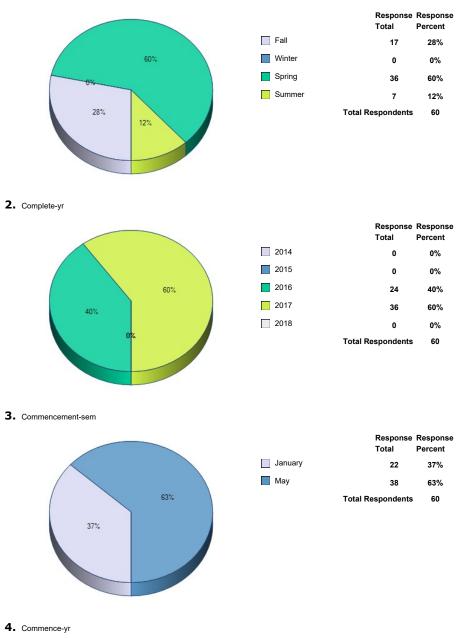
FITCHBURG STATE UNIVERSITY

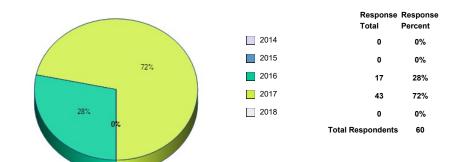
Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

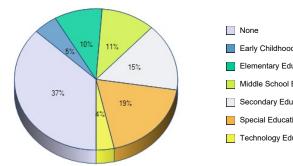
Responses By Question Analysis:

1. Complete-sem



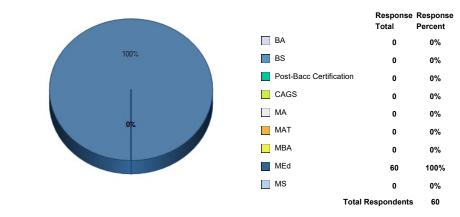


5. TP-prog



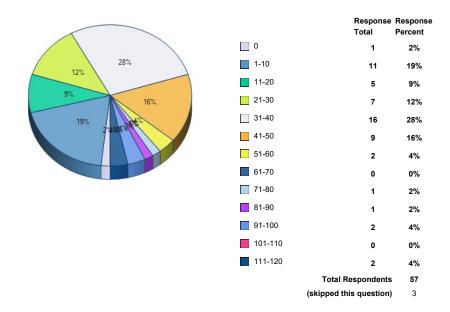
	Response Total	Response Percent
None	31	52%
Early Childhood Education	4	7%
Elementary Education	8	13%
Middle School Education	9	15%
Secondary Education	13	22%
Special Education	16	27%
Technology Education	3	5%
Total Re	espondents	60

6. Degree

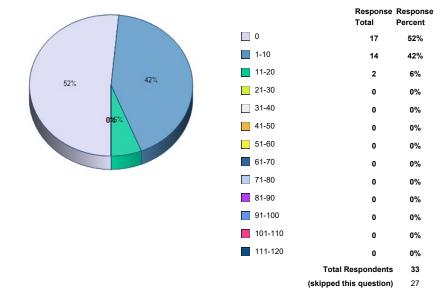


7. OnlineHrsFSC

10/26/2018



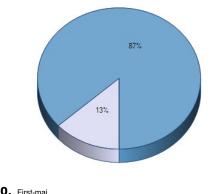
8. OnlineHrsNotFSC



Yes

No

9. ProgOnline



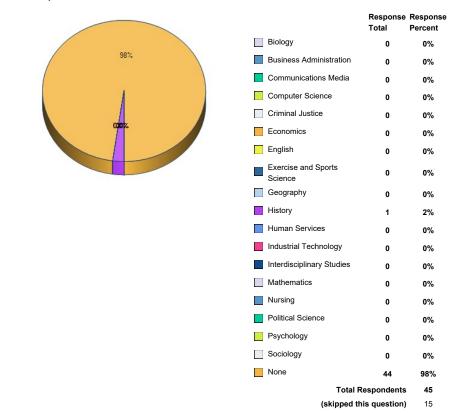
Response Total	Response Percent
8	13%
52	87%
Total Respondents	60

10. First-maj

	42%
22%	9% 9%

	Response Total	Response Percent
Biology	1	2%
Business Administration	1	2%
Communications Media	2	4%
Chemistry	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Earth Systems Science	0	0%
Economics	0	0%
English	2	4%
Exercise and Sports Science	1	2%
Game Design	0	0%
Geography	0	0%
History	0	0%
Human Services	10	22%
Interdisciplinary Studies	19	42%
Industrial Technology	4	9%
Mathematics	3	7%
Nursing	0	0%
Political Science	0	0%
Psychology	2	4%
Sociology	0	0%
Total F	espondents	45
(skipped th	is question)	15

11. Sec-maj



12. First-min

98%	
0222	

	Response F Total F	Response Percent
Biology	0	0%
Business Administration	0	0%
Communications Media	0	0%
Computer Science	0	0%
Criminal Justice	0	0%
Economics	0	0%
English	0	0%
Exercise and Sports Science	0	0%
Geography	0	0%
History	1	2%
Human Services	0	0%
Industrial Technology	0	0%
Interdisciplinary Studies	0	0%
Mathematics	0	0%
Nursing	0	0%
Political Science	0	0%
Psychology	0	0%
Sociology	0	0%
None	49	98%
Total R	espondents	50
(skipped th	is question)	10

