

## Internship Student Evaluations

Seniors complete 450 hours at community-based agency (n=30)

Evaluation Question	Average Ratings for Spring 2016, Fall 2016, and Spring 2017 (1-5 scale)
Showed understanding of organization's mission and goals	4.48
Worked within the structure and the system of the internship site	4.60
Was punctual and reliable	4.44
Dressed appropriately	4.43
Followed through consistently and thoroughly on tasks	4.51
Engaged in clear and open communication with supervisor	4.55
Used supervision / feedback effectively to improve skills	4.50
Sought direction / supervision as appropriate	4.53
Practiced agency standards of confidentiality	4.79
Showed initiative	4.45
Invested in creating an internship that maximized learning potential	4.49
Communicated effectively with agency personnel, including support staff	4.39
Communicated effectively with outside professionals	4.36
Demonstrated awareness of contemporary issues and trends in the field	4.09
Effectively negotiated ethical dilemmas	4.32
Maintained appropriate boundaries in interpersonal relationships	4.55
Worked within the level of personal competencies	4.52
Worked as a team player, when appropriate	4.58
Established rapport with clients of varying needs and perspectives	4.47
Focused on individual's needs effectively	4.46
Established goals with individuals/families	4.23
Completed all required paperwork up to agency standards	4.53
Demonstrated level of confidence appropriate for student at this point	4.47

**Table 4.2: Case Management Final Site Supervisor’s Evaluations: Averages**  
 Students complete a 90-hour practicum as part of Case Management Class

**Scale: 1-5 (with 5 being highest)**

Criteria	FA 12	SP 13	FA 13	SP 14	FA 14	SP 15	FA 15	SP 16	FA 16	SP 17	Avg
Number of Students	16	19	17	15	8	9	31	12	28	14	169
1. Was committed to assigned tasks and hours	4.7	4.9	4.8	4.9	4.8	4.8	4.7	4.8	4.7	4.9	4.8
2. Displayed a professional demeanor	4.7	4.7	4.8	4.9	4.6	4.8	4.7	4.8	4.8	4.9	4.8
3. Was open to supervision	4.8	4.9	4.9	5.0	4.6	5.0	4.7	4.8	4.8	4.9	4.8
4. Adhered to ethical standards in the field	4.8	4.9	4.8	4.9	4.8	4.9	4.7	4.7	4.8	4.9	4.8
5. Adhered to agency standards of client confidentiality	4.8	4.9	4.6	5.0	4.8	5.0	4.7	4.8	4.9	4.9	4.8
6. Showed initiative	4.9	4.6	4.8	4.9	4.6	4.9	4.5	4.6	4.7	4.5	4.7
7. Communicated and worked with agency personnel, including support staff and outside professionals, as appropriate	4.8	4.8	4.6	4.9	4.7	4.9	4.6	4.8	4.8	4.7	4.8
8. Engaged with clients	4.7	4.7	4.6	4.9	4.8	4.8	4.3	4.8	4.6	4.6	4.7
9. Separated own issues from those of clients	4.8	4.9	4.9	4.9	4.6	4.9	4.7	4.9	4.8	4.9	4.8
10. Accurately assessed clients’ needs and proposed appropriate interventions	4.5	4.7	4.4	4.8	4.5	4.8	4.3	4.7	4.4	3.7	4.4
11. Demonstrated a level of confidence appropriate for a student at this point in training	4.6	4.6	4.5	4.7	4.6	4.8	4.3	4.8	4.4	4.5	4.5

## Supervisors' Assessment of How Well FSU Students Perform on Criteria

Data collected Spring 2016-Spring 2017 (n=13)

	1 - Not Well	2	3	4	5 - Very Well	Not Applicable
Provide basic helping skills	0.00%	0.00%	0.00%	46.15	58.85%	0.00%
Understand legislation, entitlements and regulations as applied to program services	0.00%	23.08%	23.08%	30.77%	7.69%	15.38%
Provide adequate support to persons of diversity	0.00%	0.00%	7.69%	23.08%	61.54%	7.69%
Provide adequate support to persons with disabilities	0.00%	0.00%	0.00%	23.08%	61.54%	15.38%
Understand the individual within larger contexts of family and environment	0.00%	0.00%	16.67%	50.00%	33.33%	0.00%
Technological and information management skills	0.00%	0.00%	41.67%	16.67%	41.67%	0.00%
Understand components of program evaluation	0.00%	7.69%	38.46%	23.08%	0.00%	30.77%
Maintain professional boundaries	0.00%	0.00%	7.69%	46.15%	46.15%	0.00%
Design and implement interventions that respect the rights of service recipients	0.00%	0.00%	0.00%	61.54%	15.38%	23.08%
Understand supervisory roles and skills	0.00%	0.00%	15.38%	38.46%	23.08%	23.08%
Use self-reflection for professional growth	0.00%	0.00%	15.38%	38.46%	46.15%	0.00%

**Students Responses: Perceived Usefulness in Preparing for a Career in Human Services**  
Data collected Spring 2016-Spring 2017 (n=24)

Course	Perceived Usefulness (1-5 scale)
Introduction to Human Services	4.4
Research Methods	4.4
Interviewing Techniques	4.8
Managing the Nonprofit Agency	4.5
Building Community Supports	4.8
Assessment and Intervention	4.8
Professional Issues	4.4
Case Management	4.8
Group Work	3.7
Addictive Behaviors	5
Crisis Intervention	4.4
Abuse and Neglect in the Family	4.8
Internship Seminar	4.5

**In an Online Survey of Students Upon Graduation, they reported:**

Data collected: Spring 2016-Spring 2017 (n=24)

- 33.33% secured full-time employment prior to graduation
- 16.67% secured part-time employment prior to graduation
- 29.17% were offered paid positions by internship placement
- 8% were attending graduate school next year
- 100% were considering graduate school in the next 5 years

**Alumni Follow-up Survey**

Semester	Number of Respondents		Employed in HMSV			Immediately Attended Graduate School		Attended Grad School within 2 years
	Male	Female	Full-Time	Part-time	Not employed	MSW	MS Counseling	MSW
SP 12	1	15	13	1		3	3	3
FA 12	1	3	2	1			-	2
SP 13	2	13	13	-		4	-	3
FA13	-	1	1	-			-	
SP14	-	5	4	1		1	-	1

FA14	-	-	-	-	-	-	-	-
SP15	-	5	3	-	2	1	-	-
FA15	-	1	0	-	1	-	-	-
SP16	-	3	3	-	-	-	-	-
FA16	-	2	1	1	-	-	-	-
Totals	4 7.69%	48 92.31%	40 86.96%	3 6.52%	3 6.52%	9 17.3%	3 5.77%%	8 17.31%