

# FITCHBURG STATE UNIVERSITY

## ARTICULATION AGREEMENT EARLY CHILDHOOD EDUCATION (ECE)

FITCHBURG STATE UNIVERSITY

And

Montachusett Regional Vocational Technical High School

Based upon the mutual concern for the continued growth of students, and in an effort to provide a continuing articulated program that builds on past learning experience and eliminates unnecessary duplications of instruction, we mutually subscribe to the following:

1. Montachusett Regional Vocational Technical High School students who have completed the Early Childhood Education Career Pathway Levels I-IV have acquired academically verifiable college-level knowledge and skills equal to the learning outcomes in Fitchburg State courses EDUC 1006 Foundations of Inclusive Education and EDUC 3097 Designing Environments for Young Children. This is demonstrated through the Course Crosswalks at the end of this agreement.
2. Students who have earned at least a 3.0/B average for Career Pathway Levels I-IV will be granted Fitchburg State University college credit for EDUC 1006 Foundations of Inclusive Education and EDUC 3097 Designing Environments for Young Children for a total of 6 credits)
3. Applicants for credit must meet all Fitchburg State University admissions requirements and submit the following to Fitchburg State University's Admissions Office:
  - a. Official high school transcript which shows the Early Childhood Education Career Pathways completed.
  - b. A certificate of satisfactory completion of the Early Childhood Education Career Pathways Level I-IV from Montachusett Regional Vocational Technical High School.

4. Graduation requirements will be no different from the graduation requirements of all other students.
5. Fitchburg State University will honor this agreement for four years after the student's date of high school graduation. In cases where a student's graduation exceeds four years, Fitchburg State University will determine eligibility on a case by case basis.
6. This agreement will be in effect for three years and is subject to an annual review by both parties.

Agreed to this 12 day of June, 2020

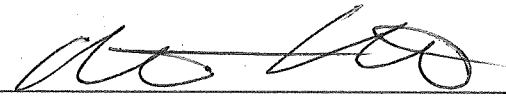
Review Date: May 2023

## Articulation Agreement

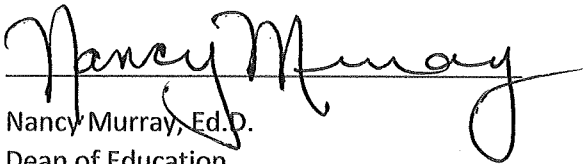
### Fitchburg State University



Richard S. Lapidus, Ph.D.  
President

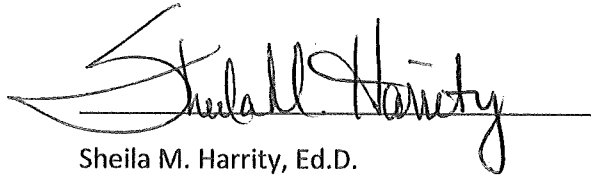


Alberto Cardelle, Ph.D.  
Provost and Vice President



Nancy Murray, Ed.D.  
Dean of Education

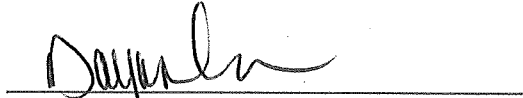
### Montachusett Regional Vocational Technical High School



Sheila M. Harrity, Ed.D.  
Superintendent of Montachusett Regional  
Vocational Technical School District



Thomas Browne  
Principal



Dayana Carlson  
Assistant Principal

## Fitchburg State University and Montachusett Regional Vocational Technical School

## Course Crosswalk

May 2020

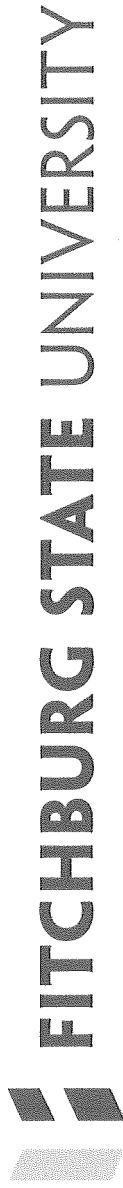
Fitchburg State Course Objectives	Monty Tech Course (Covering the same objectives)
<p align="center"><b>Foundations of Education</b> <b>EDUC 1006</b> <b>3 Credits</b></p>	<p align="center">Shop 1 (Freshmen)- VEC1-01 Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Related 3 (Junior)- VEC3R-01 Shop 4 (Senior)- VEC4-01 Related 4 (Senior)- VEC4R-01</p>
<b>Student will become knowledgeable in the following:</b>	
❖ Examine how the Professional Standards for Teachers (PSTs) are reflected in course content.	Shop 3 (Junior)- VEC3-01 Related 4 (Senior)- VEC4R-01
❖ Current issues related to children and families.	Shop 2 (Sophomore)- VEC2-01 Related 4 (Junior)- VEC4R-01
❖ Become more cognizant of the historical roots of present day educational programming and practice.	Shop 1 (Freshmen)- VEC1-01 Shop 3 (Junior)- VEC3-01
❖ Incorporate individual characteristics of students and families within the program.	Related 4 (Senior)- VEC4R-01
❖ Use individual and group guidance to develop positive relationships with children and colleagues.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01 Related 4 (Senior)- VEC4R-01
❖ Show respect and inclusiveness related to cultural values and traditions, family structure and special needs accommodations.	Related 3 (Junior)- VEC3R-01 Related 4 (Senior)- VEC4R-01
❖ Be literate in and have a broad understanding of the developmental needs of children and ways of assessing developmental progress.	Related 4 (Senior)- VEC4R-01
❖ Become more cognizant of educational historical points of view of culturally diverse groups, models and theories of education, federal and state regulations pertaining to individuals with disabilities, community resources availability and types, and assessment and instruction for students with disabilities.	Related 4 (Senior)- VEC4R-01
❖ Become more aware of typical and atypical child development, culture, maturation, and the needs and intelligences of children in order to help maximize learning and self-actualization.	Related 4 (Senior)- VEC4R-01