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

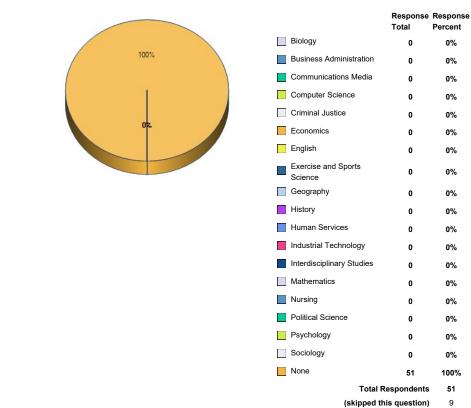
0%

100%

51

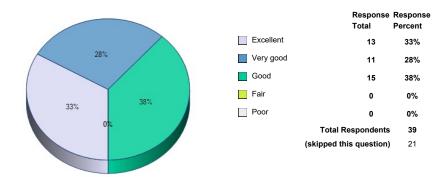
9

13. Sec-min

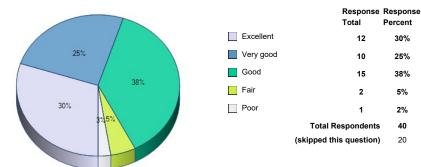


14. Availability of classes (i.e., times offered, seats open).

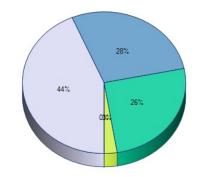
https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=m6KJ4730



15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)

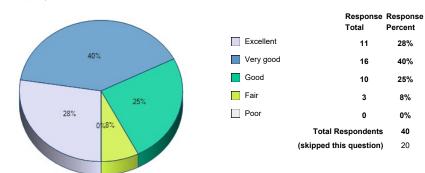


16. Size of classes.

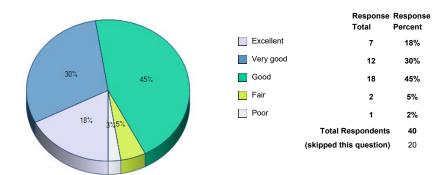


	Response Total	Response Percent
Excellent	17	44%
Very good	11	28%
Good	10	26%
Fair	1	3%
Poor	0	0%
	Total Respondents	39
	(skipped this question)	21

17. Overall quality of instruction.







Response Response Percent

20%

55%

18%

8%

0%

40

20

Total

8

22

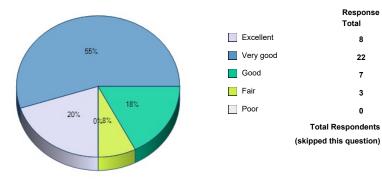
7

3

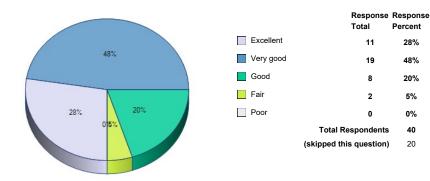
0

Total Respondents

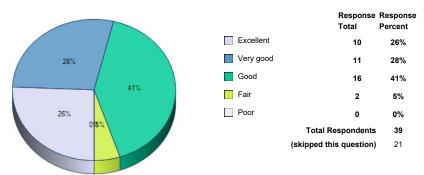
19. Availability of faculty outside of class time.



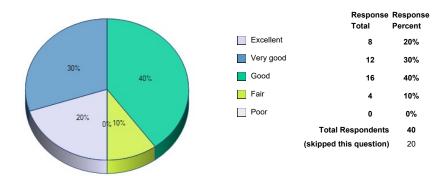
20. Timeliness and relevance of course content.



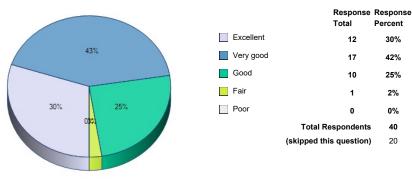
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



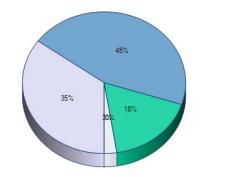
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.



24. Overall level of challenge.



	Response Total	Response Percent
Excellent	14	35%
Very good	18	45%
Good	7	18%
Eair	0	0%
Poor	1	2%
	Total Respondents	40
	(skipped this question)	20

30%

42%

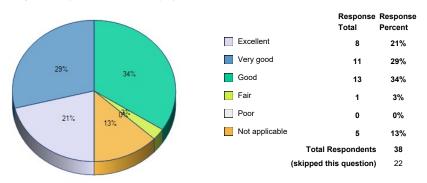
25%

2%

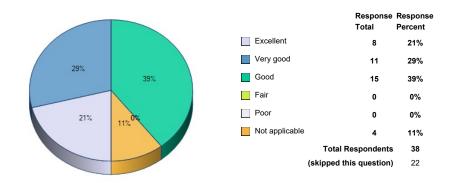
0%

40

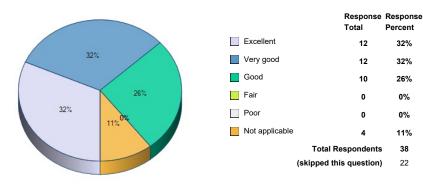
25. Availability of classes (i.e., times offered, seats open).



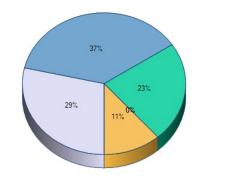
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.



