

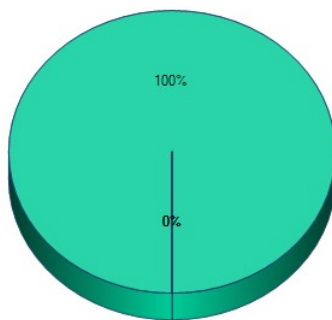


Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

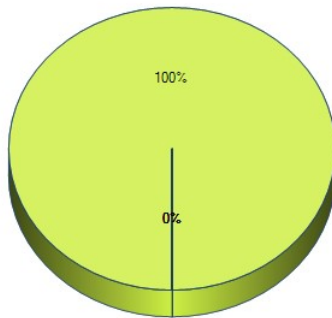
1. Complete-sem



☐ Fall
☐ Winter
☒ Spring
☐ Summer

Response Total	Response Percent
0	0%
0	0%
2	100%
0	0%
Total Respondents	2

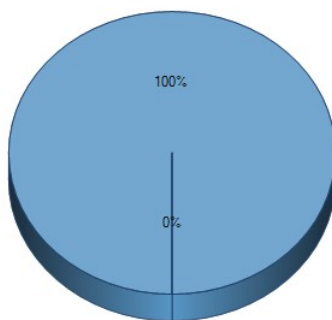
2. Complete-yr



☐ 2014
☐ 2015
☐ 2016
☒ 2017
☐ 2018

Response Total	Response Percent
0	0%
0	0%
0	0%
2	100%
0	0%
Total Respondents	2

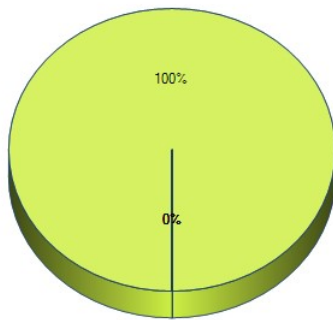
3. Commencement-sem



☐ January
☒ May

Response Total	Response Percent
0	0%
2	100%
Total Respondents	2

4. Commence-yr



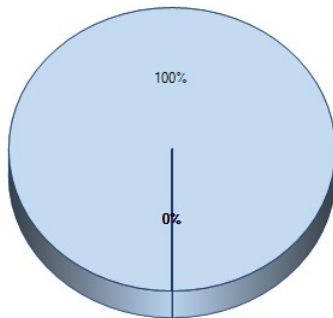
	Response Total	Response Percent
2014	0	0%
2015	0	0%
2016	0	0%
2017	2	100%
2018	0	0%
Total Respondents	2	

5. TP-prog



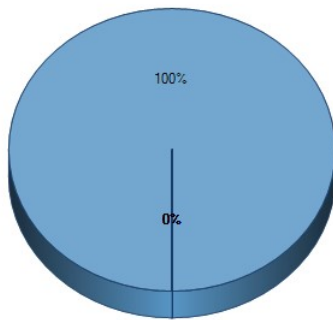
	Response Total	Response Percent
None	2	100%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	0	0%
Technology Education	0	0%
Total Respondents	2	

6. Degree



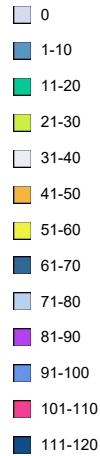
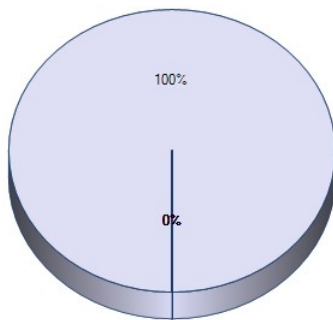
	Response Total	Response Percent
BA	0	0%
BS	0	0%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	0	0%
MS	2	100%
Total Respondents	2	

7. OnlineHrsFSC



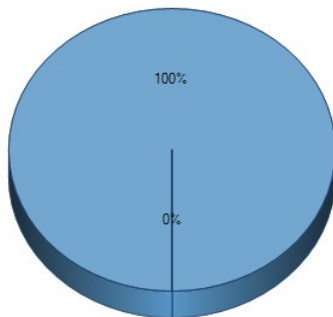
Response Total	Response Percent
0	0%
2	100%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
Total Respondents	2

8. OnlineHrsNotFSC



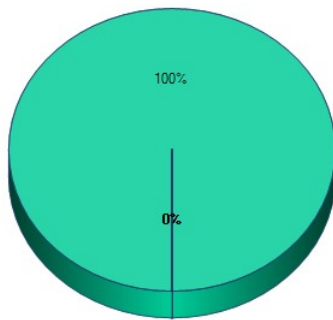
Response Total	Response Percent
1	100%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
0	0%
Total Respondents	1
(skipped this question)	1

9. ProgOnline



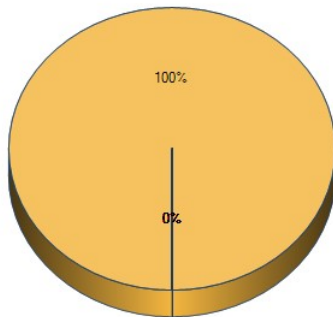
Response Total	Response Percent
0	0%
2	100%
Total Respondents	2

10. First-maj



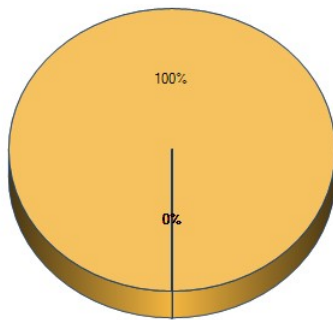
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	2	100%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Interdisciplinary Studies	0	0%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	2	

11. Sec-maj

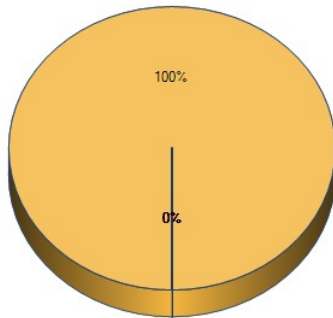


	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	2	100%
Total Respondents	2	

12. First-min

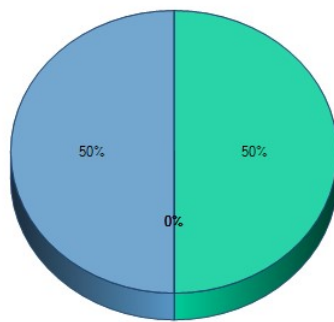


	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	2	100%
Total Respondents		2

13. Sec-min

	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	2	100%
Total Respondents		2

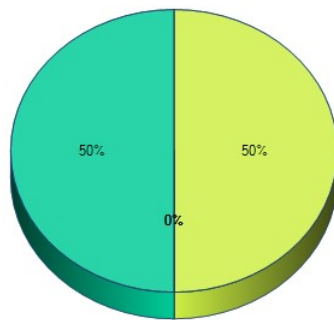
14. Availability of classes (i.e., times offered, seats open).



