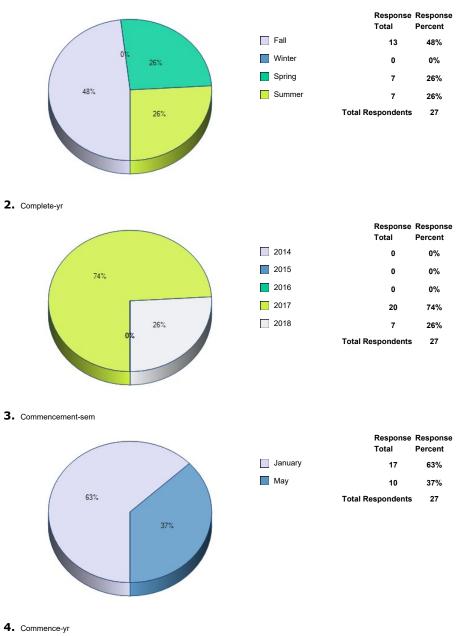
FITCHBURG STATE UNIVERSITY

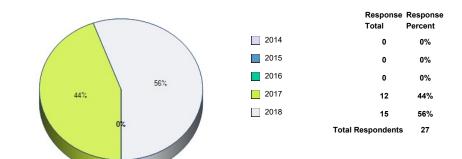
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

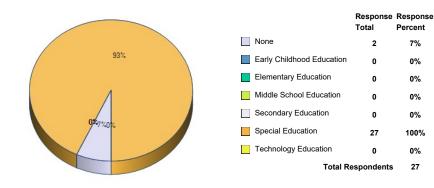
Responses By Question Analysis:

1. Complete-sem

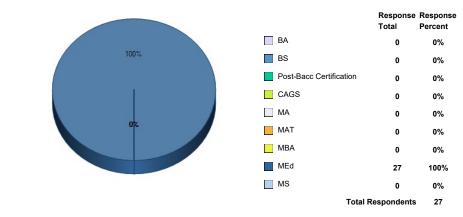




5. TP-prog

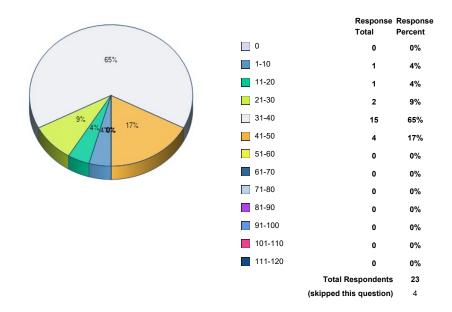


6. Degree

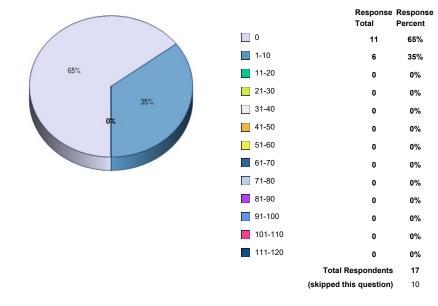


7. OnlineHrsFSC

10/26/2018

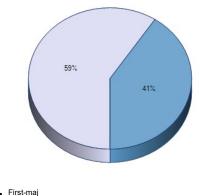


8. OnlineHrsNotFSC



Yes No

9. ProgOnline

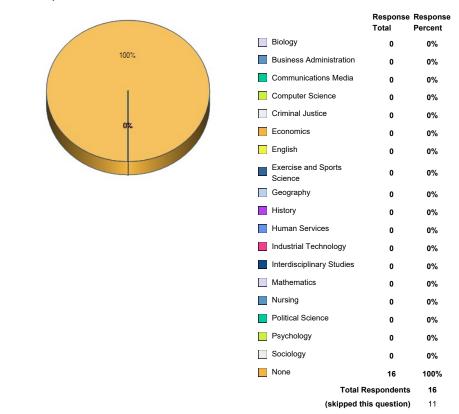


Response Total	Response Percent
16	59%
11	41%
Total Respondents	27

10. First-maj

		Response Total	Response Percent
	Biology	1	8%
46%	Business Administration	0	0%
15%	Communications Media	0	0%
8%	Chemistry	0	0%
0% 8% 8% 15%	Computer Science	0	0%
U ² •8% 10%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	1	8%
I	Exercise and Sports Science	0	0%
I	Game Design	0	0%
I	Geography	0	0%
I	History	0	0%
I	Human Services	6	46%
I	Interdisciplinary Studies	2	15%
I	Industrial Technology	0	0%
I	Mathematics	0	0%
I	Nursing	0	0%
I	Political Science	0	0%
I	Psychology	1	8%
I	Sociology	2	15%
		spondents	13
	(skipped this	s question)	14

11. Sec-maj



12. First-min

			Response Total	Response Percent
		Biology	0	0%
100%		Business Administration	0	0%
		Communications Media	0	0%
		Computer Science	0	0%
		Criminal Justice	0	0%
0%		Economics	0	0%
		English	0	0%
		Exercise and Sports Science	0	0%
		Geography	0	0%
		History	0	0%
		Human Services	0	0%
	32	Industrial Technology	0	0%
		Interdisciplinary Studies	0	0%
		Mathematics	0	0%
		Nursing	0	0%
		Political Science	0	0%
		Psychology	0	0%
		Sociology	0	0%
		None	15	100%
		Total Re	spondents	15
		(skipped thi	s question)	12
nin				

