

As to the top assessment priority for the economics program in 2011-2012, one might note two possibilities. The first involves the tweaking of the existing state of resources available. Will it be possible for our newly hired faculty member, who is replacing a colleague hired on a temporary basis, to help the program address, at least in part, the limited course offerings and the concerns raised about advising? The second, and realistically the larger of the two, will be to gauge the state of interest on the part of current and potentially future majors in different elements of the program, be they economics, business, or its international aspects?

To address this latter priority, the faculty will work to match up and potentially make changes in the program to address shifts in the composition of student majors/concentrators. This should include a review of the most appropriate sequencing of courses to meet both student needs and interests.

Respectfully submitted,

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