



GRADUATE PROGRAM FOR NON-LICENSURE: EDUCATION (5-12)

COURSE	FIELD HOURS/ BLOCK	CREDITS SEMESTER
EDUC 7116 Becoming a Teacher (5-12)***	15 BLOCK A	3 FALL 1
EDUC 7122 Introduction to Strategies for Teaching Students in Middle and High Schools	15 BLOCK A	3 FALL 1
SPED 7125 Teaching Students with Disabilities (5-12)	10 BLOCK A	3 SPRING 1
EDUC 7124 Creating a Positive Learning Environment	15 BLOCK A	3 SPRING 1
EDUC 8040 Family, School , and Community Collaboration (5-12)	10 BLOCK B	3 SUMMER
ELECTIVE 1	(Depending on the elective) BLOCK B	3 FALL 2
EDUC 8034 Formative and Summative Assessment for Differentiating Instruction	15 BLOCK B	3 FALL 2
READ 8132 Content Area Reading and Writing: Fostering Literacy in Middle and High School	0 BLOCK B	3 SPRING 2
ELECTIVE 2	(Depending on the elective) BLOCK B	3 SPRING 2
EDUC 9300 Educational Research - FULL SUMMER SEMESTER	0 BLOCK C	3 SUMMER
ELECTIVE 3	(Depending on the elective) BLOCK C	3 FALL 3
EDUC 9510 Capstone: Implementing Best Practices– FULL SEMESTER	0 BLOCK C	3 FALL 3
Total Credits Per Program		36

IMPORTANT NOTIFICATIONS:

- Candidates are to take “A Block” courses before “B Block” courses and take “B Block” courses before “C Block” courses.
- Block B & C courses **HAVE THE PRE-REQUISITE OF MATRICULATION IN THE MS PROGRAM.**
- 28-month schedule time of completion – Each course of Seven (7) week modules with exception of **EDUC 9300 EDUCATIONAL RESEARCH & EDUC 9510 CAPSTONE: IMPLEMENTING BEST PRACTICES** and possible electives.
- Seven (7) week **HYBRID** courses – Five (5) weeks online plus two (2) weeks face-to-face classes on selected Saturdays (9am-3pm).
- Candidates could take their electives within their disciplines covering our available concentrations: **ENGLISH/BIOLOGY/GENERAL SCIENCE/HISTORY/MATHEMATICS/TECHNOLOGY & ENGINEERING** or a reasonable plan of study with their advisor. **ALL courses HAVE TO BE AT A 7000 level and above.**
- *** Candidates **MUST** take EDUC 7116 Becoming a Teacher (5-12) first before taking the remaining **BLOCK A** courses.