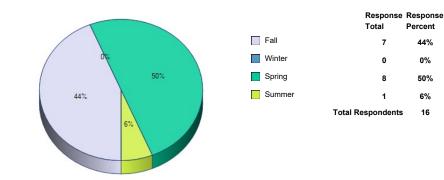


## Previous Graduating Student Survey - 2014-2017

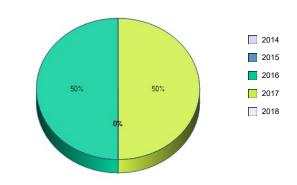
Survey Title: Graduating Student Survey - Fitchburg State University

# **Responses By Question Analysis:**

# 1. Complete-sem

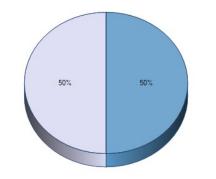






Total	Percent
0	0%
0	0%
8	50%
8	50%
0	0%
otal Respondents	16

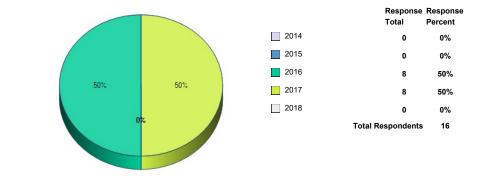
# 3. Commencement-sem



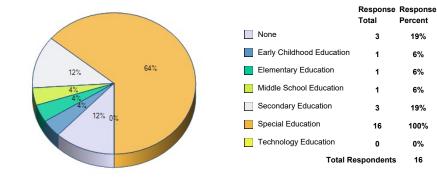
Response	Response
Total	Percent
8	50%
8	50%
otal Respondents	16

