

Undergraduate Program-Specific Student Learning Outcome and Success Annual Report

I. Program Information

Program/Department: Human Services

Department Chair: Dr. Christine Shane

Department Assessment Committee Contact: Dr. Lynne Kellner & Dr. Megan Krell (HMSV Assessment Contacts)

II. Program-Specific Student Learning Outcomes (Educational Objectives) Assessed During This Last Academic Year

List ALL Program-Specific SLOs first, and the assessment timeline (annual or bi-annual) for assessing each program SLO.

Program SLO	Expected Timing of assessment (annual, semester, bi-annual, etc.)
Competencies for Senior Interns	Every semester
Competencies of Case Management Students	Every semester
Site Supervisors' Assessment of Student Performance in Field	Every semester
Post-Graduation Plans of Students	Annual
Alumni Employment and Graduate School Rates	Annual

III. SLO Assessment

Using the table below, list and briefly describe the direct methods used to collect information assessing whether students are learning the core sets of knowledge (K), skills (S) and attitudes (A) identified as essential.

Dept. SLO #	Assessment description (exam, observation, national standardized exam, oral presentation with rubric, etc.)	When assessment was administered in student program (internship, 4th year, 1st year, etc.)	To which students were assessments administered (all, only a sample, etc.)
Competencies for Senior Interns	Site Supervisors' Evaluations of Students	internship	All
Competencies of Case Management Students	Site Supervisors' Evaluations of Students	4 th year	All
Site Supervisors' Assessment of Student Performance in Field	Survey of Site Supervisors	N/A	Online survey; all invited
Post-Graduation Plans of Students	Online Survey	Alumni	Online survey; all invited
Alumni Employment and Graduate School Rates	Online Survey	Alumni	Online survey; all invited

IV. Summary of Findings: Briefly summarize the results of the assessments and how do these compare to the goals you have set?

SEE ATTACHED

Other than GPA, what data/ evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)	Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)	What changes have been made as a result of using the data/evidence?
SEE ATTACHED	Ongoing Curriculum Committee	Increase information on graduate skills and career options for students; increase emphasis on writing.

V. SSC Data

Indicate a student success performance measure(s) that the department identified as a key measure that it wants to improve. Freshman retention, bottleneck courses, graduation rates, at risk student retention etc.

Student Success Measure (data point from SSC)	Rationale for selection	Planned or Implemented Intervention	Current score/ Target Score
Students achieve a 2.5 or higher in the HMSV Skills based classes – HMSV 2500	Students need to achieve a 2.5 or higher in skills classes in order to be eligible for the required HMSV internship.	HMSV Review Committee meets monthly to discuss student issues. Interventions and supports (such as advisor meetings, continuing monitoring, etc.) are put into place for students not meeting the minimum competencies.	100%
Students achieve a 2.5 or higher in the HMSV Skills based classes – HMSV 3600	Students need to achieve a 2.5 or higher in skills classes in order to be eligible for the required HMSV internship.	HMSV Review Committee meets monthly to discuss student issues. Interventions and supports (such as advisor meetings, continuing monitoring, etc.) are put into place for students not meeting the minimum competencies.	100%
Students achieve a 2.5 or higher in the HMSV Skills based classes – HMSV 3700	Students need to achieve a 2.5 or higher in skills classes in order to be eligible for the required HMSV internship.	HMSV Review Committee meets monthly to discuss student issues. Interventions and supports (such as advisor meetings, continuing monitoring, etc.) are put into place for students not meeting the minimum competencies.	100%
Students achieve a 2.5 or higher in the HMSV Skills based classes – HMSV 3800	Students need to achieve a 2.5 or higher in skills classes in order to be eligible for the required HMSV internship.	HMSV Review Committee meets monthly to discuss student issues. Interventions and supports (such as advisor meetings, continuing monitoring, etc.) are put into place for students not meeting the minimum competencies.	100%

VI. Phase I Data

Indicate department success performance measure(s) that the department identified as a key measure that it wants to improve (from phase 1 data).

Number of graduates, number of majors, credit production, substitutions etc.

Department Performance Measure (data point from Phase 1)	Rationale for selection	Planned or Implemented Intervention	Current score/ Target Score
Maintain or increase percentage of minority students	It is essential that students in the human services program reflect the demographics of the local community that they will serve.	HMSV Review Committee will continue to monitor all students monthly.	

VII. Activities and Adjustments to/Deviation from the Department Assessment Plan

Describe any changes in the assessment plan including new SLOs, new assessments.

N/A – The HMSV program collects assessment data each semester as required by our accreditation by the Council for Standards in Human Service Education.