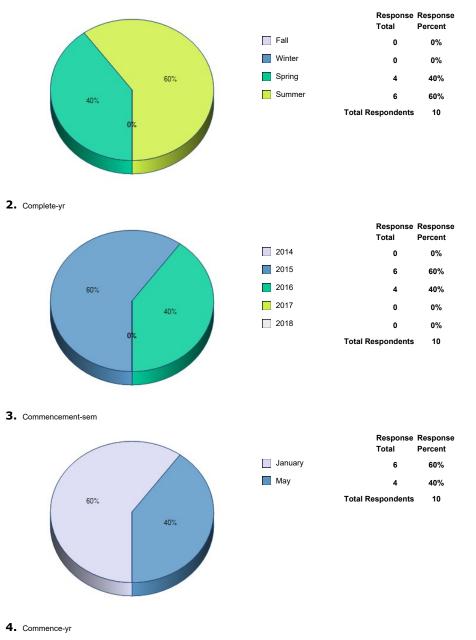
# FITCHBURG STATE UNIVERSITY

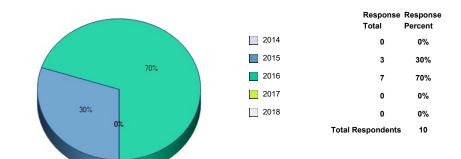
## Previous Graduating Student Survey - 2014-2017

Survey Title: Graduating Student Survey - Fitchburg State University

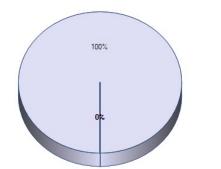
## **Responses By Question Analysis:**

1. Complete-sem



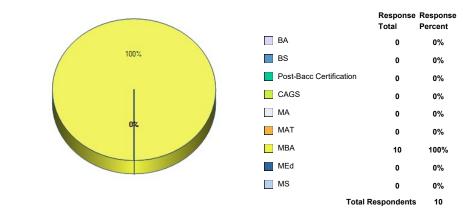


5. TP-prog

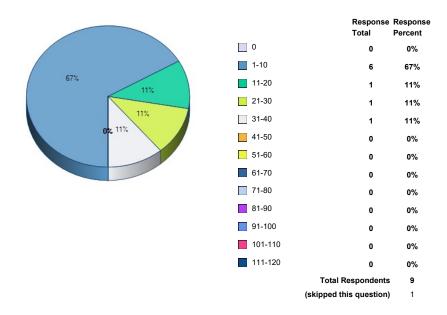


|                           | Response<br>Total | Response<br>Percent |
|---------------------------|-------------------|---------------------|
| None                      | 10                | 100%                |
| Early Childhood Education | 0                 | 0%                  |
| Elementary Education      | 0                 | 0%                  |
| Middle School Education   | 0                 | 0%                  |
| Secondary Education       | 0                 | 0%                  |
| Special Education         | 0                 | 0%                  |
| Technology Education      | 0                 | 0%                  |
| Total Re                  | espondents        | 10                  |

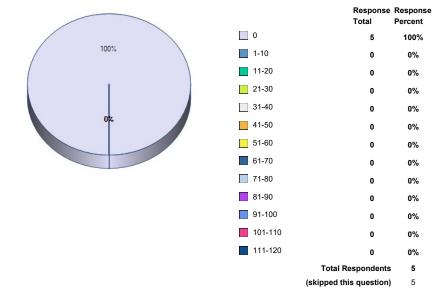
6. Degree



7. OnlineHrsFSC



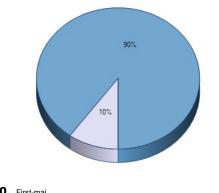
### 8. OnlineHrsNotFSC



Yes

No

# 9. ProgOnline

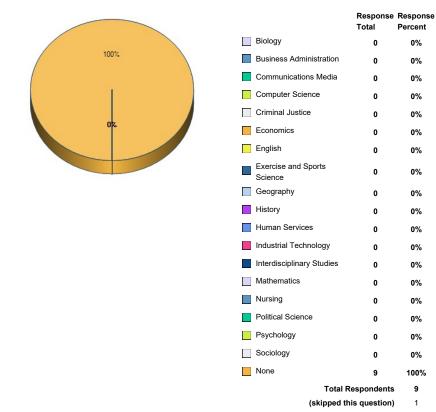


| Response<br>Total | Response<br>Percent |
|-------------------|---------------------|
| 1                 | 10%                 |
| 9                 | 90%                 |
| Total Respondents | 10                  |

10. First-maj

|      |                                | Response<br>Total | Response<br>Percent |
|------|--------------------------------|-------------------|---------------------|
|      | Biology                        | 0                 | 0%                  |
| 100% | Business Administration        | 10                | 100%                |
|      | Communications Media           | 0                 | 0%                  |
|      | Chemistry                      | 0                 | 0%                  |
|      | Computer Science               | 0                 | 0%                  |
| 0*.  | Criminal Justice               | 0                 | 0%                  |
|      | Earth Systems Science          | 0                 | 0%                  |
|      | Economics                      | 0                 | 0%                  |
|      | English                        | 0                 | 0%                  |
|      | Exercise and Sports<br>Science | 0                 | 0%                  |
|      | Game Design                    | 0                 | 0%                  |
|      | Geography                      | 0                 | 0%                  |
|      | History                        | 0                 | 0%                  |
|      | Human Services                 | 0                 | 0%                  |
|      | Interdisciplinary Studies      | 0                 | 0%                  |
|      | Industrial Technology          | 0                 | 0%                  |
|      | Mathematics                    | 0                 | 0%                  |
|      | Nursing                        | 0                 | 0%                  |
|      | Political Science              | 0                 | 0%                  |
|      | Psychology                     | 0                 | 0%                  |
|      | Sociology                      | 0                 | 0%                  |
|      | Total F                        | Respondents       | 10                  |

