University of Chicago, McGill, Model UN of the Far West (San Francisco), and UCLA. These decades old competitions bring together colleges from across the United States and globally, involving often more than 2,000 students from more than 100 schools, including students representative of dozens of countries. Fitchburg State MUN also created and hosts an annual competition from local area high schools, often recruiting those students to enroll at Fitchburg State University.
- Political Science students increasingly took advantage of numerous off-campus learning opportunities in public and private sector internships via the summer or semester The Washington Center (TWC) Program for which Dr. Spero serves as University coordinator. Many POLS students gained such valuable internship experiences that they've attained high quality employment and admittance to some of the most competitive graduate schools.



- Since the last POLS Program Review, the Political Science Major and its students and faculty have been in the forefront of the University in providing many opportunities to students for their career development (Moot Court, Model UN, REDI, TWC, Political Science Club), particularly students making the Pi Sigma Alpha Honors Society and getting elected to the Student Government Association's top positions and the key All-University Committees. Further, the Political Science Major has sponsored for students and the University's community the International and Conflict Studies Keynote Lecture Series. Additionally, the POLS Major also held political election watch parties for the entire campus for the 2008 and 2012 Presidential Vice-Presidential debates, and for both election night results, as well as the 2009 presidential inauguration. Further, Political Science faculty, Political Science students (including Student Government Association students who are POLS Majors) have been on numerous, annual election debate panels at the University and in the community (Fitchburg and Leominster). Finally, Dr. Christy and Mr. Martin planned, organized, and hosted the "Deliberative Democracy" civic education workshop across campus in 2008 in support of the Democracy Project of the American Association of State Colleges and Universities. Several dozen students participated in reading, engaging in small group deliberations moderated by trained students, and posing questions to a panel of education experts.

#### **D. Centrality of Program to Mission of University**

The University's mission statement reads:

"Fitchburg State University is committed to excellence in teaching and learning and blends liberal arts and sciences and professional programs within a small college environment. Our comprehensive public university prepares students to lead, serve, and succeed by fostering lifelong learning and civic and global responsibility. A Fitchburg State education extends beyond our classrooms to include residential, professional, and co-curricular opportunities. As a community resource, we provide leadership and support for the economic, environmental, social, and cultural needs of North Central Massachusetts and the Commonwealth."

The EHPS department's curriculum focuses on:

1. A global perspective. As such, our courses have a multicultural, international, gender-equal emphasis.
2. The mastery of the written word. We stress reading and writing skills in all of our courses.
2. Interdisciplinary approaches and, thus, developing the interconnectedness of courses and programs and teamwork among the EHPS faculty.
4. The necessity of computer literacy. Therefore, we are dedicated to mastering technologies and training our students in their use as it applies to each discipline.
5. A liberal arts and sciences education that complements the professional disciplines. Therefore, we dedicate ourselves not only to a high intellectual standard in our courses, but we also train future teachers, public historians, economists, potential lawyers, and political leaders.

6. The advising, teaching, and mentoring of our students to help them become good citizens and community members.
7. The continued education of students, especially those who are in the teaching field or who desire to enter the field. This dedication is reflected in our graduate programs, which are geared toward those who have or are seeking licensure in the field.

The Political Science Program supports the University's mission statement in a number of ways:

1. The program has a strong multi-cultural and inter-disciplinary component. Such courses as Global Issues, Third World Politics, Economics and Society; Sex, Race, and the Constitution; Moot Court; the Politics of Race; Europe Today; and Asian Politics are either multi-cultural or interdisciplinary in their approach. In addition, the Political Science program contributes to the interdisciplinary International Studies Minor and African American Studies minor, and its faculty helped create an interdisciplinary Peace Studies Minor as well. The faculty also uses interdisciplinary techniques in their courses. Specifically, they utilize materials from philosophy, history, criminal justice, sociology, anthropology, and international studies. Finally, political scientists spearheaded the creation of the Interdisciplinary courses, Global Issues, Global Issues in Film, Dilemmas of Peace and War, and Introduction to International Studies, which reflect the multicultural world in which our students and we live.
2. The Political Science program is committed to training students for professional careers, particularly through student internships. Over the past few years, students have had internships, for example, in the following placements: Fitchburg and Leominster Mayor's office, State Representative and then State Senator Jennifer Flanagan's offices, State Representative Mary Jane Simmons' office, State Representative Steven DiNatale's Office, State Senator Jamie Eldridge's Office, the Worcester Legal Aid office, Senator John Kerry's (Massachusetts) Boston and Washington offices, Senator Richard Lugar's (Indiana) Washington office, Senator Scott Brown's (Massachusetts) Washington office, Senator Bob Smith's (New Hampshire) Washington office, the League of Women Voters, U.S. Department of State, U.S. Department of Defense, U.S. Immigration and Naturalization Service, U.S. Department of the Treasury, U.S. Department of Commerce, U.S. Information Agency, American Civil Liberties Union, Interpol, Amnesty International.
3. The Political Science program has also dedicated itself to the University's commitment to leadership studies and leadership club/organization mentoring. Dr. Budd was part of the core group that developed the leadership/honors program. In addition, Drs. Budd and Christy were among the first faculty members on campus to teach interdisciplinary courses in the leadership program. Dr. Budd continues to advise the Model UN Organization which he and Dr. Spero co-founded in 2005. Dr. Spero advised the Student Government Association from 2006-2008, for which he received the Faculty Adviser of the Year Award (2008). Dr. Spero also helped create and continues to serve as Faculty Director for the University's research institute -- Regional Economic Development Institute (REDI) since 2008. Dr. Boehme advises

pre-Law since 2013 and Dr. Spero advises and oversees the International Studies Minor since 2006.

4. Our faculty has been very active in the area of the international education. Dr. Spero and Dr. Budd have played prominent roles in the University's International Advisory Committee (2004-2007/Dr. Spero/Chair; 2013-present/Dr. Budd). This committee helps to advise the administration on curricula issues, but also works with American students who study abroad and foreign students who attend the college, foreign exchange faculty, and international education and exchange programs with colleges in other countries, such as those on all continents. Moreover, Dr. Budd co-led a study abroad trip to Ireland focused upon the "Irish Troubles" and currently is working with Fitchburg State colleagues in other disciplines to develop a study abroad trip to India and, possibly, Costa Rica. Dr. Spero is considering developing a study abroad trip to Poland, as well.
  
5. Finally, our faculty represents the "scholar-teacher" model emphasized in the University's mission, particularly the large research productivity and innovative teaching promoted in the "small college environment" often focused mostly on teaching and less on scholarship. The faculty members have had peer-reviewed articles and books published, organized many University-wide, POLS career development events, and made numerous professional association presentations since the last Political Science Program Review. Appendix Seven cites all of these accomplishments. Specifically, faculty members have been recognized by the University for their research and teaching, building on a fine tradition for a Major only in existence since 1998: Dr. Weizer (2004) and Dr. Spero (2011) received the Faculty Award for Research and Scholarship, and Dr. Budd (2006) and Dr. Spero (2013) received the Mara Award for Excellence in Teaching. We feel that the Political Science faculty embodies the very best traditions and ideals of the scholar-teacher. However, as other sections of this report will show, the Political Scientists have also shown outstanding dedication to the working of the university. The faculty is represented on many university-wide and departmental committees, and also participates in bringing to the university innovative programming, career development, and advancement in alumni networking.

---

## **II. Faculty**

### **A. Faculty developmental efforts:**

Since the last program review in 2006, the four full-time tenured or tenure track members of the Political Science Major's faculty developed, broadened, and strengthened the major in many respects, enabling the students many more opportunities to build Political Science careers.

Each faculty member possesses a Ph.D. in Political Science and has fulfilled ample professional responsibilities in the areas of scholarship, teaching, and service, while accruing some of the college/university's most prestigious awards. These awards included: Center for Teaching and Learning Innovation Award (Develop Simulation Crisis Management Decision-making

Teaching and Researching Model), 2007-2008; Research Fellow, Fitchburg State College, 2007-2008; Student Government Association Faculty Advisor of the Year, 2008; Online Teaching Stipend (Develop FSC Global Issues Summer/AY Course), 2008; Fitchburg State College Butler Grant Award Recipient given to Mr. Eric Gregoire, student administrative support for the Regional Economic Development Institute (REDI) at FSC, 2009; Faculty Award for Research and Scholarship, 2011; Vincent J. Mara Award for Excellence in Teaching, 2006 and 2013 by different Political Scientists; Fitchburg State University Faculty Scholarship (Political Science) Special Projects Grant (funding given by Political Science faculty member to REDI Research Interns), 2012; Fitchburg State University/Office of Academic Affairs Special REDI Projects Grant (funding given by Political Science faculty member to REDI Research Interns), 2013. Importantly, one of the Political Science faculty members served as Chair of the Social Sciences Department and, subsequently, renamed Department of Economics, History, and Political Science for six years before transitioning to the position as Associate Vice President for Academic Affairs.

After the last Program Review, the Political Science Program faculty's performance of its professional responsibilities includes important publication achievements. The faculty published one book since 2006 and wrote six peer reviewed or professional journal articles. Furthermore, the faculty published five book chapters and two book reviews. During scholarly or professional conferences, the faculty presented a paper on panels, chaired a panel, or organized an entire conference on 45 occasions. For a complete profile of the faculty's scholarship and professional activities, please see the individual faculty vitae in Appendix Seven.

Professionally the Political Science faculty strengthened its abilities in myriad areas, broadened its foundation for developing its curriculum, and reached into a wider array of communities. Combined, all four faculty members serve on either numerous editorial boards or journal review boards, and belong to over twenty professional associations related to either American or international politics. Some of these professional association memberships include: American Political Science Association; International Studies Association; Northeast Political Science Association (including President of the Association from 2011-2012); American Collegiate Moot Court Association; Council on Foreign Relations; Fulbright American Studies Institute on the United States Constitution; Atlantic Council of the United States; AP United States Government and Politics Teacher Training Institute; International Institute for Strategic Studies; Women In International Security; and American Association for the Advancement of Slavic Studies.

Second, the Political Science faculty places high priority on full-time, four-course teaching loads in a greatly expanded curriculum, as well as participating in a number of campus-wide teaching programs that build off of the Political Science base. The faculty created many new courses since 2006 and teaches consistently both core courses and electives in an expanding program. The faculty has had to meet the need for its expanded curriculum by hiring adjunct professors each semester to cover demand for the interdisciplinary Global Issues sections (25-30 students/section, a minimum offering of five sections each semester.) Moreover, the faculty teaches during both summer sessions and during the winter intersession. Integral to the basic teaching loads have also been the expansion of two campus-wide extra-curricular initiatives—Moot Court and Model United Nations — and creation of Regional Economic Development Institute (REDI), Fitchburg State University's research institute, all of which have transitioned into Political Science courses or Political Science internships, connecting to pre-law, pre-

international relations, or pre-public policy graduate career tracks, respectively, on which each faculty member advises.

Within this extending network of Political Science academic and career-building opportunities, the faculty periodically provided and will continue to offer several mini-courses to the burgeoning Fitchburg State University Adult Learning in the Fitchburg Area Program nearly every semester. Moreover, the faculty contributes to broader campus outreach and cross-disciplinary education by teaching Leadership Academy courses, team-taught courses in History, Peace Studies, Criminal Justice, and Learning Communities with English, Behavioral Sciences, and Communications colleagues. For Peace Studies, International Studies, and Asian Studies particularly, the Political Scientists helped establish or expand significantly these interdisciplinary minors in collaboration with faculty from the Behavioral Sciences, Humanities, and English Programs.

Third, the Political Science faculty devote a great amount of time to the greater Fitchburg State University community by serving on many different faculty and faculty/student committees, helping to organize campus-wide events, and providing leadership in a number of ways. The faculty served or continues to serve on numerous campus-wide committees, especially key Fitchburg State University and Economics, History, and Political Science (EHPS) search committees, including the following: All University Committee (elected by peers); Tenure Committee (elected by peers); Promotions Committee (elected by peers); Faculty/Librarian Union Executive Committee (elected by peers); the College Curriculum Committee; the Academic Policy committee; Strategic Planning Committee; Student Judicial Conduct Board; Human Subjects Review Committee; Liberal Arts and Sciences Review Committee and Council (Chair); International Advisory Committee (Chair); Undergraduate Research Conference Committee; Criminal Justice Graduate Committee; Criminal Justice Undergraduate Curriculum Committee; New Student Orientation Committee; First Year Seminar Committee; Second Stage of Academic Planning Committee/President's selection (Chair); Regional Economic Development Institute Committee/President's selection; Social Sciences Proposal Committee; Social Sciences/EHPS Curriculum Committee, and Social Sciences/EHPS Social Committee; Student Government Advisory Executive Board; NEASC Self Study Committee.

The Political Science faculty has also compiled an impressive record of campus-wide leadership involvement in major academic and cultural initiatives. These include: the Leadership Academy; Women's History Month; International Week & International Month; the Civil Rights Conference; the Advanced Placement Summer Institute; The Washington Center Semester and Summer Internship and training programs (Washington, D.C. and Europe); Regional Economic Development Institute Advisory and Editorial Boards; Douglas and Isabella Crocker Center for Civic Engagement Advisory Board; Center for Teaching and Learning New Faculty Mentor's Program; Fitchburg Anti-Violence Education training & orientation presentations; represented Office of the Fitchburg State University President at the Inauguration of the new President of Brandeis University; Circle of Teaching Discussion Group (Fitchburg State Faculty). Moreover, Political Science faculty have played crucial roles in the creation of a Peace Studies and Asian Studies Minor Programs; Regional Economic Development Institute; and Center for Conflict Studies, as well as Earth Day and Constitution Day activities. Building on these significant University-wide efforts, Political Science faculty have organized over many years the International and Conflict Studies Keynote Speakers Series, which have brought to the campus distinguished scholars, policymakers, business and community leaders involving a variety of programs on fundamental topics relating to

American social history, American politics and law, and international politics. Additionally, the Political Science faculty created and organized the annual Faculty Speakers Series, continuing to broaden its outreach to a wider diversity of academic departments, while also initiating and sponsoring many University-Community forums via Regional Economic Development Institute, Model UN, Conflict Studies Center, Constitution Day, Political Science-Student Government Association presidential election debate and election night watch parties/discussions (2008, 2012), and Center Stage.

B. Involvement of faculty:

1. Students/Career Development --

The Political Science program has been active in the area of admissions, recruitment, and retention cooperating with the Dean of Enrollment Management in its annual “open houses” and has worked with the Admissions staff to produce myriad departmental brochures and website updates/upgrades (website for Regional Economic Development Institute, International Studies, as well as Political Science). The Political Science faculty continues working on a recruitment program designed to publicize continually the Political Science degree program in high schools throughout Massachusetts and outreach to Political Science alumni.

For career building opportunities the Political Science Faculty significantly expanded programs available to students during the past several years, including coordination with the University’s Offices of Career Services, Office of International Education, Office of Student Development, Office of Alumni and Development, and University’s Foundation. The highly popular Washington Center Internship Program saw the faculty continually broadening and extending special training, summer, and semester internship programs, a major component of which is funded by the University, state of Massachusetts, and/or The Washington Center, and held locally, regionally, state-wise, or in Washington, D.C. These internships provide undergraduate students with the opportunity to develop career paths in the federal government and non-governmental organization fields and related areas of study. The other internship programs promoted by the Political Science faculty focus on efforts to support students intern (and study) abroad, particularly through the International Studies Minor’s Program and Office of International Education (students have interned or studied abroad in many countries throughout Europe, the Middle East, Asia, and Latin America).

2. Political Science Major and Minor Enrollment (see Appendix One) --

Over the last six years, since the last program review and based on the data below, the number of majors has slightly fluctuated, remaining in the general range of 40+ students annually (double majors represented after the “/”), while minors (presented parenthetically) have increased significantly. Over the past two years, fewer students declaring themselves POLS Majors, while there has been a doubling of minors. This slight decrease from previous years may be a statistical anomaly, particularly with the great increase in POLS Minors over the past several years:

	Majors/Double Majors (Minors)	
2006:	48/5	(8)
2007:	41/1	(10)
2008:	43/5	(6)

2009:	46/3	(14)
2010:	40/3	(18)
2011:	43/1	(21)
2012:	40/4	(32)
2013:	30/2	(29)

### Political Science Course Enrollments \*

#### Fall/Spring Day Unit Courses Taught by Full Time Faculty and Enrollment

2006--2007:	38 Courses taught	798 students enrolled
2007--2008:	33 Courses taught	620 students enrolled
2008--2009:	36 Courses taught	768 students enrolled
2009--2010:	21 Courses taught	446 students enrolled
2010--2011:	25 Courses taught	436 students enrolled
2011--2012:	30 Courses taught	552 students enrolled
2012--2013:	26 Courses taught	508 students enrolled
2013--2014:	32 Courses taught	537 students enrolled

#### Fall/Spring Day Unit Courses Taught by Adjunct Faculty and Enrollment

2006--2007:	7 Courses taught	150 students enrolled
2007--2008:	6 Courses taught	169 students enrolled
2008--2009:	11 Courses taught	261 students enrolled
2009--2010:	17 Courses taught	411 students enrolled
2010--2011:	12 Courses taught	300 students enrolled
2011--2012:	11 Courses taught	275 students enrolled
2012--2013:	14 Courses taught	265 students enrolled
2013--2014:	10 Courses taught	152 students enrolled

\* All of these figures are from the combined Political Science, Interdisciplinary (Global Issues, Peace Studies, and International Studies), and Leadership Academy courses taught by Political Science faculty – for each fall and spring in day unit courses. Additionally, included in these enrollment figures are courses covered by adjunct faculty and Political Science courses taught by full-time faculty from other disciplines (History and Criminal Justice). Finally, Department Chair administrative responsibilities (Dr. Weizer) from 2006-2011 resulted in two course reductions per semester; Regional Economic Development Institute Director administrative/alternative assignment responsibilities (Dr. Spero) from 2009-present resulted in one course reduction (spring 2010) and two course reductions thereafter, per semester; Sabbatical for one year from 2009-2010 (Dr. Christy).

The data from Appendix One show enrollments in POLS courses taught have remained consistent. It's also important to note that most POLS courses also have non-POLS majors and minors. While growth has fluctuated slightly, given the reduction in some POLS courses taught by full-time faculty since the last program review, enrollments remain steady, particularly given that adjunct faculty covered key core sections when full-time faculty held administrative positions part-time or were on sabbatical.

### 3. Academic Advising

Surveys were conducted of the students majoring in Political Science to ascertain their views on the overall effectiveness of the program's advising and curriculum. This was done for the Program's 2002 and 2006 reviews, and repeated for the current review. Nine students (out of thirty-one) responded to the survey in 2002, 28 of 43 responded in 2006, and 15 out of

38 responded this year. The questions are listed and data provided in Appendices Two & Three.

Over the years, there is a consistent pattern of maintaining or increasing from the data regarding positive evaluations, especially when one considers the POLS Faculty have expanded their efforts in advising, inclusive of some faculty requiring students to attend office hours at least once a semester, while the four full-time faculty-led major hasn't increased beyond these four full-time faculty since the late 1990s. The data in Appendix Three also indicate that POLS students reinforce the view that the POLS Faculty continually try to reach out to the students in a large number of ways, as elaborated above: consistently advising about the University's requirements, while also mentoring and guiding on career development – inclusive of numerous ways to benefit by co-curricular activities and efforts which reinforce their undergraduate education and training.

That said the evidence is strong that advising is more highly evaluated in 2013, than in 2006 and 2002. The improvement stems from “more strongly agree” responses. While there is always room for improvement, these evaluations by advisees show evidence of a continued leap forward in the quality of advising by the Political Science Faculty.

#### 4. Student Integration into the Program

Political Science has attempted to integrate our majors and minors into the Program in numerous ways (see Appendix Four). For one, we have invited majors to provide us feedback about the Program. Not only have we conducted the above noted survey regarding advising and the curriculum, we continue to organize events such as the presidential debate and election campus watch programs with the Student Government Association every four years; we invite our majors to many events via our coordination of and hosting for high-level speakers for public lecture series, programs, roundtables, panels, research presentations, etc. We've also played a key role in helping launch and then involving many of our students to present their research in the five-year old Undergraduate Research Conference (Dr. Spero on Conference Committee for the past three years). When faculty candidates have been on campus we've asked the majors to attend their presentations and then to provide us feedback about the candidates. There are also the Moot Court (Dr. Boehme) and Model UN (Dr. Budd) competitions where students and faculty work together outside the formal classroom setting. Additionally, our students play fundamental roles as paid research interns at the Regional Economic Development Institute (REDI, Dr. Spero). Final examples of this effort are the current joint effort of majors and the Program faculty to expand our chapter's national Political Science association, Pi Sigma Alpha (Dr. Budd), and recent revival of the Political Science Club (Dr. Spero) on campus.

#### 5. After Graduation overview

In the years since the last review, 70 POLS Majors have graduated. A survey of graduates assessing their experiences with the POLS Major and asking what those graduates are now doing was conducted this past summer. As can be seen in Appendix Five, most responding graduates are working or attending graduate school. Of the former, a number work in public service, particularly governmental agencies or as elected officials. Among the latter, many graduates have attend or are attending either law school or Political Science graduate programs, such as public policy or international relations advanced degree programs.



### III. Curriculum

#### A. Program Objectives

The Political Science major is designed to provide students with a rigorous education in the discipline. Upon completion of the major, students will have delved into a range of topics and issues. As a result, our majors will have attained a strong background in Political Science through a study of American Government and Policy, International Politics, and Law. Additionally, the major in Political Science provides students with the theoretical and philosophical underpinnings of local, regional, national, and international politics.

Through this in-depth and academically rigorous introduction to the political process, the major in Political Science prepares students for a number of different career opportunities, including international business, communications, law, government, research, and education.

#### B. Description of Curriculum

The Political Science Program offers both a major and a minor. To be a major, a student must complete a total of 39 credits in Political Science. Among those are 21 credits in the following core required courses:

U.S. Government	POLS 1000	3 credits
Introduction to Political Science	POLS 1100	3 credits
Contemporary International Relations	POLS 2200	3 credits
Political Systems of the Modern World	POLS 2500	3 credits
Political Science Research Methods	POLS 3511	3 credits
Political and Social Philosophy	PHIL 4200	3 credits
Or History of Political Thought		
Capstone Course – Senior Seminar	POLS 4900	3 credits

Each major will also choose a concentration of either American Politics/Law or International Politics, completing a minimum of at least 12 credits in the concentration beyond the introductory and core required courses. To complete their concentrations, students have a substantial number and range of Political Science electives from which to choose, including internship credit, to fulfill the 39 credit hour requirement. This is especially important considering the Program only has four faculty members, who each have significant commitments to other programs and/or the College's LA&S curriculum.

Our current permanent course offerings include:

#### **American Politics/Law**

State and Urban Government  
Introduction to the Legal Process  
Public Policy Analysis

#### **International Politics**

Global Issues  
Asian Politics and Culture  
Third World Politics, Economics and Society

Constitutional Law	Conduct of American Foreign Policy
Sex, Race, and the Constitution	Europe Today
The First Amendment	International Terrorism
Criminal Procedure: The Rights of the Accused	Dilemmas of Peace and War
Moot Court	Introduction to Peace Studies
Institute in Understanding Governmental Decision Making	International Organizations
Elections and Campaigns	Institute in Understanding Governmental Decision Making
	Model United Nations (course)
	Global Issues in Film

Internship in Political Science (strongly encouraged) 3-12 credits

To minor in Political Science, a student must take 18 credits, including U.S. Government and Introduction to Politics. In addition, one must complete 4 more courses, 2 of which must be within one of the three sub-fields—American Government, International Politics, or Public Policy/Public Administration.

