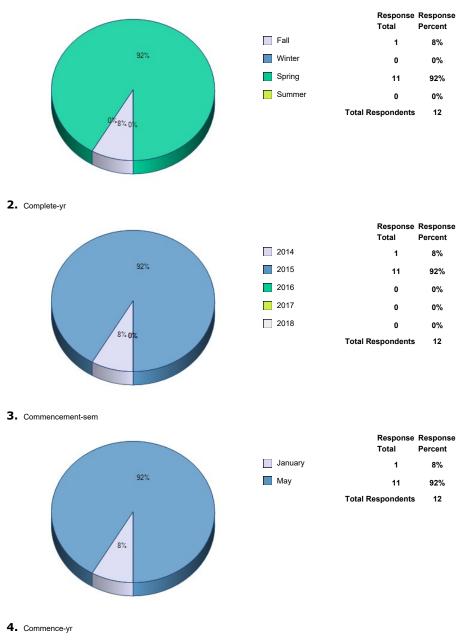
# FITCHBURG STATE UNIVERSITY

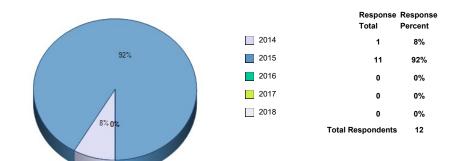
## Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

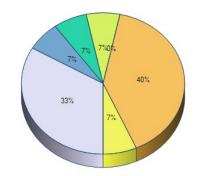
## **Responses By Question Analysis:**

1. Complete-sem



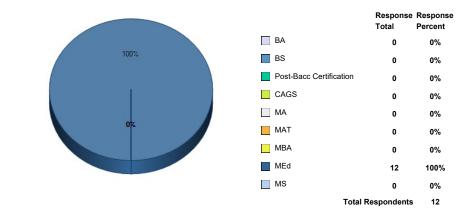


5. TP-prog

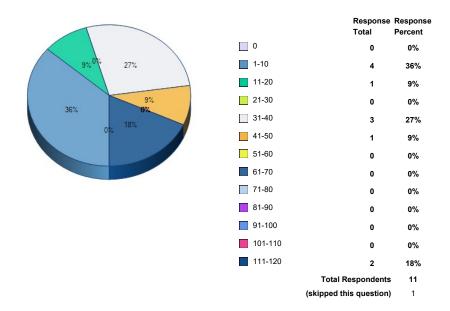


	Response Total	Response Percent
None	5	42%
Early Childhood Education	1	8%
Elementary Education	1	8%
Middle School Education	1	8%
Secondary Education	0	0%
Special Education	6	50%
Technology Education	1	8%
Total Re	espondents	12

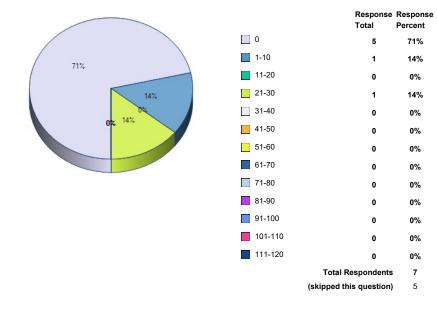
6. Degree



7. OnlineHrsFSC

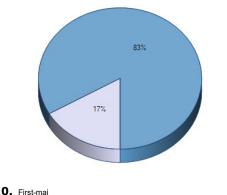


## 8. OnlineHrsNotFSC



Yes No

# 9. ProgOnline

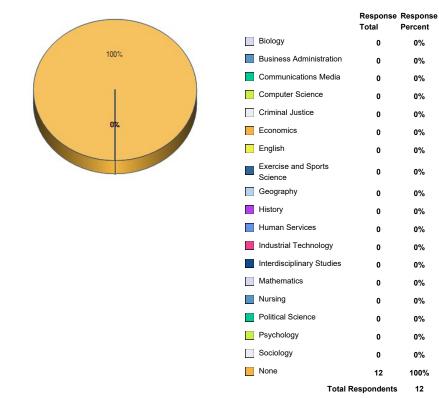


Response Total	Response Percent
2	17%
10	83%
Total Respondents	12

10. First-maj

		Response Total	Response Percent
	Biology	0	0%
50%	Business Administration	0	0%
	Communications Media	0	0%
	Chemistry	0	0%
17% 17%	Computer Science	0	0%
8% 0% 8%	Criminal Justice	0	0%
	Earth Systems Science	0	0%
	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Game Design	0	0%
	Geography	0	0%
	History	1	8%
	Human Services	2	17%
	Interdisciplinary Studies	6	50%
	Industrial Technology	2	17%
	Mathematics	1	8%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	Total R	espondents	12