**4.** Commence-yr

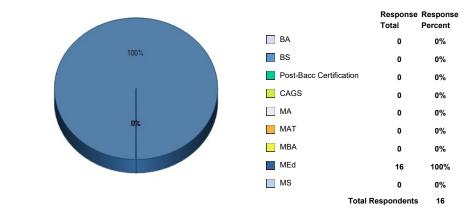
January
May



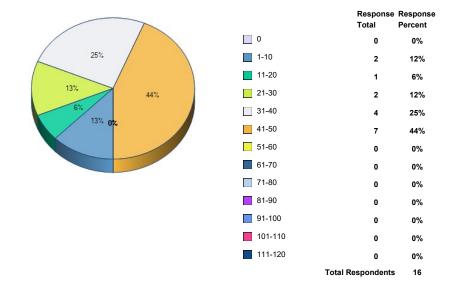




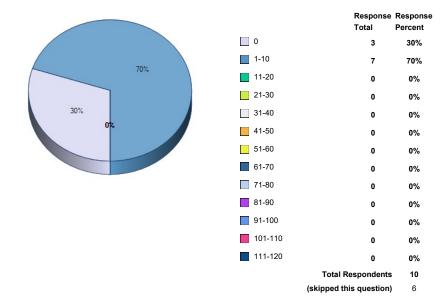




7. OnlineHrsFSC

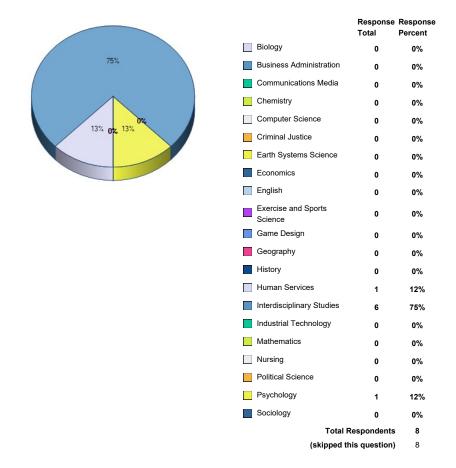




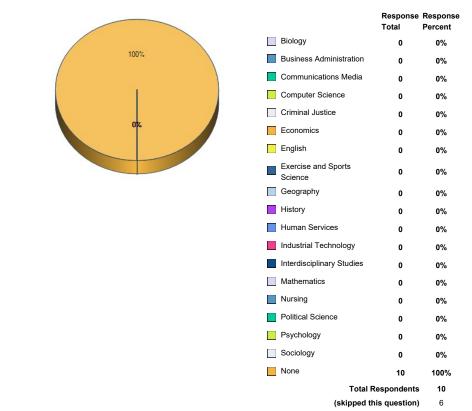




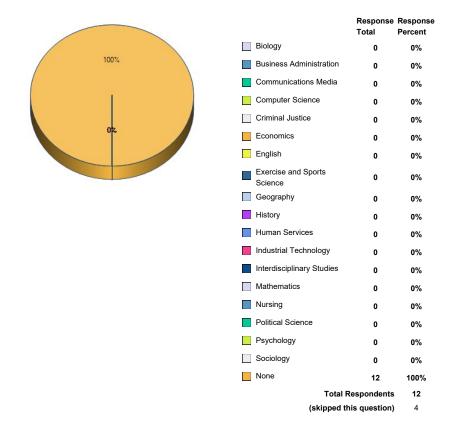
10. First-maj



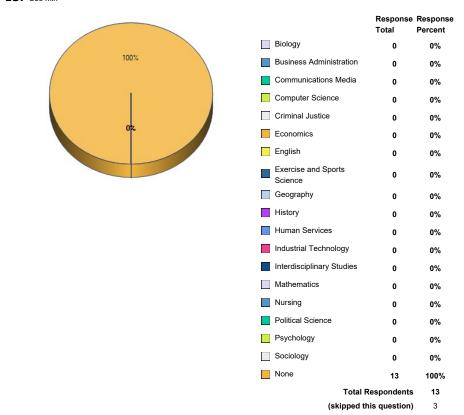




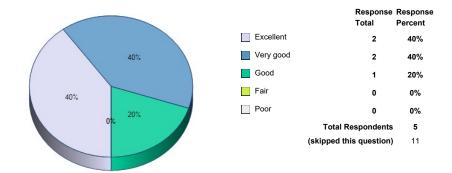
12. First-min



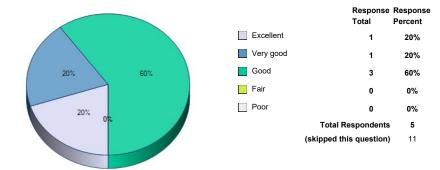




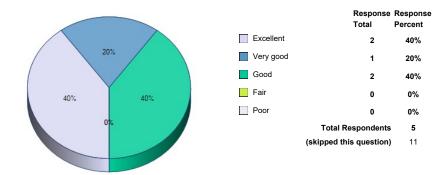
**14.** Availability of classes (i.e., times offered, seats open).



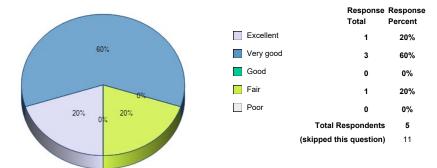
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



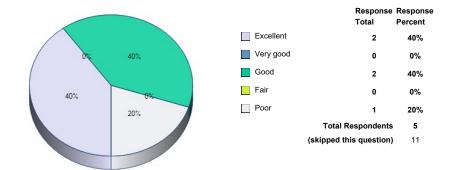
### 16. Size of classes.



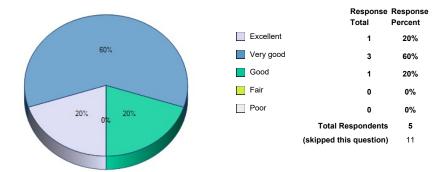
### 17. Overall quality of instruction.



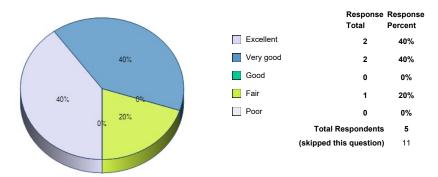
18. Overall quality of texts and other instructional materials.



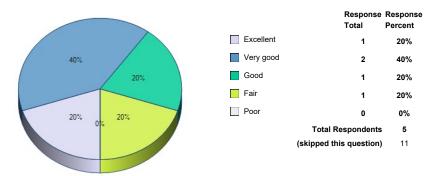
## 19. Availability of faculty outside of class time.



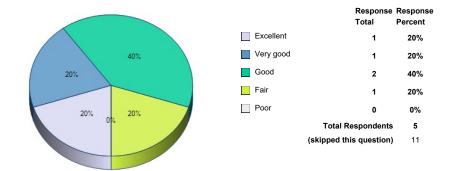
### 20. Timeliness and relevance of course content.



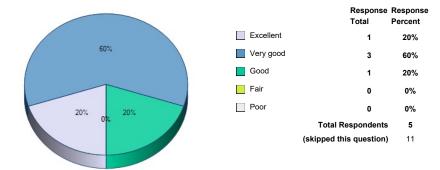
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



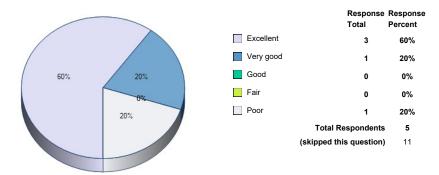
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



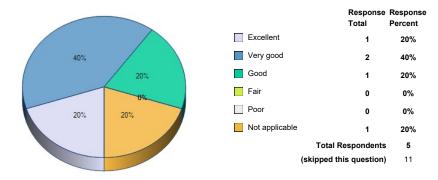
# 23. Match between career goals and course-of-study requirements.



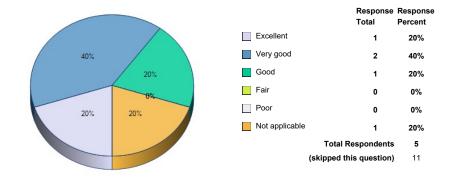
### 24. Overall level of challenge.



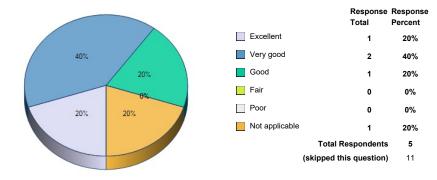
25. Availability of classes (i.e., times offered, seats open).



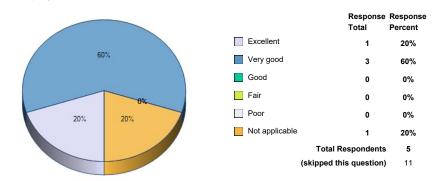
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



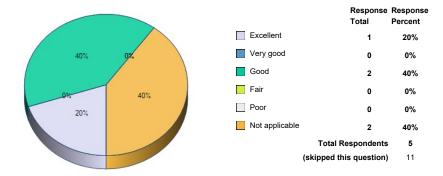
# 27. Size of classes.



