

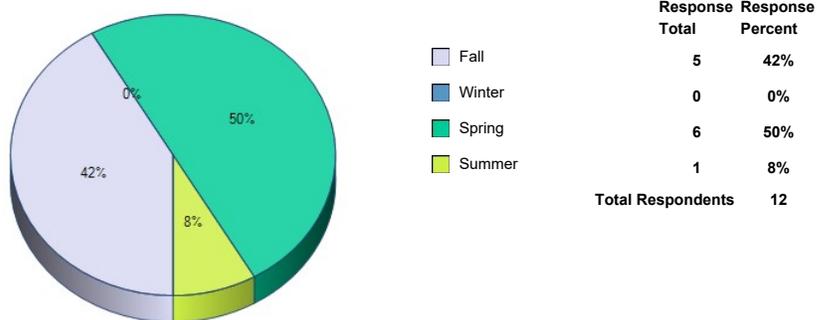


Previous Graduating Student Survey - 2014-2017

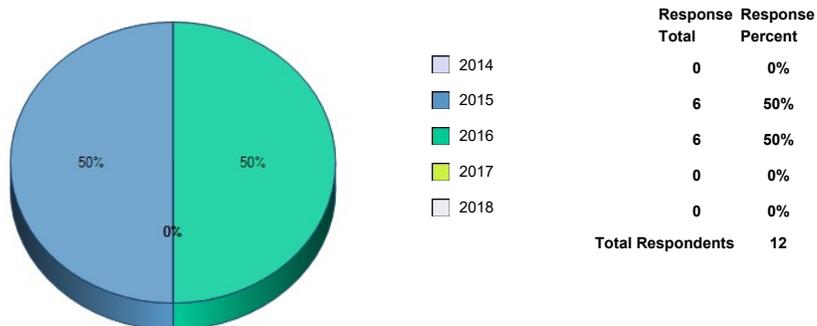
Survey Title: Graduating Student Survey - Fitchburg State University

Responses By Question Analysis:

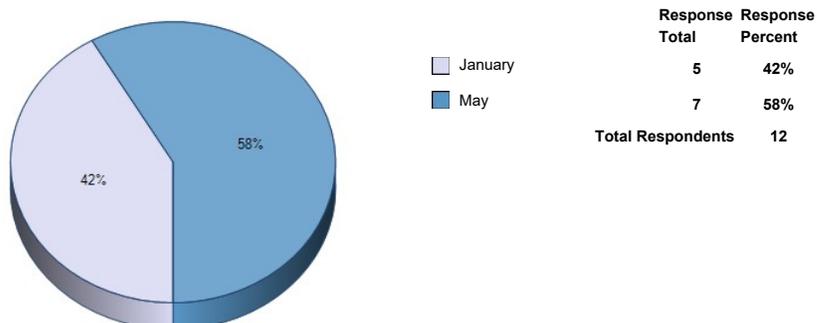
1. Complete-semester



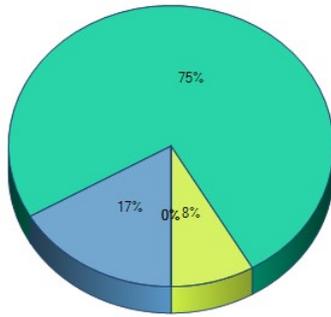
2. Complete-year



3. Commencement-semester

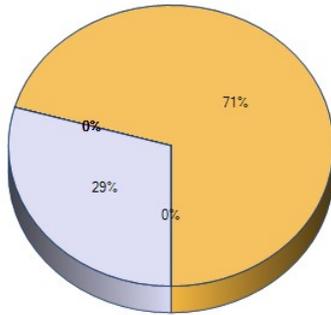


4. Commence-year



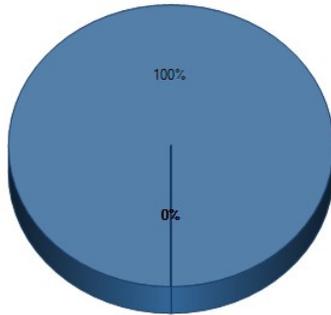
	Response Total	Response Percent
2014	0	0%
2015	2	17%
2016	9	75%
2017	1	8%
2018	0	0%
Total Respondents	12	

5. TP-prog



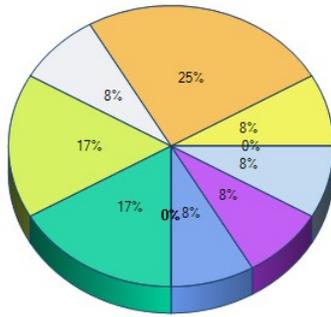
	Response Total	Response Percent
None	5	42%
Early Childhood Education	0	0%
Elementary Education	0	0%
Middle School Education	0	0%
Secondary Education	0	0%
Special Education	12	100%
Technology Education	0	0%
Total Respondents	12	

6. Degree



	Response Total	Response Percent
BA	0	0%
BS	0	0%
Post-Bacc Certification	0	0%
CAGS	0	0%
MA	0	0%
MAT	0	0%
MBA	0	0%
MEd	12	100%
MS	0	0%
Total Respondents	12	

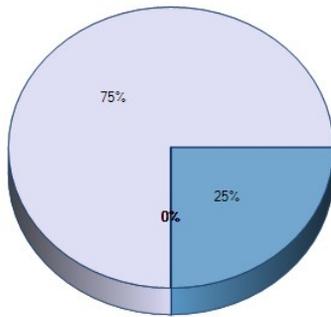
7. OnlineHrsFSC



- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100
- 101-110
- 111-120

	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	2	17%
21-30	2	17%
31-40	1	8%
41-50	3	25%
51-60	1	8%
61-70	0	0%
71-80	1	8%
81-90	1	8%
91-100	1	8%
101-110	0	0%
111-120	0	0%
Total Respondents	12	

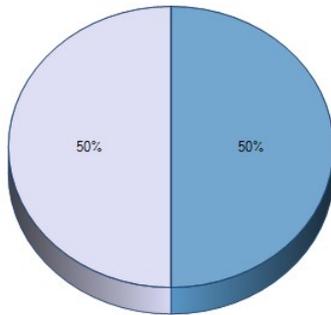
8. OnlineHrsNotFSC



- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 41-50
- 51-60
- 61-70
- 71-80
- 81-90
- 91-100
- 101-110
- 111-120

	Response Total	Response Percent
0	3	75%
1-10	1	25%
11-20	0	0%
21-30	0	0%
31-40	0	0%
41-50	0	0%
51-60	0	0%
61-70	0	0%
71-80	0	0%
81-90	0	0%
91-100	0	0%
101-110	0	0%
111-120	0	0%
Total Respondents	4	
(skipped this question)	8	

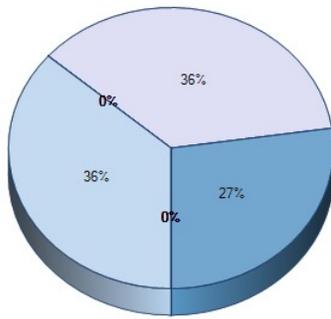
9. ProgOnline



- Yes
- No

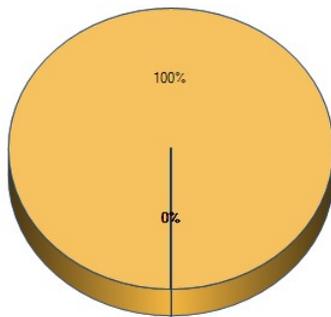
	Response Total	Response Percent
Yes	6	50%
No	6	50%
Total Respondents	12	

10. First-maj



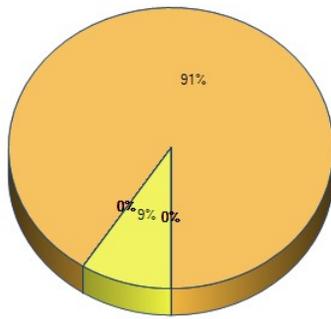
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	4	36%
Exercise and Sports Science	0	0%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	4	36%
Interdisciplinary Studies	3	27%
Industrial Technology	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	11	
(skipped this question)	1	

