FITCHBURG STATE UNIVERSITY

All University Committee (AUC)
2021 – 2022 Summary

Faculty Committee Members: *Kisha Tracy,* **Co-Chair;** *Amy Wehe,* **Co-Chair;** Deborah Benes; Rachelle Dermer; Rala Diakite; Steven Fiedler; Sara Levine; Daniel Sarefield; Elisabet Takehana

Administrative Committee Members: *Franca Barricelli,* **Secretary;** Laura Bayless; Catherine Canney

Student Members: *Joseph Cautela,* **Vice-Chair;** Oscar Burgos-Pimentel (Fall 2021); Sydney Kinz (Spring 2022); Kerry McManus

Staff Assistant Support: Deresa Webb

During the 2021 – 2022 Academic Year, there were **87** proposals. Proposals were referred as appropriate to one of three standing committees, which include Curriculum, Academic Policies and Student Affairs. Of the **87** proposals considered, **83** were approved, **3** were withdrawn and **1** was not recommended for consideration. Those proposals approved by the President are listed below.

Sub-Committees

Academic Policies: *Laura Bayless,* **Convened**
Walter Jeffko, **Chair (Fall 2021);** *Benjamin Hill,* **Vice-Chair;** *Pam McCafferty*, **Secretary**
Karina Bautista; Robert Carr; Juan Pablo Casilla; John Crawley; William Cummings; Lisa Grimm; Beverley Hollingsworth; Amy Kendrik; Monica Maldari; Mathangi Krishnamurthy; Laurie Link; Irene Martiniuk; Mary Beth McKenzie; Jessica Oerlein; Ozge Ozay; Erin Rehrig; Connie Strittmatter; Jiang Yu

Curriculum: *Steven Fiedler,* **Convened**
Soumitra Basu, **Co-Chair;** *Aruna Krishnamurthy,* **Co-Chair;** *Aisling O'Connor*, **Co-Secretary;** *Elizabeth Gordon*, **Co-Secretary;** *Jonathan Harvey,* **Co-Secretary**
Catherine Buell; Barbara Cormier; William Cortezia; Christine Devine; Adem Elveren; Cherly Goldman; Meg Hoey; Sydney Kinz; Sara Levine; Laurie Link; Steven Olson; Lori Steckervetz; JJ Sylvia; Heather Urbanski; Jared Vanasse; Danielle Wigmore; Sarah Wright

Student Affairs: *Deborah Benes, Convened*

Henry Parkinson, **Chair;** *Samantha Poole,* **Vice-Chair;** *Kaitlyn Mobilia,* **Secretary**

Dennis Awasabisah; Jay Bry; Felicia Farron-Davis; Luke Eslinger; Jane Fiske; Robert Hynes; Jacalyn Kremer; Tara Mariolis; Jason Smith; Donald Tarallo; Johnander Vargas; Mairead Weagle

New Programs

Communications Media
- Photography Minor **– AUC 28**
- Public Relations Minor **– AUC 77**

Engineering Technology
- Production Technology Certificate – **AUC 85**

English Studies
- Medical Spanish Certificate **– AUC 39**

New Courses

Behavioral Sciences
- SOC 4965 – Internship in Sociology – **AUC 52**

Biology /Chemistry
- BIOL 3007 – Virology – **AUC 72**
- CHEM 3003 – Environmental Chemistry – **AUC 74**

Communications Media
- COMM 4700 – Design Studio and Practice – **AUC 65**

Economics, History, & Political Science
- POLS 2040 – Poverty and Inequality in the Developing World – **AUC 55**
  (Cross-listed with IDIS 2040 – Poverty and Inequality in the Developing World)

Education
- EDUC 3045 – Teaching the Whole Child – **AUC 17**
- EDUC 2015 – Managing the Classroom to Maximize Learning – **AUC 18**

