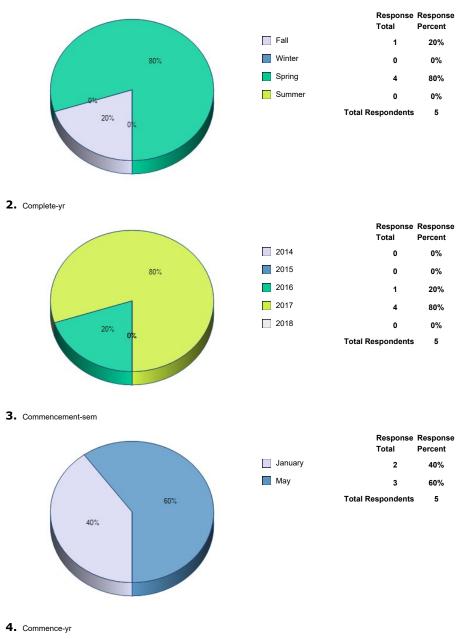
FITCHBURG STATE UNIVERSITY

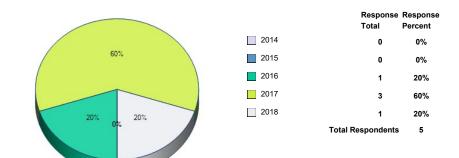
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

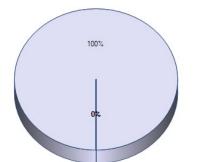
Responses By Question Analysis:

1. Complete-sem



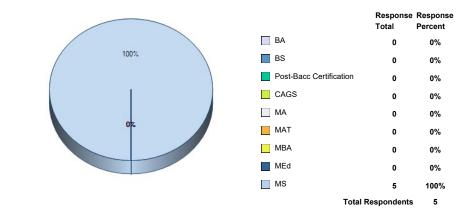


5. TP-prog



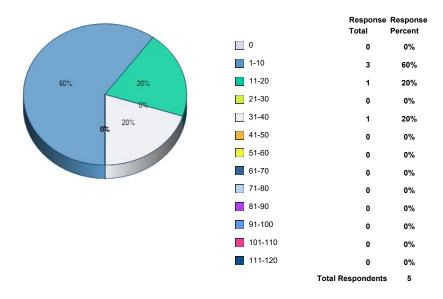
	Response Total	Response Percent
None	5	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Re	espondents	5

6. Degree

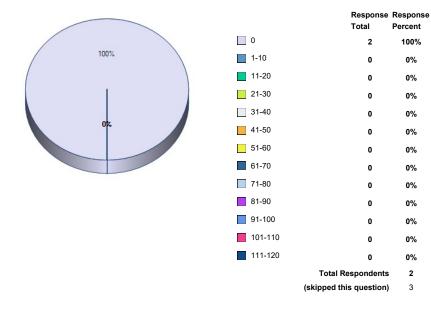


7. OnlineHrsFSC

10/26/2018



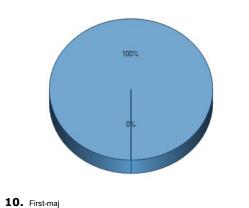
8. OnlineHrsNotFSC

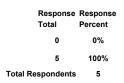


Yes

No

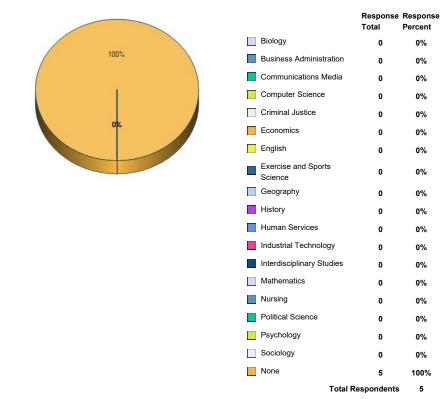
9. ProgOnline





		Response Total	Response Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
	Computer Science	5	100%
0%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Interdisciplinary Studies	0	0%
	Industrial Technology	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total R	espondents	5

11. Sec-maj



12. First-min

	Biology
80%	Business Administration
	Communications Media
0%	Computer Science
20%	Criminal Justice
0%	Economics
	English
	Exercise and Sports Science
	Geography
	History
	Human Services
	Industrial Technology
	Interdisciplinary Studies
	Mathematics
	Nursing
	Political Science

0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% 0 0% Psychology 0 0% Sociology 0 0% None 4 80% Total Respondents 5