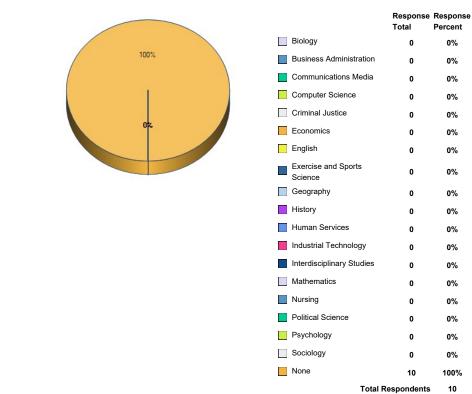
# 11. Sec-maj



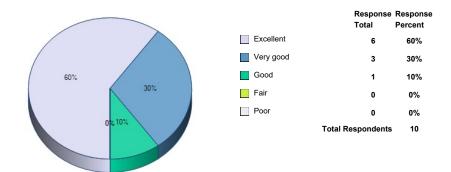
12. First-min

|           |    |                                | Response<br>Total | Response<br>Percent |
|-----------|----|--------------------------------|-------------------|---------------------|
|           |    | Biology                        | 0                 | 0%                  |
| 89%       |    | Business Administration        | 1                 | 11%                 |
|           |    | Communications Media           | 0                 | 0%                  |
|           |    | Computer Science               | 0                 | 0%                  |
| 9%        |    | Criminal Justice               | 0                 | 0%                  |
| 9% 11% 0% |    | Economics                      | 0                 | 0%                  |
|           |    | English                        | 0                 | 0%                  |
|           |    | Exercise and Sports<br>Science | 0                 | 0%                  |
|           |    | Geography                      | 0                 | 0%                  |
|           |    | History                        | 0                 | 0%                  |
|           |    | Human Services                 | 0                 | 0%                  |
|           |    | Industrial Technology          | 0                 | 0%                  |
|           |    | Interdisciplinary Studies      | 0                 | 0%                  |
|           |    | Mathematics                    | 0                 | 0%                  |
|           | 23 | Nursing                        | 0                 | 0%                  |
|           |    | Political Science              | 0                 | 0%                  |
|           |    | Psychology                     | 0                 | 0%                  |
|           |    | Sociology                      | 0                 | 0%                  |
|           |    | None                           | 8                 | 89%                 |
|           |    |                                | espondents        | 9                   |
|           |    | (skipped th                    | is question)      | 1                   |

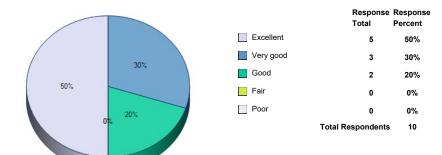
13. Sec-min



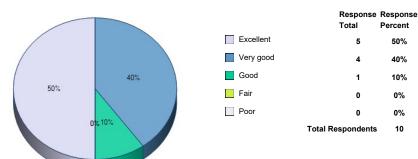
**14.** Availability of classes (i.e., times offered, seats open).



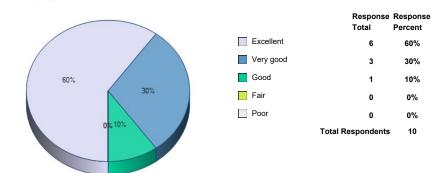
15. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



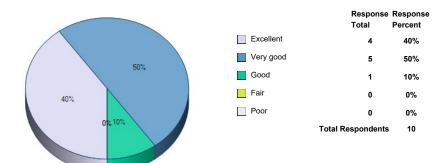
16. Size of classes.



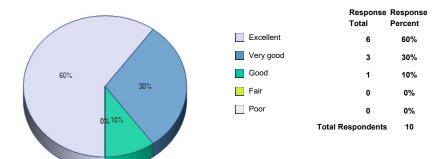
17. Overall quality of instruction.



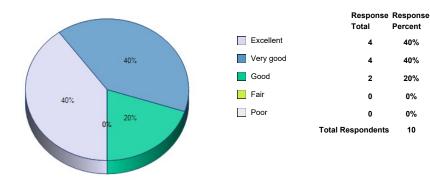
**18.** Overall quality of texts and other instructional materials.



**19.** Availability of faculty outside of class time.



20. Timeliness and relevance of course content.



40%

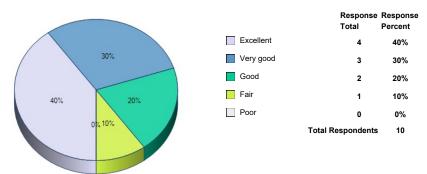
40%

20%

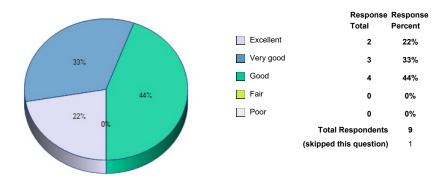
0%

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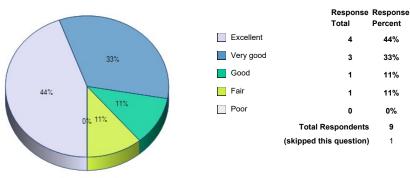
21. Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



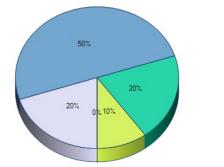
22. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



23. Match between career goals and course-of-study requirements.

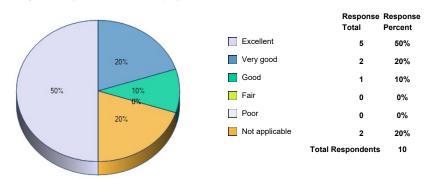


24. Overall level of challenge.

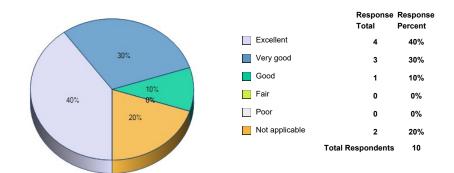


|           | Response<br>Total | Response<br>Percent |
|-----------|-------------------|---------------------|
| Excellent | 2                 | 20%                 |
| Very good | 5                 | 50%                 |
| Good      | 2                 | 20%                 |
| Fair      | 1                 | 10%                 |
| Poor      | 0                 | 0%                  |
|           | Total Respondents | 10                  |

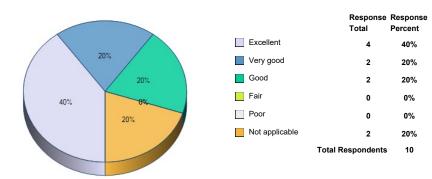
25. Availability of classes (i.e., times offered, seats open).