Engineering Technology
- PROD 1020 – Introduction to Engineering Graphics – **AUC 81**
- PROD 3041 – Manufacturing Processes – **AUC 82**
- PROD 3040 – Industrial Metrology – **AUC 83**
- PROD 3900 – Production Planning and Supervision – **AUC 84**

English Studies
- SPAN 3010 – Medical Spanish – **AUC 38**

Humanities
- IDIS 2040 – Poverty and Inequality in the Developing World – **AUC 55**
  (Cross-listed with POLS 2040 – Poverty and Inequality in the Developing World)
- ART 2050 – Public Art – **AUC 75**

Program and Course Changes / Modifications

Behavioral Sciences
- **AUC 48:** Designate "Social Stratification" (SOC 3000) as a required course for new sociology majors, and create four required "content clusters" of courses, from which new Sociology majors must choose at least one course.

- **AUC 58:** Designating CJ/GEOG 3004, GIS for Criminal Justice, as an alternative to CJ 3140, Criminal Justice Data Analysis, to satisfy a core requirement for all concentrations within the Criminal Justice major.

Biology / Chemistry
- **AUC 40:** Update BIOL 1650 Nutrition course description.
- **AUC 69:** Updates to the IDIS General Science Initial Teacher License (5-8)

Business Administration
- **AUC 43:** Remove certificate in the Business program.
- **AUC 44:** Remove Business Administration Finance concentration (Evening Program).
- **AUC 45:** Change prerequisites for BSAD 2020 Introduction to Managerial Accounting.
- **AUC 46:** Remove prerequisites for BSAD 2010 Introduction to Financial Reporting.
- **AUC 47:** Remove prerequisites for BSAD 1700 Introduction to Computer Information Systems for Business.

Communications Media
- **AUC 24:** Updated Names and Descriptions for Photo courses.
- **AUC 25:** Change the Pre-Requisites for COMM 3645 Advanced Photo Editing.
- **AUC 26:** Update the Pre-requisites for two courses in the Film and Video Concentration of the Communications Media major.
- **AUC 27:** Adjust the Requirements of the Photography Concentration of the Communications Media Major.
- **AUC 42:** Change the name of COMM 2200 from Typeface Design (to) Font Design. Allow students to repeat the course once for credit.
- **AUC 53:** Name Change of COMM 3025 from Social Media Campaigns to Social Media Advertising and Public Relations.
- **AUC 54:** Change COMM 3304 course name from Interactive Media Project Design to Communicating Project Design and change course description.
- **AUC 57:** Change the name of the Professional Communication Concentration within the Communications Media Major to "Concentration in Public Relations, Social Media, and Advertising Production.
- **AUC 59:** Change the name of course COMM 3470 from Document Design to Client Project Production and change the Catalog Description.
- **AUC 60:** New five required courses of: *COMM 3430: Writing for Advertising; COMM 3460: Public Relations; COMM 3025: Social Media Advertising and Public Relations; COMM 4202: Marketing Communication; and COMM 3304: Communicating Project Design*; in the Public Relations, Social Media, and Advertising Production Concentration within the Communications Media Major.
- **AUC 61:** Remove COMM 3010: Introduction to Professional Communication as a course offering in the Communications Media Major, as well as from the Catalog.

- **AUC 62:** Move Communications Media Internship COMM 4880 from "Phase V" Major-wide Requirement to "Phase II" Concentration Sequence Requirement.
- **AUC 66:** Graphic Design Capstone requirements.

Computer Science
- **AUC 19:** Introducing Tracks in Computer Information Systems Program.

Earth and Geographic Sciences
- **AUC 4:** Update the Prefix to Public Health Courses.
- **AUC 6:** Adding Electives to the Geographic Information Systems (GIS) Minor.
- **AUC 7:** Adding Electives to the Geographic Science and Technology (GST) Minor.
- **AUC 11:** Add Lab Designation to Earth Systems Science (GEOG 1000) and Old LA&S Curriculum.

