

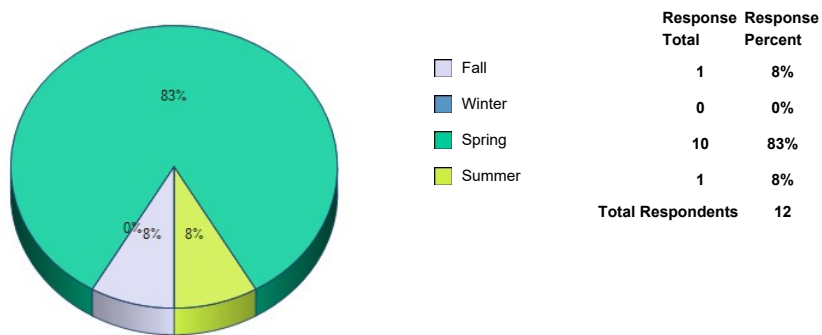


## Previous Graduating Student Survey - 2014-2017

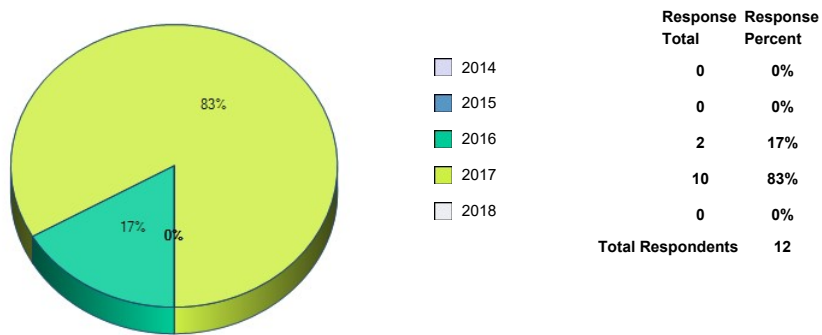
Survey Title: Graduating Student Survey - Fitchburg State University

### Responses By Question Analysis:

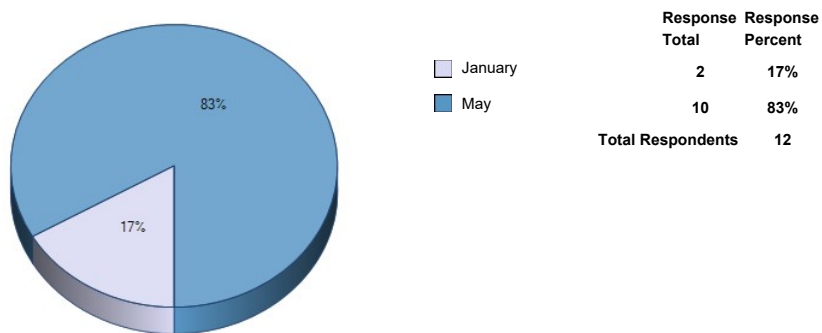
#### 1. Complete-sem



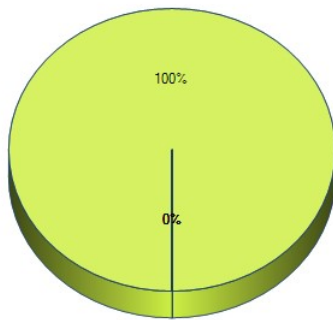
#### 2. Complete-yr



#### 3. Commencement-sem



#### 4. Commence-yr



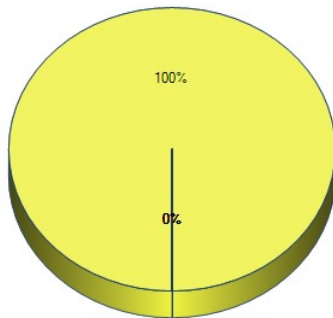
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| 2014                     | 0                 | 0%                  |
| 2015                     | 0                 | 0%                  |
| 2016                     | 0                 | 0%                  |
| 2017                     | 12                | 100%                |
| 2018                     | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 5. TP-prog



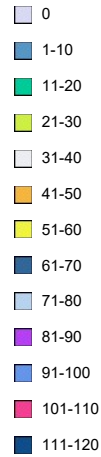
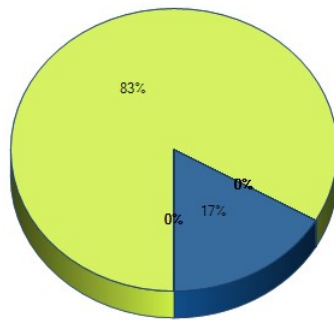
|                           | Response<br>Total | Response<br>Percent |
|---------------------------|-------------------|---------------------|
| None                      | 12                | 100%                |
| Early Childhood Education | 0                 | 0%                  |
| Elementary Education      | 0                 | 0%                  |
| Middle School Education   | 0                 | 0%                  |
| Secondary Education       | 0                 | 0%                  |
| Special Education         | 0                 | 0%                  |
| Technology Education      | 0                 | 0%                  |
| <b>Total Respondents</b>  | <b>12</b>         |                     |

#### 6. Degree



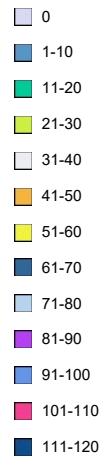
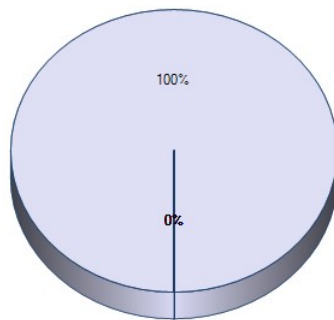
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| BA                       | 0                 | 0%                  |
| BS                       | 0                 | 0%                  |
| Post-Bacc Certification  | 0                 | 0%                  |
| CAGS                     | 0                 | 0%                  |
| MA                       | 0                 | 0%                  |
| MAT                      | 0                 | 0%                  |
| MBA                      | 12                | 100%                |
| MEd                      | 0                 | 0%                  |
| MS                       | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 7. OnlineHrsFSC



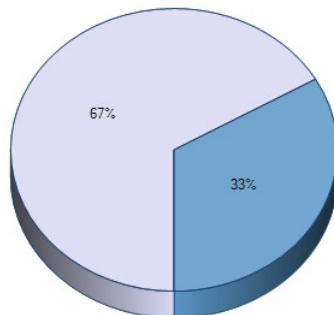
|                   | Response<br>Total | Response<br>Percent |
|-------------------|-------------------|---------------------|
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 10                | 83%                 |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 0                 | 0%                  |
|                   | 2                 | 17%                 |
| Total Respondents | 12                |                     |

#### 8. OnlineHrsNotFSC



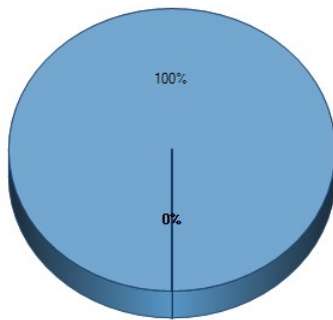
|                         | Response<br>Total | Response<br>Percent |
|-------------------------|-------------------|---------------------|
|                         | 6                 | 100%                |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
|                         | 0                 | 0%                  |
| Total Respondents       | 6                 |                     |
| (skipped this question) |                   | 6                   |

#### 9. ProgOnline



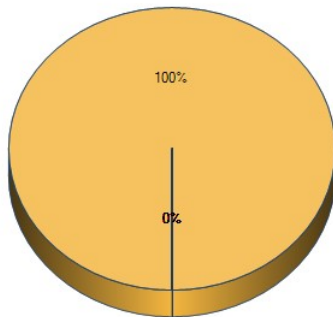
| Response Total           | Response Percent |
|--------------------------|------------------|
| 8                        | 67%              |
| 4                        | 33%              |
| <b>Total Respondents</b> | <b>12</b>        |

#### 10. First-maj



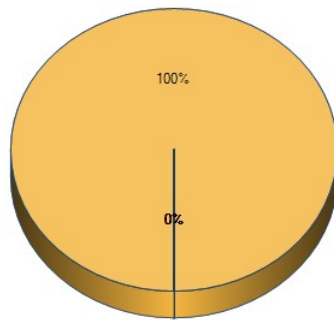
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 12                | 100%                |
| Communications Media           | 0                 | 0%                  |
| Chemistry                      | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Earth Systems Science          | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Game Design                    | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>12</b>         |                     |

#### 11. Sec-maj



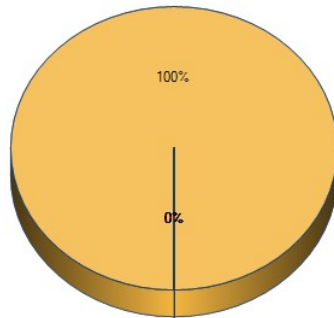
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| None                           | 12                | 100%                |
| <b>Total Respondents</b>       | <b>12</b>         |                     |

#### 12. First-min



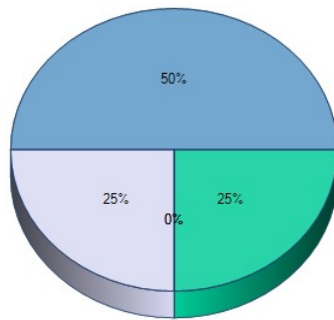
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| None                           | 12                | 100%                |
| <b>Total Respondents</b>       | <b>12</b>         |                     |

### 13. Sec-min



|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Biology                        | 0                 | 0%                  |
| Business Administration        | 0                 | 0%                  |
| Communications Media           | 0                 | 0%                  |
| Computer Science               | 0                 | 0%                  |
| Criminal Justice               | 0                 | 0%                  |
| Economics                      | 0                 | 0%                  |
| English                        | 0                 | 0%                  |
| Exercise and Sports<br>Science | 0                 | 0%                  |
| Geography                      | 0                 | 0%                  |
| History                        | 0                 | 0%                  |
| Human Services                 | 0                 | 0%                  |
| Industrial Technology          | 0                 | 0%                  |
| Interdisciplinary Studies      | 0                 | 0%                  |
| Mathematics                    | 0                 | 0%                  |
| Nursing                        | 0                 | 0%                  |
| Political Science              | 0                 | 0%                  |
| Psychology                     | 0                 | 0%                  |
| Sociology                      | 0                 | 0%                  |
| None                           | 12                | 100%                |
| <b>Total Respondents</b>       | <b>12</b>         |                     |

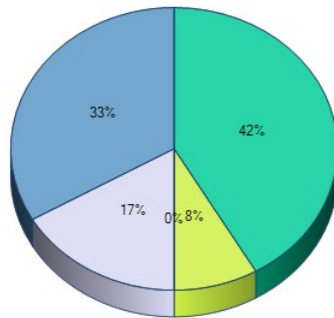
### 14. Availability of classes (i.e., times offered, seats open).