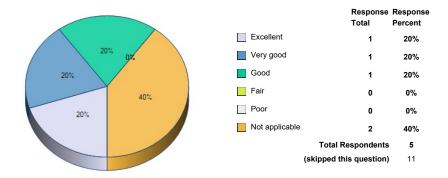
28. Overall quality of instruction.



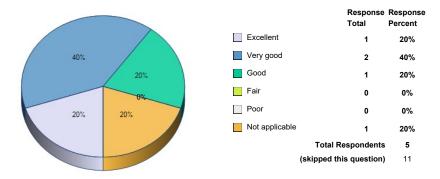
**29.** Overall quality of texts and other instructional materials.



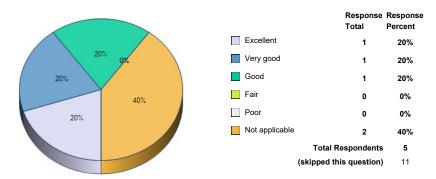
**30.** Availability of faculty outside of class time.



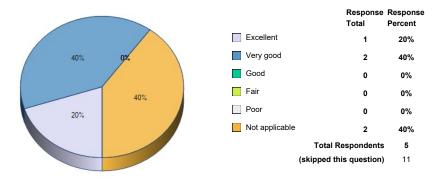
**31.** Timeliness and relevance of course content.



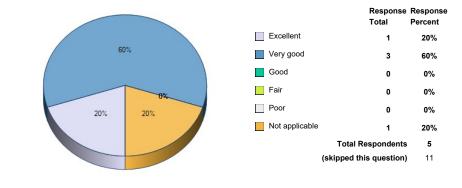
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



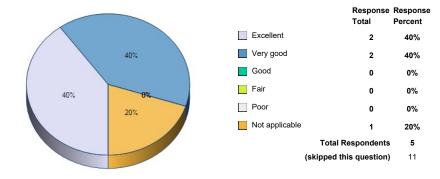
**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



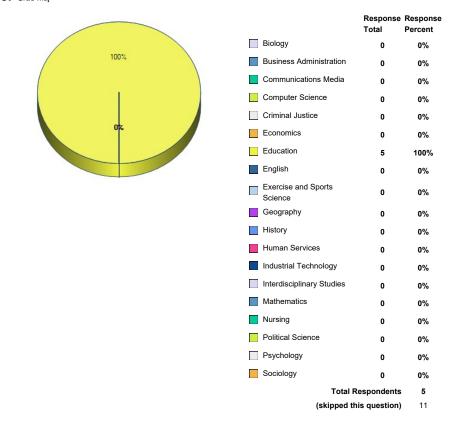
**34.** Match between career goals and NON-MAJOR course requirements.



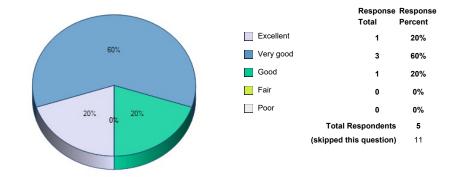
35. Overall level of challenge.



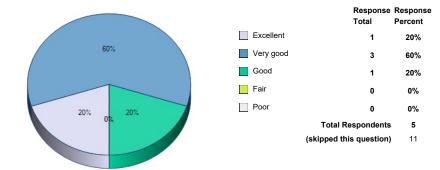
36. Grad-maj



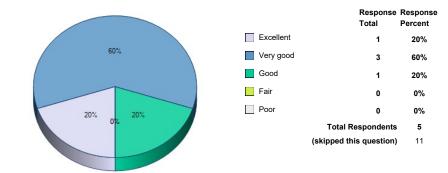
37. Availability of classes.



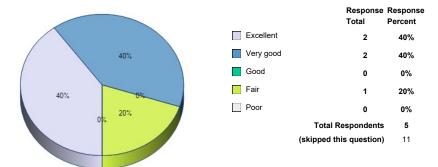
**38.** Frequency of course offerings.



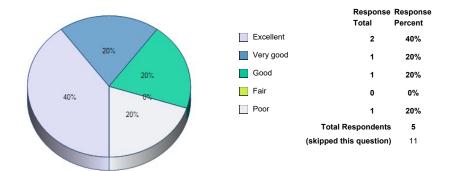
39. Size of classes.



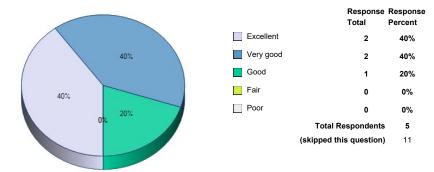
**40.** Overall quality of instruction.



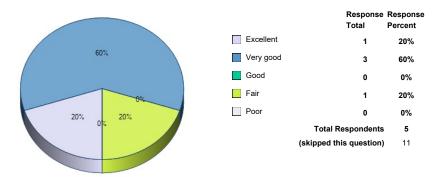
**41.** Overall quality of texts and other instructional materials.



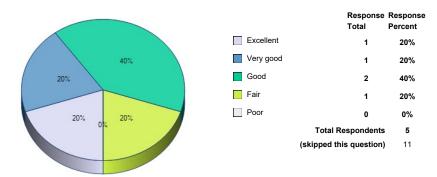
## **42.** Availability of faculty outside of class time.



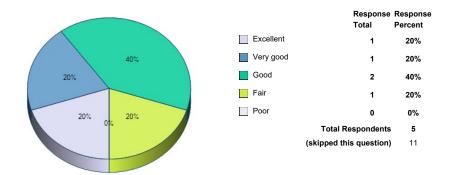
### 43. Timeliness and relevance of course content.