### **C. Relationship of Courses and Curriculum to Objectives**

The Political Science faculty endeavor to structure their courses to achieve the Program's objectives.

- *Graduates should apply American domestic and international Political Science theories of political systems at local, regional, national, and international levels of governments – Political Science Theory.*

Throughout the curriculum, students are introduced to the major theories in the discipline. For example, in such courses as *Contemporary International Relations*, *Global Issues*, or *Conduct of American Foreign Policy* students learn about Realism and Liberal Institutionalism. In *Public Policy* students are exposed to the theories of political reform. *Political Systems of the Modern World* examines democratization theory and many others, while the courses in constitutional law are oriented around those theories as well.

- *Graduates should have the ability to demonstrate comprehension of the political beliefs and values that have shaped Western as well as non-Western politics – Political Science Knowledge.*

All majors take either *Political and Social Philosophy* or *History of Political Theory*. In either course, the students learn about the political beliefs that have shaped our political system, and those of other nations. In *Asian Politics and Culture* as well as *Third World Politics, Economics, and Society* the students learn about non-western political systems, and the beliefs that shaped them. In *Dilemmas of Peace and War*, the students learn about the development of our beliefs on war and peace, and then apply those beliefs to a range of contemporary issues such as terrorism, torture, and tensions between civil liberties and national security. In courses such as *Contemporary International Relations*, *International Organizations*, and *International Terrorism*, students research, analyze, role-play, and simulate leadership advisory teams to real world non-Western country and international organization leaderships consistently.

- *Graduates should have the ability to make arguments coherently and debate different points of view effectively on some of the major political issues of our time, demonstrating mastery of the course materials – Political Reasoning and Argumentation.*

Throughout the Political Science curriculum, all of the courses focus student on gaining and advancing argumentation and debate skills and abilities. A commitment to enhancing our students' critical reading, thinking, researching, writing, and analytical skills provides the basis for all major's courses. Therefore, all courses entail a significant writing component, from essay exams, to research papers, policy recommendation memos, legal briefs, journals, simulations, and more. From our introductory courses on up, students are asked to prepare various types of research and analysis on topics that employ concepts from the course material. These various measures ensure that each major is able to write in clearly and coherently, and logically. Thus, the faculty seeks to ensure that students can make strong oral and written arguments to reinforce class discussions, debates, role-playing simulations, etc., in all Political Science classes.

- *Graduates should have the ability and knowledge to utilize research methodology and be able to interpret political data, including statistical data -- Political Science Methodology.*

All majors take both *Applied Statistics* (non-Political Science and University-wide Liberal Arts and Sciences Math requirement for Political Science Majors) and *Political Science Research Methods*. These methods and concepts courses build upon one another to prepare for advanced Political Science research, particularly the Senior Seminar in Political Science.

Other Objectives:

Many of the courses illustrate the faculty's commitment to active learning and innovative instructional techniques. For example, in the courses *Moot Court* and *Introduction to the Legal Process*, students must research, brief, and argue cases. Extensive use is made of the case study method in courses such as *International Organizations*, *Institute in Understanding Government Decision making*, and *Introduction to Peace Studies*. Simulations are used in many classes, among them *Global Issues*, *Contemporary International Relations*, *State and Urban Government*, *Third World Politics*, *Elections and Campaigns*, *Asian Politics*, *Europe Today*, *Conduct of American Foreign Policy*, *International Organizations*, *International Terrorism*, and *Model UN*. Journals are used as a means to develop research proposals in *Political Science Research Methods*, a course that also requires students to learn the rudiments of MINITAB, the statistical package used by the University and applied to the Political Science discipline. Finally, there is also a great deal of emphasis placed upon small group work.

Following the research that shows small groups are an extremely effective learning method, such courses as *Research Methods*, *Moot Court*, and most of the International Politics utilize small group projects.

#### **D. Curriculum Trends and Relationship to the Discipline's Mission and Vision:**

The curriculum in Political Science has undergone several changes since our last Program Review. These changes were in response to recommendations from the outside Program Reviewer, as well as issues revealed by the faculty's Outcomes Assessment initiatives. One of the major changes to the curriculum is that *Senior Seminar* is no longer optional, but rather all majors now take it in the fall of their senior year. This change was implemented in order to ensure that all majors would be well prepared for graduate school. Most of the majors still do an internship as well, but requiring all majors to take *Senior Seminar* helps to ensure that they have the requisite skills for graduate school.

Similarly, to ensure that our students have the requisite methodological skills for graduate school, we are considering possible revisions to the curriculum. *Research Methods* is now offered on an annual basis, with Applied Statistics (Math 1700) now being able to be sequenced before *Research Methods*. This sequencing can now occur because the Math Department stipulated last year for all students to take their Math requirement for Liberal Arts and Sciences within their first year of undergraduate education.

The Political Scientists have also learned valuable lessons from assessment of the Political Science Methodology Rubric in our annual winter-spring assessment process of student portfolios (data gained from the fall *Senior Seminar* course). There is ongoing discussion about whether *Research Methods* should be split into a two-semester course to give the students more time to design, research, and write a major research paper, inclusive of quantitative analysis. This could take the form of a more advanced research course that would likely precede the *Senior Seminar*, as the Political Scientists decide whether to submit through the University's governance process, the sequencing of *Research Methods* before *Senior Seminar*.

In assessing the students' portfolios for *Senior Seminar*, it became clear that a number of students were graduating without a strong understanding of political systems other than our own. As a result, the faculty in Political Science decided that all students should take *Political Systems of the Modern World* in addition to the other required courses. This change represents a significant strengthening of the curriculum, because now each of the sub-fields within the discipline is the focus of a required course (American Government, Political Philosophy, International Relations, Methodology, and now Comparative Politics as well.)

The faculty in Political Science offers a wide range of courses, despite the fact that there are only four faculty members and each has several other commitments. Since our last Program Review, the following new courses have been added: *International Organizations*, *Global Issues in Film*, *Model United Nations*, *Models of International Politics*, and *Contemporary American Issues*. Several courses offered by colleagues in the Department of Economics, History and Political Science have been added, or will be added as well, such as *History of Political Thought*, *The Civil Rights Movement*, and *American Presidency*. The addition of Dr. Boehme, with his research interests in class, race, and gender is already leading to some exciting new course offerings as well.

However, there remain serious limitations to the number and range of course offerings in Political Science due to the small size of the faculty. There aren't any courses offered on *Congress*, and the *Media and Politics* has not been offered in a number of years. While we offer *Europe Today*, *Asian Politics*, and *Third World Politics, Economics, and Society*, we lack specific courses on Africa, Latin America, and the Middle East. In addition, while we offer *Public Policy Analysis*, we are unable to offer more in-depth courses in the field.

Furthermore, the Political Science faculty has started to conceptualize with colleagues in their department and in cognate departments the feasibility of developing a Masters in Public Policy Program at Fitchburg State University. Such a program would require an additional faculty member. Thus, the hiring of a fifth faculty member in Political Science/Public Policy area is already being requested (see Section H. Action Plans) and would enable the faculty to fill in some of the existing gaps in a future MPP Program curriculum by hiring someone with expertise in Public Policy and American political institutions, specifically Congress and the bureaucracy. Elaboration of the MPP Program is also contained in Section H. Action Plans.

### **E. Political Science-Related Minors Coordinated by Political Science Faculty**

The two key minors coordinated and overseen by Political Science Faculty are the International Studies Minor (Dr. Spero) and Peace Studies Minor (Dr. Budd). Both faculty have coordinated these minors since the previous POLS Program Review and both minors have maintained or increased their enrollment (Appendix One). These minors have enabled some recruitment of students to become either POLS Majors or Minors, as well as expand outreach to students from many disciplines. Both minors play a key role in the development of the International and Conflict Studies Keynote Speaker Series, a funded line item in the EHPS Department's budget, for which well-known speakers have visited the University and presented on a large-range of significant international and domestic-related topics, inclusive of several University alumni returning as speakers. Institutionally, coordination now occurs between the International Studies Minor Coordinator (Dr. Spero) and the Office of International Education to recruit minors, particularly students whom express interest in studying or interning abroad. Finally, the International Studies Minor has created a convocation award annually for the top student minoring, inclusive often of that student's study and/or internship abroad, as well as international career path chosen.

### **F. Outcomes Assessment Plan:**

The main assessment vehicle used by the Political Science program is a reflective portfolio conducted as part of our Senior Seminar course. As all majors must complete this requirement prior to graduation and as a senior seminar it comes at the end of the student's undergraduate career, the portfolio allows students to reflect on their careers. The Political Science faculty has set four criteria that all graduates should be able to demonstrate mastery of. In the portfolio, students must reflect on the work they have done and provide evidence of meeting these skills. These criteria are as follows:

- Political Science Theory
- Political Reasoning and Argumentation
- Political Science Knowledge
- Political Methodology

In order to enable our students to achieve their academic and professional goals, the major in Political Science ensures that upon graduation the following program objectives have been accomplished:

1. *Graduates should be able to apply American domestic and international Political Science theories of political systems at local, regional, national, and international levels of governments – Political Science Theory.*
2. *Graduates should be able to have the ability to demonstrate comprehension of the ideas and beliefs that have shaped Western as well as non-Western politics – Political Science Knowledge.*
3. *Graduates should be able to have the ability to make arguments coherently and debate different points of view effectively on some of the major political issues of our time, demonstrating mastery of the course materials – Political Reasoning and Argumentation.*
4. *Graduates should be able to have the ability and knowledge to utilize Political Science research methods and be able to interpret political data, including statistical data – Political Science Methodology.*

The following provides each of the four Political Science program objectives categorically in their categorical assessments:

1. Political Science Theory:

- Ability to understand Political Science theory for both American and International Politics;
- Ability to grasp the theoretical Political Science literature and theoretical debates of the discipline;
- Ability to apply theoretical principles to the functioning of American Government, foreign governments, and International Political institutions.

2. Political Science Knowledge:

- Ability to make coherent arguments about political beliefs and values that have shaped Western politics;
- Ability to write cogently on the political beliefs and values that have shaped non-Western politics;
- Ability to debate different points of view on the political beliefs and values that have shaped Western and non-Western politics.

3. Political Reasoning and Argumentation:

- Ability to reason and make coherent arguments;
- Ability to write a cogent essay;
- Ability to reason and debate different points of view.

4. Political Science Methodology:

- Ability to understand measurement concepts and limits in Political Science methodology;
- Ability to employ Political Science methods of data collection for survey research, documented analysis, and observation;
- Ability to interpret statistics.

Political Science Senior Portfolio Assessments (Spring 2013)  
(Note that rubrics below revised for future Assessments/See Appendix Four)

Please note that this 2013 Portfolio Assessment process below is undergoing revision categorically the POLS faculty have come to realize that the Tk20 software they use in assessment currently cannot capture the “mean” scores effectively. The POLS faculty is determining how best to fix this problem. Therefore, we’ve recently found that because the TK20 software automatically assigns a number to each category, for example: 1 = “doesn’t,” 2 = “does,” and 3 = “exceeds,” this results because computers cannot process alpha data. As a result, we’ve realized that the Tk20 process adds, basically, a nonsensical 1, 2 and 3, getting 6, divides by 3 cases, and decides the mean is 2. This, we’ve found, doesn’t make any sense and, hopefully, before the next process, the POLS Faculty can work with our Tk20 Assessment Administrator to fix this software problem. One potential solution emerging is to drop the “mean” category and only focus on the percentage results for the three assessment areas within each rubric. Another option appears to be to add a fourth assessment area so that a “mean” determined in future assessments might delineate more practical, relevant results.

This said, it is important to keep in mind how the following Tk20 Senior Portfolio data still provide insight for our annual POLS assessment process.

For the following, 3 faculty members (Dr. Budd, Dr. Christy, and Dr. Spero – Dr. Boehme not yet hired) each scored 5 portfolios for the structure and operation of the institutions of government, and 2 faculty scored 7 while one scored 6 for the other two criteria:

Political Science Theory	Does not meet standard	Meets standard	Exceeds Standard	Mean
The structure and operation of the institutions of government.	0%	46.67%	53.33%	2.53

The theoretical literature and debates of the discipline.	5%	50%	45%	2.4
The application of theoretical principles to the actual functioning of government.	10%	55%	35%	2.25

3 faculty each scored 7 portfolios for ability to make coherent arguments and ability to write a cogent essay, and 2 faculty scored 7 while one scored 6 for ability to debate different points of view.

Political Reasoning and Argumentation	Does not meet standard	Meets standard	Exceeds Standard	Mean
Ability to make coherent arguments.	0%	33.33%	66.67%	2.67
Ability to write a cogent essay.	0%	38.1%	61.9%	2.62
Ability to debate different points of view.	0%	25%	75%	2.75

3 faculty each scored 7 portfolios for ability to debate, and 2 faculty scored 7 while one scored 6 for the other criteria.

Political Science Knowledge	Does not meet standard	Meets standard	Exceeds Standard	Mean
Ability to make coherent arguments about political beliefs and values that have shaped Western politics.	5%	45%	50%	2.45
Ability to write cogently on the political beliefs and values that have shaped non-Western politics.	10%	45%	45%	2.35
Ability to debate different points of view.	9.52%	47.62%	42.86%	2.33

3 faculty each scored 6 portfolios for understanding of science concepts, 5 for Demonstrates an understanding of measurement, and 2 faculty scored 5 while one scored 6 for the other criteria.

Political Methodology	Does not meet standard	Meets standard	Exceeds Standard	Mean
Understanding of science concepts and limits in Political Science.	27.78%	44.44%	27.78%	2
Demonstrates an understanding of measurement concepts.	33.33%	40%	26.67%	1.93
Can employ the methods of data collection.	43.75%	37.5%	18.75%	1.75



Can interpret and calculate basic statistics.	62.5%	18.75%	18.75%	1.56
---	-------	--------	--------	------

Generally, the preceding data indicate that the curriculum is fairly effective, with almost all students at least meeting the standards. However, as was discussed, the students' methodological skills remain an area of concern. This remains an area of discussion, and the faculty will continue to monitor this area to see if the changes made in the curriculum improve the students' results. The students' understanding of the literature was also cause for concern, so the faculty will continue to monitor this as well. In the future, all students will have to submit their research paper for this criterion, and since that paper requires a literature review, it is hoped that change will facilitate a better assessment of the students' mastery of the different theories in the discipline. Finally, the fact that a number of students were unable to meet the writing standards is cause for concern, so the faculty will continue to emphasize writing across the curriculum, and work with the students to improve in this area.

## **G. Effectiveness of Curriculum and Programmatic Changes Made**

### **Political Science Assessment Development**

In 2006, the POLS Faculty attended either one or both of two workshops about assessment, the first held at Mt. Wachusett Community College, and the other on the Fitchburg State campus. A report to the program was developed outlining the goals and content of assessment, especially that done via student portfolios.

Over the next two years, the faculty explored assessment alternatives, including standardized field exams. It was determined that the breadth of those exams was beyond the range of coursework four faculty members could deliver, especially in consideration of the extensive responsibilities program faculty had in the LA&S curriculum and the honors program. The disjuncture between the exams and our program capacities was judged as rendering the standardized exams as invalid indicators of program outcomes.

Hence, a portfolio approach was deemed more appropriate. The faculty worked exhaustively to develop the program goals and a rubric for assessing student work. The development of portfolios was attached to the newly created *Senior Seminar*, which is offered in the fall semester of each academic year. During the spring semesters, the faculty then reviewed the portfolios, applying the rubric. Once completed, the University's Office of Assessment generated reports of the scoring, which was then followed by faculty review of the outcomes, and action plans created to address any identified shortcomings.

This process was followed beginning in 2008, when the portfolios were physical versions, but in subsequent years they were electronic versions stored in the University's Tk20 system, as were the assessment rubrics. It should be noted that in one year, 2011-2012, the data were unavailable due to the Seminar instructor's incomplete instructions to students, resulting in uploaded, but not properly submitted files, which the Assessment Office was unable to retrieve and process.

### **Summary of the Findings of Annual Assessment Reports**

We will briefly identify major findings of those assessments and outline the actions the Program took in response. Those findings fell into two broad categories: curricular and procedural.

**Curricular:** Relative strengths were consistently evidenced on the criteria of Political Knowledge and Political Reasoning and Argumentation. The former is evidence of well-crafted courses and assignments. The latter is likely the result of a curriculum with a heavy dose of simulation related research and writing assignments, law related courses requiring extensive brief writing and oral presentation, as well as the Model UN and Moot Court coursework and competitions. The Program faculty is committed to continuing and expanding this emphasis in our curriculum.

In addition, the Assessment Office noted that the portfolios demonstrated strong writing capabilities, as well as rich assessment material in internship papers. The assessment process revealed the fact that only some students demonstrated significant knowledge about Comparative Politics. While our students receive a limited exposure in the Introduction to Political Science course, taught by an American Politics faculty member, no other required course was comparative in nature. Thus, the faculty agreed 2 years ago to make Political Systems of the Modern World a requirement of all majors. We expect to see clear evidence of gains in that body of knowledge in the upcoming round of assessment.

A second area that received Program attention was Political Science Theory. In the first round, the Assessment Office noted an absence of theory related materials. In subsequent rounds, the Program faculty also noted a limited number of student artifacts evidencing significant theoretical knowledge. One faculty member was particularly struck by the inability of his *Senior Seminar* students to identify political science theories, deduce hypotheses and counter-hypotheses, and marshal evidence in support and/or opposition to the theory. The Program believes this shortcoming is diverse in origin, and, hence, the programmatic response is equally multifaceted. Heretofore, our Political Science Theory curriculum has been largely in the hands of the Philosophy faculty, which offered *Social and Political Philosophy*. While we consulted on the course and chose to require our students to take it a number of years ago, we have reservations about whether it has consistently and effectively covered the material pertinent to our assessment criterion. Thus, in 2010, we persuaded a History colleague to offer *The History of Political Theory* that we believe assessments will soon show to be more effective. Yet, recent improvements in *Social and Political Philosophy* during the past year, coupled with progress from *The History of Political Theory* offering in alternative semesters, appears to be helping our students improve their theory-based learning. Perhaps, most importantly, in the process of recruiting a new colleague last year, we included Political Science Theory as an important complement to the position's primary focus on law. This may likely result in an introductory course being developed in Political Science Theory, as well.

We are pleased our new colleague is both prepared and anxious to offer more theory-focused courses, and look forward to improved assessment results on this criterion. Finally, the Program faculty members have committed ourselves, individually and collectively, to exploring how our curriculum can better develop students' abilities to identify political theories, understand them, and use them to derive the hypotheses and counter-hypotheses, which drive the research they undertake. One step toward that end is requiring the Senior Seminar paper consciously to explicate a political theory and the hypotheses and counter-hypotheses to be tested. The Seminar paper is now a required artifact for each student's portfolio.

A final curricular example from our assessment efforts pertains to the *Political Science Research Methods* course. Initially dependent upon methodology courses in Behavioral Sciences or Criminology, the program created a discipline specific course shortly before formal assessment efforts began. Initially “recommended” during junior year, and offered every other year, the program decided majors would benefit from requiring it be taken during the sophomore year, making their work in the *Applied Statistics* course (Math 1700) more meaningful and effective. This result was expected as *Political Science Research Methods* dedicates about 1/3 of the course introducing the role of statistics in the research process, thus providing a context for the *Applied Statistics* course. In conjunction with the discussions about Political Science Theory (above), the assessment of this criterion and anecdotal observations have also lead the program to examine alternative curricular adjustments, among which is adding a second course sequenced with either *Research Methods* or *Senior Seminar* which would allow an expansion or the formal work in identifying theories and deducing testable hypotheses and counter-hypotheses from them. Recently, we have opened discussions of how an early seminar, perhaps focused on freshmen, might better serve those goals and, hence, improve the assessments of both the Theory and the Methods criteria.

**Process:** Procedurally, the clearest and most vexing issue the program assessment identified was the lack of artifacts addressing the research criterion. The program believes this has been largely due to students delaying taking the *Political Science Research Methods* and the *Applied Statistics* courses, often until the same semester as, or even after, *Senior Seminar*. In addition, few students who did take those courses in a timely fashion saved or uploaded to Tk20 relevant artifacts. The program faculty believe our decision, discussed above, to require the course in sophomore year, and our efforts to alert our majors to the need and feasibility to contribute artifacts to their Tk20 accounts throughout their career, are addressing this issue. This year’s assessment should provide clearer evidence about that matter.

Numerous other minor procedural adjustments have been made based upon our assessment outcomes. In 2009 we recognized that many artifacts were undated, making it difficult to assess changes in student performance. The same year, the assessment identified the need to include the assignments the artifacts were based on, as well as the limited utility of some short writing assignments (journals, reading reactions, etc.) as these artifacts were not substantial enough for assessing competence. More recently, we recognized that one of the Theory criteria was more pertinent to the Knowledge dimension, and, hence, will be eliminated from the Theory assessment this year.

In sum, the program faculty have undertaken assessment seriously, from it conception, to its execution, and in undertaking significant curricular and procedural changes.

