

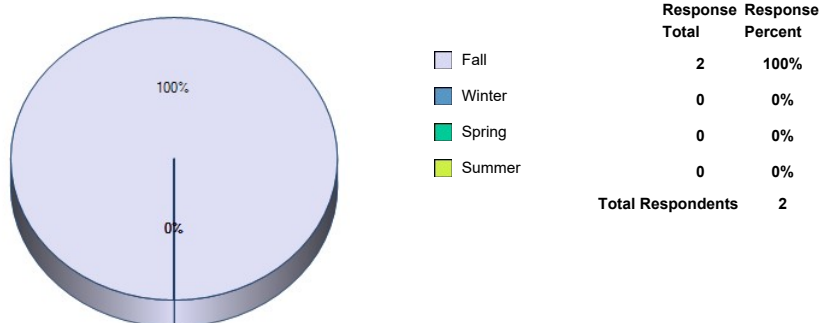


Previous Graduating Student Survey - 2014-2017

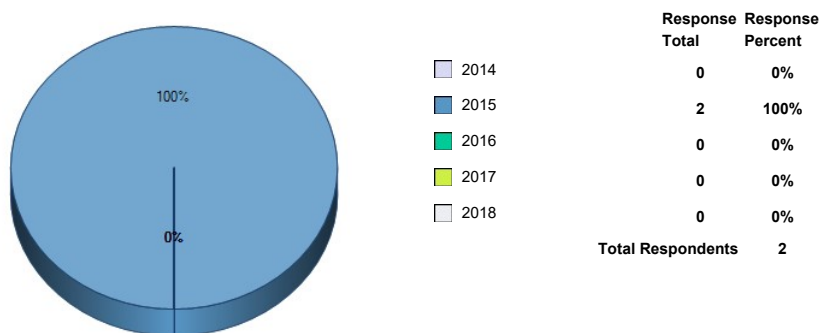
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

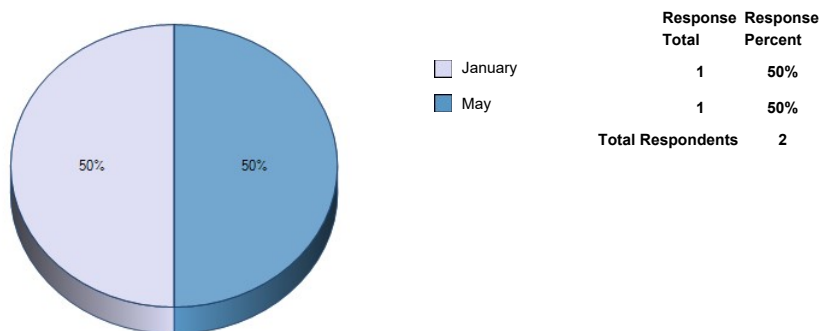
1. Complete-sem



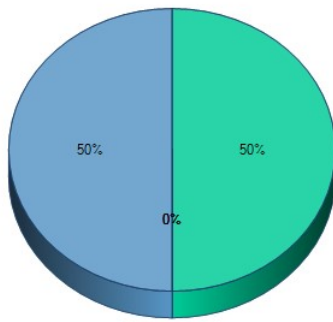
2. Complete-yr



3. Commencement-sem

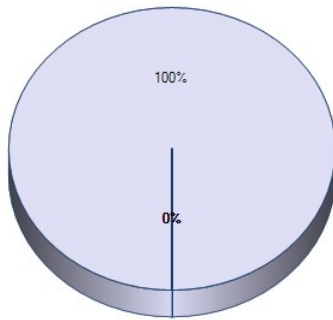


4. Commence-yr



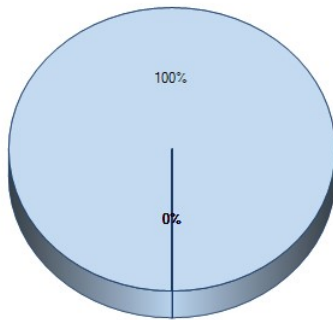
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| 2014 | 0 | 0% |
| 2015 | 1 | 50% |
| 2016 | 1 | 50% |
| 2017 | 0 | 0% |
| 2018 | 0 | 0% |
| Total Respondents | 2 | |

5. TP-prog



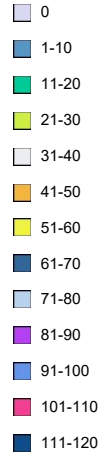
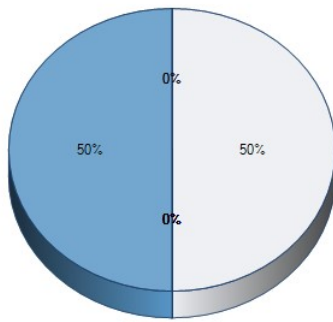
| | Response Total | Response Percent |
|---------------------------|-------------------|---------------------|
| None | 2 | 100% |
| Early Childhood Education | 0 | 0% |
| Elementary Education | 0 | 0% |
| Middle School Education | 0 | 0% |
| Secondary Education | 0 | 0% |
| Special Education | 0 | 0% |
| Technology Education | 0 | 0% |
| Total Respondents | 2 | |

6. Degree



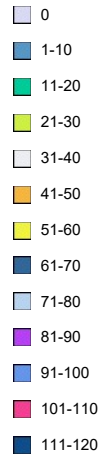
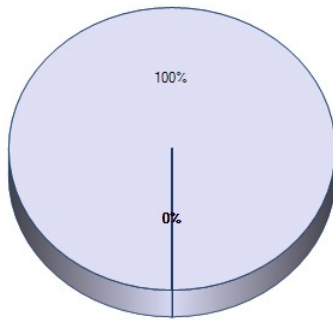
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| BA | 0 | 0% |
| BS | 0 | 0% |
| Post-Bacc Certification | 0 | 0% |
| CAGS | 0 | 0% |
| MA | 0 | 0% |
| MAT | 0 | 0% |
| MBA | 0 | 0% |
| MEd | 0 | 0% |
| MS | 2 | 100% |
| Total Respondents | 2 | |

7. OnlineHrsFSC



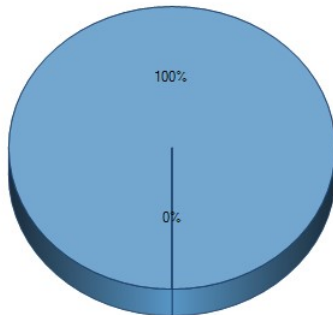
| Response Total | Response Percent |
|--------------------------|---------------------|
| 0 | 0% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

8. OnlineHrsNotFSC



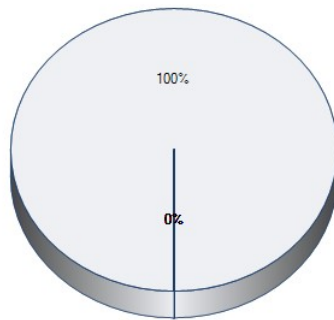
| Response Total | Response Percent |
|--------------------------------|---------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |
| (skipped this question) | 1 |

9. ProgOnline



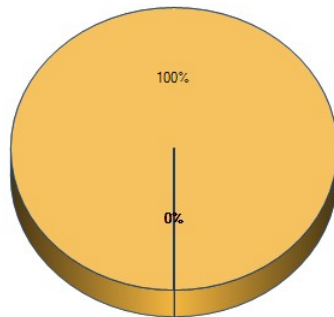
| Response Total | Response Percent |
|--------------------------|---------------------|
| 0 | 0% |
| 2 | 100% |
| Total Respondents | 2 |

10. First-maj



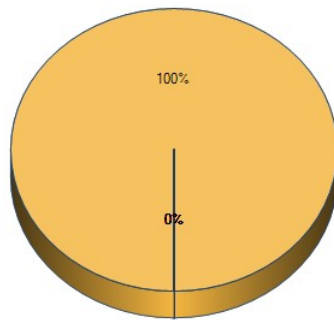
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Chemistry | 0 | 0% |
| Computer Science | 2 | 100% |
| Criminal Justice | 0 | 0% |
| Earth Systems Science | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Game Design | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| Total Respondents | 2 | |

