

New Graduate Course Proposal

Course Title

Course Title: * New Teachers Collaborative: Year Two Practicum and Capstone Portfolio

Proposed Banner Abbreviation: * NTC: Practm & Capstn Prtflo II

Banner limit of 30 characters, including punctuation, spaces, and special characters.

Department/Committee Information

The main contact person for the Graduate Curriculum Committee should fill out this form.

Requestor Name: * Lisa Moison

Members of the Graduate Curriculum Committee:

Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Salsa, Anne Howard

Department / Unit Developing:

Education ☒

Chair of Department for Program:

Denise Sargent ☒

Chair Email:

Denise Sargent dsargen5@fitch.edu ☒

Academic Dean of Department or Program:

Nancy Murray ☒

Academic Dean E-mail:

<Dr. Murray> nmurray5@fitch.edu ☒

Course Information

Course Description

The semester-long internship experience, through New Teachers Collaborative, an MA ESE-approved apprenticeship model of teacher preparation program, supports teachers in reflective practice during their second year of teaching in the New Teachers Collaborative. Candidates engage in a robust, 680-hour practicum, where they serve as full-time teachers in the classroom and engage in all tasks and activities associated with classroom practice, through which they also: 1) plan for instruction; 2) assess student work; 3) act as advisors to small groups of students; 4) engage in student-led goal-setting conferences with students and their families; 5) participate in grade-level, content, and all-school faculty meetings; 6) assume responsibilities outside the classroom, including extra-curricular activities; 7) observe and learn from other teachers in their practice, and; 8) meet regularly with NTC program director to deepen their reflective practice, as well as ask for, and receive real-time feedback on their work and progress. The New Teachers Collaborative Year Two practicum is fully aligned with MA ESE Guidelines for Professional Standards for Teachers.

Rationale and expected outcomes of offering the Course

During this Capstone class, candidates work in collaboration with a small cohort of new and experienced teachers to grow as adaptive experts. Utilizing the Excavating Teaching Protocol, a reflective tool developed by the Boston Teacher Residency, candidates plan together for thoughtful and reflective experimentation in the classroom. They collaboratively interpret a series of complex classroom events and engage in knowledge-rich reflection. As a result, candidates will increase their repertoire of strategies that allow them to continuously adjust their teaching based on student outcomes. They will also use instructional routines with greater efficiency. Candidates will learn to adapt materials, teaching strategies and supports accordingly when students are not learning. Most importantly, candidates will expand their expertise, knowledge and competencies as needed to meet new challenges.

Throughout the second year of the New Teachers Collaborative, candidates collect artifacts and prepare evidence of their learning in each of the Standards and Elements in the MA ESE Professional Standards for Teachers by creating a professional teaching portfolio. Candidates reexamine the research project they conducted in the EDUC 9300 Educational Research course, adapt instructional and/or curricular design as a response to their research, and dedicate a portion of their portfolio exploring the effectiveness of their choice on student learning.

Number of Credits: * 3

Discipline Prefix or Prefixes:

* EDUC

Brief rationale if more than one prefix:

Level of Course: * ☐ 7000
☒ 8000
☐ 9000

Brief rationale for level choice::

This is the culminating course in a DESE approved Initial Licensure program that also has a research/capstone component to it, thus more advanced work is required of the student.

The course will be: ☒ Requirement
☐ Elective

Elective or Requirement Note/Special:

Required course in FW Parker Charter's Initial Licensure program. This requirement is monitored by FW Parker Charter.

Is there a similar undergraduate course? * ☐ Yes
☒ No

Does this course affect offerings in any other department or program? * ☐ Yes
☒ No

Course Enrollment

Expected Average Enrollment: * 10-12

This course is a replacement for: Course # / Name

EDUC 7209E, Topics: New Teachers Collaborative Indepr

Has the course been offered previously as a "Topics" course? * ☒ Yes
☐ No

How often / when was it offered as a Topics course?

3+

Is this an Extended Campus Course? * ☒ Yes
☐ No

Which semester will this course be offered for the first time? * Fall 2021

How often thereafter to be offered?:

Once a year

Course Requirements

Prerequisite course(s) if any: FW Parker Charter will monitor the course prerequisites.

Additional Requirements

Laboratory Hours:

Fieldwork Hours:

Pre-Practicum Hours:

Practicum Hours: x

Other Requirements (specify):

Syllabus Upload

New Course Syllabus Upload:

Signatures

Click on the **Submit Form** button at the bottom of the page after you have signed the form.
You should receive an email confirmation that your signature has been completed.

Requester Signature

Date

Department Chair Approval

Date

Academic Dean Signature

Date

SGOCE Dean Signature

Date

Approval of the Graduate Council

Date