Graduate Course Change Proposal

Course Information

Course Title:

Advanced Investigations in Teacher Leadership Across the Content Areas: Capstone

Existing Banner Abbreviation:

Tpcs: Adv Ldshp Cont Capstone

Proposed Banner Abbreviation:

Adv Invst Ldshp Acrs Cnt: Cpst

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Extended Campus Course?

Yes

C No

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name:

Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee:

Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard

Chair Email:

Department / Unit Developing:

Education $\overline{\mathsf{V}}$

Chair of Department for Program:

Denise Sargent ∇ Denise Sargent dsargen5@fitd 🗸

Academic Dean of

Department or Program:

Academic Dean E-mail: Nancy Murray

* <Dr. Murray> nmurray5@fitchl >

Course Revision & Rationale

Nature of the Course Revision:

☐ Level

 □ Additional Requirements ☑ Title

☐ Credits

Prerequisites | Description

□ Other (Please Specify):

Course Revision Details

Please provide current and proposed versions

Old title: EDUC 9502B, Action Research II

New title: EDUC 9502B, Advanced Investigations in Teacher Leadership Across the Content Areas: Capstone

Rationale and expected outcomes of course change

Title request was initiated by Dr. Elaine Francis, former Graduate Chair of the M.Ed. in Curriculum and Teaching program. This course is the second part of a culminating experience for candidates in the Brine M.Ed. in Curriculum and Teaching program. In this course the theme of teacher as leader provides a context in which advanced content knowledge and pedagogical theory and practice are integrated and applied as it relates to teacher leadership. The course includes individual presentations of the candidates' Capstone experiences which grew out of their advanced research on a content topic specific to their level and field of certification. This course includes a capstone experience rather than an action research experience, thus the request for the title change was initiated so as to accurately reflect the content of the course

Course Syllabus

A syllabus is required when there is a change that impacts 50% or more of the current course content and curriculum or there is a change to the format of the syllabus that is outside of the University guidelines for graduate syllabi.

New Course Syllabus Upload:

Signatures

Requestor Signature:	Date			
Department Chair Approval:	Date			
Academic Dean Signature:	Date			
SGOCE Dean Signature:	Date			
pproval of the Graduate Council	Date			
pproval of the President	Date			
Notification				
Reviewed by the Registrar:				
Reviewed by the Library:				
uester Signature		Date:		
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