

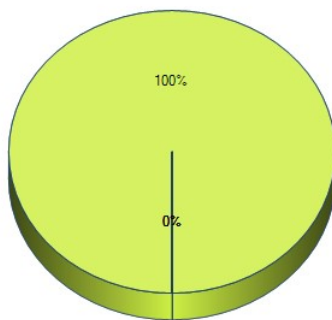


Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

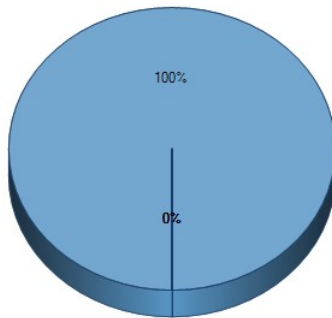
1. Complete-sem



☐ Fall
☐ Winter
☐ Spring
☒ Summer

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 1 | 100% |
| Total Respondents | 1 |

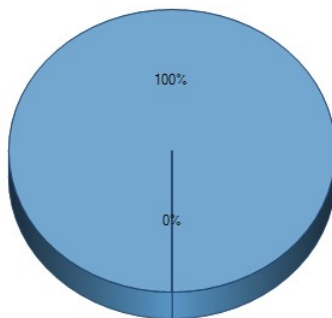
2. Complete-yr



☐ 2014
☒ 2015
☐ 2016
☐ 2017
☐ 2018

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

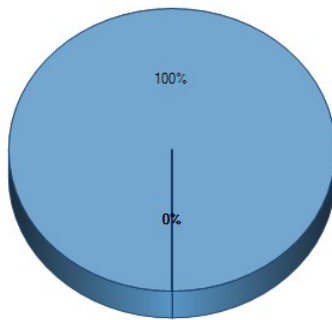
3. Commencement-sem



☐ January
☒ May

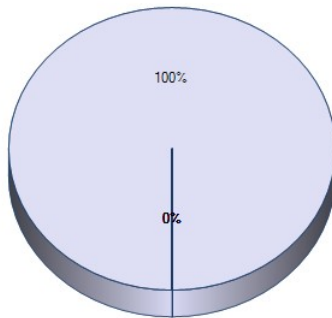
| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 100% |
| Total Respondents | 1 |

4. Commence-yr



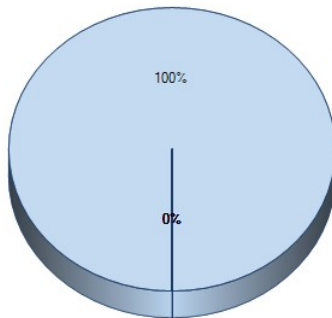
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| 2014 | 0 | 0% |
| 2015 | 1 | 100% |
| 2016 | 0 | 0% |
| 2017 | 0 | 0% |
| 2018 | 0 | 0% |
| Total Respondents | 1 | |

5. TP-prog



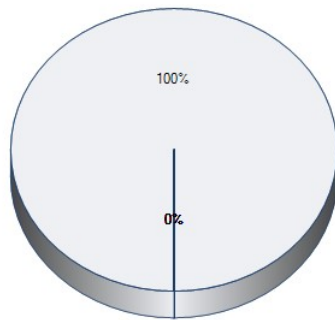
| | Response Total | Response Percent |
|---------------------------|-------------------|---------------------|
| None | 1 | 100% |
| Early Childhood Education | 0 | 0% |
| Elementary Education | 0 | 0% |
| Middle School Education | 0 | 0% |
| Secondary Education | 0 | 0% |
| Special Education | 0 | 0% |
| Technology Education | 0 | 0% |
| Total Respondents | 1 | |

6. Degree



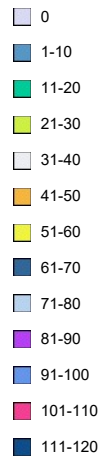
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| BA | 0 | 0% |
| BS | 0 | 0% |
| Post-Bacc Certification | 0 | 0% |
| CAGS | 0 | 0% |
| MA | 0 | 0% |
| MAT | 0 | 0% |
| MBA | 0 | 0% |
| MEd | 0 | 0% |
| MS | 1 | 100% |
| Total Respondents | 1 | |

7. OnlineHrsFSC



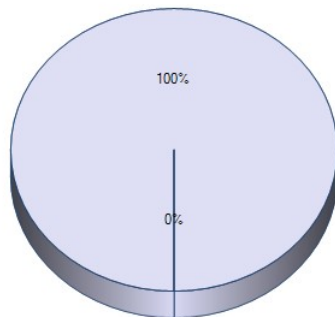
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| 0 | 0 | 0% |
| 1-10 | 0 | 0% |
| 11-20 | 0 | 0% |
| 21-30 | 0 | 0% |
| 31-40 | 1 | 100% |
| 41-50 | 0 | 0% |
| 51-60 | 0 | 0% |
| 61-70 | 0 | 0% |
| 71-80 | 0 | 0% |
| 81-90 | 0 | 0% |
| 91-100 | 0 | 0% |
| 101-110 | 0 | 0% |
| 111-120 | 0 | 0% |
| Total Respondents | 1 | |

8. OnlineHrsNotFSC



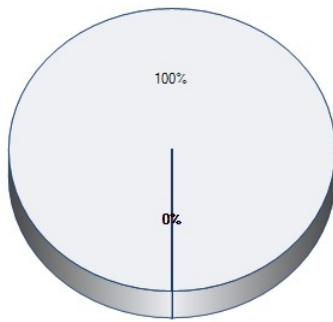
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| 0 | 0 | 0% |
| 1-10 | 0 | 0% |
| 11-20 | 0 | 0% |
| 21-30 | 0 | 0% |
| 31-40 | 0 | 0% |
| 41-50 | 0 | 0% |
| 51-60 | 0 | 0% |
| 61-70 | 0 | 0% |
| 71-80 | 0 | 0% |
| 81-90 | 0 | 0% |
| 91-100 | 0 | 0% |
| 101-110 | 0 | 0% |
| 111-120 | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

9. ProgOnline



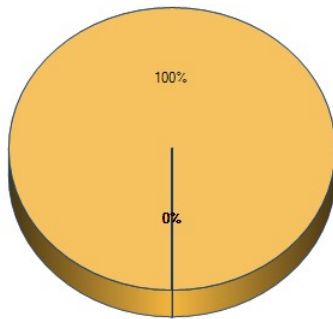
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes | 1 | 100% |
| No | 0 | 0% |
| Total Respondents | 1 | |

10. First-maj



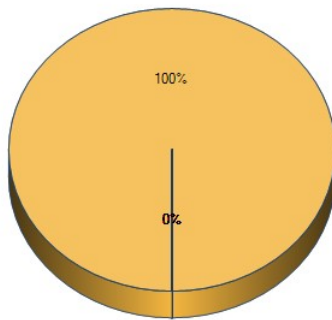
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Chemistry | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Earth Systems Science | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Game Design | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 1 | 100% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| Total Respondents | 1 | |