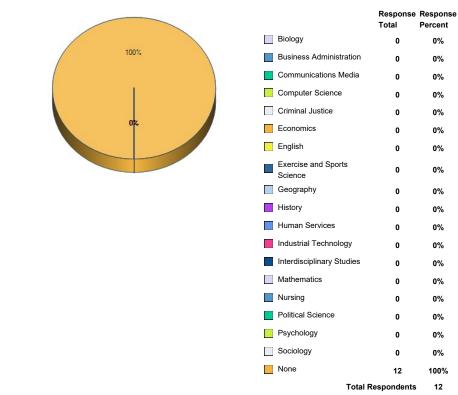
# 11. Sec-maj



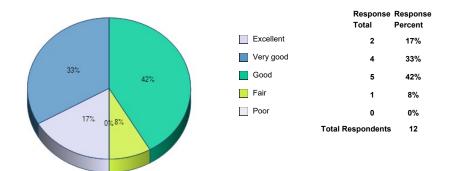
12. First-min

		Response	Response
			Percent
	Biology	0	0%
100%	Business Administration	0	0%
	Communications Media	0	0%
	Computer Science	0	0%
	Criminal Justice	0	0%
01%	Economics	0	0%
	English	0	0%
	Exercise and Sports Science	0	0%
	Geography	0	0%
	History	0	0%
	Human Services	0	0%
	Industrial Technology	0	0%
	Interdisciplinary Studies	0	0%
	Mathematics	0	0%
	Nursing	0	0%
	Political Science	0	0%
	Psychology	0	0%
	Sociology	0	0%
	None	12	100%
	Total Re	espondents	12
nin			

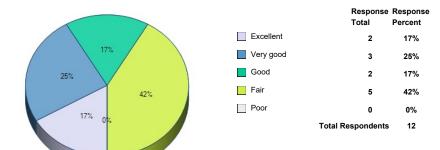
13. Sec-min



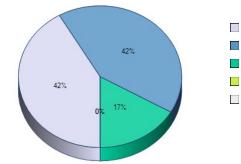
14. Availability of classes (i.e., times offered, seats open).



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

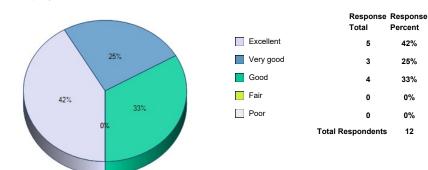


16. Size of classes.

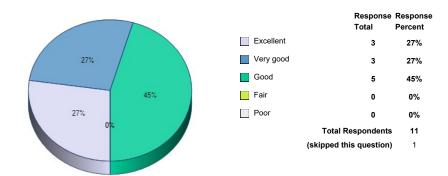


	Response Total	Response Percent
Excellent	5	42%
Very good	5	42%
Good	2	17%
Fair	0	0%
Poor	0	0%
	Total Respondents	12

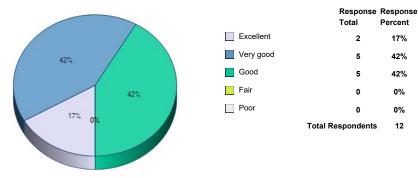
**17.** Overall quality of instruction.



18. Overall quality of texts and other instructional materials.



**19.** Availability of faculty outside of class time.



17%

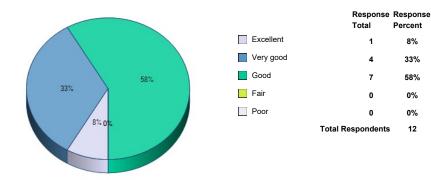
42%

42%

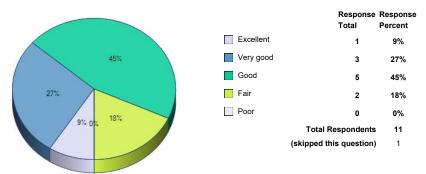
0%

0%

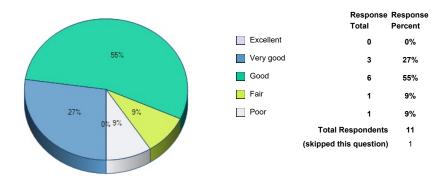
20. Timeliness and relevance of course content.



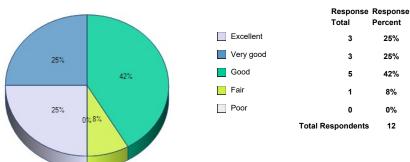
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



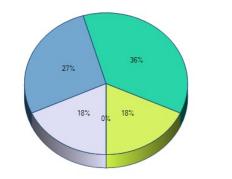
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

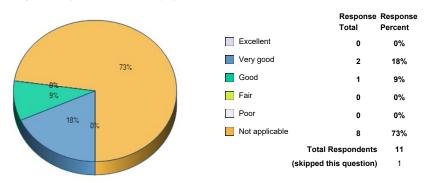


24. Overall level of challenge.

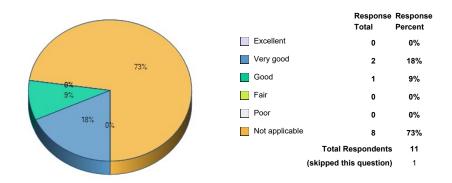


	Response Total	Response Percent
Excellent	2	18%
Very good	3	27%
Good	4	36%
E Fair	2	18%
Poor	0	0%
	Total Respondents	11
	(skipped this question)	1

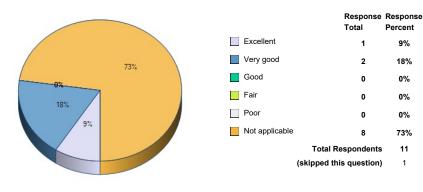
25. Availability of classes (i.e., times offered, seats open).