Economics, History, & Political Science
- **AUC 23:** Changes to History major with Concentration in Middle and Secondary Education.

Education
- **AUC 16:** Require Child Development (PSY 2010) as an Advanced Integrating & Applying (AIA) requirement for the Early Childhood Education program.
- **AUC 20:** Remove the prerequisites to Teaching the Adolescent Learner (EDUC 2012).
- **AUC 22:** Remove the prerequisites to Diversity in Education 5-12 (EDUC 2011).

English Studies
- **AUC 30:** Restructuring the Professional Writing Minor – Switch the required writing course from ENGL 3890 Creative Nonfiction to ENGL 2025 Foundations of Professional Writing, change literature requirements from two survey courses to one LI designated course (not to be double-dipped with LI course taken for LAS credit), and decrease required credit hours for the minor.

Exercise and Sports Science
- **AUC 70:** Requesting credits be granted for either EXSS 1000 OR HON 1151

Honors Program
- **AUC 12:** General Education Designations for Select Honors Courses.

- **AUC 13:** General Education Designations for HON 1020.

Humanities
- **AUC 29:** Remove prerequisites from ART 2030, Sculpture I, remove AIA designation, and update catalog description accordingly.

Mathematics
- **AUC 15:** MATH 4000 prerequisite and title change.

New LAS Designations

Behavioral Sciences
- **AUC 51:** Requesting to designate SOC 1100 (Introduction to Sociology) as a MAJ course for the Sociology major.

Biology / Chemistry
- **AUC 41:** Personal Wellness (PW) designation for new course BIOL 1650 Nutrition.
- **AUC 74:** Advanced Integrating & Applying (AIA) designation for new course CHEM 3003 Environmental Chemistry.

Communications Media
- **AUC 31:** Civic Learning (CL) designation for 4 ENGL courses **(2 cross-listed with COMM)** and 1 SPCH course.
- **AUC 32:** Diverse Perspectives (DP) designation for 1 ENGL course **(1 cross-listed with COMM).**
- **AUC 33:** Ethical Reasoning **(**ER) designation for 1 ENGL course (**1 cross-listed with COMM**).
- **AUC 35:** Integrative High Impact Practice (IHIP) designation for 7 ENGL courses. (**2 cross-listed with COMM**) and 1 SPCH course.
- **AUC 65:** Civic Engagement (CV) and Diverse Perspectives (DP) designations for new course COMM 4700 Design Studio and Practice.

Earth and Geographic Sciences
- **AUC 5:** Procedural & Logical Thinking (PL) and Advanced Integrating & Applying (AIA) Designations for GEOG 3110.
- **AUC 8:** Procedural & Logical Thinking (PL) and Advanced Integrating & Applying (AIA) Designations for Geographic Information Systems (GIS) for Criminal Justice.
- **AUC 9:** Diverse Perspectives (DP) and Procedural & Logical Thinking (PL) Designations for Urban Geography**.**

- **AUC 10:** Diverse Perspectives (DP) Designation for Four Social Geography Courses.

Economics, History, and Political Science

    AUC 55: Civic Engagement (CV) and Diverse Perspectives (DP) designations for new course POLS 2040 – Poverty and Inequality in the Developing World**.** *(Cross-listed with IDIS 2040 – Poverty and Inequality in the Developing World)*
- **AUC 76:** Ethical Reasoning (ER) designation for four POLS courses.

Education

- **AUC 21:** Add Diverse Perspectives (DP) to EDUC 2011 Diversity in Education (5-12).

Engineering Technology

- **AUC 80:** PROD Designation for Production Technology Certificate courses.