28. Overall quality of instruction.



	Response Total	Response Percent
Excellent	10	29%
Very good	13	37%
Good	8	23%
Eair	0	0%
Poor	0	0%
Not applicable	4	11%
	Total Respondents	35
	(skipped this question)	25

32%

32%

26%

0%

0%

11%

38

22

12

12

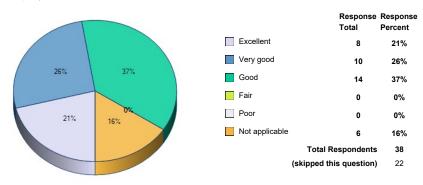
10

0

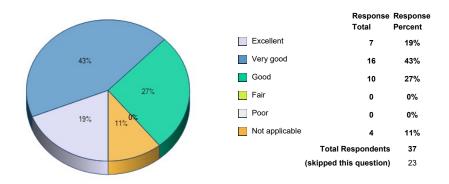
0

4

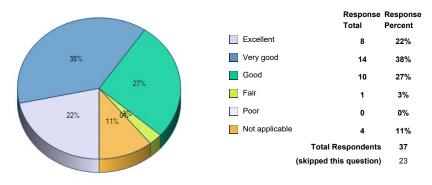
29. Overall quality of texts and other instructional materials.



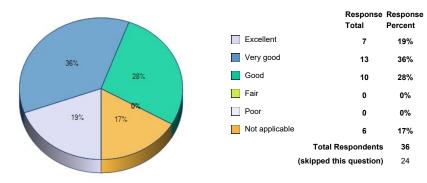
30. Availability of faculty outside of class time.



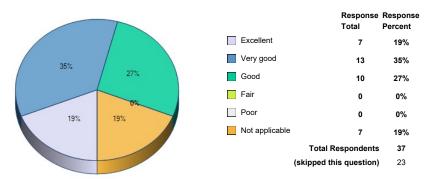
31. Timeliness and relevance of course content.



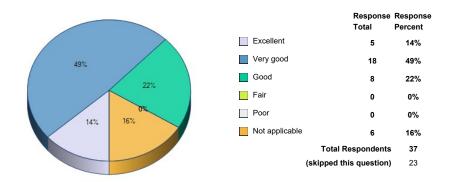
32. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



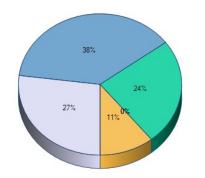
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.



35. Overall level of challenge.



	Response Total	Response Percent
Excellent	10	27%
Very good	14	38%
Good	9	24%
Fair	0	0%
Poor	0	0%
Not applicable	4	11%
Total F	Respondents	37
(skipped th	nis question)	23

Response Response

Percent

0%

0%

0%

0%

0%

0%

85%

3%

0%

0%

0%

3%

10%

0%

0%

0%

0%

0%

0%

39

21

Total

0

0

0

0

0

0

33

1

0

0

0

1

4

0

0

0

0

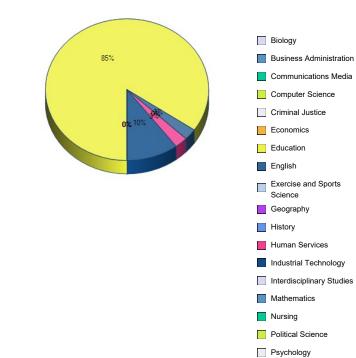
0

0

Total Respondents

(skipped this question)

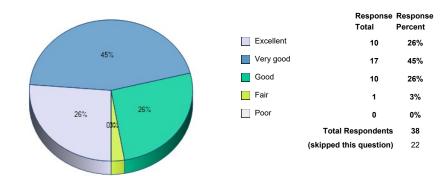
36. Grad-maj



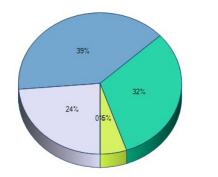
3	7	-	Availability of classes.	
---	---	---	--------------------------	--

https://survey.fitchburgstate.edu/CustomReport.aspx?CReportID=m6KJ4730

Sociology

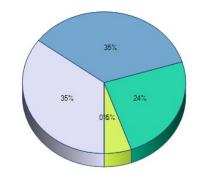


38. Frequency of course offerings.



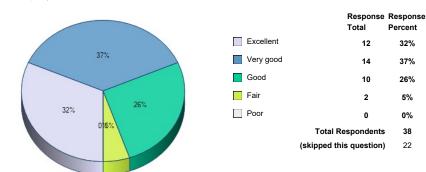
	Response Total	Response Percent
Excellent	9	24%
Very good	15	39%
Good	12	32%
Eair	2	5%
Poor	0	0%
	Total Respondents	38
	(skipped this question)	22

39. Size of classes.

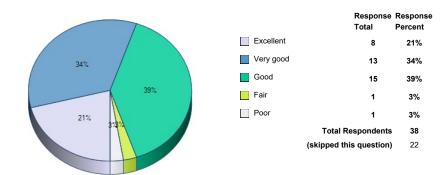


	Response Total	Response Percent
Excellent	13	35%
Very good	13	35%
Good	9	24%
E Fair	2	5%
Poor	0	0%
	Total Respondents	37
	(skipped this question)	23

40. Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



Response Response Percent

22%

46%

27%

5%

0%

37

23

Total

8

17

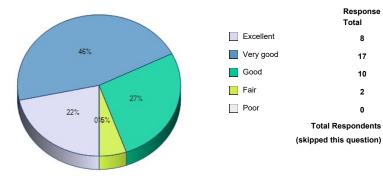
10

2

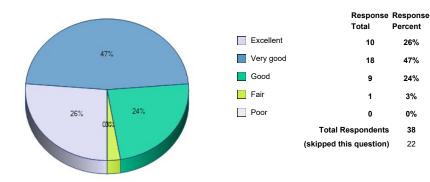
0

Total Respondents

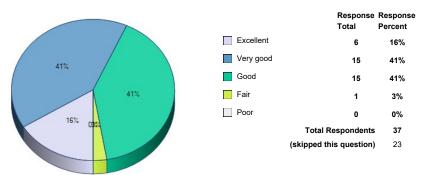
42. Availability of faculty outside of class time.