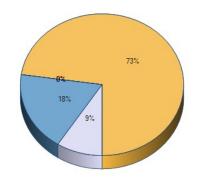
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	1	9%
Very good	2	18%
Good	0	0%
E Fair	0	0%
Poor	0	0%
Not applicable	8	73%
Total R	espondents	11
(skipped th	is question)	1

1

2

0

0

0

8

9%

18%

0%

0%

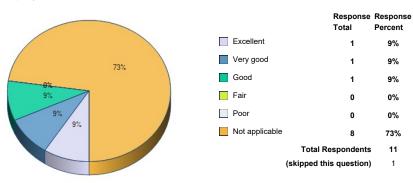
0%

73%

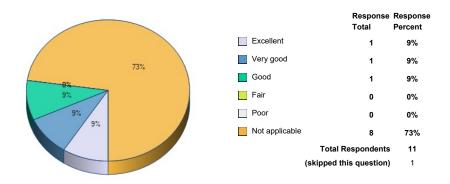
11

1

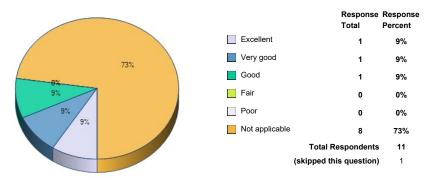
#### 29. Overall quality of texts and other instructional materials.



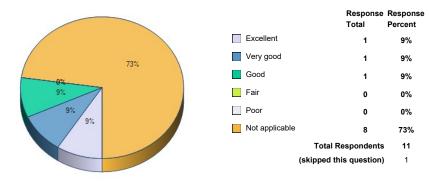
30. Availability of faculty outside of class time.



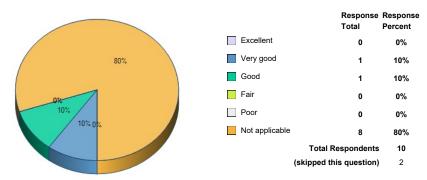
**31.** Timeliness and relevance of course content.



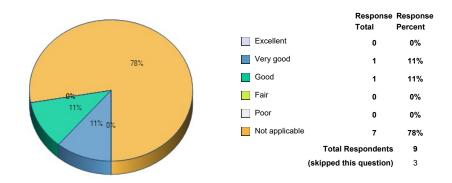
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



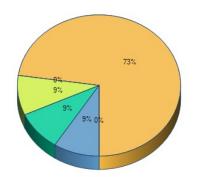
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.

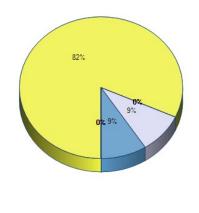


**35.** Overall level of challenge.



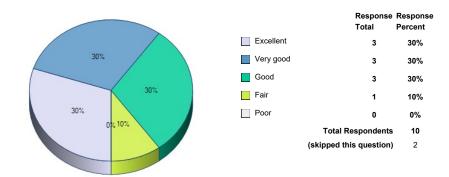
	Response Total	Response Percent
Excellent	0	0%
Very good	1	9%
Good	1	9%
Fair	1	9%
Poor	0	0%
Not applicable	8	73%
Total F	Respondents	11
(skipped th	nis question)	1

36. Grad-maj

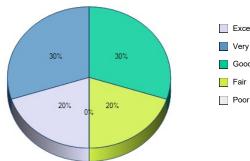


	Response Total	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
Education	9	82%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	0	0%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	1	9%
Mathematics	1	9%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
Total Re	espondents	11
(skipped thi	s question)	1

37. Availability of classes.

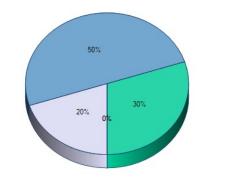


**38.** Frequency of course offerings.



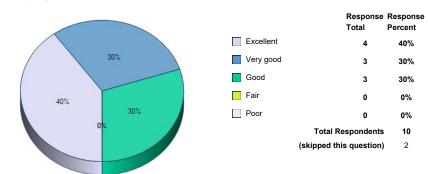
		Response Total	Response Percent
Exc	ellent	2	20%
Ver	y good	3	30%
Go	bd	3	30%
Fai	r	2	20%
Poo	or	0	0%
	Total Re	espondents	10
	(skipped thi	s question)	2

39. Size of classes.

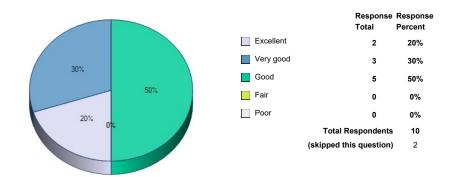


	Response Total	Response Percent
Excellent	2	20%
Very good	5	50%
Good	3	30%
Eair	0	0%
Poor	0	0%
	Total Respondents	10
	(skipped this question)	2