English Studies

- **AUC 31:** Civic Learning (CL) designation for **4 ENGL courses** (2 cross-listed with COMM) and 1 SPCH course.
- **AUC 32:** Diverse Perspectives (DP) designation for **1 ENGL course** (1 cross-listed with COMM).
- **AUC 33:** Ethical Reasoning **(**ER) designation for 1 ENGL course (**1 cross-listed with COMM**).
- **AUC 34:** Procedural & Logical Thinking (PL) designation for **3** ENGL courses and 1 SPCH course.
- **AUC 35:** Integrative High Impact Practice (IHIP) designation for **7 ENGL courses** (2 cross-listed with COMM) and 1 SPCH course.
- **AUC 36**: Advanced Integrating & Applying (AIA) designation for 13 ENGL courses and 1 SPCH course.
- **AUC 37**: AIA Designation for 66 ENGL Literature Courses.
- **AUC 38**: Diverse Perspectives (DP) and Advanced Integrating & Applying (AIA) Designation for new course SPAN 3010 Medical Spanish.
- **AUC 64**: DP Designations for 20 ENGL Literature Courses.
- **AUC 68**: IHIP Designations for 19 ENGL Literature Courses.

Honors Program

- **AUC 14:** Advanced Integrating & Applying (AIA) and Integrative High Impact Practice (IHIP) Designations for Honors Thesis I and Honors Thesis II.

Humanities

    AUC 55: Civic Engagement (CV) and Diverse Perspectives (DP) designations for new course IDIS 2040 – Poverty and Inequality in the Developing World. *(Cross-listed with POLS 2040 – Poverty and Inequality in the Developing World)*
- **AUC 75**: Diverse Perspectives (DP) and Fine Arts Expression & Analysis (FA) Designations for new course: ART 2050 Public Art.

Mathematics
- **AUC 3:** Quantitative Reasoning (QR) Designation for MATH 1300.

Nursing
- **AUC 49:** Requesting (MAJ) major designation for three courses in the traditional BSN tract Major courses for the traditional tract include: NURS 4800 Selected Nursing Practicum (IHIP), NURS 4400 Community Health Nursing (CV), and NURS 3710 Evidence Based Practice in Nursing (AIA).
- **AUC 50:** Requesting (MAJ) major designation for three courses in the Online RN to BS in Nursing tract. Courses requested for major designation in the online RN to BSN tract include NURS 3710 Evidence Based Practice in Nursing (AIA), NURS 4010 Community Based Nursing (CV), and NURS 4600 RN to BS Capstone (IHIP).

Psychological Science
- **AUC 78:** Request for IHIP/MAJ designations for Capstone Requirement in Psychological Science.

Additional Proposals

Academic Calendars – AUC 1
- Academic Calendars for academic years 2022-2023 and 2023-2024 were approved with amendments.

Transfer Student Experience Academic Success Modules – AUC 63
- Change the Transfer Student Experience (TSE) requirement under General Education Block Transfer Pathways from a "course" designation to "academic success modules".

Fitchburg State University 2021-2025 Academic Plan – AUC 67
- The 2021-2025 Academic Plan provides a broad vision to leverage our existing academic strengths while articulating our commitment to ongoing improvement. Aligned with the priorities of the university's mission and vision, the Academic Plan dedicates the units of the Academic Affairs Division to identifying opportunities for new and revised academic offerings and support for student success, assessing existing academic programs, and evaluating student and community needs.

Proposals Withdrawn

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Communications Media
- **AUC 33:** Ethical Reasoning (ER) Designation for COMM 3860 – Writing for Organizations. *(Cross-listed with ENGL 3860 – Writing for Organizations)*
- **AUC 79:** MAJ / IHIP Designations for COMM XXXX Internship (6 credits).

Engineering Technology
- **AUC 73:** New Course – CMGT XXXX: Ethics, Law, and Professional Practice.