Response Response

Percent

0%

0%

0%

20%

0%

Total

0

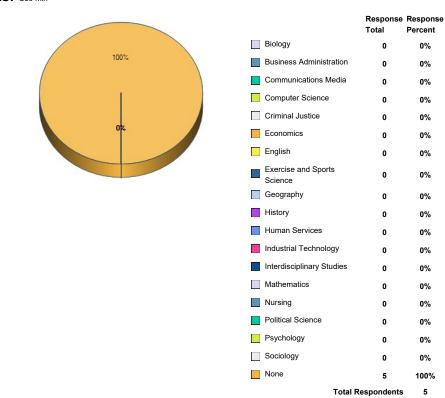
0

0

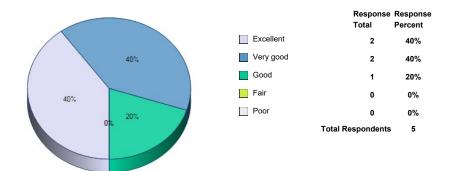
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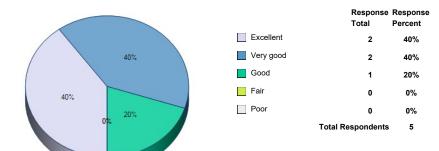
13. Sec-min



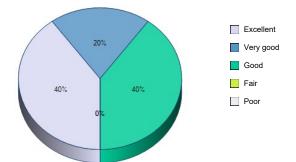
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



16. Size of classes.



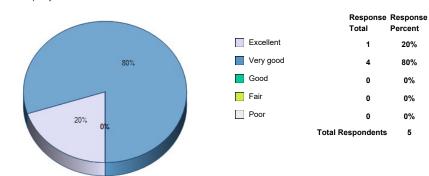
	Total	Percent
Excellent	2	40%
Very good	1	20%
Good	2	40%
Fair	0	0%
Poor	0	0%
	Total Respondents	5

Response Response

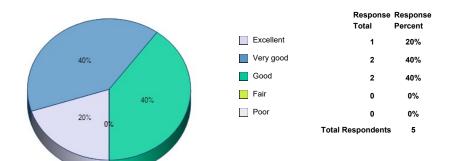
Baraant

Tatal

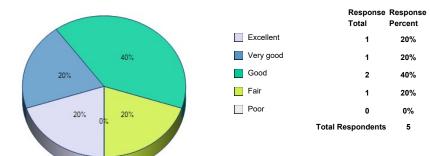
17. Overall quality of instruction.



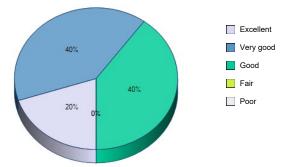
18. Overall quality of texts and other instructional materials.



19. Availability of faculty outside of class time.

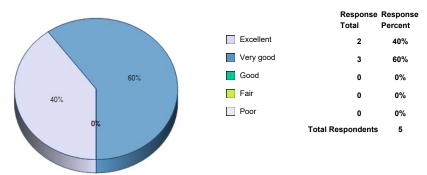


20. Timeliness and relevance of course content.

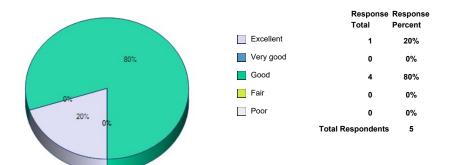


	Response Total	Response Percent
Excellent	1	20%
Very good	2	40%
Good	2	40%
Fair	0	0%
Poor	0	0%
	Total Respondents	5

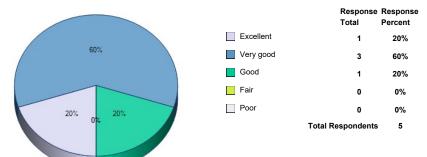
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



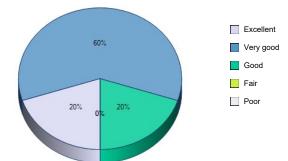
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

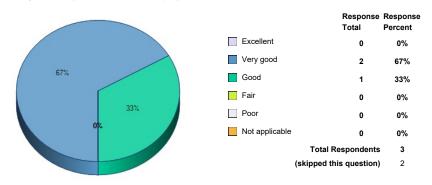


24. Overall level of challenge.

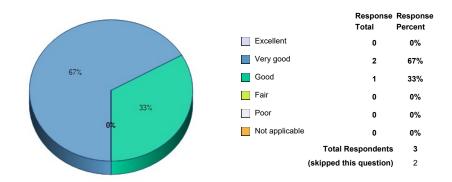


	Response Total	Response Percent
Excellent	1	20%
Very good	3	60%
Good	1	20%
Fair	0	0%
Poor	0	0%
	Total Respondents	5

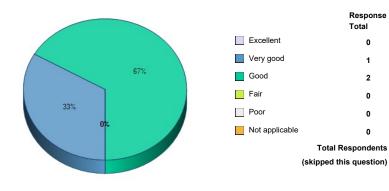
25. Availability of classes (i.e., times offered, seats open).