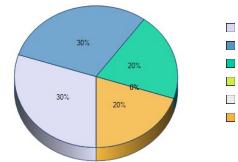
26. Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).



27. Size of classes.

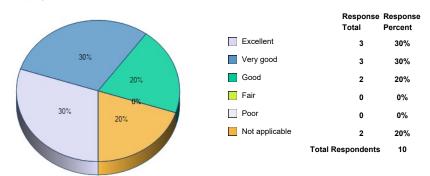


28. Overall quality of instruction.

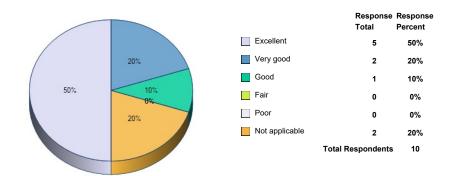


|                | Response<br>Total | Response<br>Percent |
|----------------|-------------------|---------------------|
| Excellent      | 3                 | 30%                 |
| Very good      | 3                 | 30%                 |
| Good           | 2                 | 20%                 |
| Fair           | 0                 | 0%                  |
| Poor           | 0                 | 0%                  |
| Not applicable | 2                 | 20%                 |
|                | Total Respondents | 10                  |

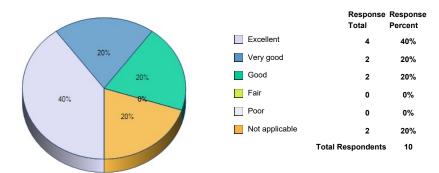
#### 29. Overall quality of texts and other instructional materials.



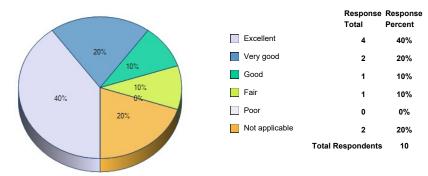
**30.** Availability of faculty outside of class time.



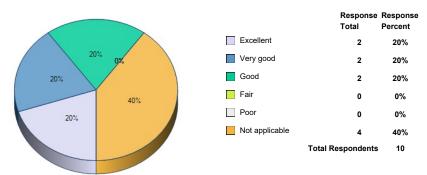
**31.** Timeliness and relevance of course content.



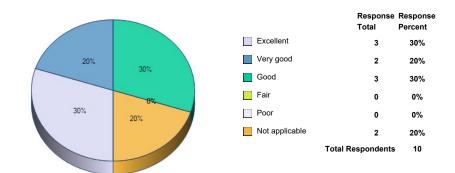
**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



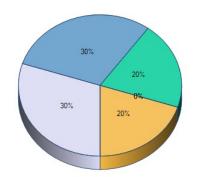
33. Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



34. Match between career goals and NON-MAJOR course requirements.



**35.** Overall level of challenge.



|                | Response<br>Total | Response<br>Percent |
|----------------|-------------------|---------------------|
| Excellent      | 3                 | 30%                 |
| Very good      | 3                 | 30%                 |
| Good           | 2                 | 20%                 |
| Fair           | 0                 | 0%                  |
| Poor           | 0                 | 0%                  |
| Not applicable | 2                 | 20%                 |
|                | Total Respondents | 10                  |

0%

88%

0%

0%

0%

12%

0%

0%

0%

0%

0%

0%

0%

0%

0%

0%

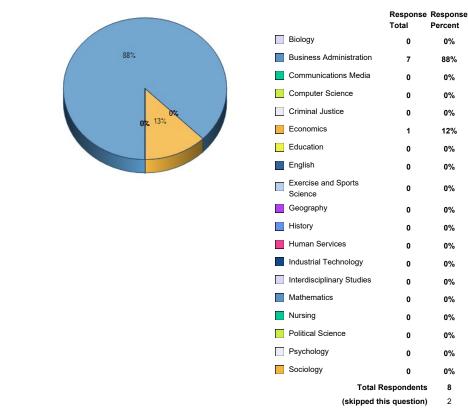
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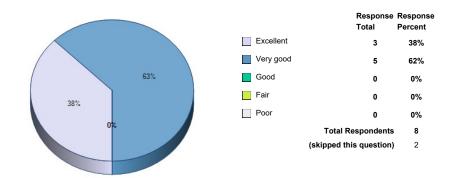
0%

8

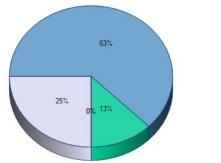
36. Grad-maj



37. Availability of classes.

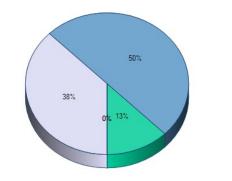


**38.** Frequency of course offerings.



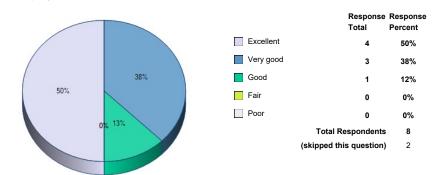
|           | Response<br>Total       | Response<br>Percent |
|-----------|-------------------------|---------------------|
| Excellent | 2                       | 25%                 |
| Very good | 5                       | 62%                 |
| Good      | 1                       | 12%                 |
| Fair      | 0                       | 0%                  |
| Poor      | 0                       | 0%                  |
|           | Total Respondents       | 8                   |
|           | (skipped this question) | 2                   |

39. Size of classes.

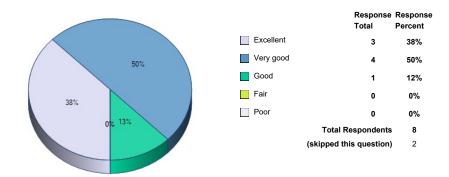


|           | Response<br>Total       | Response<br>Percent |
|-----------|-------------------------|---------------------|
| Excellent | 3                       | 38%                 |
| Very good | 4                       | 50%                 |
| Good      | 1                       | 12%                 |
| Eair      | 0                       | 0%                  |
| Poor      | 0                       | 0%                  |
|           | Total Respondents       | 8                   |
|           | (skipped this question) | 2                   |