English Studies
- **AUC 33:** Ethical Reasoning (ER) Designation for ENGL 3860 – Writing for Organizations. *(Cross-listed with COMM 3860 – Writing for Organizations)*

Proposals Not Recommended
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Communications Media
- **AUC 33:** Ethical Reasoning (ER) Designation for COMM 3860 – Writing for Organizations. *(Cross-listed with ENGL 3860 – Writing for Organizations)*

English Studies
- **AUC 33:** Ethical Reasoning (ER) designation for ENGL 3860 – Writing for Organizations. *(Cross-listed with COMM 3860 – Writing for Organizations)*

Proposals Reviewed As Notifications
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2022 NECHE Self-Study – AUC 2

The NECHE Steering Committee would like the AUC and SGA to review and comment on this draft in furtherance of the NECHE self-study process. We propose that the AUC and SGA hold open campus forums on October 12 and 14th, 2021 at 3:30 pm to receive input from the campus. At the November 4, 2021 meeting of AUC, the committee would vote to send comments to the President for review.

Registrar's Notes

AUC Review	Course	Change Requested	Currently	Updated	Registrar Notes	Catalog Update
3/3/2022	ENGL 2003	Title Change	Hispanic Literature	Latin American Literature	Updated ENGL 2003 from Hispanic Literature to Latin American Literature to begin after the spring 2022 semester.	X
3/3/2022	HIST 3003	Title Change	History by Design	Making Historical Games	Updated HIST 3003 from History by Design to Making Historical Games	X
3/3/2022	HIST 1860	Drop non-course prerequisite	2.5 GPA requirement	No GPA requirement	The Prerequisite: GPA of 2.5 is not Banner driven and only appears in the course description of HIST 1860; there is no Banner entry that can enforce a GPA restriction. Removed comment from course description for HIST 1860. Note: MATH 1860 is cross-listed with BIOL 1860, CHEM 1860, ENGT 1860, MATH 1860 and SCI 1860	X

3/3/2022	MATH 1860	Drop non-course prerequisite	2.5 GPA requirement	No GPA requirement	The Prerequisite: GPA of 2.5 is not Banner driven and only appears in the course description of MATH 1860; there is no Banner entry that can enforce a GPA restriction. Removed comment from course description for MATH 1860. Note: MATH 1860 is cross-listed with BIOL 1860, CHEM 1860, ENGT 1860 and SCI 1860 and the comment was not removed from these course descriptions.	X
3/3/2022	BIOL 2004	Description change	The course provides a detailed examination of the structure and function of the human body on the cellular, tissue, and organ system levels. Cellular metabolism, histology, and the skeletal, muscular, nervous systems and special senses are examined. Laboratory complements lecture topics. Credit is granted only for Biology 2004/2005 or Biology 1200/1300 or BIOL 2420.	The course provides a detailed examination of the structure and function of the human body on the cellular, tissue, and organ system levels. Cellular metabolism, histology, and the skeletal, muscular, nervous, endocrine systems and special senses are examined. Laboratory complements lecture topics. Credit is granted only for Biology 2004/2005 or Biology 1200/1300 or BIOL 2420.	Updated course description to include "endocrine systems"	X

4/7/2022	COMM 3880	Remove Prerequisites	Preqrequisite COMM 3810		Removed prerequisite course COMM 3810 from COMM 3880 Typography for all future terms and course description. 202310: 18520, 17144 202330: 35975	X
4/7/2022	COMM 3810	Remove non-course prerequisites	Restricted to CMST, COMM, GAME, & GRAP students	No field of study restrictions	Field of study restrictions for COMM 3810 (CMST, COMM, GAME, GRAP) removed for all terms after spring 2022 and forward. 202310: 17056 202330: 36258, 35814	NA
4/7/2022	BIOL/CHEM 3040	Description change/remove prerequisites	This course builds upon Biochemistry I. Topics include enzyme mechanisms, pathways and regulation of carbohydrate, lipid, amino acid, and nucleic acid biosynthesis and catabolism, photosynthesis, DNA replication, transcription and translation. CHEM 3040	This course can be taken in any sequence with Biochemistry I. Topics include enzyme mechanisms, pathways and regulation of carbohydrate, lipid, amino acid, and nucleic acid biosynthesis and catabolism, photosynthesis, DNA replication, transcription and translation. Prerequisites are same as Biochemistry I (BIOL1800, CHEM2000).	Also added that students can only receive credit for one of BIOL 3040 or CHEM 3040.	X
4/7/2022	BIOL 1860	Remove non-course prerequisites	GPA requirement	GPA requirement removed		X