11. Sec-maj



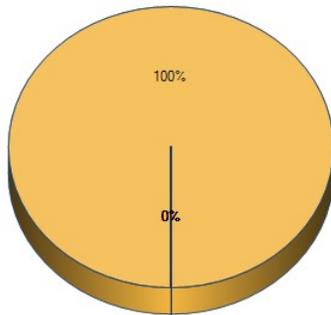
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	11	100%
Total Respondents	11	
(skipped this question)	1	

12. First-min



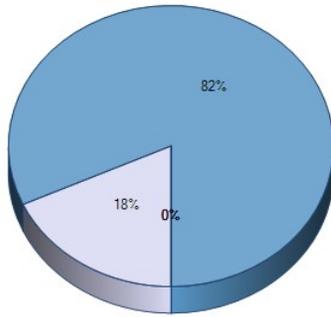
	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	1	9%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	10	91%
Total Respondents	11	
(skipped this question)	1	

13. Sec-min



	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	11	100%
Total Respondents	11	
(skipped this question)	1	

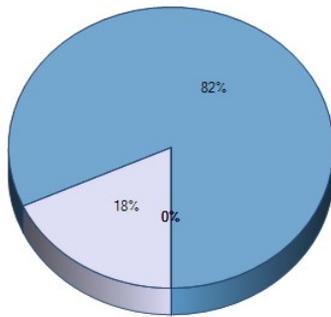
14. Availability of classes (i.e., times offered, seats open).



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	2	18%
Very good	9	82%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

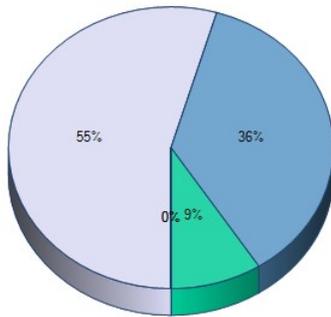
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	2	18%
Very good	9	82%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

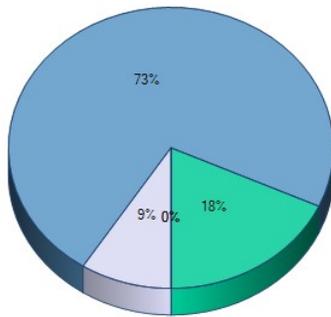
16. Size of classes.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	6	55%
Very good	4	36%
Good	1	9%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

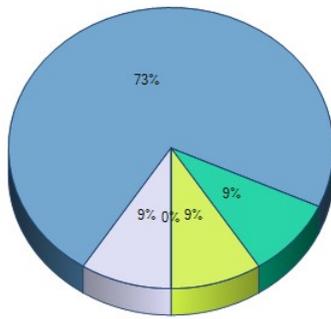
17. Overall quality of instruction.



- Excellent
- Very good
- Good
- Fair
- Poor

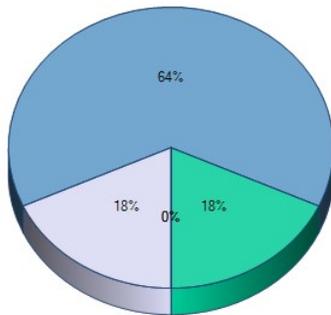
	Response Total	Response Percent
Excellent	1	9%
Very good	8	73%
Good	2	18%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

18. Overall quality of texts and other instructional materials.



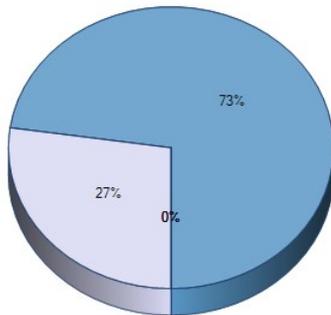
	Response Total	Response Percent
Excellent	1	9%
Very good	8	73%
Good	1	9%
Fair	1	9%
Poor	0	0%
Total Respondents	11	
(skipped this question)	1	

19. Availability of faculty outside of class time.



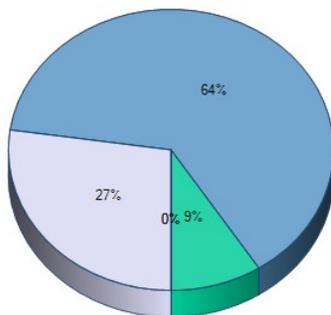
	Response Total	Response Percent
Excellent	2	18%
Very good	7	64%
Good	2	18%
Fair	0	0%
Poor	0	0%
Total Respondents	11	
(skipped this question)	1	

20. Timeliness and relevance of course content.



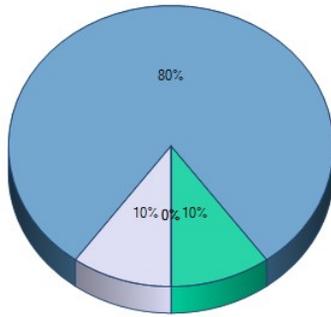
	Response Total	Response Percent
Excellent	3	27%
Very good	8	73%
Good	0	0%
Fair	0	0%
Poor	0	0%
Total Respondents	11	
(skipped this question)	1	

21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



	Response Total	Response Percent
Excellent	3	27%
Very good	7	64%
Good	1	9%
Fair	0	0%
Poor	0	0%
Total Respondents	11	
(skipped this question)	1	

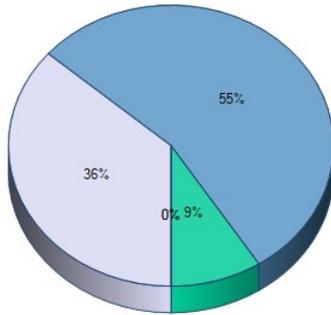
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	8	80%
Good	1	10%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

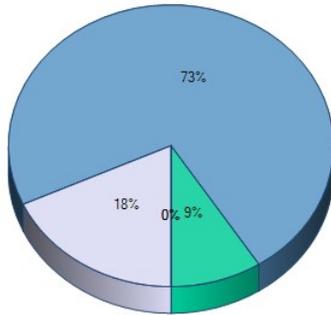
23. Match between career goals and course-of-study requirements.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	4	36%
Very good	6	55%
Good	1	9%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

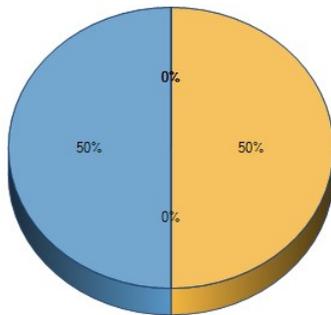
24. Overall level of challenge.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	2	18%
Very good	8	73%
Good	1	9%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	11	1

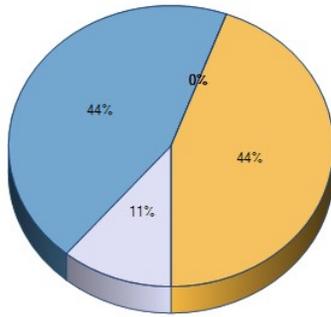
25. Availability of classes (i.e., times offered, seats open).



- Excellent
- Very good
- Good
- Fair
- Poor
- Not applicable

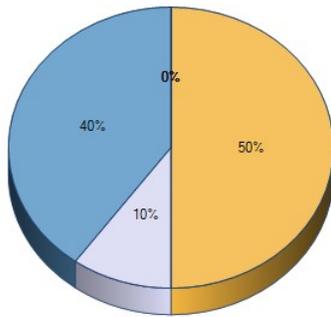
Response	Response Total	Response Percent
Excellent	0	0%
Very good	5	50%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



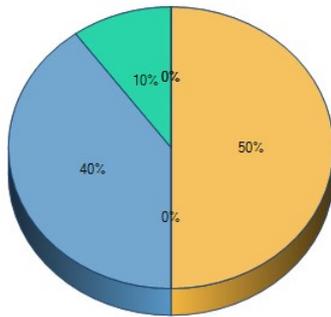
Response	Total	Percent
Excellent	1	11%
Very good	4	44%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	4	44%
Total Respondents	9	
(skipped this question)	3	