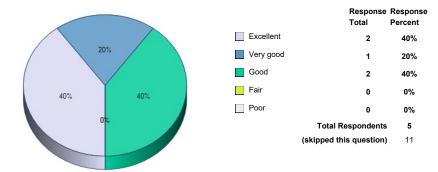
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



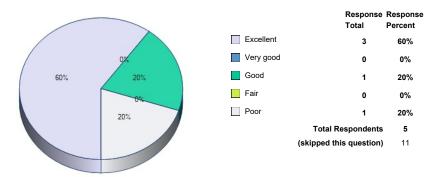
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



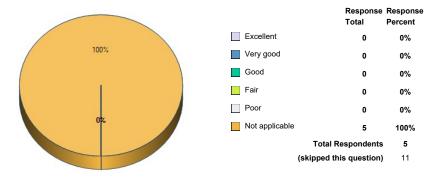
**46.** Match between career goals and course-of-study requirements.



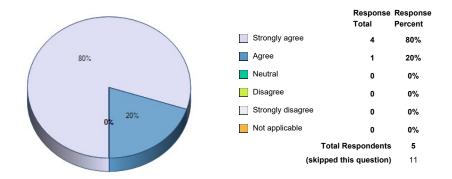
47. Overall level of challenge.



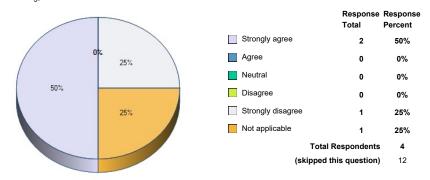
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



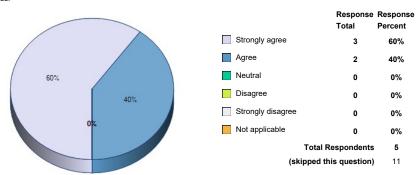
 $\textbf{49.} \ \ \text{Faculty demonstrated commitment to my learning, personal well-being, and success.}$ 



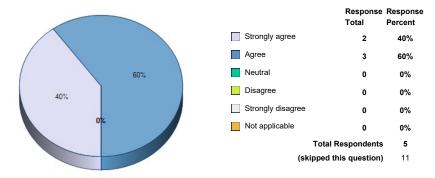
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



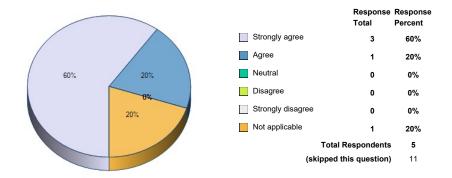
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



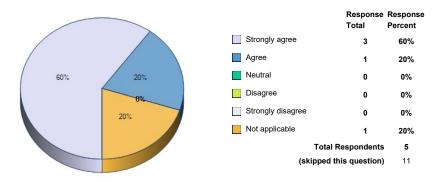
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



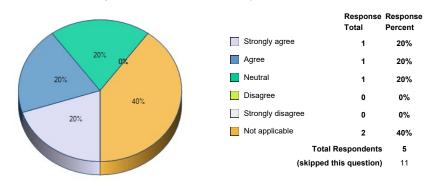
**53.** Library hours and web resource availability were adequate for my research and learning needs.



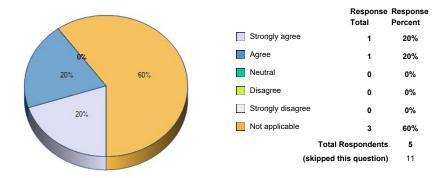
**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



**55.** I learned about research strategies and sources of information from library staff.



**56.** The library was comfortable and a good place to study.



**57.** Written communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

**58.** Oral communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**59.** Quantitative skills.

		Response Total	Response Percent
Very stror	ng	0	0%
Somewha	at strong	0	0%
About ave	erage	0	0%
Somewha	it weak	0	0%
Very weal	k	0	0%
Not applic	able	0	0%
	Total F	Respondents	0
	(skipped th	nis question)	1

**60.** Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**61.** Conducting research.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**62.** Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

**63.** Using computer technology.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**64.** Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

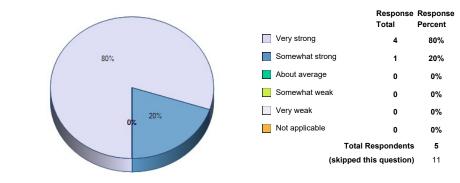
65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	is question)	1

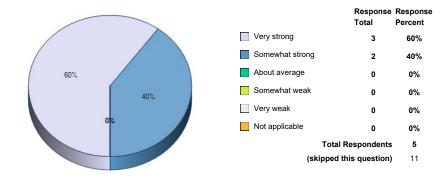
**66.** Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

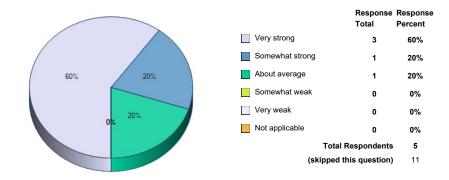
### **67.** Written communication.



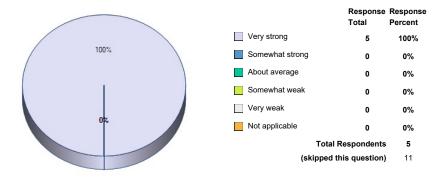
**68.** Oral communication.