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 3                        | 25%       |
| 6                        | 50%       |
| 3                        | 25%       |
| 0                        | 0%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

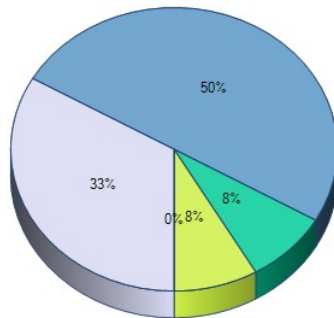
**15.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 2                        | 17%       |
| 4                        | 33%       |
| 5                        | 42%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

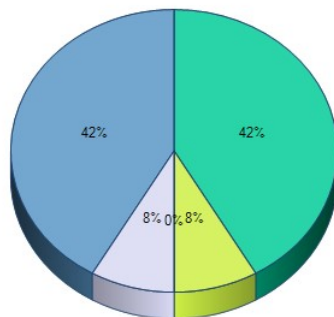
**16.** Size of classes.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 4                        | 33%       |
| 6                        | 50%       |
| 1                        | 8%        |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

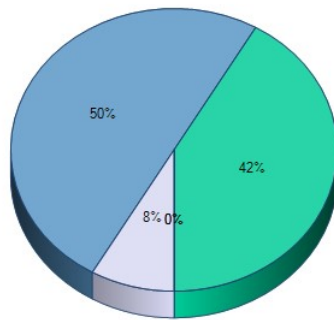
**17.** Overall quality of instruction.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 5                        | 42%       |
| 5                        | 42%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

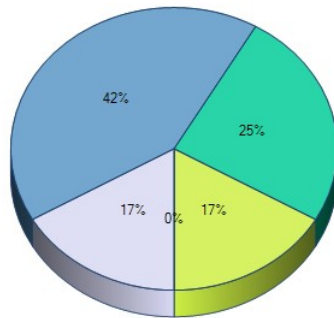
**18.** Overall quality of texts and other instructional materials.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 1                        | 8%       |
| 6                        | 50%      |
| 5                        | 42%      |
| 0                        | 0%       |
| 0                        | 0%       |
| <b>Total Respondents</b> |          |
| <b>12</b>                |          |

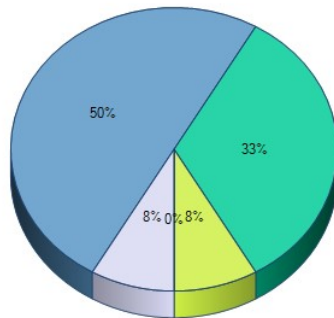
**19.** Availability of faculty outside of class time.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 2                        | 17%      |
| 5                        | 42%      |
| 3                        | 25%      |
| 2                        | 17%      |
| 0                        | 0%       |
| <b>Total Respondents</b> |          |
| <b>12</b>                |          |

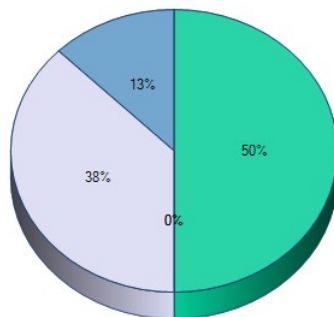
**20.** Timeliness and relevance of course content.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response |
|--------------------------|----------|
| Total                    | Percent  |
| 1                        | 8%       |
| 6                        | 50%      |
| 4                        | 33%      |
| 1                        | 8%       |
| 0                        | 0%       |
| <b>Total Respondents</b> |          |
| <b>12</b>                |          |

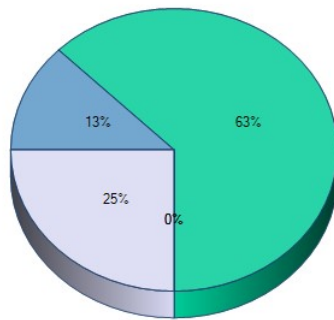
**21.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                       | Response |
|--------------------------------|----------|
| Total                          | Percent  |
| 3                              | 38%      |
| 1                              | 12%      |
| 4                              | 50%      |
| 0                              | 0%       |
| 0                              | 0%       |
| <b>Total Respondents</b>       |          |
| <b>8</b>                       |          |
| <b>(skipped this question)</b> |          |
| <b>4</b>                       |          |

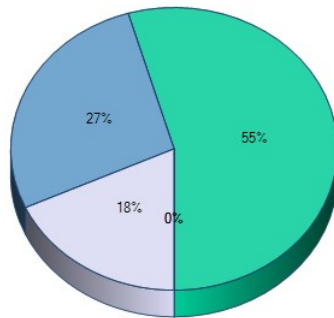
**22.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                  | Response |
|---------------------------|----------|
| Total                     | Percent  |
| 2                         | 25%      |
| 1                         | 12%      |
| 5                         | 62%      |
| 0                         | 0%       |
| 0                         | 0%       |
| Total Respondents 8       |          |
| (skipped this question) 4 |          |

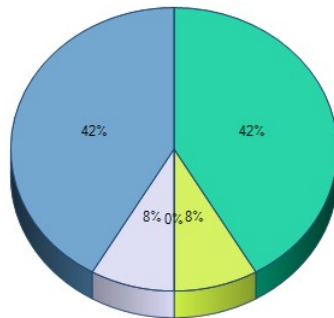
**23.** Match between career goals and course-of-study requirements.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response                  | Response |
|---------------------------|----------|
| Total                     | Percent  |
| 2                         | 18%      |
| 3                         | 27%      |
| 6                         | 55%      |
| 0                         | 0%       |
| 0                         | 0%       |
| Total Respondents 11      |          |
| (skipped this question) 1 |          |

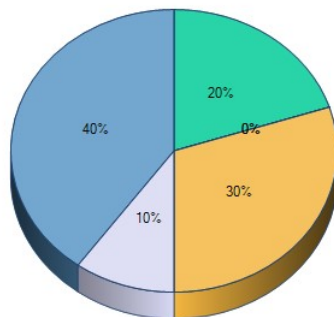
**24.** Overall level of challenge.



Excellent  
 Very good  
 Good  
 Fair  
 Poor

| Response             | Response |
|----------------------|----------|
| Total                | Percent  |
| 1                    | 8%       |
| 5                    | 42%      |
| 5                    | 42%      |
| 1                    | 8%       |
| 0                    | 0%       |
| Total Respondents 12 |          |

**25.** Availability of classes (i.e., times offered, seats open).

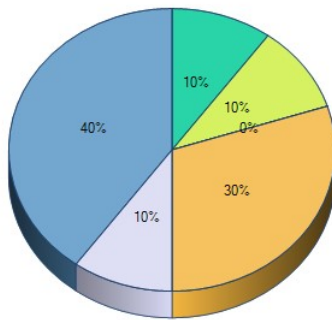


Excellent  
 Very good  
 Good  
 Fair  
 Poor  
 Not applicable

| Response                  | Response |
|---------------------------|----------|
| Total                     | Percent  |
| 1                         | 10%      |
| 4                         | 40%      |
| 2                         | 20%      |
| 0                         | 0%       |
| 0                         | 0%       |
| 3                         | 30%      |
| Total Respondents 10      |          |
| (skipped this question) 2 |          |

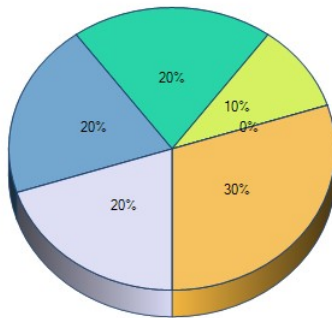
**26.** Frequency of course offerings (i.e., seasonal, annual, biennial, or other rotations).





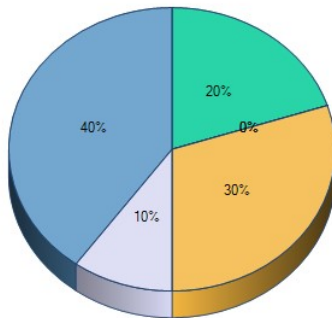
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 4                 | 40%                 |
| Good                           | 1                 | 10%                 |
| Fair                           | 1                 | 10%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**27.** Size of classes.



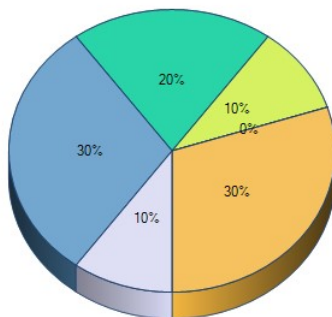
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 20%                 |
| Very good                      | 2                 | 20%                 |
| Good                           | 2                 | 20%                 |
| Fair                           | 1                 | 10%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**28.** Overall quality of instruction.



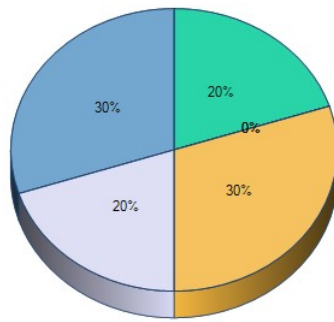
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 4                 | 40%                 |
| Good                           | 2                 | 20%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**29.** Overall quality of texts and other instructional materials.