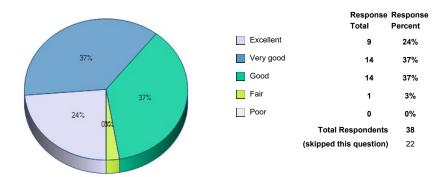
43. Timeliness and relevance of course content.



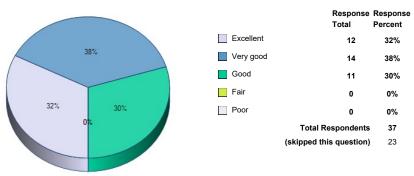
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



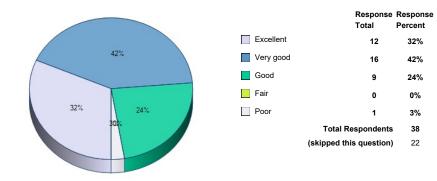
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



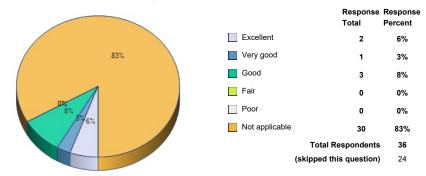
46. Match between career goals and course-of-study requirements.



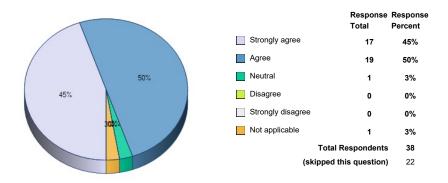
47. Overall level of challenge.



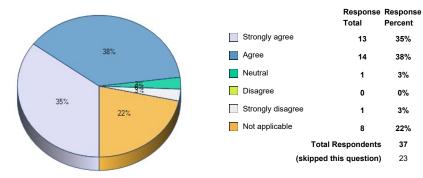
48. Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



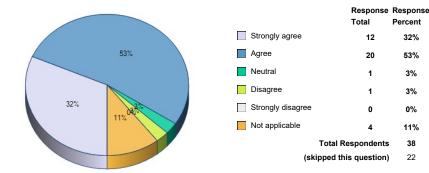
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



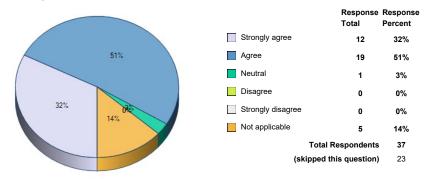
50. Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



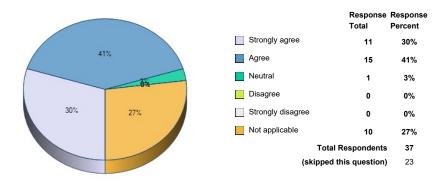
51. Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



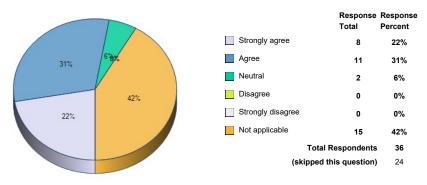
52. Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



53. Library hours and web resource availability were adequate for my research and learning needs.



54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



14%

30%

8%

3%

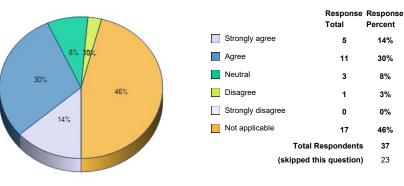
0%

46%

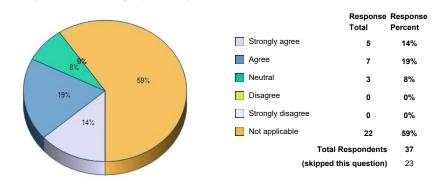
37

23

55. I learned about research strategies and sources of information from library staff.



56. The library was comfortable and a good place to study.



57. Written communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped this question)		1

58. Oral communication.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

59. Quantitative skills.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

60. Comfort with racial, cultural, and national diversity.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents		0
(skipped thi	s question)	1

61. Conducting research.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

62. Accessing, evaluating, and using information in printed and electronic media.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total F	Respondents	0
(skipped th	nis question)	1

63. Using computer technology.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

64. Critical reasoning.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	0
(skipped thi	s question)	1

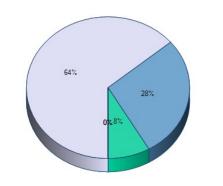
65. Leadership.