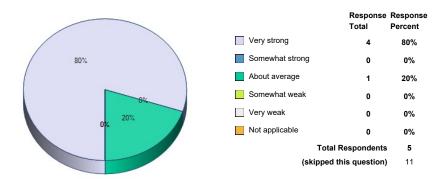
69. Quantitative skills.



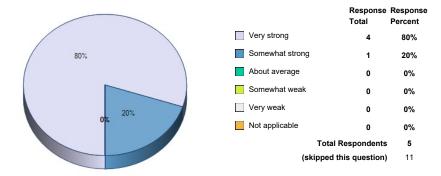
**70.** Comfort with racial, cultural, and national diversity.



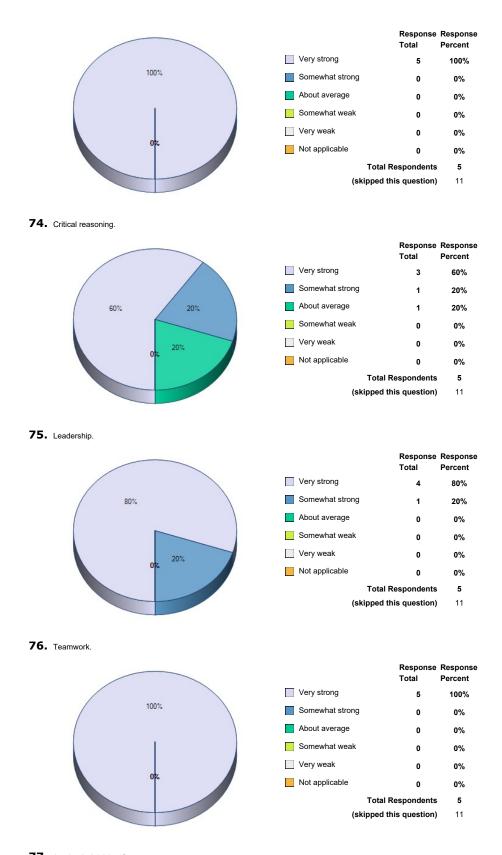
**71.** Conducting research.



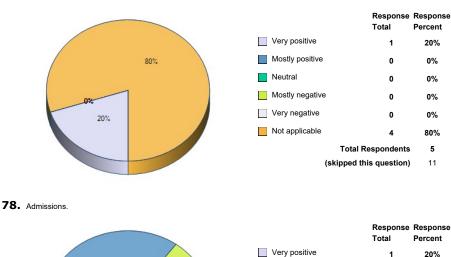
**72.** Accessing, evaluating, and using information in printed and electronic media.

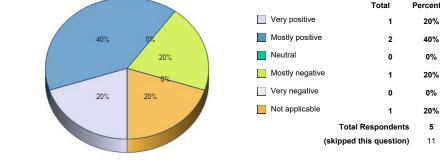


73. Using computer technology.

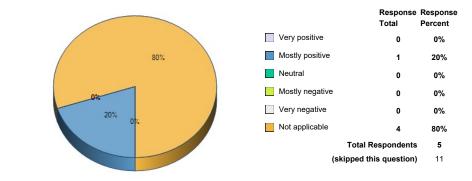


77. Academic Advising Center.

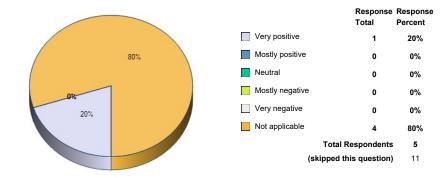




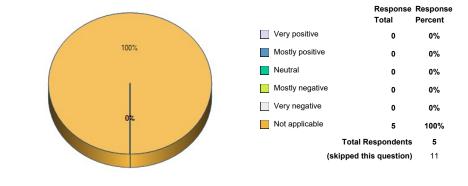




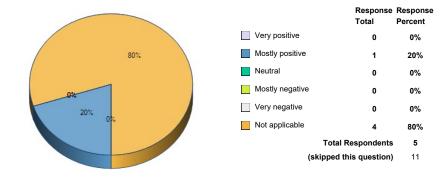




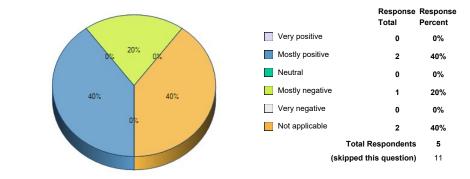
81. Career Services.



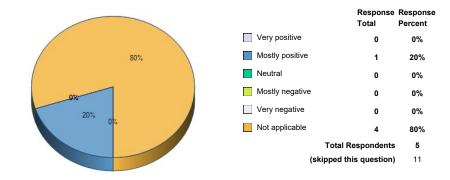
82. College Catalog.



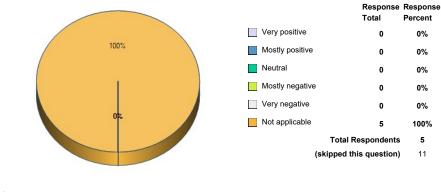
83. College website.



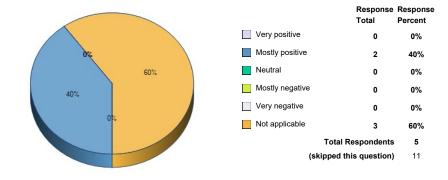
**84.** Computer laboratories.



