Undergraduate Program-Specific Student Learning Outcome and Success
Annual Report

I. Program Information

Program/Department: Political Science/EHPS
Department Chair: Dr. Eric Budd
Department Assessment Committee Contact: Dr. Rod Christy

II. Program-Specific Student Learning Outcomes (Educational Objectives) Assessed During This Last Academic Year

List ALL Program-Specific SLOs first, and the assessment timeline (annual or bi-annual) for assessing each program SLO.

Program SLO	Expected Timing of assessment (annual, semester, bi-annual, etc.)
Political Science Theory	Annual
Political Knowledge	Annual
Political Reasoning and Argumentation	Annual
Political Science Methodology	Annual

III. SLO Assessment

Using the table below, list and briefly describe the direct methods used to collect information assessing whether students are learning the core sets of knowledge (K), skills (S) and attitudes (A) identified as essential.

Dept. SLO #	Assessment description (exam, observation, national standardized exam, oral presentation with rubric, etc.)	When assessment was administered in student program (internship, 4th year, 1st year, etc.)	To which students were assessments administered (all, only a sample, etc.)
Political Science Theory	Exam essays, research papers, course assignments, Senior Seminar Research paper	4th year	Students in *Senior Seminar*
Political Knowledge	Exam essays, research papers, course assignments, Senior Seminar Research paper	4th Year	Students in *Senior Seminar*
Political Reasoning & Argumentation	Exam essays, research papers, course assignments, Senior Seminar Research paper	4th Year	Students in *Senior Seminar*
Political Science Methodology	Exam essays, research papers, course assignments, Senior Seminar Research paper, research proposals from required course *Research Methods*, assignments from required course *Applied Statistics*	4th year	Students in *Senior Seminar*

IV.   Summary of Findings: Briefly summarize the results of the assessments and how do these compare to the goals you have set?

Other than GPA, what data/ evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	What changes have been made as a result of using the data/evidence?
Capstone Course, Portfolio Review	All POLS Faculty, annual meeting summer	Made *Intro to Comparative Politics* a required class, re-arranged 4 year plans to require students take *Statistics* and *Research Methods* before *Senior Seminar*

V.   SSC Data

Indicate a student success performance measure(s) that the department identified as a key measure that it wants to improve. Freshman retention, bottleneck courses, graduation rates, at risk student retention etc.

Student Success Measure (data point from SSC)	Rationale for selection	Planned or Implemented Intervention	Current score/ Target Score
		Summer 2017: EHPS Retention and Recruitment Committee will determine if there are specific SSC measures to focus on in future.	

VI.   Phase I Data

Indicate department success performance measure(s) that the department identified as a key measure that it wants to improve (from phase 1 data).

Number of graduates, number of majors, credit production, substitutions etc.

Department Performance Measure (data point from Phase 1)	Rationale for selection	Planned or Implemented Intervention	Current score/ Target Score
Number of overall declared majors	Goal to build major	Increase awareness of POLS through Social Media, Web Pages	45/50

VII. Activities and Adjustments to/Deviation from the Department Assessment Plan
   Describe any changes in the assessment plan including new SLOs, new assessments.

   We plan to examine some of the variability in the assessments, to see what the origins of those variations are. For example, it might be due to differences between students, differences in how the individual faculty members assess each student, or the quality of the documentation provided by the students.