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
1	50%
1	50%
0	0%
0	0%
Total Respondents	2

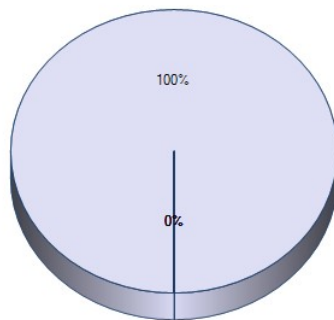
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



☐ Excellent
☐ Very good
☒ Good
☒ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
1	50%
1	50%
0	0%
Total Respondents	2

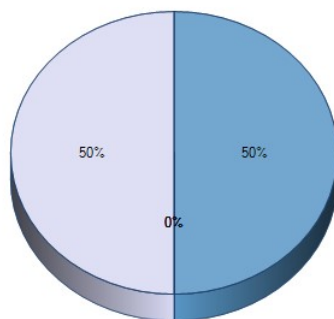
16. Size of classes.



☒ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
2	100%
0	0%
0	0%
0	0%
0	0%
Total Respondents	2

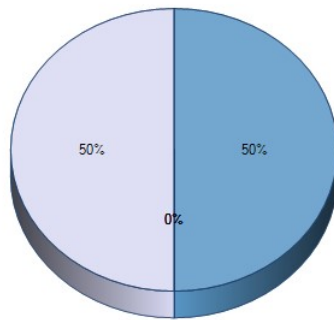
17. Overall quality of instruction.



☒ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

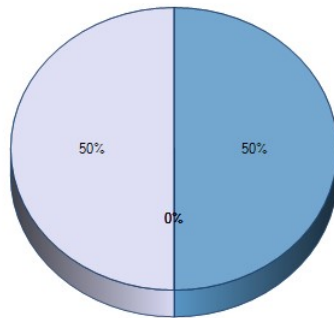
18. Overall quality of texts and other instructional materials.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

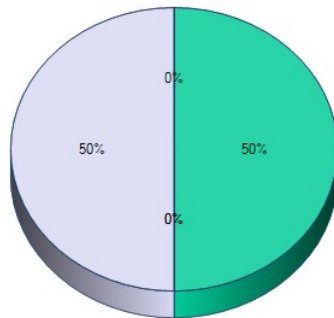
19. Availability of faculty outside of class time.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

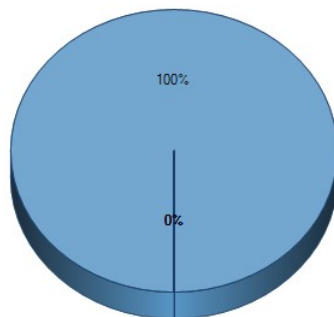
20. Timeliness and relevance of course content.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

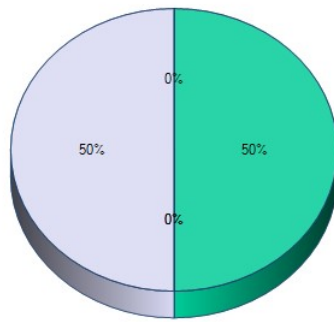
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
2	100%
0	0%
0	0%
0	0%
Total Respondents	2

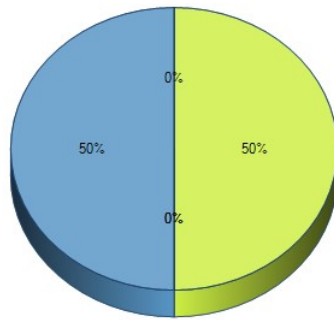
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

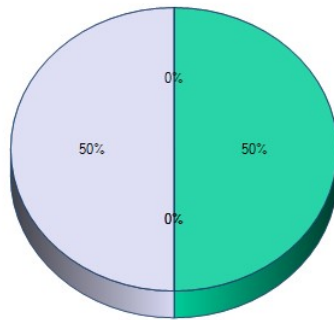
23. Match between career goals and course-of-study requirements.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
1	50%
0	0%
1	50%
0	0%
Total Respondents	2

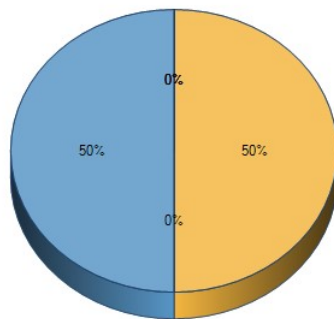
24. Overall level of challenge.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

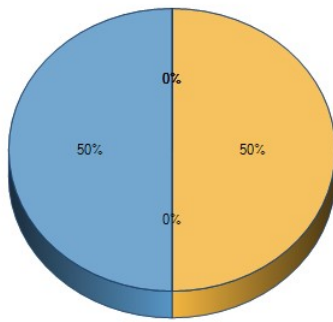
25. Availability of classes (i.e., times offered, seats open).



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor
■ Not applicable

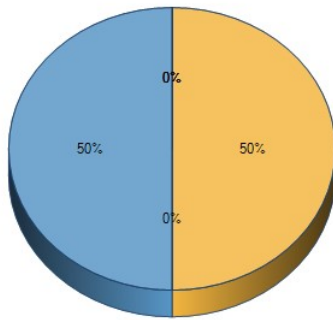
Response Total	Response Percent
0	0%
1	50%
0	0%
0	0%
0	0%
1	50%
Total Respondents	2

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



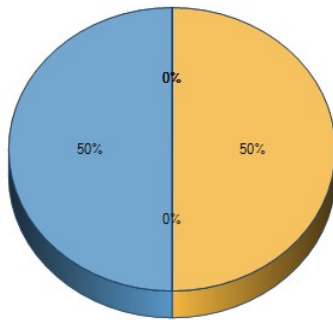
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

27. Size of classes.



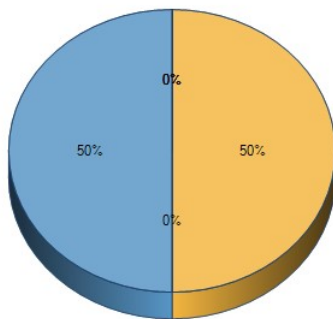
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