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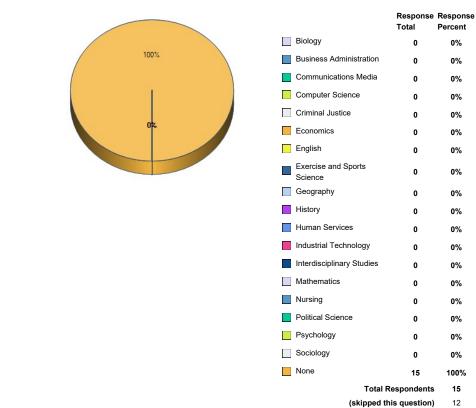
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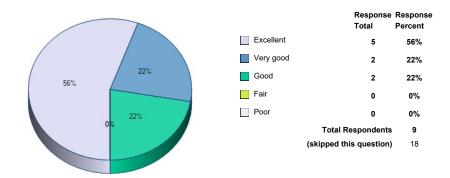
12

13. Sec-min

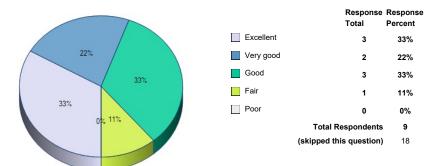


14. Availability of classes (i.e., times offered, seats open).

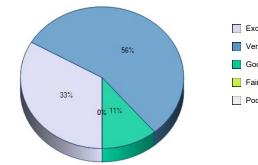
https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=m6KJ4730



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

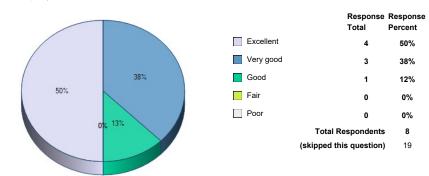


16. Size of classes.

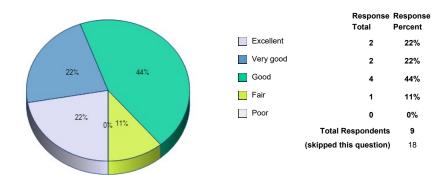


	Response Total	Response Percent
Excellent	3	33%
Very good	5	56%
Good	1	11%
Eair	0	0%
Poor	0	0%
	Total Respondents	9
	(skipped this question)	18

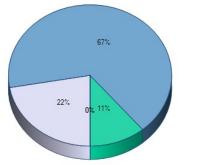
17. Overall quality of instruction.



18. Overall quality of texts and other instructional materials.

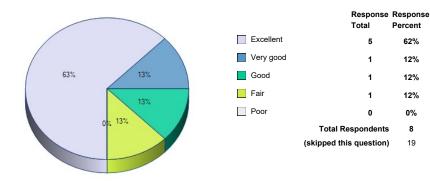


19. Availability of faculty outside of class time.

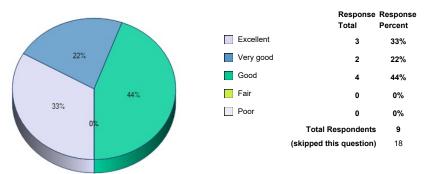


	Response Total	Response Percent
Excellent	2	22%
Very good	6	67%
Good	1	11%
Fair	0	0%
Poor	0	0%
	Total Respondents	9
	(skipped this question)	18

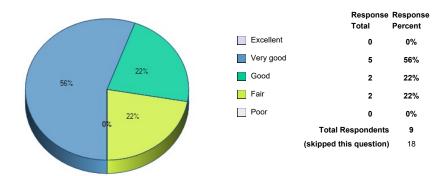
20. Timeliness and relevance of course content.



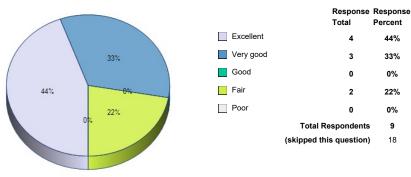
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



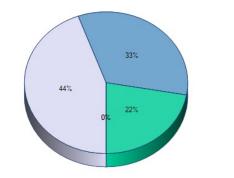
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

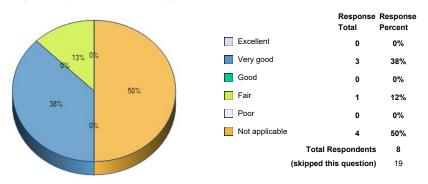


24. Overall level of challenge.

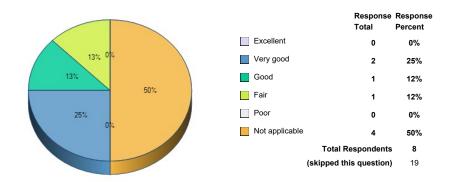


	Response Total	Response Percent
Excellent	4	44%
Very good	3	33%
Good	2	22%
Fair	0	0%
Poor	0	0%
	Total Respondents	9
	(skipped this question)	18

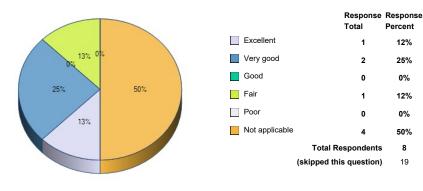
25. Availability of classes (i.e., times offered, seats open).