**40.** Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



Response Response Percent

10%

40%

50%

0%

0%

10

2

Total

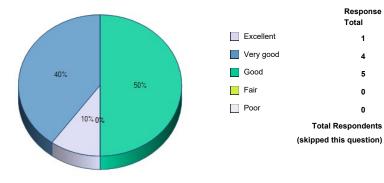
1

4

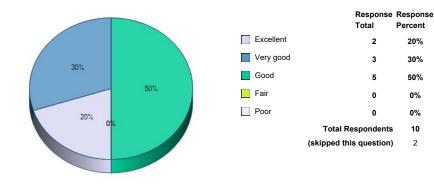
5

0

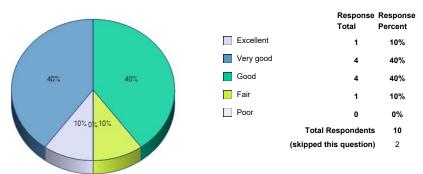
42. Availability of faculty outside of class time.



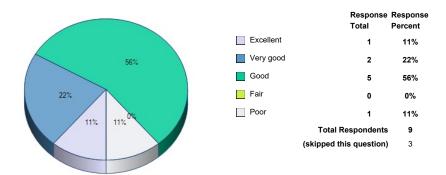
43. Timeliness and relevance of course content.



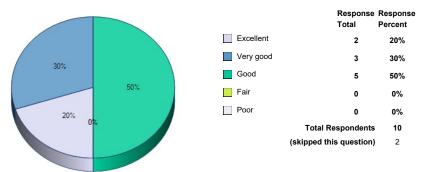
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



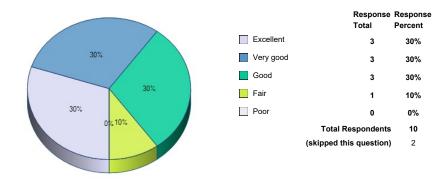
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



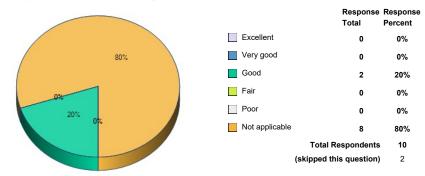
46. Match between career goals and course-of-study requirements.



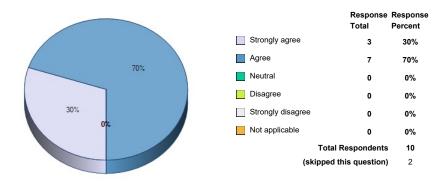
47. Overall level of challenge.



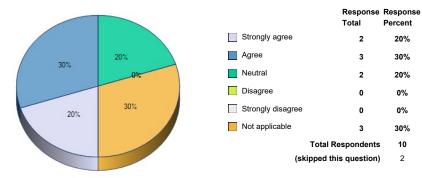
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



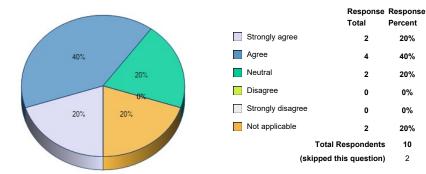
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



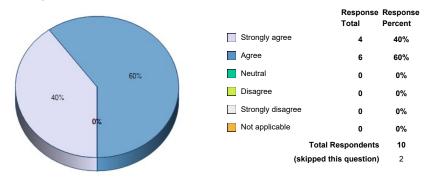
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



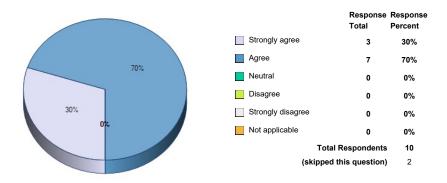
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



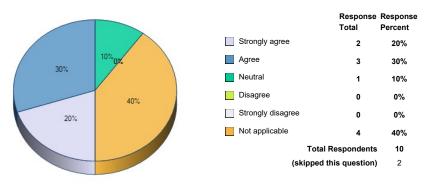
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



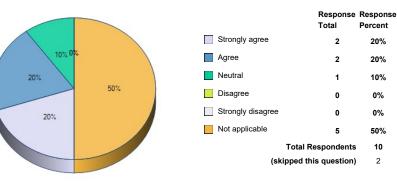
53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



20%

20%

10%

0%

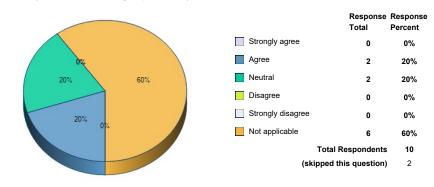
0%

50%

10

2

## 56. The library was comfortable and a good place to study.



57. Written communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

58. Oral communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

59. Quantitative skills.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**60.** Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