	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Respondents		0
(skipped this question)		1

66. Teamwork.

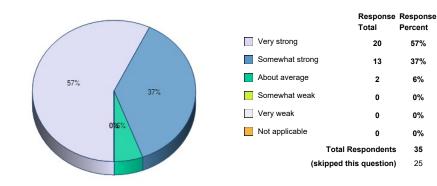
	Response Total	Response Percent
Very strong	0	0%
Somewhat strong	0	0%
About average	0	0%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	0
(skipped th	is question)	1

67. Written communication.

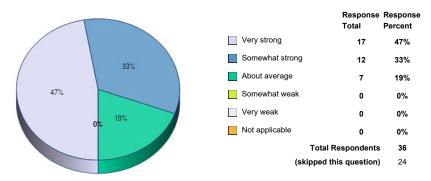


	Response Total	Response Percent
Very strong	23	64%
Somewhat strong	10	28%
About average	3	8%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total Re	espondents	36
(skipped thi	s question)	24

68. Oral communication.



69. Quantitative skills.



58%

31%

8%

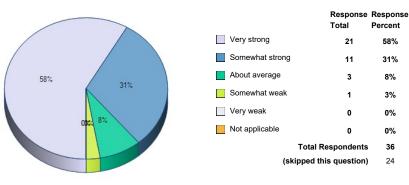
3%

0%

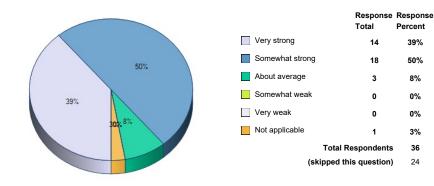
0%

36

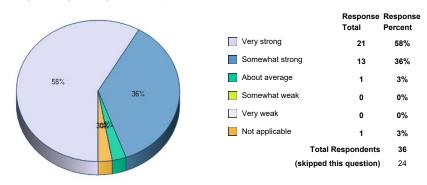
70. Comfort with racial, cultural, and national diversity.



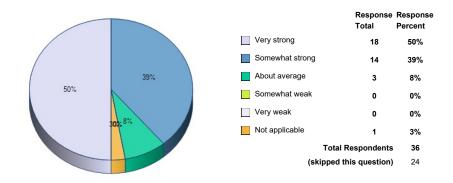
71. Conducting research.



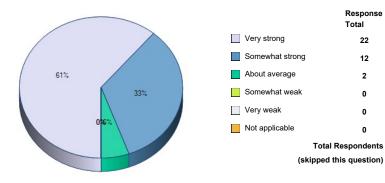
72. Accessing, evaluating, and using information in printed and electronic media.



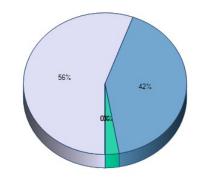
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



	Response Total	Response Percent
Very strong	20	56%
Somewhat strong	15	42%
About average	1	3%
Somewhat weak	0	0%
Very weak	0	0%
Not applicable	0	0%
Total R	espondents	36
(skipped th	is question)	24

Response Response

Percent

61%

33%

6%

0%

0%

0%

36

24

Total

22

12

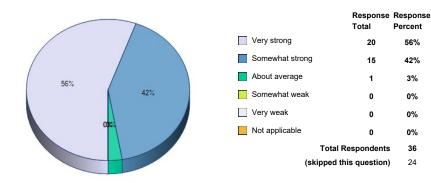
2

0

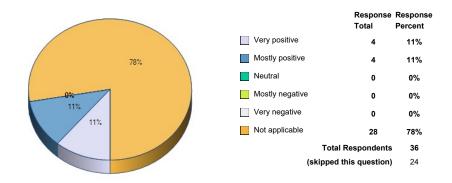
0

0

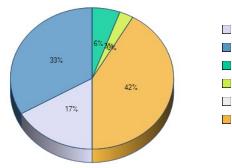
76. Teamwork.



77. Academic Advising Center.

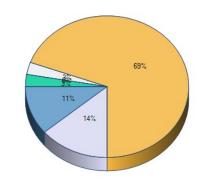


78. Admissions.



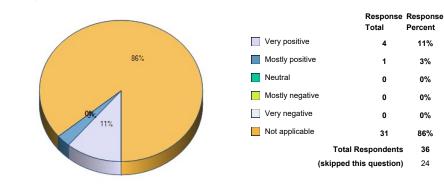
	Response Total	Response Percent
Very positive	6	17%
Mostly positive	12	33%
Neutral	2	6%
Mostly negative	1	3%
Very negative	0	0%
Not applicable	15	42%
Total Re	espondents	36
(skipped thi	s question)	24

79. Bookstore.

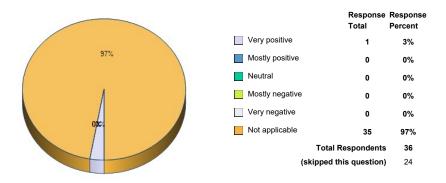


	Response Total	Response Percent
Very positive	5	14%
Mostly positive	4	11%
Neutral	1	3%
Mostly negative	0	0%
Very negative	1	3%
Not applicable	25	69%
Total Re	espondents	36
(skipped thi	s question)	24

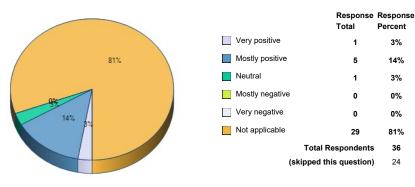
80. Campus Police.



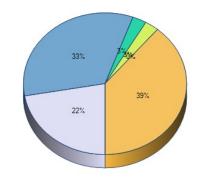
81. Career Services.