**H. Action Plans:**

**2-Year POLS Course Rotations, 4-Year Plan, Resources, and Plans for Change**

The projected two-year course rotation for the four POLS Faculty is provided here as part of the four year POLS action plan for POLS Majors:

Fall	Spring
Senior Seminar (Rotating)	US Government--- 2 Sections (Boehme)

US Government—2 Sections (Boehme) Moot Court (Boehme) Criminal Procedure (Boehme) Global Issues –2 Sections (Budd) Asian Politics (Budd) Political Systems (Budd) Intro to Pol Sci—2 Sections (Christy) Contemp. American Issues (Christy) Elections (Christy) International Organizations (Spero) International Terrorism (Spero) Global Issues—2 Sections (Spero)	Race, Immigration & Citizenship- (Boehme) 1 <sup>st</sup> Amendment (Boehme) Global Issues—2 Sections (Budd) Dilemmas of Peace & War (Budd) Model UN (Budd) Intro to Poli Sci--- 2 Sections (Christy) State & Local (Christy) Research Methods (Christy) Europe Today (Spero) International Relations (Spero) Global Issues—2 Sections (Spero)
Fall	Spring
Senior Seminar (Rotating) US Government—2 Sections (Boehme) Moot Court (Boehme) History of Political Theory (Boehme) Global Issues –2 Sections (Budd) 3 <sup>rd</sup> World Politics (Budd) Political Systems (Budd) Intro to Pol Sci—2 Sections (Christy) Contemp. American Issues (Christy) Public Policy (Christy) International Organizations (Spero) International Terrorism (Spero) Global Issues—2 Sections (Spero)	US Government--- 2 Sections (Boehme) The Presidency (Boehme) Constitutional Law (Boehme) Global Issues (Budd) Global Issues in Film (Budd) Intro to Peace Studies (Budd) Model UN (Budd) Intro to Pol Sci—2 Sections (Christy) Elections (Christy) Research Methods (Christy) American Foreign Policy (Spero) International Relations (Spero) Global Issues—2 Sections (Spero)

The following four-year plan for POLS Majors is undergoing several changes, per the University’s governance process, such as re-designating POLS 2200 as “Introduction to International Relations”; POLS as Introduction to Comparative Politics; requiring sequencing of POLS 3511 before POLS 4900; and dropping PSY 2110 and CJ3130 as replacements for POLS 3511, since the latter is now offered annually:

**FRESHMAN YEAR**

***Fall Semester 15 Credits***

ENGL 1100	Writing I .....(3)
POLS 1000 <b>OR</b>	Introduction to U.S. Government <b>OR</b>
POLS 1100	Introduction to Political Science .....(3)
MATH 1700	Applied Statistics .....(3)
LA&S Elective	.....(3)
LA&S Elective	.....(3)

***Spring Semester 15 Credits***

ENGL 1200	Writing II .....(3)
POLS 1000 <b>OR</b>	Introduction to U.S. Government <b>OR</b> .....(3)
POLS 1100	Introduction to Political Science .....(3)

CSC 1100 <b>OR</b>	Computer Applications <b>OR</b>	
CSC 1010	Computer Science Basics.....	(3)
LA&S Elective	.....	(3)

**SOPHOMORE YEAR**

<b>Fall Semester</b>	<b>15 Credits</b>
SPCH 1000 <b>OR</b> 1110 <b>OR</b>	
1600 <b>OR</b> POLS 4350	Speech Requirement* .....(3)
Political Systems POLS 2500	.....(3)
Political Concentration Elective	.....(3)
LA&S Elective	.....(3)
LA&S Elective	.....(3)

<b>Spring Semester</b>	<b>15 Credits</b>
POLS 2200 Introductory International Relations	.....(3)
Political Science Research Methods POLS 3511	.....(3)
Advanced LA&S Elective	.....(3)
Free Elective	.....(3)
Free Elective	.....(3)

**JUNIOR YEAR**

<b>Fall Semester</b>	<b>15 Credits</b>
Political Science Concentration Elective	.....(3)
Political Science Elective	.....(3)
Advanced LA&S Elective	.....(3)
LA&S Elective	.....(3)
LA&S Elective	.....(3)

<b>Spring Semester</b>	<b>15 Credits</b>
PHIL 4200 or Political/Social Philosophy <b>OR</b>	
HIST/POLS 4200 History of Political Theory	.....(3)
Political Science Concentration Elective	.....(3)
Advanced LA&S Elective	.....(3)
Advanced LA&S Elective	.....(3)
Free Elective or POLS/Internship	.....(3)

**SENIOR YEAR**

<b>Fall Semester</b>	<b>15 Credits</b>
Political Science Senior Seminar POLS 4900	.....(3)
Political Science Concentration Elective	.....(3)
Free Electives	.....(9)
LA&S Elective	.....(3)

LA&S Elective .....(3)

**Spring Semester**

**15 Credits**

Political Science Internship (encouraged) .....(3)  
Political Science Concentration Elective .....(3)  
Free Electives .....(9)

---

**Resources**

**Budget**

The departmental budget is determined annually in conjunction with the Executive Vice President of Academic Affairs. The budget process begins in the fall semester of the preceding academic year. Since the approval of a Political Science Major in 1997, the total budgetary figure allotted to the Social Sciences Department and, subsequently renamed Department of Economics, History, and Political Science, for each of the academic years, is provided in Appendix Eight.

**Library**

It is the judgment of the program faculty that the library resources are adequate for instructional and research purposes, especially with the various electronic databases that are now available that access political science and related resources. For a full listing of the library related resources, please see Appendix Nine.

**Space**

Since the modernization of the Department’s office spaces, including consolidation of printer-Xerox machine enabling wireless printing throughout campus, the POLS Faculty have benefited greatly by utilizing their respective laptops in their new individual offices, printing more effectively off of one printer. See Appendix Ten.

**Action Plans for Change**

**Request for a fifth position in Political Science (American Political Institutions & Public Policy)**

For a number of years, the EHPS Department has sought to fill a full-time, tenure-track position in Political Science with a specialization in public policy and American political institutions, specifically Congress and the bureaucracy. This position would also include the responsibility of leading the development of an interdisciplinary Public Policy program. This program will potentially offer a Master’s degree, serving both practitioners and recently matriculated undergraduates.

The new political science position serves the Political Science Major, the EHPS Department, and the University in several important ways; it will:

1. Provide courses covering public policy and Congress for students in the Political Science major, the American Studies minor, the Honors Program, and potentially in a new Masters in

Public Policy. Except for the course in Public Policy Analysis, these courses are currently unavailable at the University, and this fact has been noted by past outside reviewers as a major curricular gap for the Political Science program.

2. Lead the development of an interdisciplinary Public Policy Program. Again, the program will, we hope, offer a Master's degree, serving both practitioners and recently matriculated undergraduates.
3. Continue the trend, recommended by our external evaluators, of incorporating interdisciplinary approaches in teaching Political Science.
4. Support the implementation of an American Studies minor through course offerings and interdisciplinary methods.

*Justifications:*

The rationales for this request are several, including programmatic needs, enrollment growth and service to other programs. While the Political Science Program currently provides a range of courses in both its International and American tracks, a gap in the curriculum exists in essential American politics subjects. Specifically, the Political Science program offers just one course on the American Presidency and only a single course on public policy. We currently offer no coursework on Congress and the legislative process, no intermediate or advanced coursework on domestic policy, and nothing on the bureaucracy that develops, implements, and evaluates those policies. These are essential institutions and policies of the American political system.

In the last two program reviews conducted by the Political Science faculty, the main concern expressed was the lack of coverage of two of the three branches of American Government. The outside evaluators in both 2002 and 2006 noted the lack of coverage, and both recommended these holes be filled by the recruitment of a fifth faculty member. While the hiring of Dr. Boehme addressed the lack of coursework on the presidency, the other curricular gaps still exist. None of the current program faculty has the expertise, let alone room in his course rotations, to offer this essential coursework.

**Proposal for the Master's in Public Policy Program**

The faculty in Political Science has initiated an inter-departmental, inter-disciplinary effort to create a Masters in Public Policy at Fitchburg State University. The rationale behind this effort stems from the faculty's desire to enhance the course offerings in Political Science, its appreciation of the need for such a program, and its recognition of how a Masters Program in Public Policy is in keeping with the University's over-all mission.

The discipline of Political Science is broken down into a series of sub-fields. With only four Political Scientists, and in light of the numerous other commitments and responsibilities of the Political Scientists at Fitchburg State, there are certain areas of the discipline that have not been given proper attention. In particular, our curriculum is deficient in the areas of Public Policy and National Institutions (Congress, Bureaucracy). The development of a Masters in Public Policy would promote course development in these areas on both the undergraduate and graduate levels.

A Masters Program in Public Policy would fill a need on the local, regional, and national levels. While there are Masters Programs in Public Administration at some of Fitchburg State's sister state universities, there is not a Masters in Public Policy. Furthermore, there is not a public option for a Masters in Public Policy in Central Massachusetts. At the same time, there is a growing demand for such programs due to demographic trends and changes in the American economy. Demographically, as the baby boomers retire the federal Government and other governmental agencies will increasingly need to replace retiring officials, and thus will be looking for individuals with the type of skills acquired in a Masters in Public Policy Program. In addition, it is becoming increasingly clear that an advanced degree like a Masters in Public Policy is a pre-requisite even to be considered for such positions. Finally, by developing the Masters Program in Public Policy, which will include a 4 + 1 option for students currently matriculated at Fitchburg State, the program will meet the demand of students for programs that can fast-track them towards their professional goals.

The final rationale for developing the Masters Program in Public Policy stems from the fact that it helps fulfill the University's Mission. In addition to providing a high quality Liberal Arts education, Fitchburg State is also committed to promoting civic responsibility and public service, two of the hallmarks of a program in Public Policy. In addition, the University has committed itself to building "partnerships within our community to provide real world opportunities for our students and collaborative solutions to community issues."<sup>1</sup> By creating a Masters Program in Public Policy, Fitchburg State will be better able to promote such partnerships and solutions, on the local, regional, national and international levels.

### **Proposal for a higher visibility speaker's series**

The POLS Faculty has brought a large number of important speakers to Fitchburg State to benefit the University and greater Fitchburg region, particularly since the last program review (over thirty speakers). This small group of faculty plays a huge role in bringing such high quality people to speak to our University's community, especially considering that the International and Conflict Studies Keynote Speaker Series attracts very knowledgeable people and has primarily been run by Prof. Spero and Prof. Budd with a very small annual budget.

The objective has always been to expand this speaker's series significantly so that we can attract even higher-level speakers, ones who frequently demand high honoraria. To achieve such a goal, to make the University a significant destination for high-level speakers to include in their national and international speaking tours, and to mobilize the University to attract and support such an effort would entail both a serious budgetary expansion and a more comprehensive effort with the administration to coordinate annual planning. Such planning would require years in advance to book speakers, to enhance publicity and outreach well beyond the University, and, likely, to seek an endowment to fund and support the extensive speakers series envisioned.

### **I. Strengths and Weaknesses –**

#### **STRENGTHS:**

- Close student/faculty interactions, with in-depth advising and extensive career development opportunities, building on small class size;



- Support for other programs which further the University’s mission (Honors Program, International Studies, Criminal Justice, Communications Media, English Studies, Peace Studies);
- Expanded number of course opportunities since last program review, as well as support for exchange programs overseas and internship opportunities providing larger number of “real world” experiences;
- Emphasis on experiential learning and critical thinking for high-level research, analysis, and career development, especially via the requirement for POLS Senior Seminar, initiated and implemented since last program review;
- Annual review of data gathered through POLS assessment measure and recommended changes based on those data instituted;
- Political Science Honors Society created and Political Science Club revived, along with expansion of Moot Court, Model UN, and initiative/implementation of University’s Regional Economic Development Institute.

#### WEAKNESSES:

- Limited number of faculty in Political Science requires a fifth faculty member focused on American national institutions and public policy for the reasons provided above.
  - Without this required fifth position in Political Science, the conceptualization of a Masters in Public Policy Program cannot move forward effectively for the reasons provided above.
  - Inability to cover core courses and electives in the emerging areas of concentration within Political Science for our students: Political Science Theory; Public Policy:
    - Certainly, a fifth faculty member would begin to cover Public Policy more extensively, but that fifth full-time tenure-track team member would also free time for our most recent tenure-track hire (Dr. Boehme) to begin expanding his expertise in Political Science Theory;
    - Such increased time to expand the Political Theory focus within the major could enable Dr. Boehme to develop required introductory and more expansive elective-based courses;
    - This potential could round-out our five areas now covered adequately: American Government; International Relations; Comparative Politics.
-

## APPENDIX ONE

Student Data:

## 1. Enrollment (Majors and Minors):

## a. Diversity

**Diversity in Political Science Majors**

	2013		2012		2011		2010		2009	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Non-resident Alien										
Black or African-American	3		1	1	1		1	1	2	1
American Indian/Alaskan Native		1		1		1		1		
Hispanic or Latino	2		2		2	1	1			1
White	12	7	20	13	24	13	22	16	26	12
Unknown			2		2		1		2	
Cape Verdean										
Two or More										
Asian	4	1	4		1		2		1	
Native Hawaiian/Pacific Islander										
<b>Total</b>	<b>21</b>	<b>9</b>	<b>28</b>	<b>15</b>	<b>30</b>	<b>15</b>	<b>27</b>	<b>18</b>	<b>31</b>	<b>14</b>

**Diversity in Political Science Minors**

	2013		2012		2011		2010		2009	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Non-resident Alien										
Black or African-American	2	2	1	1						
American Indian/Alaskan Native										
Hispanic or Latino		2		1						
White	14	6	15	11	14	7	13	5	12	2
Unknown		2	1	1						
Cape Verdean										
Two or More										
Asian		1		1						
Native Hawaiian/Pacific Islander										
<b>Total</b>	<b>16</b>	<b>13</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>7</b>	<b>13</b>	<b>5</b>	<b>12</b>	<b>2</b>

## b. Retention rates

Political Science Majors

(Freshmen and Transfer)

Fall 2012 – Fall 2013	50.00%
Fall 2011 – Fall 2012	58.33%
Fall 2010 – Fall 2011	50.00%
Fall 2009 – Fall 2010	84.61%
Fall 2008 – Fall 2009	66.67%

**Political Science Student Retention-After Declaring Political Science Major**

A retention rate is tracked by identifying students entering a program in the fall term and then comparing the registration in that program for the following fall term.

Because many students join the Political Science Program as internal transfers from other majors, it is useful to track the retention of students in the program after they enter the program.

**Percentage of students enrolled in Political Science originating as internal transfers from other majors:**

Fall 2010	45.83%
Fall 2011	40%
Fall 2012	25%

**Three-year average for internal transfers to Political Science:**

38.33%

**Retention rates for fall *enrolled* Political Science students, enrolled in Political Science the following fall term (excluding graduates):****Fall 2010 – Fall 2011**

55.26%

(+13.16% retained by Fitchburg State University-changed major)

**Fall 2011 – Fall 2012**

48.39%

(+12.90% retained by Fitchburg State University-changed major)

**Fall 2012 – Fall 2013**

53.33%

(+10.00% retained by Fitchburg State University-changed major)

## c. Years to graduate

Political Science Majors

Past five years:	4.25
Past five years, transfer:	4.03

Past five years, freshmen: 4.43

All Political Science Majors

Graduating class of 2013: 3.86\*  
 Graduating class of 2012: 4.38  
 Graduating class of 2011: 4.72  
 Graduating class of 2010: 4.08  
 Graduating class of 2009: 4.00

\* Graduation in major taking fewer than four years could signify a larger percentage of students who completed requirements, graduating in winter semester before end of fourth year, or declaring major later than during freshman year and, thus, not majoring in Political Science during all years as Fitchburg State student.

All Political Science Transfers

Graduating class of 2013: 3.63  
 Graduating class of 2012: --  
 Graduating class of 2011: 5.50  
 Graduating class of 2010: 3.25  
 Graduating class of 2009: --

All Political Science Freshmen

Graduating class of 2013: 4.17  
 Graduating class of 2012: 4.38  
 Graduating class of 2011: 4.50  
 Graduating class of 2010: 4.50  
 Graduating class of 2009: 4.00

Political Science Minors

Past five years: 3.90  
 Past five years, transfer: 3.50  
 Past five years, freshmen: 4.24

All Political Science Transfers

Graduating class of 2013: 3.00  
 Graduating class of 2012: 3.30  
 Graduating class of 2011: 2.50  
 Graduating class of 2010: 4.50  
 Graduating class of 2009: 3.50

All Political Science Freshmen

Graduating class of 2013: 4.21  
 Graduating class of 2012: 4.75  
 Graduating class of 2011: 4.17  
 Graduating class of 2010: 4.13  
 Graduating class of 2009: 4.00

## Majors/Double Majors (Minors)

2006:	48/5	(8)
2007:	41/1	(10)
2008:	43/5	(6)
2009:	46/3	(14)
2010:	40/3	(18)
2011:	43/1	(21)
2012:	40/4	(32)
2013:	30/2	(29)

	2006	2007	2008	2009	2010	2011	2012	2013
Political Science, B.S.	7	8	11	4	11	11	11	4
Political Science, B.A.	1	0	1	0	0	0	1	0
International Studies Minor	2	2	7	2	16	16	15	6
Peace Studies Minor	1	1	2	0	1	1	0	2
Political Science Minor	3	3	2	8	3	3	7	8

## APPENDIX TWO – ACADEMIC ADVISING (CURRENT ROSTER)

DePina	Jonathan	POLS	AGOV	Eric Boehme	BS	
Moran	Devon	POLS		Eric Boehme	BS	
Velez	Qiuritsha	POLS		Eric Boehme	BS	
Blodgett	Nathaniel	POLS	IPOL	Eric Budd	BS	
Cerro	Sarina	POLS	IPOL	Eric Budd	BS	
Dusablon	Danielle	POLS		Eric Budd	BS	
Gonyea	Sam	POLS		Eric Budd	BS	
Locke	Allison	POLS		Eric Budd	BS	
Maloney	Shylah	POLS		Eric Budd	BS	
Muschetta	David	POLS		Eric Budd	BS	
Barbaro	Christina	POLS	AGOV	Rodney Christy	BS	
Barbosa	Jessica	POLS		Rodney Christy	BS	
Dooley	Connor	POLS		Rodney Christy	BS	
Ginisi	David	POLS		Rodney Christy	BS	
Moschetti II	Bruce	POLS		Rodney Christy	BS	
Ouellette	Kaitlin	POLS		Rodney Christy	BS	
White	Thomas	POLS		Rodney Christy	BS	
Barry	John	POLS	IPOL	Joshua Spero	BS	
Bump	Sterling	POLS		Joshua Spero	BS	
Chiafullo	James	POLS	IPOL	Joshua Spero	BS	
David	James	POLS		Joshua Spero	BA	
Humphrey	Christopher	POLS		Joshua Spero	BS	EHPS
Keohane	Michelle	POLS		Joshua Spero	BS	
Reevers	Kon	POLS		Joshua Spero	BS	

**APPENDIX THREE:**  
Effectiveness of Advising from Perspective of Faculty and Students

In comparing the rates of current student assessments across the previous three Political Science Program Reviews, there is a consistent increase in strong student support for the direction the program has taken – and is taking – as well as support for the faculty:

	<u>2002</u>	<u>2006</u>	<u>2013</u>
<b>#1. Compared to my courses in other disciplines, my courses in Political Science are more challenging. (n=15)</b>			
Strongly Agree	50%	66%	75%
Agree	29%	11%	23%
Neutral	18%	22%	0%
Disagree	4%	0%	2%
<b>#2. Compared to my courses in other disciplines, my courses in Political Science require more effort. (n=15)</b>			
Strongly Agree	46%	66%	80%
Agree	36%	22%	20%
Neutral	19%	11%	0%
<b>#3. Compared to my courses in other disciplines, my courses in Political Science have helped me improve my skills in writing and critical thinking. (n=15)</b>			
Strongly Agree	67%	44%	90%
Agree	22%	55%	6%
Neutral	7%	0%	0%
Disagree	4%	1%	4%
<b>#4. Upon graduation, I am confident that I will have received a solid foundation in Political Science. (n=15)</b>			
Strongly Agree	68%	55%	85%
Agree	28%	11%	15%
Neutral	4%	11%	0%
Disagree	0%	22%	0%
<b>#5. I am confident that my degree in Political Science will help me attain my career goals. (n=15)</b>			
Strongly Agree	64%	44%	65%
Agree	21%	22%	25%
Neutral	14%	22%	2%
Disagree	0%	11%	8%

Please note the following for the 2013 in terms of the additional data gathered from the following questions (questions were voluntary and fewer current students responded to this part of the survey):

Please let the POLS Major know the biggest strength of Fitchburg State's Political Science Program:

- Small Class size;
- One-on-one mentor-ship with the faculty.
- The amazing knowledge and talent of the faculty is what sets this program apart.

- Hands on political discussion, debate of real world issues in real time, scenario and strategic planning exercises.
- We have strong extra curricular that now count for credits, like Model UN and Moot Court (I don't know of another major that does that).

Please let the POLS Major know the biggest weakness of Fitchburg State's Political Science Program:

- Math requirement;
- It would be nice to have more women who taught some of the Political Science courses, even if they are adjuncts.

Please provide our POLS major with any additional comments about which you'd think helpful to us for our department's 2013 Program Review, especially any internships and/or work experiences you've done, FSU clubs and/or organizations of which you've been a part, any study abroad, or other relevant opportunities which have helped your POLS career thus far at FSU:

- I would recommend anyone for this program;
- Learning political science from Dr. Spero, Dr. Budd, Dr. Christy, and others has educated me on what professionalism and cooperation really is;
- This program has educated me on key elements needed to succeed within a professional setting;
- Understanding Political Science can be applied in professions that extend beyond the political realm, into international business, economics, etc.;
- I love the POLS Major and have enjoyed the classes here so much I switched from a history major to a Polisci major because of the courses I took here;
- All of the professors are very helpful and encouraging;
- Moot Court has been a life changing course for me and one my proudest moments in my college career.

APPENDIX FOUR –  
Integration into discipline: clubs and organizations, institutes, associations

The Political Science Major and Minor have achieved significant success since the last program review in the following ways for the four Political Science Faculty:

Moot Court (Dr. Boehme, Faculty Adviser and also course professor)

Model United Nations (Dr. Budd, Faculty Adviser and also course professor – outgrowth of International Organizations Course taught by Dr. Spero)

Political Science Club (Dr. Spero, Faculty Adviser)

Pi Sigma Alpha Political Science Honors Society (Dr. Budd, Faculty Adviser)

Deliberative Democracy Forum & Presidential/Vice Presidential Election Watch Events (Dr. Christy lead, with other POLS Faculty)

Student Government Association (Dr. Spero, Faculty Adviser – 2006-2009)

Washington Center Internship Program (Dr. Spero, Coordinator)

Regional Economic Development Institute (REDI) – Student Research Internships (paid) – (Dr. Spero, Director)



APPENDIX FIVE:  
After Graduation Graduate School or Employment

The POLS Program Review lead contacted as many POLS Alumni over this past summer as possible – approximately 60, with a response rate of 35 – providing important data below based on this survey that lasted from mid-July thru mid-September 2013:

7 graduates in graduate programs, either in Law School, International Relations, or Public Policy

12 graduates in the private sector, primarily law firms

16 graduates in the public sector, primarily local or federal level government positions

Please use the following scale to answer the following questions (1= Strongly Agree; 2 = Agree; 3 = Neutral; 4 = Disagree; 5 = Strongly Disagree):

	1	2	3	4	5	Response Total	Response Average
a. The courses I took in Political Science prepared me well for my career:	48.57% (17)	22.86% (8)	11.43% (4)	11.43% (4)	5.71% (2)	35	2.03
b. I learned some of the skills I need for my career in my courses in Political Science:	45.71% (16)	28.57% (10)	8.57% (3)	8.57% (3)	8.57% (3)	35	2.06
c. I believe that I gained a solid background in Political Science:	54.29% (19)	22.86% (8)	5.71% (2)	2.86% (1)	14.29% (5)	35	2
d. I feel that I received good advising about career opportunities in Political Science:	42.86% (15)	17.14% (6)	20% (7)	8.57% (3)	11.43% (4)	35	2.29
e. If I had the chance to be an undergraduate,	37.14% (13)	25.71% (9)	14.29% (5)	8.57% (3)	14.29% (5)	35	2.37

again, I would still major in Political Science:

f. If I had the chance to be an undergraduate, again, I would still attend Fitchburg State University:	48.57% (17)	14.29% (5)	14.29% (5)	5.71% (2)	17.14% (6)	35	2.29
						Total Respondents	35

Please provide our POLS Department with any additional comments about which you'd think helpful to us for our department's 2013 Program Review:

1. I sincerely and greatly appreciate the academic, research, and field experience with faculty and other students during my time at FSU. I recommend that there be an undergraduate thesis option for seniors in the program.
2. I would very much like to be part of any other initiative the FSU POLS department has to offer. It's been a pleasure.
3. I would just like to say, for all professors, that I enjoyed being challenged and pushed to do more. While I was a POLS Major, I did projects and wrote papers that I never would have thought that I was capable of doing. I didn't always enjoy doing those projects at the time, but looking back, I am proud of the work I did and I feel very accomplished. And today, I am still being challenged and pushed to do better, so I feel as though Fitchburg State was very helpful in that regard.
4. Hire more professors with more international relation background and real world experience.
5. With regard to additional comments, I only have one: I had the greatest advisers and mentors an undergraduate student could have asked for, and they were both political science professors. Although my passion for scholarship lies in a different discipline, the valuable advice I have received over many years has been invaluable to me. I would not be leaving for graduate studies at Georgetown University in two weeks were it not for their exceptional advice and helpful planning.
6. The professors in the Political Science Program are the best professors in the entire school.
7. Continue to build on the core strengths of the department. Faculty talks and alumni events would be a great way to keep the connections alive and well.
8. I am extremely proud of the Political Science education I received from Fitchburg State and my consequent preparedness for law school. I think the Moot Court program at FSU is one of the biggest strengths of the university and is somewhat a hidden gem. With increased marketing of the successes of this program and it's ability to prepare interested students to be ahead in law school, we could attract substantially more quality students. As the only MA state school and one of few public institutions that not only offers such a quality program but also achieves national recognition annually, this presents an incredible value. I am most satisfied with the high quality of the Political science education I received

which brought me to the same top notch school as many of my peers without the enormous amounts of debt of my fellow law students with private school backgrounds.