11. Sec-maj



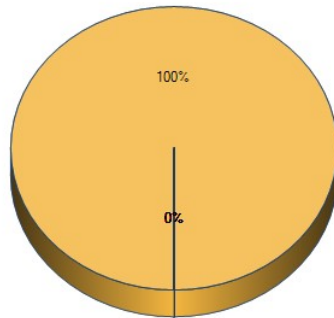
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 1 | 100% |
| Total Respondents | 1 | |
| (skipped this question) | 1 | |

12. First-min



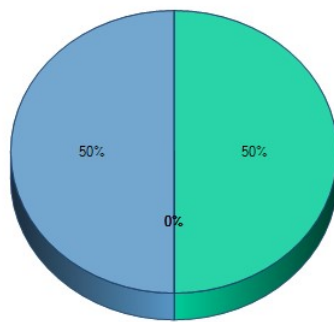
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 2 | 100% |
| Total Respondents | 2 | |

13. Sec-min



| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 0 | 0% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| None | 2 | 100% |
| Total Respondents | 2 | |

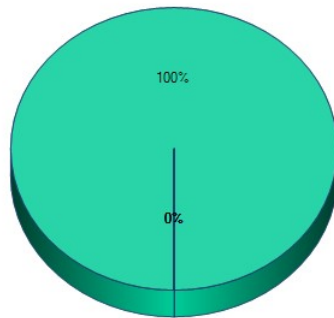
14. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

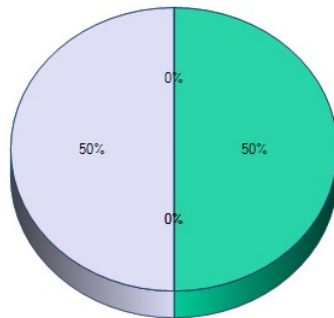
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

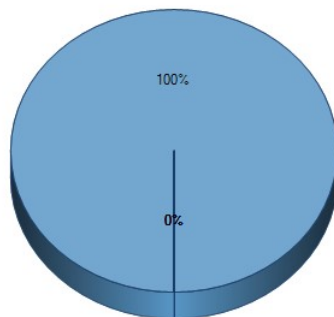
16. Size of classes.



☒ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 1 | 50% |
| 0 | 0% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

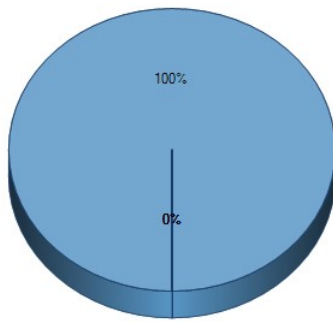
17. Overall quality of instruction.



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

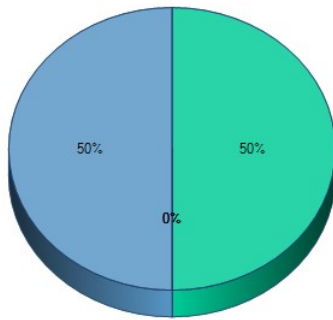
18. Overall quality of texts and other instructional materials.



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

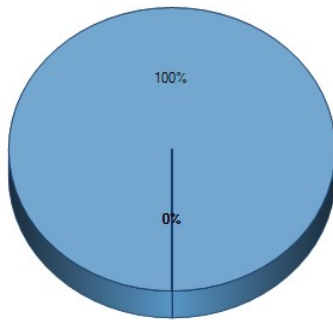
19. Availability of faculty outside of class time.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

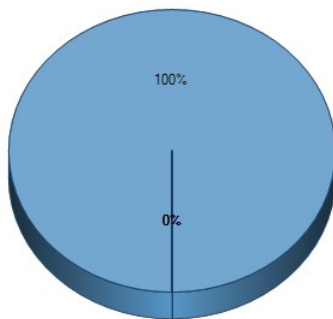
20. Timeliness and relevance of course content.



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------------|------------------|
| 0 | 0% |
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 1 |
| (skipped this question) | 1 |

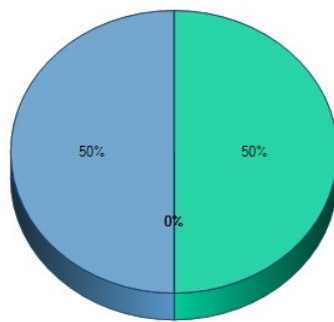
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

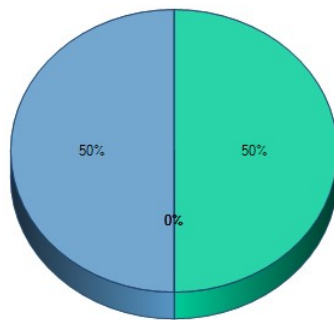
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

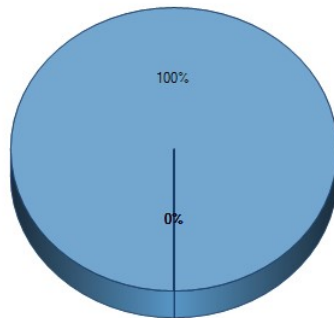
23. Match between career goals and course-of-study requirements.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

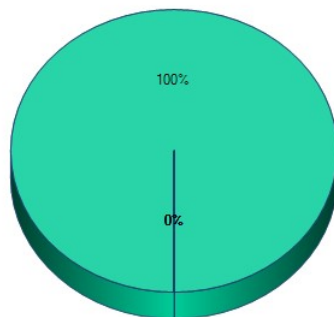
24. Overall level of challenge.



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

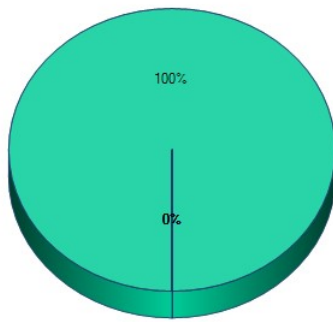
25. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor
☐ Not applicable

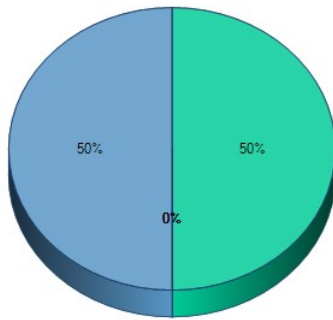
| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



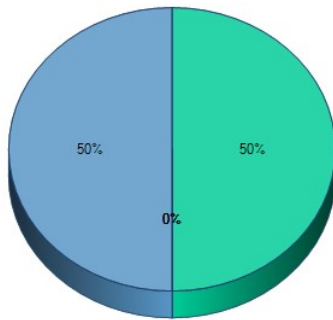
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 2 | 100% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

27. Size of classes.



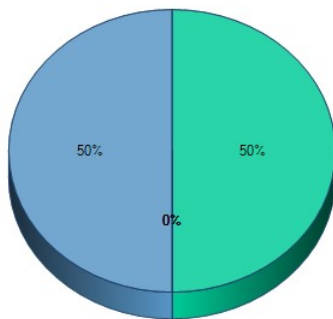
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

28. Overall quality of instruction.



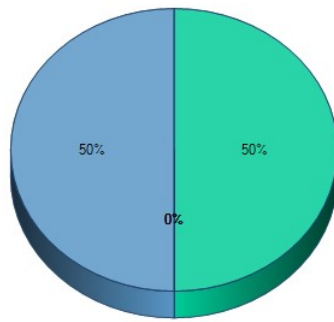
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

29. Overall quality of texts and other instructional materials.



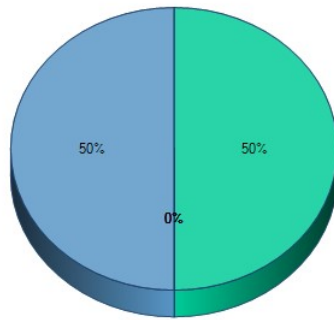
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