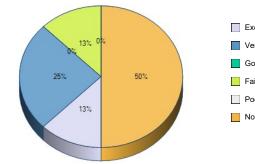
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	e Response Percent
Excellent	1	12%
Very good	2	25%
Good	0	0%
Eair	1	12%
Poor	0	0%
Not applicable	4	50%
	Total Respondent	s 8
	(skipped this question) 19

Percent

12%

25%

0%

12%

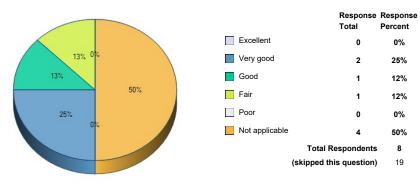
0%

50%

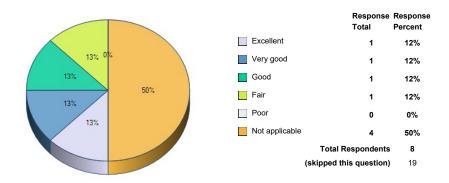
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19

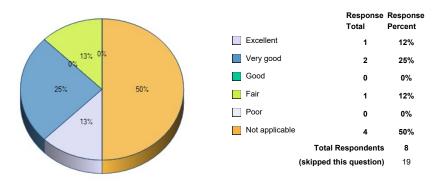
29. Overall quality of texts and other instructional materials.



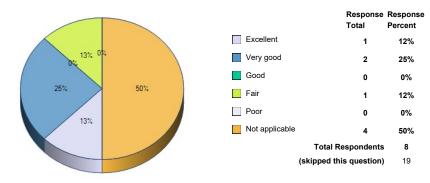
30. Availability of faculty outside of class time.



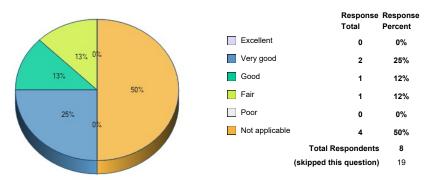
31. Timeliness and relevance of course content.



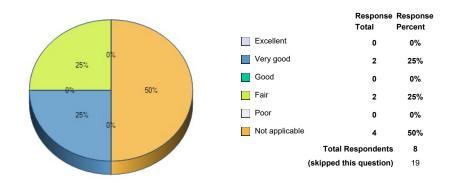
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



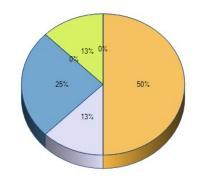
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

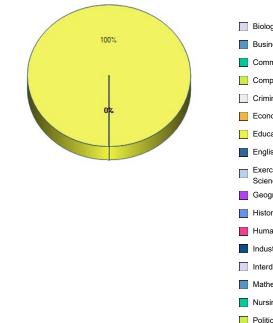


35. Overall level of challenge.



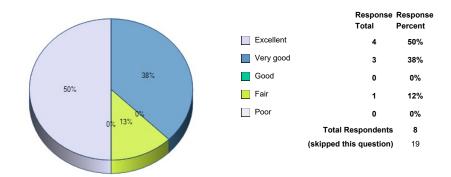
	Response Total	Response Percent
Excellent	1	12%
Very good	2	25%
Good	0	0%
Eair	1	12%
Poor	0	0%
Not applicable	4	50%
Tota	Respondents	8
(skipped	this question)	19

36. Grad-maj

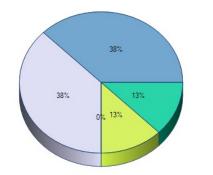


	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	8	100%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total R	espondents	8
(skipped th	is question)	19

37. Availability of classes.

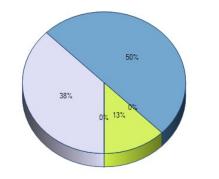


38. Frequency of course offerings.



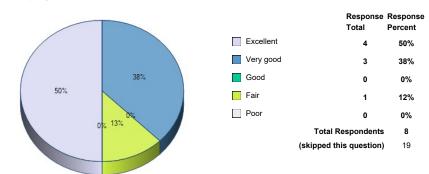
	Response Total	Response Percent
Excellent	3	38%
Very good	3	38%
Good	1	12%
Fair	1	12%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	19

39. Size of classes.

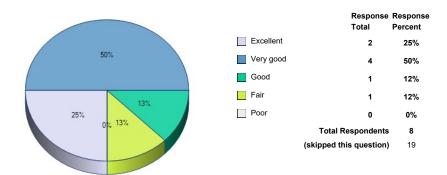


	Response Total	Response Percent
Excellent	3	38%
Very good	4	50%
Good	0	0%
Eair	1	12%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	19

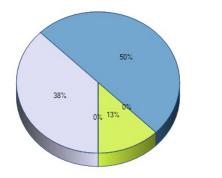
40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.

