

COURSE DESIGN: Essential to Student Engagement Online Classroom Design Blackboard Checklist

SAMPLE CONTENT MENU

- □ Announcements
- □ Handbook (if appropriate)
- □ Faculty Information
- □ Welcome written text/video)
- □ Syllabus and Topical Outline
- □ Library (with direct links)
- \Box Course Modules
- □ Discussions
- □ Assignments
- \Box Tools
- □ Help
- \Box Instructional video for Zoom or other tools used within the course

THINGS TO CONSIDER WHEN DEVELOPING YOUR ONLINE CLASSROOM DESIGN

- □ Consistent Landing Page
- Consistent Menu Item Names
- □ Consistent Menu Sequence
- □ Course Welcome Page, with
 - □ Written Course Introduction
 - \Box Course Introduction Video
 - \Box Course Objectives (COs)
 - □ Program Objectives Aligned with COs
 - □ Activities and Assignments by Week or Module (including Due Dates and COs)
- □ Getting Started Page, with
 - □ Getting Started Checklist (Generic and Consistent)

- \Box Course Syllabus
- □ Faculty Information, including Brief Bio and Contact Information
- □ Course Schedule, including List of Weekly Topics
- □ Support Information (Generic and Consistent)
- □ Library tab directly linking students to the librarian for support
- □ Minimum Technical Requirements
- □ My Grades Menu Item
- □ Weekly or Module Menus (one for each week or module), with
 - \Box Welcome, with
 - Text and Video
 - Weekly Objectives
 - Weekly Activities List (Task, Assignment/Activity, Due Date, Module Learning Alignment)
 - □ Lecture Materials
 - PowerPoints to print for note taking
 - \Box Discussion, with Grading Rubric
 - □ Case and/or other Assignment, with Grading Rubric
 - □ Summary, Text and Video