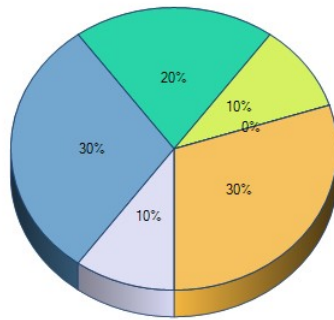
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 3                 | 30%                 |
| Good                           | 2                 | 20%                 |
| Fair                           | 1                 | 10%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**30.** Availability of faculty outside of class time.



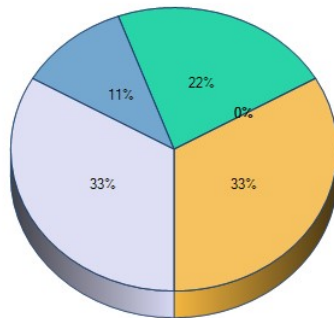
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 2                 | 20%                 |
| Very good                      | 3                 | 30%                 |
| Good                           | 2                 | 20%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**31.** Timeliness and relevance of course content.



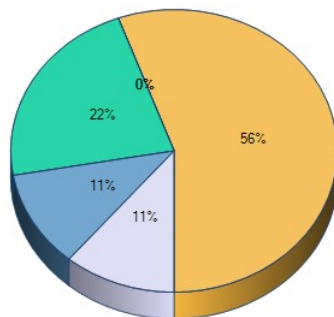
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 3                 | 30%                 |
| Good                           | 2                 | 20%                 |
| Fair                           | 1                 | 10%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**32.** Quality of facilities for learning in my major department (e.g., classrooms, labs, studios, gyms).



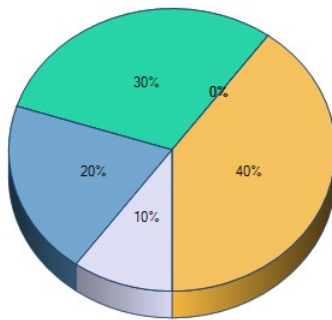
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 3                 | 33%                 |
| Very good                      | 1                 | 11%                 |
| Good                           | 2                 | 22%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 33%                 |
| <b>Total Respondents</b>       | <b>9</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

**33.** Quality of extra-curricular experiences related to NON-MAJOR courses (e.g., student research, field experiences.)



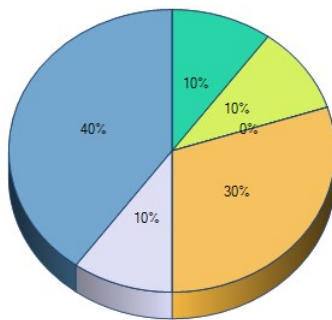
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 11%                 |
| Very good                      | 1                 | 11%                 |
| Good                           | 2                 | 22%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 5                 | 56%                 |
| <b>Total Respondents</b>       | <b>9</b>          |                     |
| <b>(skipped this question)</b> | <b>3</b>          |                     |

**34.** Match between career goals and NON-MAJOR course requirements.



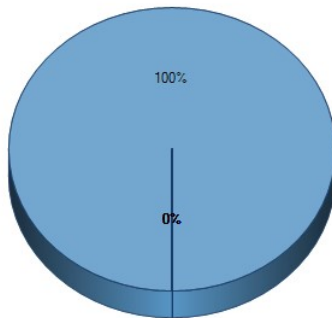
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 2                 | 20%                 |
| Good                           | 3                 | 30%                 |
| Fair                           | 0                 | 0%                  |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 4                 | 40%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**35.** Overall level of challenge.



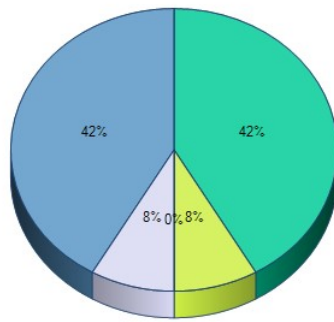
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Excellent                      | 1                 | 10%                 |
| Very good                      | 4                 | 40%                 |
| Good                           | 1                 | 10%                 |
| Fair                           | 1                 | 10%                 |
| Poor                           | 0                 | 0%                  |
| Not applicable                 | 3                 | 30%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**36.** Grad-maj



|                             | Response<br>Total | Response<br>Percent |
|-----------------------------|-------------------|---------------------|
| Biology                     | 0                 | 0%                  |
| Business Administration     | 12                | 100%                |
| Communications Media        | 0                 | 0%                  |
| Computer Science            | 0                 | 0%                  |
| Criminal Justice            | 0                 | 0%                  |
| Economics                   | 0                 | 0%                  |
| Education                   | 0                 | 0%                  |
| English                     | 0                 | 0%                  |
| Exercise and Sports Science | 0                 | 0%                  |
| Geography                   | 0                 | 0%                  |
| History                     | 0                 | 0%                  |
| Human Services              | 0                 | 0%                  |
| Industrial Technology       | 0                 | 0%                  |
| Interdisciplinary Studies   | 0                 | 0%                  |
| Mathematics                 | 0                 | 0%                  |
| Nursing                     | 0                 | 0%                  |
| Political Science           | 0                 | 0%                  |
| Psychology                  | 0                 | 0%                  |
| Sociology                   | 0                 | 0%                  |
| <b>Total Respondents</b>    | <b>12</b>         |                     |

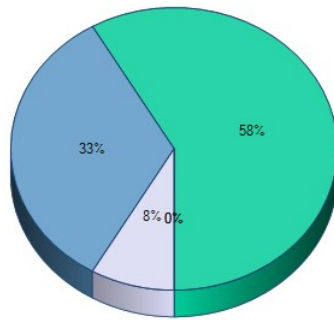
**37.** Availability of classes.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 5                        | 42%       |
| 5                        | 42%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

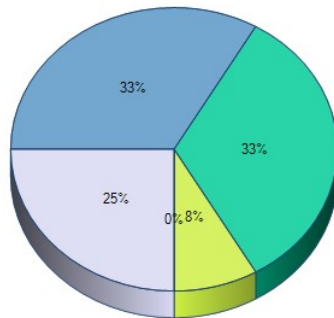
### 38. Frequency of course offerings.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 4                        | 33%       |
| 7                        | 58%       |
| 0                        | 0%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

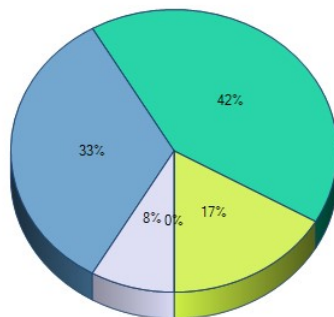
### 39. Size of classes.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 3                        | 25%       |
| 4                        | 33%       |
| 4                        | 33%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

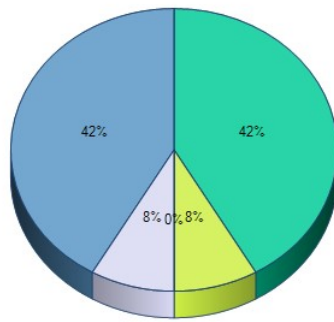
### 40. Overall quality of instruction.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 4                        | 33%       |
| 5                        | 42%       |
| 2                        | 17%       |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

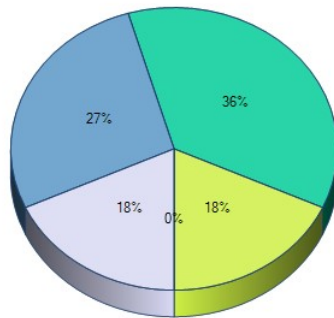
### 41. Overall quality of texts and other instructional materials.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 5                        | 42%       |
| 5                        | 42%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

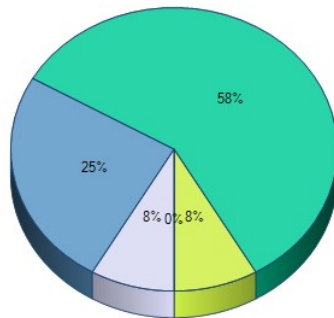
**42.** Availability of faculty outside of class time.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                       | Response  |
|--------------------------------|-----------|
| Total                          | Percent   |
| 2                              | 18%       |
| 3                              | 27%       |
| 4                              | 36%       |
| 2                              | 18%       |
| 0                              | 0%        |
| <b>Total Respondents</b>       | <b>11</b> |
| <b>(skipped this question)</b> | <b>1</b>  |

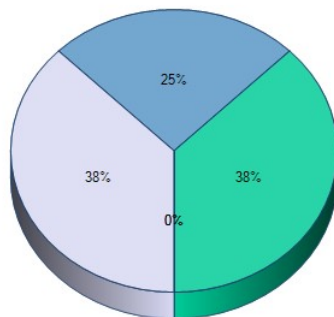
**43.** Timeliness and relevance of course content.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                 | Response  |
|--------------------------|-----------|
| Total                    | Percent   |
| 1                        | 8%        |
| 3                        | 25%       |
| 7                        | 58%       |
| 1                        | 8%        |
| 0                        | 0%        |
| <b>Total Respondents</b> | <b>12</b> |

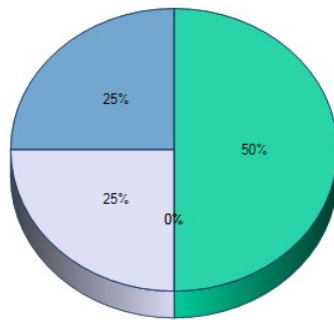
**44.** Quality of facilities for for learning in my major department (e.g., classrooms, labs, studios, gyms).