82. College Catalog.



83. College website.



	Response Total	Response Percent
Very positive	8	22%
Mostly positive	12	33%
Neutral	1	3%
Mostly negative	1	3%
Very negative	0	0%
Not applicable	14	39%
Total R	espondents	36
(skipped th	is question)	24

1

5

1

0

0

29

3%

14%

3%

0%

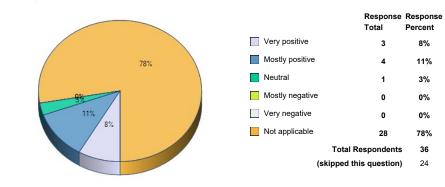
0%

81%

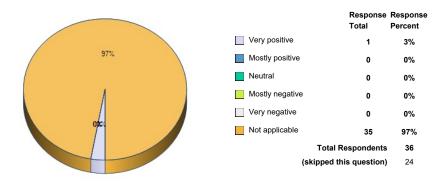
36

24

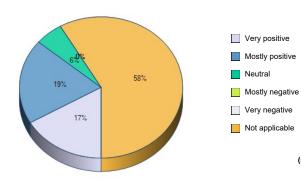
84. Computer laboratories.



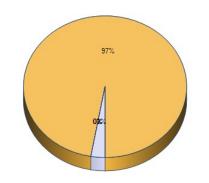
85. Counseling.



86. Course schedule.







	Response Total	Response Percent
Very positive	1	3%
Mostly positive	0	0%
Neutral	0	0%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	35	97%
Total R	espondents	36
(skipped th	is question)	24

Response Response

Percent

17%

19%

6%

0%

0%

58%

36

24

Percent

0

1

0

0

0

35

0%

3%

0%

0%

0%

97%

36

24

Total

6

7

2

0

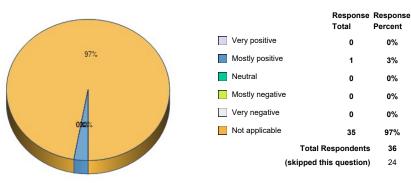
0

21

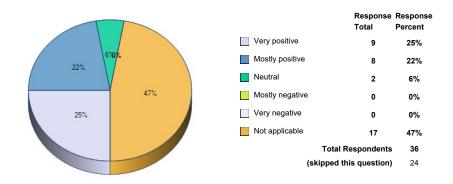
Total Respondents

(skipped this question)

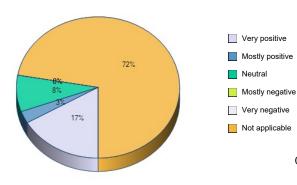




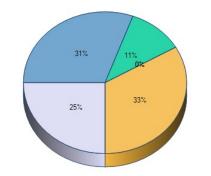
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



91. Graduate and Continuing Education



	Response Total	Response Percent
Very positive	9	25%
Mostly positive	11	31%
Neutral	4	11%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	12	33%
Total R	espondents	36
(skipped th	is question)	24

Response Response

Percent

17%

3%

8%

0%

0%

72%

36

24

Total

6

1

3

0

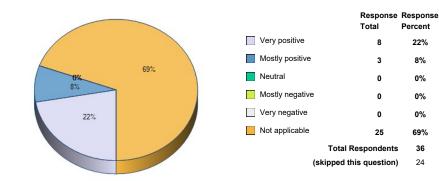
0

26

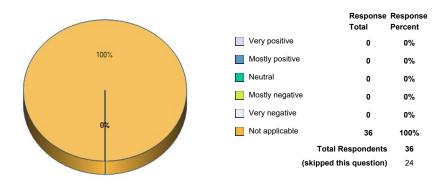
Total Respondents

(skipped this question)

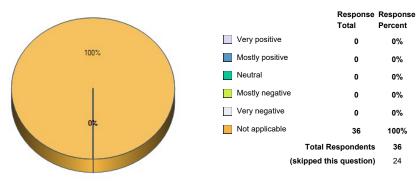
92. Help Desk.



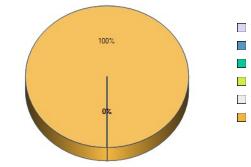
93. International Education/Study Abroad.



94. Multicultural Student Services.



95. On-campus job recruiting.



se

0%

0%

0%

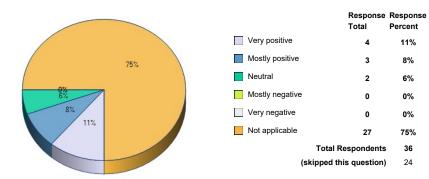
0%

0%

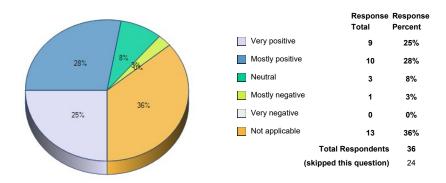
100%

36

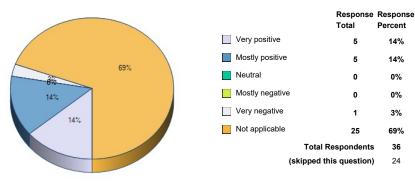




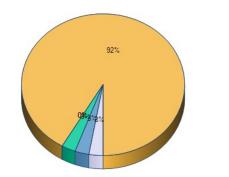
97. Online services (e.g., application, financial aid, registration, add/drop).