9. Additional writing assignments requiring persuasive writing, in contrast to research or reflective papers, would be a good skill to work on too.

10. I think the advisors for the program are top notch. If possible offering more courses focused on public policy theory and issues would be really helpful for building more skills in the political science field (I did see that one was being offered FALL 2013). The promotion of student activities like internships, Moot Court and Model UN are also really great strengths of the department.

11. This may have changed since my departure but as I departed the most recent iteration of graduation requirements included "Senior Seminar" but did not mandate any kind of internship. I think that an internship should be re-established as a core requirement. I've found that the degree allows me to meet minimum consideration requirements but work experience in a relevant field is what gets you call backs for job opportunities. Had I done a meaningful internship during my tenure at FSU I believe that I would have departed in a much stronger position for career opportunities. I think the senior seminar course could provide a great jumping off point for students focused on a purely academic PhD path and who have strong confidence for success in that path and establish the portfolio of academic writing for that purpose. For students pursuing a career immediately after graduation or in conjunction with a Masters program, an internship would provide a better set of skills and experience and the portfolio would be of lesser value.

12. The Political Science Major has an outstanding team of Professors and I learned a great deal. The only input I would add is if there is any way to help students become more competitive in the public service job market. I know grad school probably would have helped my prospects a great deal but my family situation made further investment in my education financially difficult.

13. As a student I always found it difficult to wrap my head around what the real daily work of a field or major would be like. The POLS Major did a wonderful job of teaching the subject. Many times a direct link from student work to professional work was apparent. However, strengthening the practical application is always a plus.

14. Pairing a political science degree with a technical concentration or minor (computer science/cyber-security; communications/graphic design; biology/public health; business administration/urban development) might better serve students seeking to obtain entry-level careers, as compared to minors within the liberal arts.

## APPENDIX SIX: FACULTY DATA

Dr. Eric Budd, Professor of Political Science, male  
 Dr. Rodney Christy, Associate Professor of Political Science, male  
 Dr. Joshua Spero, Associate Professor of Political Science, male  
 Dr. Eric Boehme, Assistant Professor of Political Science, male

## APPENDIX SEVEN: DESCRIPTION OF FACULTY QUALIFICATIONS

*ERIC N. BUDD*  
 29 EDGEWOOD DRIVE  
 HOLDEN, MA 01520  
 (508) 829-4629(H)  
 (978) 665-3732 (W)  
[ebudd@fitchburgstate.edu](mailto:ebudd@fitchburgstate.edu)

*EDUCATION:*

Ph.D., University of Chicago, Political Science, December 1993

MA, University of Chicago, Political Science, June 1989

BA, Brandeis University, Politics, May 1985, Magna Cum Laude, High Honors in Politics

*TITLE OF CURRENT RESEARCH PROJECT: "Conflicted are the Peacemakers: Israeli and Palestinian Moderates and the Collapse of the Peace Process"*

*Abstract for Current Research Project:* This manuscript explores the role of Israeli and Palestinian moderates in the peace process. In the Introduction, it is argued that in each phase of the peace process (pre-negotiation, negotiation, and implementation) that success, or failure, is contingent on the role of the moderates. The moderates are viewed as the societal group best able to promote the peace process because they enjoy credibility with society that the doves lack, and their pragmatic nature makes them more flexible in negotiating. This credibility and flexibility enables them to create an inter-party and intra-party coalition for peace. However, the latter part of the manuscript argues that while the moderates can push the process forward, they can not bring it to fruition. This, it is argued, is due to their inherent ambivalence about the peace process. While they would like to believe that there is someone on the other side to negotiate with, and something about which to negotiate, they are not fully convinced. As a result, they continue to view the conflict as a zero-sum game, can not fully commit to the peace process, and are unable to reconcile with the enemy, because to do so would require them to rethink not only their views of the enemy, but also of themselves. Thus, while extremists on both sides have played an important role in scuttling the peace process, we also need to look at the "peacemakers" themselves.

Published 2012

*ACADEMIC HONORS:*

Research Fellow, Fitchburg State College, Academic Year 2007-2008. Reduced course load each semester, as well as money for travel and research assistance.

Vincent J. Mara Award for Excellence in Teaching, Fitchburg State College, Academic Year 2005-2006. (Peer Reviewed Award)

*Who's Who Among America's Teachers*, 9<sup>th</sup> Edition, Nominated by former student.

"Faculty of the Year," Fitchburg State College, Academic Year 2003-2004. (Awarded by Student Government Association)

Research Fellow, Fitchburg State College, Academic Year 2003-2004. Reduced course load each semester, as well as money for travel and research assistance.

Research Assistance, Fitchburg State College, Spring Semester 2000 and 2001. Reduced course load and \$500.00 for Research Assistant.

Fulbright Senior Scholar, Spring 1999, for research in the Philippines.

Ruth Butler Grant, Fitchburg State College, Spring 1999, for research in Taiwan.

Research Associate, Fitchburg State College, Academic Year 1997-98. Reduced course load and \$500.00 for Research Assistant.

Mellon Foundation Dissertation Year Fellowship, Academic Year 1992-93.

Fulbright-Hayes Fellowship for Dissertation Research in the Philippines, Academic Year 1991-92.

I Milton Saks Prize for Political Research, Brandeis University, May 1985.

#### *TEACHING EXPERIENCE:*

Fitchburg State College, 1994- (*TENURED, Promoted to Professor Fall 2007*)

*Courses: Intro. to Comparative Politics, Third World Politics, Economics, and Society, Asian Politics and Culture, Intro. to International Relations, Global Issues, Intro. to Peace Studies; Intro. to Political Science; The Changing World: 20<sup>th</sup> Century (Honors); Conduct of American Foreign Policy; Dilemmas of Peace and War, and an Honors Course on Political Leadership.*

*Courses taught with graduate students (all at Roosevelt University):*

- Political Development and Developing Nations
- Latin American Politics
- Intro. to International Relations

*Experience as a Teaching Assistant:*

- Introduction to the Domestic Politics of Western Europe, Winter 1991, Course Instructor: Dr. Gary Herrigel
- Introduction to International Relations, Fall 1990, Course Instructor: Dr. Charles Lipson

#### *TEACHING FIELDS:*

*Comparative Politics, International Relations, International Political Economy, Third World Development, Democratization, Political Economy of the Pacific Rim, Peace Studies, Government and Politics of Asia, and the Conduct of American Foreign Policy*

*RESEARCH FIELDS:*

*Democratization, Economic Development, Globalization, International Conflict and Cooperation, Conflict Resolution, Asian Politics, and American Foreign Policy*

*PUBLICATIONS:*

*Conflicted are the Peacemakers: Israeli and Palestinian Moderates and the Death of Oslo*, New York: Bloomsbury, 2012.

"Israeli and Palestinian Peacemakers: Can They Talk the Talk?" in Moises F. Salinas and Hazza Abu Rabi, eds., *Resolving the Israeli-Palestinian Conflict: Perspectives on the Peace Process*, (Amherst, NY: Cambria Press, 2009)

*Democratization, Development and the Patrimonial State in the Age of Globalization*, Lexington Books, 2003.

"Where have all the Moderates Gone? The Elusive Search for Peace in the Middle East," in *Harrod Lecture Series*, Vol. XIX, 2004-2006, (Fitchburg, MA: Fitchburg State College Press, 2007).

"Whither the Patrimonial State in the Age of Globalization?" *Kasarinlan*, Vol. 20, No. 2, 2005 (Internationally Reviewed).

Book Review of Chester A. Crocker et al's, *Taming Intractable Conflicts: Mediation in the Hardest Cases, Perspectives on Political Science*, Vol. 34, No. 1, (Winter 2005).

Book Review of Kent Eaton's *Politicians and Economic Reform in New Democracies: Argentina and the Philippines in the 1990's*, *Perspectives on Political Science*, Winter 2004.

Book Review of David Kang's *Crony Capitalism: Corruption and Development in South Korea and the Philippines*, *Comparative Political Studies*, Fall 2003.

Book Review of Kent Eaton's *Politicians and Economic Reform in New Democracies: Argentina and the Philippines in the 1990's*, *Studies in Comparative International Development*, Spring 2003.

"Political Economy of Developmental and Patrimonial States: A Case Study of the Philippines and Indonesia," *Philippine Journal of Political Science* (Internationally Reviewed), October 2000.

"Patrimonial Barriers to Political and Economic Development," *Kasarinlan*, Vol. 11, Nos. 1&2, 3<sup>rd</sup> & 4<sup>th</sup> Quarters 1995 (Publication date: Spring 1997)

*PROFESSIONAL EXPERIENCE:*

Outside Reviewer, University of Pittsburgh at Greensburg, Candidate for tenure and promotion, Fall 2012.

*President, Northeastern Political Science Association, November 2010-November 2011.*

*Program Chair, Annual Meeting of the Northeastern Political Science Association, Boston, MA, November 11-13, 2010.*

Outside Reviewer, Albright College, Candidate for tenure and promotion, Fall 2010.

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 11-13, 2010

Panel Title: *"Conflict in the 21<sup>st</sup> Century."*

Paper presented at the annual meeting of the Northeastern Political Science Association, November 19-21, 2009.

Paper Title: *"The Death of Oslo: What Lessons Have We Learned?"*

Paper presented at the annual meeting of the Middle East Studies Association, November 21-24, 2009

Paper Title: *"The Death of Oslo: What Lessons Have We Learned?"*

Paper presented at the Annual Meeting of the Northeastern Political Science Association, November 13-15, 2008, Boston, MA

Paper Title: *"Israeli and Palestinian Moderates: Can They Walk the Walk?"*

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 13-15, 2008, Boston, MA.

Panel Title: *"The Clash of Nationalities"*

Paper presented at the Conference "Pathways to Peace," March 2008.

Paper Title: *"Israeli and Palestinian Moderates: Can they Talk the Talk?"*

Third Vice President of the Northeastern Political Science Association, elected November 2007.

Paper presented at the Annual Meeting of the Northeastern Political Science Association, November 15-17, 2007, Philadelphia, PA.

Paper Title: *"Israeli and Palestinian Moderates: Can they Talk the Talk?"*

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 15-17, 2007, Philadelphia, PA.

Panel Title: *"Ethnic and Minority Groups: Cooperation and Conflict"*

Talk Given at Muhlenberg College, November 14, 2007, Allentown, PA.

Title of Talk: *"Who Killed the Israeli-Palestinian Peace Process? Israeli and Palestinian Moderates and the Quest for Peace"*

Paper presented at the Annual Meeting of the International Studies Association, Chicago, IL, February 28-March 3, 2007.

Paper Title: *"The Oslo Peace Process: Temporarily Off-Track or Lost From the Start?"*

Anonymous Reviewer, *Comparative Politics*, Fall 2006, Article on Democratization in the Philippines and Chile.

Section Chair in Comparative Politics, Annual Meeting of the Northeastern Political Science Association, 2001-2009

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association/International Studies Association, Boston, MA, November 9-11, 2006.

Panel Title: Conflict Resolution,

Paper presented at the Annual Meeting of the Northeastern Political Science Association/International Studies Association, Boston, MA, November 9-11, 2006.

Paper Title: "Doesn't Anyone Want Peace? Israeli and Palestinian Hawks, Doves, and Moderates and the Quest for Peace"

Paper presented at the Annual Meeting of the Northeastern Political Science Association/International Studies Association, Philadelphia, PA, November 17-19, 2005.

Paper Title: "The Road to Oslo: Israeli and Palestinian Moderates and the Peace Process,"

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association/International Studies Association, Philadelphia, PA, November 17-19, 2005.

Panel Title: Asian Politics,

Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago, IL, April 7-11, 2005.

Paper Title: "Getting the Moderates to the Table...And Keeping Them There,"

Chair, Committee to Select the Best Paper written by a Faculty Member and Graduate Student presented at the Annual Meeting of the Northeastern Political Science Association, 2003 & 2004.

Paper presented at the Annual Meeting of the Northeastern Political Science Association, November 11-13, 2004.

Paper Title: "Where Have All the Moderates Gone? The Elusive Search for Peace in the Middle East"

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 11-13, 2004.

Panel Title: The Barriers to Democratization

Harrod Lecture, Fitchburg State College, October 26, 2004. (Annual lecture given by a selected faculty member.)

Lecture Title: "Where Have All the Moderates Gone? The Elusive Search for Peace in the Middle East"

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 6-8, 2003

Panel Title: "The Political Economy of the Developing World"

Paper Presented at the Annual Meeting of the Northeastern Political Science Association, November 6-8, 2003

Paper Title: "Of Hawks, Doves, and Pigeons: Conflict Resolution in Theory and Practice"

Member, Governing Council of the International Studies Association, Northeastern Region, November 2003-

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 7-9, 2002.

Panel Title: "Identity and Governance: Building Peace"



Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 8-10, 2001.  
Panel Title: "Pacific Century? Asia in the Age of Globalization"

Anonymous Reviewer, *Comparative Politics*, Fall 2001, Article on Corruption

Paper Presented at the Annual Meeting of the Northeastern Political Science Association, November 9-11, 2000, Albany, NY

Paper Title: "Democratic Consolidation: Has Certainty Been Institutionalized?"

Chair/Discussant, Annual Meeting of the Northeastern Political Science Association, November 9-11, 2000, Albany, NY

Panel Title: "Contention and Control: China's Long March Toward Democratization"

Paper Presented at the Annual Meeting of the American Political Science Association, August 31-September 3, 2000, Washington, DC

Paper Title: "Post-Colonial Development in the Age of Globalization"

Outside Reviewer, "Webquester: International Relations," Dushkin-McGraw Hill Publishers, Spring 2000.

Paper Presented at the Annual Meeting of the Northeastern Political Science Association, November 10-13, 1999, Philadelphia, PA

Paper Title: "Towards an Uncertain Future: Patrimonialism and Democratic Consolidation"

Organizer/Chair, Panel Entitled "Still the Century of the Pacific? Asia in the Age of Globalization," Annual Meeting of the APSA, September 2-5, 1999, Atlanta, GA.

Paper Presented at the Annual Meeting of the APSA, September 2-5, 1999, Atlanta, GA.

Paper Title: "Political Economy of Developmental and Patrimonial States: A Case Study of Taiwan, the Philippines, and Indonesia"

Member, Advisory Board, Dushkin-McGraw Hill, Annual Editions: Global Issues, 1998-2004

Editor, Dushkin-McGraw Hill, Elite Library of Global Awareness and World Politics, October 1996-97  
(series cancelled by publisher)

Presented Two Papers at the Annual Meeting of the Northeastern Political Science Association/International Studies Association, November 13-15, 1997, Philadelphia, PA

Paper Title: "Developmental and Patrimonial States after a Transition from Authoritarian Rule: A Case Study of Taiwan and the Philippines"

Paper Title: "Political and Economic Development in Patrimonial States"

Anonymous Reviewer, *Comparative Politics*, Spring 1997, Article on Corruption

Paper Presented at the Annual Meeting of the Northeastern Political Science Association/International Studies Association, November 1996, Boston, MA

Paper Title: "Democratization and Development in Patrimonial States"

Discussant, Annual Meeting of the APSA, September 1996, San Francisco, CA

Panel Title: Corruption, Public Policy, and Development

Paper Presented at the Annual Meeting of the New England Political Science Association, May 3-4, 1996, Springfield, MA

Paper Title: "Patrimonial Barriers to Political and Economic Development"

Paper Presented at the Annual Meeting of the APSA, September 1994, New York City

Paper Title: "The Social Sciences and "Late-Late" Democratization: A Case Study of the Philippines"

Paper Presented at the Annual Meeting of the Midwest Political Science Association, April 1994, Chicago, IL

Paper Title: "The Philippine Transition Process: How Long Until the Institutionalization of Uncertainty?"

Research Fellow, Third World Studies Center, University of the Philippines, Academic Year 1991-92.

Research Assistant, University of Chicago, Fall 1989-June 1991

Supervisor: Dr. David Laitin

Research Focus: Comparative Politics, Language Policy

Research Assistant, University of Chicago, Summer 1990

Supervisor: Dr. Daniel Verdier

Research Focus: Political Economy of Western Europe

Research Assistant, University of Chicago, Fall 1987-June 1989

Supervisor: Dr. Charles Lipson

Research Focus: International Political Economy,

Research Assistant, Third World Reports, November 1985-May 1987.

Supervisor: Mr. Michael Bedford

Research Focus: US-Philippine Relations, with a special focus upon the US military bases in the Philippines. Research conducted in the US as well as the Philippines (December 1986-May 1987)

#### *OTHER:*

Chair, Liberal Arts and Sciences Council, Spring 2004-2009. The Council's proposal for a new LA&S curriculum was approved by College Governance, and went into effect fall 2008.

Spearheaded Campus Effort to Create a Peace Studies Minor, Fitchburg State College, new minor approved Spring 2003.

Chair, Search Committee for a position in Political Science, Fitchburg State College, Spring 2001

Participated in the PAWSS Faculty Workshop, "Conflict, Sovereignty, and Intervention: What Role for the International Community?", Amherst College, June 14-16, 2000

Chair, Search Committee for two positions in Political Science, Fitchburg State College, Spring 1998.

Primary Author, proposal for the creation of a major in Political Science at Fitchburg State College. Proposal approved by the State of Massachusetts' Board of Higher Education, and the new major began Fall 1998.

Chair, Search Committee for a One Year Replacement Position in Political Science, Fitchburg State College, Spring 1997.

*REFERENCES:*

*Dr. David Laitin (Stanford University), (650) 725-9556; dlaitin@stanford.edu*

*Dr. Lloyd Rudolph (University of Chicago), c/o Political Science Dept., (773)702-3042*

*Dr. Bruce Cumings (University of Chicago, (773) 834-1818, rufus88@uchicago.edu*

*Dr. Gretchen Casper (Penn State University), (814) 865-8748, gcasper@psu.edu*

*Dr. Michael Turk (Fitchburg State University), (978) 665-3731, mturk@fitchburgstate.edu*

---

**JOSHUA B. SPERO**  
**Curriculum Vitae**

Department of Political Science  
Fitchburg State University  
160 Pearl Street, Fitchburg, MA 01420-2697

Tel. (978) 665-3214

E-mail:

[jspero@fitchburgstate.edu](mailto:jspero@fitchburgstate.edu)

**EDUCATION**

**The Johns Hopkins University's School of Advanced International Studies (SAIS), Ph.D., 2000**

*Field:* International Relations (international relations/theory & security, U.S. & Eurasian foreign policy)

*Sub-fields:* Comparative Politics (post-Communist & developing state transitions, democratization)

**University of Michigan, M.A., 1987**

*Fields:* International Studies--Russia & East Europe (comparative Eurasian politics, ethnic conflict/security)

**Brandeis University, B.A. (Cum Laude with High Honors), 1985**

*Fields:* Comparative Politics (Soviet Studies, bureaucratic organization, and leadership transitions)

**Professional & Research Interests**

- ◆ International politics and comparative foreign policy (Europe/Eurasia, transitioning nations globally);
- ◆ US foreign policy, international security and economic institutions, national security decision-making, political risk analysis, politico-military assessments, investment and stability strategies;

- ◆ Globalization, public policy (planning & administration), transnational development (poverty, health & environmental crises, population/food problems, race, gender, religious persecution), counter-terrorism, cooperative security, preventive diplomacy, ethno-national conflict/resolution, civil-military relations.

**Languages:** Russian (fluent), Leningrad State University Certificate, 1985; Polish (advanced); Spanish (adequate)

**PROFESSIONAL EXPERIENCES (Teaching, Consulting, Public Service--Federal Government, next page)**

- 2002-present: Associate Professor of Political Science Fitchburg, MA. Faculty Director, [Regional Economic Development Institute](#) (REDI) at *Fitchburg State University* (2009-Present, in an Alternative Assignment), Courses (online): *Global Issues & on-campus (interdisciplinary): Senior Seminar, Contemporary International Relations, Conduct of American Foreign Policy, Europe Today, Challenges of Middle East, International Organizations, International Terrorism, Intro. to International Studies, Institute for Understanding Government Decision Making (Not-for-Profit)*
- Other Service: Chair, *International Advisory Committee* (2004-'08); Coordinator, International Studies (IS) Minor Program (2005-present), IS Keynote Speaker Series, & International Month Planning Group; Coordinator, The Washington Center Internship Program (2012-present); *Promotions Committee; Undergraduate Research Conference Committee* (2011-present); *Executive Committee (Secretary, elected), Strategic Planning Committee & Chair, 2<sup>nd</sup> Stage Academic Planning Committee; Sustainability Advisory Committee* (President's selection); Committee to establish: Institute for Regional Development and Policy Analysis (President's selection); *Technology Advisory Committee; President's Task Forces: Technology, Lap Top, & Faculty Technology Training Center; Social Sciences Curriculum (Chair), Social Committee, & College (Search) Committees; Thesis & Senior Seminar Committee Supervisor, Model United Nations Organization Co-Founder (2004) & Co-Advisor, Student Government Association Executive Board Advisor; Political Science Advisor and Political Science Honors Society Advisor; Fitchburg State Anti-Violence Education Trainer.*
- 2003-present: Member, Academic Outreach Advisory Group, Council on Foreign Relations, NY, NY
- 2000-2002: Assistant Professor of Political Science, Visiting Assistant Professor, Lecturer *Merrimack College* North Andover, Mass., Courses— *International Politics; Comparative Government; Contemporary Russian Politics; American Foreign Policy; Politics of Developing Nations; Senior Research Seminar; US Politics; First Year Seminar.*
- 2002-present: Academic Associate, *Atlantic Council of the United States*, Washington, D.C.
- 2000-2001: Visiting Assistant Professor of Government and Post-Doctoral Research Fellow *Dartmouth College* (Course: *United States Foreign and Military Policy*)
- 1994-2000: Senior Civilian Strategic Planner (Europe/Eurasia/NATO/North Africa/Middle East) *Joint Chiefs of Staff, Directorate for Strategic Plans and Policy, The Pentagon*
- 1990-1994: Visiting Fellow and National Security Analyst (Washington, D.C.) *National Defense University (INSS) & Foreign Military Studies Office (Ft. Leavenworth)*
- Liaison
- 1988-1990: Deputy Assistant for Europe and the USSR *Office of the Secretary of Defense, Under Secretary of Defense (Policy), The Pentagon*

- 1987-1988: Research Analyst (Federal Research Division, *Library of Congress*), Washington, D.C.  
 1986: Intern, U.S. Department of Commerce, International Trade Administration, Washington, D.C.