11. Sec-maj



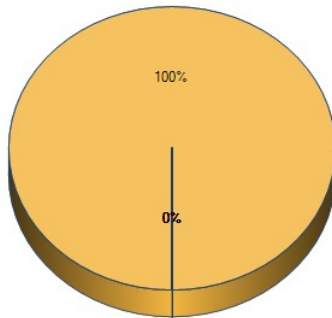
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 1 | 100% |
| Total Respondents | 1 | |

12. First-min



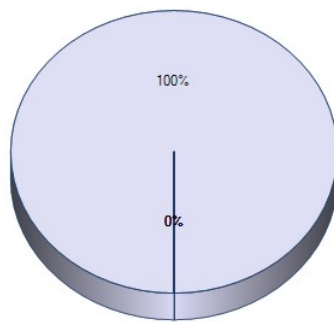
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 1 | 100% |
| Total Respondents | 1 | |

13. Sec-min



| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 1 | 100% |
| Total Respondents | 1 | |

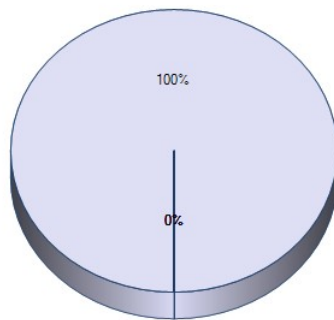
14. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

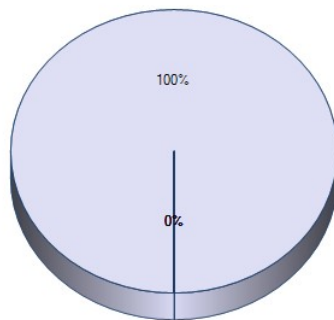
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

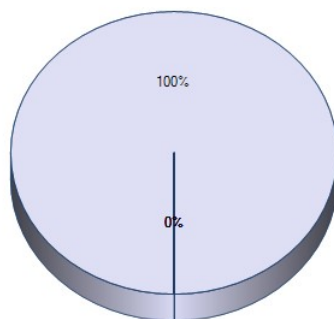
16. Size of classes.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

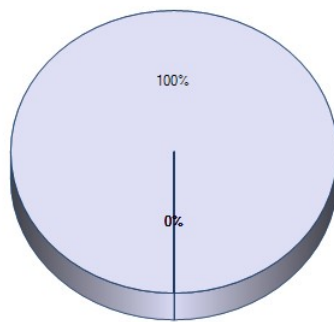
17. Overall quality of instruction.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

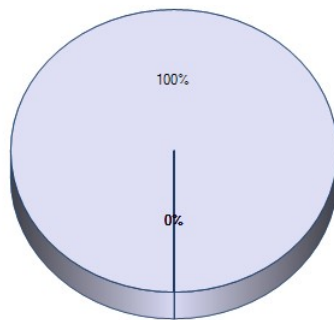
18. Overall quality of texts and other instructional materials.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

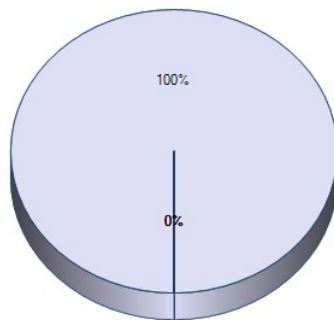
19. Availability of faculty outside of class time.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

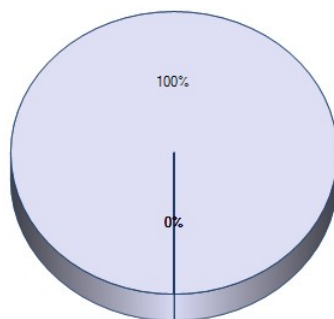
20. Timeliness and relevance of course content.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

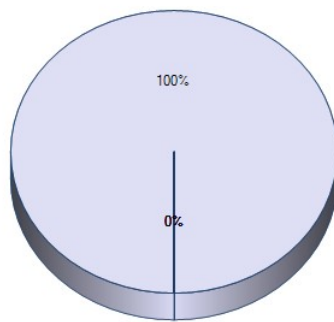
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

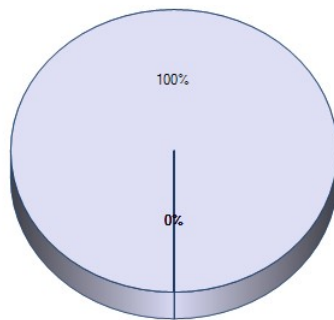
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

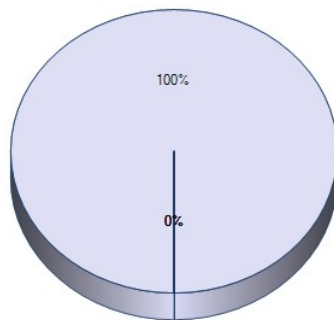
23. Match between career goals and course-of-study requirements.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

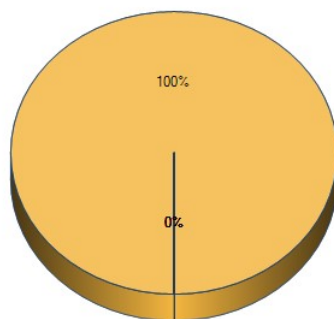
24. Overall level of challenge.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

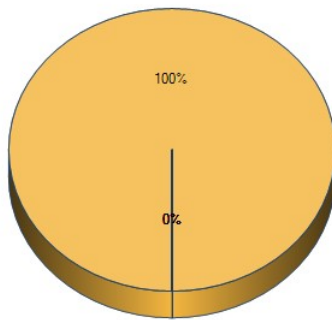
25. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor
☐ Not applicable

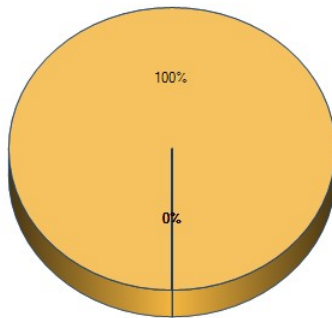
| Response Total | Response Percent |
|--------------------------|---------------------|
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 1 | 100% |
| Total Respondents | 1 |

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



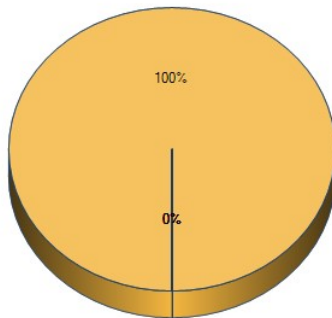
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