27. Size of classes.



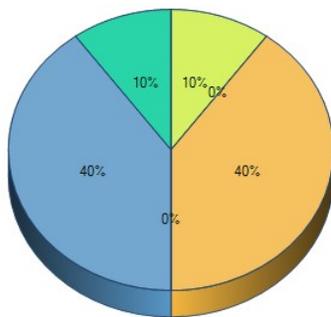
Response	Total	Percent
Excellent	1	10%
Very good	4	40%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	5	50%
Total Respondents	10	
(skipped this question)	2	

28. Overall quality of instruction.



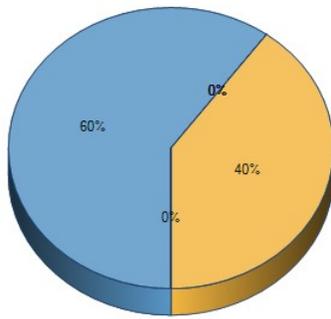
Response	Total	Percent
Excellent	0	0%
Very good	4	40%
Good	1	10%
Fair	0	0%
Poor	0	0%
Not applicable	5	50%
Total Respondents	10	
(skipped this question)	2	

29. Overall quality of texts and other instructional materials.



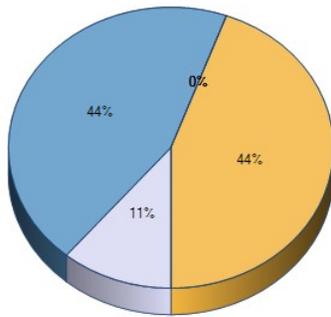
Response	Total	Percent
Excellent	0	0%
Very good	4	40%
Good	1	10%
Fair	1	10%
Poor	0	0%
Not applicable	4	40%
Total Respondents	10	
(skipped this question)	2	

30. Availability of faculty outside of class time.



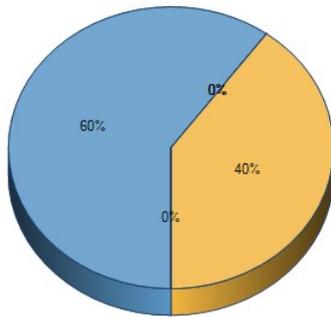
	Response Total	Response Percent
Excellent	0	0%
Very good	6	60%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	4	40%
Total Respondents (skipped this question)	10	2

31. Timeliness and relevance of course content.



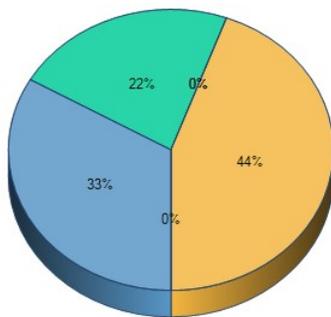
	Response Total	Response Percent
Excellent	1	11%
Very good	4	44%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	4	44%
Total Respondents (skipped this question)	9	3

32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



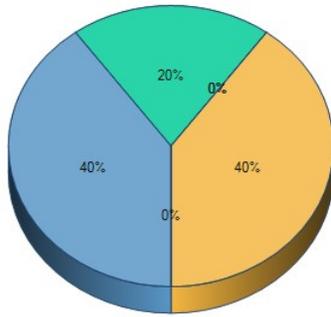
	Response Total	Response Percent
Excellent	0	0%
Very good	6	60%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	4	40%
Total Respondents (skipped this question)	10	2

33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



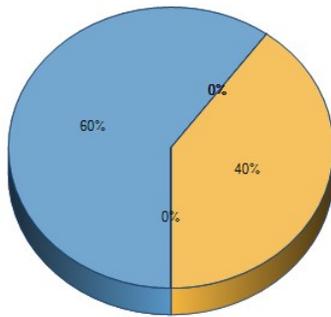
	Response Total	Response Percent
Excellent	0	0%
Very good	3	33%
Good	2	22%
Fair	0	0%
Poor	0	0%
Not applicable	4	44%
Total Respondents (skipped this question)	9	3

34. Match between career goals and NON-MAJOR course requirements.



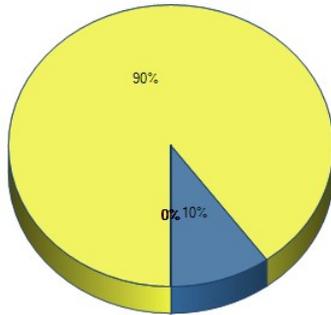
Response	Total	Percent
Excellent	0	0%
Very good	4	40%
Good	2	20%
Fair	0	0%
Poor	0	0%
Not applicable	4	40%
Total Respondents	10	
(skipped this question)	2	

35. Overall level of challenge.



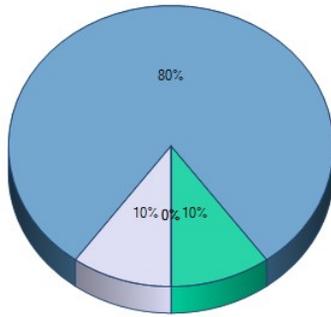
Response	Total	Percent
Excellent	0	0%
Very good	6	60%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	4	40%
Total Respondents	10	
(skipped this question)	2	

36. Grad-maj



Response	Total	Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	9	90%
English	1	10%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Respondents	10	
(skipped this question)	2	

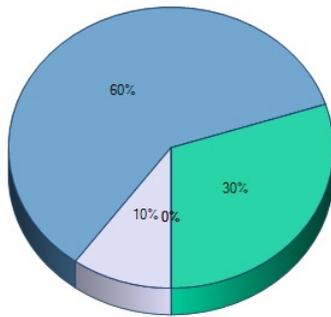
37. Availability of classes.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	8	80%
Good	1	10%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

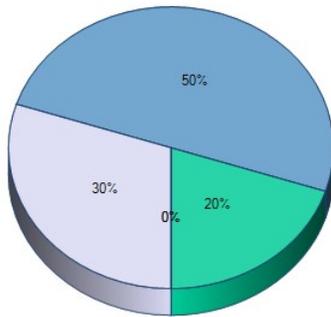
38. Frequency of course offerings.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	6	60%
Good	3	30%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

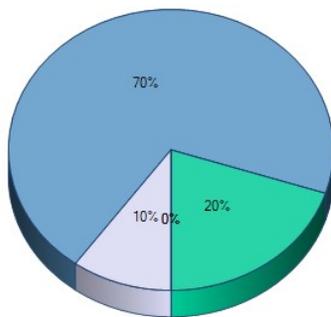
39. Size of classes.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	3	30%
Very good	5	50%
Good	2	20%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

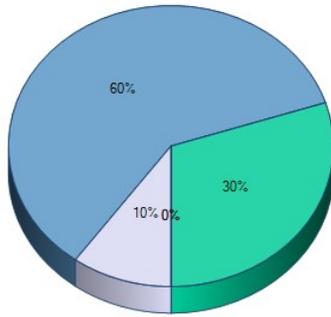
40. Overall quality of instruction.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	7	70%
Good	2	20%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

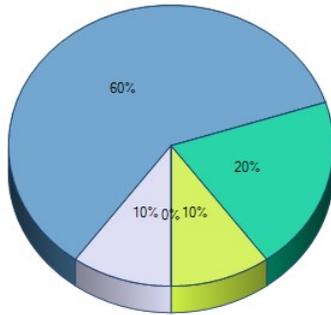
41. Overall quality of texts and other instructional materials.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	6	60%
Good	3	30%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

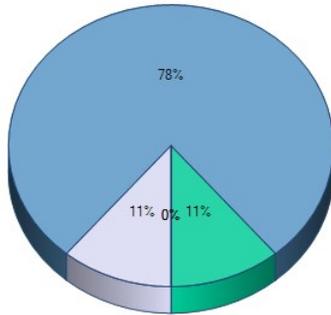
42. Availability of faculty outside of class time.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	6	60%
Good	2	20%
Fair	1	10%
Poor	0	0%
Total Respondents (skipped this question)	10	2

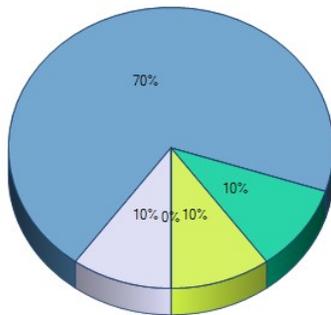
43. Timeliness and relevance of course content.