**61.** Conducting research.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

**62.** Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total F	Respondents	0
(skipped th	nis question)	1

**63.** Using computer technology.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

## 64. Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

# 65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents		0
(skipped this question)		1

## 66. Teamwork.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	is question)	1

Response Response

Percent

60%

40%

0%

0%

0%

0%

10

2

Total

6

4

0

0

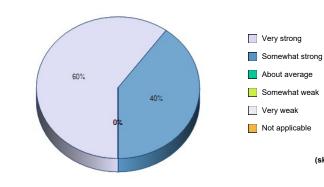
0

0

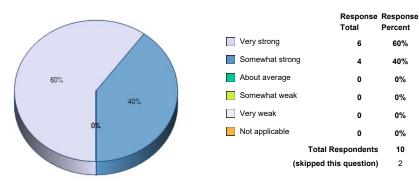
Total Respondents

(skipped this question)

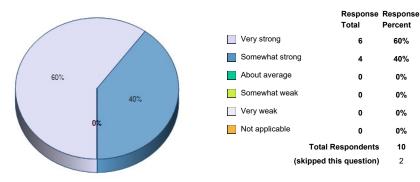
67. Written communication.







69. Quantitative skills.



6

3

0

0

0

0

67%

33%

0%

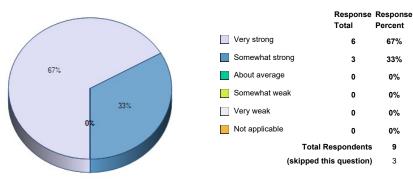
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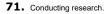
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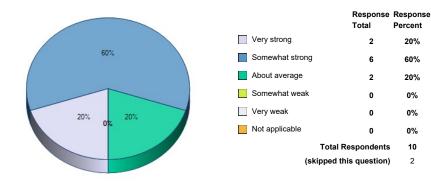
0%

9

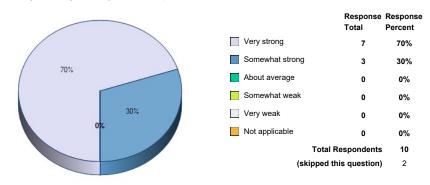
70. Comfort with racial, cultural, and national diversity.



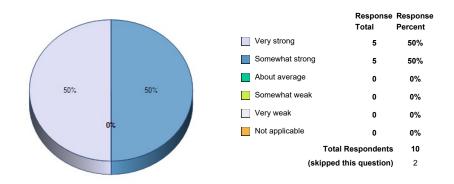




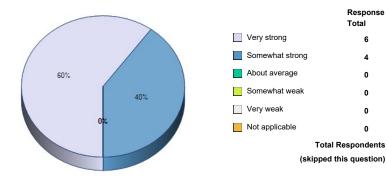
72. Accessing, evaluating, and using information in printed and electronic media.



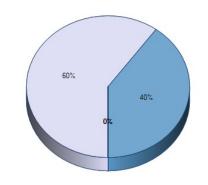
73. Using computer technology.



74. Critical reasoning.







Response Total	Response Percent
6	60%
4	40%
0	0%
0	0%
0	0%
0	0%
Respondents	10
nis question)	2
	Total 6 4 0 0 0

Response Response

Percent

60%

40%

0%

0%

0%

0%

10

2

Response Response

Percent

90%

10%

0%

0%

0%

0%

10

2

Total

9

1

0

0

0

0

Total

6

4

0

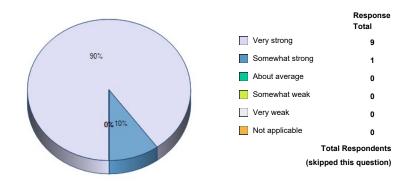
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0

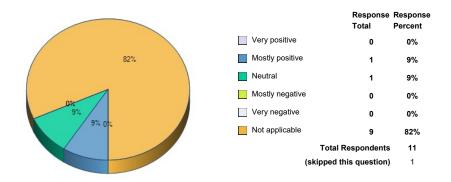
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**Total Respondents** 

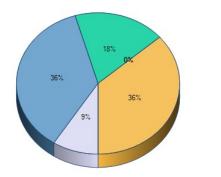
76. Teamwork.



77. Academic Advising Center.

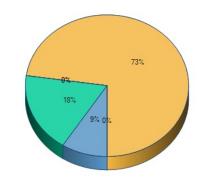


78. Admissions.



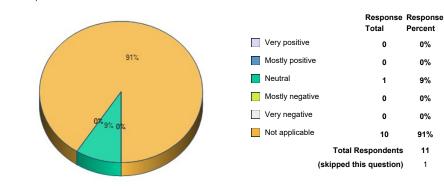
	Response Total	Response Percent
Very positive	1	9%
Mostly positive	4	36%
Neutral	2	18%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	4	36%
Total R	espondents	11
(skipped th	is question)	1

79. Bookstore.

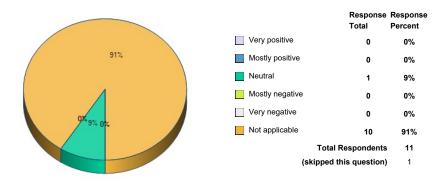


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	9%
Neutral	2	18%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	73%
Total R	espondents	11
(skipped th	is question)	1

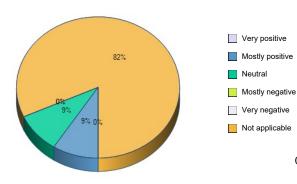
80. Campus Police.