#### **40.** Overall quality of instruction.



41. Overall quality of texts and other instructional materials.



Percent

50%

50%

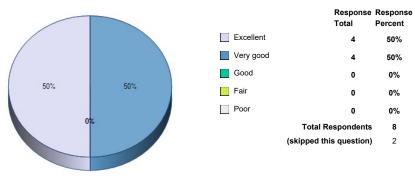
0%

0%

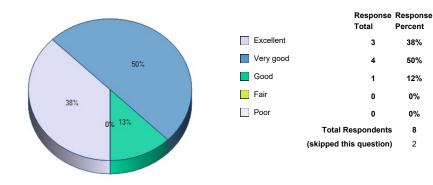
0%

8

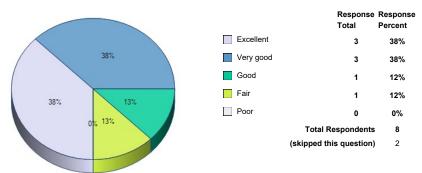
42. Availability of faculty outside of class time.



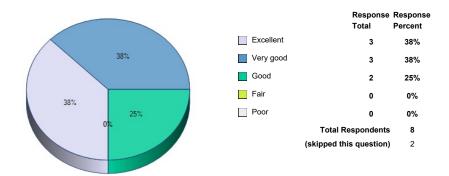
43. Timeliness and relevance of course content.



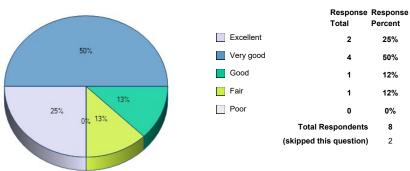
44. Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



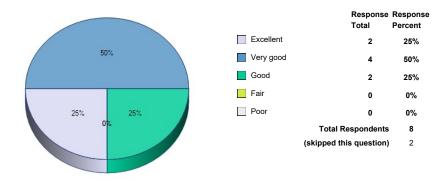
45. Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



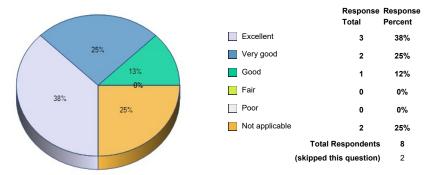
46. Match between career goals and course-of-study requirements.



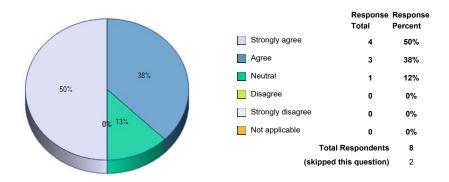
47. Overall level of challenge.



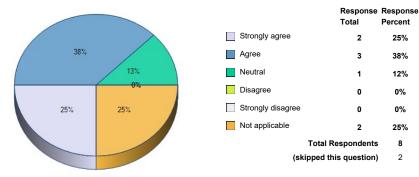
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



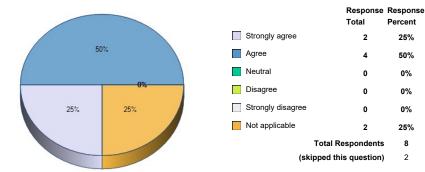
49. Faculty demonstrated commitment to my learning, personal well-being, and success.



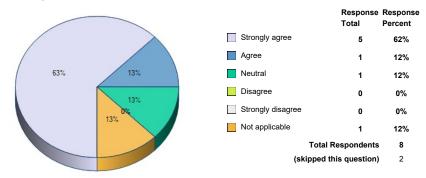
**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



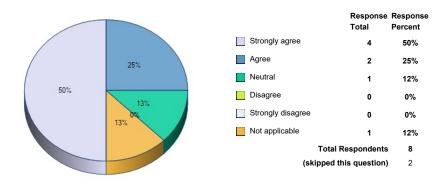
**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



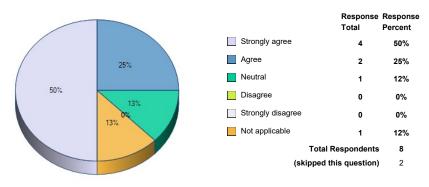
**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



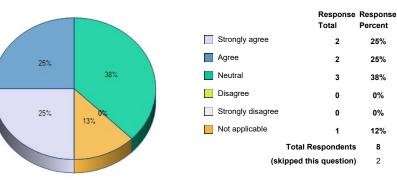
53. Library hours and web resource availability were adequate for my research and learning needs.



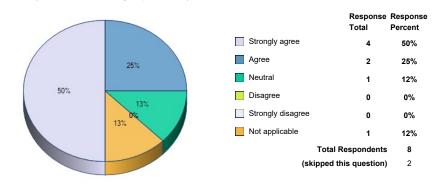
54. Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



55. I learned about research strategies and sources of information from library staff.



### 56. The library was comfortable and a good place to study.



57. Written communication.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total R         | espondents        | 0                   |
| (skipped th     | is question)      | 1                   |

58. Oral communication.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total Re        | espondents        | 0                   |
| (skipped thi    | s question)       | 1                   |

59. Quantitative skills.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total Re        | espondents        | 0                   |
| (skipped thi    | s question)       | 1                   |

**60.** Comfort with racial, cultural, and national diversity.

|                   | Response<br>Total | Response<br>Percent |
|-------------------|-------------------|---------------------|
| Very strong       | 0                 | 0%                  |
| Somewhat strong   | 0                 | 0%                  |
| About average     | 0                 | 0%                  |
| Somewhat weak     | 0                 | 0%                  |
| Very weak         | 0                 | 0%                  |
| Not applicable    | 0                 | 0%                  |
| Total Respondents |                   | 0                   |
| (skipped thi      | s question)       | 1                   |

**61.** Conducting research.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total R         | espondents        | 0                   |
| (skipped th     | is question)      | 1                   |

**62.** Accessing, evaluating, and using information in printed and electronic media.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total           | Respondents       | 0                   |
| (skipped t      | his question)     | 1                   |