28. Overall quality of instruction.



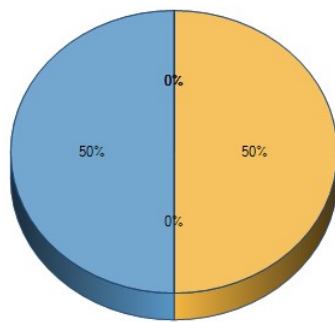
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

29. Overall quality of texts and other instructional materials.



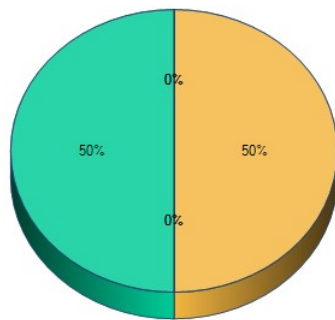
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

30. Availability of faculty outside of class time.



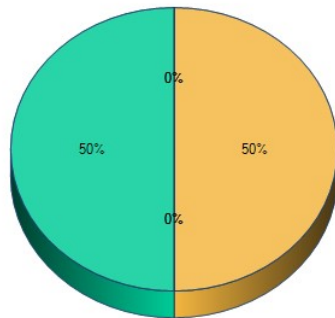
	Response Total	Response Percent
Excellent	0	0%
Very good	1	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

31. Timeliness and relevance of course content.



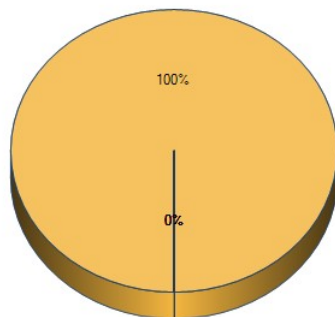
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	50%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



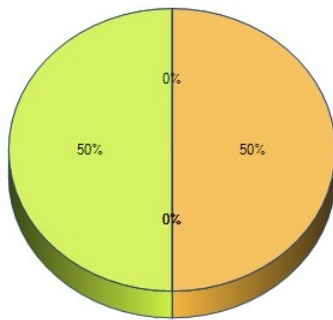
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	50%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



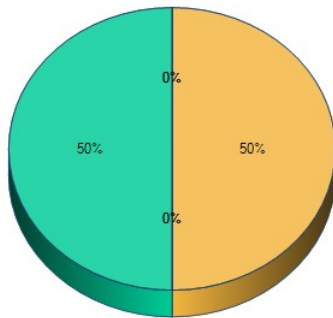
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	2	100%
Total Respondents	2	

34. Match between career goals and NON-MAJOR course requirements.



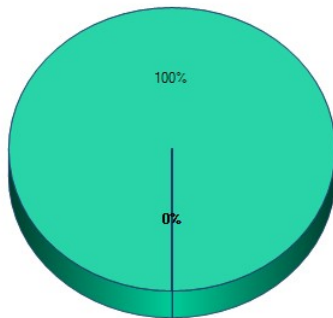
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	0	0%
Fair	1	50%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

35. Overall level of challenge.



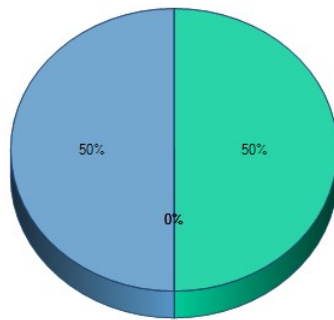
	Response Total	Response Percent
Excellent	0	0%
Very good	0	0%
Good	1	50%
Fair	0	0%
Poor	0	0%
Not applicable	1	50%
Total Respondents	2	

36. Grad-maj



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	2	100%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	2	

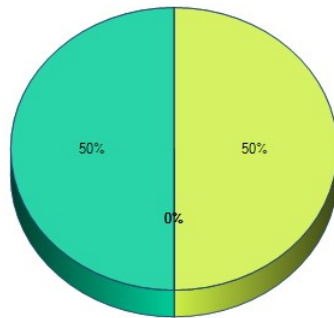
37. Availability of classes.



☐ Excellent
☒ Very good
☒ Good
☐ Fair
☐ Poor

Response Total	Response Percent
0	0%
1	50%
1	50%
0	0%
0	0%
Total Respondents	2

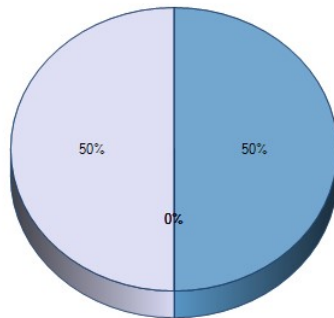
38. Frequency of course offerings.



☐ Excellent
☐ Very good
☒ Good
☒ Fair
☐ Poor

Response Total	Response Percent
0	0%
0	0%
1	50%
1	50%
0	0%
Total Respondents	2

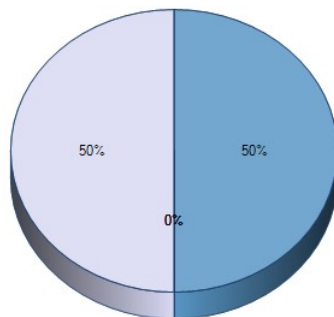
39. Size of classes.



☒ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

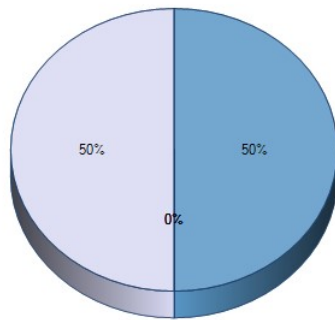
40. Overall quality of instruction.



☒ Excellent
☒ Very good
☐ Good
☐ Fair
☐ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

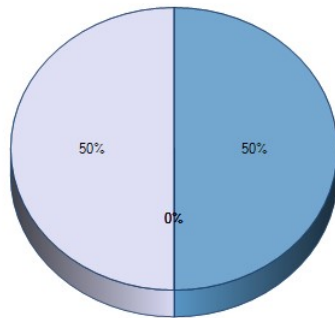
41. Overall quality of texts and other instructional materials.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

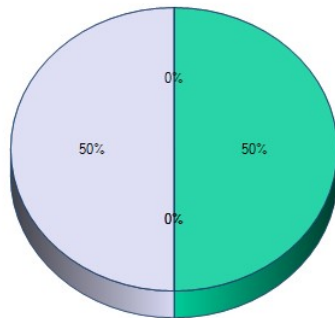
42. Availability of faculty outside of class time.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
1	50%
0	0%
0	0%
0	0%
Total Respondents	2