27. Size of classes.



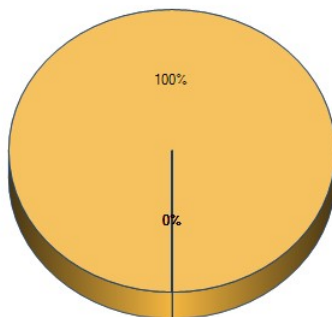
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

28. Overall quality of instruction.



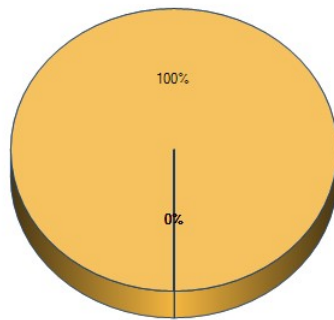
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

29. Overall quality of texts and other instructional materials.



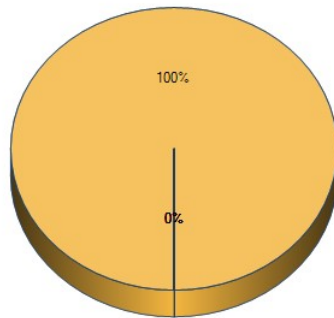
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

30. Availability of faculty outside of class time.



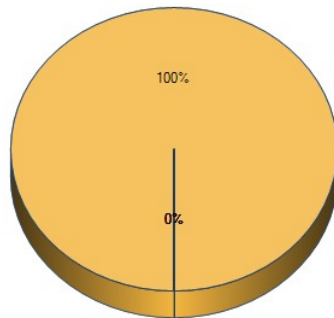
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

31. Timeliness and relevance of course content.



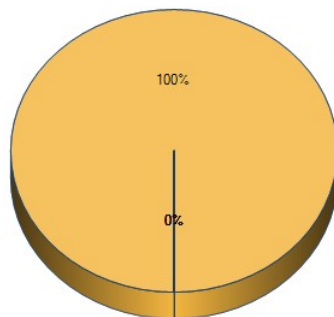
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



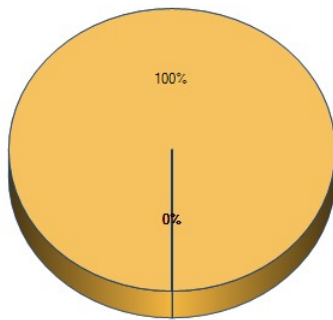
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



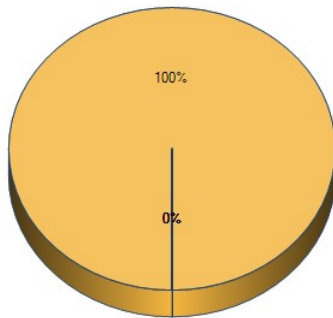
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

34. Match between career goals and NON-MAJOR course requirements.



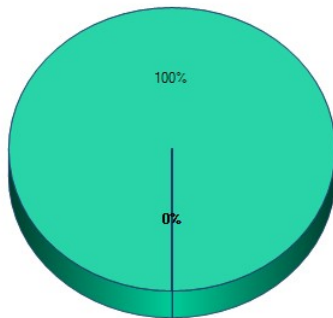
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

35. Overall level of challenge.



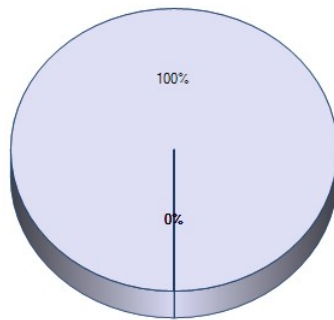
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 0 | 0% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

36. Grad-maj



| | Response Total | Response Percent |
|-----------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| Education | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 1 | 100% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| Total Respondents | 1 | |

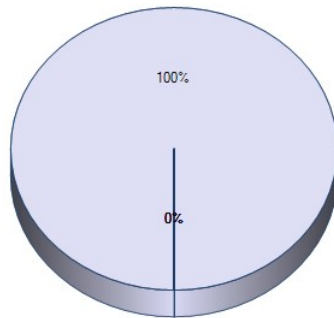
37. Availability of classes.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

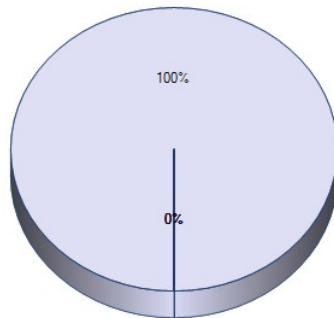
38. Frequency of course offerings.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

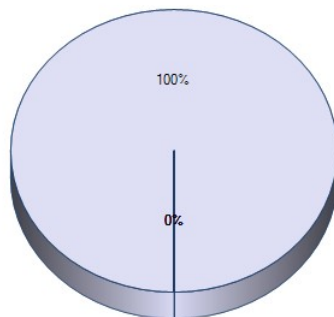
39. Size of classes.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

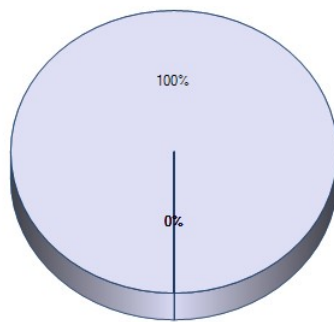
40. Overall quality of instruction.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

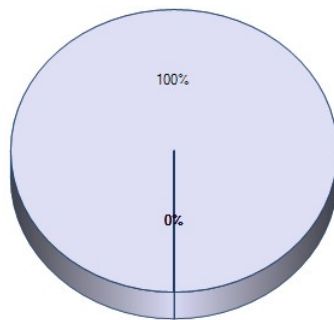
41. Overall quality of texts and other instructional materials.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

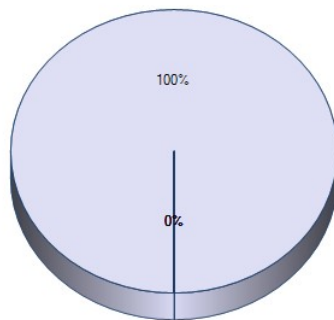
42. Availability of faculty outside of class time.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

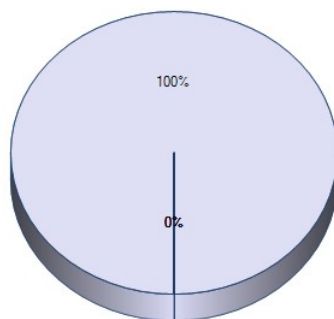
43. Timeliness and relevance of course content.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

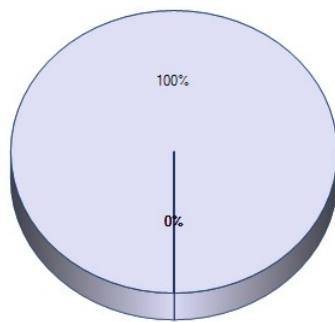
44. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