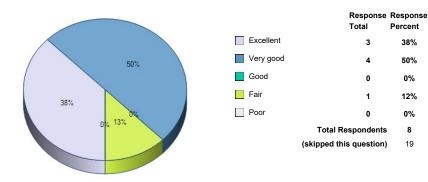


42. Availability of faculty outside of class time.

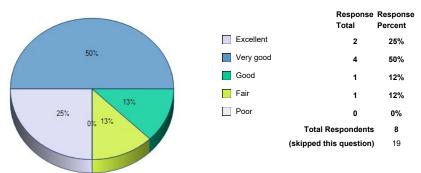


	Response Total	Response Percent
Excellent	3	38%
Very good	4	50%
Good	0	0%
Fair	1	12%
Poor	0	0%
	Total Respondents	8
	(skipped this question)	19

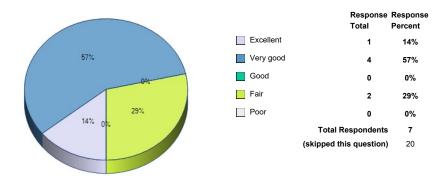
43. Timeliness and relevance of course content.



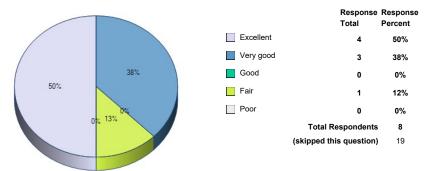
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



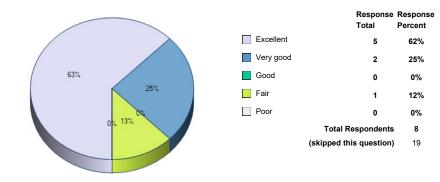
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



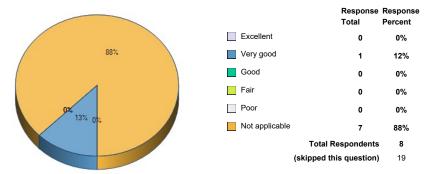
46. Match between career goals and course-of-study requirements.



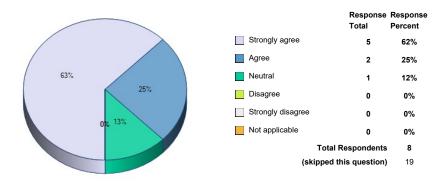
47. Overall level of challenge.



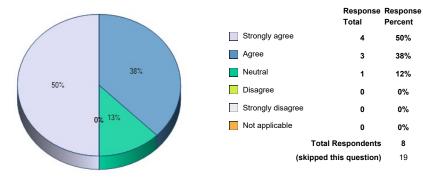
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



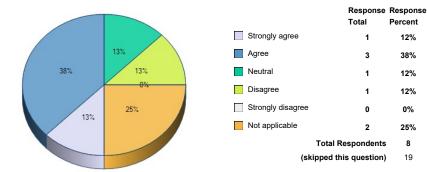
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



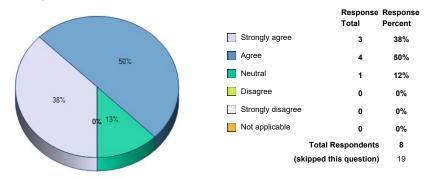
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



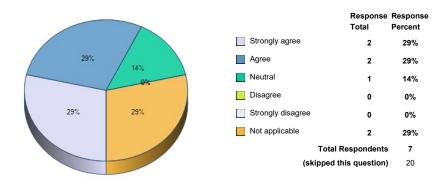
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



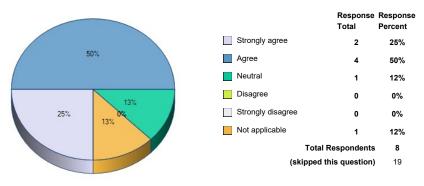
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



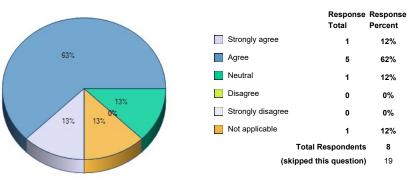
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



12%

62%

12%

0%

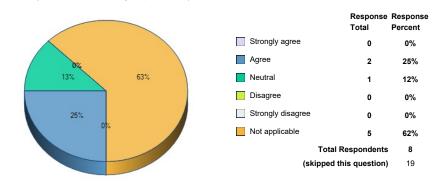
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12%

8

19

56. The library was comfortable and a good place to study.



57. Written communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

58. Oral communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

59. Quantitative skills.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

61. Conducting research.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total F	Respondents	0
(skipped th	nis question)	1

63. Using computer technology.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

64. Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

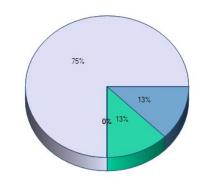
65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

66. Teamwork.

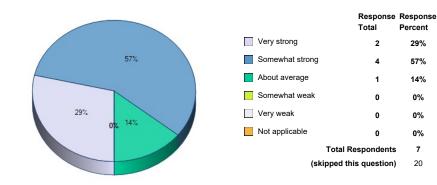
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	is question)	1

67. Written communication.

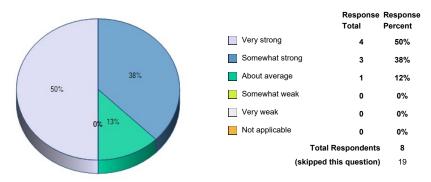


	Response Total	Response Percent
Very strong	6	75%
Somewhat strong	1	12%
About average	1	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	8
(skipped th	is question)	19

