

2017-2018
Unit Assessment Report
Division: Academic Affairs

Unit:

I Mission and Goal/Outcomes Statement:

Mission of the Education Unit

The Education Unit at Fitchburg State University is committed to preparing knowledgeable, skillful, caring, and ethical educators who are socially responsible personnel (teachers, administrators, counselors), who are prepared for a global society, who recognize the value of diversity, who strive for excellence, who employ innovative technology, and who will serve as reflective leaders in their schools and communities. This mission of the Education Unit supports and complements the overall mission of Fitchburg State University.

Vision of the Education Unit

The Fitchburg State University Education Unit's Vision is to improve the leadership capacity needed to create viable, caring school communities for effective teaching/learning by preparing educator leaders (teachers, administrators, counselors) who:

- Have in-depth knowledge of the content they teach or utilize
- Skillfully employ research-based practices to ensure that students learn
- Care deeply about their profession and the students, families, and community with whom they interact
- Practice their craft within the boundaries and guidelines of ethical behavior at all times

Goals 2017-2018

1. Revamp secondary education curricular model
2. Create new non-licensure degree options for students
3. Continue work on MTEL success efforts
4. Meet all requirements for successful launch of accelerated online programs

II Personnel:

Administrative Staff: Ann Hogan retired and Jason Miles became the, Director of Licensure. Lynn D'Agostino became Coordinator of Placements

III Facilities/Equipment:

None

IV Budget Expenditure Analysis:

Yes, the budget was used as planned. The department is working toward incorporating some reoccurring expenses into the core budget, i.e. testing packets, for the upcoming year

V Action Plan for 2017-18:

1. Develop an Educational Studies Major and complete all AUC proposal for that work
2. Rework the first two classes for the education program to focus on student success, retention and MTEL success.
3. Revise the curricular process for secondary education – working with the other Deans
4. Open birth to 8 program to new groups of students
5. Work with faculty, GCE and AP to launch the accelerated online programs in EDLM and Curriculum and Teaching

VI Programs/Activities:

1. Technology integration workshop for education faculty
2. Review of teacher education preparation evaluation tool –from DESE
3. Workshop to build a recruitment plan, by the division, that will be carried out in schools, to encourage more students into the teaching profession, specially candidates of color
4. Data review workshops: 1. Review of Edwin analytics data; 2 Review of stakeholder surveys
5. Workshops concerning our state review: 1. Review of continuous improvement domain; 2. Review of partnership domain; 3 organizational domain
6. MTEL success workshop
7. Faculty volunteered to participate in several campus wide presentations – including for development days

VII Accomplishments 2017-2018:

1. Educational studies degree was passed through the AUC
2. The first two classes were modified and incorporated student success components, including MTEL preparation
3. Birth to 8 was renamed to Early Care and Education and the course scheduling was opened up for other groups of students
4. A plan for middle/secondary education is completed

5. Both accelerated online programs were launch and are active
6. A new integrated science major, under the IDIS was created

VIII Assessment Report:

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2. The first two classes were modified and incorporated student success components, including MTEL preparation
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(Were the Action Plan objectives met? Provide in list format that parallels item V.)

IX Future Directions:

1. Systemize a recruitment and retention program to attract a more diverse population of candidates in teacher education
2. Submit AUC proposals for:
 - a. Elimination of a dual major requirement for education students
 - b. A revised Education program that is focused on classroom ready preparedness, pre-practicum experiences and student success
 - c. The elimination of a separate degree for middle school preparation by integrating that program with secondary education under a new structure
3. Begin the 3 year process of preparation of the self-study through
 - a. Rigorous data review
 - b. Re-alignment of the middle school secondary
 - c. New assessment process for the review of the pre-practicum experience and the new middle/secondary education program

X Supplemental Information:
(Optional)