30. Availability of faculty outside of class time.



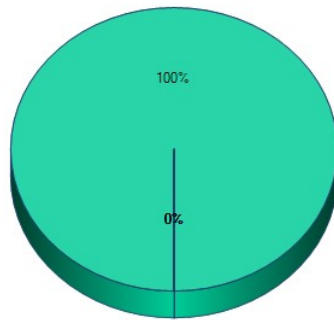
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

31. Timeliness and relevance of course content.



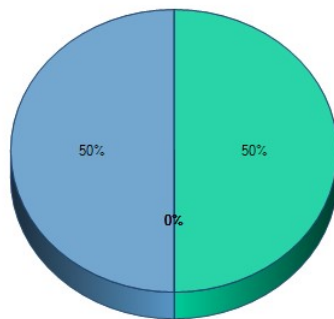
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



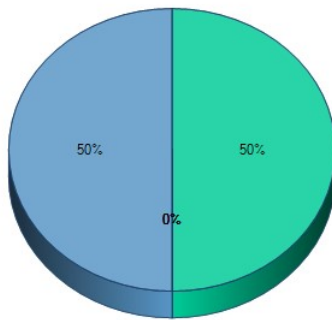
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 2 | 100% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



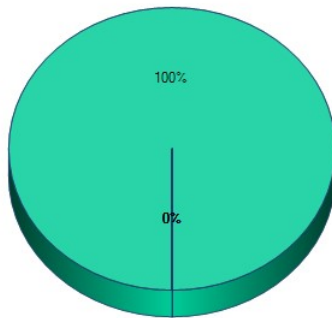
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

34. Match between career goals and NON-MAJOR course requirements.



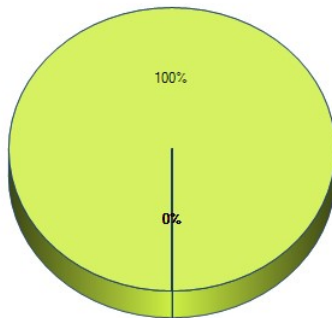
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 1 | 50% |
| Good | 1 | 50% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

35. Overall level of challenge.



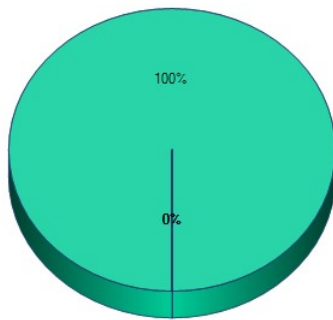
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Excellent | 0 | 0% |
| Very good | 0 | 0% |
| Good | 2 | 100% |
| Fair | 0 | 0% |
| Poor | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

36. Grad-maj



| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Biology | 0 | 0% |
| Business Administration | 0 | 0% |
| Communications Media | 0 | 0% |
| Computer Science | 2 | 100% |
| Criminal Justice | 0 | 0% |
| Economics | 0 | 0% |
| Education | 0 | 0% |
| English | 0 | 0% |
| Exercise and Sports Science | 0 | 0% |
| Geography | 0 | 0% |
| History | 0 | 0% |
| Human Services | 0 | 0% |
| Industrial Technology | 0 | 0% |
| Interdisciplinary Studies | 0 | 0% |
| Mathematics | 0 | 0% |
| Nursing | 0 | 0% |
| Political Science | 0 | 0% |
| Psychology | 0 | 0% |
| Sociology | 0 | 0% |
| Total Respondents | 2 | |

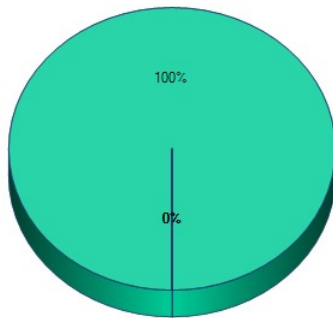
37. Availability of classes.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

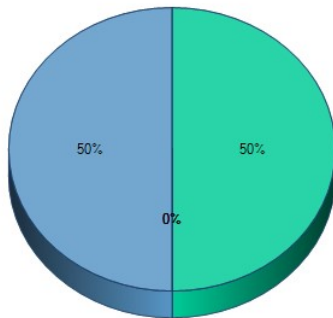
38. Frequency of course offerings.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

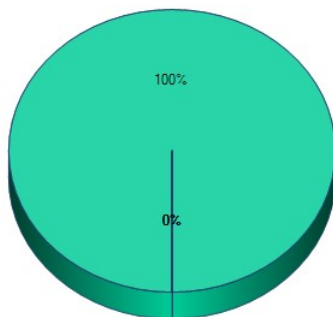
39. Size of classes.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

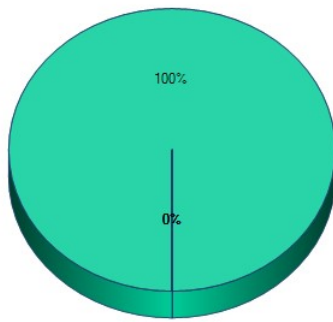
40. Overall quality of instruction.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

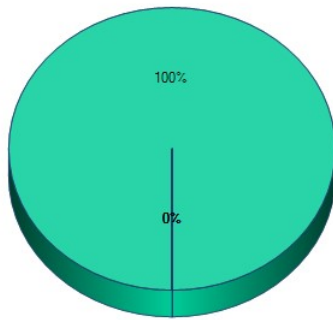
41. Overall quality of texts and other instructional materials.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

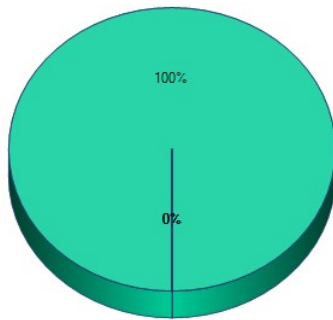
42. Availability of faculty outside of class time.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

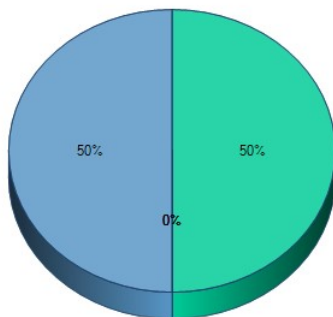
43. Timeliness and relevance of course content.



☐ Excellent
☐ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

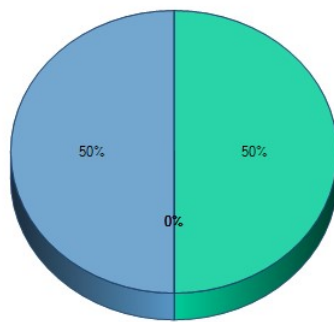
44. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

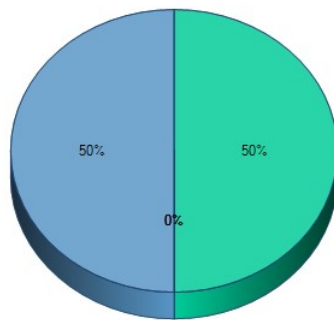
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

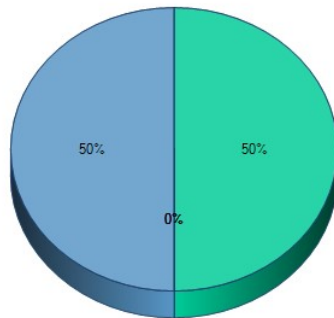
46. Match between career goals and course-of-study requirements.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

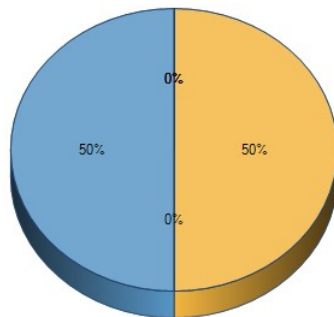
47. Overall level of challenge.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents | 2 |