68. Oral communication.



69. Quantitative skills.



Response Response Percent

62%

25%

12%

0%

0%

0%

8

19

Total

5

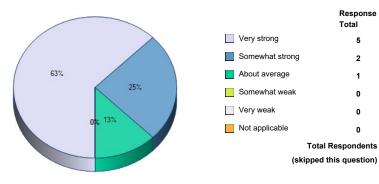
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1

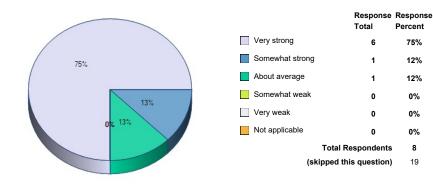
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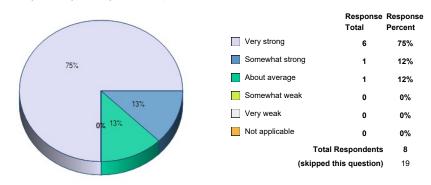
70. Comfort with racial, cultural, and national diversity.



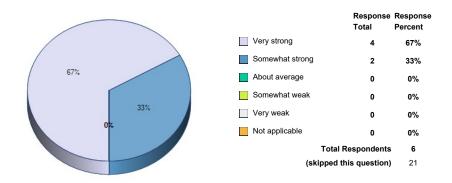
71. Conducting research.



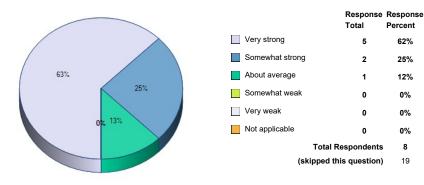
72. Accessing, evaluating, and using information in printed and electronic media.



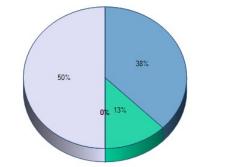
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



	Response Total	Response Percent
Very strong	4	50%
Somewhat strong	3	38%
About average	1	12%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total F	Respondents	8
(skipped ti	nis question)	19

Percent

62%

25%

12%

0%

0%

0%

8

19

5

2

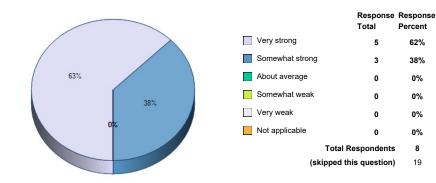
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0

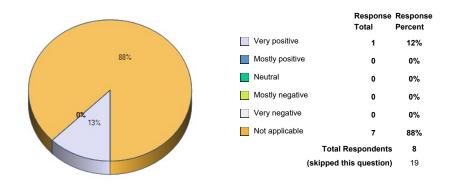
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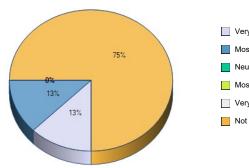
76. Teamwork.



77. Academic Advising Center.

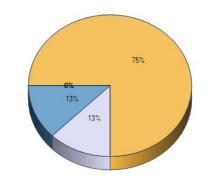


78. Admissions.



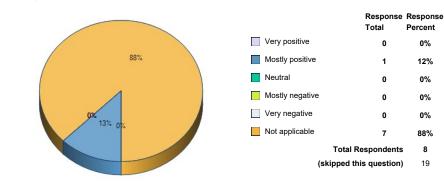
	Response Total	Response Percent
Very positive	1	12%
Mostly positive	1	12%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	75%
Total Re	espondents	8
(skipped thi	s question)	19

79. Bookstore.

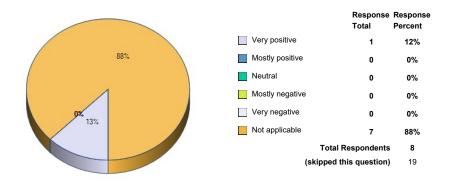


	Response Total	Response Percent
Very positive	1	12%
Mostly positive	1	12%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	6	75%
Total Re	espondents	8
(skipped thi	s question)	19

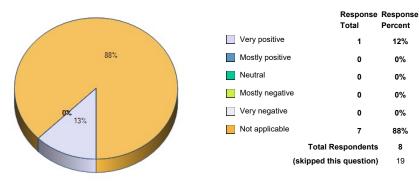
80. Campus Police.



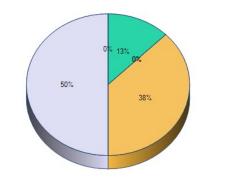
81. Career Services.



82. College Catalog.



83. College website.



	Response Total	Response Percent
Very positive	4	50%
Mostly positive	0	0%
Neutral	1	12%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	3	38%
Total Re	espondents	8
(skipped thi	s question)	19

1

0

0

0

0

7

12%

0%

0%

0%

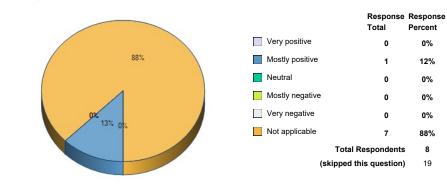
0%

88%

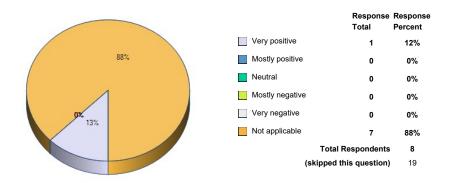
8

19

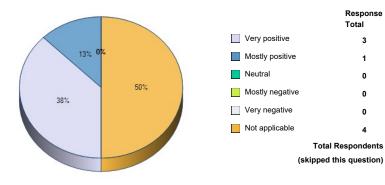
84. Computer laboratories.