**63.** Using computer technology.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total Re        | espondents        | 0                   |
| (skipped thi    | s question)       | 1                   |

## 64. Critical reasoning.

|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total Re        | espondents        | 0                   |
| (skipped thi    | s question)       | 1                   |

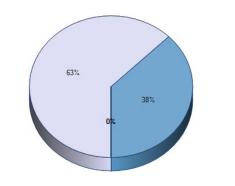
## 65. Leadership.

|                         | Response<br>Total | Response<br>Percent |
|-------------------------|-------------------|---------------------|
| Very strong             | 0                 | 0%                  |
| Somewhat strong         | 0                 | 0%                  |
| About average           | 0                 | 0%                  |
| Somewhat weak           | 0                 | 0%                  |
| Very weak               | 0                 | 0%                  |
| Not applicable          | 0                 | 0%                  |
| Total Respondents       |                   | 0                   |
| (skipped this question) |                   | 1                   |

### 66. Teamwork.

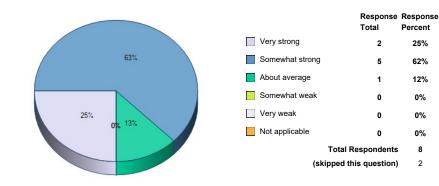
|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 0                 | 0%                  |
| Somewhat strong | 0                 | 0%                  |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total Re        | espondents        | 0                   |
| (skipped thi    | is question)      | 1                   |

67. Written communication.

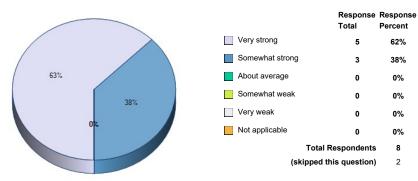


|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 5                 | 62%                 |
| Somewhat strong | 3                 | 38%                 |
| About average   | 0                 | 0%                  |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total R         | espondents        | 8                   |
| (skipped th     | is question)      | 2                   |

### **68.** Oral communication.



69. Quantitative skills.



Percent

62%

25%

12%

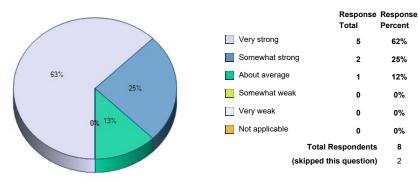
0%

0%

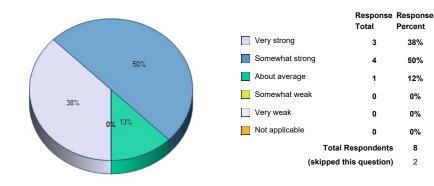
0%

8

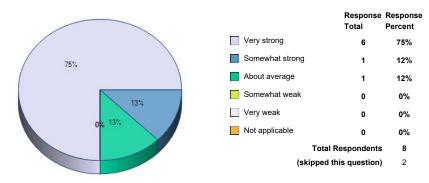
70. Comfort with racial, cultural, and national diversity.



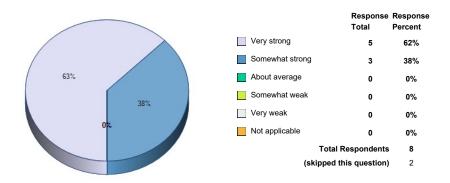
71. Conducting research.



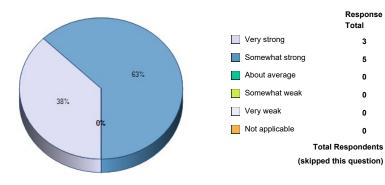
72. Accessing, evaluating, and using information in printed and electronic media.



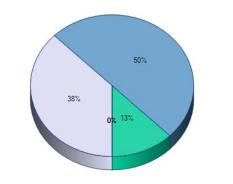
73. Using computer technology.



74. Critical reasoning.



75. Leadership.



|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very strong     | 3                 | 38%                 |
| Somewhat strong | 4                 | 50%                 |
| About average   | 1                 | 12%                 |
| Somewhat weak   | 0                 | 0%                  |
| Very weak       | 0                 | 0%                  |
| Not applicable  | 0                 | 0%                  |
| Total R         | espondents        | 8                   |
| (skipped th     | is question)      | 2                   |

Response Response

Percent

38%

62%

0%

0%

0%

0%

8

2

Total

3

5

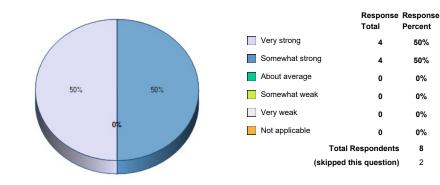
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0

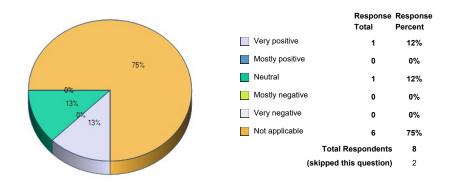
0

0

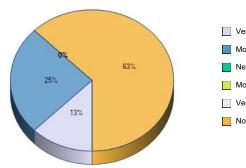


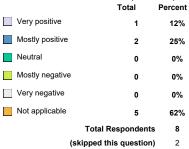


77. Academic Advising Center.



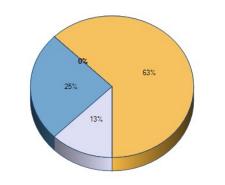
78. Admissions.