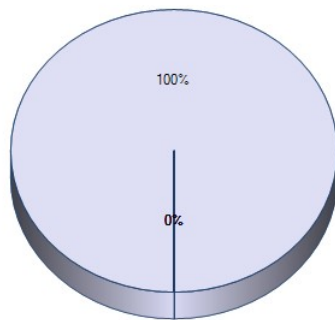
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

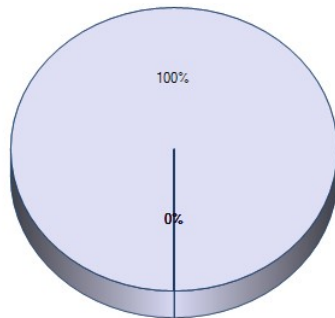
46. Match between career goals and course-of-study requirements.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

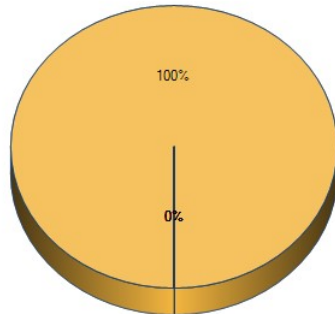
47. Overall level of challenge.



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

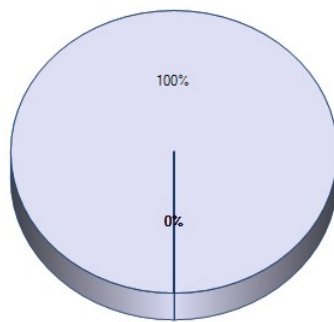
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor
☐ Not applicable

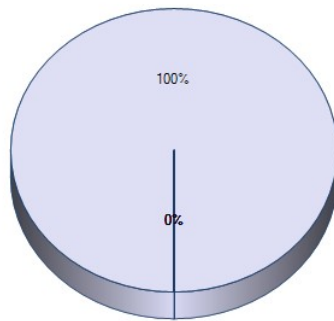
| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 1 | 100% |
| Total Respondents | 1 |

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



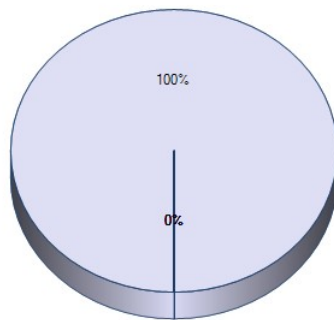
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 100% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



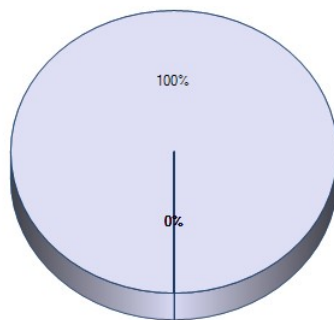
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 100% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



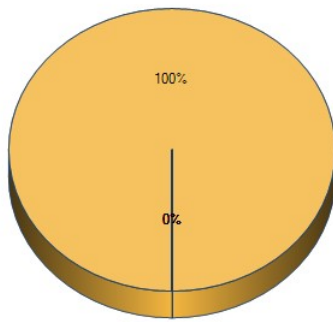
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 100% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



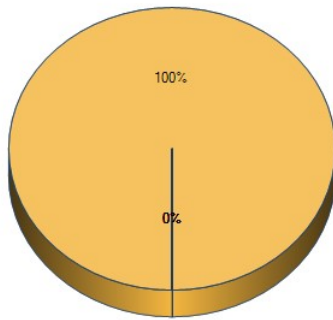
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 100% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

53. Library hours and web resource availability were adequate for my research and learning needs.



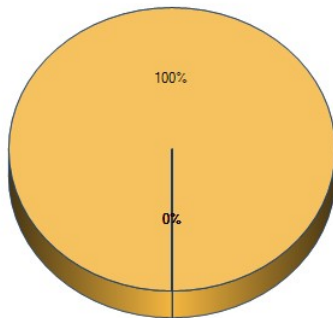
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



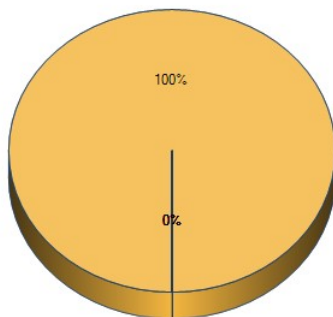
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

55. I learned about research strategies and sources of information from library staff.









| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

56. The library was comfortable and a good place to study.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

57. Written communication.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

58. Oral communication.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







59. Quantitative skills.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

60. Comfort with racial, cultural, and national diversity.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

61. Conducting research.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

62. Accessing, evaluating, and using information in printed and electronic media.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







63. Using computer technology.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







64. Critical reasoning.

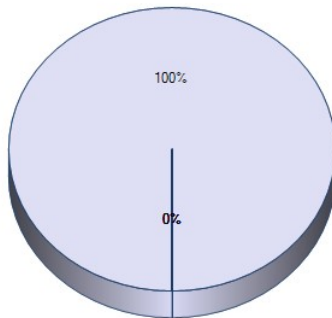
| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







65. Leadership.

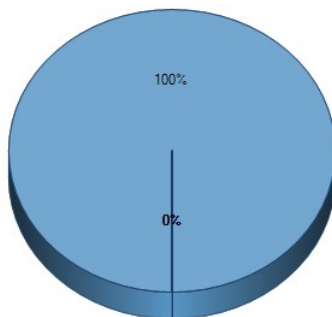
| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







66. Teamwork.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

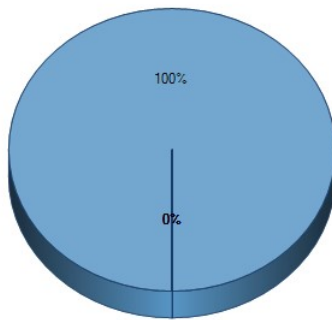
67. Written communication.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 1 | 100% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 1 | |

68. Oral communication.

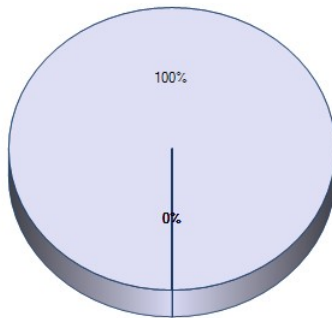
| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 1 | 100% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 1 | |

69. Quantitative skills.



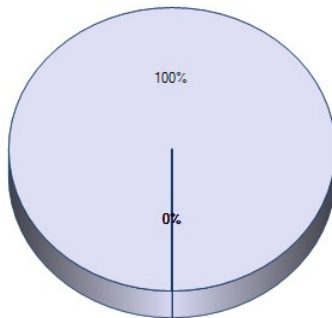
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 1 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