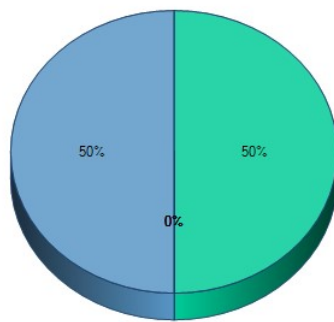
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



☐ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor
☒ Not applicable

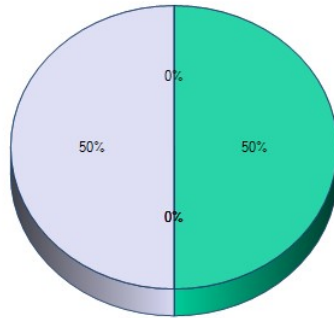
| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 1 | 50% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 1 | 50% |
| Total Respondents | 2 |

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



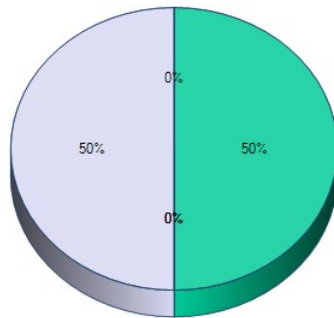
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 1 | 50% |
| Neutral | 1 | 50% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



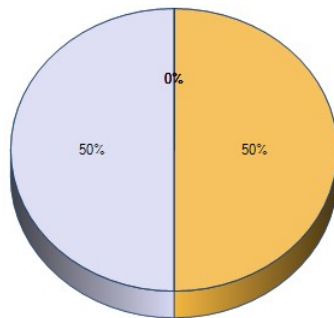
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 50% |
| Agree | 0 | 0% |
| Neutral | 1 | 50% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



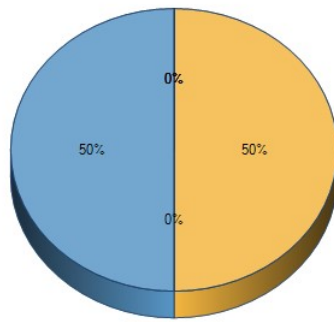
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 50% |
| Agree | 0 | 0% |
| Neutral | 1 | 50% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



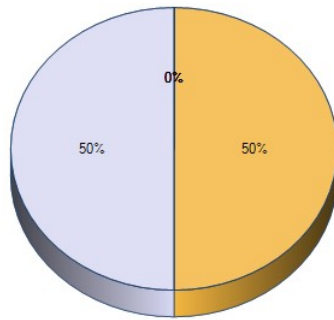
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 50% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

53. Library hours and web resource availability were adequate for my research and learning needs.



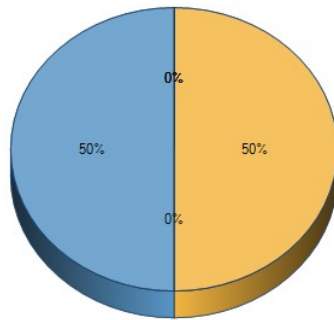
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 1 | 50% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



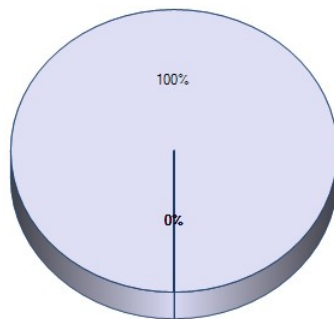
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 1 | 50% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

55. I learned about research strategies and sources of information from library staff.









| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 0 | 0% |
| Agree | 1 | 50% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

56. The library was comfortable and a good place to study.









| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree | 2 | 100% |
| Agree | 0 | 0% |
| Neutral | 0 | 0% |
| Disagree | 0 | 0% |
| Strongly disagree | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |







57. Written communication.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







58. Oral communication.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







59. Quantitative skills.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







60. Comfort with racial, cultural, and national diversity.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







61. Conducting research.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |







62. Accessing, evaluating, and using information in printed and electronic media.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

63. Using computer technology.

| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

64. Critical reasoning.

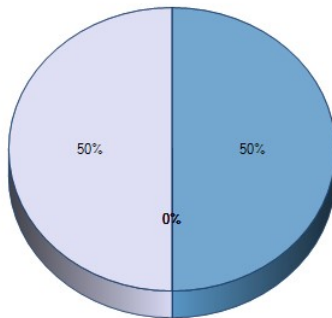
| | Response Total | Response Percent |
|---|-------------------|---------------------|
|  Very strong | 0 | 0% |
|  Somewhat strong | 0 | 0% |
|  About average | 0 | 0% |
|  Somewhat weak | 0 | 0% |
|  Very weak | 0 | 0% |
|  Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

65. Leadership.

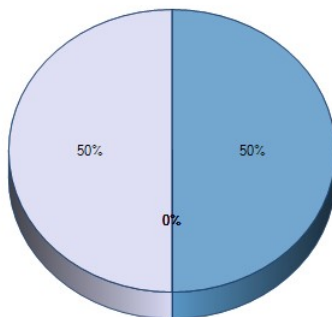
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

66. Teamwork.

| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 0 | 0% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 0 | |
| (skipped this question) | 1 | |

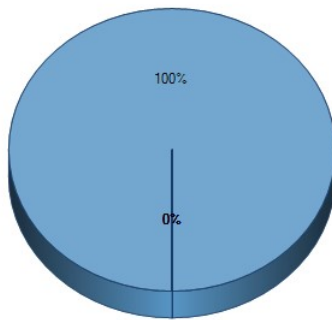
67. Written communication.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 50% |
| Somewhat strong | 1 | 50% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

68. Oral communication.

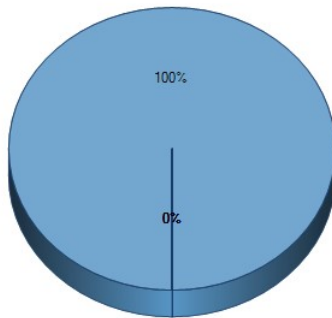
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 50% |
| Somewhat strong | 1 | 50% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

69. Quantitative skills.



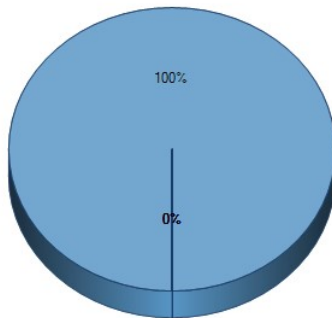
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 2 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

70. Comfort with racial, cultural, and national diversity.



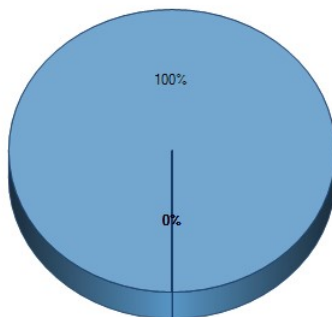
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 2 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

71. Conducting research.



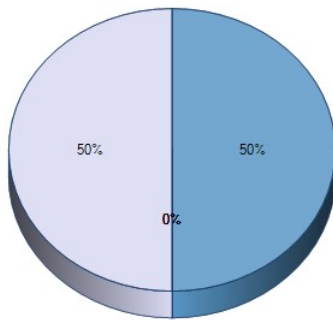
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 2 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

72. Accessing, evaluating, and using information in printed and electronic media.



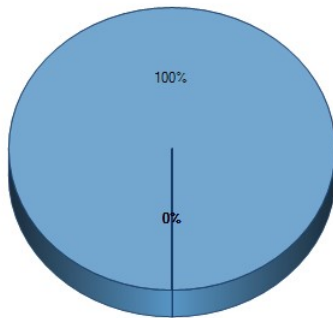
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 2 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