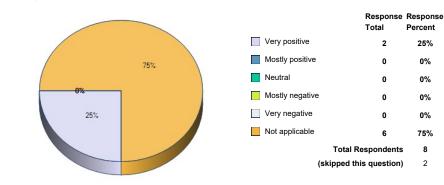
Response Response

79. Bookstore.



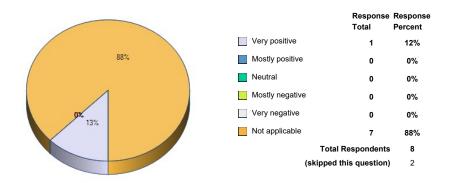
|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very positive   | 1                 | 12%                 |
| Mostly positive | 2                 | 25%                 |
| Neutral         | 0                 | 0%                  |
| Mostly negative | 0                 | 0%                  |
| Very negative   | 0                 | 0%                  |
| Not applicable  | 5                 | 62%                 |
| Total Re        | espondents        | 8                   |
| (skipped thi    | s question)       | 2                   |

80. Campus Police.

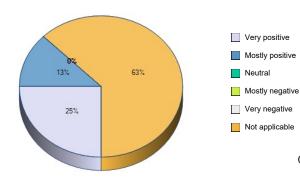


81. Career Services.

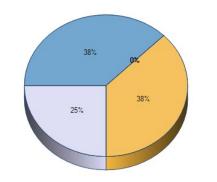
10/25/2018



82. College Catalog.







|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very positive   | 2                 | 25%                 |
| Mostly positive | 3                 | 38%                 |
| Neutral         | 0                 | 0%                  |
| Mostly negative | 0                 | 0%                  |
| Very negative   | 0                 | 0%                  |
| Not applicable  | 3                 | 38%                 |
| Total Re        | espondents        | 8                   |
| (skipped thi    | s question)       | 2                   |

Response Response

Percent

25%

12%

0%

0%

0%

62%

8

2

Total

2

1

0

0

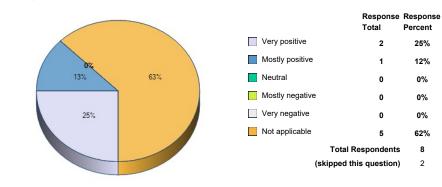
0

5

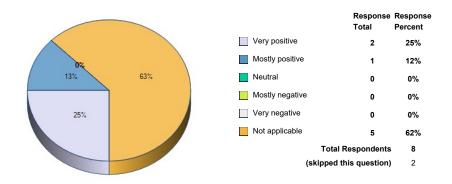
**Total Respondents** 

(skipped this question)

#### 84. Computer laboratories.



85. Counseling.



Percent

25%

38%

0%

0%

0%

38%

8

2

Response Response

Percent

25%

25%

0%

0%

0%

50%

8

2

25%

12%

0%

0%

0%

62%

8

2

2

3

0

0

0

3

Total

2

2

0

0

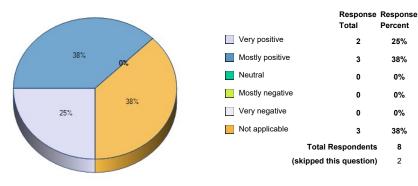
0

4

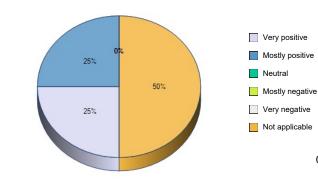
**Total Respondents** 

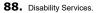
(skipped this question)

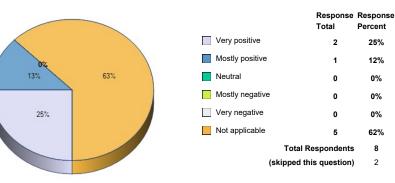
86. Course schedule.



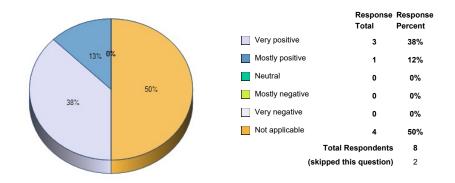




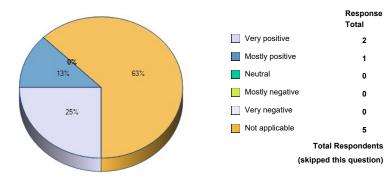




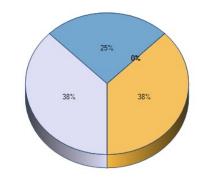
89. Electronic services (e.g., College email, ConnectEd).



90. Financial Aid.



**91.** Graduate and Continuing Education



|                 | Response<br>Total | Response<br>Percent |
|-----------------|-------------------|---------------------|
| Very positive   | 3                 | 38%                 |
| Mostly positive | 2                 | 25%                 |
| Neutral         | 0                 | 0%                  |
| Mostly negative | 0                 | 0%                  |
| Very negative   | 0                 | 0%                  |
| Not applicable  | 3                 | 38%                 |
| Total Re        | espondents        | 8                   |
| (skipped thi    | s question)       | 2                   |

Response Response

Percent

25%

12%

0%

0%

0%

62%

8

2

Total

2

1

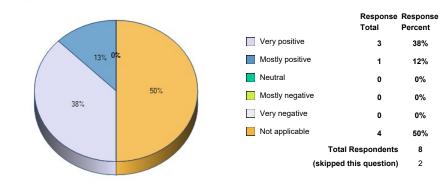
0

0

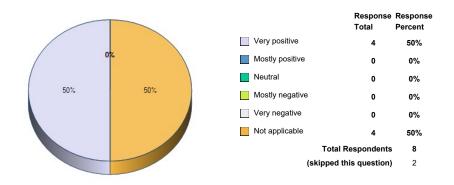
0

5

92. Help Desk.



93. International Education/Study Abroad.



Response Response Percent

25%

12%

0%

0%

0%

62%

8

2

Percent

25%

12%

0%

0%

0%

62%

8

2

Response Response

Total

2

1

0

0

0

5

Total

2

1

0

0

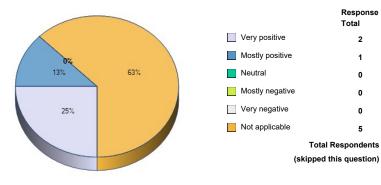
0

5

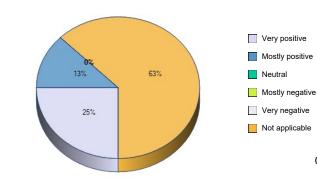
**Total Respondents** 

(skipped this question)

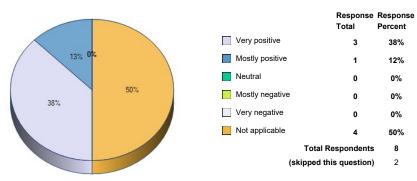
94. Multicultural Student Services.

