Student Success Collaborative drop-in, hands-on training sessions available during Concurrent Sessions 9:00 a.m. – 3:00 p.m. in HA-101

FITCHBURG STATE UNIVERSITY

DEVELOPMENT DAY THURSDAY, JANUARY 12, 2017

Hammond Main Lounge 8:00 a.m. Check-in and Continental Breakfast

8:30 a.m. Opening Remarks Dr. Alberto Cardelle, Provost/Vice President for Academic Affairs

> Updates from the CTL Dr. Kisha Tracy & Dr. Kate Jewell, Co-Chairs of the CTL

9:00 a.m. Understanding our LGBTQ+ Students

Mr. Jason Smith – Director of Expanding Horizons

What do our students have to say about our campus climate for LGBTQ+ students? Results from an institutional climate survey will be discussed, along with the impact of identity development, shaping our efforts in supporting this population of students at Fitchburg State University. Best practices will be discussed in regard to current and potential institutional initiatives.

9:30 – Concurrent Sessions

10:30 a.m.

Safe Zones

Mr. Jason Smith – Director of Expanding Horizons

In this session, participants will engage in discussions pertaining to the lived experiences of LGBTQ+ individuals. Our conversation will focus on terminology and working definitions, scenario discussions, individualized advocacy and bystander actions, and the concept of "coming out." We will relate these ideas to our LGBTQ+ identified students at Fitchburg State and identify ways to maintain a welcoming campus environment.

Responsible Employee Training (Title IX) Ms. Kimberly Page, Associate Director for Human Resources

Ms. Laura Croteau, Assistant Director for Housing and Residential Life

Title IX of the Education Amendments of 1972 protects people from discrimination based on gender in education programs and activities that receive federal financial assistance. Title IX protects against sexual harassment, sexual violence, domestic/dating violence and stalking, gender identity as well as failure to provide equal opportunity. Responsible employees are defined as employees that are required to report violations, because a student or staff member would reasonably believe this person has the authority to address or remediate issues.

Working with Military Veteran as Students

Ms. Janine Wert – Director of Veterans' Services, University of Massachusetts, Lowell

Military Affiliated students (Active Duty, National Guard and Reserve Service Members, Veterans and their families) using their educational benefits are an increasing population at Fitchburg State University. This presentation will provide faculty and staff insight into these students' strengths, challenges and unique perspectives as non-traditional students. The session will be interactive and provide attendees concrete tools and approaches when working with this population.

G01/G01B

Ellis White Lecture Hall

G19

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Dr. Katharine Covino, Assistant Professor, English Studies Ever feel sometimes like the work your students produce is out of sync with what you want your students to learn? This might be due to the fact that your goals don't match the activities and assignments in your course. In this session, learn how to make sure that what you want to teach maps to your activities and assignments. After some discussion and examples of course mapping led by three CTL Course Redesign Fellows, participants will work on mapping their own courses. You might be surprised what you discover! Boxed Lunch - (Please RSVP to cmcgrath@fitchburgstate.edu) Hammond Main Lounge

12:00 Getting the Most out of SSC

Mr. Ryan Quillard, EAB Performance Technologies Consultant

Whether you're new to the system or an active user, this presentation will move you to the next level in SSC. From contacting your advisees via the advising platform to utilizing departmental and course data in the institutional reports, you'll leave this session ready for the semester ahead.

1:00 -9:30 – 10:45 Concurrent Sessions repeated

2:00 p.m.

2:15 -10:45 – 11:45 Concurrent Sessions repeated

3:15 p.m.

10:45 -

G01/G01B Universal Design for Learning, Addressing the Challenge of Learner Variability Dr. Allison Posey – Curriculum and Design Specialist, CAST, FSU Adjunct Faculty, **Education Extended Campus**

We know from experience and neuroscience that individuals learn in varied ways. Universal design for Learning (UDL) provides educators with a framework to proactively design instructional contexts to ensure that all learners can achieve the high learning expectations. In this session, participants will learn the research basis for UDL, practical application strategies using UDL, and helpful resources that support flexible, inclusive instruction.

More Than Required Reading: Revising Your Syllabus and Learning Outcomes G19 Dr. Kisha Tracy, Assistant Professor, English Studies

Here it is - another semester is starting! You have those syllabi ready (or almost ready) - why not spend some time with colleagues learning how to refine them? Bring your syllabi with you to this workshop to 1) think about learner-centered syllabus design, 2) receive feedback on learning outcomes and how to make them more valuable for you and your students, and 3) work on revising elements of your syllabi based on research-proven principles.

Ellis White Course Mapping: What We Think We Are Teaching vs. What We Are Teaching Dr. Audrey Pereira, Assistant Professor, Business Administration Lecture Hall Dr. Renee Scapparone, Assistant Professor, Business Administration