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	11%
Very good	7	78%
Good	1	11%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	9	3

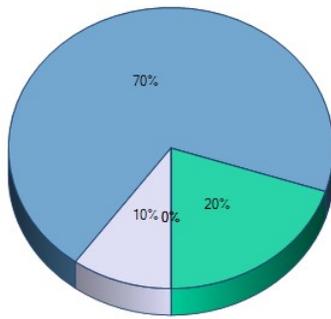
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



- Excellent
- Very good
- Good
- Fair
- Poor

Response	Response Total	Response Percent
Excellent	1	10%
Very good	7	70%
Good	1	10%
Fair	1	10%
Poor	0	0%
Total Respondents (skipped this question)	10	2

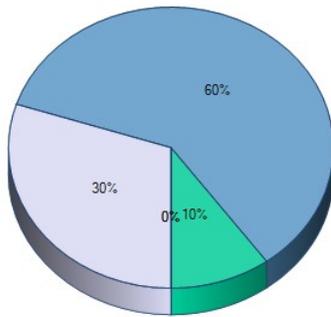
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	1	10%
Very good	7	70%
Good	2	20%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

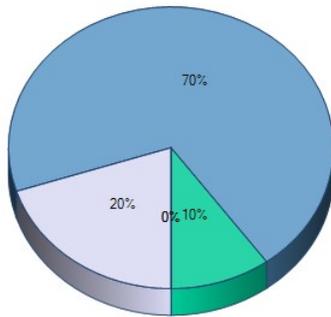
46. Match between career goals and course-of-study requirements.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	3	30%
Very good	6	60%
Good	1	10%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

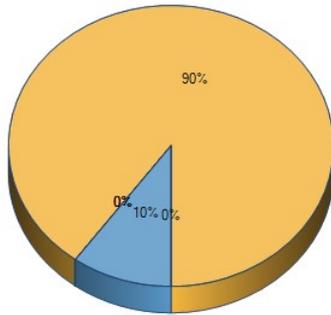
47. Overall level of challenge.



- Excellent
- Very good
- Good
- Fair
- Poor

	Response Total	Response Percent
Excellent	2	20%
Very good	7	70%
Good	1	10%
Fair	0	0%
Poor	0	0%
Total Respondents (skipped this question)	10	2

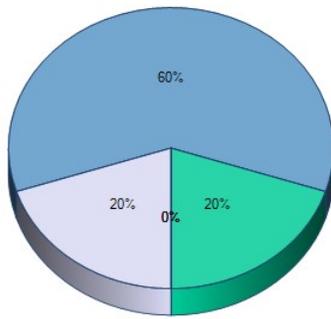
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



- Excellent
- Very good
- Good
- Fair
- Poor
- Not applicable

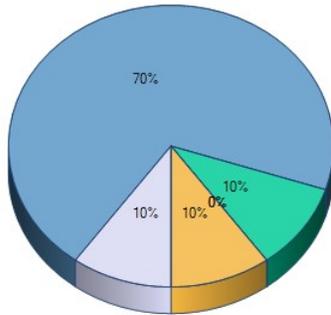
	Response Total	Response Percent
Excellent	0	0%
Very good	1	10%
Good	0	0%
Fair	0	0%
Poor	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

49. Faculty demonstrated commitment to my learning, personal well-being, and success.



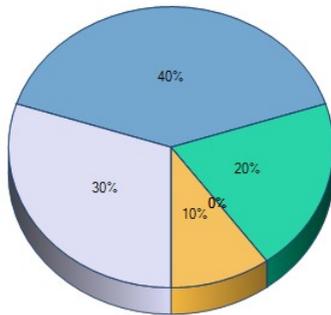
	Response Total	Response Percent
Strongly agree	2	20%
Agree	6	60%
Neutral	2	20%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



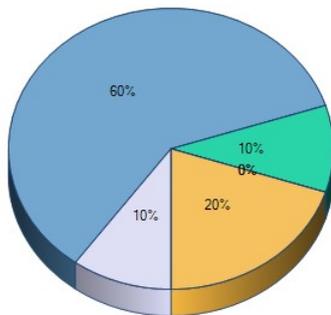
	Response Total	Response Percent
Strongly agree	1	10%
Agree	7	70%
Neutral	1	10%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	10%
Total Respondents (skipped this question)	10	2

51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



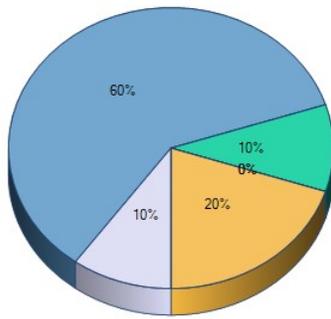
	Response Total	Response Percent
Strongly agree	3	30%
Agree	4	40%
Neutral	2	20%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	1	10%
Total Respondents (skipped this question)	10	2

52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



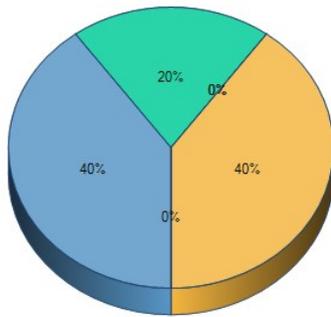
	Response Total	Response Percent
Strongly agree	1	10%
Agree	6	60%
Neutral	1	10%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	2	20%
Total Respondents (skipped this question)	10	2

53. Library hours and web resource availability were adequate for my research and learning needs.



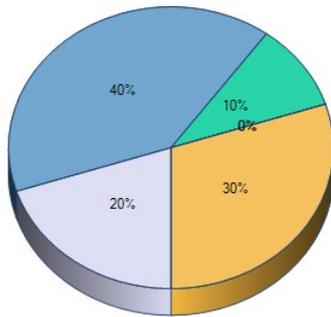
	Response Total	Response Percent
Strongly agree	1	10%
Agree	6	60%
Neutral	1	10%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	2	20%
Total Respondents (skipped this question)	10	2

54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



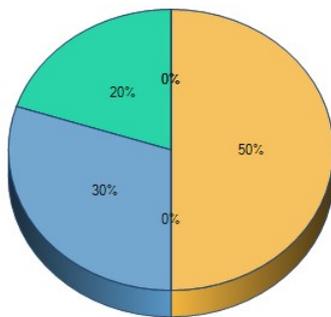
	Response Total	Response Percent
Strongly agree	0	0%
Agree	4	40%
Neutral	2	20%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	4	40%
Total Respondents (skipped this question)	10	2

55. I learned about research strategies and sources of information from library staff.



	Response Total	Response Percent
Strongly agree	2	20%
Agree	4	40%
Neutral	1	10%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	3	30%
Total Respondents (skipped this question)	10	2

56. The library was comfortable and a good place to study.



	Response Total	Response Percent
Strongly agree	0	0%
Agree	3	30%
Neutral	2	20%
Disagree	0	0%
Strongly disagree	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

57. Written communication.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

58. Oral communication.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

59. Quantitative skills.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

61. Conducting research.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

63. Using computer technology.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

64. Critical reasoning.

	Response Total	Response Percent
<input type="checkbox"/> Very strong	0	0%
<input type="checkbox"/> Somewhat strong	0	0%
<input type="checkbox"/> About average	0	0%
<input type="checkbox"/> Somewhat weak	0	0%
<input type="checkbox"/> Very weak	0	0%
<input type="checkbox"/> Not applicable	0	0%
Total Respondents	0	
(skipped this question)		1

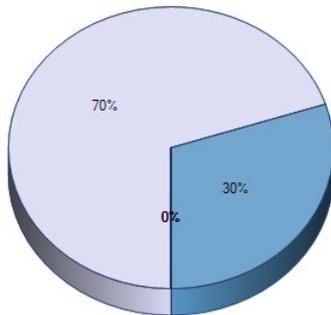
65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	0	1

66. Teamwork.

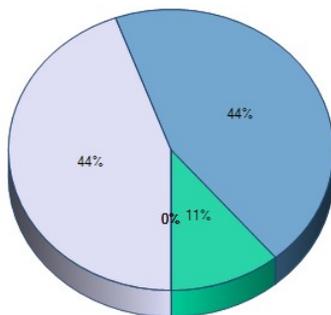
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	0	1