98. Parking and transportation.



99. Recreation/athletic center.



	Response Total	Response Percent
Very positive	1	3%
Mostly positive	1	3%
Neutral	1	3%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	33	92%
Total Re	espondents	36
(skipped thi	s question)	24

14%

14%

0%

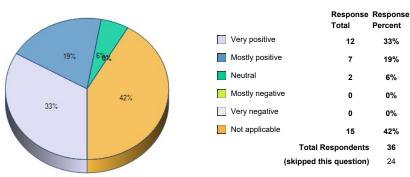
0%

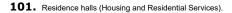
3%

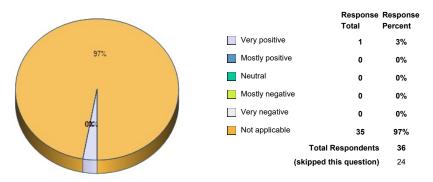
69%

36

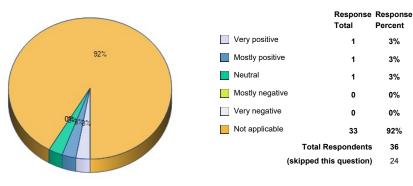




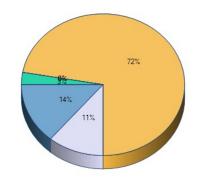




102. Student Academic Services.



103. Student Accounts.



	Response Total	Response Percent
Very positive	4	11%
Mostly positive	5	14%
Neutral	1	3%
Mostly negative	0	0%
Very negative	0	0%
Not applicable	26	72%
Total R	espondents	36
(skipped th	is question)	24

3%

3%

3%

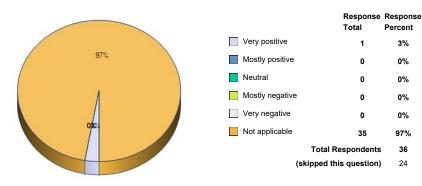
0%

0%

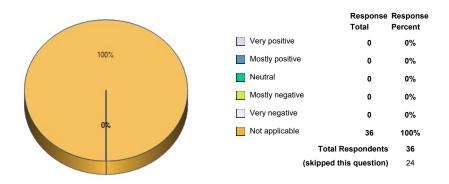
92%

36

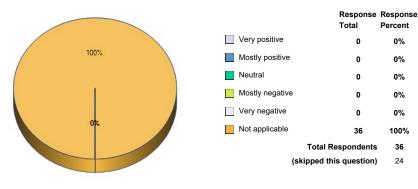
104. Student Activities.



105. Student Government Association.



106. Student Health Services.



Response Response

Percent

3%

0%

0%

0%

0%

97%

36

24

Total

1

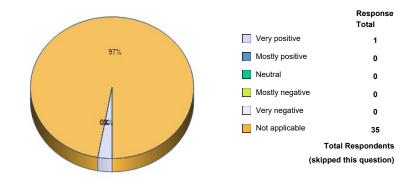
0

0

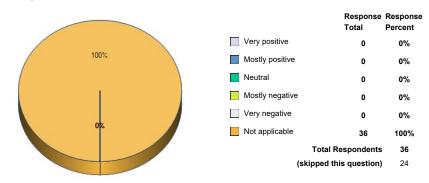
0

0

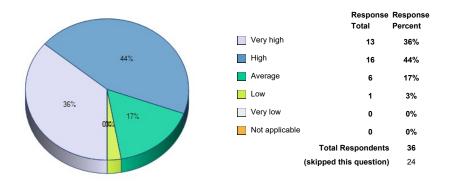
107. Student Support Services.



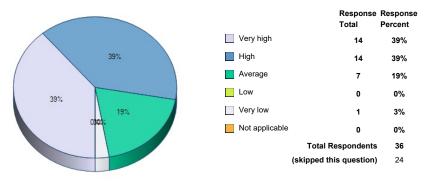
108. Tutoring and Placement Test Center.



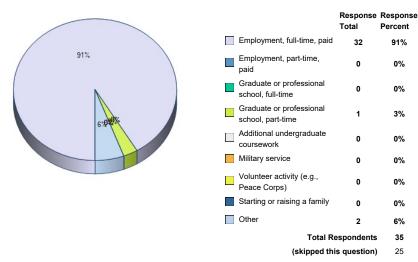
109. Overall satisfaction with my experience at Fitchburg State University.



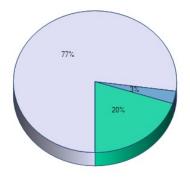
110. Likelihood that I will recommend the University to others.



111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

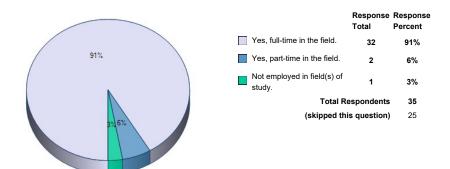


112. I am seeking employment in my field(s) of study.

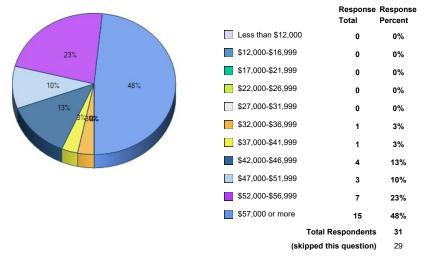


	Response Total	Response Percent
Yes, full-time in the field.	27	77%
Yes, part-time in the field.	1	3%
Not seeking employment in field(s) of study.	7	20%
Total Respondents		35
(skipped thi	s question)	25

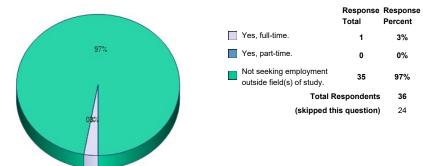
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$



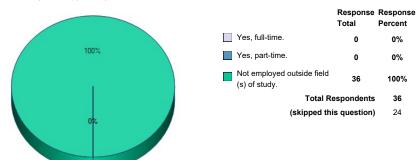
114. Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