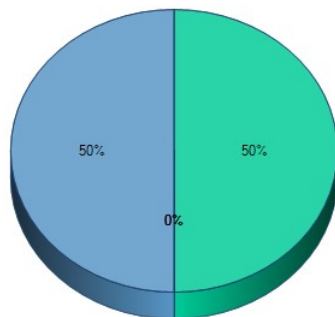
43. Timeliness and relevance of course content.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

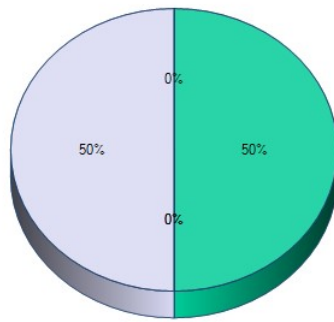
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
1	50%
1	50%
0	0%
0	0%
Total Respondents	2

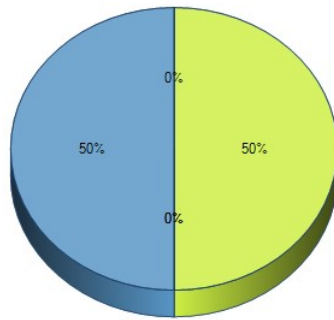
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

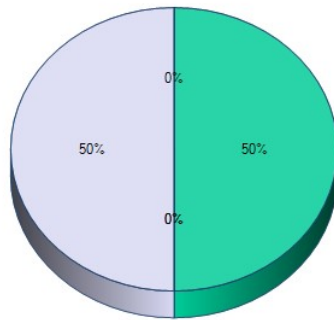
46. Match between career goals and course-of-study requirements.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
0	0%
1	50%
0	0%
1	50%
0	0%
Total Respondents	2

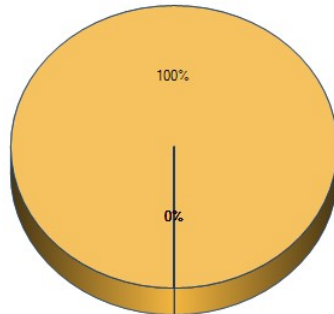
47. Overall level of challenge.



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor

Response Total	Response Percent
1	50%
0	0%
1	50%
0	0%
0	0%
Total Respondents	2

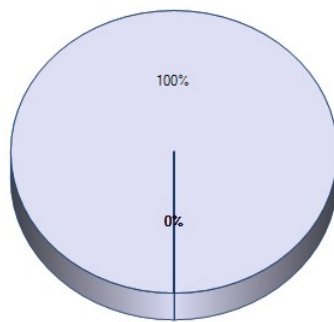
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



■ Excellent
■ Very good
■ Good
■ Fair
■ Poor
■ Not applicable

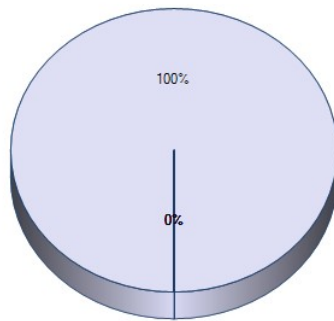
Response Total	Response Percent
0	0%
0	0%
0	0%
0	0%
0	0%
2	100%
Total Respondents	2

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



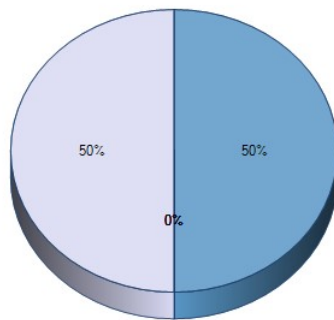
	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



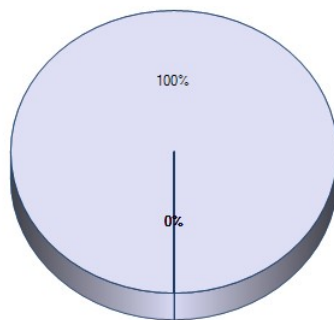
	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



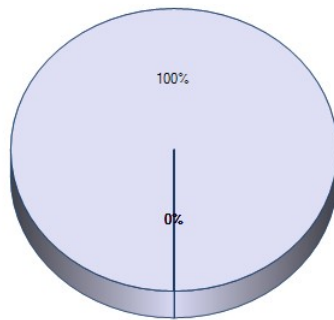
	Response Total	Response Percent
Strongly agree	1	50%
Agree	1	50%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



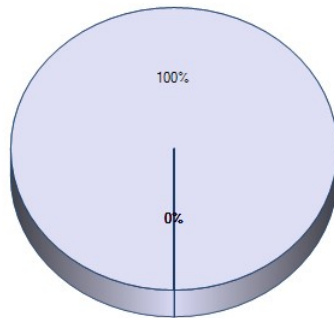
	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

53. Library hours and web resource availability were adequate for my research and learning needs.



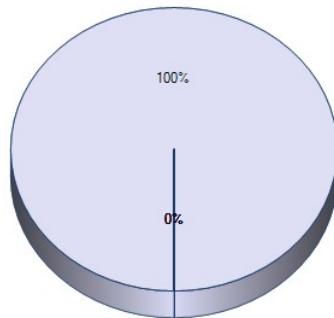
	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



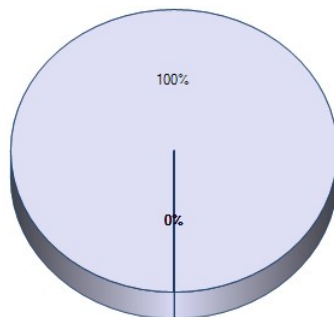
	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

55. I learned about research strategies and sources of information from library staff.



	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

56. The library was comfortable and a good place to study.



	Response Total	Response Percent
Strongly agree	2	100%
Agree	0	0%
Neutral	0	0%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents	2	

57. Written communication.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

58. Oral communication.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	







59. Quantitative skills.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

61. Conducting research.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

63. Using computer technology.

	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

64. Critical reasoning.

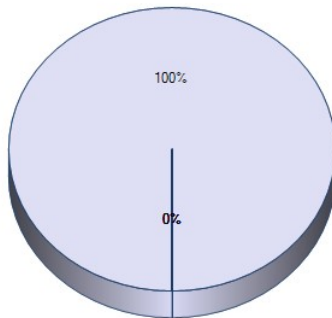
	Response Total	Response Percent
 Very strong	0	0%
 Somewhat strong	0	0%
 About average	0	0%
 Somewhat weak	0	0%
 Very weak	0	0%
 Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

65. Leadership.

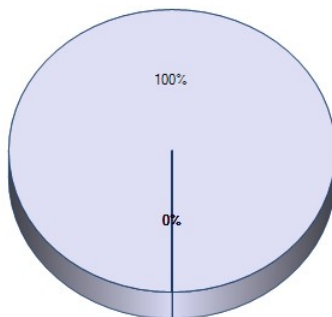
	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