70. Comfort with racial, cultural, and national diversity.



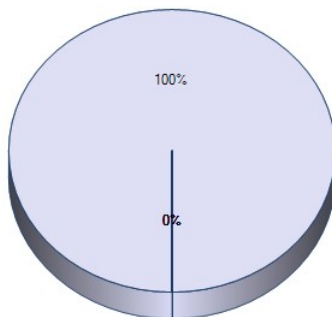
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

71. Conducting research.



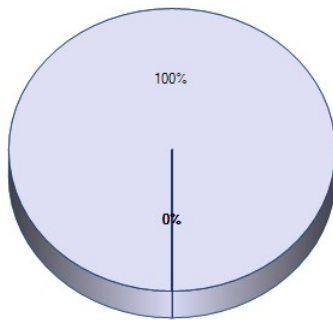
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

72. Accessing, evaluating, and using information in printed and electronic media.



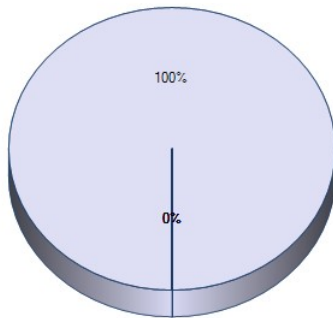
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

73. Using computer technology.



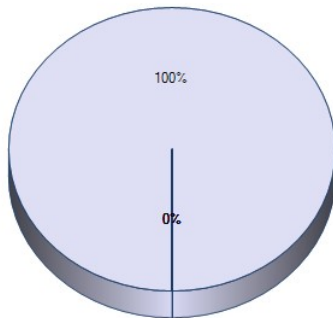
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

74. Critical reasoning.



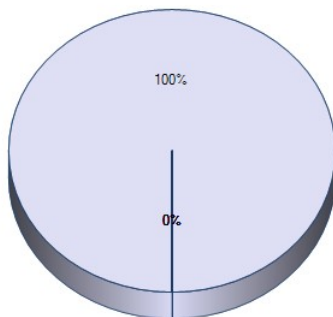
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

75. Leadership.



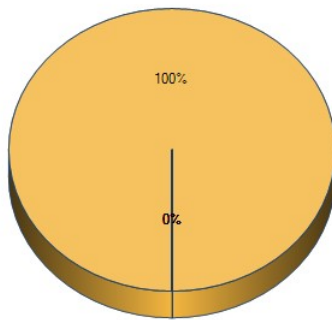
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

76. Teamwork.

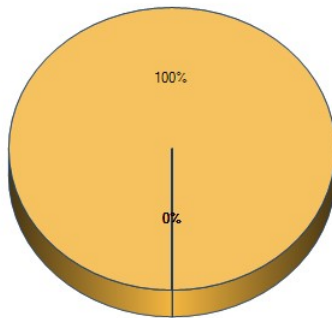


| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 100% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

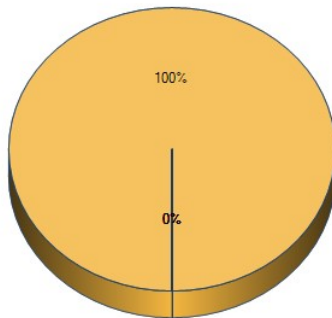
77. Academic Advising Center.



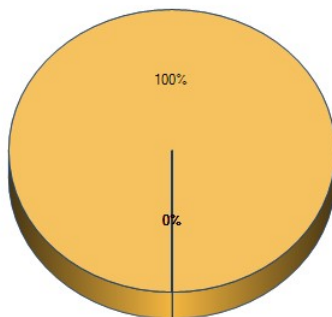
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

78. Admissions.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

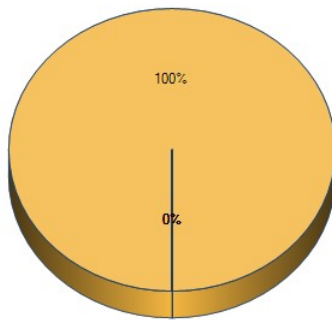
79. Bookstore.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

80. Campus Police.

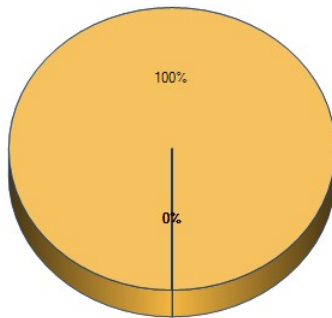
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

81. Career Services.



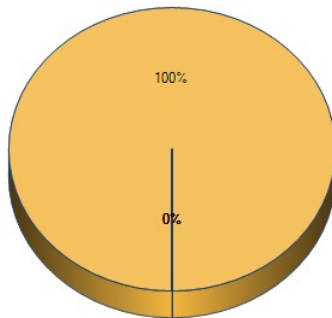
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

82. College Catalog.



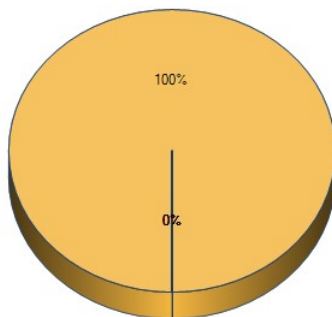
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

83. College website.



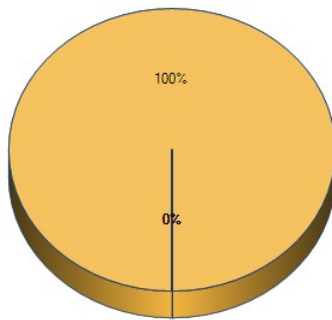
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

84. Computer laboratories.



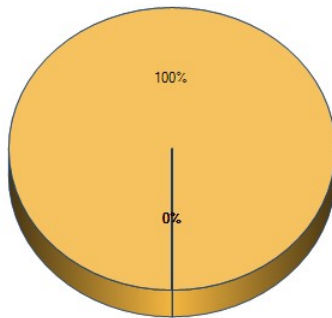
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

85. Counseling.



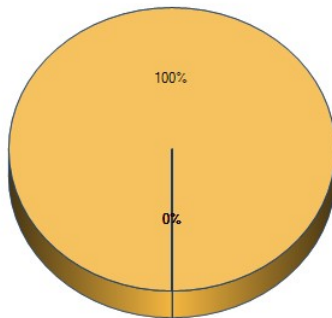
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

86. Course schedule.



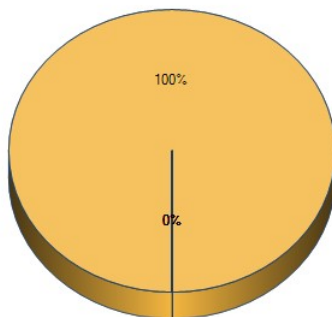
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