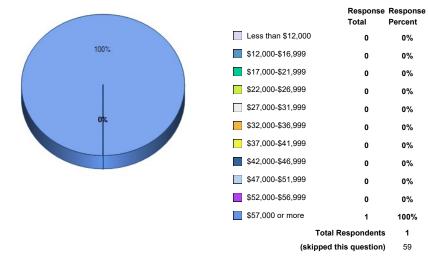
115. If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



116. If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



117. Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



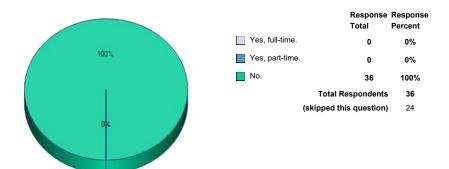
118. I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



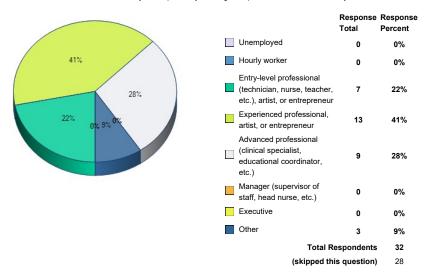
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$



120. I expect to attend graduate school OUTSIDE my field of study within the next year.



121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments

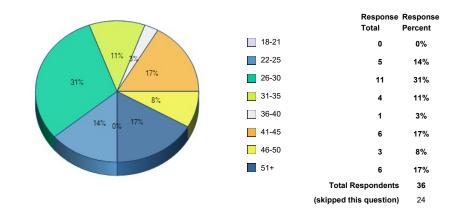
The online special education graduate program at Fitchburg State fulfilled my need to earn a masters degree as a teacher, but I was rarely challenged in my course work. With minimal effort I earned a 100% in

- multiple courses. I almost never used my textbooks despite spending hundreds of dollars on them. It is unlikely that I would recommend the program to other educators unless they were looking for a program that is easy and does not require much time commitment.
- 2. When asked about MAJOR, education was not a selection, so I clicked HUMAN SERVICES. Please note that my MAJOR is Educational Leadership and Management, not Human Services. Thank you.
- I am completing my Masters in Educational Leadership and Management, which was not an option for field
 of study. Additionally, I had to select a post-baccalaureate degree as a required field, however, I did not attend a post-bachalaureate program.
- This survey included bachelor degree questions and I went to UMass Lowell. It was required for me to input
 my major and since education was not an option for undergraduate, I chose the major and minor I acquired at UMass Lowell. I think it would be better if you had separate graduate and undergraduate surveys.
- 5. My instructors were all supportive and understanding when family challenges arose.
- 6. Hoping to graduate for the second time from FSU!
- 7. Survey too long!

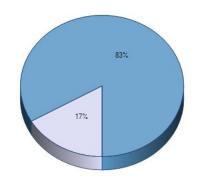
Total Respondents 7

(skipped		
this	53	
question)		



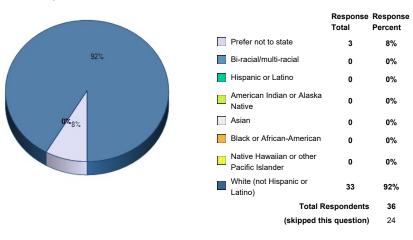




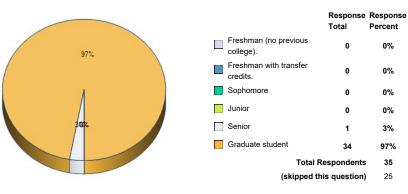


	Response Total	Response Percent
Male	6	17%
Female	30	83%
	Total Respondents	36
	(skipped this question)	24

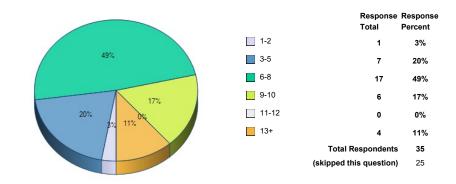
125. Your racial heritage.



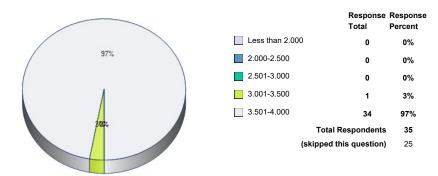
126. Class standing when you enrolled at Fitchburg State University to earn your current degree.



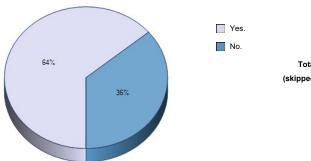
 $\label{eq:127.1} \textbf{127.} \ \textbf{Total SEMESTERS} \ \textbf{it took you to earn your degree}.$



128. Cumulative GPA.

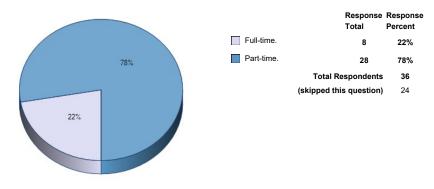


129. Did you attend the University continuously while working on your degree?

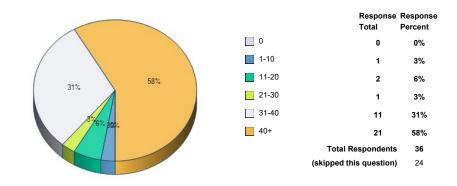


	Response Total	Response Percent
	23	64%
	13	36%
Total Respondents		36
(skipped thi	s question)	24

130. During all or most of your semesters at the University, did you attend full-time or part-time?



131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

