

Specific Area for Improvement	Evidence to support change	Person(s) responsible	Timeline *	Resources Needed	Assessment Plan *
Explore new methods to recruit students and to publicize courses	Current challenges	Dan Sarefield, Joe Wachtel, and John Paul	ongoing	As determined	Annual update
Incorporate materials from Hist2021 and Hist2022 in Assessment plan	Current assessment plan	Instructors and historians as a group	Initiated 2018-2019	Survey	Review data annually
Monitor geographic distribution of electives		Christine Dee, René Reeves, Teresa Thomas	ongoing	Seats available list	Annual update
Develop a course numbering system to differentiate 2000 level from 3000 level courses	Current catalog	Historians as a group	Develop proposal in 2019-2020—timing may be affected by curricular changes	University Catalog	
Reinforce expectations about reading and writing--support increased focus on reading and writing across the curriculum and creation of a Writing Center		Historians as a group	Develop guidelines 2018-2020	Materials from Historians	Annual update
Communicate to the library requests for books in print and in electronic format	Library	Individually	ongoing	None	Next Program Review

Explore alternative pedagogies	Faculty input	As faculty wish to do so	Ongoing— faculty are introducing simulations	Reacting to the Past	Next Program Review
Discuss the use of a common writing guidelines in electives		Historians as a group	2018-2020	Materials from Historians	Annual update
Emphasize recruitment of minors	Build on current practices while facing new challenges	Historians	ongoing		Annual update
Provide programming to cultivate a sense of community to better retain majors and to attract current non-majors to the Major and Minor	Ongoing discussions	Joe Wachtel and John Paul	Ongoing— initiatives for Phi Alpha Theta		Annual update
Discuss the possibility of an integrated BA/MA program	Faculty input	Dan Sarefield			Next Program Review