66. Teamwork.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)	1	

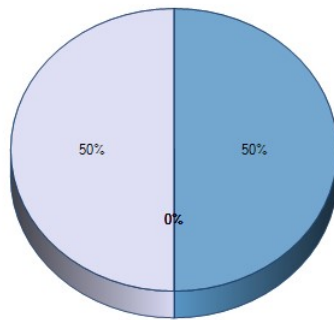
67. Written communication.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	2	100%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	2	

68. Oral communication.

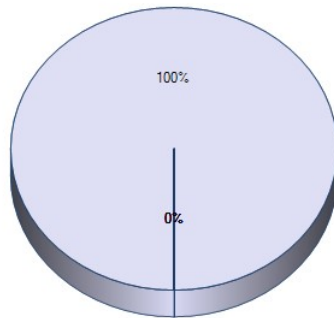
	Response Total	Response Percent
<input type="checkbox"/> Very strong	2	100%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	2	

69. Quantitative skills.



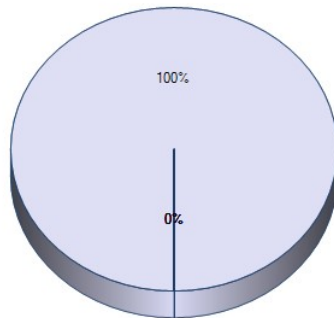
	Response Total	Response Percent
Very strong	1	50%
Somewhat strong	1	50%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

70. Comfort with racial, cultural, and national diversity.



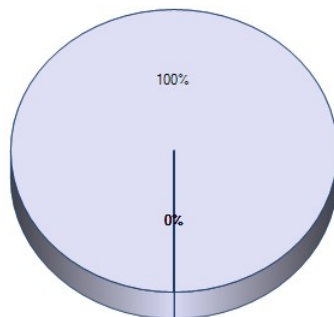
	Response Total	Response Percent
Very strong	2	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

71. Conducting research.



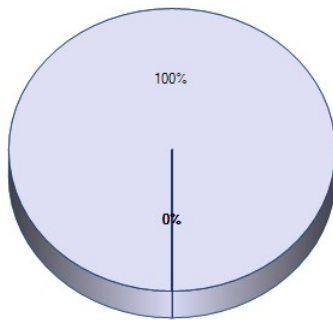
	Response Total	Response Percent
Very strong	2	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

72. Accessing, evaluating, and using information in printed and electronic media.



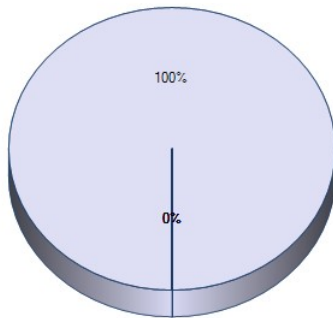
	Response Total	Response Percent
Very strong	2	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

73. Using computer technology.



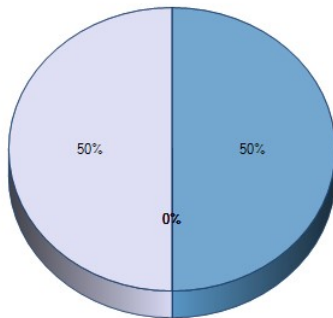
	Response Total	Response Percent
Very strong	2	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

74. Critical reasoning.



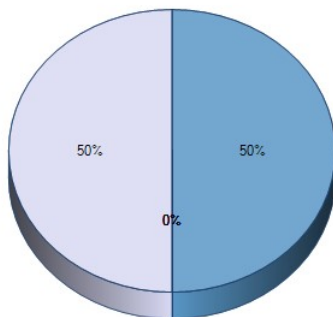
	Response Total	Response Percent
Very strong	2	100%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

75. Leadership.



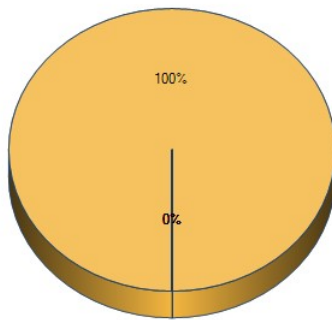
	Response Total	Response Percent
Very strong	1	50%
Somewhat strong	1	50%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

76. Teamwork.

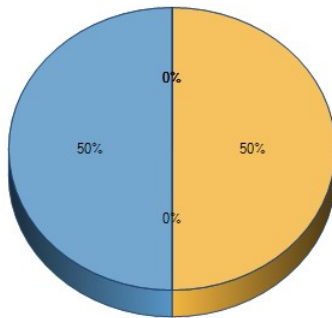


	Response Total	Response Percent
Very strong	1	50%
Somewhat strong	1	50%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents	2	

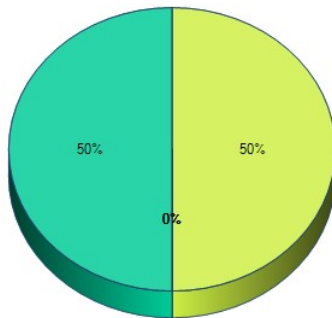
77. Academic Advising Center.



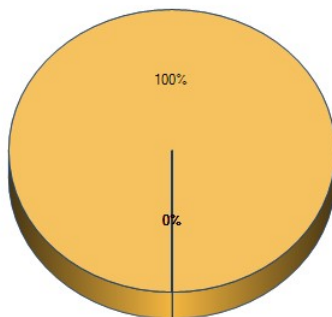
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

78. Admissions.

	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	50%
Total Respondents	2	

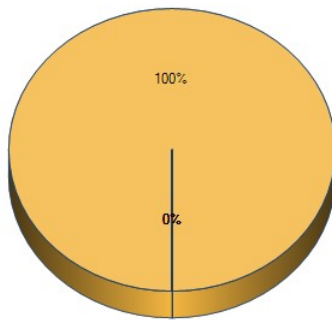
79. Bookstore.