67. Written communication.



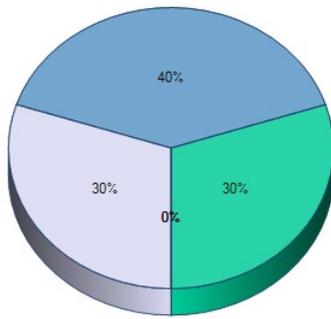
	Response Total	Response Percent
Very strong	7	70%
Somewhat strong	3	30%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

68. Oral communication.



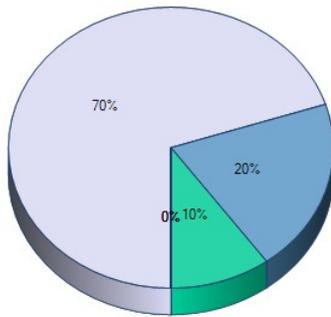
	Response Total	Response Percent
Very strong	4	44%
Somewhat strong	4	44%
About average	1	11%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	9	3

69. Quantitative skills.



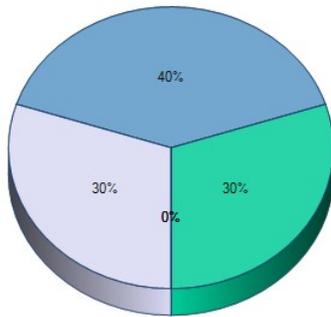
	Response Total	Response Percent
Very strong	3	30%
Somewhat strong	4	40%
About average	3	30%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

70. Comfort with racial, cultural, and national diversity.



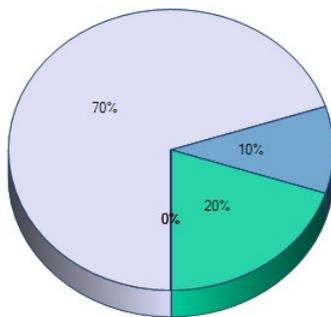
	Response Total	Response Percent
Very strong	7	70%
Somewhat strong	2	20%
About average	1	10%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

71. Conducting research.



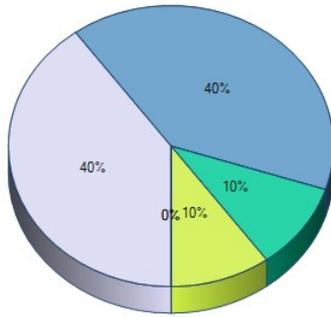
	Response Total	Response Percent
Very strong	3	30%
Somewhat strong	4	40%
About average	3	30%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

72. Accessing, evaluating, and using information in printed and electronic media.



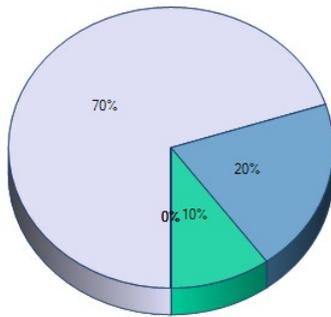
	Response Total	Response Percent
Very strong	7	70%
Somewhat strong	1	10%
About average	2	20%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

73. Using computer technology.



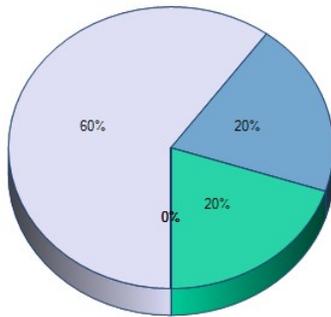
	Response Total	Response Percent
Very strong	4	40%
Somewhat strong	4	40%
About average	1	10%
Somewhat weak	1	10%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

74. Critical reasoning.



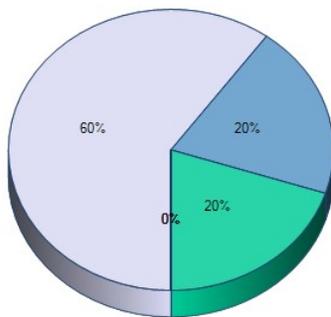
	Response Total	Response Percent
Very strong	7	70%
Somewhat strong	2	20%
About average	1	10%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

75. Leadership.



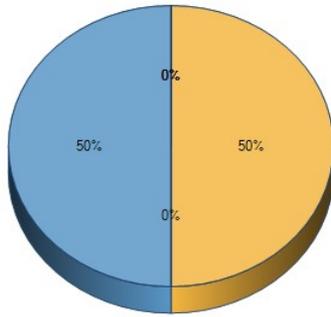
	Response Total	Response Percent
Very strong	6	60%
Somewhat strong	2	20%
About average	2	20%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

76. Teamwork.



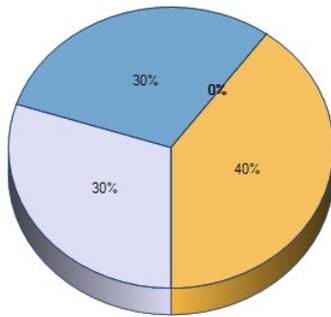
	Response Total	Response Percent
Very strong	6	60%
Somewhat strong	2	20%
About average	2	20%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

77. Academic Advising Center.



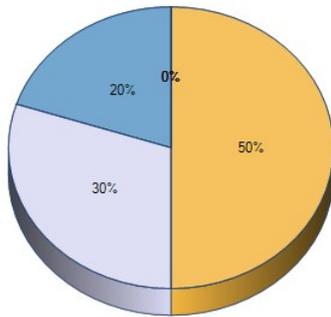
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	5	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

78. Admissions.



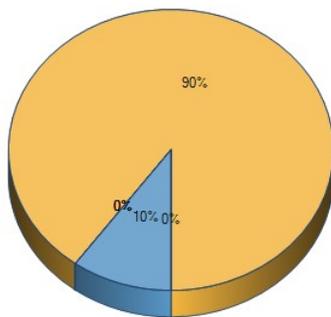
	Response Total	Response Percent
Very positive	3	30%
Mostly positive	3	30%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	40%
Total Respondents (skipped this question)	10	2

79. Bookstore.



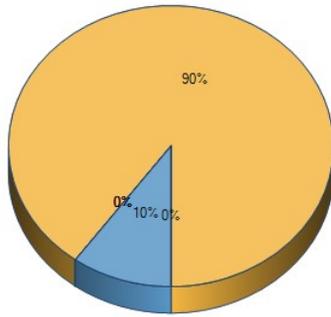
	Response Total	Response Percent
Very positive	3	30%
Mostly positive	2	20%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

80. Campus Police.



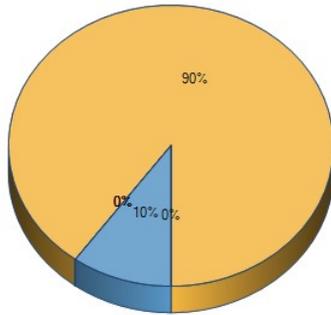
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

81. Career Services.



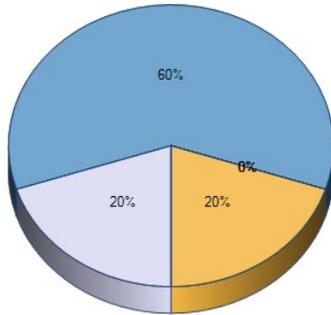
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

82. College Catalog.



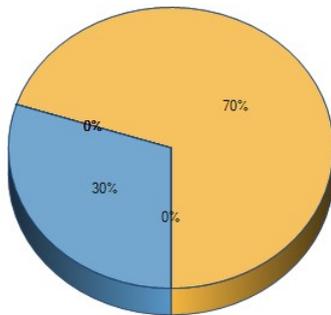
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

83. College website.



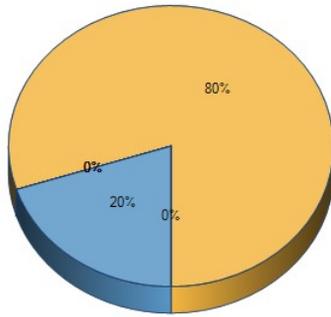
	Response Total	Response Percent
Very positive	2	20%
Mostly positive	6	60%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	20%
Total Respondents (skipped this question)	10	2