87. Dining facilities.



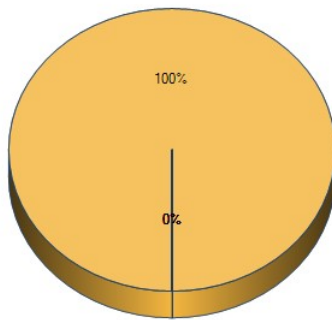
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

88. Disability Services.



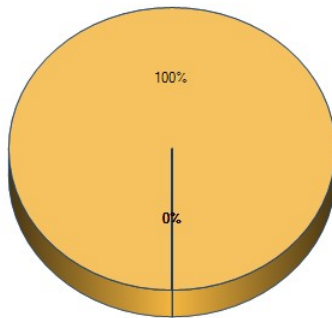
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

89. Electronic services (e.g., College email, ConnectEd).



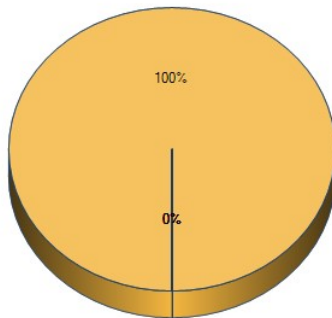
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

90. Financial Aid.



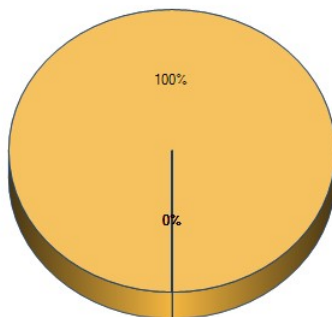
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

91. Graduate and Continuing Education



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

92. Help Desk.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

93. International Education/Study Abroad.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

94. Multicultural Student Services.



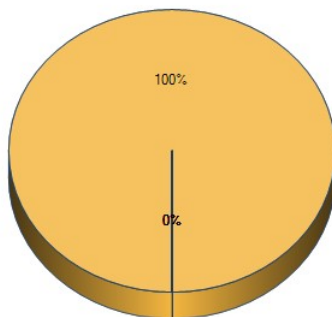
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

95. On-campus job recruiting.



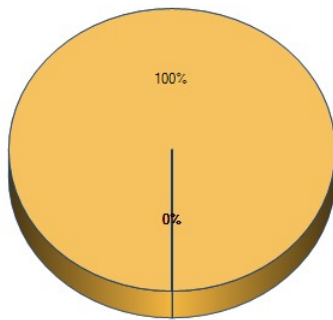
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

96. One Card.



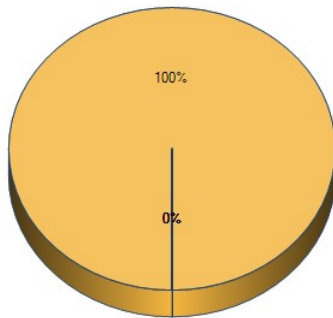
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

97. Online services (e.g., application, financial aid, registration, add/drop).



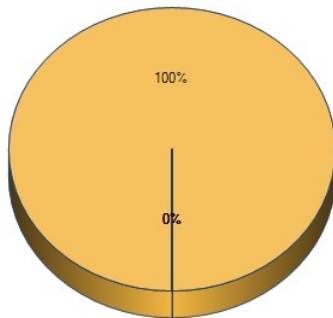
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

98. Parking and transportation.



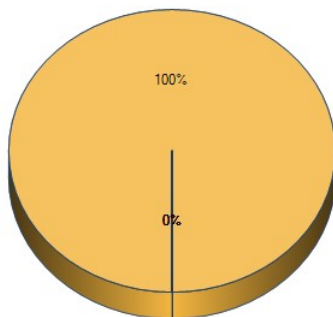
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

99. Recreation/athletic center.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

100. Registrar.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

101. Residence halls (Housing and Residential Services).



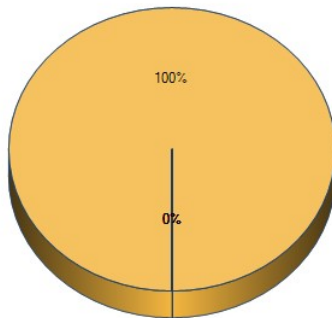
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

102. Student Academic Services.



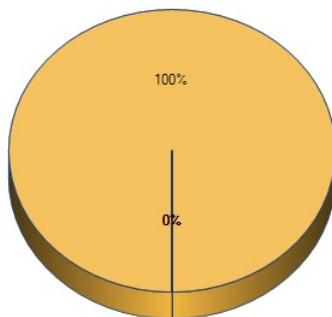
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

103. Student Accounts.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

104. Student Activities.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

105. Student Government Association.



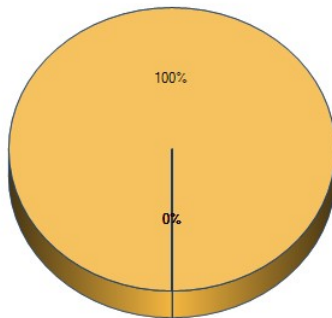
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

106. Student Health Services.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

107. Student Support Services.



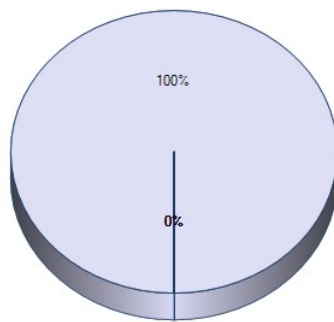
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

108. Tutoring and Placement Test Center.



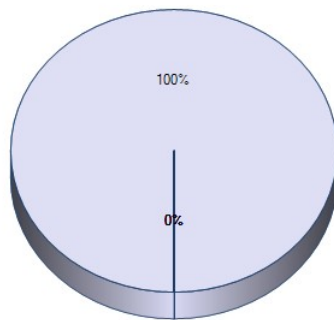
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 100% |
| Total Respondents | 1 | |

109. Overall satisfaction with my experience at Fitchburg State University.



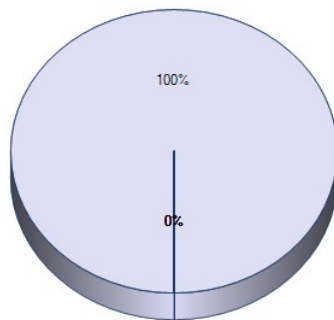
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very high | 1 | 100% |
| High | 0 | 0% |
| Average | 0 | 0% |
| Low | 0 | 0% |
| Very low | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