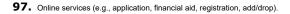


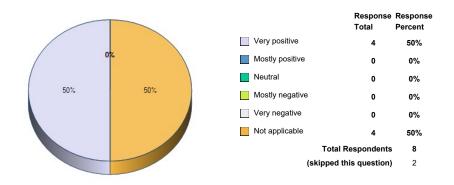




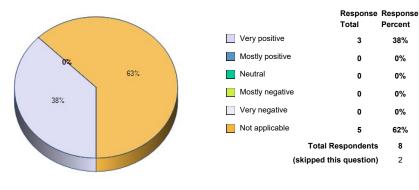




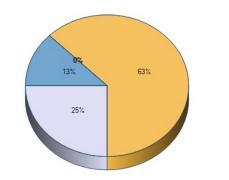




**98.** Parking and transportation.



99. Recreation/athletic center.



|                         | Response<br>Total | Response<br>Percent |
|-------------------------|-------------------|---------------------|
| Very positive           | 2                 | 25%                 |
| Mostly positive         | 1                 | 12%                 |
| Neutral                 | 0                 | 0%                  |
| Mostly negative         | 0                 | 0%                  |
| Very negative           | 0                 | 0%                  |
| Not applicable          | 5                 | 62%                 |
| Total Respondents       |                   | 8                   |
| (skipped this question) |                   | 2                   |

Percent

38%

0%

0%

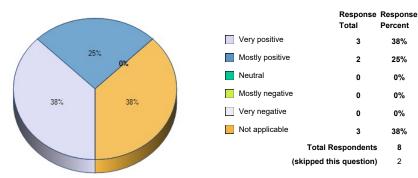
0%

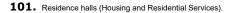
0%

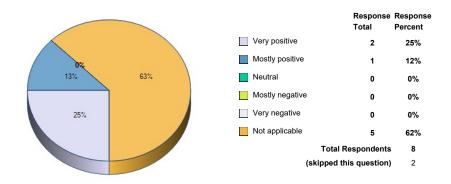
62%

8









Percent

25%

12%

12%

0%

0%

50%

8

2

Percent

38%

12%

0%

0%

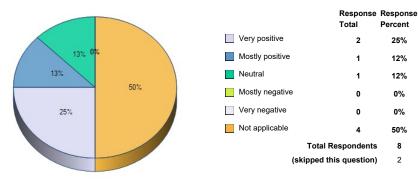
0%

50%

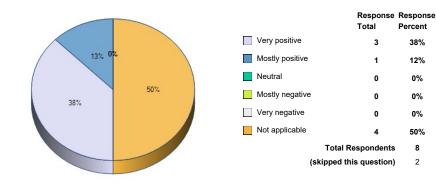
8

2

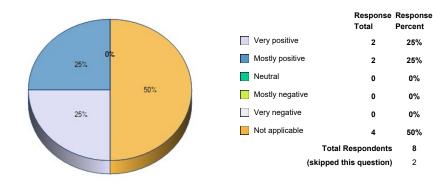
102. Student Academic Services.



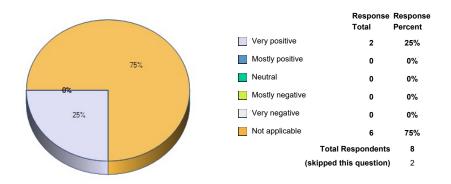
103. Student Accounts.



#### 104. Student Activities.



105. Student Government Association.



25%

12%

12%

0%

0%

50%

8

2

Percent

25%

12%

0%

0%

0%

62%

8

2

Response Response

Total

2

1

0

0

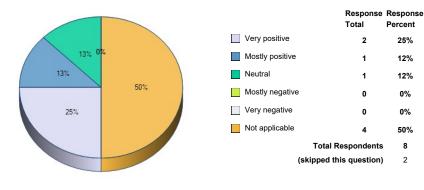
0

5

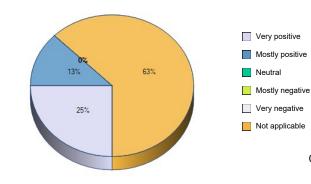
**Total Respondents** 

(skipped this question)

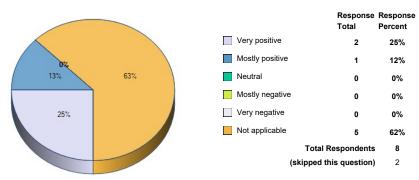
106. Student Health Services.



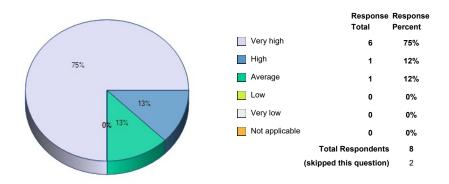
107. Student Support Services.



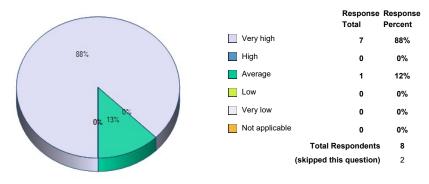




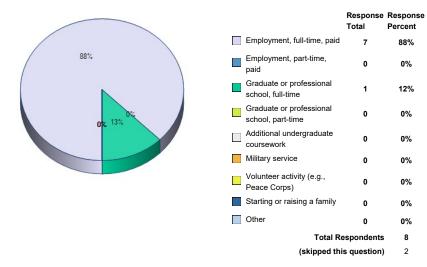
109. Overall satisfaction with my experience at Fitchburg State University.



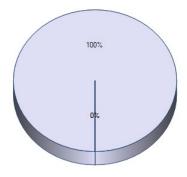
**110.** Likelihood that I will recommend the University to others.

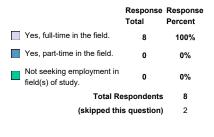


111. Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?

