

Graduate Course Change Proposal

Course Information

Course Title: * Advanced Investigations in Teacher Leadership Across the Content Areas: Capstone

Existing Banner Abbreviation: * Tpcs: Adv Ldshp Cont Capstone

Proposed Banner Abbreviation: * Adv Invst Ldshp Acrs Cnt: Cpst

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Extended Campus Course? * ☒ Yes
☐ No

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Lisa Moison/Anne Howard

Members of the Graduate Curriculum Committee:

Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Salsa, Anne Howard

Department / Unit Developing:

Chair of Department for Program:

Chair Email:

Academic Dean of Department or Program:

Academic Dean E-mail:

Course Revision & Rationale

Nature of the Course Revision:

- ☐ Level ☐ Additional Requirements
- ☐ Credits ☒ Title
- ☐ Prerequisites ☐ Description
- ☐ Other (Please Specify):

Course Revision Details

Please provide current and proposed versions

Old title: EDUC 9502B, Action Research II

New title: EDUC 9502B, Advanced Investigations in Teacher Leadership Across the Content Areas: Capstone

Rationale and expected outcomes of course change

Title request was initiated by Dr. Elaine Francis, former Graduate Chair of the M.Ed. in Curriculum and Teaching program. This course is the second part of a culminating experience for candidates in the Brine M.Ed. in Curriculum and Teaching program. In this course the theme of teacher as leader provides a context in which advanced content knowledge and pedagogical theory and practice are integrated and applied as it relates to teacher leadership. The course includes individual presentations of the candidates' Capstone experiences which grew out of their advanced research on a content topic specific to their level and field of certification. This course includes a capstone experience rather than an action research experience, thus the request for the title change was initiated so as to accurately reflect the content of the course.

Course Syllabus

A syllabus is required when there is a change that impacts 50% or more of the current course content and curriculum or there is a change to the format of the syllabus that is outside of the University guidelines for graduate syllabi.

New Course Syllabus Upload:

Signatures

Click on the **Submit Form** button at the bottom of the page after you have signed the form.
You should receive an email confirmation that your signature has been completed.

Requestor Signature: Date

Department Chair Approval: Date

Academic Dean Signature: Date

SGOCE Dean Signature: Date

Approval of the Graduate Council Date

Approval of the President Date

Notification

Reviewed by the Registrar: _____

Reviewed by the Library: _____

Requester Signature _____ Date: _____