73. Using computer technology.



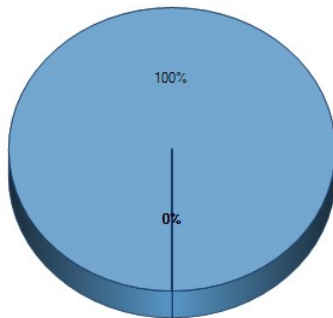
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 50% |
| Somewhat strong | 1 | 50% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

74. Critical reasoning.



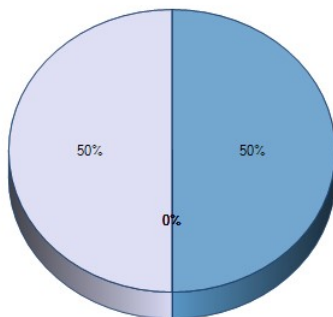
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 1 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 1 | |
| (skipped this question) | 1 | |

75. Leadership.



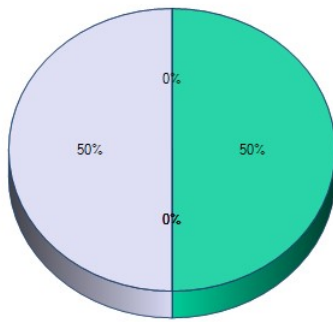
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 0 | 0% |
| Somewhat strong | 2 | 100% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

76. Teamwork.



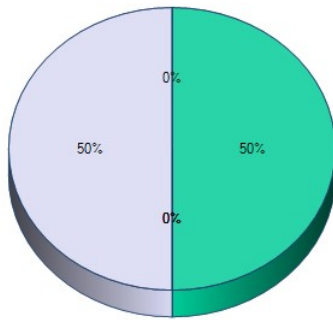
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very strong | 1 | 50% |
| Somewhat strong | 1 | 50% |
| About average | 0 | 0% |
| Somewhat weak | 0 | 0% |
| Very weak | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

77. Academic Advising Center.



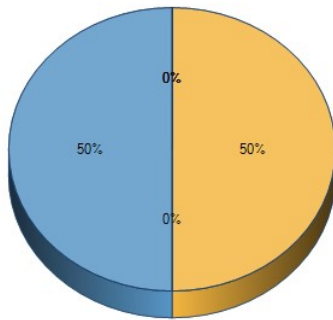
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 1 | 50% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

78. Admissions.



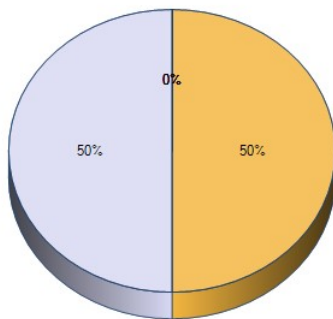
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 1 | 50% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

79. Bookstore.



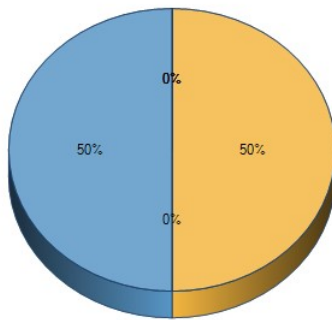
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

80. Campus Police.

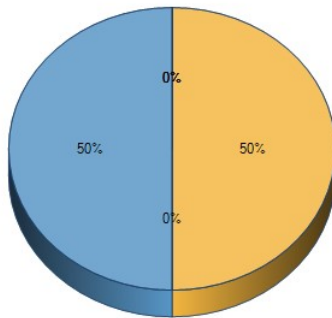


| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

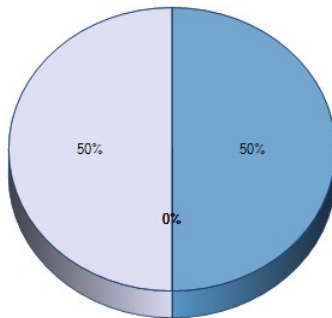
81. Career Services.



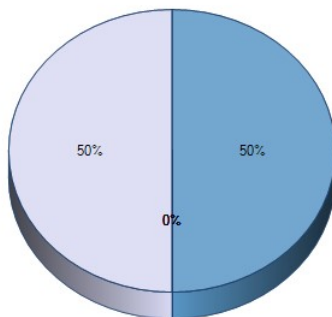
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

82. College Catalog.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

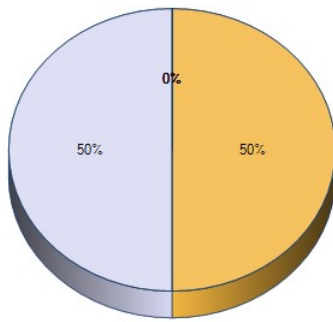
83. College website.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

84. Computer laboratories.

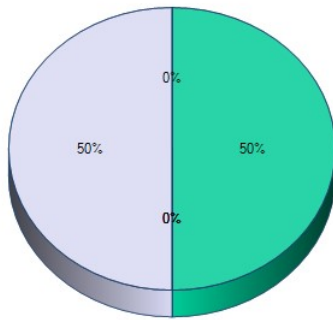
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

85. Counseling.



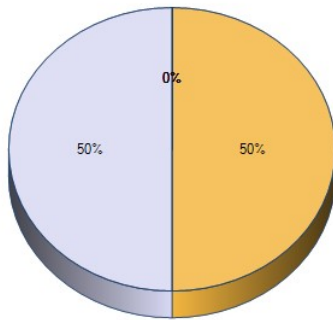
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

86. Course schedule.



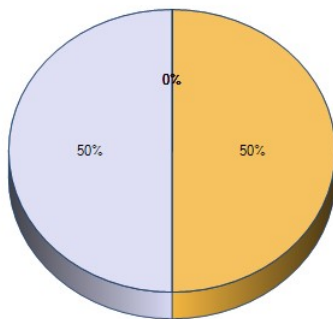
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 1 | 50% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

87. Dining facilities.



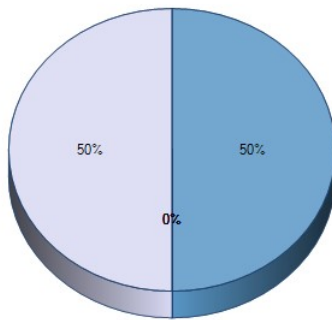
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

88. Disability Services.

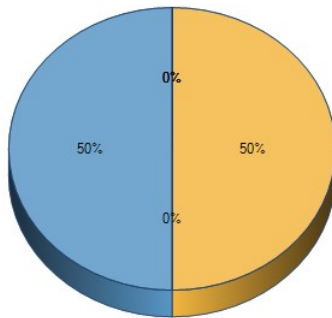


| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

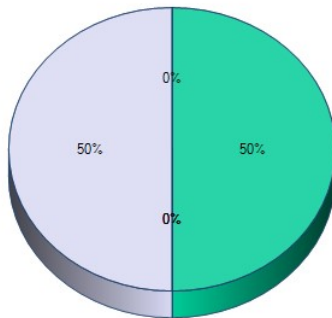
89. Electronic services (e.g., College email, ConnectEd).