4/7/2022	CHEM 1860	Remove non-course prerequisites	GPA requirement	GPA requirement removed		X
4/7/2022	SCI 1860	Remove non-course prerequisites	GPA requirement	GPA requirement removed		X
4/7/2022	EDUC 3018	Remove corequisite	MTEL 0008		Removed corequisite MTEL 0008 MTEL Prep - General Curriculum from ECUC 3018 Field Exp I in ELEM Ed. Added corequisite MTEL 0008 MTEL Prep - General Curriculum to EDUC 3019 Field Exp II in ELEM Ed.	X (EDUC 3019)
4/7/2022	EDUC 3023	Remove corequisite	MTEL 0008		Removed corequisite MTEL 0008 MTEL Prep - General Curriculum from SPED 3023 Field Exp I Mod Dis. Added corequisite MTEL 0008 MTEL Prep - General Curriculum to SPED 3024 Field Exp II Mod Dis.	NA
4/7/2022	SPED 3031	Remove corequisite	MTEL 0008		SPED 3031 Field Exp I Severe Dis - Removed 'Corequisite: MTEL 0008' from course description SPED 3032 Field Exp II Severe Dis - Added 'Corequisite: Must register concurrently for, or have previously completed, MTEL 0008 MTEL Prep - General Curriculum.'	NA

4/7/2022	EDUC 3016	Remove corequisite	MTEL 0003		EDUC 3016 Field Exp I in Early Child - Removed Corequisite: MTEL 0003 from course description EDUC 3017 Field Exp II in Early Child - Added â€˜Corequisite: Must register concurrently for, or have previously completed, MTEL 0003 MTEL Prep - Early Childhood.â€™	NA
4/7/2022	EDUC 2630	Remove prerequisite(s)	MTELS		EDUC 2630 Literacy in the PreK-8 Clsrm: Removed the prerequisite (MTW (Mass Teacher Writing) and MTR (Mass Teacher Reading)) or (MWTD (Mass Teacher Writing 2006) and MTRD (Mass Teacher Reading 2006)) and removed 'Prerequisite(s): Successful Passage of Communication and Literacy MTEL (Both Reading and Writing Subtests)' from the Banner catalog course description.	X
4/7/2022	EDUC 2640	Remove Prerequisite(s)	MTELS		EDUC 2640 Language Arts: Theory to Pract: Removed the prerequisite (MTW (Mass Teacher Writing) and MTR (Mass Teacher Reading)) or (MWTD (Mass Teacher Writing 2006) and MTRD (Mass Teacher Reading 2006)) and removed 'Prerequisite(s): Successful Passage of Communication and Literacy MTEL (Both Reading and Writing	X

					Subtests)' from the Banner catalog course description.	
4/7/2022	SPED 4350	Remove Prerequisite(s)	MTELS		SPED 4350 Acad Inst Severe Disabilities - Removed Prerequisite(s): Successful passage of Stage One Education Unit Review and passing of all program required MTELs.	NA
4/7/2022	SPED 4000	Remove Prerequisite(s)	MTELS		SPED 4000 Integrated Partial Pract (IPP) - removed all references to MTEL prerequisites.	X
4/7/2022	EDUC 4250	Remove Prerequisite(s)	MTELS		EDUC 4250 Assessment for Instruction - Removed Prerequisite(s): Successful Passage of Communication and Literacy MTEL (Both Reading and Writing Subtests)	X