### **UPCOMING PUBLICATIONS & ONGOING RESEARCH**

- ◆ Paper/Article: "Simulating Governmental Decision-Making Locally, Regionally, and Globally," Co-Authored with Dr. Paul Weizer

### **PUBLICATIONS (numerous classified publications from 1994-2000 for the Joint Chiefs of Staff)**

- ◆ "Security Issues: NATO and Beyond" (revised chapter/sole author) in eds. Sharon Wolchik & Jane Curry. *Central and East European Politics, 3rd Edition* (Rowman & Littlefield, 2014)
- ◆ "REDI North Central MA Workforce Trends: Impact on Fitchburg State University's Education and Training," REDI Director-led Analysis and Presentation prepared for Dr. Robin Bowen, June 30, 2013.
- ◆ "International and Conflict Studies Keynote Speaker: Dr. Monica Duffy Toft." Center for Teaching and Learning *Newsletter*. Fitchburg State University (March 2012).
- ◆ "REDI Serving Our University and North Central Massachusetts Community." Center for Teaching and Learning *Newsletter*. Fitchburg State University (February 2012).
- ◆ "9/11: Ten Years Later." *New State Monthly* (September 2011).
- ◆ "European Union Security Challenges" in The Forum: The EU & Security. *Center for International Relations*. July 2011 (<http://ia-forum.org/Content/ViewInternalDocument.cfm?ContentID=7863>).
- ◆ "Security Issues: NATO and Beyond" (co-author Jeffrey Simon) in eds. Sharon Wolchik & Jane Curry. *Central and East European Politics, 2nd Edition* (Rowman & Littlefield, 2010)
- ◆ "Russia Military Strategy toward Central-East Europe" in eds. Stephen Blank and Richard Weitz. *The Russian Military: Today and Tomorrow* (Strategic Studies Institute & Hudson Institute, 2010)
- ◆ "Great Power Security Dilemmas for Pivotal Middle Power Bridging," *Contemporary Security Policy*, Vol. 30, No. 1 (April 2009) -- (Refereed)
- ◆ Book Review: eds, Teresa Rakowska-Harmstone and Piotr Dutkiewicz, *New Europe: The Impact of the First Decade*, Vols 1-2. *Slavic Review* (winter 2008)
- ◆ Book Review: ed., Joan DeBardeleben, *Soft or Hard Borders? Managing the Divide in an Enlarged Europe*, *Slavic Review*, fall 2006
- ◆ Book review: Frank Schimmelfennig, *The EU, NATO and the Integration of Europe: Rules and Rhetoric*, *Slavic Review*, summer 2005
- ◆ **Book: *Bridging the European Divide: Middle Power Politics and Regional Security Dilemmas***. (Rowman & Littlefield), 2004 (Reviews of Dr. Spero's book: Walter Clemens, *Slavic Review*, spring 2006; Michael Roskin, *Perspectives on Politics*, December 2005)
- ◆ "America's Military Challenges in the Next US Presidency," *Polish Quarterly of International Affairs*, 2004.
- ◆ Book Review: Janine Wedel, *Collision & Collusion: The Strange Case of Western Aid to Eastern Europe* (New York: Palgrave, 2001) for *The Journal of Canadian-American Slavic Studies* (2004).
- ◆ "Beyond Old and New Europe," *Current History* Vol 103, No. 671 (March 2004): pp. 135-138.
- ◆ "The Impact on NATO of the Emerging Role of East Europe and the NIS in Iraq," in *East Europe's New Role in the Middle East* (Washington, D.C.: Woodrow Wilson International Center for Scholars, 2004).
- ◆ "Paths to Peace for NATO's Partnerships in Eurasia," in eds., Sperling, Kay, Papacosma, *Limiting Institutions: The Challenge of Eurasian Security Governance* (Manchester University Press, 2003).
- ◆ "Looking Beyond NATO and EU Enlargement: Northeastern Europe and Russian Security Dynamics," in ed., Sabina A.-M. Auger, *The Transatlantic Relationship: Problems and Prospects* (Washington: Woodrow Wilson International Center for Scholars, 2003), pp. 104-114.

- ◆ “Military Aspects of NATO Enlargement,” in eds., T. Valasek & T. Hitchens, *Growing Pains: The Debate on the Next Round of NATO Enlargement* (Washington: Center for Defense Information, 2002).
- ◆ “The Polish-Ukrainian Inter-State Model for Cooperation and Integration: Regional Relations in a Theoretical Context” in eds., J.P. Moroney and T. Kuzio, *Ukraine's Foreign and Security Policy: Theoretical and Comparative Perspectives* (Westport, Conn.: Greenwood/Praeger, 2002).
- ◆ “The International Coalition against Terrorism,” *Insight Magazine* (December 3, 2001), pp. 41-43.
- ◆ “Completing the Transatlantic Bargain: The United States and European Security,” (With S. Kay and C. Barry) *Current History*, Vol. 100, No. 644 (March 2001), pp. 129-136. (Refereed).
- ◆ “Poland's Perennial Crossroads: Between East and West?” in eds., Andrzej Dumala and Ziemowit Pietras, *The Future of East-Central Europe* (Lublin, Poland: Curie University Press, 1996), pp. 273-292.
- ◆ “Evolving Security in Central Europe,” *Military Review*, No. 2 (February 1994), pp. 56-63.
- ◆ “Central European Security,” in ed., J. Philip Rogers, *The Future of European Security: The Pursuit of Peace in an Era of Revolutionary Change* (New York: St. Martin's Press, 1993), pp. 42-57.
- ◆ “Déjà Vu All over Again? Poland's Attempt to Avoid Entrapment between Two Belligerents,” in ed., Jacob Kipp *Central European Security Concerns: Bridge, Buffer or Barrier?* (London: Frank Cass, 1993), pp. 92-117. (Appeared also as an article in *European Security*, the special issue)
- ◆ “The Budapest-Prague-Warsaw Triangle: Central European Security After Visegrad,” *European Security*, Vol. 1, No. 1 (Spring 1992), pp. 58-83. (Refereed)
- ◆ “Military Reform & the Struggle to Redefine Security in the Post-USSR,” (with P. Petersen) in eds., Blank and Kipp, *The Soviet Military and the Future* (Westport, CT: Greenwood Press, 1992), pp. 9-22.
- ◆ “Central European Security,” *Problems of Communism* (Nov-Dec 1991), pp. 141-151. (Refereed)
- ◆ “The Soviet Military View in Southeastern Europe,” (w/P. Petersen) in ed., Paul S. Shoup, *Problems of Balkan Security: Southeast Europe in the 1990s* (Washington: Wilson Center, 1990), pp. 207-234.
- ◆ “Mass Media and the Arts,” in ed., Raymond Zickel, *The Soviet Union: A Country Study* (Washington: Library of Congress and U.S. Government Printing Office, 1988), pp. 633-667.

### **Op-Ed Columns** (Newspapers & Blogs)

- ◆ “Honoring Mariusz Handzlik,” *Democracy Arsenal Blog* (15 April 2010)  
[<http://www.democracyarsenal.org/2010/04/honoring-mariusz-handzlik.html?cid=6a00d83451c04d69e201347fef49fd970c#comment-6a00d83451c04d69e201347fef49fd970c>] & Reprinted in “Remembering Mariusz Handzlik.” *New State Monthly* (September 2011): <http://www.panstwo.net/535-na-czesc-mariusza-handzlika>
- ◆ “America's Precarious Transatlantic Bridge,” *Defense News* (18 August 2003), p. 51.
- ◆ “A Way Out on Iraq,” (with S. Kay), *Cleveland Plain Dealer* (7 February 2003), p. B9.
- ◆ “The High Cost of War Against Iraq,” (with S. Kay), *Boston Sunday Globe* (3 November 2002), p. D12
- ◆ “A Year Later, the Threat of Terrorism Remains,” *Boston Sunday Globe* (8 September 2002), p. F8
- ◆ “More Money Won't Buy Security” (with S. Kay), *Cleveland Plain Dealer* (8 February 2002), p. B9.
- ◆ “Keep NATO Relevant for the 21st Century,” (with S. Kay), *Defense News* (17-23 Dec. 2001), p. 27.
- ◆ “From the Pentagon to Merrimack College,” *Connections* {Invited college column}, (29 Oct. 2001), p. 3.
- ◆ “Fighting a War Against Terrorism Takes a Commitment to Public Service,” {“My Turn” Column by invitation}, *The Lawrence-Andover Eagle-Tribune* (24 September 2001), p. 9.

## **TEACHING INTERESTS, THESIS ADVISING, GUEST LECTURES, AND PRESENTATIONS**

### **Teaching Interests**

Introduction to International Relations (Contemporary); International Politics, Global Issues, International Terrorism, Introduction to Comparative Politics, International Organizations, International Studies;

International Leadership, Negotiation, and Diplomacy

European Politics and Security; Eurasian Politics; Contemporary Russian Politics

Politics of Developing Nations; Post-Communist Political Transitions

American Foreign Policy since World War II; U.S. Foreign and Military Policy

### **Seminars**

Comparative Foreign Policy

U.S. National Security Policy and Decision-Making; Force and Statecraft: War and Peace

Senior Political Science Seminar, First Year Seminar

### **Senior Seminar or Thesis Committees, Internship supervision**

- ◆ Fall 2013 REDI Research and Administrative Internships (Alexandra Moore & Daniel LaFond)
- ◆ Fall 2013 Washington Center Internship Coordinator/University Supervisor: Kon Reeves (Political Science); Christopher Humphrey (Political Science);
- ◆ Summer 2013 REDI Research and Administrative Internship -- "Cost of Living, Economic Development Indicators, and Workforce Training and Development" (Travis Rearick)
- ◆ Summer 2013 Washington Center Internship Coordinator/University Supervisor: Michael Curtis (Political Science); Allyson Gnoza (Education); Jared Larkin (Communications Media)
- ◆ Spring 2013 REDI Research and Administrative Internship – "Cost of Living & Economic Development Indicators" (David Chen)
- ◆ Spring 2013 REDI Research and Administrative Internship – "Cost of Living & Economic Development Indicators" (Megan Gonzalez)
- ◆ Winter-Spring 2013 Undergraduate Honors Thesis – "Palestinian Women and Determinants of Public Health: Education and Economic Empowerment in the Occupied Palestinian Territories" (Shadia Lahlou)
- ◆ Fall 2012 Washington Center Internship Coordinator/University Supervisor: US Attorney General (Megan Andrew); US Food/Drug Administration (Rachya Kayastha); LTL Strategies (David Chen)
- ◆ Summer 2012 Summer Internship at Boston-based Grassroots International & Fitchburg State Leadership Honors Thesis (2012-2013) – (Shadia Lahlou)
- ◆ Spring-Summer 2012 Master's Thesis on *The Inception and Growth of Practical and Industrial Arts at Fitchburg State University: A Program of Practical Necessity* (Michael Kushmerek)
- ◆ Spring 2012 REDI Research and Administrative Internship – Montachusett Regional Planning Commission in Fitchburg, MA (Matthew Gordon)
- ◆ Spring 2012 REDI Research and Administrative Internship – Leominster Housing Authority in Leominster, MA (Mitchell Williams)
- ◆ Spring 2012 REDI Research and Administrative Internship – Leominster Housing Authority in Leominster, MA (Shane Burdick)
- ◆ Spring 2012 REDI Research and Administrative Internship – "Cost of Living & Economic Development Indicators" (Emma Weisman)
- ◆ Spring 2012 REDI Research and Administrative Internship – "Expanding Marketing Plan" (Thomas Roufos)
- ◆ Fall 2011 Political Science Internship in Fitchburg, MA Mayor Office (Nathan LaRose)
- ◆ Fall 2011 Political Science Internship in Ayer, MA Town Manager's Office (Sarah Schneider)
- ◆ Fall 2011 REDI/Political Science Internship – "Building Networking Plan" (Philip Sandy)
- ◆ Fall 2011 REDI/Economics Internship – "Building Economic Indicators Matrix" (Michael Marchetti)
- ◆ Fall 2011 REDI/International Business Internship – "Building Marketing Plan" (Thomas Roufos)

- ◆ Summer 2011 Political Science Internship Abroad in Vicenza, Italy Chamber of Deputies – Italy (Piergiacomo Mion)
- ◆ Spring 2011 REDI Internship Project on Leominster Housing Authority “Mechanic Street” Development (Jeffrey Anderson)
- ◆ Spring 2011 REDI-Massachusetts Broadband Institute/Massachusetts Technology Collaborative Internship (Matthew Sullivan)
- ◆ Fall 2010-Spring 2011 Independent Study/Master’s Thesis Project on “Practical Arts Progression at Fitchburg State During the Interwar Period” (Michael Kushmerek)
- ◆ Summer 2010 Political Science Internship Abroad (1<sup>st</sup> International Student at University to gain internship credit abroad) “Banca Popolare di Vicenza” – Italy (Piergiacomo Mion)
- ◆ Summer-fall 2010 Master’s Degree Thesis on “Seizing Youth: Nazi Propaganda and the Struggle to Win over the Loyalty of German Youth” (Jennifer C. Brideau)
- ◆ Fall 2008 Bachelor’s Degree Senior Seminar Paper on “Revolutions in the Modern Era” (Ian James)
- ◆ Spring 2007 Bachelor’s Degree Senior Seminar Paper on “International Communication & Political Stability In the Twenty-first Century: Americanization and Two Case Studies from 1996-2004” (Senior Seminar Advisor for Michael Miner)
- ◆ Spring 2007 Bachelor’s Degree Senior Seminar Paper on “Protecting the King: The Role of the Muslim Brotherhood in Egypt’s 2005 Election” (Jessica Guiney)
- ◆ Spring 2007 Bachelor’s Degree Senior Seminar Paper on “The effect of the undervalued Chinese currency to the American economy” (Cesar Sanchez)
- ◆ Fall-Winter 2005-2006 Bachelor’s Degree Senior Seminar Paper on “The Iraq War and the Media, 2002-2004” (Senior Seminar Advisor for Jason Cole)
- ◆ Spring-Summer 2004 Master’s Degree Thesis on “The Usefulness of Brainstorming in Innovative Group Problem Solving” (Timothy M. Card)
- ◆ Spring 2004 Bachelor’s Degree Senior Seminar Paper on “Spinning Webs and Building Roads” [Middle East peace process and its challenges] (Matthew R. Germain)

### **Undergraduate Advising for Student Organizations:**

- ◆ Student Government Association (SGA) Executive Board Advisor, 2007-2009 (Advised on range of issues affecting Fitchburg State College, including public higher education funding, Boston’s State House trips, overnight retreats, weekly Executive Board meetings, periodic SGA Council meetings)
- ◆ Model UN & Political Science Group, Co-Advisor, 2004-2009 (Travel/competition: Harvard, Yale, Northeastern, and McGill Universities, weekly planning meetings and training sessions)
- ◆ Fitchburg State College Political Science advising, supervising numerous Writing Associates for my courses, and participation as departmental representative in numerous orientation, college advising events, and Political Science Alumni Network development (includes High School Junior Achievement advising/shadow program)
- ◆ Arranged Council on Foreign Relations Teleconferences for Fitchburg State Students and Faculty that focused the Middle East, Terrorism, Nuclear Strategy, Central Asian Revolutions, and Transatlantic Relations, as well as FSC student trip to Washington, DC to meet with government officials and international journalists.

### **College/University Committee and Community Service (Fitchburg State University)**

- ◆ *Regional Economic Development Institute (REDI)* Director, fall 2009 – present (created, launched, manage, oversee, and direct REDI, in alternative assignment, inclusive of writing all administrative and research guidelines and game plans regarding REDI’s Mission, Vision, Implementation Plans [annually]; planning, managing, and advising REDI Faculty Research Fellows and REDI Student Research Interns; guide, prepare, and support REDI Advisory Board – leading/coordinating meetings three times annually; fundraising/strategizing to help make REDI self-sustainable; initiate, update, expand the [REDI Website](#))



(constantly); wrote REDI's first Program Review [winter-spring 2013] and implement its recommendations by Framingham State University's Evaluation Team).

- ◆ Undergraduate Research Conference Committee, fall 2011 – spring 2014
- ◆ Lead for and Coordinator of Political Science Major's Program Review, fall 2013 – spring 2014
- ◆ Tenure Committee, fall 2013 – spring 2014/Selected by Library for Tenure of Ms. Jennifer Fielding
- ◆ Douglas and Isabella Crocker Center for Civic Engagement Advisory Board, 2011-2014
- ◆ Center for Teaching and Learning New Faculty Mentor's Program, fall 2011 – spring 2012
- ◆ Promotions Committee, fall 2010 – spring 2012 (elected by faculty)
- ◆ Fitchburg Anti-Violence Education (FAVE) invited training & orientation presentations (August 2011, 2013)
- ◆ Represented Office of the Fitchburg State University President at the Inauguration of the new President of Brandeis University (March 2011)
- ◆ Circle of Teaching Discussion Group (Fitchburg State Faculty, spring 2011 – spring 2013)
- ◆ Annual Department Review Committee for Historian, Dr. Christine Dee, fall 2009
- ◆ Social Sciences/Department of Economics, History, and Political Science Curriculum Committee – 2007-2009, Chair 2008, 2013-2014; Social Committee, 2011-2014
- ◆ Fitchburg State Massachusetts State College Association (MSCA) Executive Committee – 2006 to 2009, Secretary from 2007 to Present (elected by the Fitchburg State faculty for two-year term)
- ◆ International Advisory Committee – 2003-2008, Chair from 2004-2008
- ◆ Second Stage of Academic Planning Committee – Chair, 2007-2008, Presidential selection (Fitchburg State and MSCA Presidents, including Strategic Planning Committee, summer 2007 for academic planning)
- ◆ Institute for Regional Development & Policy Analysis – Presidential selection/founding member
- ◆ Sustainability Advisory Committee – Presidential selection & founding/current member
- ◆ Technology Advisory Committee/President's Task Force – member from 2004-2005

### **Search Committee Service**

- ◆ Staff Assistant/International Education Coordinator (spring 2013)
- ◆ Department of Political Science (American Politics), fall 2012 to spring 2013
- ◆ PEC Member, fall 2010 (History Department), 2013 (Economics Department)
- ◆ FSC Student Activities Director, fall 2006
- ◆ Co-Chair, FSC Admissions Director, fall 2005
- ◆ Member, History/Secondary Education Assistant Professor, fall 2004

### **Fitchburg State International Studies (IS) Minor Coordinator for the IS Keynote Speaker Series**

- ◆ 2013: Ambassador Adrian Basora, Senior Fellow at the Foreign Policy Research Institute, Philadelphia, PA – “The Challenges for Post-Communist Democracies: Surviving a Continued Euro-Crisis”
- ◆ 2012: Dr. Monica Toft, Associate Professor, John F. Kennedy School of Government, Harvard University – “Resurgent Religion, Global Politics, and Conflict Resolution”
- ◆ 2011: Prof. Thomas Culora, Chairman of the Warfare Analysis and Research Department United States Naval War College -- "China's Growing Regional and International Role"
- ◆ 2010: Mr. Michael Singh, Ira Weiner fellow of The Washington Institute for Near East Policy -- “International Public Service Careers and Challenges”
- ◆ 2009: Dr. Sean Kay, Professor of Politics and Government, Chair of International Studies at the Ohio Wesleyan University -- "Education and Global Security"
- ◆ 2008: Dr. Alan Stolberg, Stimson Chair of Military Studies, Director, National Security Policy Program, Assistant Professor of National Security Studies, US Army War College -- "American National Security and the Transnational Threats of the 21st Century"

- ◆ 2007: Dr. Jessica Stern, Academic Director, Program on Terrorism & Law, Harvard University Lecturer, Public Policy, Harvard John F. Kennedy School of Public Policy -- "The Impact of International Terrorism on the U.S. -- and Beyond"

### **Invited Lectures (selected for Joshua Spero)**

- ◆ McKinsey & Company (Waltham, MA), "Crisis Management Decision-making" (September 2013)
- ◆ Great Decision Program, Westminster Library, "Threat Assessment Overview" (April 2013)
- ◆ Career Development Speaker: "International Careers and Public Service," Acton-Boxborough Regional High School Career Day (March 2011)
- ◆ Keynote Speaker: "National and International Leadership Through Service" Ohio Wesleyan University's Sagan National Colloquium on "Renewing America for a Global Century: From Theory to Practice" (October 2009)
- ◆ St. Bernard's CC High School (Fitchburg), Advanced Placement History Class (invited by my former FSC student from an *International Terrorism* course): "International Careers" (summer 2008)
- ◆ Fitchburg State College, Book Signing & Presentation: "Bridging the European Divide: Middle Power Politics and Regional Security Dilemmas" (October 2007)
- ◆ Carlton University/Ministry of Foreign Affairs, Ottawa, Canada, June 2006: "The Transatlantic Security Triangle: Where Does Canada Fit?"
- ◆ Suffolk University Law School and Center for Global Solutions, April 2004: "An Effective NATO-European Relationship in a Post-9/11 World"
- ◆ Dartmouth College, January 2001: "Institutional Change and Identity in Foreign Policy Priorities: Models for European Regional Security Cooperation and Integration"
- ◆ Rhodes College, November 2000 "American Foreign Policy after the Presidential Elections"
- ◆ Johns Hopkins University/Rhodes College, February 2000 "NATO's Emerging Missions and Careers in Public Service after College"
- ◆ US Air Force Academy, May 1999, "NATO's Post-Cold War Transformation & European Security"
- ◆ United States Army Reserve Component National Security Seminars, 1995-1999
- ◆ United States Army War College, July 1996: "NATO and the Partnership for Peace"
- ◆ Kent State University, July 1996: "New Paradigms in International Security"
- ◆ US Foreign Service Institute (1990) & US Army Russian Institute Seminar Series, 1989-1990, "The Emerging Soviet Vision of European Security: Re-defining National Security"

### **Conference and Forum Panels**

Moderator: Fitchburg State REDI Economic Development Indicators Presentation by Dr. Jane Zhang and Dr. Luis Rosero to REDI Advisory Board (June 2013)

Moderator: Fitchburg State Department of Economics, History, and Political Science Co-Hosted with REDI: Affari di Famiglia (Family Business) Forum (March 2013)

Moderator: Fitchburg State REDI Economic Development Indicators Presentation by Dr. Jane Zhang and Dr. Luis Rosero to Municipal Leaders from across North Central Massachusetts (February 2013)

Moderator: Fitchburg State REDI Economic Development Indicators Presentation by Dr. Jane Zhang and Dr. Luis Rosero to the Fitchburg State Board of Trustees and Foundation Board (February 2013)

Panel Chair and Discussant: North Eastern Political Science Association's Annual Conference (Boston) – "Studies on Voter Behavior and Political Parties" (November 2012)

Forum Moderator: Fitchburg State REDI Public Research Forum on "Newly Released Broadband Study Revealing Availability and Usage for Business and Municipal Impact across North Central Massachusetts" (November 2012)

Moderator: Fitchburg State REDI Public Press Conference on "The State of the North Central Massachusetts Economy" (October 2012)