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

| Response                       | Response |
|--------------------------------|----------|
| Total                          | Percent  |
| 3                              | 38%      |
| 2                              | 25%      |
| 3                              | 38%      |
| 0                              | 0%       |
| 0                              | 0%       |
| <b>Total Respondents</b>       | <b>8</b> |
| <b>(skipped this question)</b> | <b>4</b> |

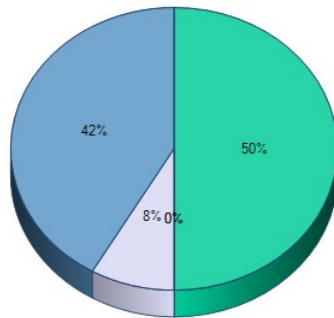
**45.** Quality of extra-curricular experiences related to my major (e.g., practicum, internship, etc.)



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Excellent                | 2                 | 25%                 |
| Very good                | 2                 | 25%                 |
| Good                     | 4                 | 50%                 |
| Fair                     | 0                 | 0%                  |
| Poor                     | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>8</b>          |                     |
| (skipped this question)  | 4                 |                     |

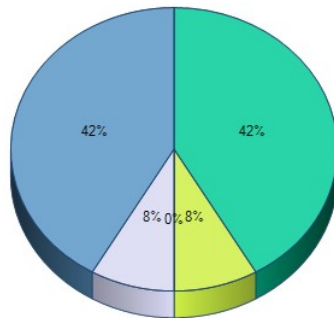
**46.** Match between career goals and course-of-study requirements.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Excellent                | 1                 | 8%                  |
| Very good                | 5                 | 42%                 |
| Good                     | 6                 | 50%                 |
| Fair                     | 0                 | 0%                  |
| Poor                     | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

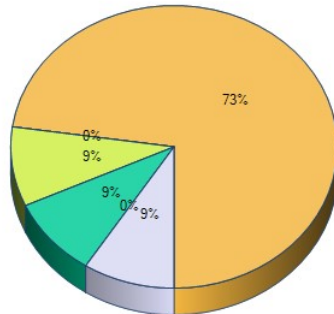
**47.** Overall level of challenge.



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Excellent                | 1                 | 8%                  |
| Very good                | 5                 | 42%                 |
| Good                     | 5                 | 42%                 |
| Fair                     | 1                 | 8%                  |
| Poor                     | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

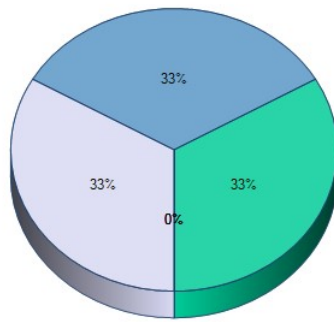
**48.** Quality of extra-curricular activities UNRELATED to your course of study (e.g., intercollegiate sports, intramural athletics, musical or other performances, Greek life, clubs, etc.)



■ Excellent  
■ Very good  
■ Good  
■ Fair  
■ Poor  
■ Not applicable

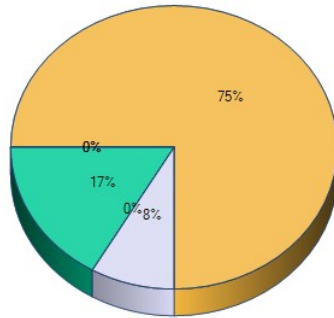
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Excellent                | 1                 | 9%                  |
| Very good                | 0                 | 0%                  |
| Good                     | 1                 | 9%                  |
| Fair                     | 1                 | 9%                  |
| Poor                     | 0                 | 0%                  |
| Not applicable           | 8                 | 73%                 |
| <b>Total Respondents</b> | <b>11</b>         |                     |
| (skipped this question)  | 1                 |                     |

**49.** Faculty demonstrated commitment to my learning, personal well-being, and success.



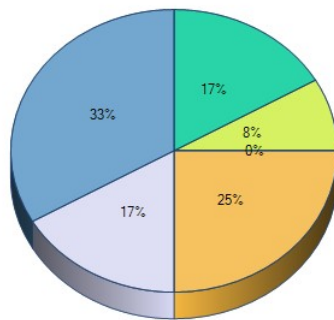
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree           | 4                 | 33%                 |
| Agree                    | 4                 | 33%                 |
| Neutral                  | 4                 | 33%                 |
| Disagree                 | 0                 | 0%                  |
| Strongly disagree        | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**50.** Fieldwork supervisors (e.g., internship supervisors, cooperating teachers) demonstrated commitment to my learning, personal well-being, and success.



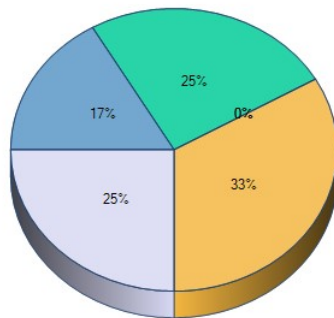
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree           | 1                 | 8%                  |
| Agree                    | 0                 | 0%                  |
| Neutral                  | 2                 | 17%                 |
| Disagree                 | 0                 | 0%                  |
| Strongly disagree        | 0                 | 0%                  |
| Not applicable           | 9                 | 75%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**51.** Administrators (e.g., vice presidents, deans and directors) demonstrated commitment to my learning, personal well-being, and success.



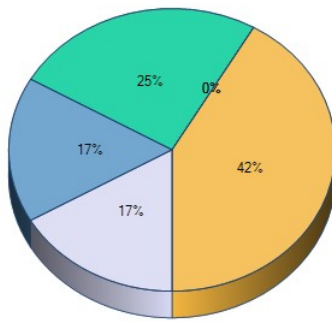
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree           | 2                 | 17%                 |
| Agree                    | 4                 | 33%                 |
| Neutral                  | 2                 | 17%                 |
| Disagree                 | 1                 | 8%                  |
| Strongly disagree        | 0                 | 0%                  |
| Not applicable           | 3                 | 25%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**52.** Library resources (e.g., books, database subscriptions, web-based resources, inter-library loans) were adequate for my research and learning needs.



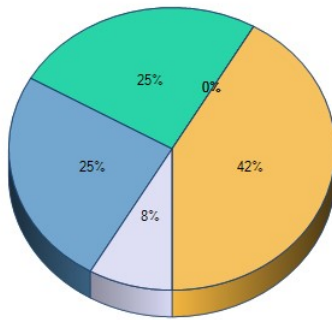
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Strongly agree           | 3                 | 25%                 |
| Agree                    | 2                 | 17%                 |
| Neutral                  | 3                 | 25%                 |
| Disagree                 | 0                 | 0%                  |
| Strongly disagree        | 0                 | 0%                  |
| Not applicable           | 4                 | 33%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**53.** Library hours and web resource availability were adequate for my research and learning needs.



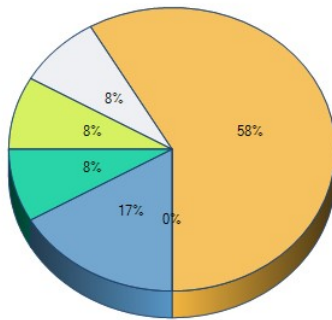
|                          | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Strongly agree           | 2              | 17%              |
| Agree                    | 2              | 17%              |
| Neutral                  | 3              | 25%              |
| Disagree                 | 0              | 0%               |
| Strongly disagree        | 0              | 0%               |
| Not applicable           | 5              | 42%              |
| <b>Total Respondents</b> | <b>12</b>      |                  |

**54.** Library staff were knowledgeable and demonstrated commitment to my learning and academic success.



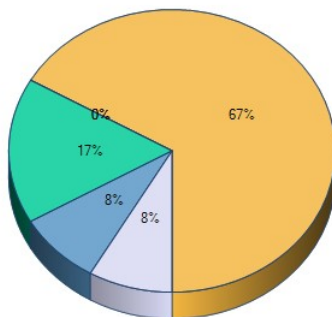
|                          | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Strongly agree           | 1              | 8%               |
| Agree                    | 3              | 25%              |
| Neutral                  | 3              | 25%              |
| Disagree                 | 0              | 0%               |
| Strongly disagree        | 0              | 0%               |
| Not applicable           | 5              | 42%              |
| <b>Total Respondents</b> | <b>12</b>      |                  |

**55.** I learned about research strategies and sources of information from library staff.



|                          | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Strongly agree           | 0              | 0%               |
| Agree                    | 2              | 17%              |
| Neutral                  | 1              | 8%               |
| Disagree                 | 1              | 8%               |
| Strongly disagree        | 1              | 8%               |
| Not applicable           | 7              | 58%              |
| <b>Total Respondents</b> | <b>12</b>      |                  |







**56.** The library was comfortable and a good place to study.









|                          | Response Total | Response Percent |
|--------------------------|----------------|------------------|
| Strongly agree           | 1              | 8%               |
| Agree                    | 1              | 8%               |
| Neutral                  | 2              | 17%              |
| Disagree                 | 0              | 0%               |
| Strongly disagree        | 0              | 0%               |
| Not applicable           | 8              | 67%              |
| <b>Total Respondents</b> | <b>12</b>      |                  |

**57.** Written communication.



|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**58.** Oral communication.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**59.** Quantitative skills.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |







**60.** Comfort with racial, cultural, and national diversity.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**61.** Conducting research.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**62.** Accessing, evaluating, and using information in printed and electronic media.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**63.** Using computer technology.

|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**64.** Critical reasoning.