| 4/7/2022 | EDUC 3035 | Description change | This course explores the developmental progressions of how children learn math, the critical issues in math education, and the mathematical content and pedagogy needed to teach a wide range of learners. Explaining and justifying mathematical thinking is explored with particular attention given to the standards of mathematical practice, state curriculum frameworks, and national standards. Using concrete materials and models, candidates will learn to build conceptual understanding, develop procedural proficiency, teach reasoning strategies, and design assessments to measure student learning. Emphasis is placed on differentiating instruction and accommodating and supporting students with disabilities, English Learners, students who are struggling, and students who are advanced. Required for all Special Education and Early Childhood Education Initial Licensure Majors. Prerequisite(s): EDUC 2630, EDUC 2640; Successful Passage of Stage One Education Unit Review. | This course explores the developmental progressions of how children learn math, the critical issues in math education, and the mathematical content and pedagogy needed to teach a wide range of learners. Explaining and justifying mathematical thinking is explored with particular attention given to the standards of mathematical practice, state curriculum frameworks, and national standards. Using concrete materials and models, candidates will learn to build conceptual understanding, develop procedural proficiency, teach reasoning strategies, and design assessments to measure student learning. Emphasis is placed on differentiating instruction and accommodating and supporting students with disabilities, English | | X |

				Learners, students who are struggling, and students who are advanced. Required for all Elementary Education and Early Childhood Education Initial Licensure Majors. Prerequisite(s): EDUC 2630, EDUC 2640; Successful Passage of Stage One Education Unit Review.		
4/7/2022	GAME 3003	Title Change	History by Design	Making Historical Games		X

| 4/7/2022 | COMM 4880 | Description change | The Communications Media Internship is the capstone graduation requirement for all department majors. It is a full-time, semester-long, pre-professional learning experience that is designed to successfully link academic preparation with successful entry into a student's career path. Interns must successfully complete an Internship Qualification Program in the semester immediately prior to the internship, that includes mandatory attendance at a series of seminars, the development and defense of a professional portfolio before a faculty committee, and an internship placement interview with the Program Director. Internship placement is competitive and based on academic performance, faculty recommendations, and performance in the Internship Qualification Program.

 Prerequisite(s): Completion of all LAS requirements preceding Communications Media Phases with a cumulative Communications Media Grade Point Average of 2.5 or better at | The Communications Media Internship is the capstone graduation requirement for all department majors. It is a full-time, semester-long, pre-professional learning experience that is designed to successfully link academic preparation with successful entry into a student's career path. Interns must successfully complete an Internship Qualification Program in the semester immediately prior to the internship, that includes mandatory attendance at a series of seminars, the development and defense of a professional portfolio before a faculty committee, and an internship placement interview with the Program Director. Internship placement is competitive and based on academic performance, faculty | | X |

			the time the Application for Internship is due.	recommendations, and performance in the Internship Qualification Program. Prerequisite(s): Completion of all General Education requirements and all other Communications Media major requirements with a cumulative Communications Media Grade Point Average of 2.5 or better at the time the Application for Internship is due.		
4/7/2022	ENGT 3650	Title Change	Co-generation & Waste Recovery Systems	Co-generation & Waste Recycling Systems		X

4/7/2022	EDUC 3014	Update Prerequisite(s)	SPED 2210 & EDUC 2300	SPED 1001 & EDUC 1006	Removed prerequisites SPED 2210 and EDUC 2300	NA
5/11/2022	PSY 4949, 4950, 4960	Description Change	We request to revise the current catalog description: "Internship is an optional capstone experience in which students will apply their knowledge of psychological research, theories, and human behavior through a field placement. A weekly seminar will accompany the internship experience. Prerequisite(s): PSY 2370 and PSY 2020 (minimum grades of 2.5 in both courses); and 2.5 overall and major GPA, no grades of "0" in the major and program GPA."	The new description should read: "Internship is an optional capstone experience in which students will apply their knowledge of psychological research, theories, and human behavior through a field placement. A weekly seminar will accompany the internship experience. Prerequisites: PSY 2370 and PSY 2020 (minimum grades of 2.5 in both courses);		X
5/11/2022	CHEM 1300	Description Change	The course is restricted to BIOL, CHEM, EART and EXER.	The course is restricted to BIOL, CHEM, EART, EXER and ENGT		NA
5/11/2022	BIOL 1800	Description Change	Course restricted to Biology, Chemistry, and Exercise Sports Science Majors, Psychological Science Majors with a Cognitive Science concentration, and students with a minor in Biology or Neuroscience, Behavior and Cognition, or by permission of instructor.	Course restricted to Biology, Chemistry, and Exercise Sports Science Majors, Psychological Science Majors with a Cognitive Science concentration, students with a minor in Biology or Neuroscience, Behavior and Cognition,		NA