- Forum Moderator: Fitchburg State REDI Public Research Forum on “The Montachusett Region Cultural and Creative Economy Plan: Using Music, Art, and Health for Cultural Outreach and Regional Economic Development” (April 2012)
- Forum Panelist: Fitchburg State & *Sentinel and Enterprise* Hosted debate for Leominster City Council and School Committee Political Elections, Leominster Public Library (November 2011)
- Forum Moderator: Fitchburg State REDI Public Research Forum on “Conceptualizing an Advanced Polymer Manufacturing Research, Technology Transfer and Training Center for North Central Massachusetts: A REDI Feasibility Study on the old Harper's Furniture Building in cooperation with the North Central Chamber of Commerce” (April 2011)
- Forum Moderator: Fitchburg State REDI Public Research Forum on "Fitchburg as a Historical Engine for Regional Economic Development" (October 2010)
- Forum Moderator: Fitchburg State REDI Public Research Forum on "North Central Massachusetts at a Crossroads: Housing Challenge" (October 2010)
- Forum Presentation: Fitchburg State REDI Campus Research Forum on "Bringing Broadband to North Central Massachusetts" (September 2010)
- Round Table Panelist: “Russian Military Strategy Toward Central-East Europe” (Washington, DC August 2009, U.S. Army War College and the Hudson Institute – Recorded by C-SPAN, 8/24/09 online archive)
- Round Table Panelist: “State Senate Electoral Debate at FSC” (September 2008)
- Round Table Panelist: “Terrorist Groups and their Strategic Contexts” American Political Science Association Annual Convention (Boston, August 2008)
- Round Table Panelist: “Roundtable on America, Europe, and the World: Is NATO Dead or Alive?” Council on Foreign Relations (Washington, DC, May 2008)
- Panel Presentation, Mid-West Political Science Association “Simulating Governmental Decision-Making Locally, Regionally, and Globally,” Co-presented with co-author Dr. Paul Weizer, Fitchburg State College (Chicago, April 2008)
- Round Table Panelist: New England Political Science Association – “Ivan Arreguin Toft’s, How the Weak Win Wars: A Theory of Asymmetric Conflict” (April 2007)
- Panel Presentation, “Do Middle Powers Matter for Great Power Security Dilemmas?” Northeastern Political Science Association (NPSA) and International Studies Association (ISA) Northeast (Nov 2006)
- Panel Discussant, *The US Role Globally and Constitutional Impact Locally*, FSC (September 2006)
- Panel Chair/Discussant, *Russia: Continuity and Change*, NPSA/ISA (November 2004)
- Panel Presentation, *Iraq: One Year Later*, Fitchburg College, March 2004
- Panel Chair/Discussant, *Violence & the State: Militias, Militaries, and Terrorists*, NEPSA/ISA (11/2003)
- Panel Presentation, *Pacifism and Politics: Views on War With Iraq*, Merrimack College (2/2003)
- Panel Chair/Discussant, *Political Violence: From 9/11 on...* (NPSA) November 2002.
- Panel Presentation, *The Military Cost of War against Iraq*, Fitchburg College, October 2002
- Panel Presentation, *The Implications for War against Iraq*, Merrimack College, October 2002
- Panel Presentation, *Blood, Sweat, Tears: A Time for Remembrance*, Merrimack College, 9/02
- Panel Chair, presentation, *IR Theory & Future Northeast Asia Security; Enhancing Great Powers: Medium-Size State Impact on Regional Security Cooperation*, ISA Convention. 3/02
- Panel Presentation, *Dealing with Tragedy: The Pentagon and New York*, Merrimack College Political Science Forum, 9/14/01
- Panel Presentation, *Institutional Change and Identity in Foreign Policy Priorities: Models for European Regional Security Cooperation and Integration*, ISA Convention. February 2001

## **PRESENTATIONS**

**Travel includes: Belgium (NATO & SHAPE Headquarters), Canada Czech Republic, Denmark, Germany, Great Britain, France, Hungary, Poland, Russia, Slovenia, Sweden, Ukraine, and the U.S.:**

- ◆ Fitchburg State University/Core to College Seminar: “Critical Thinking, Research, Writing, and Role-Playing” (May 2013)
- ◆ Fitchburg State University/REDI and North Central MA Chamber of Commerce Council’s REDI Fay Club Evening with top business and municipal leaders across North Central MA (April 2012)
- ◆ Fitchburg State Leadership Development Forum: “Simulating Crisis Management Leadership” (Advanced: Problem-solving/Decision making) – (April 2012)
- ◆ Fitchburg State University Center for Teaching and Learning Panel: “Ready with REDI: Research Internships into Action (Grasshopper Series)” (February 2012)
- ◆ Fitchburg State University Model United Nations Roundtable on “Whither the UN?” – “Role of the Security Council” (October 2011)
- ◆ Fitchburg State University Office of Student Development 13<sup>th</sup> Annual Leadership Conference: “Simulating Crisis Management Leadership” (March 2011)
- ◆ Fitchburg State College Speakers Series: “Getting ‘REDI’ at Fitchburg State and for North Central Massachusetts” (November 2009)
- ◆ FSC Leadership Conference Presenter: “Simulation Gaming for Career Leadership” (April 2009)
- ◆ Co-Host, FSC Movie Viewing & Post-Movie Discussion – Center Stage Sponsored (March 2009)
- ◆ Host, FSC Open Forum on U.S. Presidential Inauguration (January 2009)
- ◆ “Distance Learning via Blackboard,” FSC Center for Teaching and Learning (July 2007)
- ◆ Panel Presentation “Campus Forum on Civic Engagement,” Sponsored by Fitchburg State College President, Student Government Association President, and Faculty Union President (April 2007)
- ◆ FSC Faculty Presentation, “Putting Student Groups into Virtual Motion,” FSC Center for Teaching and Learning (March 2007)
- ◆ “Why Middle Powers Matter for Great Power Security Dilemmas: Poland and South Korea as Regional Geopolitical Pivots” FSC Faculty Center Presentation (March 2007)
- ◆ “Personal Reflections on Revolution in the Heart of Europe,” Fitchburg State College International Education Dinner Panel (Facilitator and Discussant), April 2006
- ◆ “Global Terrorism,” Southgate at Shrewsbury Lecture Series, January 2006
- ◆ “Strictly Politics: America’s Role Globally and the U.S. Presidential Election,” Merrimack College, 4/04
- ◆ “East Europe’s Emerging Role in the Middle East,” Woodrow Wilson International Center for Scholars and U.S. Department of State, Washington, November 2003
- ◆ “The Theory of Middle Power Politics,” Fitchburg State College, March 2003
- ◆ “Looking Beyond NATO and EU Enlargement: Northeastern Europe and Russian Security Dynamics,” Woodrow Wilson International Center for Scholars, Washington, December 2002
- ◆ “Enlarging the Euro-Atlantic Space: Problems and Prospects for Northeastern and Southeastern Europe” (Stanley Foundation/Woodrow Wilson Int’l Center for Scholars), Hungary, Sept. 2002
- ◆ “Transatlantic Security in the 21<sup>st</sup> Century: Continuity or New Directions?” European Union Center, Sam Nunn School of International Affairs, Georgia Institute of Technology, April 2002
- ◆ “From the Pentagon to Merrimack College,” Senior Center, Andover, Massachusetts, April 2002
- ◆ “Paths to Peace for NATO’s Partnerships in Eurasia.” Kent State University, September, 2001
- ◆ “Bridging Leadership and Cooperation for Transatlantic Security,” Star Island (NH) International Affairs Conference, July 2001
- ◆ “Learning Lessons from the Post-Cold War Era: How Much Do Medium-Size States Matter for Regional Security Cooperation?” Naval War College, June 2001
- ◆ “The Polish-Ukrainian Inter-State Model for Cooperation and Integration: Regional Relations in a Theoretical Context,” Woodrow Wilson Center for Young International Scholars, August 2000
- ◆ “The Vision for Eurasian Security and Partnership in the Newly Independent States,” Freedom House Visiting Fellows, May 1998

- ◆ “Future Strategy for NATO Enlargement, Interoperability, and Enhanced Partnership For Peace,” Joint Chiefs of Staff representative, U.S. NSC-State Department-Pentagon Bilateral Working Group delegation to Poland, Hungary, Czech Republic, Slovakia, Slovenia, and NATO, 1995, 1997
- ◆ “The US Role in Changing NATO,” *Women In International Security*, October 1996
- ◆ “The Implications for the USSR’s Collapse,” *World Affairs Council*, April 1993

### **REVIEWER/EDITORIAL BOARD MEMBER**

*Oxford University Press, Security Studies, Contemporary Security Policy, East European Politics and Societies, International Relations, Problems of Post-Communism, European Security, Social Sciences and Humanities Research Council of Canada, Manfred Worner Euro-Atlantic Association of Romania, Roman & Littlefield Publishers*

### **AWARDS AND FELLOWSHIPS**

- 2013 Fitchburg State University’s Vincent J. Mara Award for Excellence in Teaching
- 2013 Fitchburg State University/Office of Academic Affairs Special REDI Projects Grant (funding given by me to REDI Research Interns)
- 2012 Fitchburg State University Faculty Scholarship (Political Science) Special Projects Grant (funding given by me to REDI Research Interns)
- 2011 Fitchburg State University’s Faculty Award for Research and Scholarship
- 2009 Fitchburg State College Butler Grant Award Recipient given to Mr. Eric Gregoire, student administrative support for the Regional Economic Development Institute (REDI) at FSC
- 2008-2009 Fitchburg State College Advisor of the Year
- 2008 Online Teaching Stipend (Develop FSC Global Issues Summer/AY Course)
- 2007-2008 Center for Teaching and Learning Innovation Award (Develop Simulation Crisis Management Decision-making Teaching and Researching Model)
- 2005 Fitchburg State College Butler Grant Award Recipient (co-awarded) to create Model United Nations Organization at the College (for students)
- 2003 Knight Cross of the Order of Merit (President, Republic of Poland)
- 2003 Who's Who in America (Marquis)
- 2000-2001 Dartmouth College Post Doctoral Research Fellowship
- 1999-2000 Johns Hopkins SAIS Doctoral Fellowship (also 1991-1993)
- 1997-1998 National Public Service Award nomination, Chairman, Joint Chiefs of Staff

### **PROFESSIONAL ASSOCIATIONS & MEMBERSHIPS**

*Council on Foreign Relations* (since 2001; Member, Academic Outreach Advisory Group since 2003)  
*Atlantic Council of the United States* (Academic Associate since 2002)  
*American Political Science Association* (since 1999)  
*International Studies Association* (since 1999)  
*International Affairs Committee, Star Island, NH* (since 2003; Chair in 2006)  
*International Institute for Strategic Studies* (since 1996)  
*Women In International Security* (since 1995)  
*The Polish Institute for the Arts and Sciences* (since 1994)  
*American Association for the Advancement of Slavic Studies* (since 1988)

### **Media Interviews & Online Publications**

*New York Times* (including, quoted and background primary source on February-March 2002 article series: training of terrorist networks and their global impact); *Washington Post*; *Greater Boston (TV)*; *Washington Post.Com*; *London Sunday Times*; *Boston Globe*, *Atlanta Journal & Constitution*; *San Francisco Chronicle*; *CNBC News (TV)*; *CSPAN*; *WTTK*; *ABC News.Com*; *Democracy Arsenal Blog*; *Cleveland Plain Dealer*; *Dallas*

*Morning News; Orlando Sentinel; U.S. News & World Report; USA Today; CFRA News Talk Radio (Canada); Liberation (France); O Globo (Brazil); Politiken (Denmark); Insight Magazine; Homeland Defense Journal; Nickelodeon (TV); Reuters; AP; Defense News; Stars and Stripes; The Epoch News; Columbia Missourian; San Diego Union Tribune; Worcester Telegram; Worcester Business Journal; Lawrence-Andover Eagle-Tribune; Lowell Sun; Savannah Morning News; Foster's Sunday Citizen/Daily Democrat; WBZ-News (Boston); WBUR-News (Boston); Acton Beacon; Neponset News; Merrimack College Beacon; Fitchburg Sentinel & Enterprise, Fitchburg Point; The Open Mic with Randy Feldman.*

**REFERENCES: Available on request**

---

**RODNEY J. CHRISTY**

36 High Street.  
Peterborough, NH 03458  
603-924-4369 (H)  
[rchristy@rodchristy.net](mailto:rchristy@rodchristy.net)

Fitchburg State University  
Fitchburg, MA 01420  
978-665-3326 (O)  
[rchristy@fitchburgstate.edu](mailto:rchristy@fitchburgstate.edu)

**EDUCATION**

- Ph. D. Northern Illinois University, Political Science  
(American Politics, Empirical, Public Administration)  
Dissertation: *A Dynamic Test of the Static Model of Politicization*
- M. A. Northern Illinois University, Political Science  
(American Politics, Empirical Theory)
- B. A. Knox College, Political Science

**TEACHING AREAS**

American National Politics	Introduction to Political Science
State and Local Politics	Public Policy
Research Methods	Political Behavior and Public Opinion
Elections	Global Issues
Political Parties and Interest Groups	Public Administration
Leadership/Honors Program (Community; Service-Learning)	
	Senior Seminar (various topics including Political Reform)

**TEACHING POSITIONS**

Fall, 1999-Present Assistant/Associate Professor of Politics  
Fitchburg State College, Fitchburg, MA

Spring, 1999	Visiting Assistant Professor of Politics Oberlin College, Oberlin, OH
1986-1998	Assistant Professor, Political Science Saint Michael's College, Colchester, VT
1980-1986	Assistant Professor, Political Science Western New England C., Springfield, MA
1979-1980	Teaching Fellow, Political Science Northern Illinois University, DeKalb, IL

## RESEARCH MONOGRAPHS

*The Pulse of Vermont—1995* (co-authored)

*The Pulse of Vermont-1989* (co-authored)

*A Dynamic Test of the Static Model of Politicization* (Dissertation) 1985

*Evaluation of a Pilot Model in Competency Based Training—1976*  
(co-authored)

## PRESENTATIONS and CONFERENCE PAPERS

*Vermont and New Hampshire: Separated at Birth? The Roles of Political Culture, Ideology, and Social Capital in Explaining Policy Differences*  
Panel for the New England Political Science Association Meeting  
May, 2007

*Measuring State and Individual Ideology: A Vermont Case-Study of 4 Measures' Validities*  
Paper for the Northeast Political Science Association Meeting  
Boston, MA, November, 2006

*Roundtable on New England Politics, 2005-2006: the Case of Massachusetts* Presentation of policy and political developments in Massachusetts. Annual Roundtable, with scholars reporting on each New England State.  
Sheraton Harborside Conference Center, Portsmouth, NH, May 6, 2006.

*Reconceptualizing State Ideology and Policy Linkage: Alternative Measures*  
Talk presented at the New England Political Science Association Meeting, Portland, ME, May, 2005.

*State Ideology and Public Policy Linkage: A Vermont Case Study*

Paper presented at the New England Political Science Association Meeting, Sheraton Harborside Conference Center, Portsmouth NH, April 30, 2004

Chair and Discussant, *Public Policy in Comparative Perspective* Panel  
 Northeastern Political Science Association Annual Meeting  
 Philadelphia, Pennsylvania  
 November 9, 2001

*The 1996 Presidential Election-4 Perspectives*  
 Social Science Research Center Seminar  
 with Professors Alexander, Grover, and Mindich  
 November 4, 1996

*The Quality of Life in Vermont-1995*  
 Social Science Research Center Seminar  
 with Professors Bolduc, Kessel, and Mahoney  
 February 20, 1996

*Ideology and the Vermont Electorate 1992:*  
*Measurement and Behavioral Consistency*  
 Social Science Research Center Seminar  
 with Professors Kessel and Slaybaugh  
 Fall, 1993

*The Use of Journals in the Teaching of Research Methods*  
 Roundtable on Teaching Research Methods  
 American Political Science Association Annual Meeting  
 August, 1993

*Testing a Simplified Version of The American Voter's 6 Component Model of Voter Choice*  
 Faculty Research Presentation  
 Ohio State University Workshop on Data Analysis  
 July, 1992

*Kevin Phillips' The Politics of Rich and Poor-*  
*Testing the Hypothesis with Public Opinion Data*  
 Social Science Research Book Discussion  
 Spring, 1991

*The Quality of Life in Vermont-1989*  
 Social Science Research Center Seminar  
 with Professors Bolduc, Kessel, and Mahoney  
 Spring, 1990

*The Founders and Citizen Participation*  
 Bicentennial of The Constitution Celebration  
 Western New England College  
 Spring, 1987



## CURRENT RESEARCH PROJECTS

*Testing Erikson's (et al) Measures of Partisanship and Ideology*

*New Hampshire and Vermont: Separated at Birth? The role of Ideology, Culture, Social Capital, and Partisanship in Explaining Policy Differences*

*The Corn Belt Liberty League: The Politics of the Birth and Death of an Agrarian Political Movement: 1937-1941*

## RESEARCH EXPERIENCE

Investigator, *Vermont Interest Groups-1998*

Research for Thomas and Hrebnar's, *Interest Groups In the States*,

In Gray and Jacobs (eds.), Politics in the American States, (7<sup>th</sup>)

Co-Investigator, *The Pulse of Vermont—1995*

Quality of Life Study

Conducted for The Vermont Business Roundtable

Investigator, *Vermont Interest Groups-1994*

Research for Thomas and Hrebnar's, *Interest Groups in the States*,  
in Gray and Jacobs (eds.), Politics in the American States, (6<sup>th</sup>)

Lead Investigator, *Ideology, Presidential Evaluation and Vote Intention*  
1992 Vermont Political Survey

Co-Investigator, *The Voice of Vermont-1990*

Public Opinion Survey and Analysis

Conducted for The Burlington Free Press

Co-Investigator, *The Pulse of Vermont-1989*

Quality of Life Study

Conducted for Vermont Business Roundtable

Participant, *Citizenship and College Education*

A Study of the Effects of College on Political Knowledge and Attitudes at Four Colleges

Dr. Elinor Hartshorn, Principle Investigator

1986-1987

Dissertation, *A Dynamic Test of the Static Model of Politicization*  
Summers, 1981-1985

Research Associate, 1977-1979

Program for Applied Policy Research  
 Northern Illinois University  
 Dr. L. Douglas Dobson, Director  
*Development & Adoption of Policies for the Elderly*  
 Funded by the Administration on Aging,  
 Department of Health and Human Services

Evaluation Group Member  
*The Challenge Experiment: Working With Ex-Offenders*  
*Research Project, 1978-1979*  
 The Safer Foundation, Chicago, IL  
 Dr. Thomas Cook and Dr. L. Douglas Dobson, Principle Investigators

Coordinator, Program Evaluation Team, 1976  
 Elgin State Mental Health Center, Elgin IL  
 Pilot Employee Competency Based Modular Training Program Evaluation

## **OTHER PROFESSIONAL ACTIVITIES**

*Summer Program in Quantitative Methods of Social Research*  
 Inter-University Consortium for Political and Social Research  
 -a continuation of the 2003 coursework, with instruction in  
 matrix algebra, calculus, maximum likelihood estimation,  
 R+ statistical software, and dimensional analysis techniques.  
 June 26-July 20, 2006

*Laptop Initiative Participant*  
 Trained in and experimented with laptop instruction in the classroom. -one of several  
 faculty working to pilot the use of laptops in classroom instruction/learning as all 2006  
 first year students must purchase them.

*Logistic Regression*  
 Dr. Joseph Hilbe, Arizona State University & University of Hawaii  
 Statistics.com on-line course  
 April 22-May 20, 2005

*Summer Program in Quantitative Methods of Social Research*  
 Inter-University Consortium for Political and Social Research  
 -a continuation of the 1996 program, focusing on scaling,  
 dimensional analysis, matrix algebra based intermediate regression  
 techniques, statistical graphics, and an introduction to logit/probit.  
 July 21-August 15, 2003

*Summer Program in Quantitative Methods of Social Research*  
 Inter-University Consortium for Political and Social Research  
 -a comprehensive, integrated, program of studies in research design,  
 statistics, data analysis, and social analysis  
 June 23-July 18, 1997

*Stepping into the 21<sup>st</sup> Century*

Workshop on Instructional Technology For Political Science Educators

Illinois State University

June 14, 1996

*Faculty Enhancement Workshop on Exploratory Data Analysis*

National Science Foundation

***San Francisco State University***

June, 1994

*Relationships and Careers in Higher Education Administration Panel*

National Conference for College Women Student Leaders

June, 1995

*Workshop on Undergraduate Instruction in Data Analysis in Political Science*

National Science Foundation/American Political Science Association

Ohio State University

June and July, 1992

## Charter Member-Center for Social Science Research

St. Michael's College

Helped Draft Mission Statement and By-laws

Served 3 Years as Secretary, 1987-1990

Board Member, 1987-1997

**COLLEGE SERVICE--ACADEMIC**

## Committee Service Including:

- Faculty Center for Teaching Excellence Committee (2001-2002)
- Leadership Academy Admissions Committee (2000-2002, 2005-06)
- Leadership Academy (Honors) Advisory Committee (1999-Present)
- Leadership Academy (Honors) Curriculum Committee (2005-2006)
- Human Subjects Research Committee (2000-2001, 2005-2006)
- Admissions (1994-1997)
- Academic Integrity Committee (1992-1993)

Athletic Advisory Committee (1989-1991)

Center for Social Science Research Board (1987-1998)

Faculty Senate Member and Secretary (1985-1986)

## Other Service Including:

Chair, Economics Faculty Search Committee (2005-2006)

Advising up to 25 majors each year

Expert Commentator for Local Media/College's Speakers Bureau

Academic Presentations to Prospective Students and Families

Faculty Participant in New Student Orientation Process (1987-1996)

(Pre-Orientation, Orientation Presenter, Extended Orientation)

Men's Basketball Head Coach Search Committee (1990)

**AWARDS**

Leadership Award, Fitchburg State College, 2002  
 Community Service Award, Saint Michael's College Class of 1989  
 Community Service Award, Western New England College, 1983

**PROFESSIONAL MEMBERSHIPS**

American Political Science Association (including 5 Section Memberships)  
 New England Political Science Association

**REFERENCES**

Dr. Michael Turk, former Chair  
 Department of Social Sciences  
 Fitchburg State College  
 Fitchburg, MA 01420  
 (978) 665-3731  
[mturk@fsc.edu](mailto:mturk@fsc.edu)

Dr. Eric Budd  
 Professor of Political Science  
 Fitchburg State College  
 Fitchburg, MA 01420  
 (978) 665-3732  
[ebudd@fsc.edu](mailto:ebudd@fsc.edu)

Dr. Paul Weizer, Assoc. V.P.  
 Professor-Political Science  
 Fitchburg State College  
 Fitchburg, MA 01420  
 (978) 665-3272  
[pweizer@fsc.edu](mailto:pweizer@fsc.edu)

Dr. William Wilson, Retired  
 Associate Professor-Political Science  
 St. Michael's College  
 Colchester, VT 05439  
 (802) 654-2245

---

**Eric R. Boehme**  
 Assistant Professor  
 Department of Economics, History, and Political Science  
 Fitchburg State University  
[eboehme@fitchburgstate.edu](mailto:eboehme@fitchburgstate.edu)

---

**Education**

**Ph.D., Political Science, 2005**  
**Rutgers, The State University of New Jersey**, New Brunswick, New Jersey, dissertation  
 defense, December 9, 2004

**Major: Political Theory     Minor: Public Law and American Politics**

**Dissertation Title:** "The Power to Harm: Institutional Risk, Political Development and Citizenship in the United States"

(Dissertation Committee: Stephen Bronner (chair), Wilson Carey McWilliams, Drucilla Cornell, Daniel Tichenor, Elizabeth Kelly)

**M.A., Political Science**, May 2000.

**Rutgers, The State University of New Jersey**, New Brunswick, New Jersey

**B.A.**, May 1994

**DePaul University**, Chicago, Illinois

*magna cum laude*, Honor's Program, Honor's Thesis

**Majors: Political Science and Philosophy**

Spring 1994. **College Year Athens**, Athens, Greece

Major: Ancient Philosophy

1992—1993. **University of Sheffield**, Sheffield, England

Majors: Ancient Philosophy and British Politics

### **Fellowships and Awards**

**The Juliana Wilson Thompson Visiting Instructor of Political Science, The College of Wooster**, Wooster, Ohio, 2004—2005.

