

ANNUAL STATUS REPORT

**Criminal Justice and Law Enforcement
Academic Programs – Bachelor's Degree Level**

**Massachusetts Board of Higher Education
One Ashburton Place Room 1401
Boston, MA 02108
www.mass.edu**

updated June 2015

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Review of Criminal Justice Programs

**All reports should be submitted electronically to Angela Williams
(awilliams@bhe.mass.edu).**

**Massachusetts Board of Higher Education
Review of Criminal Justice Programs
One Ashburton Place Room 1401
Boston, MA 02108**

Review of Criminal Justice Programs

**PCIPP-APPROVED CRIMINAL JUSTICE PROGRAM
ANNUAL REPORT COVER SHEET**

Name of Institution	Fitchburg State University		
Street Address	160 Pearl St.		
City, State ZIP	Fitchburg ,MA 01420		
Institution's Website	http://www.fitchburgstate.edu/		
Name and Title of Primary CJ Contact	Elizabeth Walsh Associate Professor Program Coordinator		
Phone	978-665-3853	Fax	[Fax]
Email	ewalsh@fitchburgstate.edu		

Name of Programs Included in Report (Add additional lines as necessary.)

1. **Bachelors of Science Criminal Justice**

2. **[Program Name 2 and Date Approved]**

3. **[Program Name 3 and Date Approved]**

DATE SUBMITTED 12/10/15
NAME OF PERSON SUBMITTING APPLICATION Paul Weizer Ph. D. Provost VP Academic Affairs
PHONE NUMBER AND EMAIL 978-665-3272 pweizer@fitchburgstate.edu

Program Profile

Instructions: A separate Program Profile must be submitted for each criminal justice degree program for which approval is sought. The Program Profile pertains to this program only and follows the Program Overview.

Name of institution	Fitchburg State University
Program title	Bachelor's of Science Criminal Justice
Date program was first offered	September 1998

1. Number (#) of credit hours that defines 1 full time student: []

2. Enrollment in Criminal Justice courses related to this program: (Criminal Justice Majors Only) Headcount and FTE

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015
Full-time Headcount	227	231	219	216	239
Part-time Headcount	27	25	17	14	19
Total CJ Credits	1428	1374	1500	1,467	1,641
FTE	231.2	231.2	218.6	230.5	264.1

3. Enrollment in Criminal Justice courses related to this program: (All Students)

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015
Full-time (Headcount)	241	252	269	262	284
Part-time (Headcount)	21	17	17	18	24

4. Number (#) of courses OR credit hours that defines 1 full time faculty: []

5. Criminal Justice Faculty Teaching in this degree program

	Fall 2013	Fall 2014	Fall 2015
Full-time Headcount	6	6	6
Part-time Headcount	1	2	1
FTE	6.33	6.67	6.33
Ratio full-time/part-time	6:1	3:1	6:1

6. Criminal Justice Degrees Awarded (in this degree program)

	AY2012-13	AY2013-14	AY2014-15	Total	Average
# of Degrees	65	61	47	173	57.67

Review of Criminal Justice Programs

Institution: [Institution] Program: [Program]

7. Online Courses in this degree program	2013-14	2014-15
Are Criminal Justice courses available online?	Yes	Yes
What percent of the program is available online?	16.42%	7.14%
If so, how long has the program been available online?	2008	2008

Form V
Standards C and H – Indicator 16

<p align="center">Summary of Faculty Teaching in Criminal Justice Program Academic Year 2014-15</p>							
<p align="center">Please list full-time faculty first, alphabetically by last name. Add additional rows as necessary. This information pertains to Academic Year 2014-15</p>							
<p>Name of faculty member (Name, Title, Degree and Field, Institution)</p>	<p>Check if Tenured</p>	<p>Courses Taught Put (C) to indicate core course. Put (OL) next to any course currently taught online.</p>	<p>Number of sections</p>	<p>Division of College of Employment</p>	<p>Full- or Part- time in Program</p>	<p>Full- or part- time in other department or program (Please specify)</p>	<p>Sites where individual teaches CJ courses</p>
<p>Example:</p>							
<p>Jane Doe Assistant Professor Ph.D. in Criminal Justice John Smith University</p>	<input type="checkbox"/>	<ul style="list-style-type: none"> • Intro to CJ (C,OL) • Criminology (C) • Research Methods (C) 	<p>(2) (3) (3)</p>	<p>Evening</p>	<p>Full-time</p>	<p>No</p>	<ul style="list-style-type: none"> • Main Campus • Quincy campus
<p>[Last Name, First Name] [Title] [Degree and Field] [Institution]</p>	<input type="checkbox"/>	<ul style="list-style-type: none"> • [Course] 	<p>[0]</p>	<p>[Division]</p>	<p>[Full/Part-Time]</p>	<p>[Yes/No] [If yes, specification.]</p>	<ul style="list-style-type: none"> • [Site]
<p>Beausoleil, Marcel Assistant Professor Ph. D. Humanities (Concentration in Justice Studies) Salve Regina University 2007</p>		<ul style="list-style-type: none"> • Principles and Practices of Law Enforcement • Innovative Practices in Policing • Correctional Theory and Practice • Ethics in Criminal Justice 	<p>3 2 2 1</p>	<p>Day</p>	<p>Full time</p>		<ul style="list-style-type: none"> • Main Campus

Review of Criminal Justice Programs

Institution: [Institution] Program: [Program]

<p>Brock, Deon Associate Professor Ph. D. Criminal Justice Sam Houston State University</p>	<p>X</p>	<ul style="list-style-type: none"> • CJ3130 Research methods • CJ3140 Data Analysis • CJ3242 Psychology of Crime • CJ3300 Community Corrections • CJ Correctional Law 	<p>2 3 OL 2 OL</p>	<p>Day</p>	<p>Full Time</p>	<p>No</p>	<ul style="list-style-type: none"> • Main Campus
<p>David P. Weiss Associate Professor Ph. D. Political Science Concentration in Crime Policy Claremont Graduate University, Claremont, CA 2006</p>	<p>X</p>	<ul style="list-style-type: none"> • Criminal Justice Colloquium • Internship • Correctional Theory and Practice 	<p>3 2 1</p>	<p>Day</p>	<p>Full Time</p>	<p>No</p>	<ul style="list-style-type: none"> • Main Campus
<p>Elizabeth Walsh Assistant Professor Ph. D. Criminal Justice University at Albany, SUNY at Albany 2013</p>	<p>X</p>	<ul style="list-style-type: none"> • Introduction to Legal Process • Internship 	<p>2 1</p>	<p>Day</p>	<p>Full Time</p>	<p>No</p>	<ul style="list-style-type: none"> • Main Campus
<p>Richard Wiebe JD, University of Buffalo, 1983 PhD psychology, University of Arizona, 1998</p>	<p>X</p>	<ul style="list-style-type: none"> • Ethics in Criminal Justice • Ethics in Criminal Justice • Introduction to Criminal Justice • Psychology of Crime • Research Methods 	<p>1 OL 2 2 1</p>	<p>Day</p>	<p>Full Time</p>	<p>No</p>	<ul style="list-style-type: none"> • Main Campus

Review of Criminal Justice Programs

Institution: [Institution] Program: [Program]

		<ul style="list-style-type: none"> • Crime in the Media 	OL				
Randall Grometstein Professor Ph.D., 2003, Law, Policy and Society, Northeastern University.	X	<ul style="list-style-type: none"> • Introduction to Criminal Justice 	1	Day	Full Time	No	<ul style="list-style-type: none"> • Main Campus
Robert Bowen AB English – The College of the Holy Cross JD Boston University School of Law Major/field: Criminal Justice and Political Science		<ul style="list-style-type: none"> • Introduction to Legal Process 	2	Day	Part Time	No	<ul style="list-style-type: none"> • Main Campus
Sean Sullivan MS Criminal Justice – Western New England College		<ul style="list-style-type: none"> • Domestic Terror and Hate Crime • Juvenile Justice 	1 1	Evening	Part Time	No	<ul style="list-style-type: none"> • Main campus
Ryan Martz Ph. D. Criminal Justice Michigan State University 2014		<ul style="list-style-type: none"> • Introduction to Criminal Justice • Theories and Practices of Policing 	2 2	Day	Full Time	No	<ul style="list-style-type: none"> • Main Campus
Paul Bozicas MS Criminal Justice		<ul style="list-style-type: none"> • Legal Issues for Police 	1	Day	Part time	No	<ul style="list-style-type: none"> • Main Campus
Mark Beaudry Ph. D. Criminal Justice/Human Services Cappella University 2012		<ul style="list-style-type: none"> • Private Security 	1	Evening	Part Time	No	<ul style="list-style-type: none"> • Main Campus

