

2017-2018
Unit Assessment Report
Division: Academic Affairs

Unit: Division of Arts & Sciences

I Mission and Goal/Outcomes Statement:

(Provide overall Mission/Goal Statement and then provide summary of goals for 17-18.)

The Division of Arts and Sciences currently has no articulated Mission or Goal/Outcomes statement, but it will: summer project!

II Personnel:

Administrative Staff:

<u>Name</u>	<u>Position</u>
Franca Barricelli	Dean of the Division of Arts & Sciences

Support Staff:

<u>Name</u>	<u>Position</u>
Lindsey Babineau	½ -time Administrative Assistant II

(Note all personnel changes that occurred during 17-18.)

III Facilities/Equipment:

- New deans' suite in Thompson 110
- New Game Design studio on Main Street
- No other new facilities but enthusiasm about the potential of the Theatre Block!
- Blippar (software for Augmented Reality Campus Tour): awaiting approval of VP of Finance

(List any new facilities/equipment/software etc. acquired during 17-18.)

IV Budget Expenditure Analysis:

- Budget was expended as planned
- VPAA shifted \$5000 from Academic Affairs into Arts & Sciences budget to assist with funding of faculty and other special programming
- Anticipated change in Police Academy budget: staff support will shift from Administrative Assistant in my office to the Administrative Assistant in Behavioral Sciences, where the program is housed.

(Was budget expended as planned? Were additions/changes made, if so, explain.)

V Action Plan for 2017-18:

- I inherited no specifically articulated Action Plan for 2017-18; however, as a new dean, my first plan was to familiarize myself with the unique goals, challenges and aspirations of the five departments and twenty-one programs in the Division of Arts and Sciences and support curricular, evaluation, admissions, student success and other initiatives on campus
- Contribute to the primary goals of the campus Strategic Plan, including supporting the revision of the Liberal Arts & Sciences program and working with departments and programs in the Division to increase student academic success.

- Begin to articulate a shared identity of the Division for internal (campus) as well as external constituents
- Draft set of Institutional Learning Priorities (to be vetted and sent through governance in 2018-2019) that align with the Learning Outcomes of the emerging LA&S curriculum
- Develop recruitment strategies with divisional departments, including working with Admissions, Marketing, and the Office of Institutional Research on promotion, programming and assessment.
- Enhance assessment efforts by finalizing in-progress program reviews (English Studies and Economics) and oversee program reviews in History and Criminal Justice; work with the Director of Assessment on campus-wide assessment strategies
- Support international programming and processes for faculty-led study abroad teaching and learning opportunities
- Prepare for launch first FSU Police Academy (May-September, 2018)

(List Objectives for 17-18)

VI Programs/Activities:

- **Campus activities & events**
 - o All Open Houses & Future Falcon Day (including GCE)
 - o All commencements, including celebration for International Students
 - o Development Days: September 2017; January 2018; May 2018
 - o Brought senior member of AAC&U to campus to begin conversation about Institutional Learning Outcomes
 - o Quarterly meetings of the Metropolitan Police Training Committee
 - o Crocker Center Civic Engagement symposium
 - o Harrod Lectures: Yasser Djazaerly (Nov., 2017); Ben Railton (Feb. 2018)
 - o Honors Thesis presentations
 - o Faculty Scholarship Committee Book Launches
 - o Undergraduate Shakespeare Conference
 - o Visions exhibit
 - o Theatre productions
 - o Orchestra, Band, Choral concerts
 - o Game Design showcase
 - o High School Essay Contest
 - o Community Read events
- **Committees served**
 - o Institutional Learning Outcomes (chair)
 - o Liberal Arts & Sciences Council
 - o AUC Curriculum Committee
 - o Faculty Scholarship Committee
 - o Center for Italian Culture Advisory Board
 - o Director of Digital Learning Search Committee
 - o Student Success Task Force
 - o Financial Literacy Sub-committee of the Student Success Task Force
 - o Secondary Education Group
 - o Digital Learning Group
- **Community outreach**
 - o Participate in planning sessions for the Mass. Transfer Pathways for Social Work/Human Services