❖ Become aware of multiple ways of teaching and structuring rooms, schools and curriculum for learning.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Related 3 (Junior)- VEC3R-01 Shop 4 (Senior)- VEC4-01
❖ Utilize national standards and Massachusetts Frameworks in their curriculum development.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Examine family systems and the role of family in supporting positive outcomes for student with and without disabilities in schools.	Related 3 (Junior)- VEC3R-01 Related 4 (Senior)- VEC4R-01
<b>As a result of the learning experiences, students will become better able to:</b>	
❖ Demonstrate current knowledge of key aspects of selected program models	Shop 1 (Freshmen)- VEC1-01 Related 4 (Senior)- VEC4R-01
❖ Design skillful lessons, design a room, consider practices that foster learning and begin to devise skillful formative and summative assessment practices that inform their teaching and planning.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01

Fitchburg State University and Montachusett Regional Vocational Technical School  
 Course Crosswalk  
 May 2020

Fitchburg State Course Objectives	Monty Tech Course (Covering the same objectives)
<b>Designing Environments for Young Children</b> <b>EDUC 3097</b> <b>3 Credits</b>	Shop 1 (Freshmen)- VEC1-01 Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Related 3 (Junior)- VEC3R-01 Shop 4 (Senior)- VEC4-01 Related 4 (Senior)- VEC4R-01
<b>Student will become knowledgeable in the following:</b>	
❖ The impact of the physical and emotional environment on children’s development and learning.	Related 3 (Junior)- VEC3R-01
❖ The influence space and an environment has on children’s behavior, feelings, and engagement.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Related 3 (Junior)- VEC3R-01 Shop 4 (Senior)- VEC4-01 Related 4 (Senior)- VEC4R-01
❖ The value of schedule and routines in a classroom or early learning program.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ The connection between play and learning.	Shop 1 (Freshmen)- VEC1-01 Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01 Related 3 (Junior)- VEC3R-01
❖ Connecting children’s interests and needs to the development of classroom curriculum.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ How to connect the MA Curriculum Frameworks and Early Learning Standards in curriculum development.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Basic principles of classroom design to promote children’s growth and learning, with particular attention to learning centers.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01 Related 4 (Senior)- VEC4R-01
❖ How to use outdoor environments to promote children’s growth and development.	Shop 2 (Sophomore)- VEC2-01 Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
	Shop 3 (Junior)- VEC3-01

❖ How children construct their own knowledge through interaction with materials and their environment.	Shop 4 (Senior)- VEC4-01
❖ The importance of understanding licensing regulations and safety requirements in designing classrooms and outdoor environments.	Shop 2 (Sophomore)- VEC2-01 Related 4 (Senior)- VEC4R-01
<b>As a result of the learning experiences, students will become better able to:</b>	
❖ Build an effective classroom schedule and routines.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Collect and analyze data on children's interests.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Design curriculum for young children based on emerging interests and needs.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Examine children's interaction with the curriculum and progress towards learning goals.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Develop curriculum that promotes positive outcomes across all domains of early learning.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Develop curriculum that promotes diversity and meets the needs of all children.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01
❖ Promote and incorporate diversity of children into learning environments.	Shop 3 (Junior)- VEC3-01 Shop 4 (Senior)- VEC4-01



# CERTIFICATE OF COMPLETION

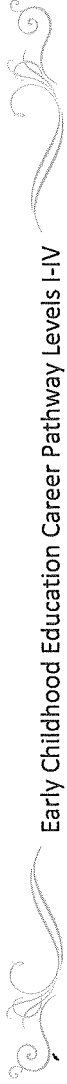
THIS ACKNOWLEDGES THAT

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**Recipient Name**

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HAS SUCCESSFULLY COMPLETED THE



Early Childhood Education Career Pathway Levels I-IV

At Montachusett Regional Vocational Technical High School and may be eligible to receive 6 FSU college credits for:

EDUC 1006 Foundations of Inclusive Education (3 credits)

EDUC 3097 Designing Environments for Young Children (3 credits)

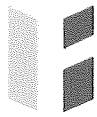
\*See back for more details!

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SIGNED, *Signatory Name*, Signatory Title

Date

You may be eligible for **FSU credits**. Present this certificate your FSU advisor prior to selecting courses for your first semester!



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