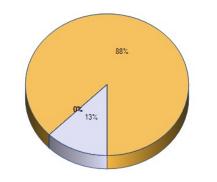
85. Counseling.



86. Course schedule.



87. Dining facilities.



	Response Total	Response Percent
Very positive	1	12%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	88%
Total R	espondents	8
(skipped th	is question)	19

Response Response

Percent

38%

12%

0%

0%

0%

50%

8

19

Total

3

1

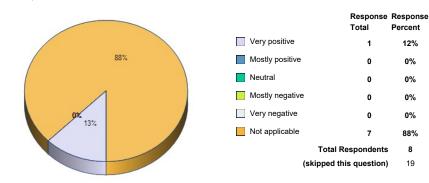
0

0

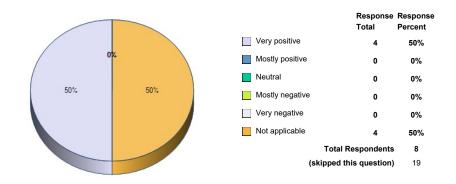
0

4

88. Disability Services.



89. Electronic services (e.g., College email, ConnectEd).



12%

0%

12%

0%

0%

75%

8

19

Percent

50%

12%

0%

0%

0%

38%

8

19

6

4

1

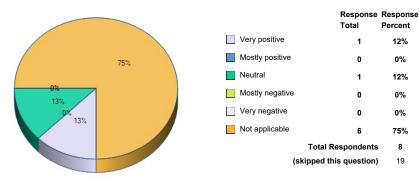
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0

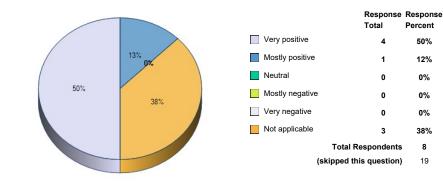
0

3

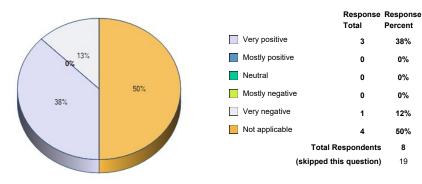
90. Financial Aid.



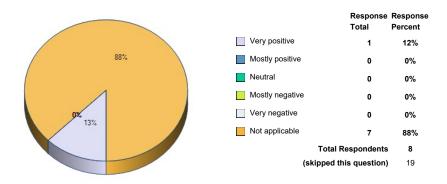
91. Graduate and Continuing Education



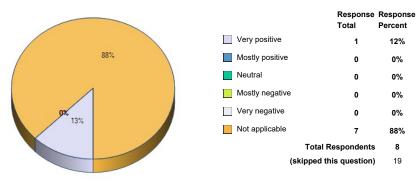




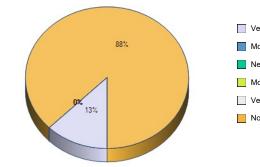
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



	Response Total	Response Percent
Very positive	1	12%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	88%
Total Re	espondents	8
(skipped thi	s question)	19

1

0

0

0

0

7

12%

0%

0%

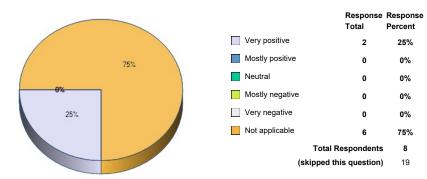
0%

0%

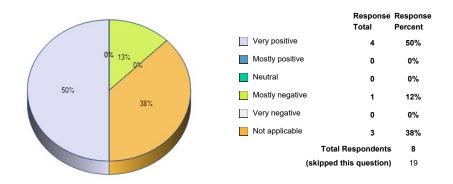
88%

8

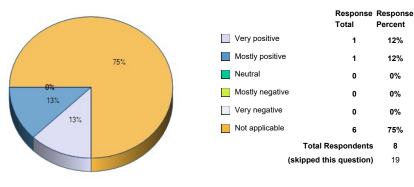




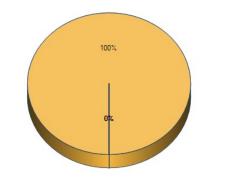
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



99. Recreation/athletic center.



Response Respo Total Percer	
Very positive 0 0%	5
Mostly positive 0 0%	5
Neutral 0 0%	5
Mostly negative 0 0%	5
Very negative 0 0%	5
Not applicable 8 100	%
Total Respondents 8	
(skipped this question) 19	