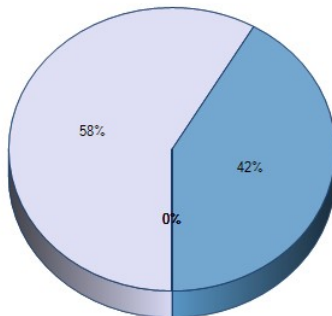
|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
|  Very strong     | 0                 | 0%                  |
|  Somewhat strong | 0                 | 0%                  |
|  About average   | 0                 | 0%                  |
|  Somewhat weak   | 0                 | 0%                  |
|  Very weak       | 0                 | 0%                  |
|  Not applicable  | 0                 | 0%                  |
| <b>Total Respondents</b>  | 0                 |                     |
| <b>(skipped this question)</b>  | 1                 |                     |

**65.** Leadership.

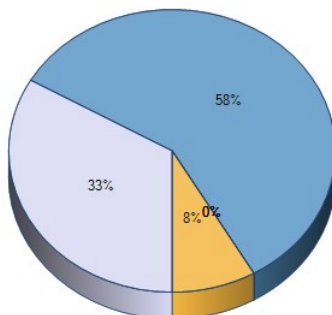
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>0</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**66.** Teamwork.

|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 0                 | 0%                  |
| Somewhat strong                | 0                 | 0%                  |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 0                 | 0%                  |
| <b>Total Respondents</b>       | <b>0</b>          |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

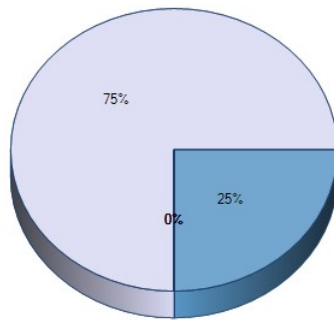
**67.** Written communication.

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 7                 | 58%                 |
| Somewhat strong          | 5                 | 42%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**68.** Oral communication.

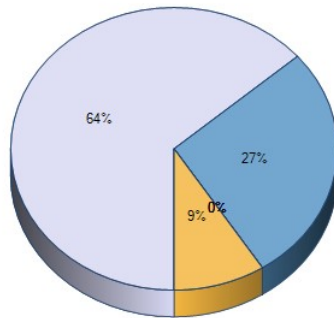
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 4                 | 33%                 |
| Somewhat strong          | 7                 | 58%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 1                 | 8%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**69.** Quantitative skills.



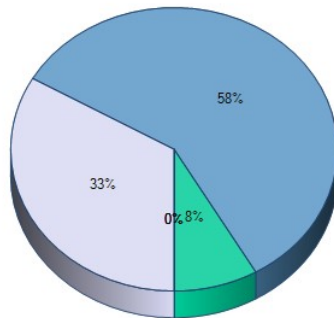
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 9                 | 75%                 |
| Somewhat strong          | 3                 | 25%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**70.** Comfort with racial, cultural, and national diversity.



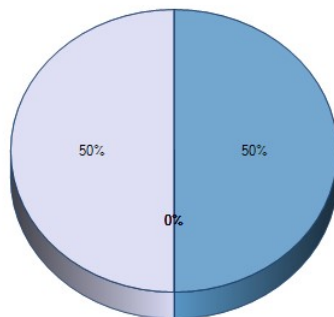
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Very strong                    | 7                 | 64%                 |
| Somewhat strong                | 3                 | 27%                 |
| About average                  | 0                 | 0%                  |
| Somewhat weak                  | 0                 | 0%                  |
| Very weak                      | 0                 | 0%                  |
| Not applicable                 | 1                 | 9%                  |
| <b>Total Respondents</b>       | <b>11</b>         |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**71.** Conducting research.



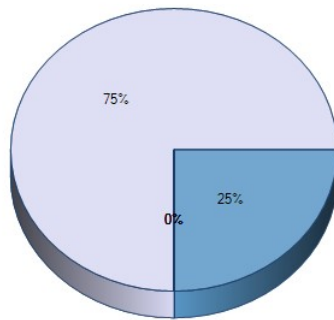
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 4                 | 33%                 |
| Somewhat strong          | 7                 | 58%                 |
| About average            | 1                 | 8%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**72.** Accessing, evaluating, and using information in printed and electronic media.

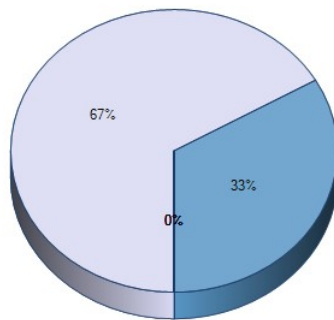


|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 6                 | 50%                 |
| Somewhat strong          | 6                 | 50%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

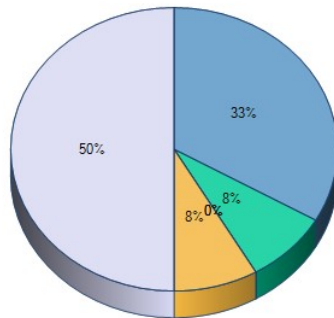
**73.** Using computer technology.



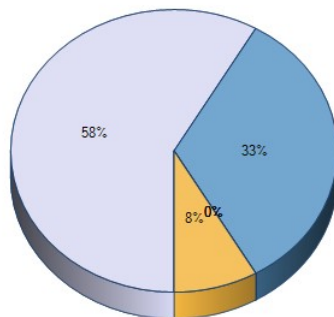
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 9                 | 75%                 |
| Somewhat strong          | 3                 | 25%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**74.** Critical reasoning.

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 8                 | 67%                 |
| Somewhat strong          | 4                 | 33%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

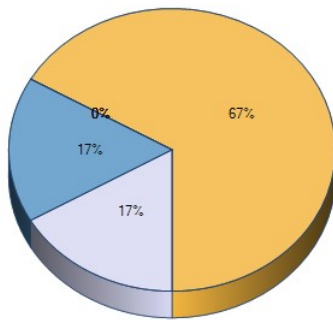
**75.** Leadership.

|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 6                 | 50%                 |
| Somewhat strong          | 4                 | 33%                 |
| About average            | 1                 | 8%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 1                 | 8%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**76.** Teamwork.

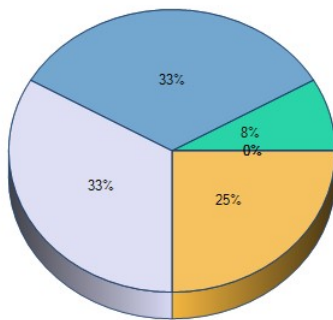
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very strong              | 7                 | 58%                 |
| Somewhat strong          | 4                 | 33%                 |
| About average            | 0                 | 0%                  |
| Somewhat weak            | 0                 | 0%                  |
| Very weak                | 0                 | 0%                  |
| Not applicable           | 1                 | 8%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**77.** Academic Advising Center.



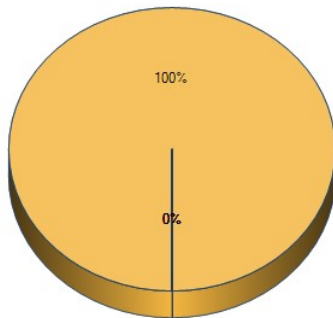
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 2                 | 17%                 |
| Mostly positive          | 2                 | 17%                 |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 8                 | 67%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 78. Admissions.



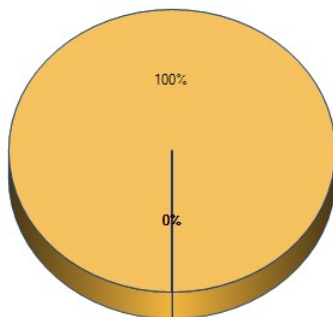
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 4                 | 33%                 |
| Mostly positive          | 4                 | 33%                 |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 3                 | 25%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 79. Bookstore.



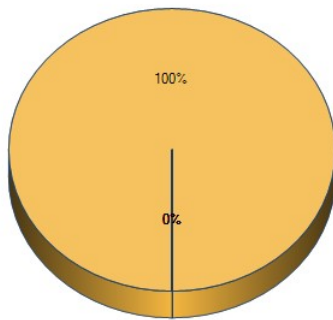
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 80. Campus Police.



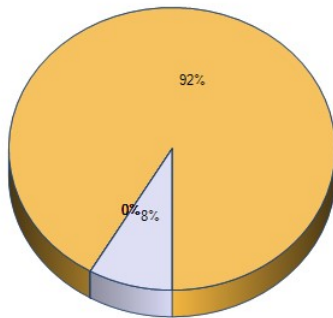
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 81. Career Services.



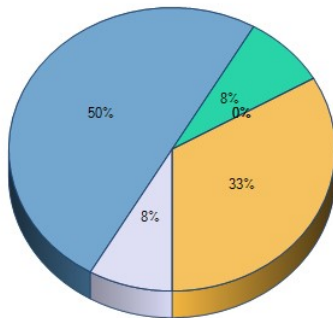
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**82.** College Catalog.



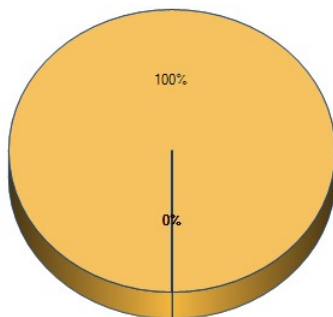
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**83.** College website.



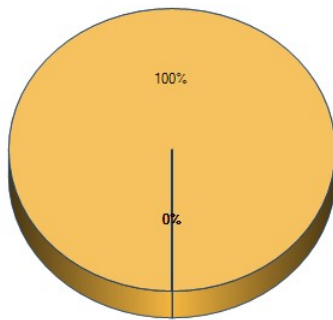
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 6                 | 50%                 |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 4                 | 33%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**84.** Computer laboratories.



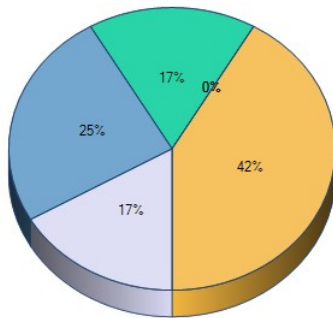
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**85.** Counseling.



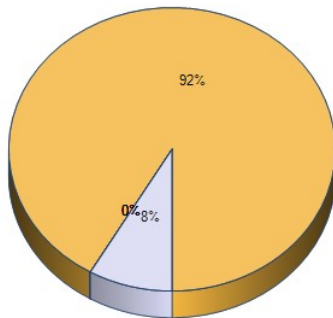
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**86.** Course schedule.