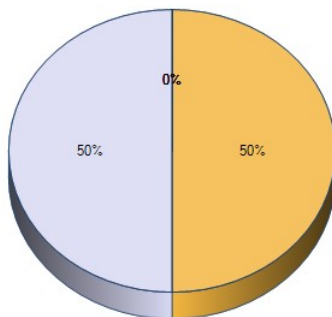
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

90. Financial Aid.

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

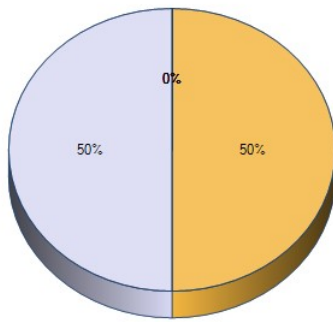
91. Graduate and Continuing Education

| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 1 | 50% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

92. Help Desk.

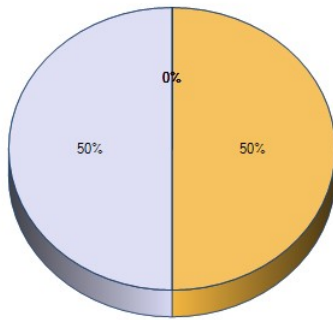
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

93. International Education/Study Abroad.



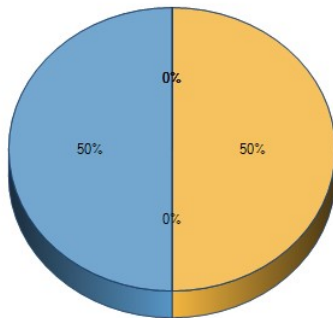
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

94. Multicultural Student Services.



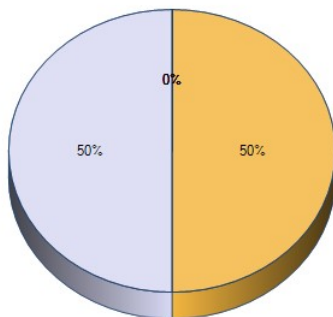
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

95. On-campus job recruiting.



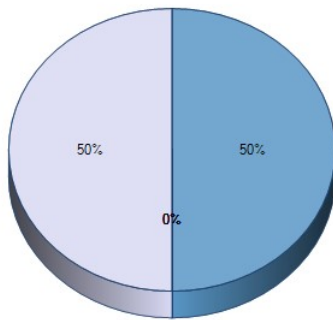
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

96. One Card.



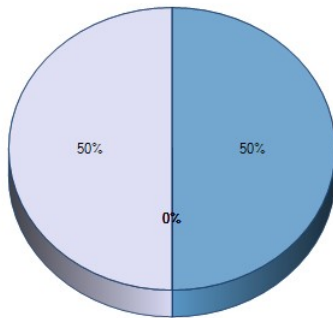
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

97. Online services (e.g., application, financial aid, registration, add/drop).



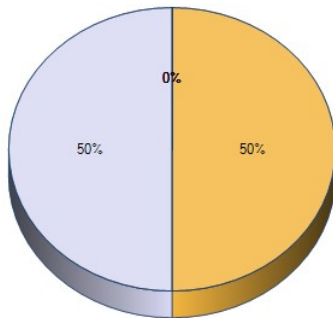
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

98. Parking and transportation.



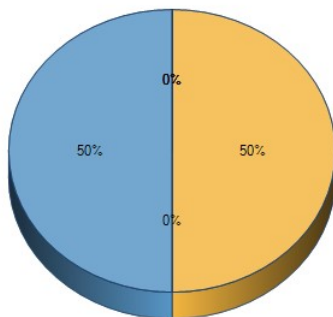
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

99. Recreation/athletic center.



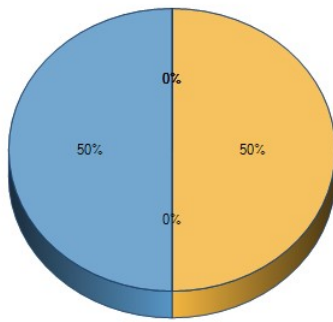
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

100. Registrar.



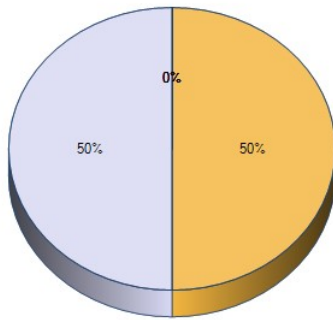
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

101. Residence halls (Housing and Residential Services).



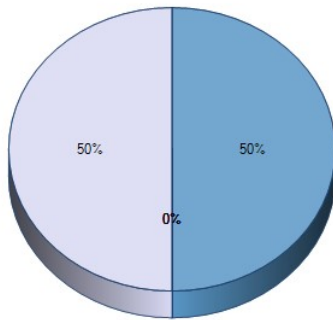
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

102. Student Academic Services.



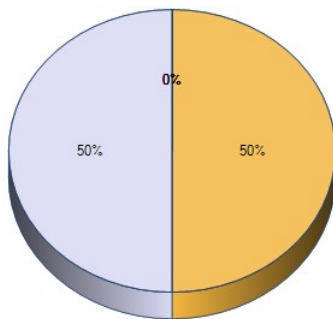
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

103. Student Accounts.



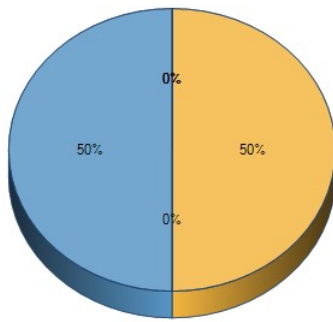
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

104. Student Activities.



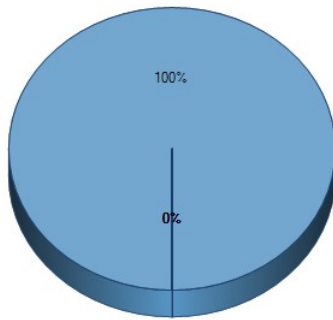
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 1 | 50% |
| Mostly positive | 0 | 0% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

105. Student Government Association.



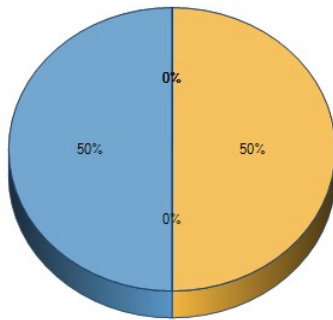
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

106. Student Health Services.



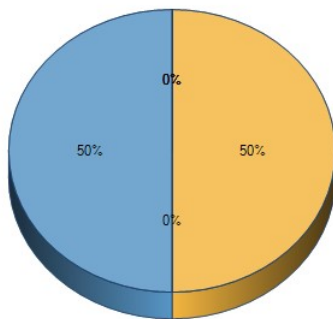
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 2 | 100% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 0 | 0% |
| Total Respondents | 2 | |

107. Student Support Services.



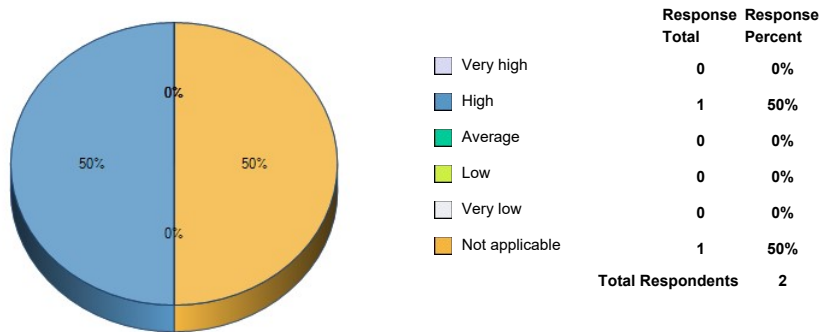
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

108. Tutoring and Placement Test Center.

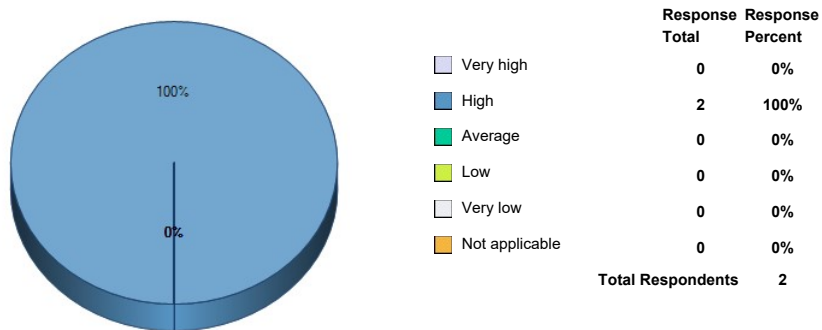


| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Very positive | 0 | 0% |
| Mostly positive | 1 | 50% |
| Neutral | 0 | 0% |
| Mostly negative | 0 | 0% |
| Very negative | 0 | 0% |
| Not applicable | 1 | 50% |
| Total Respondents | 2 | |