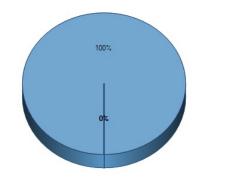
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	0	0%
Very good	3	100%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total F	Respondents	3
(skipped th	nis question)	2

Response Response

Percent

0%

33%

67%

0%

0%

0%

3

2

Total

0

1

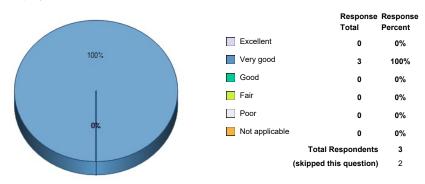
2

0

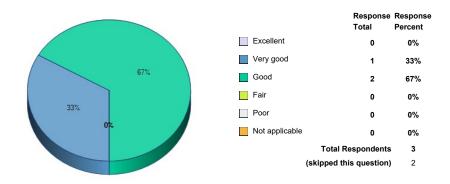
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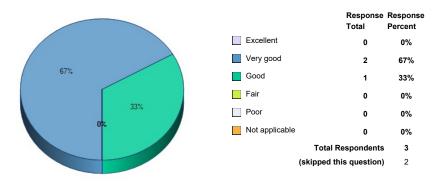
29. Overall quality of texts and other instructional materials.



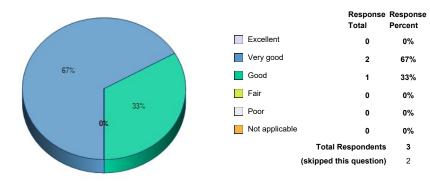
30. Availability of faculty outside of class time.



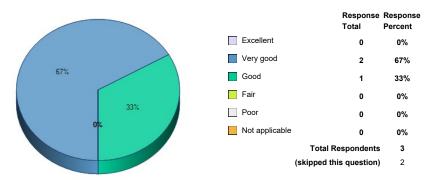
31. Timeliness and relevance of course content.



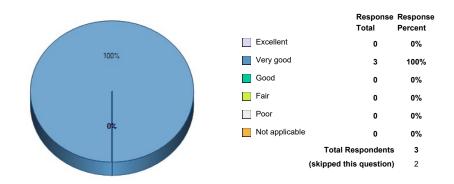
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



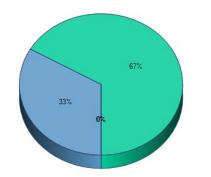
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.



35. Overall level of challenge.



	Response Total	Response Percent
Excellent	0	0%
Very good	1	33%
Good	2	67%
Fair	0	0%
Poor	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	2

Percent

0%

0%

0%

100%

0%

0%

0%

0%

0%

0%

0%

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0%

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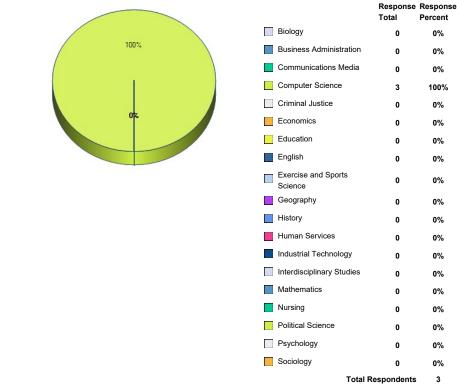
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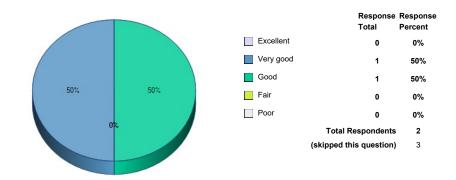
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36. Grad-maj

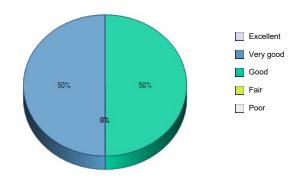


(skipped this question) 2

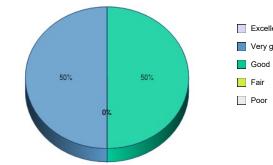
37. Availability of classes.



38. Frequency of course offerings.



39. Size of classes.



	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	1	50%
E Fair	0	0%
Poor	0	0%
	Total Respondents	2
	(skipped this question)	3

Response Response

Percent

0%

50%

50%

0%

0% 2

3

Total

0

1

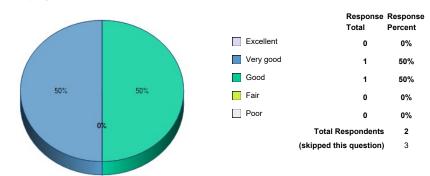
1

0

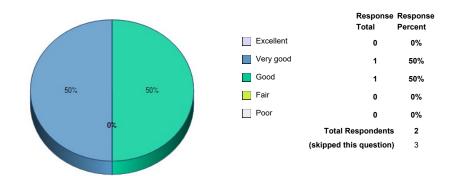
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Total Respondents (skipped this question)

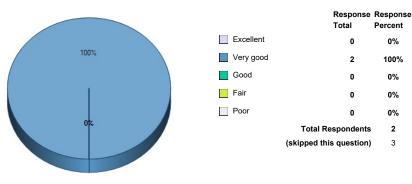
40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