				IDIS majors with a concentration in Gen Sci Initial Teach Lic 5-8, or by permission of instructor.		
5/11/2022	BIOL 1900	Description Change	Course restricted to Biology, Chemistry, and Exercise Sports Science majors, Psychological Science majors with a Cognitive Science concentration, and students with a minor in Biology or Neuroscience, Behavior and Cognition or by permission of the instructor.	Course restricted to Biology, Chemistry, and Exercise Sports Science majors, Psychological Science majors with a Cognitive Science concentration, students with a minor in Biology or Neuroscience, Behavior and Cognition, IDIS majors with a concentration in Gen Sci Initial Teach Lic 5-8, or by permission of the instructor.		NA
5/11/2022	EDUC 2011	Update Prerequisite(s)			EDUC 2011 - removed NC1 from prerequisites and removed the comment 'Passage of the Communication & Literacy Massachusetts Tests for Educator Licensure (MTEL)' from the course description.	X

5/11/2022	EDUC 2011	Update Prerequisite(s)	MATH/BIOL/CHEM/SCI/ENGL/HIST/ENGT 1860		EDUC 2011: Removed all 1860 course prerequisites and removed 'Pre-requisites: MATH/BIOL/CHEM/SCI/ENGL/HIST/ENGT 1860: Introduction to Education in (5-12)' from course description.	X
5/11/2022	CSC 3010	Description Change	This course will engage students in the iterative design process: developing, prototyping, and play-testing games throughout the semester with the goal of creating well-balanced games that are challenging and rewarding to the player. Students will focus on designing casual games playable on a variety of platforms, while building proficiency in an industry-standard 2D game engine. Students will learn to implement game logic including events, variables, movement, timing physical and gestural controls, collisions, 2D physics, levels, and scoring. Students will work on developing proficiency in issues of scale, duration, iteration and repetition, while balancing player obstacles and rewards. Projects will include one or more original games designed for computer, console, or mobile platforms. This course is cross-listed with GAME 3000	In this course, students learn to design and develop games using an industry-standard game engine. Students build foundational knowledge in the C# scripting language to implement mechanics with game objects & components, including input, movement, physics, collision, instantiation/destruction, and scoring. The course includes design pitches, critiques, portfolio development, team collaboration, and a final published game project. Prerequisite(s): GAME 2000, GAME 2200 and CSC 1500		X

| 5/11/2022 | GAME 3000 | Description Change | In this course, students will design and develop several digital game prototypes, while building proficiency in an industry-standard game engine. Students participate in design pitches, presentations, critique, and team productions, learn to implement game logic through scripting, and deliver a final, playable game project. This course is cross listed with CSC 3010. This course is cross-listed with CSC 3010.

Note: Credit is not awarded for both GAME 3000 and CSC 3010. Prerequisite(s): GAME 2000, GAME 2200 and CSC 1500 | In this course, students learn to design and develop games using an industry-standard game engine. Students build foundational knowledge in the C# scripting language to implement mechanics with game objects & components, including input, movement, physics, collision, instantiation/destruction, and scoring. The course includes design pitches, critiques, portfolio development, team collaboration, and a final published game project.
Prerequisite(s): GAME 2000, GAME 2200 and CSC 1500 | | X |