# FITCHBURG STATE UNIVERSITY

# Graduate Program Change Proposal

**Form Procedure**
**To share the form** with others prior to Submitting choose the **Save Progress** option at the bottom.
**Create a PDF** of the saved form go to Print and choose <u>Save as PDF</u> copy rather than print.
**To access the saved form** for editing or to finalize submission visit <u>forms.fitchburgstate.edu</u> to log in and view your Pending/Drafts under My Forms.

## Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: *Michael Hanna

Members of the Graduate Curriculum Committee:

Department / Unit Developing: *Education [v]

Department Chair: *Dr. Lyndsey Benharris          *lbenharr@fitchburgstate.edu

Academic Dean : Dr. Nancy Murray          nmurray5@fitchburgstate.edu

Program Chair          The Program Chair for this request is among the people listed above.
* ⊙ Yes
  ○ No

## Program Information

This proposal refers to a (check all that apply):   ☐ Certificate Program   ☐ Teacher Licensure Program   ☑ Degree Program

Does the program run on a cohort model? ○ Yes          Will additional faculty be needed, day/adjunct? ○ Yes
⊙ No                                          ⊙ No

Briefly describe program change to the existing program as it will appear in university catalog:

The M.Ed. in Educational Leadership and Management Online Accelerated Program at Fitchburg State University offers courses and experiences that grow understanding and practice in leadership across a broad range of learning environments, including school administration, special education, curriculum leadership, and online learning communities. A diverse and dynamic faculty and student learning group allows for each student to be exposed the full set of possible environments where best practice educational leadership is necessary.

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

There is anticipated growth of the applicant pool to include applicants of varied and diverse backgrounds across the country who are interested in advanced study of educational leadership and management.

Rationale and expected outcomes for program change:

There is a growing need for programs of advanced study that develop skills of leadership for learning communities regardless of their conformity to the typical definition of schools.

How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

Fall 2024: All new enrollees will engage with new program parameters; all current enrollees will be taught through to graduation under the prior course sequence.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.

Old Plan of Study Attached here.          MED_EDUC_EDLM_NL_OA-2YR-230310.pdf

New Plan of Study Attached here          OAP - Curriculum & Teaching and Educational Leadership and Management. Proposed Program Changes.docx

Attach any letter(s) of support from professional agencies or others within or outside the university.

# Signatures

...3339373139

*Michael Hanna*  04/01/2024
_____ _____
Requester Signature:  Date

_____ _____
Department Chair Approval:  Date

**Graduate Council**
The Graduate Council Chair Signature indicates that the Council has discussed this proposal and has decided it should move forward.

_____   _____
Approval of the President    Date

_____  _____
Academic Dean Signature:  Date

_____  _____
SGOCE Dean Signature:  Date

_____ _____
Graduate Council Chair Signature Date

**Notifications**

_____  _____
SGOCE Dean Initials  Date

_____  _____
Reviewed by the Registrar:  Date

## OAP M.Ed. Curriculum and Teaching - Program Change Course List

| EDUC 7014 | Science of Reading and Writing in the Content Areas |
|---|---|
| EDUC 7127 | Social-Emotional Learning |
| EDUC 7203 | Using Technology to Enhance Student Achievement |
| EDUC TBD | Assessment led Instruction for Teachers (*Approved 1/23) |
| EDUC 8020 | School Law for the Educator |
| EDLM 8033 | Using Data to Improve Student Learning |
| NEW COURSE | Reflective Seminar |
| NEW COURSE | Effective Instructional Methods |
| EDUC TBD | History, Sociology and Politics of American Education |
| EDLM 8011 | Achievement by Diverse Learners |
| SPED 8039 | Differentiating Content Instruction |
| SPED 9200 | Consultation and Collaboration Strategies |

## OAP M.Ed. Educational Leadership and Management - Program Change Course List

| EDLM 8011 | Achievement by Diverse Learners |
|---|---|
| EDLM 8037 | Educational Law for Administrators |
| EDLM 8033 | Using Data to Improve Student Learning |
| EDLM 9007 | Supervision and Feedback for Professional Development |
| EDLM TBD | Leading Assessment Based Instruction |
| EDLM 9006 | Leading the Change Process |
| NEW COURSE | Reflective Seminar |
| EDLM 8034 | School, Family & Community Partnerships |
| EDLM 9011 | Researching Perspectives in Education |
| ETEC 9200 | Project in Educational Technology |
| EDLM 8038 | Curriculum, Instruction and Assessment for Leadership |

| | |
|---|---|
| | Graduate Curricula Non Substantive Change Form |
| | Course Change Proposal Form |
| | Approved New Graduate Course Proposal Form |
| | New Graduate Course Proposal Form |