- Participate in the Mass. Department of Higher Education Co-Requisite at Scale planning sessions for English/Writing
 - Participate in the Mass. Dept. of Higher Education/Southern New England Campus Compact Conference on Civic Learning and Engagement
 - Met with the leadership, attended events and engaged in planning discussions for collaboration with the Fitchburg Art Museum
 - Met with the leadership, attended events and engaged in planning discussions for collaboration with the Fitchburg Historical Society
 - Revived conversations with Framingham and Worcester State to stream foreign languages between our institutions
 - Met with deans of MWCC to explore future collaborations and expand transfer options, including Graphic Design courses (a traditional bottleneck) between MWCC and FSU
 - Began planning a regional State University and Community College Deans of Arts/Sciences/Humanities group
 - Finalized & signed Articulation Agreement with QCC for Deaf Studies minor
 - Hosted/welcomed Massachusetts Parole Officers training conference at FSU
 - Hosted/welcomed New England Crisis Negotiators' Association meeting at FSU
 - Represented Police Program at meeting of Worcester County DA Early's Opioid Task Force, for first responders, clinicians, educators and community members
 - Attended North Central Massachusetts Chamber of Commerce breakfast meetings
 - Surveyed all Arts & Sciences departments' contacts and internship sites as baseline for future outreach and program development
- **Professional Development of staff**
 - Secured participation for two faculty members and myself to participate in the AAC&U conference on Signature Work at Boston University (March 2018)
 - Supported innovative Augmented Reality Campus Tour (based on student research and collaboration with University Archives and AGC Library) to make the product of their work permanently accessible as part of the FSU campus

(List major campus activities, events etc. that the office participated in/supported; committees served; community outreach; etc. List events provided to current and prospective students. Also provide professional development of all staff)

VII Accomplishments 2017-2018:

- Completed draft of Institutional Learning Priorities: forwarded to VPAA for wider campus dissemination, discussion, and consideration through governance in FY19
- Launched first Police Academy
- Helped facilitate productive dialogue to move LA&S framework forward, including summer group to prepare curriculum for governance in FY19
- Collaborated to envision and plan a Program Area of Study for Middle/Secondary Education in advance of the 2019 change in state licensure requirements
- Began shifting practice for curriculum modifications (Special Studies, Independent/Directed Studies, Honors Thesis requests) to require more robust rationales and academic evidence
- Successfully hired five new full-time faculty, increasing campus diversity in the process
- Provided successful tenure and promotion evaluations for twelve faculty members (six for tenure, four for full professor, and two for associate professor)

VIII Assessment Report:

- Re: understanding unique goals, challenges and aspirations: ongoing
- Re: articulating a shared Divisional identity: ongoing
- Re: developing recruitment strategies: ongoing al
- Re: enhancing assessment efforts with regard to program reviews: ongoing
- Re: contributing to the goals of the Strategic Plan: ongoing

(Were the Action Plan objectives met? Provide in list format that parallels item V.)

IX Future Directions:

- Finalize Program Area of Study (PAS) for Middle/Secondary Education, including its administration (PAS chair and disciplinary coordinators)
- Revise Police Program curriculum with new MPTC standards to better align 'traditional' CJ and CJ/Police programs
- Pursue collaborative initiatives and grant support for Digital Humanities between departments
- Address consistency in Writing placement for incoming students
- Explore DHE initiatives for co-requisite support of Writing
- Increase study abroad participation in general and response rate for the support provided by the Center for Italian Culture
- Explore international collaborative learning opportunities and/or student/faculty exchanges (to this end, I am traveling to Italy on behalf of the Division and the University in summer 2018)
- Explore collaborative possibilities between Humanities courses (particularly foreign language and philosophy) and professional programs in other Divisions
- Develop web page for Division of Arts & Sciences to showcase departmental and program accomplishments, interdisciplinary collaborations
- Streamline curriculum modification request processes: petitions, special studies
- Tackle campus calendar

(Provide general summary. Attach Action Plan for 18-19)

X Supplemental Information:

(Optional)