110. Likelihood that I will recommend the University to others.



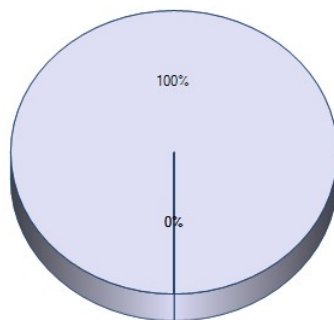
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very high | 1 | 100% |
| High | 0 | 0% |
| Average | 0 | 0% |
| Low | 0 | 0% |
| Very low | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



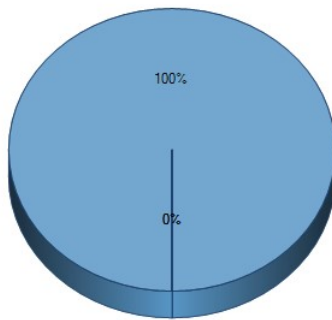
| | Response Total | Response Percent |
|--|-------------------|---------------------|
| Employment, full-time, paid | 1 | 100% |
| Employment, part-time, paid | 0 | 0% |
| Graduate or professional school, full-time | 0 | 0% |
| Graduate or professional school, part-time | 0 | 0% |
| Additional undergraduate coursework | 0 | 0% |
| Military service | 0 | 0% |
| Volunteer activity (e.g., Peace Corps) | 0 | 0% |
| Starting or raising a family | 0 | 0% |
| Other | 0 | 0% |
| Total Respondents | 1 | |

112. I am seeking employment in my field(s) of study.



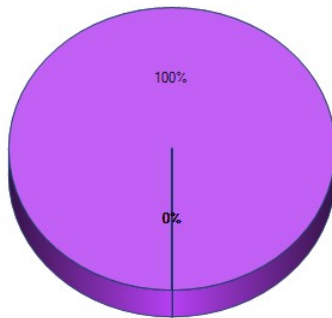
| | Response Total | Response Percent |
|--|-------------------|---------------------|
| Yes, full-time in the field. | 1 | 100% |
| Yes, part-time in the field. | 0 | 0% |
| Not seeking employment in field(s) of study. | 0 | 0% |
| Total Respondents | 1 | |

113. I have a job offer or am already employed in my field(s) of study.



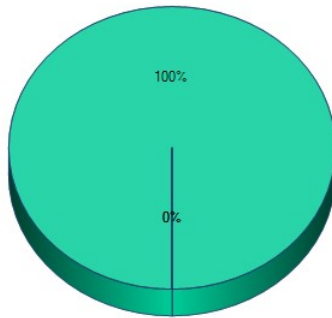
| | Response Total | Response Percent |
|------------------------------------|-------------------|---------------------|
| Yes, full-time in the field. | 0 | 0% |
| Yes, part-time in the field. | 1 | 100% |
| Not employed in field(s) of study. | 0 | 0% |
| Total Respondents | 1 | |

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



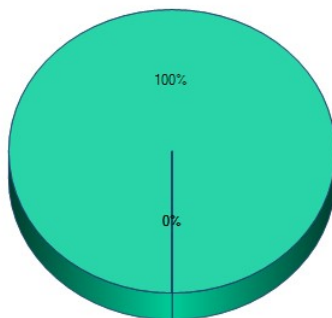
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Less than \$12,000 | 0 | 0% |
| \$12,000-\$16,999 | 0 | 0% |
| \$17,000-\$21,999 | 0 | 0% |
| \$22,000-\$26,999 | 0 | 0% |
| \$27,000-\$31,999 | 0 | 0% |
| \$32,000-\$36,999 | 0 | 0% |
| \$37,000-\$41,999 | 0 | 0% |
| \$42,000-\$46,999 | 0 | 0% |
| \$47,000-\$51,999 | 0 | 0% |
| \$52,000-\$56,999 | 1 | 100% |
| \$57,000 or more | 0 | 0% |
| Total Respondents | 1 | |

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



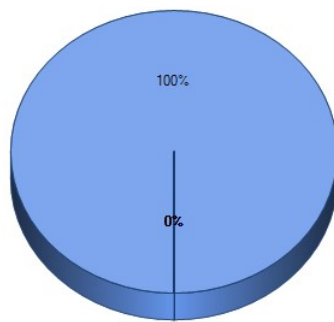
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| Not seeking employment outside field(s) of study. | 1 | 100% |
| Total Respondents | 1 | |

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



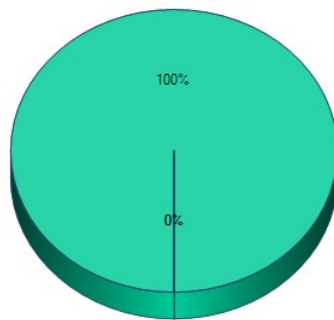
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| Not employed outside field(s) of study. | 1 | 100% |
| Total Respondents | 1 | |

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



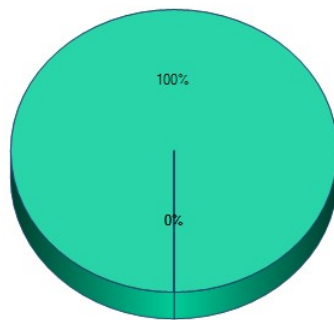
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Less than \$12,000 | 0 | 0% |
| \$12,000-\$16,999 | 0 | 0% |
| \$17,000-\$21,999 | 0 | 0% |
| \$22,000-\$26,999 | 0 | 0% |
| \$27,000-\$31,999 | 0 | 0% |
| \$32,000-\$36,999 | 0 | 0% |
| \$37,000-\$41,999 | 0 | 0% |
| \$42,000-\$46,999 | 0 | 0% |
| \$47,000-\$51,999 | 0 | 0% |
| \$52,000-\$56,999 | 0 | 0% |
| \$57,000 or more | 1 | 100% |
| Total Respondents | 1 | |

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



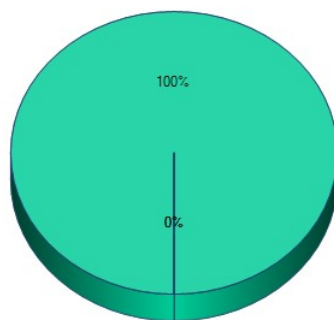
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 1 | 100% |
| Total Respondents | 1 | |

119. I expect to attend graduate school in my field of study within the next year.



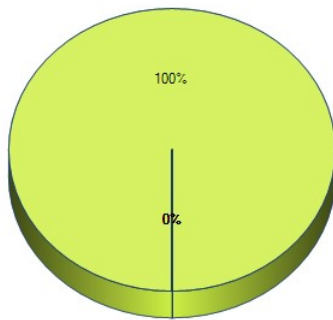
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 1 | 100% |
| Total Respondents | 1 | |

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 1 | 100% |
| Total Respondents | 1 | |