	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	50%
Mostly negative	1	50%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

80. Campus Police.

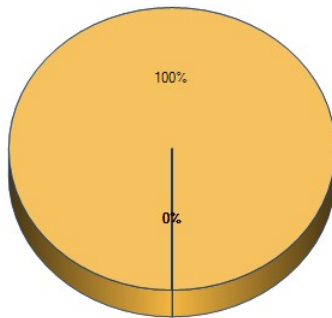
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

81. Career Services.



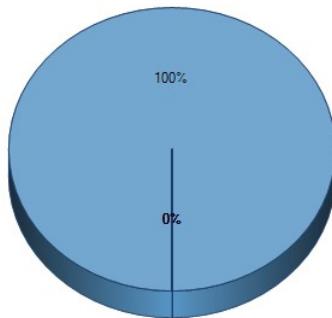
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

82. College Catalog.



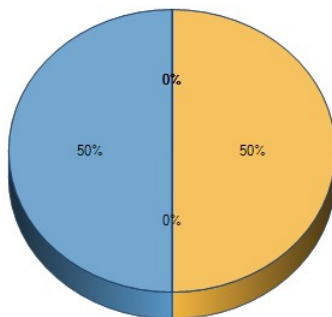
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

83. College website.



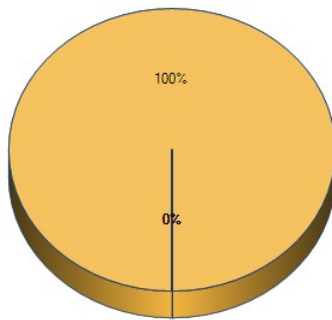
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

84. Computer laboratories.



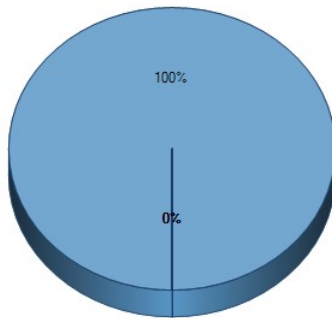
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	50%
Total Respondents	2	

85. Counseling.



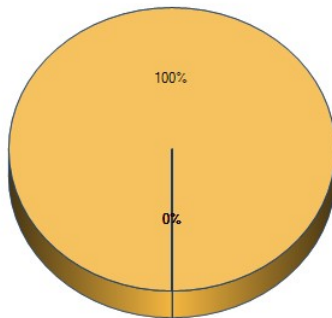
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

86. Course schedule.



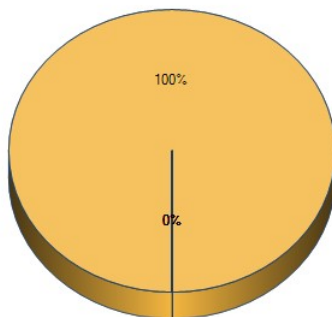
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

87. Dining facilities.



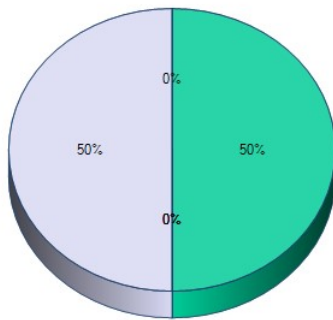
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

88. Disability Services.



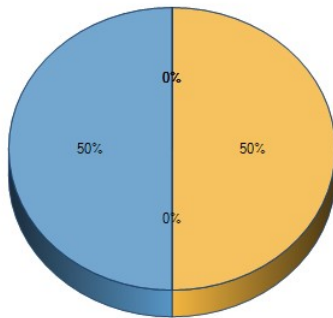
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

89. Electronic services (e.g., College email, ConnectEd).



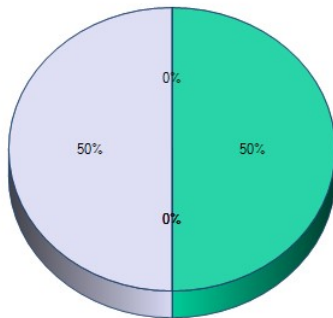
	Response Total	Response Percent
Very positive	1	50%
Mostly positive	0	0%
Neutral	1	50%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

90. Financial Aid.



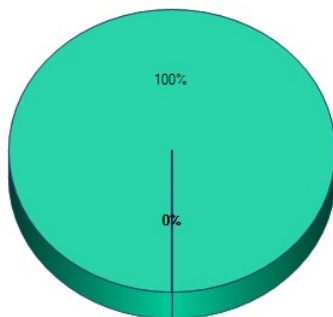
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	50%
Total Respondents	2	

91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	1	50%
Mostly positive	0	0%
Neutral	1	50%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

92. Help Desk.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	2	100%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

93. International Education/Study Abroad.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

94. Multicultural Student Services.



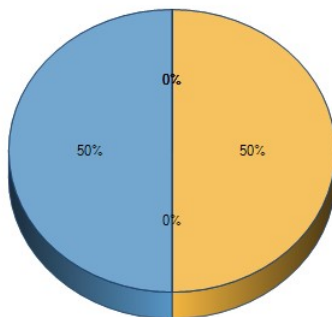
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

95. On-campus job recruiting.



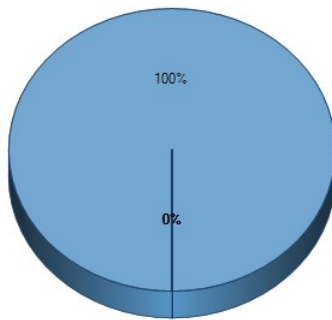
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

96. One Card.



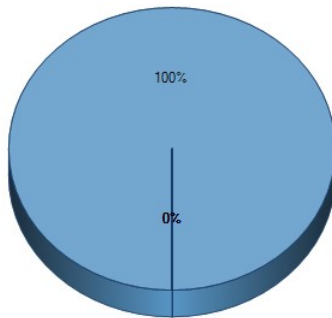
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	50%
Total Respondents	2	

97. Online services (e.g., application, financial aid, registration, add/drop).



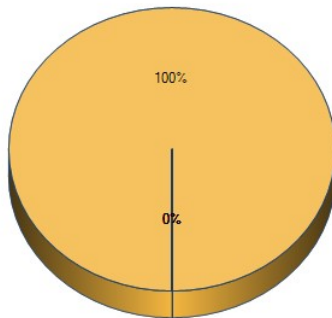
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

98. Parking and transportation.



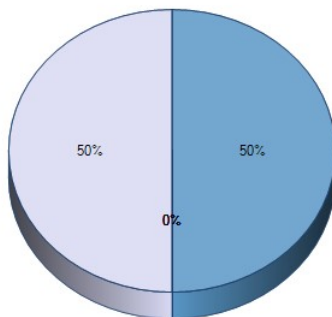
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	100%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

100. Registrar.



	Response Total	Response Percent
Very positive	1	50%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	0	0%
Total Respondents	2	

101. Residence halls (Housing and Residential Services).



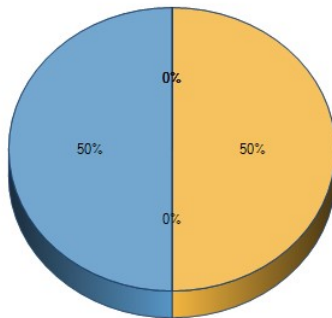
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