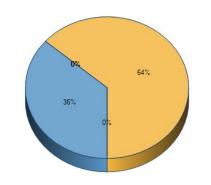
81. Career Services.



82. College Catalog.



83. College website.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	4	36%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	7	64%
Total Re	espondents	11
(skipped thi	s question)	1

Response Response

Percent

0%

9%

9%

0%

0%

82%

11

1

Total

0

1

1

0

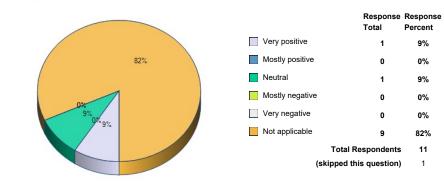
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9

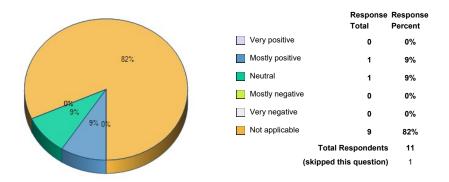
**Total Respondents** 

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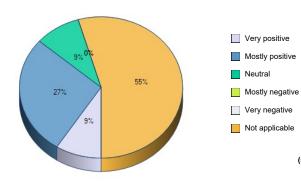
#### 84. Computer laboratories.



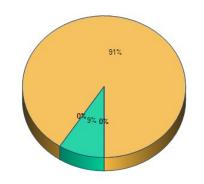
85. Counseling.



86. Course schedule.







	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	91%
Total Re	espondents	11
(skipped thi	s question)	1

Response Response

Percent

9%

27%

9%

0%

0%

55%

11

1

Total

1

3

1

0

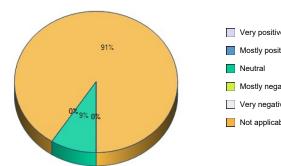
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6

**Total Respondents** 

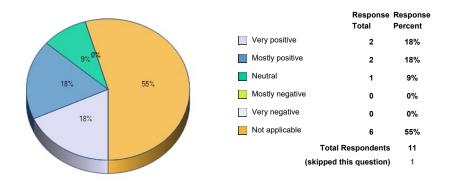
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#### 88. Disability Services.

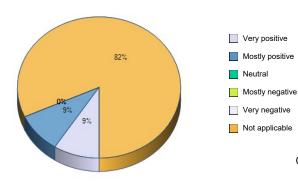


	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	91%
Total Respondents		11
(skipped this question)		1

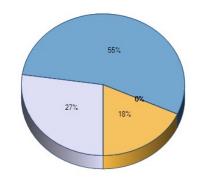
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	3	27%
Mostly positive	6	55%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	2	18%
Total Re	espondents	11
(skipped thi	s question)	1

Response Response

Percent

9%

9%

0%

0%

0%

82%

11

1

Total

1

1

0

0

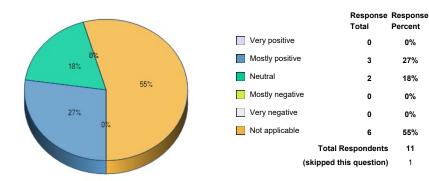
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9

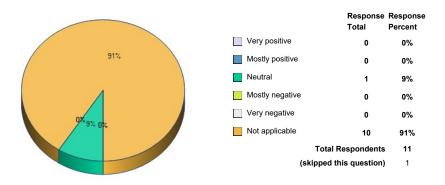
**Total Respondents** 

(skipped this question)

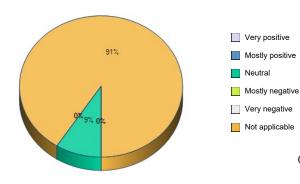
92. Help Desk.



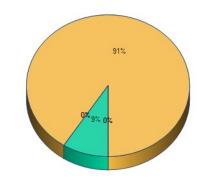
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	91%
Total R	espondents	11
(skipped th	is question)	1

Response Response Percent

0%

0%

9%

0%

0%

91%

11

1

Total

0

0

1

0

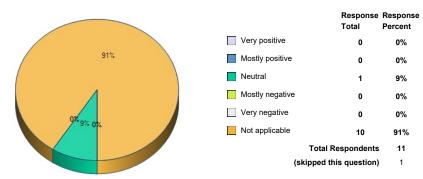
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10

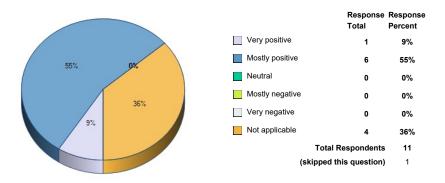
Total Respondents

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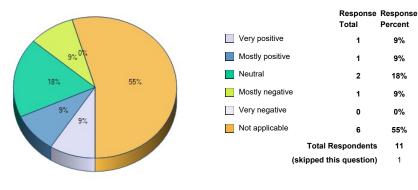




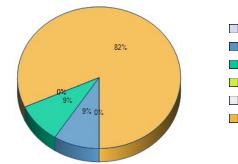
97. Online services (e.g., application, financial aid, registration, add/drop).