42. Availability of faculty outside of class time.



0%

100%

0%

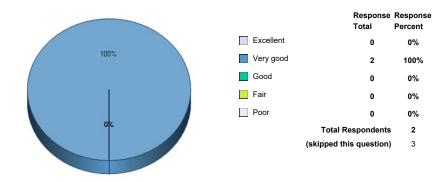
0%

0%

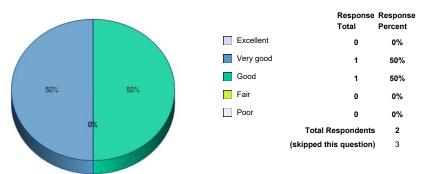
2

3

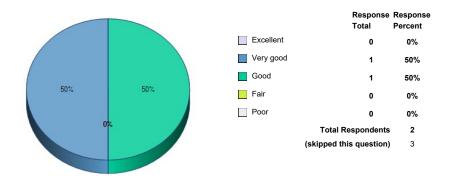
43. Timeliness and relevance of course content.



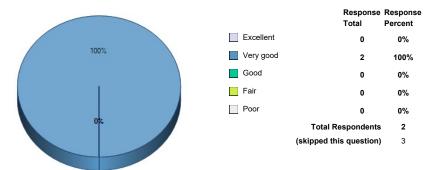
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



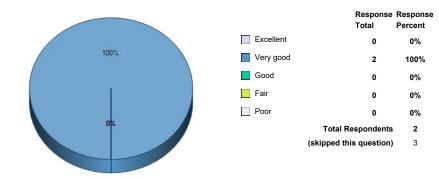
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



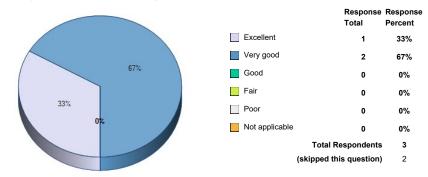
46. Match between career goals and course-of-study requirements.



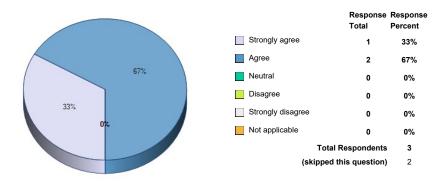
47. Overall level of challenge.



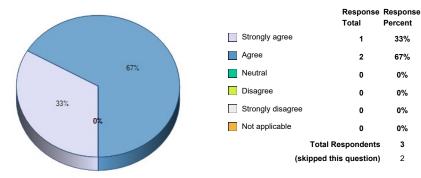
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



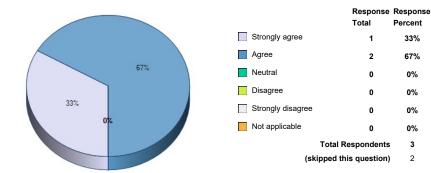




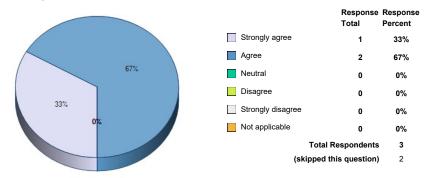
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



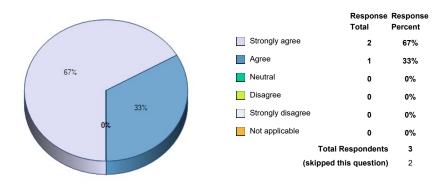
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



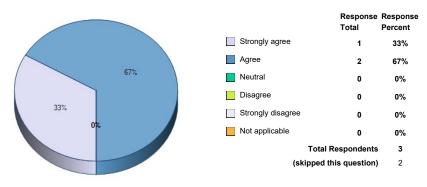
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



Response Response

Percent

33%

67%

0%

0%

0%

0%

3

2

Total

1

2

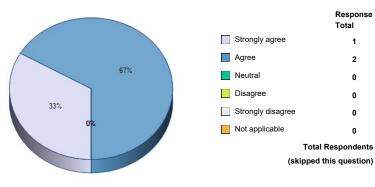
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0

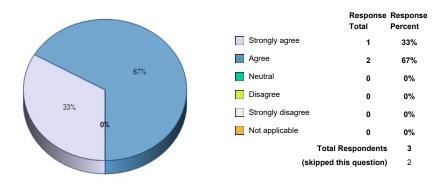
0

0

55. I learned about research strategies and sources of information from library staff.



56. The library was comfortable and a good place to study.



57. Written communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

58. Oral communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

59. Quantitative skills.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

61. Conducting research.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total F	Respondents	0
(skipped th	nis question)	1

63. Using computer technology.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

64. Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

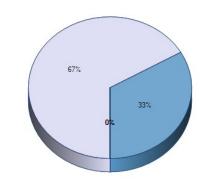
65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

66. Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

67. Written communication.



	Response Total	Response Percent
Very strong	2	67%
Somewhat strong	1	33%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	3
(skipped th	is question)	2

Percent

100%

0%

0%

0%

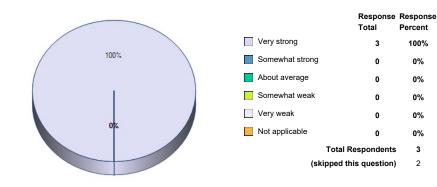
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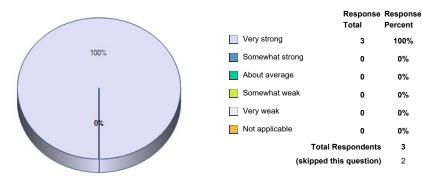
3

2

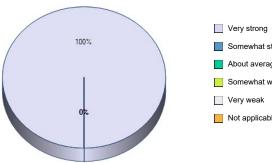
68. Oral communication.

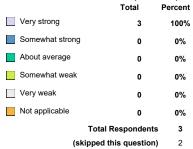


69. Quantitative skills.



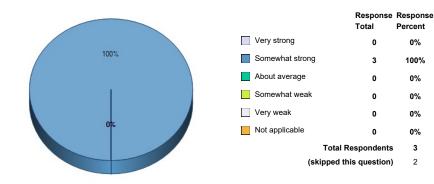
70. Comfort with racial, cultural, and national diversity.



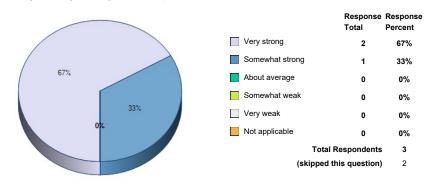


Response Response

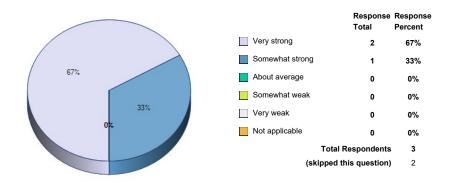
71. Conducting research.



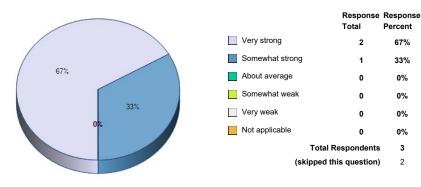
72. Accessing, evaluating, and using information in printed and electronic media.



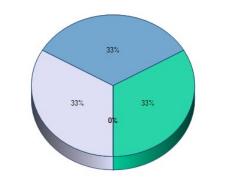
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



	Response Total	Response Percent
Very strong	1	33%
Somewhat strong	1	33%
About average	1	33%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	3
(skipped thi	s question)	2

Percent

67%

33%

0%

0%

0%

0%

3

2

2

1

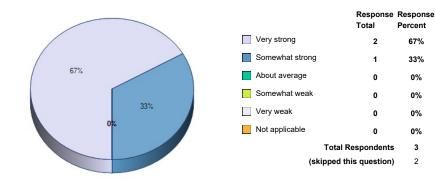
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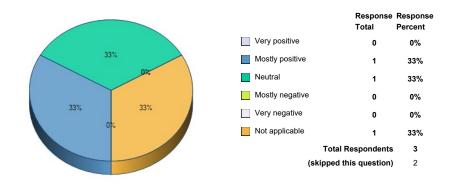
0

0

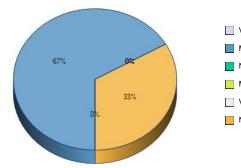


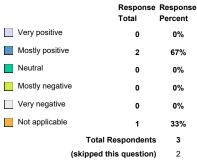


77. Academic Advising Center.

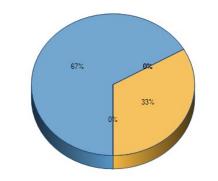


78. Admissions.



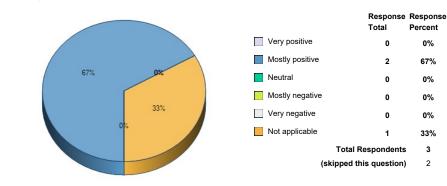


79. Bookstore.

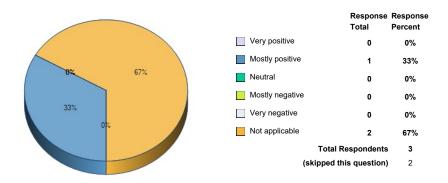


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total Re	espondents	3
(skipped thi	s question)	2

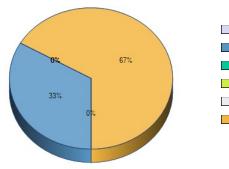
80. Campus Police.



81. Career Services.

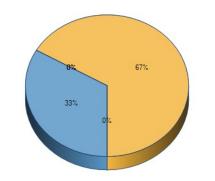


82. College Catalog.



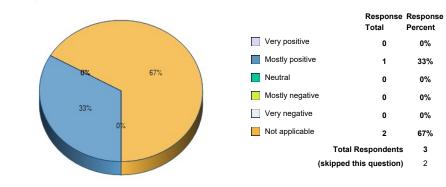
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total R	espondents	3
(skipped th	is question)	2

83. College website.

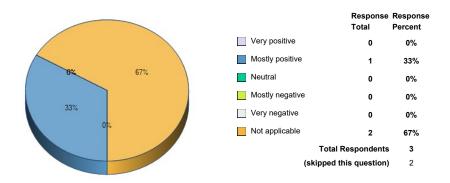


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

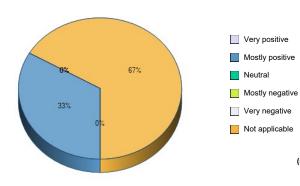
84. Computer laboratories.



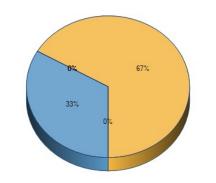
85. Counseling.



86. Course schedule.



87. Dining facilities.



Response Response

Percent

0%

33%

0%

0%

0%

67%

3

2

Total

0

1

0

0

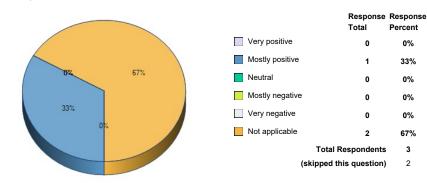
0

2

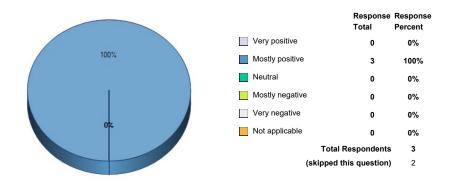
Total Respondents

(skipped this question)

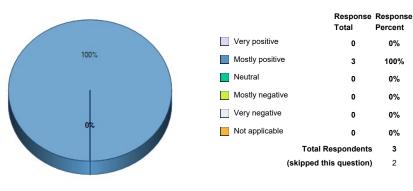
88. Disability Services.



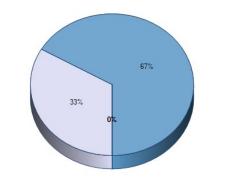
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	1	33%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Re	espondents	3
(skipped thi	s question)	2

0%

0%

0%

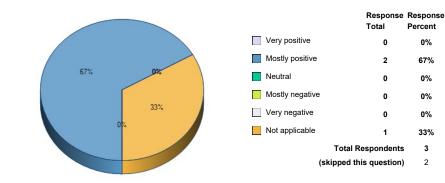
0%

0%

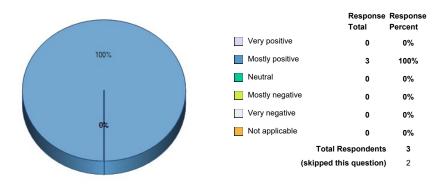
3

2

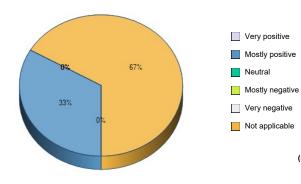
92. Help Desk.



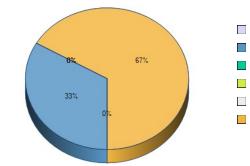
93. International Education/Study Abroad.



94. Multicultural Student Services.







	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	33%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	67%
Total Re	espondents	3
(skipped thi	s question)	2

Response Response Percent

0%

33%

0%

0%

0%

67%

3

2

Total

0

1

0

0

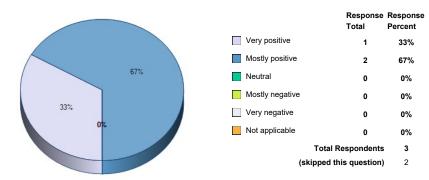
0

2

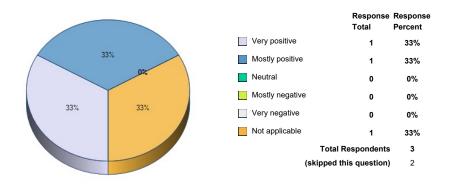
Total Respondents

(skipped this question)

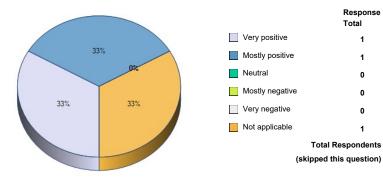




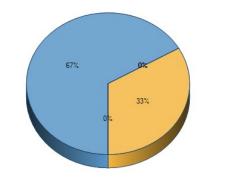




98. Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total R	espondents	3
(skipped th	is question)	2

Response Response Percent

33%

33%

0%

0%

0%

33%

3

2

Total

1

1

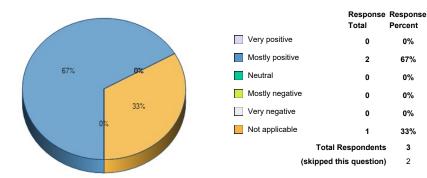
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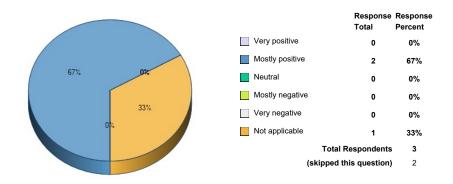
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1

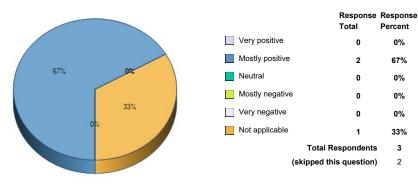




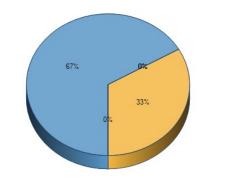




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	67%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	33%
Total R	espondents	3
(skipped th	is question)	2

Percent

0%

67%

0%

0%

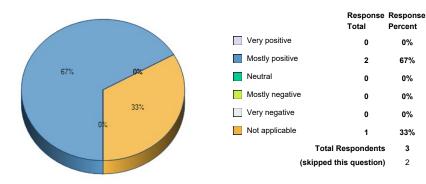
0%

33%

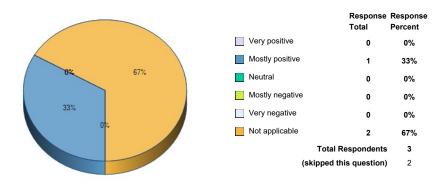
3

2





105. Student Government Association.



Response Response Percent

33%

67%

0%

0%

0%

0%

3

2

Percent

33%

67%

0%

0%

0%

0%

3

2

Response Response

Total

1

2

0

0

0

0

Total

1

2

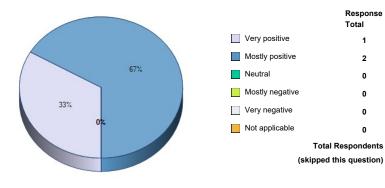
0

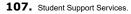
0

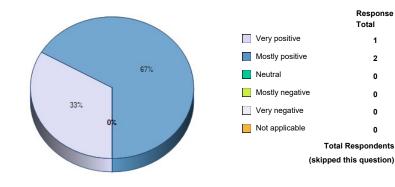
0

0

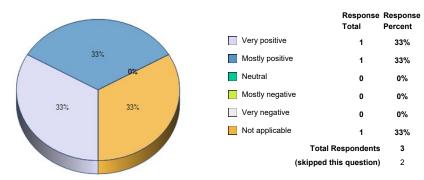
106. Student Health Services.



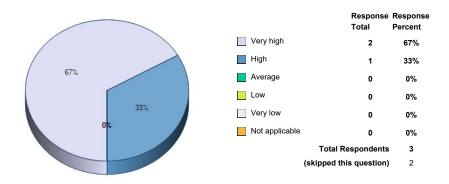




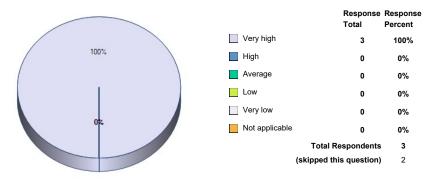
108. Tutoring and Placement Test Center.



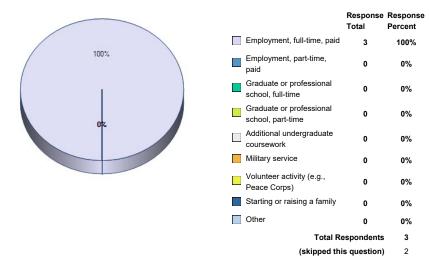




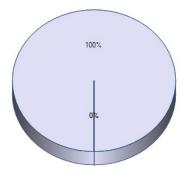
110. Likelihood that I will recommend the University to others.