102. Student Academic Services.



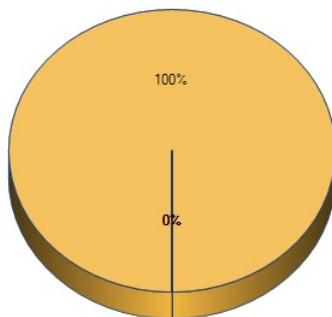
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

103. Student Accounts.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	50%
Total Respondents	2	

104. Student Activities.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

105. Student Government Association.



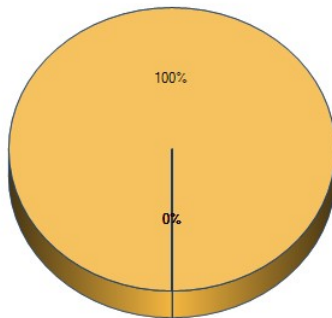
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

106. Student Health Services.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

107. Student Support Services.



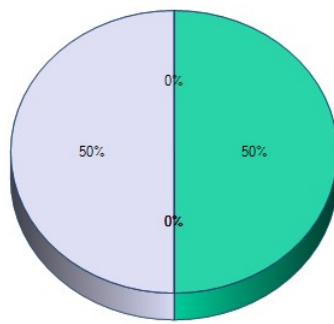
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

108. Tutoring and Placement Test Center.



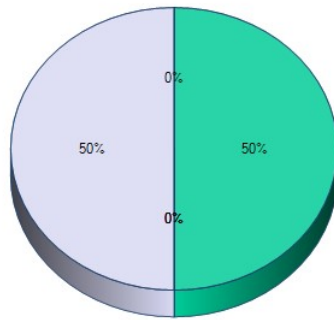
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	100%
Total Respondents	2	

109. Overall satisfaction with my experience at Fitchburg State University.



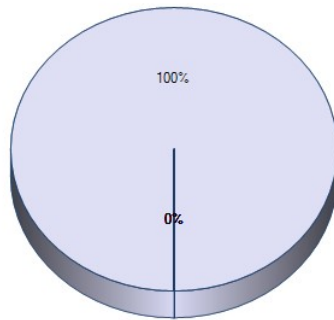
	Response Total	Response Percent
Very high	1	50%
High	0	0%
Average	1	50%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
Total Respondents	2	

110. Likelihood that I will recommend the University to others.



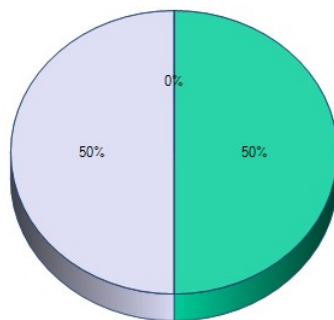
	Response Total	Response Percent
Very high	1	50%
High	0	0%
Average	1	50%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
Total Respondents	2	

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



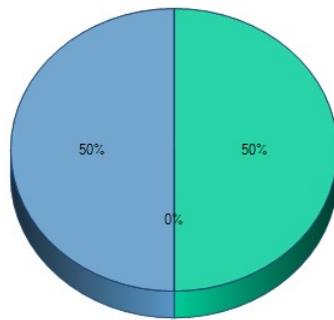
	Response Total	Response Percent
Employment, full-time, paid	2	100%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	0	0%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	0	0%
Total Respondents	2	

112. I am seeking employment in my field(s) of study.



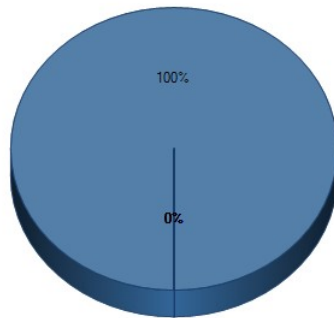
	Response Total	Response Percent
Yes, full-time in the field.	1	50%
Yes, part-time in the field.	0	0%
Not seeking employment in field(s) of study.	1	50%
Total Respondents	2	

113. I have a job offer or am already employed in my field(s) of study.



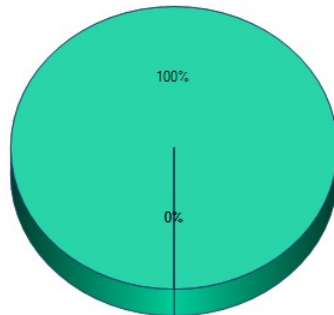
	Response Total	Response Percent
Yes, full-time in the field.	0	0%
Yes, part-time in the field.	1	50%
Not employed in field(s) of study.	1	50%
Total Respondents	2	

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



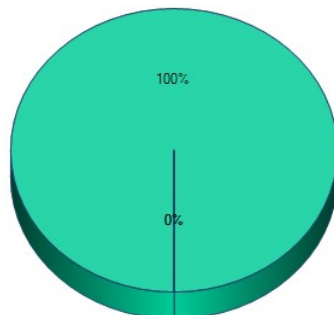
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	1	100%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total Respondents	1	
(skipped this question)	1	

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



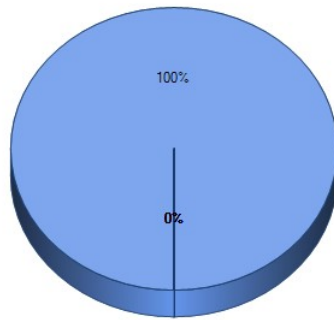
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not seeking employment outside field(s) of study.	2	100%
Total Respondents	2	

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



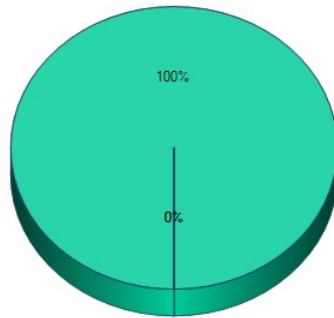
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not employed outside field(s) of study.	2	100%
Total Respondents	2	

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



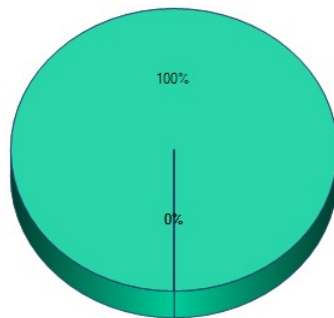
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	1	100%
Total Respondents	1	
(skipped this question)	1	