121. Which best describes the level at which you are presently working or expect to work within the next year?



| | Response Total | Response Percent |
|--|----------------|------------------|
| Unemployed | 0 | 0% |
| Hourly worker | 0 | 0% |
| Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur | 0 | 0% |
| Experienced professional, artist, or entrepreneur | 1 | 100% |
| Advanced professional (clinical specialist, educational coordinator, etc.) | 0 | 0% |
| Manager (supervisor of staff, head nurse, etc.) | 0 | 0% |
| Executive | 0 | 0% |
| Other | 0 | 0% |
| Total Respondents | 1 | |

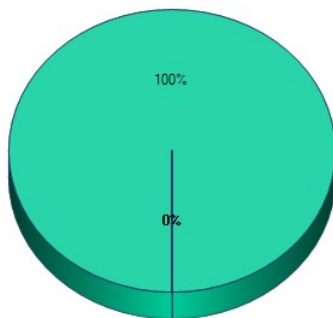
122. Comments

[No Answer Entered]

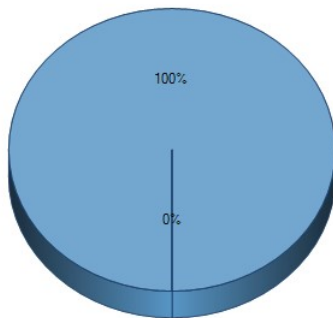
No responses were entered for this question.

Total Respondents 0

(skipped this question) 1

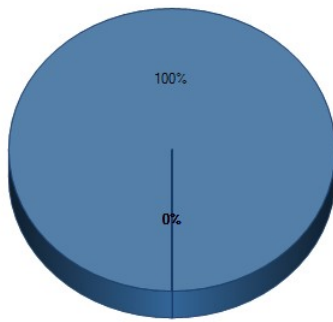
123. Your age.

| | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| 18-21 | 0 | 0% |
| 22-25 | 0 | 0% |
| 26-30 | 1 | 100% |
| 31-35 | 0 | 0% |
| 36-40 | 0 | 0% |
| 41-45 | 0 | 0% |
| 46-50 | 0 | 0% |
| 51+ | 0 | 0% |
| Total Respondents | 1 | |

124. Your gender.

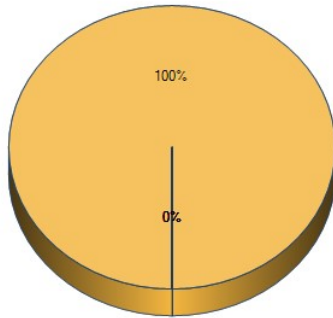
| | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Male | 0 | 0% |
| Female | 1 | 100% |
| Total Respondents | 1 | |

125. Your racial heritage.



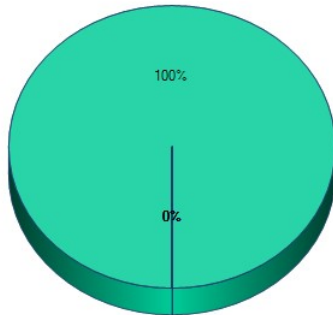
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Prefer not to state | 0 | 0% |
| Bi-racial/multi-racial | 0 | 0% |
| Hispanic or Latino | 0 | 0% |
| American Indian or Alaska Native | 0 | 0% |
| Asian | 0 | 0% |
| Black or African-American | 0 | 0% |
| Native Hawaiian or other Pacific Islander | 0 | 0% |
| White (not Hispanic or Latino) | 1 | 100% |
| Total Respondents | 1 | |

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



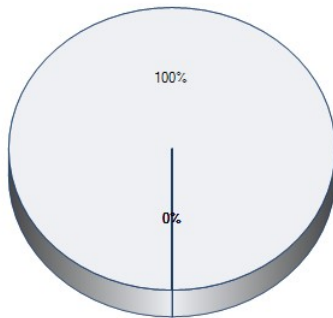
| | Response Total | Response Percent |
|---------------------------------|-------------------|---------------------|
| Freshman (no previous college). | 0 | 0% |
| Freshman with transfer credits. | 0 | 0% |
| Sophomore | 0 | 0% |
| Junior | 0 | 0% |
| Senior | 0 | 0% |
| Graduate student | 1 | 100% |
| Total Respondents | 1 | |

127. Total SEMESTERS it took you to earn your degree.



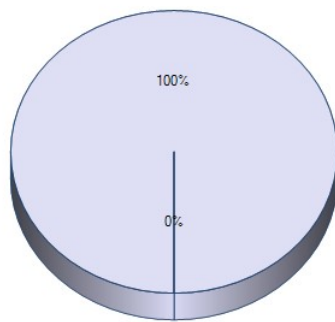
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| 1-2 | 0 | 0% |
| 3-5 | 0 | 0% |
| 6-8 | 1 | 100% |
| 9-10 | 0 | 0% |
| 11-12 | 0 | 0% |
| 13+ | 0 | 0% |
| Total Respondents | 1 | |

128. Cumulative GPA.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Less than 2.000 | 0 | 0% |
| 2.000-2.500 | 0 | 0% |
| 2.501-3.000 | 0 | 0% |
| 3.001-3.500 | 0 | 0% |
| 3.501-4.000 | 1 | 100% |
| Total Respondents | 1 | |

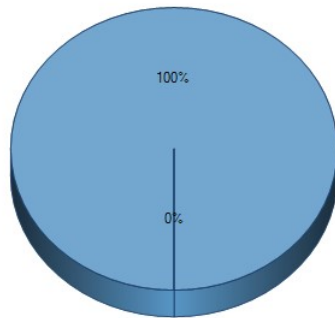
129. Did you attend the University continuously while working on your degree?



☐ Yes.
☐ No.

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 100% |
| 0 | 0% |
| Total Respondents | 1 |

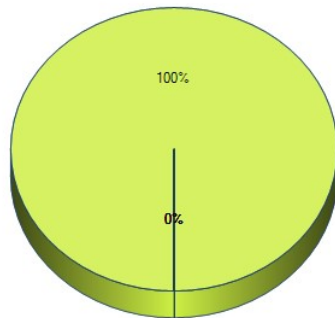
130. During all or most of your semesters at the University, did you attend full-time or part-time?



☐ Full-time.
☐ Part-time.

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 100% |
| Total Respondents | 1 |

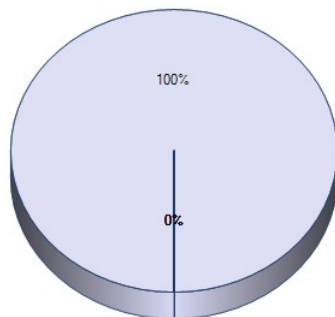
131. Average hours per week worked while attending the University.



☐ 0
☐ 1-10
☐ 11-20
☐ 21-30
☐ 31-40
☐ 40+

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |

132. Number of dependents (besides yourself).



☐ 0
☐ 1
☐ 2
☐ 3
☐ 4
☐ 5
☐ 6+

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |