

ANNUAL STATUS REPORT

**Criminal Justice and Law Enforcement
Academic Programs – Bachelor’s Degree Level**

**Massachusetts Board of Higher Education
One Ashburton Place Room 1401
Boston, MA 02108
www.mass.edu**

updated August 2016

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Review of Criminal Justice Programs

**All reports should be submitted electronically to Angela Williams
(awilliams@bhe.mass.edu).**

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Review of Criminal Justice Programs
One Ashburton Place Room 1401
Boston, MA 02108**

Review of Criminal Justice Programs

**PCIPP-APPROVED CRIMINAL JUSTICE PROGRAM
ANNUAL REPORT COVER SHEET**

Name of Institution	Fitchburg State University		
Street Address	160 Pearl St.		
City, State ZIP	Fitchburg ,MA 01420		
Institution's Website	http://www.fitchburgstate.edu/		
Name and Title of Primary CJ Contact	Elizabeth Walsh Associate Professor Program Coordinator		
Phone	978-665-3853	Fax	
Email	ewalsh@fitchburgstate.edu		

Name of Programs Included in Report (Add additional lines as necessary.)

1. **Bachelors of Science Criminal Justice**

2. **[Program Name 2 and Date Approved]**

3. **[Program Name 3 and Date Approved]**

DATE SUBMITTED

[MM/DD/YYYY]

NAME OF PERSON SUBMITTING APPLICATION

Alberto J.F. Cardelle Ph. D. Provost and Vice President for Academic Affairs

PHONE NUMBER AND EMAIL

978-665-3295 acardelle@fitchburgstate.edu

Program Profile

Instructions: A separate Program Profile must be submitted for each criminal justice degree program for which approval is sought. The Program Profile pertains to this program only and follows the Program Overview.

Name of institution	Fitchburg State University
Program title	Bachelor's of Science Criminal Justice
Date program was first offered	September 1998

1. Number (#) of credit hours that defines 1 full time student: [12]

2. Enrollment in Criminal Justice courses related to this program: (Criminal Justice Majors Only) Headcount and FTE

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016
Full-time Headcount	219	216	239	230	295
Part-time Headcount	17	14	19	14	17
Total CJ Credits	1500	1,467	1,641	1,625	1,668
FTE	100.00	97.80	109.40	108.33	111.20

3. Enrollment in Criminal Justice courses related to this program: (All Students)

	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016
Full-time (Headcount)	269	262	284	279	341
Part-time (Headcount)	17	18	24	16	20

4. Number (#) of courses OR credit hours that defines 1 full time faculty: [12 credits or equivalent (note some faculty have administrative duties)]

5. Criminal Justice Faculty Teaching in this degree program

	Fall 2014	Fall 2015	Fall 2016
Full-time Headcount	6	6	8
Part-time Headcount	2	1	[0]
FTE	6.67	6.33	[0]
Ratio full-time/part-time	3:1	6:1	[0]

6. Criminal Justice Degrees Awarded (in this degree program)

	AY2013-14	AY2014-15	AY2015-16	Total	Average
# of Degrees	61	47	60	168	56

Review of Criminal Justice Programs

Institution: [Institution] Program: [Program]

7. Online Courses in this degree program	2014-15	2015-16
Are Criminal Justice courses available online?	yes	yes
What percent of the program is available online?	16.42%	7.14%
If so, how long has the program been available online?	2008	2008

**Form V
Standards C and H – Indicator 16**

**Summary of Faculty Teaching in Criminal Justice Program
Academic Year 2015-16**

**Please list full-time faculty first, alphabetically by last name. Add additional rows as necessary.
This information pertains to Academic Year 2015-16**

Name of faculty member (Name, Title, Degree and Field, Institution)	Check if Tenured	Courses Taught Put (C) to indicate core course. Put (OL) next to any course currently taught online.	Number of sections	Division of College of Employment	Full- or Part- time in Program	Full- or part- time in other department or program (Please specify)	Sites where individual teaches CJ courses
Beausoleil, Marcel Assistant Professor Ph. D. Humanities (Concentration in Justice Studies) Salve Regina University 2007		<ul style="list-style-type: none"> • Colloquium Homeland Security Criminal Investigation Innovative Practices in Policing 	<p>2</p> <p>1</p> <p>1</p> <p>2</p>	Day	Full time	Police Concentration Program Coordinator	• Main Campus
Brock, Deon Associate Professor Ph. D. Criminal Justice Sam Houston State University	Tenured	Data Analysis Research Correctional Theory Advanced Research Research methods Community Corrections	<p>2</p> <p>1</p> <p>1 OL</p> <p>1</p> <p>2</p> <p>1 OL</p>	Day	Full Time		• Main Campus
David P. Weiss Associate Professor Ph. D. Political Science Concentration in Crime Policy Claremont Graduate University, Claremont, CA 2006	Tenured	Victimology Internship Internship	<p>1</p> <p>1</p> <p>1</p>	Day	Full Time	Crocker center for Civic Outreach Coordinator Part Time	• Main Campus

Review of Criminal Justice Programs

Institution: [Institution] Program: [Program]