84. Computer laboratories.



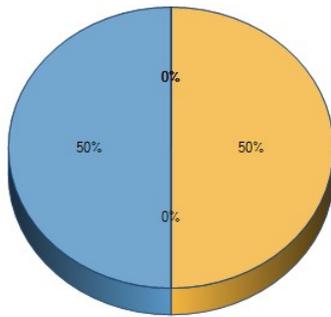
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	30%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	70%
Total Respondents (skipped this question)	10	2

85. Counseling.



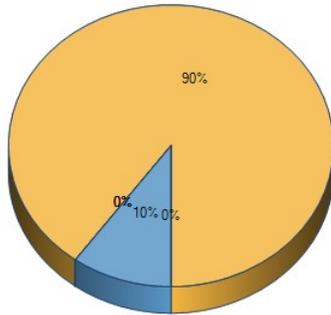
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	2	20%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	80%
Total Respondents (skipped this question)	10	2

86. Course schedule.



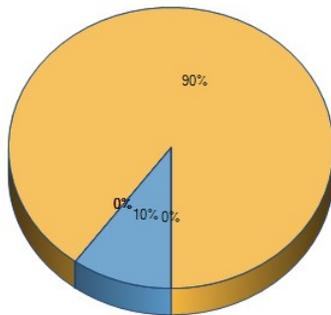
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	5	50%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

87. Dining facilities.



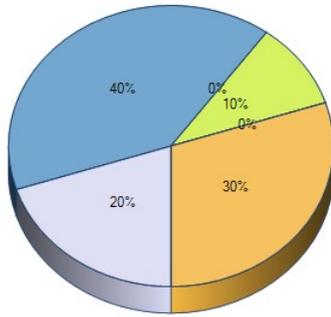
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

88. Disability Services.



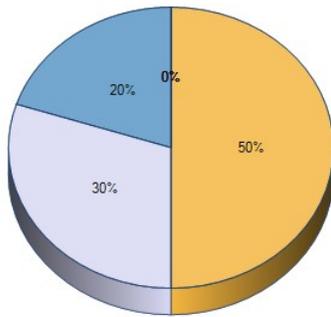
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

89. Electronic services (e.g., College email, ConnectEd).



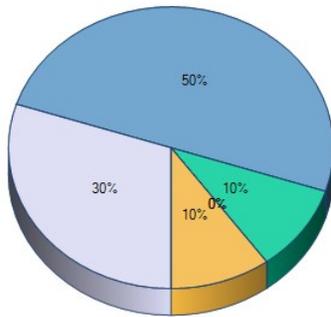
	Response Total	Response Percent
Very positive	2	20%
Mostly positive	4	40%
Neutral	0	0%
Mostly negative	1	10%
Very negative	0	0%
Not applicable	3	30%
Total Respondents (skipped this question)	10	2

90. Financial Aid.



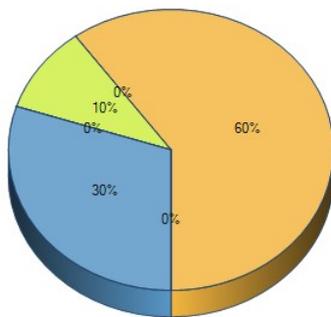
	Response Total	Response Percent
Very positive	3	30%
Mostly positive	2	20%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

91. Graduate and Continuing Education



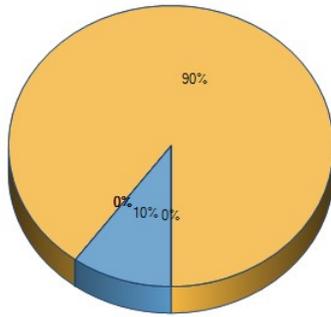
	Response Total	Response Percent
Very positive	3	30%
Mostly positive	5	50%
Neutral	1	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	1	10%
Total Respondents (skipped this question)	10	2

92. Help Desk.



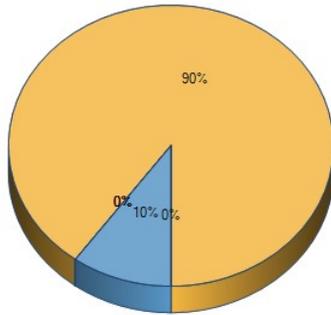
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	3	30%
Neutral	0	0%
Mostly negative	1	10%
Very negative	0	0%
Not applicable	6	60%
Total Respondents (skipped this question)	10	2

93. International Education/Study Abroad.



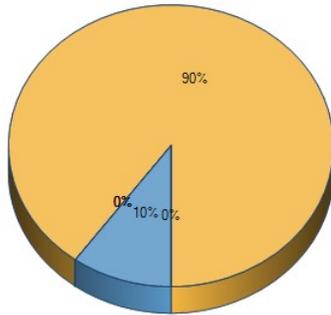
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

94. Multicultural Student Services.



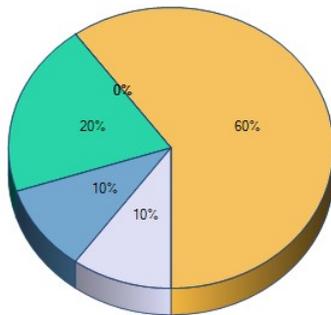
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

95. On-campus job recruiting.



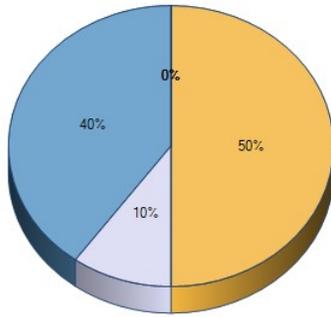
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

96. One Card.



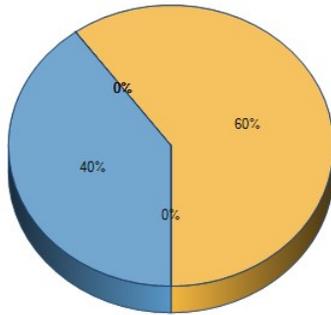
	Response Total	Response Percent
Very positive	1	10%
Mostly positive	1	10%
Neutral	2	20%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	60%
Total Respondents (skipped this question)	10	2

97. Online services (e.g., application, financial aid, registration, add/drop).



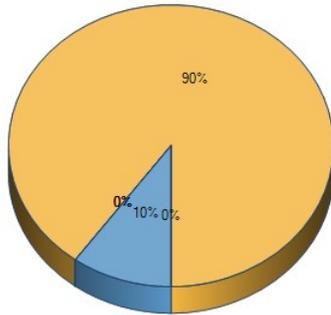
	Response Total	Response Percent
Very positive	1	10%
Mostly positive	4	40%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	5	50%
Total Respondents (skipped this question)	10	2

98. Parking and transportation.



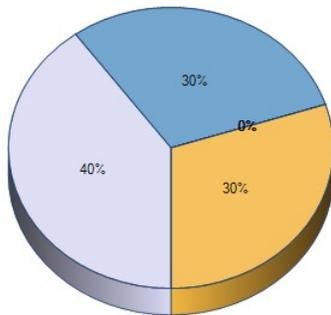
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	40%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	60%
Total Respondents (skipped this question)	10	2

99. Recreation/athletic center.



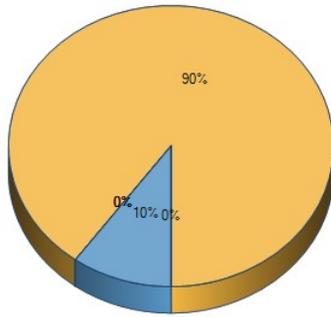
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

100. Registrar.



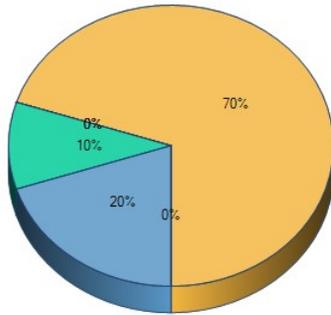
	Response Total	Response Percent
Very positive	4	40%
Mostly positive	3	30%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	30%
Total Respondents (skipped this question)	10	2

101. Residence halls (Housing and Residential Services).



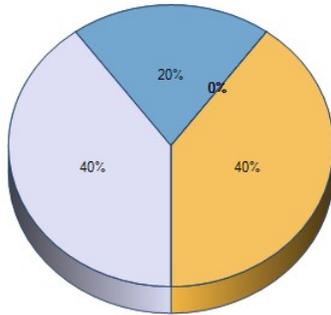
Response	Total	Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents	10	
(skipped this question)	2	