*Fellow, Center for Critical Analysis of Contemporary Culture, Rutgers University, New Brunswick, New Jersey, 2003—2004.*

**Excellence Fellow, The Graduate School, Rutgers University**, New Brunswick, New Jersey, 1997—2000.

**Dean's Honors Scholarship, DePaul University**, Chicago, Illinois  
1990—1994.

**Research Interests:** Constitutional Law, Civil Rights, immigration and citizenship, duty to rescue law, American Political Development, critical theory and continental philosophy

### **Publications**

#### **Books**

(under review), *Black Cats, Bindle Stiffs, and Rebel Girls: Contemporary Anarchism and the Wobbly Legacy* submitted to **Continuum Books**, series on Contemporary Anarchist Studies

#### **Articles**

May 2001, *X-Alta*, vol. 4, No. 1, "Resister a la Pratique Capitaliste: Imagination, Corps et Hexis Democratique au Sein de L'Ethique Politique," French translation, Nathalie Vialaneix.

December 2011 "Recession and the Risks of Illegality: Governing the Undocumented in the United States," *New Political Science: A Journal of Politics and Culture*, vol.33, no. 4.

### Book Chapters

2011, "Embodiment as Resistance: Evaluating Stephen Bronner's Contributions to Critical Theory from the Perspective of the Radical Self," in *Rational Radicalism and Political Theory: Essays in Honor of Stephen Eric Bronner*, ed. Michael J. Thompson, Lanham, MD: **Lexington Books**.

2013, "Against All Authority: Howard Zinn's Pragmatic Anarchism, Active Resistance, and Radical Democracy" in *Agitation With a Smile: The Legacies of Howard Zinn and the Future of Activism*, **Paradigm Publishers**, Boulder, CO.

### Research Projects:

*Governing the Reserve Armies of the Global Poor: Racialized Labor and Undocumented Immigration in the United States*, book manuscript

*Risk, Harm and Neoliberal Governance*, book manuscript

"Political Science Methodology and the Study of Space: The Spaces of Politics and the Politics of Space," journal article

"Spaces of Coercion, Spaces of Resistance: The Enactments of Racial Identity and the Claims of Citizenship in Urban and Rural Space," journal article on race and American Political Development

### Invited Talks

Keynote Speaker, "The Rights of Free Speech and Free Association in American Democracy," **Adams Lecture Series, The College of Wooster**, Wooster, OH, April 29, 2012.

"Corporate Power, Transnational Risk, and Democratic Movements: Regime Change and the Transition From Welfare State to Post-Fordism," invited talk presented at **The Berlin Roundtables on Trans-Nationality** organized by the **Social Science Research Center Berlin (WZB)**, **Humboldt University** and **The Irmgard Coninx Foundation**, Berlin, Germany, January 2-10, 2004

### Conference Papers and Presentations

"Black Cats, Bindle Stiffs, and Rebel Girls: Reassessing the Legacy of the Industrial Workers of the World," presented at the **Western Political Science Association Conference**, San Francisco, CA  
April 1, 2010

“The Spaces of Politics / The Politics of Space: Analyzing Political Rationalities, Technologies and Identities in the Governing of Space,” presented at the **Western Political Science Association Conference**, San Diego, CA March 23, 2008

“Risk and Illegal Immigration: Governmentality and Bio-power Among Agricultural and Meat Packing Workers,” presented at the **American Political Science Association Conference**, Chicago, IL September 3, 2007

“Organizing Uncertainty: Risk and the Governance of Space,” presented at the **Western Political Science Association Conference**, Las Vegas, NV March 8, 2007

“The Social Space of African-American Citizenship: The Enactments of Identity and Exclusion in the Spaces of American Citizenship,” presented at the **Western Political Science Association Conference**, Albuquerque, NM March 18, 2006

“Social Justice and Spatial Location in the United States: The Space of Group and Individual Rights” presented at the **American Political Science Association Conference**, Washington D.C. September 3, 2005

“Harm, Duty and Tort Law in America: Why are Bad Samaritan Laws so Rare?,” presented at the **Western Political Science Association Conference**, Oakland, CA March 18, 2005

“The Power to Harm: Citizenship and Institutional Risk in American History,” presented at the **Northeastern Political Science Association Conference**, Philadelphia, PA November 22, 2003

“Institutional Periodization and American Political Development: The Changing Protections of Citizenship,” presented at the **American Political Science Association Conference**, Philadelphia, PA August 29, 2003

**Teaching Specialties:** Constitutional Law, Civil Rights and Civil Liberties, Law and Society, Introductory American Politics and Institutions, The American Presidency, Congress, Elections and Participation, political theory, social movements

## Teaching Experience

**Denison University, Assistant Professor, Fall 2005—Spring 2013**

- **Constitutional Law and Practice (Introductory Level with Moot Court Practicum and Competition)**, Fall 2006, Fall 2007, Fall 2008, Fall 2010, Fall 2011, Fall 2012
- **Introduction to American Political Behavior and Institutions (Introductory Level)**, Fall 2012, Spring 2013
- **The American Presidency**, Spring 2011, Spring 2013
- **American Political Development (Senior Seminar Capstone)**, Spring 2010

- **We the People: Power and Popular Sovereignty in the U.S. (Senior Seminar Capstone)**, Spring 2007
- **American Citizenship: Law, Voice and Power (Senior Seminar Capstone)**, Spring 2006
- **Introduction to American Political Theory (Introductory Level)**, Fall 2005, Fall 2006, Spring 2007, Fall 2007, Fall 2009, Fall 2010, Spring 2011
- **Ancient Political Theory (Upper Level)**, Fall 2005, Fall 2007, Spring 2010
- **Modern Political Theory (Upper Level)**, Spring 2006, Spring 2008, Spring 2011
- **Contemporary Political Theory (Upper Level)**, Spring 2006, Spring 2008, Fall 2008, Spring 2010, Spring 2011, Fall 2011, Fall 2012
- **The Politics of Fear in the Risk Society (Honors Seminar)**, Fall 2006
- **Race and Political Theory (Honor's Seminar cross-listed with Black Studies)**, Fall 2009

#### **The College of Wooster, Instructor, Fall 2004—Spring 2005**

- **Civil Liberties (Upper Level)**, Spring 2005
- **Theories of Justice and Identity (Upper Level)**, Spring 2005
- **Contemporary Western Political Theory (Upper Level)**, Spring 2005
- **Law and Society (Introductory Level)**, Fall 2004
- **Introduction to Contemporary Ideologies (Introductory Level)**, Fall 2004

#### **Rutgers University, Instructor, 2000—2003**

- **American Race Relations (Upper Level)**, Spring 2003
- **U.S. Congress (Upper Level)**, Fall 2003
- **Law and Politics (Upper Level)**, Summer 2003
- **Elections and Participation (Upper Level)**, Summer 2002
- **The American Presidency (Upper Level)**, Summer 2002
- **Expository Writing (Introductory Level)**, Fall 2002, Fall 2001
- **Democratic Political Philosophy (Upper Level)**, Summer 2001
- **The Politics of Black America (Upper Level)**, Summer 2000
- **Critical Theory (Upper Level)**, February—March 2000

#### **Advising Student Research**

##### **Denison University**

- Advisor to Summer Scholar student researcher, **Denison University**
  - Summer 2010, Stephen Profitt, "Rethinking American Citizenship: Being and Becoming American in a Globalized World"
  - Summer 2009, Erik Singh, "Spaces of Coercion, Spaces of Resistance: African American Contestations of Citizenship in the Antebellum and Gilded Ages"
- Advisor to Summer Scholar Research Cluster, **Denison University**
  - Summer 2007, Megan Ansbro, Betsy Fisher, Suzie Humphrey, Leslie Marshall, Polly Webster, "Risk and Globalization"
- Advisor to Year-Long Senior Honor's Research Projects, **Denison University**,
  - 2012—2013, Erika Johnson, "Group Rights in American Law"



- 2010—2011, Erik Singh, "The Democratic Encouragement of Autonomy and Autonomy as Self-Affirmation of Societal Role"
- 2009—2010, Betsy Fisher, "Pluralist Faith as Communitarian Critique: Voice and Justice within Emerging Christianity and Progressive Islam"
- 2007—2008, Polly Webster, "American Education under the 'Veil of Individualism:' Student Identity Formation through the American Dream"
- 2006—2007, Samuel Benham, "'Git off My Lawn!' Eminent Domain and Moral Harm"
- 2006—2007, Claire DeNisco, "American Citizenship and the Right to Marry"
- Advisor to Ashbrook Summer Scholar student research, **Denison University**
  - Summer 2006, Samuel Benham, "A Partnership for Justice: Legal Aid and Student Interns"

### The College of Wooster

- Faculty Advisor for Senior Independent Studies, 4 students, **The College of Wooster**, 2004—2005 (one hour a week per student, advising major thesis over two semesters)

### University Service

- Moot Court Advisor and Coach, **Denison University**, 2005—present
- Pre-Law Advisor, **Denison University**, 2005—present  
**The College of Wooster**, 2004—2005
- Philosophy, Politics and Economics (PPE) Program, faculty representative for Political Science, **Denison University**, Fall 2006—present
- Black Studies Committee, **Denison University**, 2007—present
- Organized and hosted a symposium on "'Borders, Identity, and Resistance: Political and Cultural Responses to Latino Migration'" for Denison's year-long "Migrations" theme, **Denison University**, September 28, 2011
- Participant, Liberal Arts Workshop, **Denison University**, Summer 2010
- Organized and hosted a symposium on "Mexico's Security State," **Denison University**, November 17, 2009
- Organized and hosted "Voter Protection Training:" nonpartisan training for poll watchers and observers for the 2008 election, **Denison University**, October 17, 2008
- Denison University Assessment Committee, **Denison University**, 2007—2008
- Organized and hosted a talk by Dr. Peter Swire from Ohio State's Moritz College of Law, speaking on "Executive Power and Wiretapping," **Denison University**, November 2, 2006
- Organized and hosted a talk by Genocide Intervention Network Speakers on "The Crisis in Darfur," **Denison University**, February 16, 2006
- Participant, Teaching Writing to Undergraduates workshop, **Rutgers University Writing Program**, August 20-25, 2002
- Participant, The Art of Teaching workshop, **Rutgers Department of Political Science**, 2000, 2001

### Public Lectures Given

- Guest Lecture: "Active Citizenship in a Democratic Society" for the Faculty Lecture Series, **Denison University**, October 30, 2012
- Guest Lecture: "Governing Undocumented Immigrants in the U.S.," for the symposium "Borders, Identity, and Resistance: Political and Cultural Responses to Latino Migration" **Denison University**, September 28, 2011

- Guest Lecture: "Sustainability and the Critique of Consumption," for Denison Homestead, **Denison University**, April 15, 2010
- Guest Lecture: "Race and Politics in the 'Yes We Can' Era," for the Roosevelt Institute, **Denison University**, November 10, 2009
- Guest Lecture: "Democracy and Elections," for Denison Progressive Alliance Lunch Talks with Faculty, **Denison University**, October 28, 2008
- Panel Discussion on "Race, Voting Rights and Voter Disenfranchisement" at the film screening of "American Blackout," **Denison University**, April 21, 2008
- Guest Lecture: "Freeganism and the Environmental Movement," for Denison Animal Advocacy, **Denison University**, April 2, 2008
- Guest Lecture: "The History of Racial Segregation in Marriage and Personal Relationships in the United States," for the Dr. Martin Luther King Film Series: "Mr. and Mrs. Loving," **Denison University**, February 14, 2008
- Guest Lecture: "The Social Spaces of African American Citizenship," for the Faculty Lecture Series, **Denison University**, February 27, 2007

### Media Interviews

- Interviewed for Mitch Hart's Senior Honor's Thesis Documentary, "Illegal Immigration: An Economic and Cultural Perspective," **Denison University**, May 2010
- Interviewed about the increasing visibility and potential power of third parties, "Voter dissatisfaction, economy bolster alternative parties," *This Week Community Newspapers*, Bexley, OH, Wednesday, April 28, 2010
- Interviewed about early voting, "Some enjoy convenience of early balloting; others see disadvantages," *Newark Advocate*, Granville, OH, October, 7, 2008
- Interviewed about 2008 elections, "Looking back on the presidential election," *The Denisonian*, vol. 152, No.8, Granville, OH, November 11, 2008

### Professional Activity and Service

- Member, **American Political Science Association**, 1997—present
- Member, **Western Political Science Association**, 2002—present
- Member, **American Association of University Professors**, 2000—2005
- Participant, **Midwest Faculty Seminar**, "Migration," **The University of Chicago**, February 27—29, 2011
- Participant, **Midwest Faculty Seminar**, "The Future of Citizenship," **The University of Chicago**, February 23—25, 2006
- Participant, **Midwest Faculty Seminar** "The Structural Transformation of the Public Sphere: Jurgen Habermas," **The University of Chicago**, March 3—5, 2005
- Organizer, **Moot Court Regional Tournament**, Wooster, Ohio, Fall 2004
- Organizer, "**Talking and Doing Citizenship**" Conference at the **Center for**
  - **Critical Analysis of Contemporary Culture**, New Brunswick, New Jersey 2003—2004

### Language Proficiency

French: Reading knowledge and some conversational ability.

- 3 years of class work
- 5 months living in France

- intensive reading course, **Rutgers Trans-Literature Program**, Summer 2002

### **Recommenders' Contacts**

Dr. Stephen Bronner, **Rutgers University** : 732-932-9327; [bronner@rci.rutgers.edu](mailto:bronner@rci.rutgers.edu)

Dr. Daniel Tichenor, **University of Oregon**: 541-346-4707;  
[tichenor@uoregon.edu](mailto:tichenor@uoregon.edu)<mailto:tichen@rci.rutgers.edu>

Dr. Sue Davis, Department Chair, **Denison University**: 740-587-6500; [davissf@denison.edu](mailto:davissf@denison.edu)

## Appendix Eight: Operating Budget

AY 1997-1998.....	\$11,290
AY 1998-1999.....	\$12,966
AY 1999-2000.....	\$11,668
AY 2000-2001.....	\$11,668
AY 2001-2002.....	\$12,268
AY 2002-2003.....	\$12,268
AY 2003-2004.....	\$19,068*
AY 2004-2005.....	\$19,008*
AY 2005-2006.....	\$15,165**
AY 2006-2007.....	\$23,208
AY 2007-2008.....	\$22,008
AY 2008-2009.....	\$19,240
AY 2009-2010.....	\$12,427***
AY 2010-2011.....	\$14,500***
AY 2011-2012.....	\$13,875***
AY 2012-2013.....	\$20,735****

\* Includes funding the Moot Court program as part of the annual department budget.

\*\* The decrease is a reflection of the removal of travel money from the department budget.

\*\*\* Decrease reflective of Model UN funding, reflective of itemization in the Fitchburg State University Foundation's budget line.

\*\*\*\* Increase reflective of restored travel funding and International and Conflict Studies Keynote Speaker Series funds transferred from the Fitchburg State Foundation to the EHPS Department.

The respective appropriations cover all operating expenses. We also appreciate the relatively recent acquisition of discretionary control over our annual departmental budget in regard to the Moot Court program and hope to fund the annual model United Nations program through direct departmental control, should the annual funding get transferred from the Fitchburg State Foundation's budget. Overall the level of budgetary support has been adequate but for some periodic strains in the area of faculty travel.

## APPENDIX NINE: LIBRARY

## PROGRAM DESCRIPTION

The Political Science program is a major housed within the Economics, History and Political Sciences department. The program offers a Bachelor of Science and a Bachelor of Arts as well as a minor. The courses are designed to provide a proper background for students interested in pursuing a proper background for those interested in pursuing graduate study or a career in law, public administration, or government and political science. The concentrations offered by the department include American Government and International Politics. There is also a capstone requirement. The faculty also supports a Peace Studies interdisciplinary minor. Courses are provided as a component of the LA & S program. The faculty also works with the other Social Sciences faculty to offer non-political science minors: African-American Studies, International Studies, Social Science, and Women's Studies.

## COLLECTION DESCRIPTION

**General Guidelines for Collection Depth**

- 1 Minimal** A level that consists mostly of basic works
- 2 Basic Information**
  - 2a** A level that introduces and defines the subject and that indicates the varieties of information available elsewhere
  - 2b** Basic Instructional Support A level that introduces course work and research for undergraduate courses, including a wide range of basic monographs and reference tools pertaining to the subject and targeted to undergraduate students
- 3 Study or Instructional Support**
  - 3a Basic Study** A level that supports undergraduate courses
  - 3b Intermediate Study** A level that supports upper division undergraduate courses
  - 3c Advanced instructional Support** A level that supports course work and research for graduate and undergraduate courses, including a wide range of basic monographs and reference tools pertaining to the subject
- 4 Research** A level that supports independent research and preparation of doctoral dissertations
- 5 Comprehensive Inclusion** of all significant works for a defined topic

The library strives to be at the intermediate Instructional Support Level

**MONOGRAPH COLLECTION****Holdings Summary**

<b>Call Number</b>	<b>Subjects</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>
HX	Political Ideology		946	947	949	978	983	986	959
J-JA	Political Science (General)		990	994	998	1,003	1,007	1,030	1,026
JC	Political Theory		1,411	1,418	1,430	1,461	1,472	1,494	1,495
JF	Constitutional History		363	364	367	369	372	374	371
JK	U S Government		1,771	1,779	1,799	1,884	1,896	1,902	1,792
JL	British America		132	132	132	134	134	136	137
JN	Europe		573	573	574	585	587	590	581
JQ	Asia, Africa		181	181	185	191	192	200	202
JS	Local Government		120	120	122	126	126	157	126
JV	Colonization		224	226	237	252	258	267	266
JX	International Law		1,086	1,093	1,094	1,098	1,105	1,112	1,095
JZ	International Relations		139	141	148	164	173	182	191
K-KKZ	Law (US and General)		1,409	1,531	1,599	1,717	1,766	1,809	1,510
<b>Total</b>			9,345	9,499	9,634	9,962	10,071	10,239	9,751
<b>Total Library holdings</b>			<b>201,312</b>	<b>201,078</b>	<b>197,074</b>	<b>207,670</b>	<b>208,519</b>	<b>205,767</b>	<b>198,069</b>
<b>Percentage of library holdings</b>			4.64%	4.72%	4.89%	4.80%	4.83%	4.98%	4.92%

**Volumes withdrawn from the collection**

Call Number Areas	2006	2007	2008	2009	2010	2011 & 2012	2013
J	0	0	77	NA	41	NA	
K	0	0	85	NA	44	NA	
<b>Totals</b>			<b>162</b>		<b>85</b>		

\*Criteria included subjects, physical condition, edition, and number of copies for each title

## Physical Examination of the Monograph Collection

### General Collection

There are 9,751 print volumes in the General and Reference Collections and the Political Science volumes comprise 4.92% of these volumes

The library owns numerous sets of Massachusetts official documents including the *Journals of the Massachusetts House, 1716-1779, 1866-2000; Massachusetts Senate Journals, 1874-2000, Manual/Records of the General Court, 1856-2002, and Acts and Resolves of Massachusetts, 1765-*. Federal sets includes Public Papers of the Presidents, (Hoover-Obama) *Foreign Relations of the United States (300 volumes) 1861-1980*. The library also has Fitchburg city documents.

### Circulation

Subject Areas	2006	2007	2008	2009	2010	2011	2012	2013	
HX Political Ideology	19	15	30	53	21	13	15	15	
J-JA Political Science (General)	10	11	10	8	9	3	2	10	
JC Political Theory	51	75	37	46	38	45	35	38	
JF Constitutional History	7	16	10	7	4	2	1	6	
JK U S Government	35	46	37	50	26	59	22	32	
JL British America	1	2	1	2	4	1	1	0	
JN Europe	7	13	6	2	13	20	6	4	
JQ Asia, Africa	17	7	2	2	2	1	4	3	
JS Local Government	4	0	2	1	1	0	1	0	
JV Colonization	17	40	22	1	34	15	17	7	
JX International Law	12	15	13	14	13	5	12	3	
JZ International Relations	7	6	6	4	5	4	3	8	
K-KKZ Law (US and General)	43	78	66	73	62	87	66	64	
<b>Total</b>	<b>230</b>	<b>324</b>	<b>242</b>	<b>263</b>	<b>232</b>	<b>255</b>	<b>185</b>	<b>190</b>	
<b>Total Library Circulation</b>	15,558	<b>14,386</b>	<b>12,110</b>	<b>12,007</b>	<b>13,531</b>	<b>11,131</b>	<b>9,623</b>	<b>10,382</b>	
<b>Percentage of library circulation</b>		1.48%	2.25%	2.00%	2.19%	1.71%	2.29%	1.92%	1.83%

**Comments:** Circulation of Books from the Law and Political Science disciplines made up 1.83% of the book circulation for 2013. The average from 2006 to 2013 was 1.91%. The heavily used areas are Law, Political Theory and U S Government.

Reserve Statistics	2007	2008	2009	2010	2011	2012	2013
Professors	6	6	5	6	5	5	4
Courses	11	9	8	8	9	12	14
Items	78	41	20	56	54	49	70

### Reference Collection-Print

There are approximately 120-125 volumes in the Political Science subject areas (J-JZ). However, 60 of these volumes are the 5 year accumulations and the annual accumulations to *Congressional Quarterly Almanac*. The collection also has the CQ publications dealing with national elections, US Congress, the President. While these are the latest editions available, they will also be dated. *The Massachusetts Almanac* is available as are the current 5

years of the *Acts and Resolves of Massachusetts*; all past volumes are shelved in the Archives/Special Collections. Outside of these U.S. government volumes the collections has *European Political Facts* and the *Major Peace Treaties of the Modern World* (2002), v1-5.

The subject areas (K-KZ) of Law (112 volumes) includes indexes to U S Supreme Court decisions, *West's Encyclopedia of American Law* (2005), various law dictionaries, various multi-volume dictionaries and encyclopedias dealing with the U S Constitution, the biographical set *Justices of the Supreme Court*, the *World Encyclopedia of Peace* (1986) and miscellaneous books including the *Yearbook of School Law* and Massachusetts building code regulations.

One issue common to this subject area of politics (except for the annual publications) is remaining current. Legislators, presidents, court justices, treaties, etc. are always changing and a print book by its very nature is dated as soon as it is published.