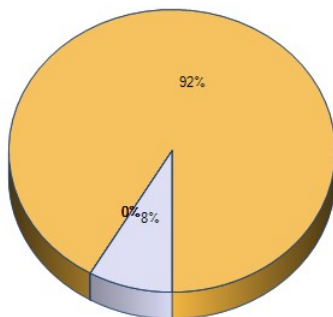
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 2                 | 17%                 |
| Mostly positive          | 3                 | 25%                 |
| Neutral                  | 2                 | 17%                 |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 5                 | 42%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**87.** Dining facilities.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

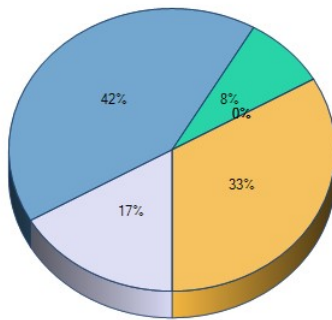
**88.** Disability Services.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

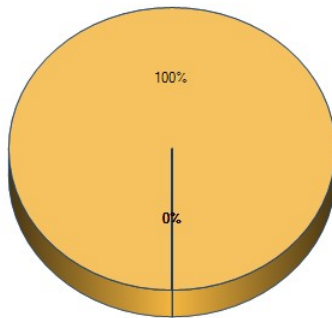
**89.** Electronic services (e.g., College email, ConnectEd).





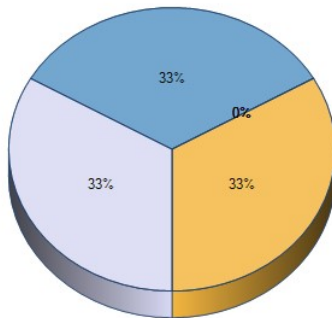
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 2                 | 17%                 |
| Mostly positive          | 5                 | 42%                 |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 4                 | 33%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 90. Financial Aid.



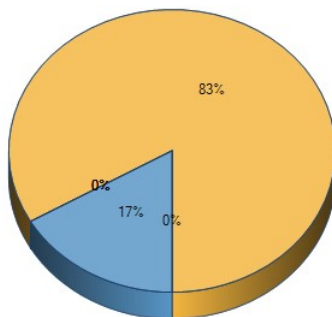
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 91. Graduate and Continuing Education



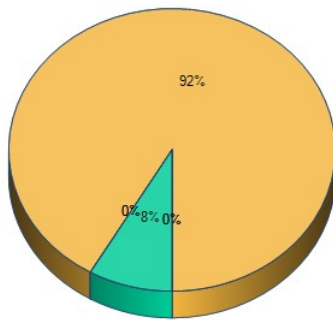
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 4                 | 33%                 |
| Mostly positive          | 4                 | 33%                 |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 4                 | 33%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 92. Help Desk.



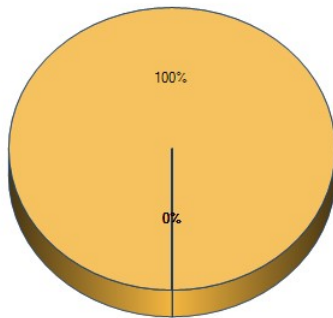
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 2                 | 17%                 |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 10                | 83%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

#### 93. International Education/Study Abroad.



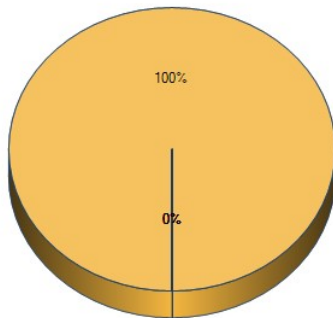
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**94.** Multicultural Student Services.



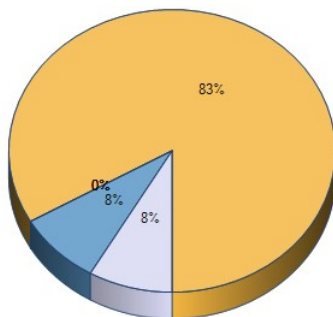
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**95.** On-campus job recruiting.



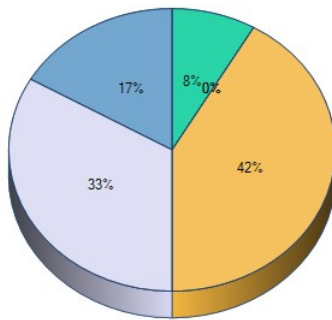
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**96.** One Card.



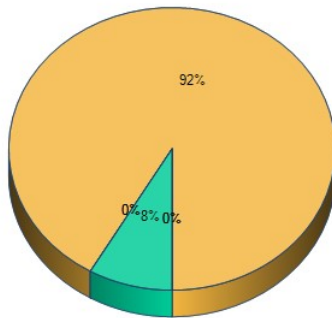
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 1                 | 8%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 10                | 83%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**97.** Online services (e.g., application, financial aid, registration, add/drop).



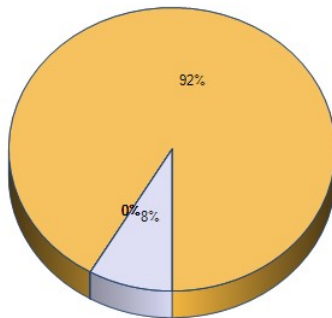
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 4                 | 33%                 |
| Mostly positive          | 2                 | 17%                 |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 5                 | 42%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**98.** Parking and transportation.



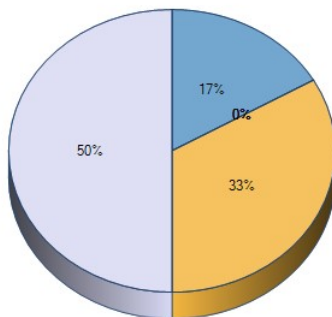
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 1                 | 8%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**99.** Recreation/athletic center.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**100.** Registrar.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 6                 | 50%                 |
| Mostly positive          | 2                 | 17%                 |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 4                 | 33%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**101.** Residence halls (Housing and Residential Services).



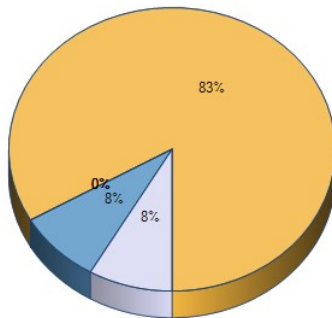
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**102.** Student Academic Services.



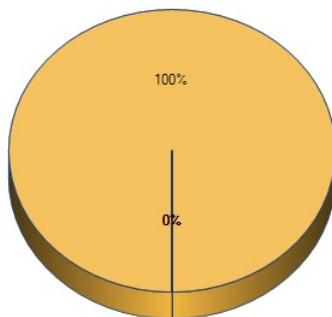
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**103.** Student Accounts.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 1                 | 8%                  |
| Mostly positive          | 1                 | 8%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 10                | 83%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**104.** Student Activities.



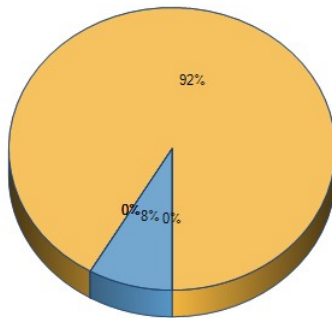
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**105.** Student Government Association.



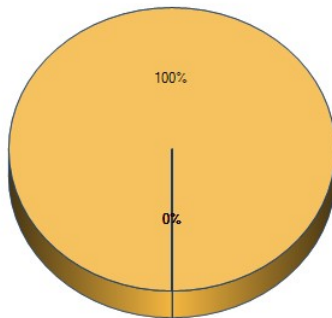
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**106.** Student Health Services.



|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 1                 | 8%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 11                | 92%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**107.** Student Support Services.



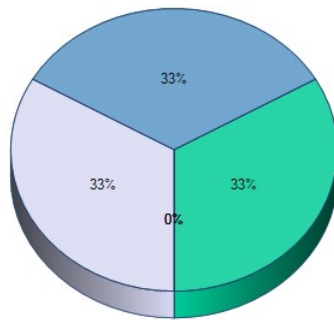
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**108.** Tutoring and Placement Test Center.



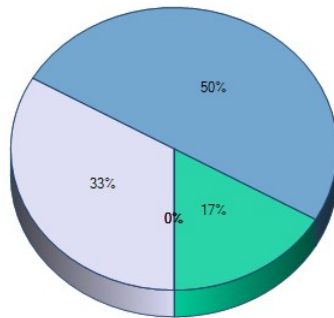
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very positive            | 0                 | 0%                  |
| Mostly positive          | 0                 | 0%                  |
| Neutral                  | 0                 | 0%                  |
| Mostly negative          | 0                 | 0%                  |
| Very negative            | 0                 | 0%                  |
| Not applicable           | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**109.** Overall satisfaction with my experience at Fitchburg State University.



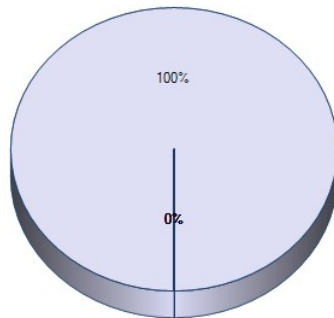
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very high                | 4                 | 33%                 |
| High                     | 4                 | 33%                 |
| Average                  | 4                 | 33%                 |
| Low                      | 0                 | 0%                  |
| Very low                 | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**110.** Likelihood that I will recommend the University to others.



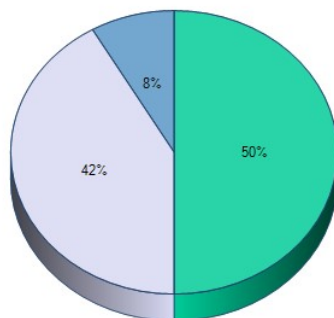
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Very high                | 4                 | 33%                 |
| High                     | 6                 | 50%                 |
| Average                  | 2                 | 17%                 |
| Low                      | 0                 | 0%                  |
| Very low                 | 0                 | 0%                  |
| Not applicable           | 0                 | 0%                  |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**111.** Which is MOST LIKELY to be your PRINCIPAL activity upon graduation?