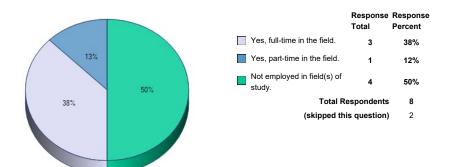


**112.** I am seeking employment in my field(s) of study.

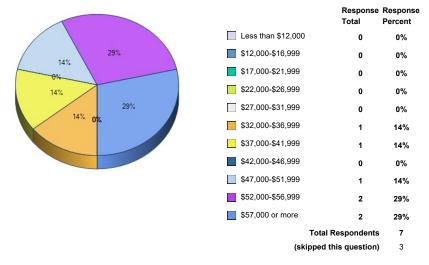




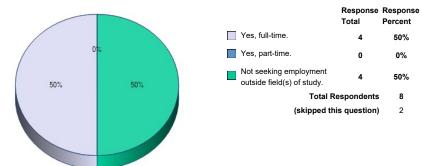
 $\label{eq:113.1} \textbf{113.} \ \textbf{I} \ \textbf{have a job offer or am already employed in my field(s) of study.}$ 



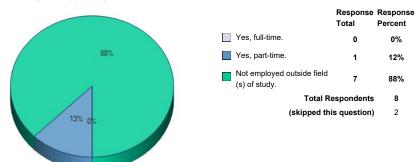
**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



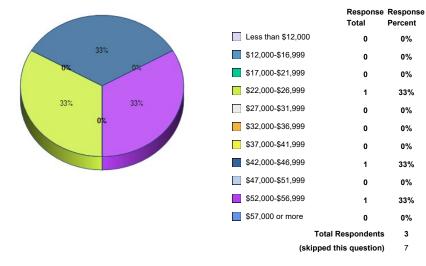
**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



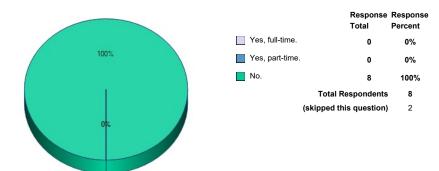
**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?



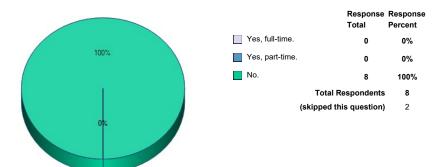
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



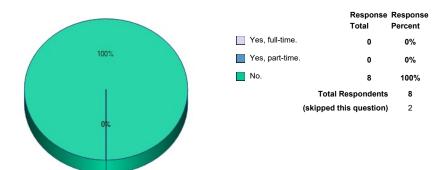
**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.



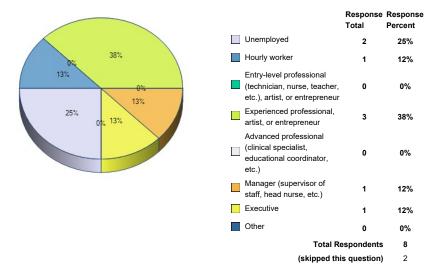
 $\label{eq:119.1} \textbf{19. I expect to attend graduate school in my field of study within the next year.}$ 



**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.

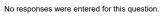


121. Which best describes the level at which you are presently working or expect to work within the next year?



122. Comments [No Answer Entered]

123. Your age.



- Total Respondents 0
  - (skipped this question) 10

Percent

25%

12%

0%

38%

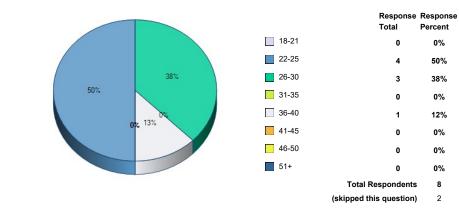
0%

12%

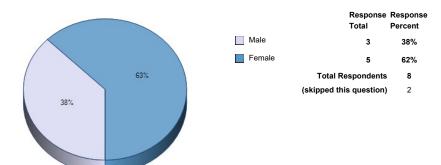
12%

0%

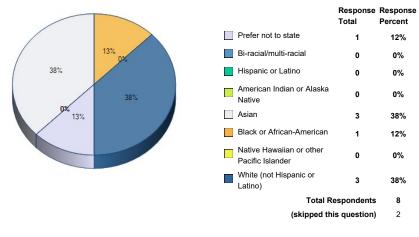
8



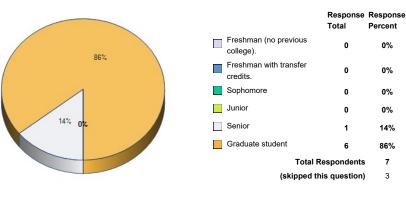
124. Your gender.



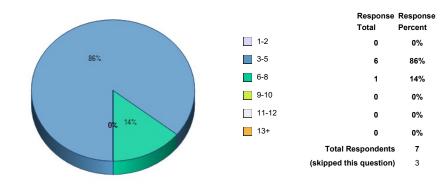
125. Your racial heritage.



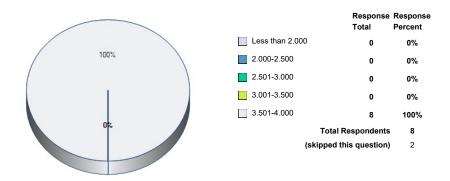
**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



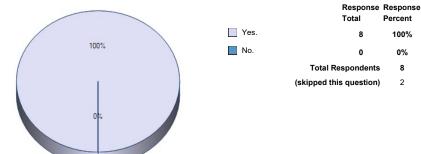
**127.** Total SEMESTERS it took you to earn your degree.



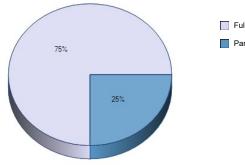
128. Cumulative GPA.



129. Did you attend the University continuously while working on your degree?

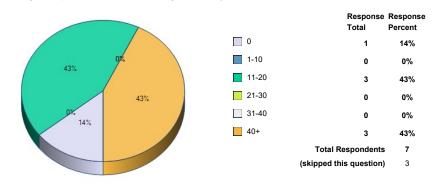


130. During all or most of your semesters at the University, did you attend full-time or part-time?



|                   | Response<br>Total       | Response<br>Percent |
|-------------------|-------------------------|---------------------|
| ull-time.         | 6                       | 75%                 |
| art-time.         | 2                       | 25%                 |
| Total Respondents |                         | 8                   |
|                   | (skipped this question) | 2                   |
|                   |                         |                     |

131. Average hours per week worked while attending the University.



132. Number of dependents (besides yourself).