102. Student Academic Services.



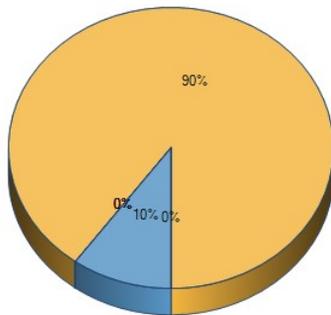
Response	Total	Percent
Very positive	0	0%
Mostly positive	2	20%
Neutral	1	10%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	70%
Total Respondents	10	
(skipped this question)	2	

103. Student Accounts.



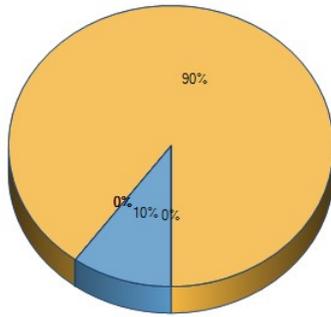
Response	Total	Percent
Very positive	4	40%
Mostly positive	2	20%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	40%
Total Respondents	10	
(skipped this question)	2	

104. Student Activities.



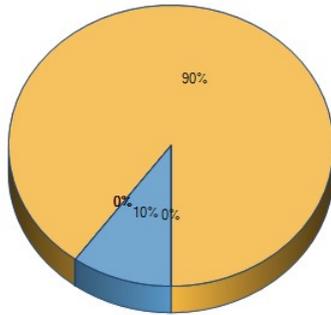
Response	Total	Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents	10	
(skipped this question)	2	

105. Student Government Association.



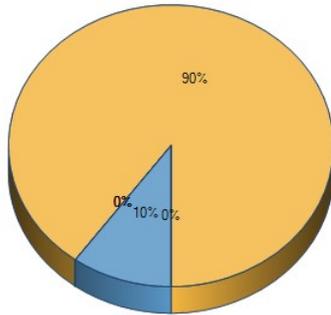
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

106. Student Health Services.



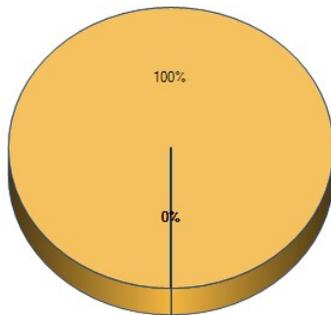
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

107. Student Support Services.



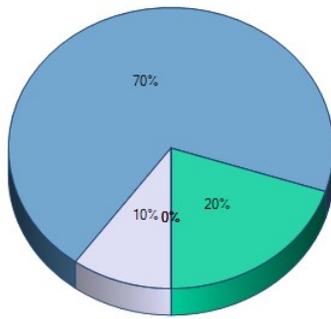
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	10%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	90%
Total Respondents (skipped this question)	10	2

108. Tutoring and Placement Test Center.



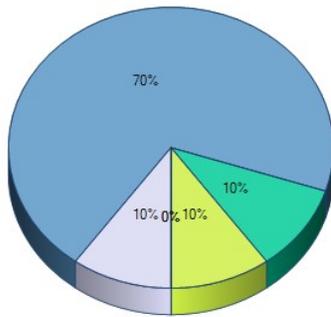
	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	100%
Total Respondents (skipped this question)	10	2

109. Overall satisfaction with my experience at Fitchburg State University.



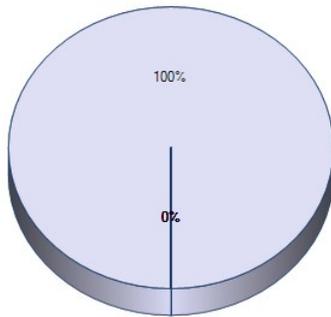
	Response Total	Response Percent
Very high	1	10%
High	7	70%
Average	2	20%
Low	0	0%
Very low	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

110. Likelihood that I will recommend the University to others.



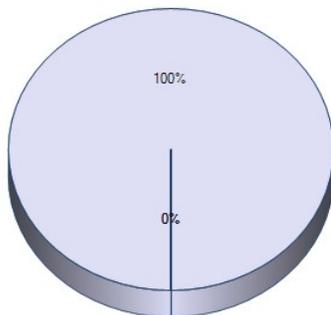
	Response Total	Response Percent
Very high	1	10%
High	7	70%
Average	1	10%
Low	1	10%
Very low	0	0%
Not applicable	0	0%
Total Respondents (skipped this question)	10	2

111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



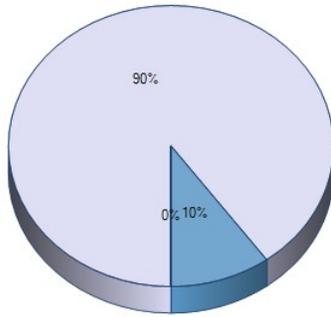
	Response Total	Response Percent
Employment, full-time, paid	10	100%
Employment, part-time, paid	0	0%
Graduate or professional school, full-time	0	0%
Graduate or professional school, part-time	0	0%
Additional undergraduate coursework	0	0%
Military service	0	0%
Volunteer activity (e.g., Peace Corps)	0	0%
Starting or raising a family	0	0%
Other	0	0%
Total Respondents (skipped this question)	10	2

112. I am seeking employment in my field(s) of study.



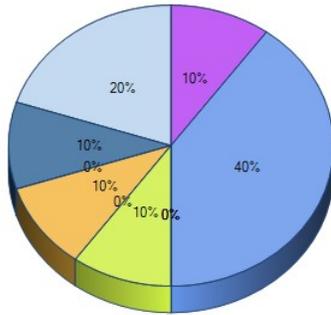
	Response Total	Response Percent
Yes, full-time in the field.	9	100%
Yes, part-time in the field.	0	0%
Not seeking employment in field(s) of study.	0	0%
Total Respondents (skipped this question)	9	3

113. I have a job offer or am already employed in my field(s) of study.



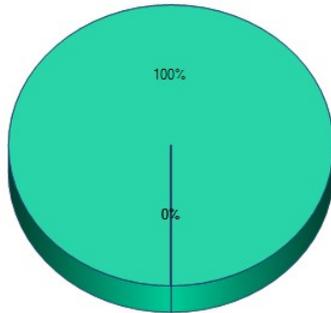
	Response Total	Response Percent
Yes, full-time in the field.	9	90%
Yes, part-time in the field.	1	10%
Not employed in field(s) of study.	0	0%
Total Respondents (skipped this question)	10	2

114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



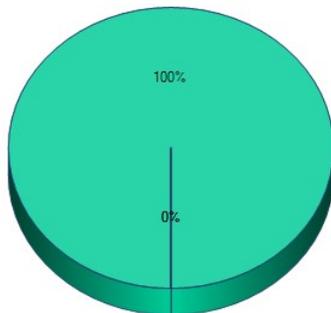
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	1	10%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	1	10%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	1	10%
\$47,000-\$51,999	2	20%
\$52,000-\$56,999	1	10%
\$57,000 or more	4	40%
Total Respondents (skipped this question)	10	2

115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not seeking employment outside field(s) of study.	10	100%
Total Respondents (skipped this question)	10	2

116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

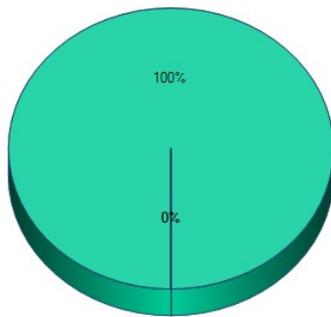


	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
Not employed outside field(s) of study.	10	100%
Total Respondents (skipped this question)	10	2

117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).