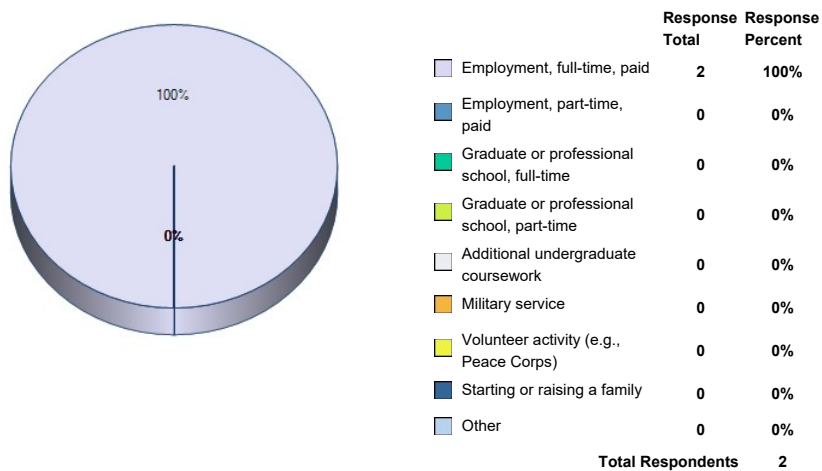
109. Overall satisfaction with my experience at Fitchburg State University.



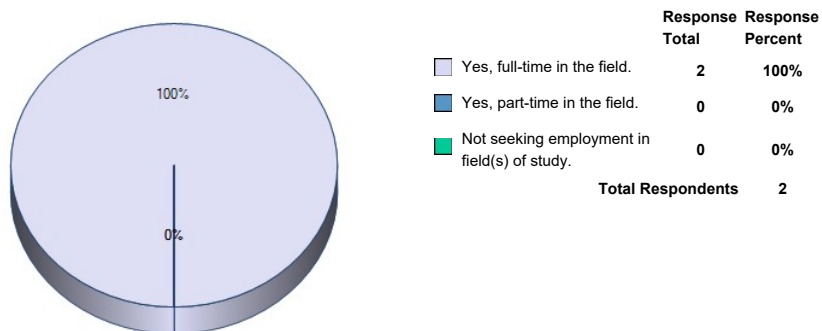
110. Likelihood that I will recommend the University to others.



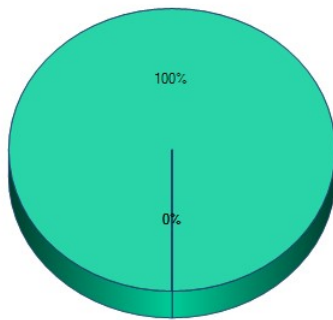
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



112. I am seeking employment in my field(s) of study.

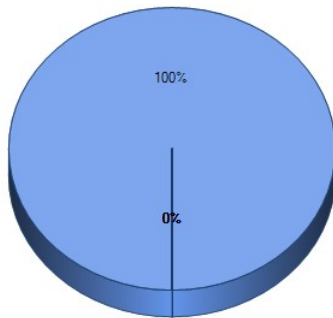


113. I have a job offer or am already employed in my field(s) of study.



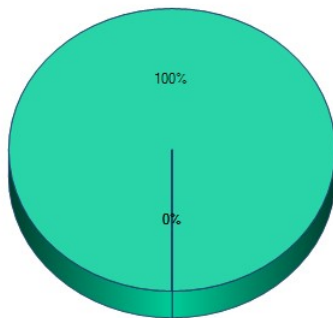
| | Response Total | Response Percent |
|------------------------------------|-------------------|---------------------|
| Yes, full-time in the field. | 0 | 0% |
| Yes, part-time in the field. | 0 | 0% |
| Not employed in field(s) of study. | 2 | 100% |
| Total Respondents | 2 | |

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



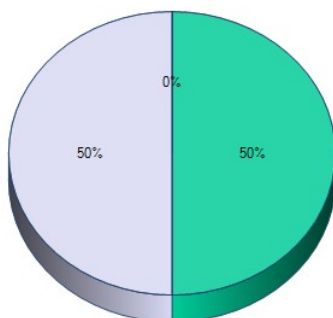
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Less than \$12,000 | 0 | 0% |
| \$12,000-\$16,999 | 0 | 0% |
| \$17,000-\$21,999 | 0 | 0% |
| \$22,000-\$26,999 | 0 | 0% |
| \$27,000-\$31,999 | 0 | 0% |
| \$32,000-\$36,999 | 0 | 0% |
| \$37,000-\$41,999 | 0 | 0% |
| \$42,000-\$46,999 | 0 | 0% |
| \$47,000-\$51,999 | 0 | 0% |
| \$52,000-\$56,999 | 0 | 0% |
| \$57,000 or more | 2 | 100% |
| Total Respondents | 2 | |

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



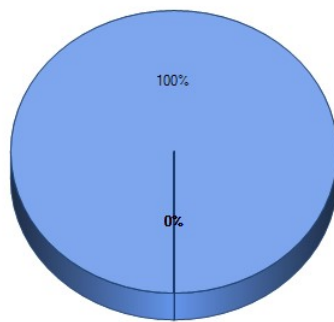
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| Not seeking employment outside field(s) of study. | 2 | 100% |
| Total Respondents | 2 | |

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



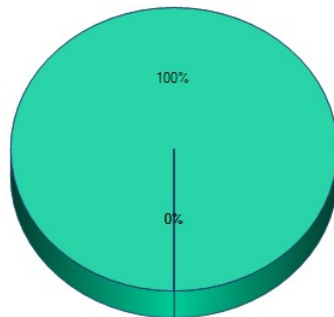
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Yes, full-time. | 1 | 50% |
| Yes, part-time. | 0 | 0% |
| Not employed outside field(s) of study. | 1 | 50% |
| Total Respondents | 2 | |

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



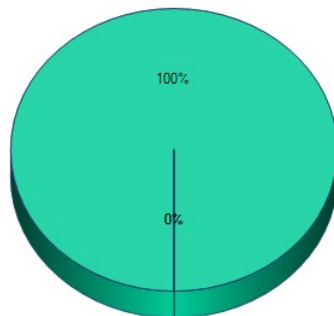
| | Response Total | Response Percent |
|--------------------------------|-------------------|---------------------|
| Less than \$12,000 | 0 | 0% |
| \$12,000-\$16,999 | 0 | 0% |
| \$17,000-\$21,999 | 0 | 0% |
| \$22,000-\$26,999 | 0 | 0% |
| \$27,000-\$31,999 | 0 | 0% |
| \$32,000-\$36,999 | 0 | 0% |
| \$37,000-\$41,999 | 0 | 0% |
| \$42,000-\$46,999 | 0 | 0% |
| \$47,000-\$51,999 | 0 | 0% |
| \$52,000-\$56,999 | 0 | 0% |
| \$57,000 or more | 1 | 100% |
| Total Respondents | 1 | |
| (skipped this question) | 1 | |

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



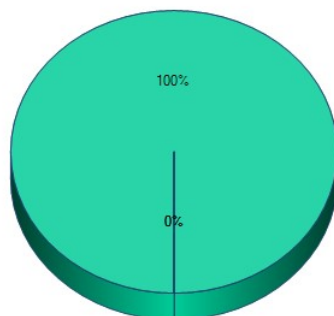
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 2 | 100% |
| Total Respondents | 2 | |