**Form VIII
Standard H – Indicator 48**

**Program Enrollment by Instructional Site and Online Enrollment
(Criminal Justice Majors)**

**Please indicate whether site is new since last review.
Add additional sites and pages as needed.**

Name of Site				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2012	257	27	1360	256.8
Spring 2013	227	27	1428	231.2
Fall 2013	231	25	1374	231.2
Spring 2014	219	17	1500	218.6
Fall 2014				
Spring 2015	[0]	[0]	[0]	[0]
Online Enrollment (Courses only, not program)				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2012	[0]	[0]	[0]	[0]
Spring 2013	[0]	[0]	[0]	[0]
Fall 2013	[0]	[0]	[0]	[0]
Spring 2014	[0]	[0]	[0]	[0]
Fall 2014	[0]	[0]	[0]	[0]
Spring 2015	[0]	[0]	[0]	[0]
Name of Site				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2012	[0]	[0]	[0]	[0]
Spring 2013	[0]	[0]	[0]	[0]
Fall 2013	[0]	[0]	[0]	[0]
Spring 2014	[0]	[0]	[0]	[0]
Fall 2014	[0]	[0]	[0]	[0]
Spring 2015	[0]	[0]	[0]	[0]

PCIPP-Approved Bachelor Degree Criminal Justice Programs

Report on Continued Compliance with Criteria

Academic Year 2014-2015

Institution:	Fitchburg State University	[Institution]
Program:	Bachelor of Science Criminal Justice	[Program]
Contact:	<i>Elizabeth Walsh JD, I Ph. D. Coordinator of Criminal Justice 978-665-3601 ewalsh1@fitchburgstate.edu</i>	[Name] [Title and Department] [Email and Telephone]

Documented Evidence of Quality Standards for Bachelor Degree Criminal Justice and Law Enforcement Programs

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
(A.1) Does the program have a clearly stated mission and set of purposes? X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
(B.2) Is there evidence through course descriptions, syllabi, etc., that courses are dynamic and responsive to new developments in the field and modes of inquiry? Provide documentation of any changes in program curriculum, including new course descriptions and syllabi. X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	The Following new Program has been offered: Police Concentration Program. The following new courses are being offered: Legal Issues for Police Applied Concepts in Fitness for Police Criminal Investigation
(C.1) Taking into consideration the credentials, number, specialization, professional experience, time commitment and performance, is there evidence that the faculty is sufficient to accomplish the mission and objectives of the program? X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
(C.4) Do Criminal Justice faculty members hold a minimum of a graduate degree in criminal justice or closely related discipline? X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
(C.6) Do full-time Criminal Justice faculty teach at least 2/3 of all core courses in the program? X <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Bachelor Degree Status Report

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
<p>(D.2) Is there evidence that whenever possible the institution enters into articulation and joint admission agreements with two-year institutions to clarify curricular issues and academic expectations for both parties?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.3) Is there evidence that credit toward graduation is NOT awarded for pre-collegiate level or remedial work designed to prepare the student for collegiate study?</p> <p style="text-align: center;">XX <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.4) Is there evidence that only credit from regionally accredited institutions of higher education is accepted for transfer into an undergraduate criminal justice program?</p> <p style="text-align: center;">XX <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.4) Is there evidence that the institution has not awarded any academic credit for life experience nor for military, police academy or other training since May 1, 2003.</p> <p style="text-align: center;">XX <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.5) Is there evidence that since May 1, 2003, no more than 10 percent of an Associate and/or Bachelor's degree is completed through knowledge-based examinations (e.g., CLEP, Dantes)?</p> <p style="text-align: center;">XX <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> XX <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	
<p>(D.5) Is there evidence that block transfer credits for criminal justice courses have NOT been awarded since May 1, 2003?</p> <p style="text-align: center;">XX <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	

Bachelor Degree Status Report

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
(G.3) Do appropriate publications, print or electronic, contain the Criminal Justice program's requirements and procedures and policies related to admissions and the transfer of credit? XX <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(H.2) Do students attending class on branch campuses, additional locations, and other instructional sites have ready access to appropriate learning resources? XX <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(I.4) Does the institution periodically review the program under established, clearly defined institutional policies? XX <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	

This form should be signed and dated by the Institution's Chief Academic Officer