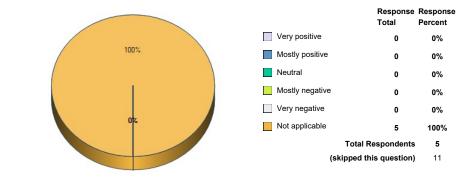
85. Counseling.



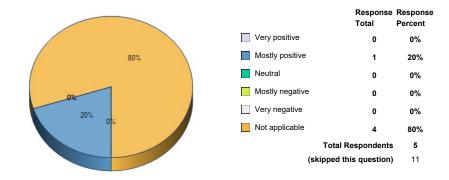
86. Course schedule.



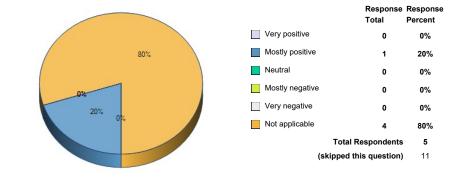
87. Dining facilities.



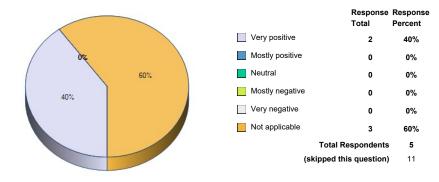
88. Disability Services.



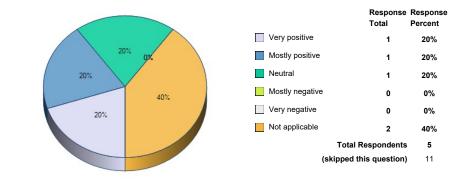
89. Electronic services (e.g., College email, ConnectEd).



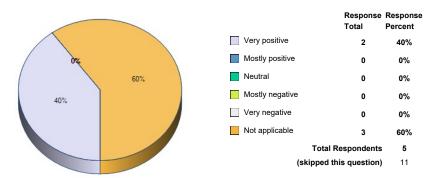
90. Financial Aid.



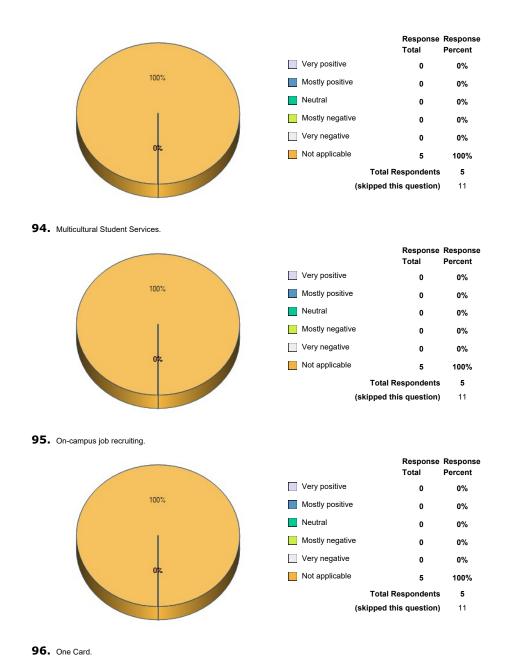
**91.** Graduate and Continuing Education



92. Help Desk.



93. International Education/Study Abroad.



**97.** Online services (e.g., application, financial aid, registration, add/drop).

Response Response

Percent

0%

40%

0%

0%

0%

5

Total

0

2

0

Total Respondents

(skipped this question)

Very positive

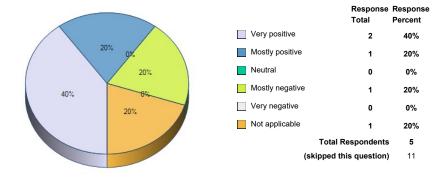
Neutral

Mostly positive

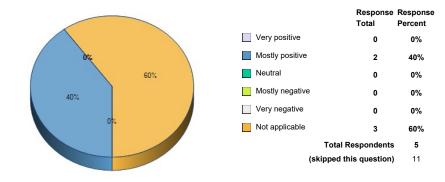
Mostly negative

Very negative

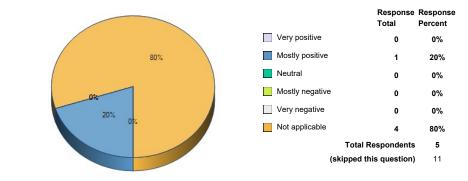
Not applicable



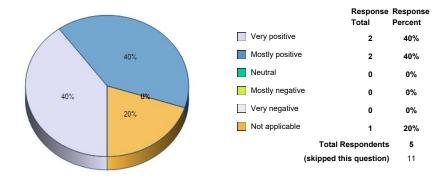
**98.** Parking and transportation.



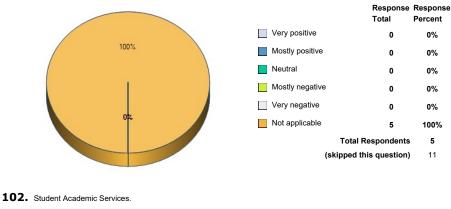
99. Recreation/athletic center.

