**AUC Curriculum LAS Meeting**

**February 12, 2021**

**In attendance:** Franca Barricelli, Jonathan Harvey, Liz Gordon, Sarah Wright, Danielle Wigmore, (Lisa Gim, Tara Mariolis joined after first vote)

**Missing:** Audrey Pereira

**Guests:** Michael Nosek, Kisha Tracy, Paul Weizer, Laura Garofoli, Christine Dee, Kate Jewell, Sean Goodlett, Ben Lieberman, Eric Budd, Joshua Spero, Nirajan Mani, Soumi Basu, John Sylvia, Rala Diakite, Petri Flint, Sanjay Kaul, Collin Syfert, Laurie Link, Adem Elveren

**Administrative business**

* Motion to approve minutes from 12/8 meeting:
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Vote: 5/0/0
* Motion to approve minutes from 12/21 meeting:
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Vote: 7/0/0

**New Proposals:**

* Motion to consider AUC 32
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Paul Weizer
  + Discussion: Jonathan asked if the cross-listed courses went before curriculum committee in the affected departments. A friendly amendment was made to request Behavioral Science approval for the courses that are cross listed with CJ (POLS 2550 2700 3500 on page 15 of proposal) before proposal moves to curriculum committee
  + Franca asked if upper level courses have prerequisites. Jonathan brought up that politics 3000 has 2 other prerequisites on this list of courses seeking CL designation. People outside of POLS students do take internship POL 4940, which is why it is included as IHIP. Ben Lieberman commented that students come in to the University at different levels; some students will be coming in ready to take more advanced courses and should be able to get LAS credit for those courses. Paul and Josh Spero also commented on transfer students coming in having already completed entry level courses or using AP credit for those courses. So, they would benefit from being able to use upper level courses for CCTAD requirements.
  + Paul accepted friendly amendment to withdraw the capstone course from the list of courses in the proposal.
  + Liz asked about POLS 2110, which is cross listed for POLS/HIST and is study abroad (IHIP). Can it do all 3 things? Josh spoke about the way he has been teaching the course, and both Paul and Jonathan pointed out that study abroad is the way in which the CCTAD designations are being taught.
  + Lisa Gim mentioned the need to be consistent with how we are approaching approval of study abroad classes.
  + Vote: 7/0/0
* Motion to consider AUC 37
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Paul Weizer, Eric Budd
  + Discussion: Jonathan expressed concern that speaking was listed in the proposal and syllabi in a passive way for Model UN; assessments didn’t seem to address speaking/listening skills. Eric explained that the speaking component has increased over the duration of time the course has been offered. Lisa suggested that the speaking and listening component could be more clearly articulated in the syllabus. Michael suggested that a friendly amendment could be made to add explanation of how speaking will be instructed and assessed in description for model UN course; Eric agreed to add this friendly amendment.
  + Jonathan expressed skepticism about a 4000 level course seeking Foundations designation, especially because the same course is an option for a Pre-Law capstone. Kisha also nquired about a 4000 level course requesting an FLL designation. Paul responded that the course has no prerequisites, is open to all students, and can be taken by freshmen.
  + Vote: 6/1/0
* Motion to consider AUC 30
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Eric Budd
  + Discussion: Jonathan asked that Humanities be asked for approval since the course is cross-listed with IDIS; a friendly amendment was made. Franca suggested we adopt this as a matter of practice for cross-listed courses.
  + Vote: 7/0/0
* Motion to consider AUC 31
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Eric Budd
  + Discussion: Friendly amendment was made to seek approval from Humanities, English Studies, and CJ for courses that are cross-listed and to add ENGL 2540 as cross-listed course for Global Issues in Film.
  + Vote: 7/0/0
* Motion to consider AUC 12
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Nirajan Mani
  + Discussion: None
  + Vote: 7/0/0
* Motion to AUC 15
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: JJ Sylvia
  + Discussion: Liz asked whether civic engagement is embedded into the course or is just a part of the course when JJ teaches it. JJ is currently the only one teaching the class, but he agreed that this would be a cornerstone of the class regardless of who teaches it.
  + Vote: 7/0/0
* Motion to consider AUC 16
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Rala Diakite
  + Discussion: None
  + Vote: 7/0/0
* Motion AUC 28
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Ben Lieberman
  + Discussion: A friendly amendment was made to fix how HIST 2070 is listed. AIA needs to be selected on the proposal form. Also course number in AIA section is incorrect (change from HIST 2270 to 2070).
  + Friendly amendment to check “yes” in IHIP column for HIST 4500
  + Friendly amendment to change prerequisites for HIST2056 – only ENGL1200 is a prereq
  + Jonathan asked whether the courses that include reading and writing as secondary skills are explicitly teaching reading and writing. Ben confirmed they do. Christine Dee expanded upon this and gave examples from syllabi of how some of these courses are teaching and assessing reading.
  + Kisha asked whether having ENGL 1200 (a foundational course) as a prerequisite course from AIA courses was in line with the intention of AIA courses building upon previous knowledge. This opened an important discussion about the role of prerequisites for AIA courses. Though this was not fully resolved in this meeting, the committee agreed that it is important to determine how they will handle the issue of prerequisites for AIA courses moving forward.
  + Regarding the HIST courses specifically, Christine brought up two points: 1) history is not designed to be sequential and therefore advanced courses may not always have a HIST prerequisite and 2) ENGL is a relevant prerequisite for history courses, as writing is foundational for upper level history courses. Sean Goodlett made the point that writing is an important cognate skill for history courses and is, in fact, the skill that advanced history courses are building upon.
  + Vote: 7/0/0
* Motion to consider AUC 29
  + Motion: Sarah Wright, Second: Jonathan Harvey
  + Sponsor: Christine Dee
  + Discussion: None
  + Vote: 7/0/0

**Motion to adjourn** (5:33 PM)

* + Motion: Sarah Wright, Second: Jonathan Harvey
  + Vote: 7/0/0

**Minutes respectfully submitted by:** Danielle Wigmore