		Academic Year 2020-2021 GCE#20-21- * 56			
UNIVERSIT	Y	New Graduate Course Proposal			
Course Title					
Course Title:	Indorsement Course for C	Career & Vocational Technical Educators			
Proposed Banner Abbreviation: $*$ SEI:	CVTE				
Banner	limit of 30 characters, including	g punctuation, spaces, and special characters.			
Department/Committee I	nformation				
·	he main contact person for the Graduate Curriculum Committee should fill out this form.				
Requestor Name: * Lisa Moise	on .				
Members of the Graduate Laurie Link	Members of the Graduate Annette Sullivan (Chair), Lyndsey Benharris, Rob Shapiro, Meg O'Hearn-Curran, Laurie Link, Nermin Bayazit, Phil Saisa, Anne Howard				
Curriculum Committee:	<u> </u>	· · · · · · · · · · · · · · · · · · ·			
Department / Unit Developing:	ducation	3			
Chair of Department for Program:	enise Sargent	Chair Email: *Denise Sargent dsargen5@fit			
Academic Dean of Na Department or Program:	ancy Murray	Academic Dean E-mail: <sup>*</sup> < Dr. Murray> nmurray5@fitch			
<sup>4</sup> The purpose of this course is to prepare the Commonwealth's teachers with the knowledge and skills to effectively shelter their content instruction so that our growing population of English learners (ELs) can access curriculum, achieve academic success, and contribute their multilingual and multicultural resources as participants and future leaders in the 21st century global economy.					
Rationale and expected outcomes of offe	ering the Course				
The course has three overarching goals: 1. To help teachers effectively carry out their responsibility for the teaching and learning of ELs as well as to understand the social and cultural issues that contribute to and impact the schooling of ELs. 2. To expand teachers' knowledge of how language functions within academic content teaching and learning, and how children and adolescents acquire a second language. 3. To provide teachers with practical, research-based protocols, methods, and strategies to integrate subject-area content, language, and literacy development—per the expectations of the World Class Instructional Design and Assessment (WIDA) English Language Development (ELD) standards—and thus to support EL students' success with all state academic standards.					
Number of Credits: * 3					
Discipline Prefix or Prefixes:	* EDUC	Brief rationale if more than one prefix:			
Level of Course:	* c 7000	Brief rationale for level choice::			
	© 8000 © 9000	<sup>*</sup> This course is taken by current vocational technical educators as part of their Professional Licensure requirements.			
The course will be:	☞ Requirement	Elective or Requirement Note/Special: Requirement for Career and Vocational Technical teachers.			
Is there a similar undergraduate course?	? <sup>*</sup> Ҁ Yes				
Does this course affect offerings in any	* C Yes				
other department or program?	No				

## **Course Enollment**

Expected Average Enrollment:	* 15-20	
This course is a replacement for:	Course # / Name	EDUC 8045H, Topics: SEI Endorsement for CVTE
Has the course been offered previously as a "Topics" course?	* • Yes C No	How often / when was it offered as a Topics course? 3+
Is this an Extended Campus Course?	* 🖲 Yes 🔿 No	
Which semester will this course be offered for the first time?:	* Fall 2021	How often thereafter to be offered?: two times per year

Fieldwork Hours: 10
Practicum Hours:

## **Course Requirements**

Prerequisite course(s) if any:

Additional Requirements

Laboratory Hours:

Pre-Practicum Hours:

Other Requirements (specify):

## Syllabus Upload

New Course Syllabus Upload:

## Signatures

Click on the **Submit Form** button at the bottom of the page after you have signed the form. You should receive an email confirmation that your signature has been completed,

Requester Signature	Date	_
Department Chair Approval	Date	_
Academic Dean Signature	Date	·
SGOCE Dean Signature	Date	
Approval of the Graduate Council	Date	-
Approval of the President	Date	-
Notification		
Reviewed by the Registrar:		
Reviewed by the Library:		
quester Signature		Date