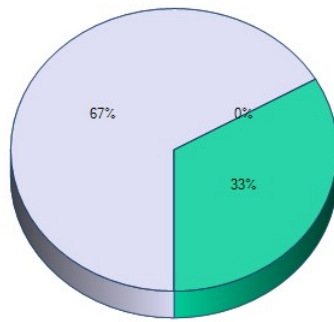
|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Employment, full-time, paid                | 12                | 100%                |
| Employment, part-time, paid                | 0                 | 0%                  |
| Graduate or professional school, full-time | 0                 | 0%                  |
| Graduate or professional school, part-time | 0                 | 0%                  |
| Additional undergraduate coursework        | 0                 | 0%                  |
| Military service                           | 0                 | 0%                  |
| Volunteer activity (e.g., Peace Corps)     | 0                 | 0%                  |
| Starting or raising a family               | 0                 | 0%                  |
| Other                                      | 0                 | 0%                  |
| <b>Total Respondents</b>                   | <b>12</b>         |                     |

**112.** I am seeking employment in my field(s) of study.



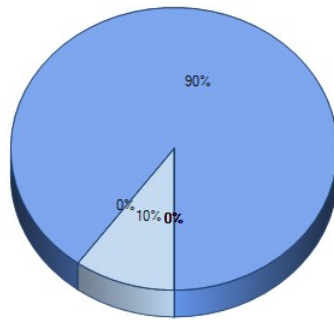
|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Yes, full-time in the field.                 | 5                 | 42%                 |
| Yes, part-time in the field.                 | 1                 | 8%                  |
| Not seeking employment in field(s) of study. | 6                 | 50%                 |
| <b>Total Respondents</b>                     | <b>12</b>         |                     |

**113.** I have a job offer or am already employed in my field(s) of study.



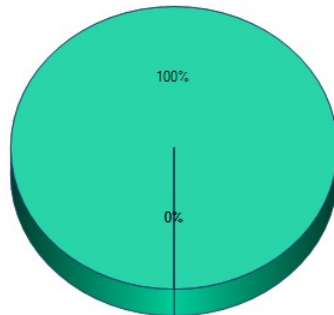
|                                    | Response<br>Total | Response<br>Percent |
|------------------------------------|-------------------|---------------------|
| Yes, full-time in the field.       | 8                 | 67%                 |
| Yes, part-time in the field.       | 0                 | 0%                  |
| Not employed in field(s) of study. | 4                 | 33%                 |
| <b>Total Respondents</b>           | <b>12</b>         |                     |

**114.** Annual or anticipated salary, if employed or soon to be employed in field(s) of study.



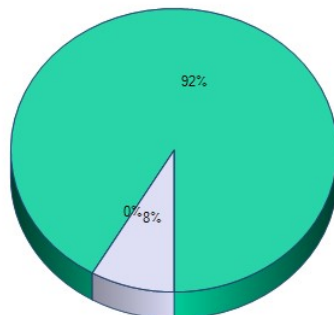
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| Less than \$12,000             | 0                 | 0%                  |
| \$12,000-\$16,999              | 0                 | 0%                  |
| \$17,000-\$21,999              | 0                 | 0%                  |
| \$22,000-\$26,999              | 0                 | 0%                  |
| \$27,000-\$31,999              | 0                 | 0%                  |
| \$32,000-\$36,999              | 0                 | 0%                  |
| \$37,000-\$41,999              | 0                 | 0%                  |
| \$42,000-\$46,999              | 0                 | 0%                  |
| \$47,000-\$51,999              | 1                 | 10%                 |
| \$52,000-\$56,999              | 0                 | 0%                  |
| \$57,000 or more               | 9                 | 90%                 |
| <b>Total Respondents</b>       | <b>10</b>         |                     |
| <b>(skipped this question)</b> | <b>2</b>          |                     |

**115.** If you are NOT employed or seeking employment in your field(s) of study, are you seeking employment OUTSIDE your field(s) of study?



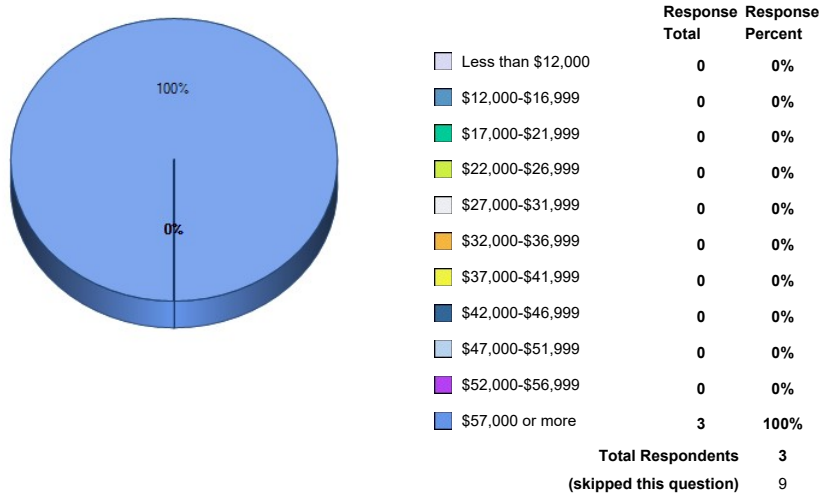
|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
| Yes, full-time.                                   | 0                 | 0%                  |
| Yes, part-time.                                   | 0                 | 0%                  |
| Not seeking employment outside field(s) of study. | 12                | 100%                |
| <b>Total Respondents</b>                          | <b>12</b>         |                     |

**116.** If you are NOT employed or seeking employment in your field(s) of study, do you have a job offer or are you already employed OUTSIDE your field(s) of study?

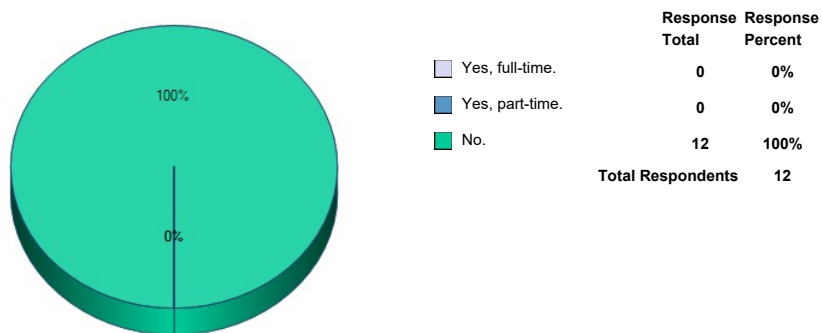


|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
| Yes, full-time.                         | 1                 | 8%                  |
| Yes, part-time.                         | 0                 | 0%                  |
| Not employed outside field(s) of study. | 11                | 92%                 |
| <b>Total Respondents</b>                | <b>12</b>         |                     |

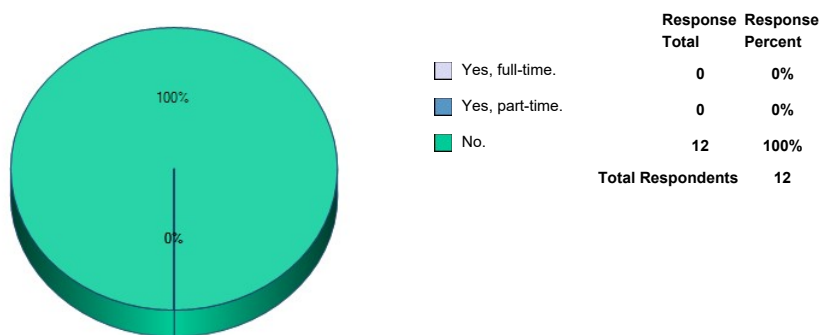
**117.** Annual or anticipated salary, if employed or soon to be employed OUTSIDE my field(s) of study and NOT seeking employment in degree field(s).



**118.** I am enrolled, or expect to enroll, for additional undergraduate coursework within the next year.

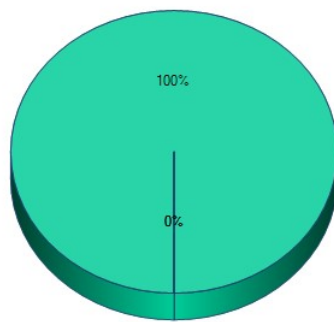


**119.** I expect to attend graduate school in my field of study within the next year.



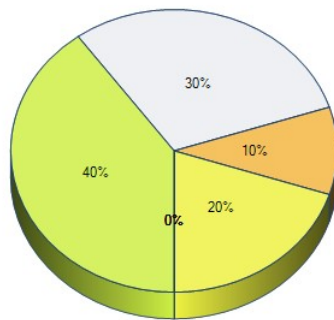
**120.** I expect to attend graduate school OUTSIDE my field of study within the next year.





|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Yes, full-time.          | 0                 | 0%                  |
| Yes, part-time.          | 0                 | 0%                  |
| No.                      | 12                | 100%                |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**121.** Which best describes the level at which you are presently working or expect to work within the next year?



|  | Response<br>Total | Response<br>Percent |
|--|-------------------|---------------------|
| Unemployed   | 0                 | 0%                  |
| Hourly worker  | 0                 | 0%                  |
| Entry-level professional (technician, nurse, teacher, etc.), artist, or entrepreneur | 0                 | 0%                  |
| Experienced professional, artist, or entrepreneur                                    | 4                 | 40%                 |
| Advanced professional (clinical specialist, educational coordinator, etc.)           | 3                 | 30%                 |
| Manager (supervisor of staff, head nurse, etc.)                                      | 1                 | 10%                 |
| Executive  | 2                 | 20%                 |
| Other  | 0                 | 0%                  |
| <b>Total Respondents</b>   | <b>10</b>         |                     |
| <b>(skipped this question)</b>   | <b>2</b>          |                     |