**98.** Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	1	9%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	9	82%
Total Re	espondents	11
(skipped thi	s question)	1

9%

9%

18%

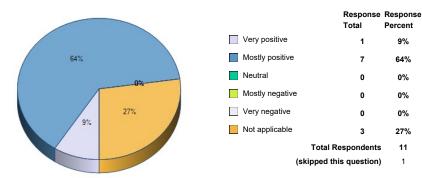
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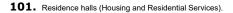
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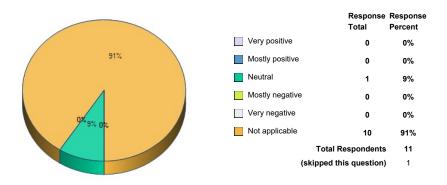
55%

11

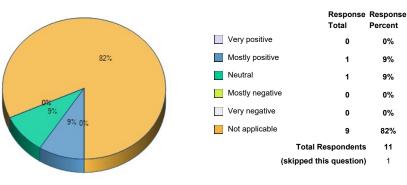




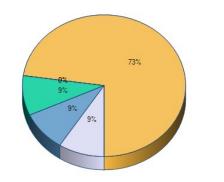




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	1	9%
Mostly positive	1	9%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	8	73%
Total R	espondents	11
(skipped th	is question)	1

0%

9%

9%

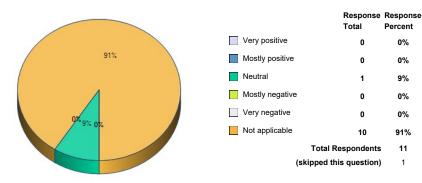
0%

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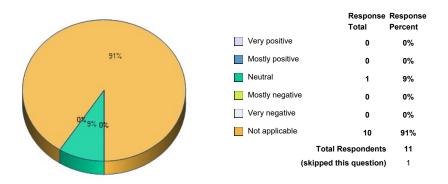
82%

11

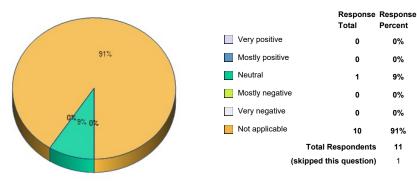
104. Student Activities.



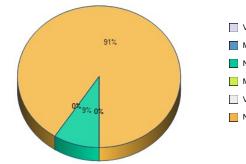
105. Student Government Association.



106. Student Health Services.



**107.** Student Support Services.



	Response Total	Response Percent
Very positive	0	0%
Mostly positive	0	0%
Neutral	1	9%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	10	91%
Total Re	espondents	11
(skipped thi	s question)	1

0%

0%

9%

0%

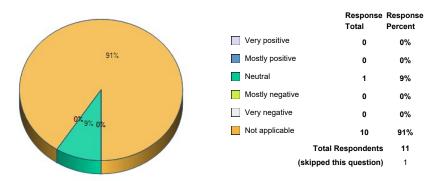
0%

91%

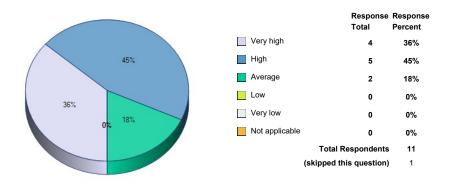
11

1

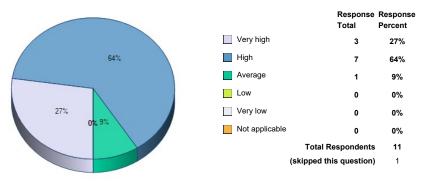
#### 108. Tutoring and Placement Test Center.



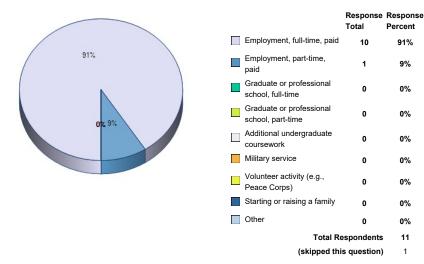
109. Overall satisfaction with my experience at Fitchburg State University.



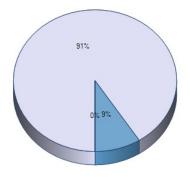
**110.** Likelihood that I will recommend the University to others.

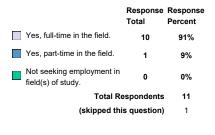


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

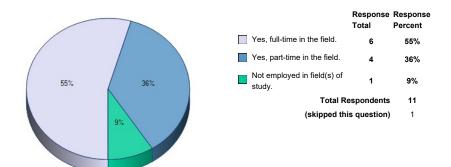


**112.** I am seeking employment in my field(s) of study.

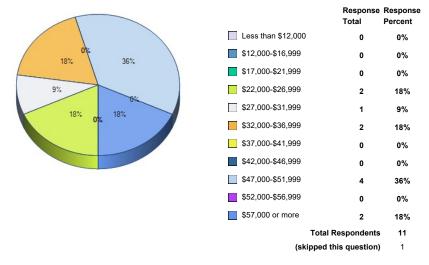




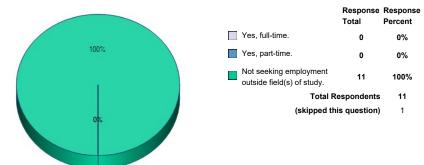
 $\label{eq:113.1} \textbf{113.} \ \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$ 