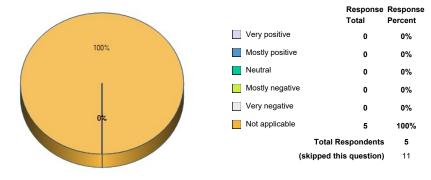


100. Registrar.

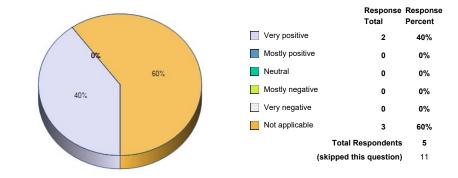


101. Residence halls (Housing and Residential Services).

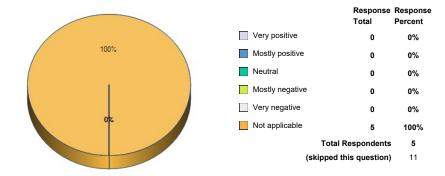




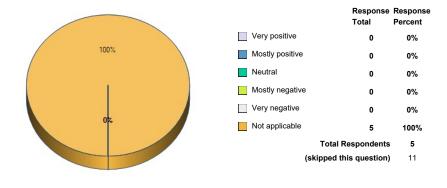
103. Student Accounts.



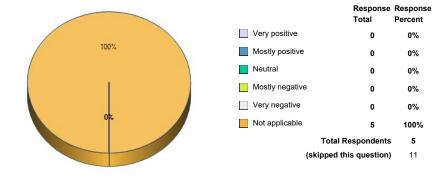
104. Student Activities.



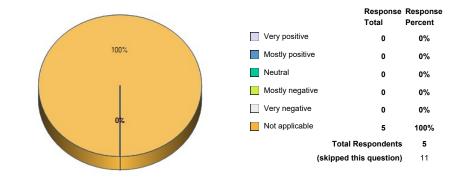
**105.** Student Government Association.



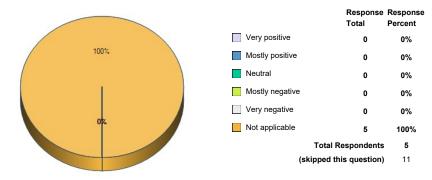
106. Student Health Services.



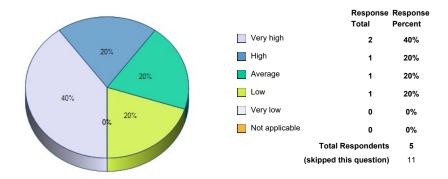
107. Student Support Services.



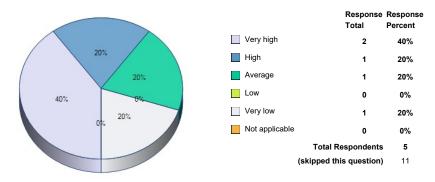
108. Tutoring and Placement Test Center.



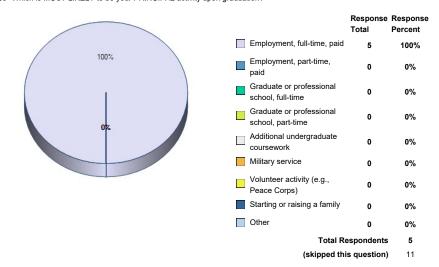
109. Overall satisfaction with my experience at Fitchburg State University.



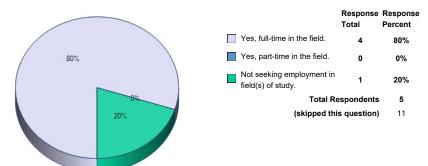
**110.** Likelihood that I will recommend the University to others.



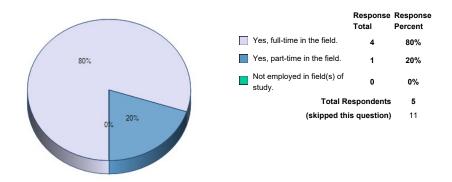
111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



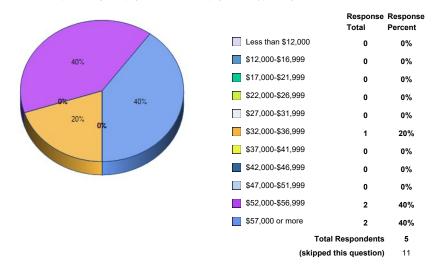
**112.** I am seeking employment in my field(s) of study.



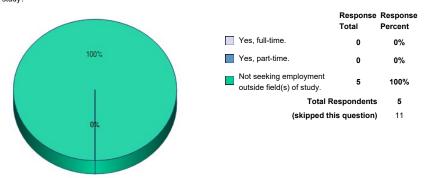
**113.** I have a job offer or am already employed in my field(s) of study.



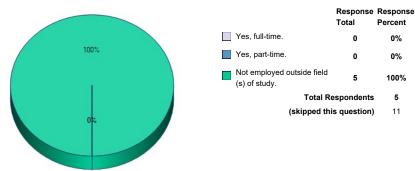
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



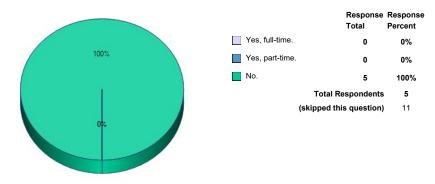
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



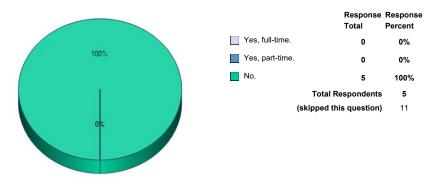
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).