**122.** Comments

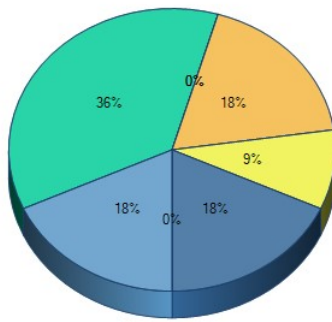
1. The ability for professors to change a class to 'course by arrangement' was a negative experience. This happened several times though my program. I would have signed up for an in-class course, which gives the ability to learn with/from other students & professionals, and with course by arrangement the course turned to on-line with no interactions. I believe it took away from the learning experience.  
I am very happy with the MBA Online program at FSU. It was challenging, interesting, and convenient. My one and major disappointment was with Beverly Hollingsworth. As my advisor, I reached out twice to her asking for help with course selection/scheduling. Both times, I received poor responses that almost seemed like they were given with attitude. Unluckily, I had her in one of my classes as well. To start, her syllabus was a mess, and she was completely unorganized. Due dates, page numbers, etc made little sense. There was a group project that was done throughout the course, yet the prompt did not explain what was expected. I had someone who would repeatedly plagiarize on discussion questions, and they never got called out despite my acknowledgement of it. I had the same person in my very next class and the new professor called out the individual on their first post saying that his efforts were malicious and not allowed. I know that I am not the only one who feels this way about her. (To provide some support to my opinion - I believe I got an A- in the class, so I'm not bitter or out for revenge)
2. Horrible experience with my advisor. Spoke to her once before registering for my first set of classes and she was not helpful. Never heard from her again and I never reached out. Had to figure everything out on my own. This also happened with many of my online classes where the instructor was very hands off. Most of them provided very little feedback which doesn't help someone in a learning environment. If you are going to take points off an assignment, then tell me why so I can improve. Most just left me in the dark.
3. Might want to change this question - it has FSC not FSU. Mike Leamy is awesome.
4. Horrible experience with my advisor. Spoke to her once before registering for my first set of classes and she was not helpful. Never heard from her again and I never reached out. Had to figure everything out on my own. This also happened with many of my online classes where the instructor was very hands off. Most of them provided very little feedback which doesn't help someone in a learning environment. If you are going to take points off an assignment, then tell me why so I can improve. Most just left me in the dark.

**Total Respondents 4**

(skipped  
this  
question)

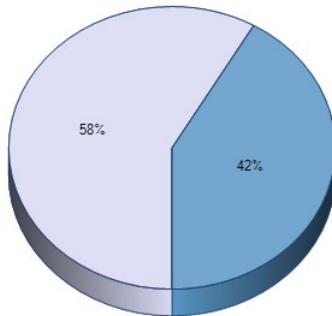
8

**123.** Your age.



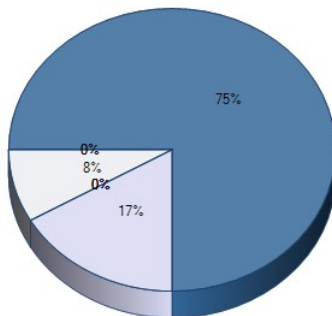
|                                | Response<br>Total | Response<br>Percent |
|--------------------------------|-------------------|---------------------|
| 18-21                          | 0                 | 0%                  |
| 22-25                          | 2                 | 18%                 |
| 26-30                          | 4                 | 36%                 |
| 31-35                          | 0                 | 0%                  |
| 36-40                          | 0                 | 0%                  |
| 41-45                          | 2                 | 18%                 |
| 46-50                          | 1                 | 9%                  |
| 51+                            | 2                 | 18%                 |
| <b>Total Respondents</b>       | <b>11</b>         |                     |
| <b>(skipped this question)</b> | <b>1</b>          |                     |

**124.** Your gender.



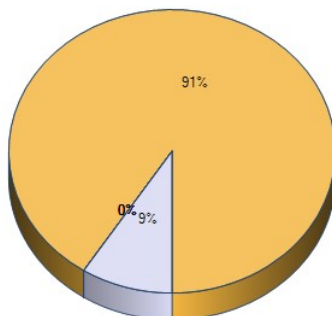
|                          | Response<br>Total | Response<br>Percent |
|--------------------------|-------------------|---------------------|
| Male                     | 7                 | 58%                 |
| Female                   | 5                 | 42%                 |
| <b>Total Respondents</b> | <b>12</b>         |                     |

**125.** Your racial heritage.



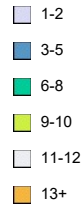
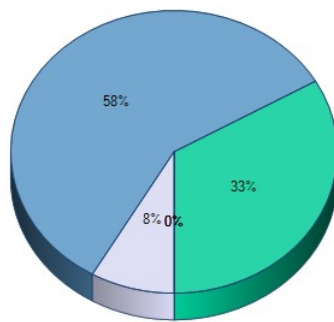
|   | Response<br>Total | Response<br>Percent |
|---|-------------------|---------------------|
| Prefer not to state                       | 2                 | 17%                 |
| Bi-racial/multi-racial                    | 0                 | 0%                  |
| Hispanic or Latino                        | 0                 | 0%                  |
| American Indian or Alaska Native          | 0                 | 0%                  |
| Asian                                     | 1                 | 8%                  |
| Black or African-American                 | 0                 | 0%                  |
| Native Hawaiian or other Pacific Islander | 0                 | 0%                  |
| White (not Hispanic or Latino)            | 9                 | 75%                 |
| <b>Total Respondents</b>                  | <b>12</b>         |                     |

**126.** Class standing when you enrolled at Fitchburg State University to earn your current degree.



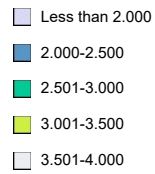
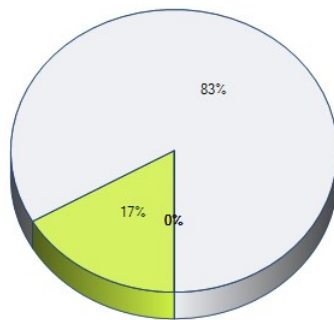
|                                 | Response<br>Total | Response<br>Percent |
|---------------------------------|-------------------|---------------------|
| Freshman (no previous college). | 1                 | 9%                  |
| Freshman with transfer credits. | 0                 | 0%                  |
| Sophomore                       | 0                 | 0%                  |
| Junior                          | 0                 | 0%                  |
| Senior                          | 0                 | 0%                  |
| Graduate student                | 10                | 91%                 |
| <b>Total Respondents</b>        | <b>11</b>         |                     |
| <b>(skipped this question)</b>  | <b>1</b>          |                     |

**127.** Total SEMESTERS it took you to earn your degree.



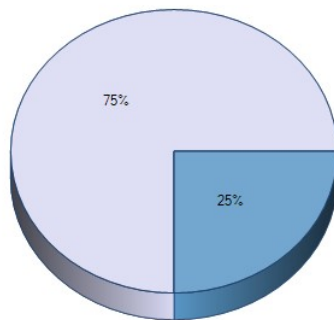
| Response Total           | Response Percent |
|--------------------------|------------------|
| 1                        | 8%               |
| 7                        | 58%              |
| 4                        | 33%              |
| 0                        | 0%               |
| 0                        | 0%               |
| 0                        | 0%               |
| <b>Total Respondents</b> | <b>12</b>        |

**128.** Cumulative GPA.



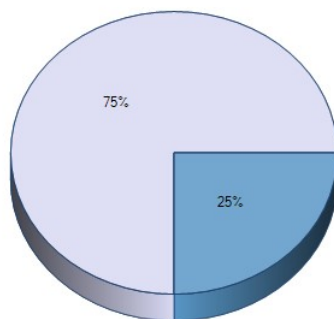
| Response Total           | Response Percent |
|--------------------------|------------------|
| 0                        | 0%               |
| 0                        | 0%               |
| 0                        | 0%               |
| 2                        | 17%              |
| 10                       | 83%              |
| <b>Total Respondents</b> | <b>12</b>        |

**129.** Did you attend the University continuously while working on your degree?



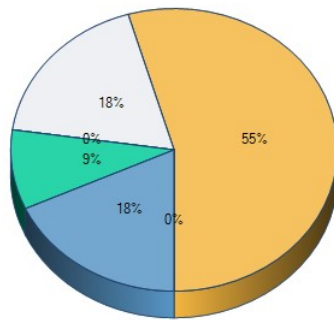
| Response Total           | Response Percent |
|--------------------------|------------------|
| 9                        | 75%              |
| 3                        | 25%              |
| <b>Total Respondents</b> | <b>12</b>        |

**130.** During all or most of your semesters at the University, did you attend full-time or part-time?



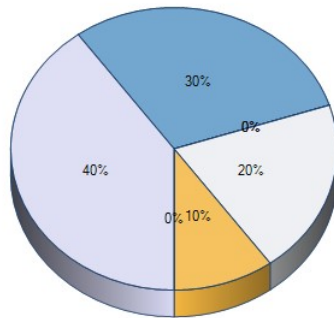
| Response Total           | Response Percent |
|--------------------------|------------------|
| 9                        | 75%              |
| 3                        | 25%              |
| <b>Total Respondents</b> | <b>12</b>        |

**131.** Average hours per week worked while attending the University.



| Response                       | Response  |
|--------------------------------|-----------|
| Total                          | Percent   |
| 0                              | 0%        |
| 2                              | 18%       |
| 1                              | 9%        |
| 0                              | 0%        |
| 2                              | 18%       |
| 6                              | 55%       |
| <b>Total Respondents</b>       | <b>11</b> |
| <b>(skipped this question)</b> | <b>1</b>  |

**132.** Number of dependents (besides yourself).



| Response                       | Response  |
|--------------------------------|-----------|
| Total                          | Percent   |
| 4                              | 40%       |
| 3                              | 30%       |
| 0                              | 0%        |
| 0                              | 0%        |
| 2                              | 20%       |
| 1                              | 10%       |
| 0                              | 0%        |
| <b>Total Respondents</b>       | <b>10</b> |
| <b>(skipped this question)</b> | <b>2</b>  |