FITCHBURG STATE UNIVERSITY

Graduate Program Change Proposal

Form Procedure
To share the form with others prior to Submitting choose the **Save Progress** option at the bottom.
Create a PDF of the saved form go to Print and choose Save as PDF copy rather than print.
To access the saved form for editing or to finalize submission visit forms.fitchburgstate.edu to log in and view your
Pending/Drafts under My Forms.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Phil Saisa and Lisa Moison

Members of the Graduate
Curriculum Committee: Dustin Halterman, Karen DeAngelis, Ann Hogan, Denise Sargent, Lyndsey Benharris, Jescah Apomo Gannon, Lynn D'Agostino, Michael Hanna, Robert Shapiro, and Meg O'Hearn Curran

Department / Unit Developing: * Education

Department Chair: * Dr. Lyndsey Benharris   * lbenharr@fitchburgstate.edu

Academic Dean : Dr. Nancy Murray   nmurray5@fitchburgstate.edu

Program Chair   The Program Chair for this request is among the people listed above.
* ○ Yes
  ● No

* ☑ This confirms that the Graduate Program Chair has given approval
   for the submission of this proposal

Program Information

This proposal refers to a (check all that apply):   ☐ Certificate Program   ☐ Teacher Licensure Program   ☑ Degree Program

Does the program run on a cohort model? ○ Yes   Will additional faculty be needed, day/adjunct? ○ Yes
                                        ● No   ● No

Briefly describe program change to the existing program as it will appear in university catalog:

Adding a plan of study for the university's M.Ed. in EDLM Non-Licensure Principal Concentration degree that outlines the courses needed to be taken by the ACCEPT Collaborative student cohort.

Population/anticipated enrollment/staffing plan (i.e., Who/how many will program serve?)

* 25 students each year.

Rationale and expected outcomes for program change:

* Students in the university ACCEPT Collaborative EDLM program take similar courses to our "on-campus" EDLM students. The course titles vary slightly due to ACCEPT's DESE licensure program requirements. By noting this POS in the university catalog, we are better able to track student progress in Degree Works and ensure that our cohort-based programs are folded into all School of Education scheduled assessments and policy reviews.

How does this change affect the departments Learning Outcomes for the program? List any changes that need to be made.

Learning outcomes are the same.

Implementation plan (what semester will new policy/policy change begin; will change be phased in)

* Spring 2025.

An old and new plan of study must be included with this proposal (Please use template for program revision).

If new courses are proposed or major changes are made to existing courses, submit a Graduate Council New Course Approval form.
Old Plan of Study Attached here.
New Plan of Study Attached here   ACCEPT EDLM Plan of Study.pdf
Attach any letter(s) of support from professional agencies or others within or outside the university.

Signatures

...3032303635   ...3133393631

Lisa Moison   03/01/2024   *Nancy Murray*   03/02/2024
Requester Signature: Date   Academic Dean Signature: Date

Lyndsey Benharris 03/01/2024   *Becky Copper Glenz* 03/21/2024
Department Chair Approval: Date   SGOCE Dean Signature: Date

Graduate Council
The Graduate Council Chair Signature indicates that the Council has
discussed this proposal and has decided it should move forward.

               Graduate Council Chair Signature Date

               Notifications

Approval of the President   Date   SGOCE Dean Initials   Date

               Reviewed by the Registrar: Date

Lyndsey Benharris 03/01/2024   *Becky Copper Glenz* 03/21/2024

ACCEPT–Educational Collaborative and FSU Plan of Study
M.Ed. in EDLM (non-licensure) Principal Concentration

Fitchburg State M.Ed. in EDLM (non-licensure)	ACCEPT Educational Leadership Institute (ELI) Licensure Courses	Semester
EDLM 9045 – Dynamics of Planned Change	EDLM 8039E - Leadership for Effective Change 3 credits	Spring 2025
EDLM 8026 - Data-informed Decision Making	EDLM 8042E - Using Data to Address the Opportunity/Achievement Gap Through Effective School Improvement Planning—3 credits	Spring 2025
EDLM 8029 – Instructional and Curriculum Leadership and Evaluation	EDLM 8051E - The Principal as Instructional Leader and Curriculum Evaluator—3 credits	Summer 2025
EDLM 8012 – Law, Ethics and Policies for the Educator	EDLM 8052E– Educational Leadership and the Law 3 credits	Summer 2025
EDLM 9035 – Collegial Supervision in an Era of Accountability	EDLM 9027E - Teacher Supervision and Evaluation for Professional Growth—3 credits	Summer 2025
EDLM 8023 – Principles for Success of Effective Administration	EDLM 8054E - Effective Leadership Principles and Practices—3 credits	Fall 2025
EDLM 8027 – Meaningful Family and Community Engagement and Partnerships	EDLM 8055E---Parental Engagement for Student Learning—1 credit	Fall 2025
ETEC 9200 – Project in Educational Technology	EDLM 9028E---Practicum and PAL Task Supervision I 3 credits	Fall 2025
SPED 8180 – Positive Behavioral Supports for Students With Disabilities	SPED 8045E--- Collaboration in Special Education 3 credits	Spring 2026
		Spring 2026

EDLM 8028 – Public School Finance, Human Resources and Personnel Administration	EDLM 8056E---Personnel and Operational Management Strategies 2 credits	
30 Credits	EDLM 9029E---Practicum and PAL Task Supervision II 3 credits	Spring 2026

ACCEPT–Educational Collaborative and FSU Plan of Study
M.Ed. in EDLM (non-licensure) Principal Concentration

Fitchburg State M.Ed. in EDLM (non-licensure)	ACCEPT Educational Leadership Institute (ELI) Licensure Courses	Semester
EDLM 9045 – Dynamics of Planned Change	EDLM 8039E - Leadership for Effective Change 3 credits	Spring 2025
EDLM 8026 - Data-informed Decision Making	EDLM 8042E - Using Data to Address the Opportunity/Achievement Gap Through Effective School Improvement Planning—3 credits	Spring 2025
EDLM 8029 – Instructional and Curriculum Leadership and Evaluation	EDLM 8051E - The Principal as Instructional Leader and Curriculum Evaluator—3 credits	Summer 2025
EDLM 8012 – Law, Ethics and Policies for the Educator	EDLM 8052E– Educational Leadership and the Law 3 credits	Summer 2025
EDLM 9035 – Collegial Supervision in an Era of Accountability	EDLM 9027E - Teacher Supervision and Evaluation for Professional Growth—3 credits	Summer 2025
EDLM 8023 – Principles for Success of Effective Administration	EDLM 8054E - Effective Leadership Principles and Practices—3 credits	Fall 2025
EDLM 8027 – Meaningful Family and Community Engagement and Partnerships	EDLM 8055E---Parental Engagement for Student Learning—1 credit	Fall 2025
ETEC 9200 – Project in Educational Technology	EDLM 9028E---Practicum and PAL Task Supervision I 3 credits	Fall 2025
SPED 8180 – Positive Behavioral Supports for Students With Disabilities	SPED 8045E--- Collaboration in Special Education 3 credits	Spring 2026
		Spring 2026

EDLM 8028 – Public School Finance, Human Resources and Personnel Administration	EDLM 8056E---Personnel and Operational Management Strategies 2 credits	
30 Credits	EDLM 9029E---Practicum and PAL Task Supervision II 3 credits	Spring 2026