	esponse otal	Response Percent
Less than \$12,000	0	0%
\$12,000-\$16,999	0	0%
\$17,000-\$21,999	0	0%
\$22,000-\$26,999	0	0%
\$27,000-\$31,999	0	0%
\$32,000-\$36,999	0	0%
\$37,000-\$41,999	0	0%
\$42,000-\$46,999	0	0%
\$47,000-\$51,999	0	0%
\$52,000-\$56,999	0	0%
\$57,000 or more	0	0%
Total Resp	ondents	0
(skipped this question)		16

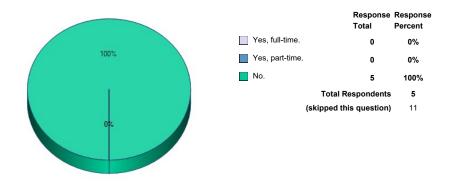
 $\textbf{118.} \ \ \text{I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.}$ 



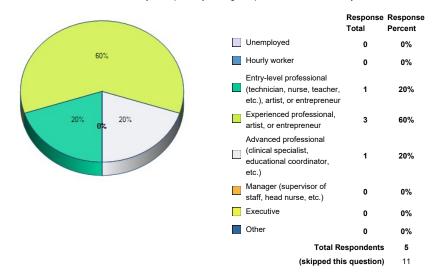
 $\textbf{119.} \ \ \textbf{I} \ \text{expect to attend graduate school in my field of study within the next year.}$ 



 $\textbf{120.} \ \ \textbf{I} \ \textbf{expect to attend graduate school OUTSIDE} \ \textbf{my field of study within the next year}.$ 



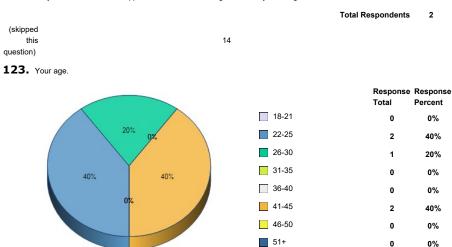
**121.** Which best describes the level at which you are presently working or expect to work within the next year?



### 122. Comments

The online special education graduate program at Fitchburg State fulfilled my need to earn a masters degree as a teacher, but I was rarely challenged in my course work. With minimal effort I earned a 100% in

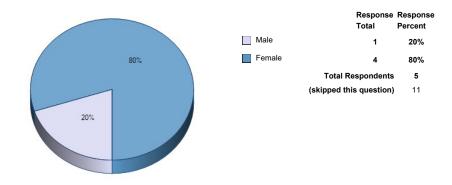
- multiple courses. I almost never used my textbooks despite spending hundreds of dollars on them. It is unlikely that I would recommend the program to other educators unless they were looking for a program that is easy and does not require much time commitment.
- My instructors were all supportive and understanding when family challenges arose.



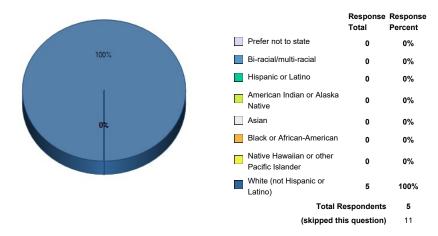
124. Your gender.

0%

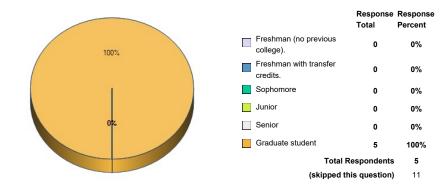
**Total Respondents** (skipped this question)



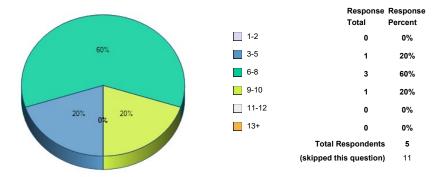
125. Your racial heritage.



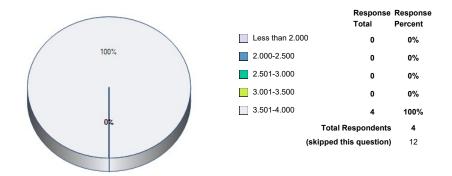
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



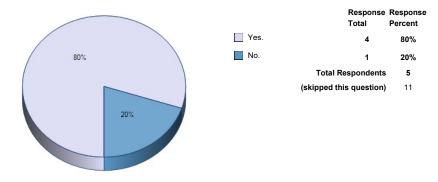
 $\textbf{127.} \ \, \mathsf{Total} \ \, \mathsf{SEMESTERS} \ \, \mathsf{it} \ \, \mathsf{took} \ \, \mathsf{you} \ \, \mathsf{to} \ \, \mathsf{earn} \ \, \mathsf{your} \ \, \mathsf{degree}.$ 



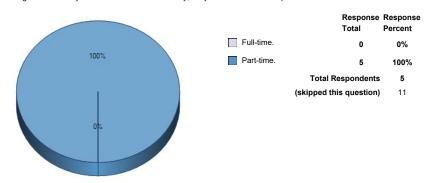
128. Cumulative GPA.



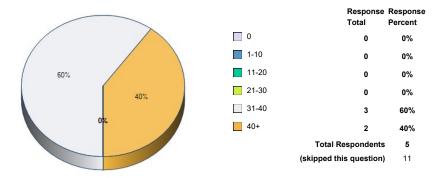
**129.** Did you attend the University continuously while working on your degree?



130. During all or most of your semesters at the University, did you attend full-time or part-time?



**131.** Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