12%

12%

0%

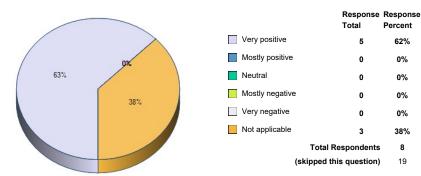
0%

0%

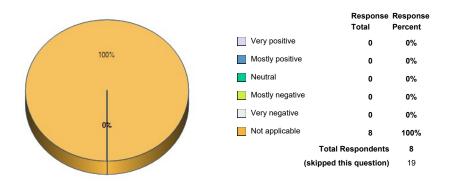
75%

8

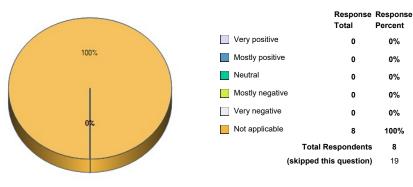




101. Residence halls (Housing and Residential Services).



102. Student Academic Services.



50%

12%

0%

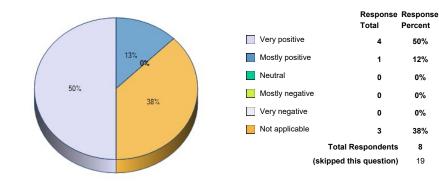
0%

0%

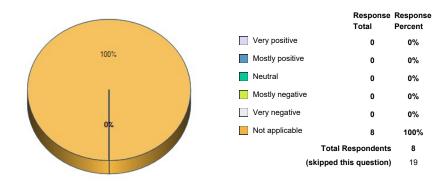
38%

8

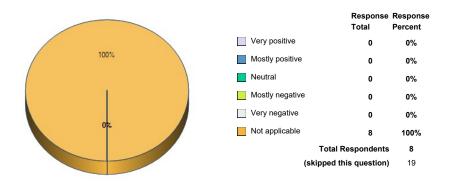
103. Student Accounts.



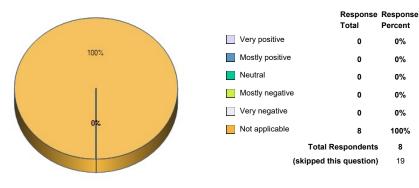




105. Student Government Association.



106. Student Health Services.



Response Response

Percent

0%

0%

0%

0%

0%

100%

8

19

Total

0

0

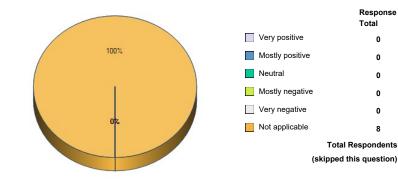
0

0

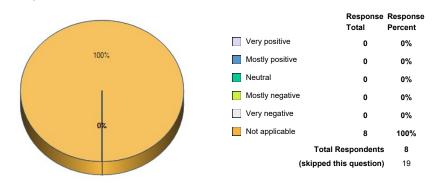
0

8

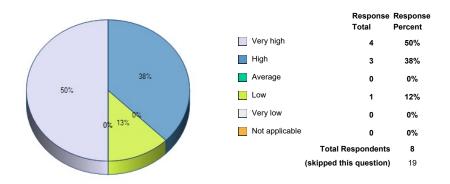
107. Student Support Services.



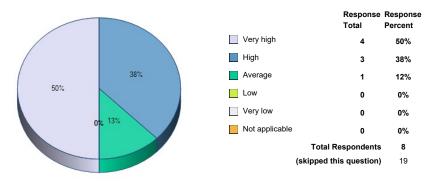
108. Tutoring and Placement Test Center.



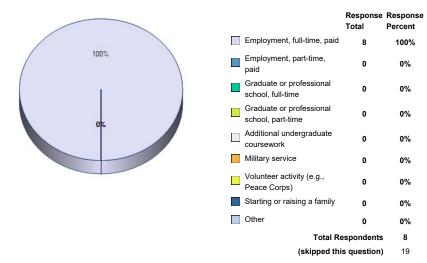
109. Overall satisfaction with my experience at Fitchburg State University.



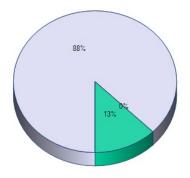
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

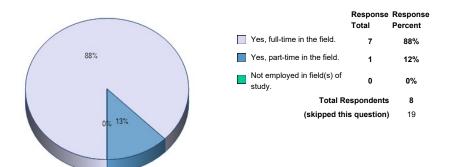


112. I am seeking employment in my field(s) of study.

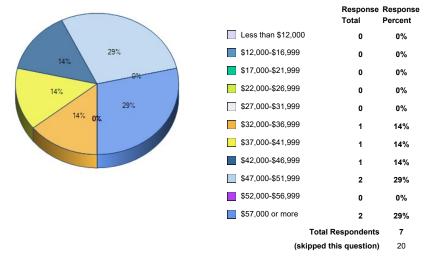


		Response Total	Response Percent
	Yes, full-time in the field.	7	88%
	Yes, part-time in the field.	0	0%
	Not seeking employment in field(s) of study.	1	12%
Total Respondents		8	
(skipped this question)		19	

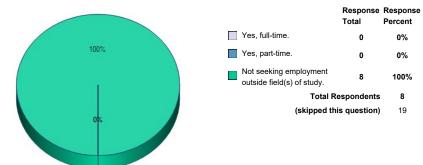
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



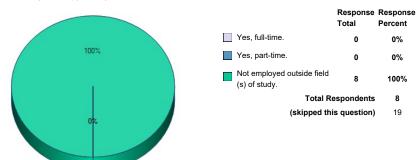
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