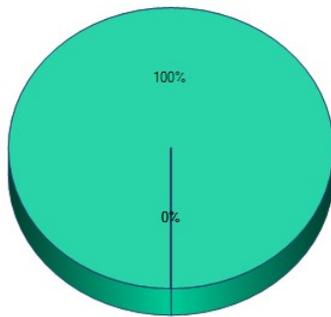
	Response Total	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total Respondents	0	
(skipped this question)	12	

118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



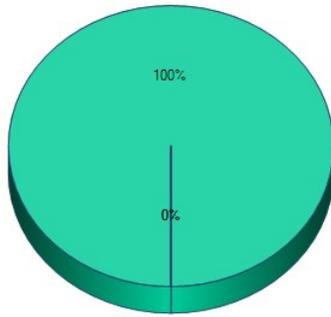
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	10	100%
Total Respondents	10	
(skipped this question)	2	

119. I expect to attend graduate school in my field of study within the next year.



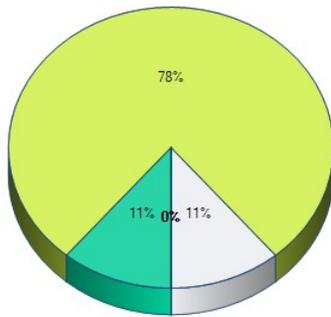
	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	10	100%
Total Respondents	10	
(skipped this question)	2	

120. I expect to attend graduate school OUTSIDE my field of study within the next year.



	Response Total	Response Percent
Yes, full-time.	0	0%
Yes, part-time.	0	0%
No.	10	100%
Total Respondents	10	
(skipped this question)	2	

121. Which best describes the level at which you are presently working or expect to work within the next year?



	Response Total	Response Percent
Unemployed	0	0%
Hourly worker	0	0%
Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur	1	11%
Experienced professional, artist, or entrepreneur	7	78%
Advanced professional (clinical specialist, educational coordinator, etc.)	1	11%
Manager (supervisor of staff, head nurse, etc.)	0	0%
Executive	0	0%
Other	0	0%
Total Respondents	9	
(skipped this question)	3	

122. Comments

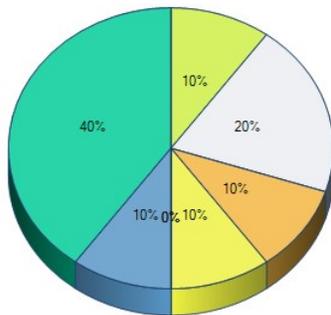
- Education major missing from undergrad majors

(skipped this question)

11

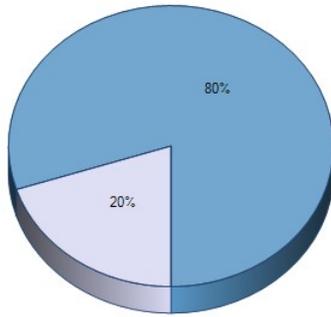
Total Respondents	1
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123. Your age.



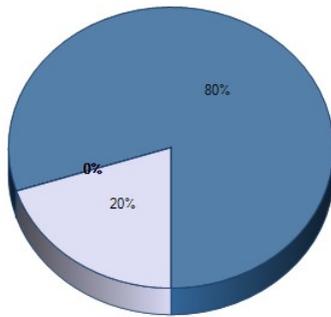
	Response Total	Response Percent
18-21	0	0%
22-25	1	10%
26-30	4	40%
31-35	1	10%
36-40	2	20%
41-45	1	10%
46-50	1	10%
51+	0	0%
Total Respondents	10	
(skipped this question)	2	

124. Your gender.



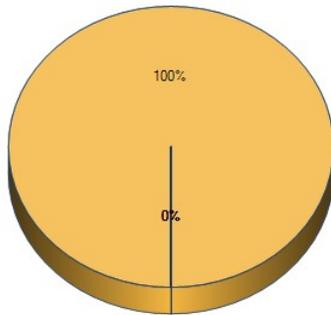
	Response Total	Response Percent
Male	2	20%
Female	8	80%
Total Respondents (skipped this question)	10	2

125. Your racial heritage.



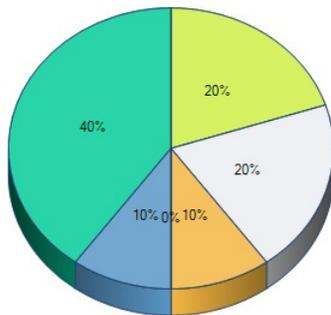
	Response Total	Response Percent
Prefer not to state	2	20%
Bi-racial/multi-racial	0	0%
Hispanic or Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African-American	0	0%
Native Hawaiian or other Pacific Islander	0	0%
White (not Hispanic or Latino)	8	80%
Total Respondents (skipped this question)	10	2

126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



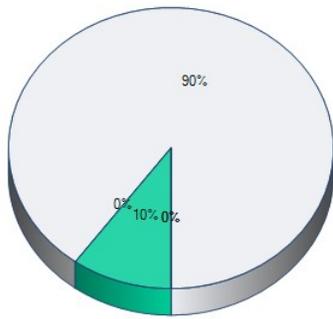
	Response Total	Response Percent
Freshman (no previous college)	0	0%
Freshman with transfer credits	0	0%
Sophomore	0	0%
Junior	0	0%
Senior	0	0%
Graduate student	8	100%
Total Respondents (skipped this question)	8	4

127. Total SEMESTERS it took you to earn your degree.



	Response Total	Response Percent
1-2	0	0%
3-5	1	10%
6-8	4	40%
9-10	2	20%
11-12	2	20%
13+	1	10%
Total Respondents (skipped this question)	10	2

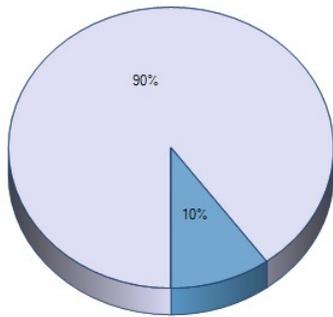
128. Cumulative GPA.



- Less than 2.000
- 2.000-2.500
- 2.501-3.000
- 3.001-3.500
- 3.501-4.000

	Response Total	Response Percent
Less than 2.000	0	0%
2.000-2.500	0	0%
2.501-3.000	1	10%
3.001-3.500	0	0%
3.501-4.000	9	90%
Total Respondents	10	
(skipped this question)	2	

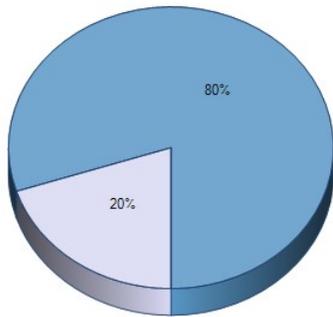
129. Did you attend the University continuously while working on your degree?



- Yes.
- No.

	Response Total	Response Percent
Yes.	9	90%
No.	1	10%
Total Respondents	10	
(skipped this question)	2	

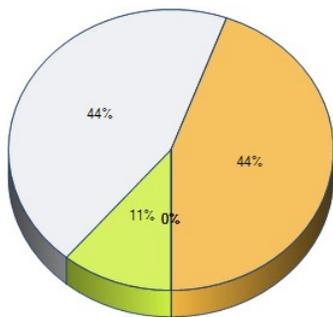
130. During all or most of your semesters at the University, did you attend full-time or part-time?



- Full-time.
- Part-time.

	Response Total	Response Percent
Full-time.	2	20%
Part-time.	8	80%
Total Respondents	10	
(skipped this question)	2	

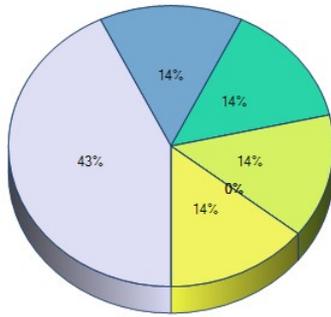
131. Average hours per week worked while attending the University.



- 0
- 1-10
- 11-20
- 21-30
- 31-40
- 40+

	Response Total	Response Percent
0	0	0%
1-10	0	0%
11-20	0	0%
21-30	1	11%
31-40	4	44%
40+	4	44%
Total Respondents	9	
(skipped this question)	3	

132. Number of dependents (besides yourself).



- 0
- 1
- 2
- 3
- 4
- 5
- 6+

	Response Total	Response Percent
0	3	43%
1	1	14%
2	1	14%
3	1	14%
4	0	0%
5	0	0%
6+	1	14%
Total Respondents	7	
(skipped this question)	5	