### *Reference Collection-Electronic*

The two electronic reference databseses are *Credo Reference* and *Gale Virtual Reference* provide 23 titles dealing with law but they are no importance, They do not provide any political Science titles.

### **Currency of the collections**

Call Numbers	Subject Areas	% of Political Science Collection	Mean	Median	Mode	Copyright age: 2003+	Copyright age: 2008+
HX	Political Ideology	10%	1980	1980	1973	14	6
J-JA	Political Science (General)	11%	1981	1993	1994	29	12
JC	Political Theory	15%	1987	1994	1999	75	58
JF	Constitutional History	4%	1989	1995	1999	22	12
JK	U S Government	18%	1979	1986	2000	112	54
JL	British America	1%	1984	1986	1993	5	5
JN	Europe	6%	1983	1988	1999		5
JQ	Asia, Africa	2%	1987	1989	1988	9	
JS	Local Government	1%	1979	1989	1988	7	5
JV	Colonization	3%	1984	1989	1989	45	33
JX	International Law	11%	1976	1973	1972	-	-
JZ	International Relations	2%	1975	1973	1972	61	40
K-KKZ	Law (US and General)	15%	1999	1990	1993	288	193
Total	Total	98%				667	423

**Comments:** There are 667 of the volumes out of 9,751 or 7% have a copyright of less than 10 years old and 423 out of 9,751 or 4% have a copyright of less that 5 year old.

The traditional thinking was to have 5% of the collection with a copyright date of 5 years or less and 10% with a copyright date of 10 years or less. The existng collection does not meet this.

### **Monographic Acquisitions**

The 1998 *WLN* (Washington Library Network) *Collection Assessment Manual* recommends a reasonable guideline to consider for assigning an acquisition indicator. It is a purchasing rate of at least 20-25% or more of the appropriate universe of titles published annually in a division. In this case, it would be to purchase on an annual basis at least 20-25% of the new Political Science titles.

**1a-2a** =less than 5%

**2b** =5-10%

**3a** =10-15%

**3b** =20%

**3c** =25%

The Library liaison is the primary resource for developing the Political Science Collection. In 2011 the librarians began using a formula based allocation system based on the departmental degrees and student FTEs. Prior to this, a flat dollar amount per department was allocated. Annual purchasing goals by volumes were used.

The following is the number of Political Science titles purchased by FSU. It includes percentage and expenditures. The monographic formula allocates \$3,500 for books.

### Acquisitions

Call Number	Subjects	2006	2007	2008	2009	2010	2011	2012	2013
HX	Political Ideology					2	3	13	2
J-JA	Political Science (General)					1	2	3	5
JC	Political Theory					11	6	20	16
JF	Constitutional History					1	4	1	3
JK	U S Government					27	8	9	11
JL	British America					2	-	2	1
JN	Europe					1	1	3	2
JQ	Asia, Africa					4	1	6	2
JS	Local Government					4	-	1	-
JV	Colonization					12	12	3	10
JX	International Law					-	2	1	-
JZ	International Relations					14	7	7	13
K-KKZ	Law (US and General)					58	44	45	46
	<b>Totals</b>	<b>7</b>	<b>14</b>	<b>44</b>	<b>66</b>	<b>137</b>	<b>90</b>	<b>114</b>	<b>111</b>
Total number of volumes purchased			1,503	1,307	N/A	1,930	1,168	2,488	3,278
Percentage of total volumes purchased			0.93%	3.37%		7.10%	7.71%	4.58%	3.39%

**Comments:** In 2013, the library purchased 3,278 volumes and 111 were to support the Political Science areas or 3.39%. since 2007, the Political Science titles have averaged 5%.

### Book Expenditures

2009 \$3,209

2010 \$3,162

2011 \$1,758

2012 \$3,496

2013 \$3,589

A comparison of the library's acquisitions was conducted with 181 for the 361 Political Science books reviewed by *Choice* magazine published with a copyright date between 2006 and 2013 the results indicated the library had



purchased 46 of the titles or 25%. These reviewed titles are listed as essential, highly recommended and recommended titles for undergraduate students. **Choice** is a publishing unit of the Association of College & Research Libraries, a division of the American Library Association and provides reviews to approximately 3,500 titles appropriate for academic libraries.

## SERIALS HOLDINGS

Lists of journals in printed and electronic format dealing with Political Science can be located on the Gallucci-Cirio Library web and use the Journal Locator search box. The Gallucci-Cirio Library currently has access to approximately 3,651 journal titles classified as Political Science (all categories). See below

### Definitions being used:

1 & 2a = some general periodicals and some major indexes

2b = 30% or more of the titles indexed in *Magazines for Libraries* and access to indexes

3a = 50% of the titles indexed in *Magazines for Libraries* and access to indexes

3b = 75% of the titles indexed in *Magazines for Libraries* and access to indexes and access to non-bibliographic databases

3c = 80%-100% of the titles indexed in *Magazines for Libraries* and access to the major indexing and abstracting services in the field

### Journals and Online Periodicals

In assigning a ranking to the quality of the serials collection, the *WLN Collection Assessment Manual*, 1995, recommended 75% comparison rating to support a major and 90% to support the Masters Level. The 1997 edition deleted all references to journal holdings. However, it did continue to recommend access to the major indexing and abstracting services in the field.

*Magazine's for Libraries*, 2010 edition, is a major source for reviewing and recommendation of a wide variety of journals for the general and academic audience. It provides journal recommendations, they are arranged by subjects and FSU uses it for acquisition's decisions. We also use it as a list checker for assessment. We compare our journal holdings with these recommendations. It also recommends access to the major indexing and abstracting services in the field.

By using the headings for Political Science there were 61 listed titles FSU provides access via electronic means or print to 56 or 92%. The library also provided access to 15 of the 17 titles listed a "Basic Periodicals".

### Journal Holdings and Access

#### Subject Headings in Law, Politics & Government-Total 3,651 titles

- Government – General (100)
- Government - Non-U.S. (71)
- Government - U.S. (65)
- Human Rights (242)
- International Relations (175)
- Law - Non-U.S. (93)
- Law - U.S. (741)
- Law, General & Comparative (1563)
- Political Science (560)
- Socialism, Communism & Anarchism (36)

### Comments

In 2000 it was recommend purchasing access to additional full-text online journals. *JSTOR I* began in 2000. In 2006 *JSTOR II* was recommend for purchase and *JSTOR II* and *III* began in 2006 and *JSTOR IV-IX* began in Jan. 2012; *JSOTR X* began in May 2012; *Project Muse* began in 2007; *ProQuest Social Science Journals* began in 2008 and the *Historical New York Times* began in 2008. In 2006, FSC provided 76% of the recommended titles and FSU now provides 92%.

### Standing Orders

The library received the following titles on an annual basis and they are processed into the library collections as if they are books.

*Acts & Resolves of Massachusetts*  
*Congressional Directory*  
*Congressional Quarterly Almanac*  
*Federal Regulatory Directory*  
*Foreign Relations of the United States*  
*Massachusetts Municipal Profiles*

*Massachusetts Political Almanac*  
*Modern Constitutional (update with Law Suppl.)*  
*Public Papers of the Presidents*  
*Sex Offender Registration and Notification*  
*Supreme Court Compendium*

### **ONLINE DATABASES**

Recommended indexes and abstracts from *Magazines for Libraries* are *America: History and Life*, *CSA Worldwide Political Science Abstracts*, *International Political Science Abstracts*, *PAAIS International*, *Social Sciences Citation Index*, and *Social Sciences Index*. The library provides *America: History ad Life*.

<b>Title</b>	<b>2010 Sess'ns</b>	<b>2010 Search</b>	<b>2010 Docts</b>	<b>2011 Sess'ns</b>	<b>2011 Searches</b>	<b>2011 Docts</b>	<b>2012 Sess'ns</b>	<b>2012 Searches</b>	<b>2012 Docts</b>	<b>2013 Sess'ns</b>	<b>2013 Searches</b>	<b>2013 Docts</b>	
Academic Search Complete, Dec. 2013-			Replaced Academic Search Premier in December 2013										
Academic Search Premier	27,149	116,313	58,485	26,543	115,943	47,400	28,654	117,728	52,362	27,756	107,594	49,508	
Columbia Int'l Affairs Online (CIAO) *	190	515	283	115	312	113	82	151	64	75	465	262	
CQ Researcher (July, 2012-)										170	131	191	
CREDO Reference	2,086	6,617	3,845	2,464	6,636	4,280	7,962	4,851	2,743	1,353	2,749	2,633	
JSTOR Arts & Sciences I-IX	3,791	19,715	3,791	8,955	18,798	15,063	11,763	22,349	23,373	13,912	22,867	26,992	
LEXIS-NEXIS Academic	14,383	12,383	13,047	9,288	8,087	8,710	8,373	7,020	8,790	3,466	6,826	9,576	
Military & Government Collection	1,067	4,397	89	1,780	8,541	142	2,488	11,445	189	2,024	10,681	244	
Project Muse	964	1656	1409	1285	1958	1522	893	2515	1189	502	966	686	
ProQuest Newsstand/National Newspapers (25)	2,158		4,595		11,126	3,964	1,959	6,222	1,570	2,164	5,569	1,014	
ProQuest Social Science Journals	2,196	7,102	223	2,104	6,919	400	1,945	6,289	1,015	1,931	4,835	146	
U S Law Week*	Publisher does not provide statistics												
WorldCat.org										1,372	3,392		

\*Purchased specifically for Political Science

### **Subscription costs**

#### **Title**

*Academic One File*  
*Academic Search Complete, Dec. 2013-*

#### **2014 Expenses**

Gale Cengage/State Package  
 EBSCO Package

<i>Academic Search Premier (ended 2013)</i>	EBSCO Package
<i>*Columbia Int'l Affairs Online (CIAO)</i>	\$985
<i>CQ Researcher</i>	\$2,574
<i>CREDO Reference unlimited</i>	\$3,495
<i>Films on Demand: Master Academic Collection, (July, 2013-</i>	\$9,252
<i>Gale Virtual Reference</i>	Gale Cengage/State Package
<i>General Reference Center Gold</i>	Gale Cengage/State Package
<i>Global Issues in Context</i>	Gale Cengage/State Package
<i>GPO Catalog</i>	Free web Site
<i>Issues and Controversies</i>	\$638
<i>JSTOR Arts &amp; Sciences I</i>	\$4,000
<i>JSTOR Arts &amp; Sciences II</i>	\$2,000
<i>JSTOR Arts &amp; Sciences III</i>	\$3,500
<i>JSTOR Arts &amp; Sciences IV</i>	\$3,300
<i>JSTOR Arts &amp; Sciences IX</i>	\$3,000
<i>JSTOR Arts &amp; Sciences V</i>	\$3,500
<i>JSTOR Arts &amp; Sciences VI</i>	\$3,500
<i>JSTOR Arts &amp; Sciences VII</i>	\$1,500
<i>JSTOR Arts &amp; Sciences VIII</i>	\$2,800
<i>JSTOR Arts &amp; Sciences X</i>	\$2,500
<i>LEXIS-NEXIS Academic</i>	\$8,790
<i>Military &amp; Government Collection</i>	EBSCO Package
<i>Opposing Viewpoints in context</i>	Gale Cengage/State Package
<i>Project MUSE</i>	Cancelled 2012 (\$11,990)
<i>ProQuest Newsstand/National Newspapers (25)</i>	State Package
<i>ProQuest Social Science Journals</i>	ProQuest Package
<i>U S History in Context</i>	Gale Cengage/State Package
<i>*United States Law Week</i>	\$3,900
<i>World History in Context</i>	Gale Cengage/State Package
<i>WorldCat (FirstSearch)</i>	\$4,045

\*Purchased specifically for Political Science

### Supplemental Databases

*Academic One File*  
*Credo Reference*  
*Expanded Academic Index*  
*Films on Demand*  
*Gale Virtual Reference*  
*General Reference Center Gold*  
*Global Issues in Context*  
*Issues and Controversies*  
*Opposing Viewpoints in Context*  
*US History in Context*  
*World History in Context*

**Comments:**

In 2006 the Library provided access to few databases. A peer comparison indicated the library should be providing direct access to a choice of *PAIS*, *CIAO, America: History and Life*, and *CQ Researcher*. All but *PAIS* have been purchased. The library now provides access to *CIAO, America: History and Life* and *CQ Researcher*.

**Peer comparison:** This comparison involves 15 public higher education libraries including 6 from Massachusetts and 9 national peers.

A. **National Peers**, including Massachusetts State Universities See Appendix A  
Databases owned by two or more libraries but not Fitchburg State are:

*CQ Weekly* (4)  
*CQ Press Electronic Library* (2)  
*OmniFile Full text* (2)  
*PAIS Int'l* (4)  
*Political Science Complete* (3)  
*Project Muse* (4)  
*ProQuest Congressional* (3)  
*SAGE Journals online* (2)  
*Social Sciences Full text* (2)  
*THOMAS* (2)  
*Worldwide Political Science Abstracts* (2)

B. **Massachusetts State Universities:** See Appendix B  
Framingham State and Massachusetts College of Liberal Arts did not have a list and Worcester State offers a minor but did not list any databases. The state library agency (MBLC) provides free access to sources: *Gale Virtual Reference*, *Opposing Viewpoints in Context*, *US History in Context* and *World History in Context*. Databases owned by two or more libraries but not Fitchburg State are:

*PAIS Int'l* (2)  
*Project Muse* (4)

**Database cancellations since 2007 dealing with Political Science**

Year	Title	Cost
2006/07		
	• <i>Statistical Universe-Base</i>	\$1,929

- *Statistical Universe-Research* \$1,195
- 2007/08
- *World News Digest* \$1,139
- 2008/09-No cancellations  
 2009/10-No cancellations  
 2010/11-No cancellations  
 2011/12-No cancellations  
 2012/13
- *Project Muse* \$11,990 However 20 individual electronic subscriptions were started

### Materials Expenditures

Year	Dept.	Journals	Databases	SO/GPO	Books	Videos	Audios	Total	FTE	per FTI
Discipline based		Expenditures								
2009	Political Science	\$7,667	\$786	\$3,324	\$3,209			\$14,986	31.60	\$474
2010	Political Science	\$5,557	\$4,085	\$605	\$3,162			\$13,409	39.67	\$338
2011	Political Science	\$5,873	\$4,319	\$599	\$1,758			\$12,549	40.60	\$309
2012	Political Science	\$6,948	\$4,539	\$1,056	\$3,496			\$15,539	38.00	\$422
2013	Political Science	\$9,474	\$4,706	\$1,201	\$3,589			\$18,470	26.00	\$730

### INTERDISCIPLINARY CONSIDERATIONS

The Political Science Collection is significantly strengthened by including materials and subscriptions from Economics, History, and Sociology (Women's Studies) disciplines.

### 2006-SUMMARY, CONCLUSION and ACTIONS

A meeting on February 23, 2006 was held with the department chairman and a number of issues were discussed. These included reference titles and the nature of the collection; full-text databases including journals and the *CQ Electronic Library*; and the index/abstracting services. They included:

- *PAIS Int'l* (1972-) \$5,850- Hold
- *PAIS Archive* (including Int'l) \$7,350-Hold
- *CIAO* \$875- Yes, subscription began Aug 2006
- *America: History & Life* - \$2,650, pending funding, subscription began August 2006
- *World Political Science Abstracts*-Hold
- *CQ Electronic Library*-Some parts
- *Peace Research Abstracts* - Print only, \$1,082/yr. Did not subscribe
- *JSTOR II*-Yes, subscription began Aug 2006
- *ITER*-Hold
- *Project Muse* - No discussion was held regarding this service, but funding was approved subscription will begin on Jan. 1, 2007. Due to cost and lack of use the subscription was cancel effective July 2013

### SUMMARY

#### Monographic coverage:

1. The library provides 9,751 volumes.
2. Currency of collection

- i. 7 % of collection has a copyright date within the last decade.
- ii. 4% are less than 5 years old

**Periodical Coverage:**

- a. FSU ownership of 92% of the recommended titles up from 76% in 2006.

**Online Databases:** Fitchburg State compares favorably with the Massachusetts public higher education libraries. The national peers provide a wide variety of databases with single users only. Fitchburg State does compare favorably with them. Some of the institutions provide a Master degrees.

**Interdisciplinary considerations:**

The Political Science Collection is significantly strengthened by including materials and subscriptions from the Economics, History and Sociology (Women's Studies) disciplines.

### Appendix A Databases-Peer Comparison

Political Science Titles	Total	FSU Holdings
ABI/INFORM Complete (ProQuest Central)	1	X
Academic One File	2	X
Academic Search Complete	3	X
Academic Search Premier	3	X
Access UN	1	
Access World News	1	
Alabama Dept. of Archives & History Online Digital Collections	1	
Alternative Press Index	1	
Alt-Press Watch	1	
Ambrose Digital Video	1	
America: History & Life	1	X
American Memory from the Library of Congress: Govt. Law	1	
American Memory from the Library of Congress: Presidents	1	
American Presidency Project	1	
American Rhetoric	1	
American State Papers, 1789-1838	1	print
Annual Reviews	1	
AP NewsMonitor Collection	1	
Arab-Israeli Relations, 1917-1970, Middle East Series	1	
Archive of America	1	
AtoZ Maps	2	X
Cambridge Histories Online	1	
Century of Lawmaking for a New Nation: U S Cong. Docts.	1	
Columbia Int'l Archives Online (CIAO)	1	X
Communication & Mass Media Complete	1	X
Congressional Publications	1	

Congressional Research Service Reports-Un of North Texas	1	
CQ Almanac	1	Print
CQ Press Electronic Library	2	
CQ Researcher	6	X
CQ Supreme Court Collection	1	
CQ Voting and Elections	2	
CQ Weekly	4	
Credo Reference		X
Criminal Justice Abstracts	1	X
Declassified Docts.. Reference System	1	
Demographics	1	
Digital National Security Archive	1	
Dissertations & Theses-ProQuest	1	
DOAJ	1	X
Education Research Complete	1	X
Expanded Academic ASAP	1	X
Films on Demand	0	X
Find Law	0	X
FindArticles/BNET.com	1	
Foreign Broadcast Information Service Electronic Index	1	
FRASER Publications	1	
Gale Power Search	1	
Gale Virtual Reference		X
General OneFile	1	X
Global Issues in Context	0	X
Google Scholar	1	X
Govstatistics	1	
GPO Access/DFS		X
GPO Catalog	5	X
Historical Abstracts	1	X
Historical Statistics of the US	1	
Homeland Security Digital Library	1	
House of Commons Parliamentary Papers	1	
Humanities & Social Sciences Index Retro	1	
ICPSR	1	
International Political Science Abstracts	1	
International Relations and Security Network, ISN	1	
Issues and Controversies	0	X
JTOR	7	X
Left Index	1	
Legal Collection	1	

Legal Trac	1	
LexisNexis Academic	5	X
Master File Premier	2	X
Memorial Institute for the Prevention of Terrorism	1	
Military & Government Collection	2	X
Military and Intelligence Database	1	
NewsBank-Access World News	1	
Newspaper Source	1	X
OmniFile Full text	2	
OpinionArchives	1	
Opposing Viewpoints	1	X
Oxford Handbooks Online: Political Science	1	
Oxford Scholarship Online (e-books)	1	
OxResearch (ProQuest Central)	2	X
PAIS, Int'l	4	
Peace Research Abstracts	1	
Political Science Complete	3	
Politics and International Relations Online	1	
Population Index	1	
Project Muse	4	
ProQuest (ProQuest Central?)	1	X
ProQuest Central		X
ProQuest Congressional	3	
ProQuest Military Collection	1	
ProQuest Newsstand	0	X
ProQuest Political science	1	
ProQuest Research (ProQuest Central)	1	X
ProQuest Social Science Journals	1	X
Public Affairs Index (PAIS?)	1	
Research Library (ProQuest Central?)	1	X
SAGE Journals Online	2	
Sage Premier	1	
Social Sciences Citation Index	1	
Social Sciences Full Text (OmniFile)	2	
SocINDEX with Full text	2	X
Sociological Abstracts	1	
State Papers Online	1	
Statistical Universe	1	
THOMAS	2	
Topic Search	1	
U S Congressional Serial Set	1	



U S History in Context	0	X
U S Law Week	0	X
UNESDOC	1	
VAST: Academic Video Online	1	
War & Terrorism Collection	1	
Web News	1	
Web of Knowledge	1	
Web of Science & EndNote Web	1	
WestLaw Campus Research	1	
WestLaw Next	1	
Women in Politics	1	
World Data Analyst	0	X
World History in Context	0	X
WorldCat	1	X
Worldwide Political Science Abstracts	2	

### Appendix B Databases-Massachusetts

<b>Political Science Titles</b>	<b>MCL A</b>	<b>Framingh am State</b>	<b>Worcester State</b>	<b>Westfie ld State</b>	<b>Sale m Stat e</b>	<b>Bridgewa ter State</b>	<b>FSU Holdin gs</b>
Academic One File						1	X
Academic Search Complete							X
Academic Search Premier				1		1	X
America: History & Life							X
American Presidency Project					1		
AtoZ Maps						1	X
Britannica Online							X
Columbia Int'l Archives Online (CIAO)							X
Communication & Mass Media Complete				1			X
Congressional Research Service Reports-Un of North Texas				1			
CQ Almanac							Print
CQ Researcher				1			X
CQ Voting and Elections					1		
CQ Weekly					1		
Credo Reference							X
Criminal Justice Abstracts							X
DOAJ				1			X

Education Research Complete						1	X
Expanded Academic ASAP						1	X
Films on Demand							X
Find Law							X
Gale Virtual Reference							X
General OneFile						1	X
Global Issues in Context							X
Google Scholar							X
GPO Access/FDS							X
GPO Catalog				1			X
Historical Abstracts							X
In the First Person				1			X
Issues and Controversies							X
JTOR				1			X
LexisNexis Academic						1	X
Master File Premier						1	X
Military & Government Collection							X
Newspaper Source							X
Opposing Viewpoints							X
OxResearch (ProQuest Central)				1			X
PAIS, Int'l				1	1		
Political Science Complete						1	
Population Index				1			
ProQuest Central							X
ProQuest Newsstand							X
ProQuest Political Science				1			
ProQuest Research (ProQuest Central)							X
ProQuest Social Science Journals							X
Research Library (ProQuest Central?)							X
THOMAS				1			
U S History in Context							X
U S Law Week							X
UNESDOC				1			
World Data Analyst							X
World History in Context							X
Worldwide Political Science Abstracts				1			

**Minors Only- Worcester**

## APPENDIX TEN: SPACE

Since the modernization of the Department's office spaces, including consolidation of printer-Xerox machine enabling wireless printing throughout campus, the POLS Faculty have benefited greatly by utilizing their respective laptops in their new individual offices, printing more effectively off of one printer. All of our computers are provided by the University's Information Technology Office and are connected to University e-mail. Given the size of the Political Science Faculty and the number of courses offered per semester, there appear to be no major deficiencies or shortcomings, which would seriously impair our ability to teach, particularly since the University has upgraded significantly classroom teaching and advanced technologies in classrooms. POLS Faculty teaching materials mainly arise from our electronic approaches to teaching, via Blackboard for the respective courses (both online and utilized in the classroom). Lastly, the EHPS Department does still maintain a video/DVD set of materials which the POLS Faculty utilize.

---

<sup>1</sup> Mission, Fitchburg State University