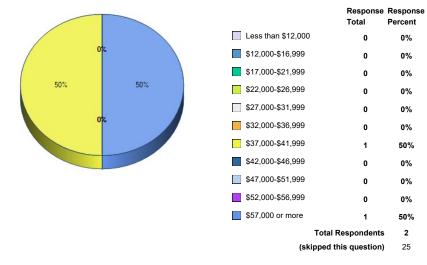
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



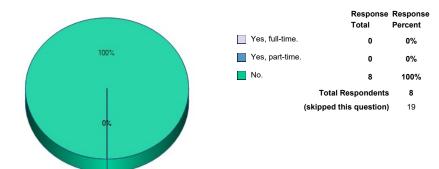
116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



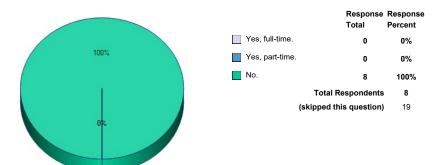
117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



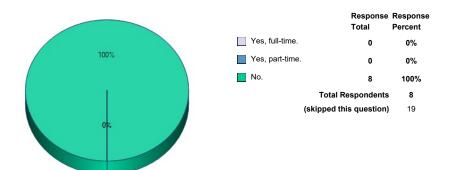
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



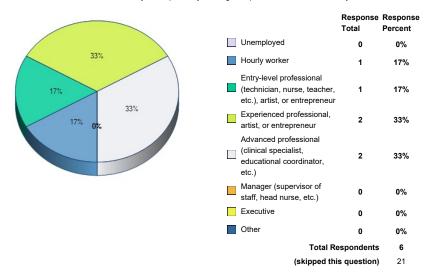
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.

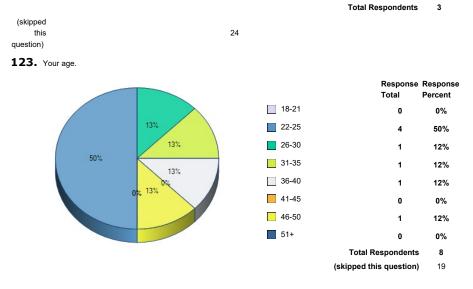


121. Which best describes the level at which you are presently working or expect to work within the next year?

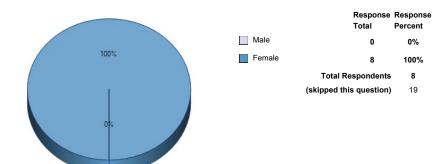


122. Comments

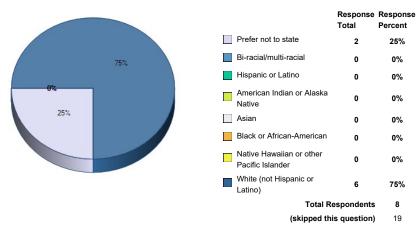
- Great experience at FSU--I was able to finish my graduate program in less than 2 years. Classes were applicable to my career choice and the online program worked great with fitting school into my work schedule.
- I found that my academic advisor was difficult to get a hold of often when I had questions. She was very
 nice, but the unresponsiveness (most likely due to her busy schedule) was frustrating. I also find the Web4 financial Aid is not very user-friendly and can get confusing even after a couple of years at FSU.
- I enjoyed all of the course work, professors were very helpful and maintained high expectations. Question # 10 did not have education as an option for major or course of study.



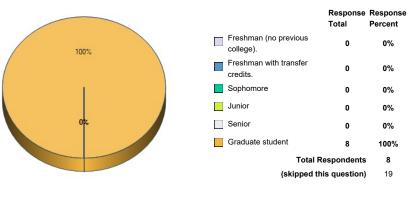
124. Your gender.



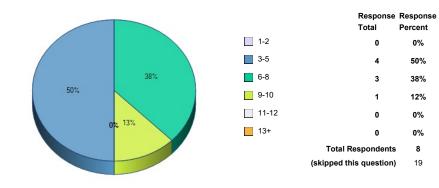
125. Your racial heritage.



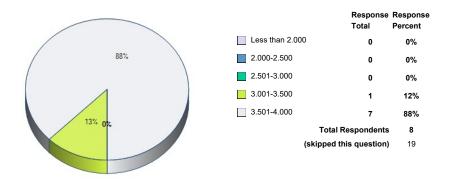
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



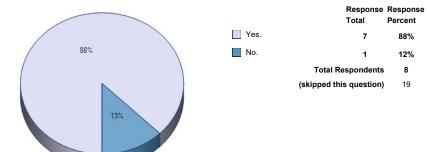
127. Total SEMESTERS it took you to earn your degree.



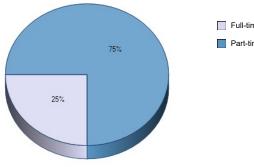
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?

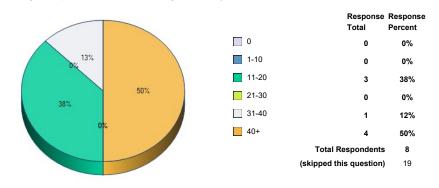


130. During all or most of your semesters at the University, did you attend full-time or part-time?



	Response Total	Response Percent
time.	2	25%
time.	6	75%
	Total Respondents	8
(skipped this question)	19

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