Elizabeth Walsh Assistant Professor Ph. D. Criminal Justice University at Albany, SUNY at Albany 2013	Tenured	Intro to Legal Process Criminal law Mock Trial Sabbatical SP16	1 1 1	Day	Full Time	Criminal Justice Program Coordinator	• Main Campus
Richard Wiebe JD, University of Buffalo, 1983 PhD psychology, University of Arizona, 1998	Tenured	Advanced Research Psychology of Crime White Collar Crime Data Analysis Juvenile Justice	2 1 1 OL 2 2 (1 OL)	Day	Full Time		• Main campus
Randall Grometstein Professor Ph.D., 2003, Law, Policy and Society, Northeastern University.	Tenured	Domestic Terror /Hate Crime Criminal Justice Ethics Psychology of Crime Criminal Justice Ethics Colloquium	2 2 2 1 1	Day	Full Time		• Main Campus
Ryan Martz Ph. D. Criminal Justice Michigan State University 2014		Introduction to CJ Theories + Practices of Policing Correctional Theory Police Administration	2 3 2 1	Day	Full Time		• Main Campus
Phillip McCormack PhD in Criminology and Criminal Justice from UMass Lowell, May 2015		Intro to Legal process Introduction to CJ Internship	2 1 1	Day	Full Time		• Main Campus
Paul Bozicas MS Criminal Justice Anna Maria College 1987		Legal Issues for Police	2	Day	Part Time		• Main Campus

**Form VIII
Standard H – Indicator 48**

**Program Enrollment by Instructional Site and Online Enrollment
(Criminal Justice Majors)**

**Please indicate whether site is new since last review.
Add additional sites and pages as needed.**

Name of Site: Fitchburg State University Main Campus (This is the only site for Criminal Justice)				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2013	231	25	1374	91.60
Spring 2014	219	17	1500	100.00
Fall 2014	240	23	1500	100.00
Spring 2015	229	18	1,467	97.80
Fall 2015	258	26	1,641	109.40
Spring 2016	240	23	1,625	108.33
Online Enrollment				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2013	[0]	[0]	[0]	[0]
Spring 2014	[0]	[0]	[0]	[0]
Fall 2014	[0]	[0]	[0]	[0]
Spring 2015	[0]	[0]	[0]	[0]
Fall 2015	[0]	[0]	[0]	[0]
Spring 2016	[0]	[0]	[0]	[0]
Name of Site (N/A No Off Site Locations)				
Semester	Full-time Headcount	Part-time Headcount	Total CJ Credits	FTE
Fall 2013	[0]	[0]	[0]	[0]
Spring 2014	[0]	[0]	[0]	[0]
Fall 2014	[0]	[0]	[0]	[0]
Spring 2015	[0]	[0]	[0]	[0]
Fall 2015	[0]	[0]	[0]	[0]
Spring 2016	[0]	[0]	[0]	[0]

PCIPP-Approved Bachelor Degree Criminal Justice Programs

Report on Continued Compliance with Criteria

Academic Year 2015-2016

Institution:	Fitchburg State University	
Program:	Bachelor of Science Criminal Justice	
Contact:	<i>Elizabeth Walsh JD, I Ph. D. Coordinator of Criminal Justice 978-665-3601 ewalsh1@fitchburgstate.edu</i>	

Documented Evidence of Quality Standards for Bachelor Degree Criminal Justice and Law Enforcement Programs

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
(A.1) Does the program have a clearly stated mission and set of purposes? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(B.2) Is there evidence through course descriptions, syllabi, etc., that courses are dynamic and responsive to new developments in the field and modes of inquiry? Provide documentation of any changes in program curriculum, including new course descriptions and syllabi. X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(C.1) Taking into consideration the credentials, number, specialization, professional experience, time commitment and performance, is there evidence that the faculty is sufficient to accomplish the mission and objectives of the program? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(C.4) Do Criminal Justice faculty members hold a minimum of a graduate degree in criminal justice or closely related discipline? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(C.6) Do full-time Criminal Justice faculty teach at least 2/3 of all core courses in the program? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	

Bachelor Degree Status Report

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
<p>(D.2) Is there evidence that whenever possible the institution enters into articulation and joint admission agreements with two-year institutions to clarify curricular issues and academic expectations for both parties?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.3) Is there evidence that credit toward graduation is NOT awarded for pre-collegiate level or remedial work designed to prepare the student for collegiate study?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.4) Is there evidence that only credit from regionally accredited institutions of higher education is accepted for transfer into an undergraduate criminal justice program?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.4) Is there evidence that the institution has not awarded any academic credit for life experience nor for military, police academy or other training since May 1, 2003.</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.5) Is there evidence that since May 1, 2003, no more than 10 percent of an Associate and/or Bachelor's degree is completed through knowledge-based examinations (e.g., CLEP, Dantes)?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	
<p>(D.5) Is there evidence that block transfer credits for criminal justice courses have NOT been awarded since May 1, 2003?</p> <p style="text-align: center;">X <input type="checkbox"/> <input type="checkbox"/></p> <p style="text-align: center;">Yes No</p>	<p style="text-align: center;"><input type="checkbox"/> <input checked="" type="checkbox"/>XX</p> <p style="text-align: center;">Yes No</p>	

Bachelor Degree Status Report

Criteria	Have there been substantive program changes that affect the program's compliance with this criterion?	If yes, please describe
(G.3) Do appropriate publications, print or electronic, contain the Criminal Justice program's requirements and procedures and policies related to admissions and the transfer of credit? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(H.2) Do students attending class on branch campuses, additional locations, and other instructional sites have ready access to appropriate learning resources? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	
(I.4) Does the institution periodically review the program under established, clearly defined institutional policies? X <input type="checkbox"/> <input type="checkbox"/> Yes No	<input type="checkbox"/> <input checked="" type="checkbox"/> XX Yes No	

This form should be signed and dated by the Institution's Chief Academic Officer