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



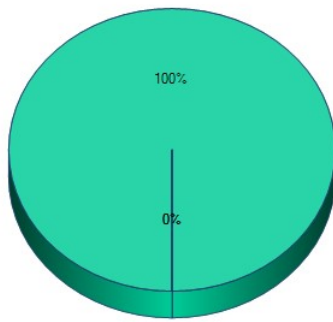
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	2	100%
Total Respondents	2	

119. I expect to attend graduate school in my field of study within the next year.



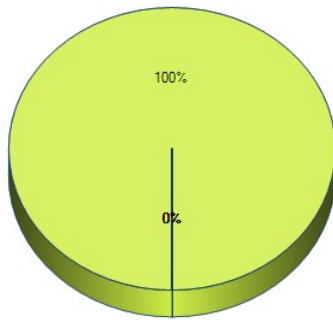
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	2	100%
Total Respondents	2	

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	2	100%
Total Respondents	2	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	0	0%
Hourly worker	0	0%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	0	0%
Experienced professional, artist, or entrepreneur	2	100%
Advanced professional (clinical specialist, educational coordinator, etc.)	0	0%
Manager (supervisor of staff, head nurse, etc.)	0	0%
Executive	0	0%
Other	0	0%
Total Respondents	2	

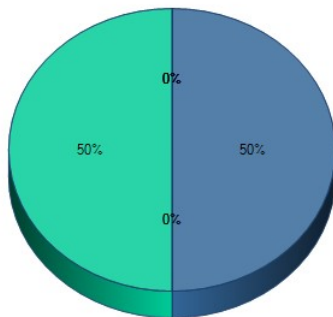
122. Comments

- I am not seeking a Comm job but believe this general knowledge is application to other types of jobs.
(Don't you mean "FSU"?)
- I am very pleased with my two years at Fitchburg State University and have told others about my positive experiences there. The faculty are proactively supportive, and I feel as if my education there was substantial. Rob Carr in particular is stellar!

Thanks so much, FSU!

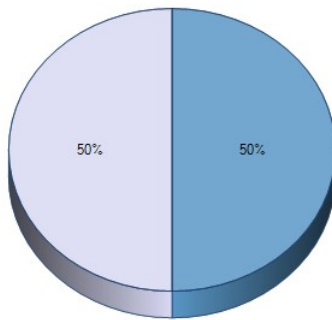
Total Respondents 2

123. Your age.



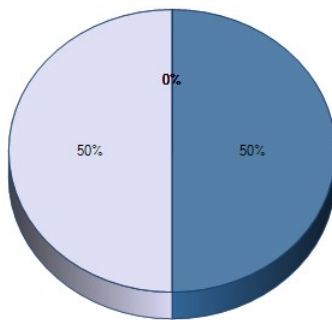
	Response Total	Response Percent
18-21	0	0%
22-25	0	0%
26-30	1	50%
31-35	0	0%
36-40	0	0%
41-45	0	0%
46-50	0	0%
51+	1	50%
Total Respondents	2	

124. Your gender.



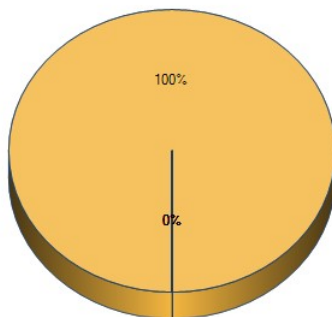
	Response Total	Response Percent
Male	1	50%
Female	1	50%
Total Respondents	2	

125. Your racial heritage.



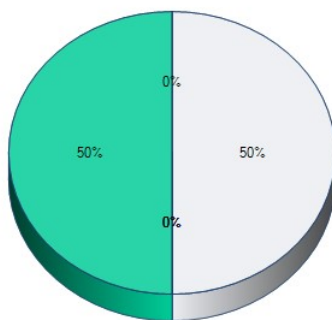
	Response Total	Response Percent
Prefer not to state	1	50%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	1	50%
Total Respondents	2	

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



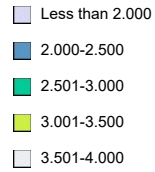
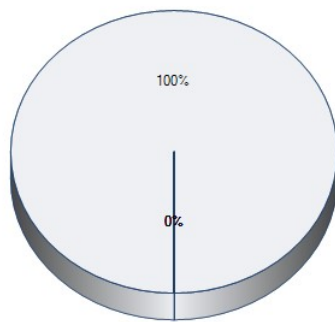
	Response Total	Response Percent
Freshman (no previous college).	0	0%
Freshman with transfer credits.	0	0%
Sophomore	0	0%
Junior	0	0%
Senior	0	0%
Graduate student	2	100%
Total Respondents	2	

127. Total SEMESTERS it took you to earn your degree.



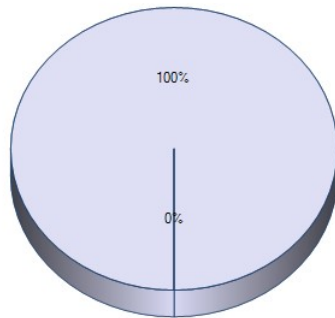
	Response Total	Response Percent
1-2	0	0%
3-5	0	0%
6-8	1	50%
9-10	0	0%
11-12	1	50%
13+	0	0%
Total Respondents	2	

128. Cumulative GPA.



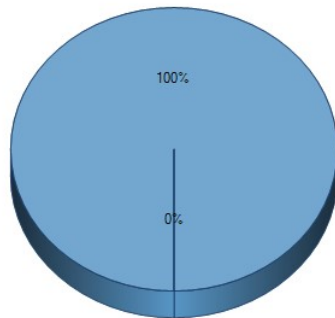
	Response Total	Response Percent
Less than 2.000	0	0%
2.000-2.500	0	0%
2.501-3.000	0	0%
3.001-3.500	0	0%
3.501-4.000	2	100%
Total Respondents	2	

129. Did you attend the University continuously while working on your degree?



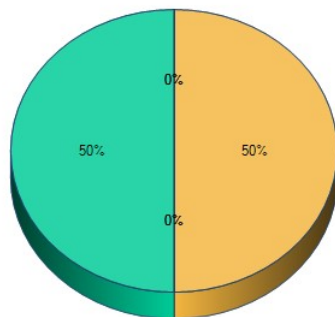
	Response Total	Response Percent
Yes.	2	100%
No.	0	0%
Total Respondents	2	

130. During all or most of your semesters at the University, did you attend full-time or part-time?



	Response Total	Response Percent
Full-time.	0	0%
Part-time.	2	100%
Total Respondents	2	

131. Average hours per week worked while attending the University.



	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	1	50%
21-30	0	0%
31-40	0	0%
40+	1	50%
Total Respondents	2	

132. Number of dependents (besides yourself).