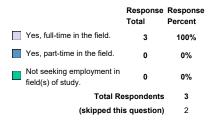


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

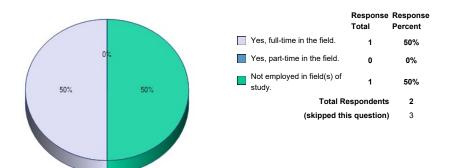


112. I am seeking employment in my field(s) of study.

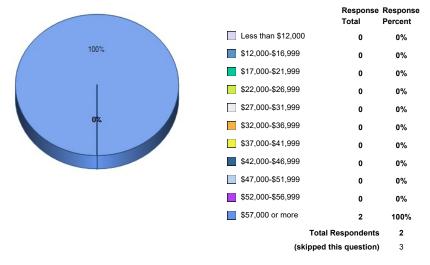




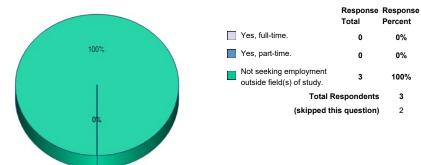
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



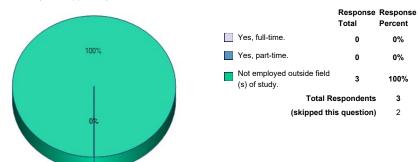
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



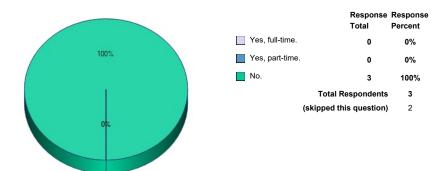
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).

	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total	Respondents	0
(skipped	this question)	5

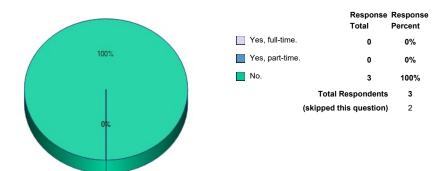
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



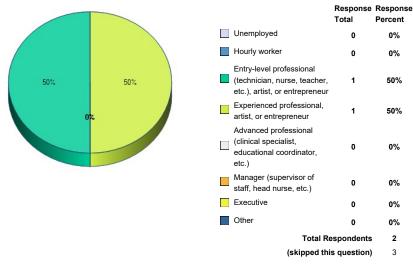
 $\label{eq:119.1} \textbf{19.} \ \textbf{I} \ \textbf{expect to attend graduate school in my field of study within the next year.}$



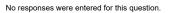
120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?

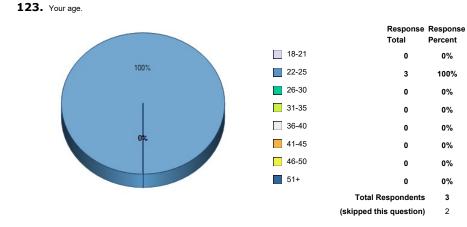


122. Comments [No Answer Entered]

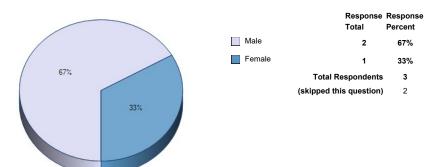


Total Respondents 0

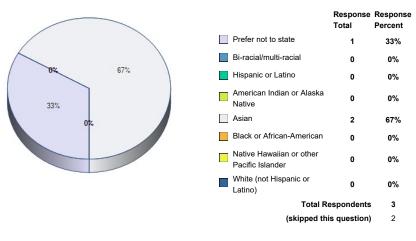
(skipped this question) 5



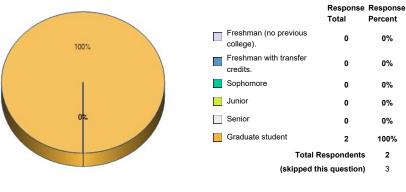
124. Your gender.



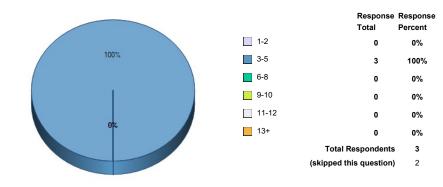
125. Your racial heritage.



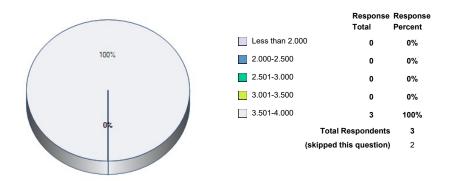
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



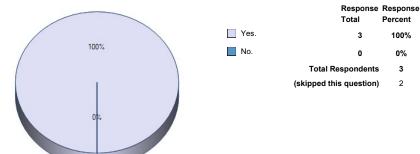
127. Total SEMESTERS it took you to earn your degree.



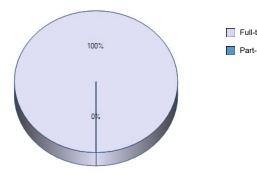
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?

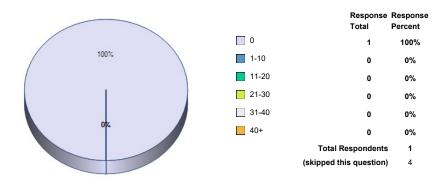


130. During all or most of your semesters at the University, did you attend full-time or part-time?



	Response Total	Response Percent
-time.	3	100%
-time.	0	0%
	Total Respondents	3
	(skipped this question)	2

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