119. I expect to attend graduate school in my field of study within the next year.



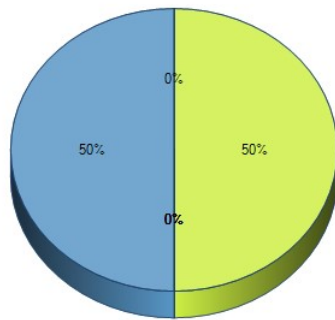
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 2 | 100% |
| Total Respondents | 2 | |

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time. | 0 | 0% |
| Yes, part-time. | 0 | 0% |
| No. | 2 | 100% |
| Total Respondents | 2 | |

121. Which best describes the level at which you are presently working or expect to work within the next year?



| | Response Total | Response Percent |
|--|----------------|------------------|
| Unemployed | 0 | 0% |
| Hourly worker | 1 | 50% |
| Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur | 0 | 0% |
| Experienced professional, artist, or entrepreneur | 1 | 50% |
| Advanced professional (clinical specialist, educational coordinator, etc.) | 0 | 0% |
| Manager (supervisor of staff, head nurse, etc.) | 0 | 0% |
| Executive | 0 | 0% |
| Other | 0 | 0% |
| Total Respondents | 2 | |

122. Comments

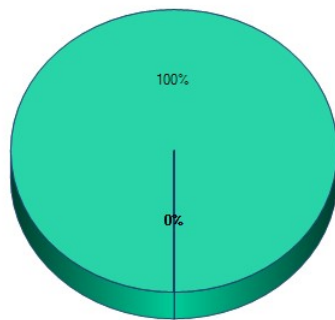
1. Thank you Fitchburg state for the amazing experience given to me in every part of my college life. Fitchburg state university is one of the most good institutions in MA,USA.

Total Respondents 1

(skipped this question)

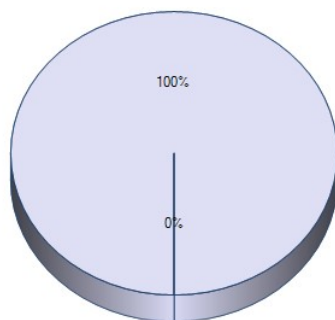
1

123. Your age.



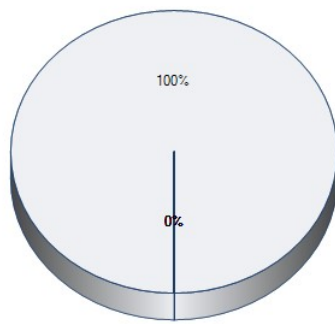
| | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| 18-21 | 0 | 0% |
| 22-25 | 0 | 0% |
| 26-30 | 2 | 100% |
| 31-35 | 0 | 0% |
| 36-40 | 0 | 0% |
| 41-45 | 0 | 0% |
| 46-50 | 0 | 0% |
| 51+ | 0 | 0% |
| Total Respondents | 2 | |

124. Your gender.



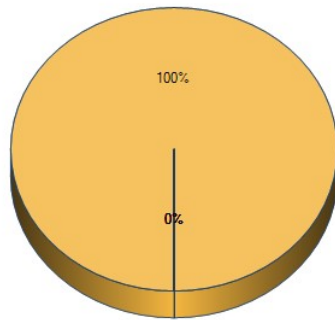
| | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Male | 2 | 100% |
| Female | 0 | 0% |
| Total Respondents | 2 | |

125. Your racial heritage.



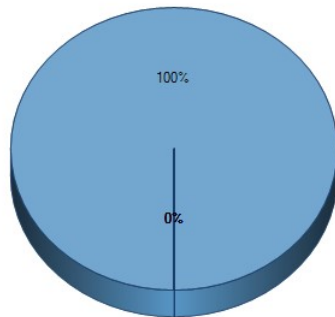
| | Response Total | Response Percent |
|---|-------------------|---------------------|
| Prefer not to state | 0 | 0% |
| Bi-racial/multi-racial | 0 | 0% |
| Hispanic or Latino | 0 | 0% |
| American Indian or Alaska Native | 0 | 0% |
| Asian | 2 | 100% |
| Black or African-American | 0 | 0% |
| Native Hawaiian or other Pacific Islander | 0 | 0% |
| White (not Hispanic or Latino) | 0 | 0% |
| Total Respondents | 2 | |

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



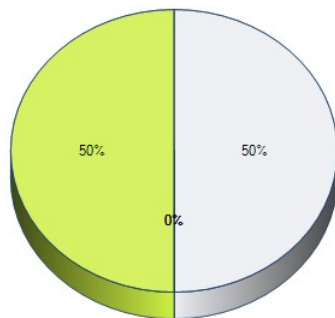
| | Response Total | Response Percent |
|---------------------------------|-------------------|---------------------|
| Freshman (no previous college). | 0 | 0% |
| Freshman with transfer credits. | 0 | 0% |
| Sophomore | 0 | 0% |
| Junior | 0 | 0% |
| Senior | 0 | 0% |
| Graduate student | 2 | 100% |
| Total Respondents | 2 | |

127. Total SEMESTERS it took you to earn your degree.



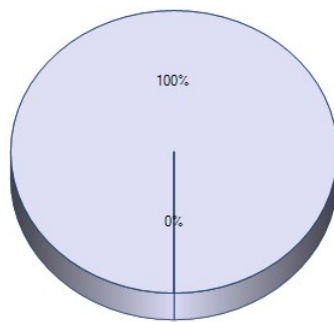
| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| 1-2 | 0 | 0% |
| 3-5 | 2 | 100% |
| 6-8 | 0 | 0% |
| 9-10 | 0 | 0% |
| 11-12 | 0 | 0% |
| 13+ | 0 | 0% |
| Total Respondents | 2 | |

128. Cumulative GPA.



| | Response Total | Response Percent |
|--------------------------|-------------------|---------------------|
| Less than 2.000 | 0 | 0% |
| 2.000-2.500 | 0 | 0% |
| 2.501-3.000 | 0 | 0% |
| 3.001-3.500 | 1 | 50% |
| 3.501-4.000 | 1 | 50% |
| Total Respondents | 2 | |

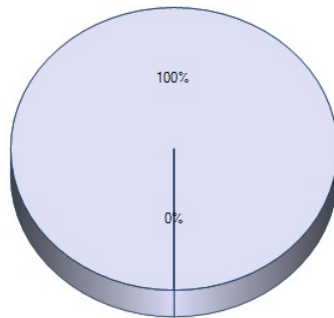
129. Did you attend the University continuously while working on your degree?



Yes.
No.

| Response Total | Response Percent |
|--|------------------|
| 1 | 100% |
| 0 | 0% |
| Total Respondents (skipped this question) | 1 |

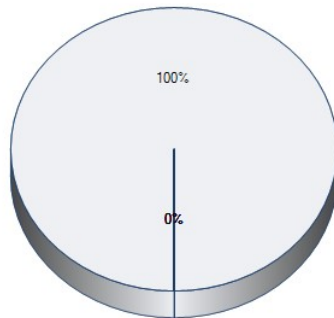
130. During all or most of your semesters at the University, did you attend full-time or part-time?



Full-time.
Part-time.

| Response Total | Response Percent |
|--------------------------|------------------|
| 2 | 100% |
| 0 | 0% |
| Total Respondents | 2 |

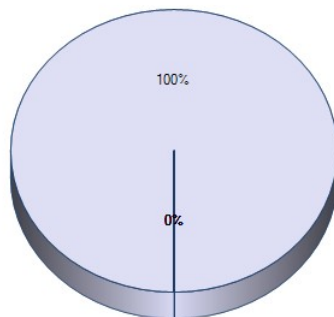
131. Average hours per week worked while attending the University.



0
1-10
11-20
21-30
31-40
40+

| Response Total | Response Percent |
|--------------------------|------------------|
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 2 | 100% |
| 0 | 0% |
| Total Respondents | 2 |

132. Number of dependents (besides yourself).



0
1
2
3
4
5
6+

| Response Total | Response Percent |
|--|------------------|
| 1 | 100% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| 0 | 0% |
| Total Respondents (skipped this question) | 1 |