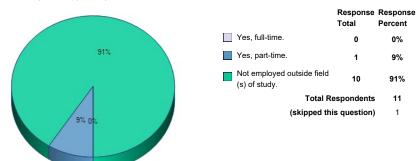
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



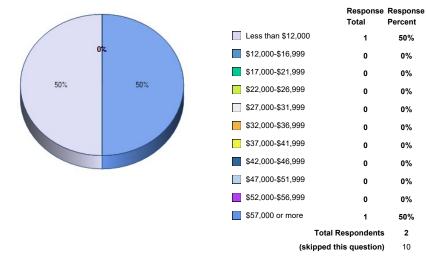
**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



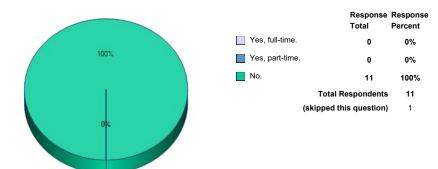
**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



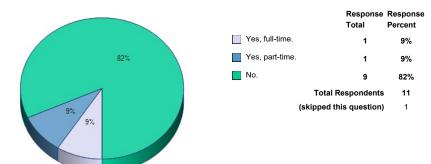
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



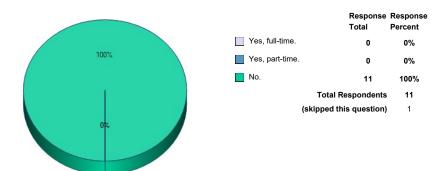
**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



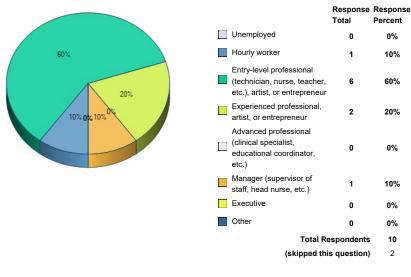
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$ 



**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?

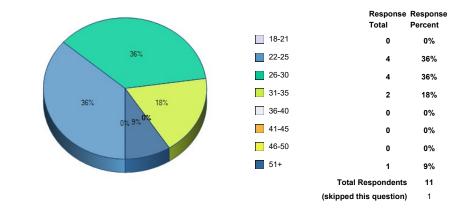


**122.** Comments [No Answer Entered]

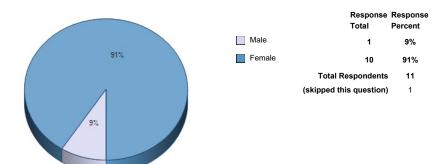


- Total Respondents 0
  - (skipped this question) 12

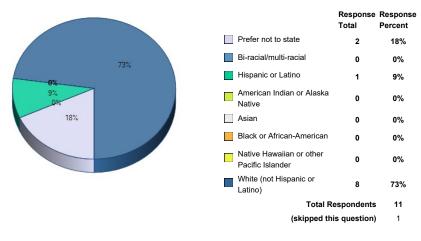




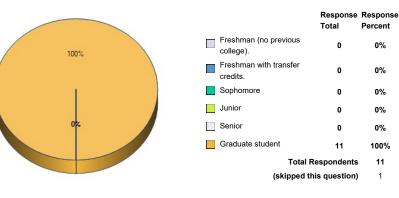
124. Your gender.



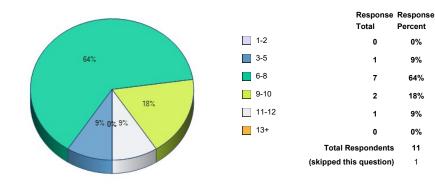
125. Your racial heritage.



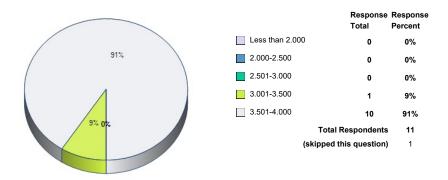
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



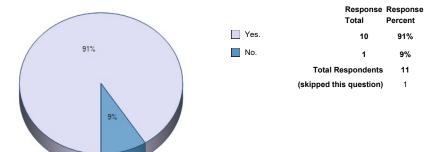
**127.** Total SEMESTERS it took you to earn your degree.



128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?



Response Response

Percent

18%

82%

11

1

Total

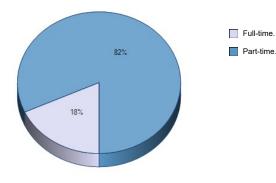
**Total Respondents** 

(skipped this question)

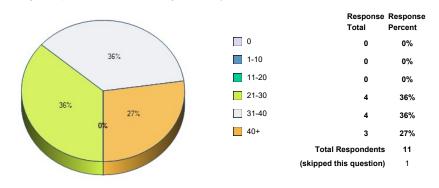
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9

130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

