



Graduate Course Change Proposal

Course Information	n			
Course Title:	* READ/SPED Sp	pecialized Readir	ng Approaches	
Existing Banner Abbreviation	: * Specialized Re	ading Approache	es	
Proposed Banner Abbreviatio	n: * Specialized Re	ading Approache	es	
	Banner limit of 30 ch	naracters, including p	ounctuation, spaces, and special cl	naracters.
Extended Campus Course?	* Yes No			
Department/Comm	nittee Informa	ation		
The main contact person for th	he Graduate Curriculu	ım Committee sl	nould fill out this form.	
Requestor Name:	* Margaret O'Hearn-C	Curran		
Members of the Graduate Curriculum Committee:	Lyndsey Benharris, R and Anne Howard	Robert Shapiro, I	aurie Link, Phillip Saisa, Je	escah Apamo-Gannon
Department / Unit Developing	g: * Education	~		
Chair of Department for Progr	ram: * Denise Sargen	it 🗸	Chair Email:	* Denise Sargent dsargen5@fi >
Academic Dean of Department or Program:	* Nancy Murray	~	Academic Dean E-mail:	* <dr. murray=""> nmurray5@fitch 🗸</dr.>
Course Revision &	Rationale			
Nature of the Course Revision	ı:			
Level Addit	ional Requirements			
Credits Title				
	ription			
Other	r (Please Specify):	Removal of co	urse equivalent	
Course Revision Details Please provide current and proposed v	versions			
Based Learning Disabilities. 7	The content has not s	ubstantially char	nged in either of the course	Remediation of Reading/Language es (less than 50%) but the nature longer be designated as course
Rationale and expected outco	mes of course change	9		
The course requirements have educator and reading special				

Course Syllabus

A syllabus is required when there is a change that impacts 50% or more of the current course content and curriculum or there is a change to the format of the syllabus that is outside of the University guidelines for graduate syllabi.

New Course Syllabus Upload:

Signatures

9/30/2021	_
Date	
0/04/2021	_
Date	
0/26/2021	_
Date	
	_
Date	
Date	
Date	
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